

**Illinois Community College Board
Adult Education and Literacy
Early School Leaver Program Focus Options**

One of the main goals of the Early School Leaver Program is to break down barriers for students to access career pathways and result in employment opportunities for out-of-school youth. To accomplish this goal, projects may focus on:

- I. Priority Populations: Developing strategies focusing on equity of services for individuals with barriers to employment and for coordinating programs and services among workforce partners. Projects may include the integration of employment and training activities with;
- II. Child support services, and assistance provided by State and local agencies carrying out part D of title IV of the Social Security Act (42 U.S.C. 651 et seq.);
- III. Cooperative extension programs carried out by the University of Illinois;
- IV. Programs carried out for individuals with disabilities, including programs carried out by State agencies relating to intellectual disabilities and developmental disabilities, activities carried out by Statewide Independent Living Councils established under section 705 of the Rehabilitation Act of 1973 (29 U.S.C. 796d), programs funded under part B of chapter 1 of title VII of such Act (29 U.S.C. 796e et seq.), and activities carried out by centers for independent living, as defined in section 702 of such Act (29 U.S.C.796a);
- V. Programs that target services to out of school youth;
- VI. Programs that target services to out of school youth in the Child Welfare and Foster Care System;
- VII. Youth covered under Deferred Action for Childhood Arrivals (DACA);
- VIII. Adult education and literacy activities, including those provided by public libraries;
- IX. Activities in the corrections system that assist ex-offenders in reentering the workforce; and
- X. Digital literacy and financial literacy activities.