



**STUDENT ENROLLMENTS AND COMPLETIONS
IN THE
ILLINOIS COMMUNITY COLLEGE SYSTEM**

FISCAL YEAR 2023

December 2023

**Student Enrollments & Completions
Fiscal Year 2023**

ICCB Research & Analytics Division

Nathan R. Wilson, Deputy Director

Jay Brooks, Associate Deputy Director

Michelle Dufour, Director

Cecilia Elhaddad, Data Analyst

Mitchell Gaffney, Data Analyst

Jana Ferguson, Consultant, Data and Research Services

Assistance provided by ICCB Information Technology Division

**Student Enrollments & Completions
Fiscal Year 2023**

TABLE OF CONTENTS

Introduction.....	5
Highlights of Fiscal Year 2023 Annual Report	7
<i>Student Enrollments</i>	<i>7</i>
<i>Student Completions.....</i>	<i>9</i>
Overall Fiscal Year 2023 Student Enrollments.....	12
Fiscal Year 2023 Student Credit Enrollments	14
<i>Student Credit Enrollment by Community College.....</i>	<i>14</i>
<i>Male/Female Distribution.....</i>	<i>14</i>
<i>Ethnic Origin.....</i>	<i>15</i>
<i>Student Age</i>	<i>16</i>
<i>Summary of Enrollments by Instructional Program Area</i>	<i>17</i>
Instructional Program Enrollments by Gender	18
Instructional Program Enrollments by Racial/Ethnic Origin	18
Instructional Program Enrollments by Age	19
Largest Career and Technical Education Programs.....	19
Instructional Program Enrollments by Intent	20
Instructional Program Enrollments by Degree Objective	20
<i>Enrollment Hours by Term and Type of Attendance.....</i>	<i>21</i>
<i>Highest Degree Earned by Students Prior to Attending Community College</i>	<i>21</i>
<i>Attempted vs. Earned Credit Hours.....</i>	<i>22</i>
<i>Accumulated College-Level Credit Hours.....</i>	<i>22</i>
<i>Grade Point Averages.....</i>	<i>22</i>
<i>Developmental Enrollment</i>	<i>23</i>
<i>Dual Credit Enrollment</i>	<i>24</i>
Fiscal Year 2023 Student Noncredit Course Enrollment	25
<i>Student Noncredit Course Enrollment by Community College</i>	<i>25</i>
<i>Characteristics of Noncredit Students</i>	<i>26</i>
Noncredit Student Gender.....	27
Noncredit Student Ethnic Origin.....	27

**Student Enrollments & Completions
Fiscal Year 2023**

Noncredit Student Age.....	27
<i>Noncredit Category of Activity (Duplicated)</i>	28
<i>Largest Noncredit Offerings (Duplicated)</i>	29
<i>Noncredit Term of Attendance (Duplicated)</i>	30
<i>Noncredit Enrollment Distribution by Site/Location (Duplicated)</i>	30
Fiscal Year 2023 Completions	32
<i>Degrees and Certificates Awarded by Community College</i>	32
<i>Degrees and Certificates Awarded by Program Categories</i>	32
<i>Summary of Graduates by Degree Categories</i>	33
Gender of Graduates by Degree Category	33
Racial Ethnic Origin of Graduates by Degree Category	34
Age of Graduates by Degree Category	35
Intent of Graduates by Degree Category	35
Degree Objective of Graduates by Degree Category	35
Closing Comments	36
Bibliography	37
Appendix A: Credit Enrollment Data Tables	38
Appendix B: Noncredit Enrollment Data Tables	63
Appendix C: Completions Data Tables	75

INTRODUCTION

The Illinois Community College System meets both local and statewide needs for education and workforce development by providing high-quality, accessible, cost-effective educational opportunities, programs, and services for a diverse student population. The system provides traditional and nontraditional students with smooth transitions into and across higher education and training for in-demand occupations with economic value. Community colleges create an educated and skilled workforce by increasing credential attainment, building quality career pathways, closing the skills gap, and addressing the future needs of the workforce.

According to the [National Center for Education Statistics](#), postsecondary enrollments have been in decline nationally since 2009. Additionally, the impact of the pandemic on enrollment has been well-documented across the postsecondary landscape and every sector has been impacted. Community colleges, as open access institutions, serve a significant number of at-risk students and were significantly impacted. During Fall 2022, the Illinois community college system started to see enrollment reversing those recent declines. This enrollment increase held and for academic year 2023, Illinois community colleges experienced the second largest annual year-to-year credit enrollment increase (+3.6 percent) in the last two decades. Only academic year 2009 to academic year 2010 increase of 4.3 percent during the Great Recession was higher.

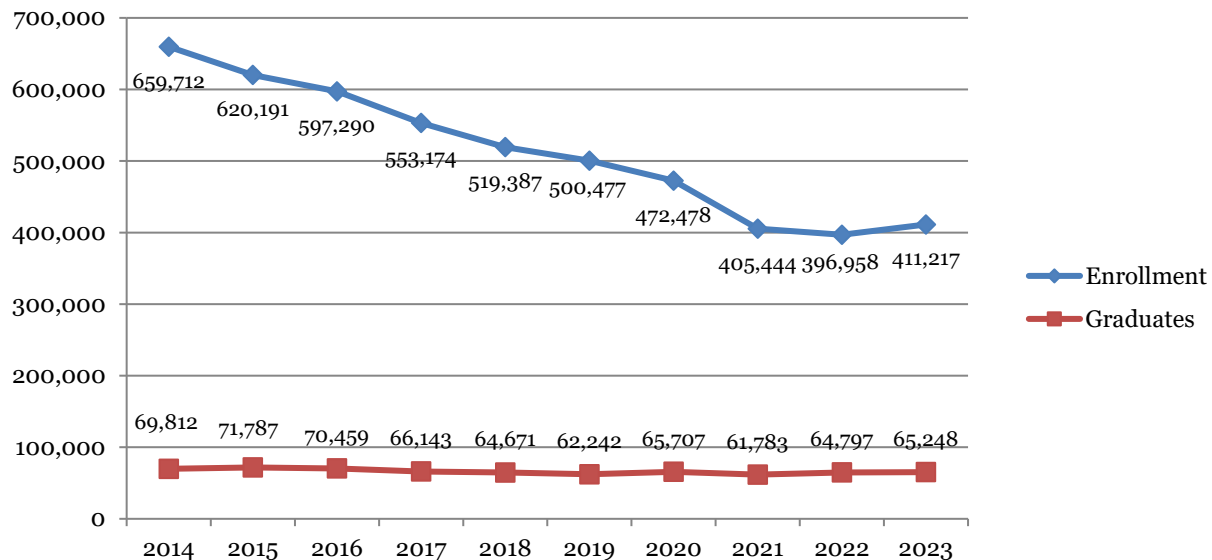
During the pandemic, enrollment across the postsecondary landscape declined. Community colleges across Illinois worked to mitigate the impact of the pandemic and position services to engage students. A variety of newly funded initiatives targeting programs in high-demand fields have assisted in attracting students, such as the Early Childhood Access Consortium for Equity (ECACE) and Pipeline for the Advancement of the Healthcare Workforce (PATH). Other innovative initiatives like the Workforce Equity Initiative (WEI) are expanding high demand training opportunities and increasing enrollment and expanding opportunities for minority students in at-risk communities. Illinois community colleges also continue to utilize high school partnerships and are offering even more dual credit courses and programs that will lead high school students on a pathway to college or a credential directly to the workforce. The availability of in-person instruction to pre-pandemic levels has additionally had a significant positive impact on enrollment in instructional areas dependent on it, such as Career and Technical Education, Vocational Training, and Adult Education. Finally, Illinois remains a national leader for students enrolled in community college transfer to four-year institution programs. Much of this can be attributed to the strong statewide articulation mandate (the Illinois Articulation Initiative) that facilitates transfer of courses between community colleges and Illinois four-year institutions.

With 65,248 earned collegiate-level degrees and certificates, fiscal year 2023 had the seventh highest annual number of graduates ever recorded for the Illinois Community

Student Enrollments & Completions Fiscal Year 2023

College System. As illustrated in Figure 1, the annual Illinois Community College System number of program graduates decreased seven percent from fiscal year 2014 to 2023. During the same timeframe, enrollments decreased by thirty-eight percent statewide.

Figure 1. Illinois Community College System Credit Enrollments and Graduates, FY 2014-2023



Under the authority of the P-20 Longitudinal Education Data System Act (105 ILCS 13/1 et seq.) (the “LDS Act”), ICCB is the State Education Authority responsible for collecting and maintaining enrollment, completion, and student characteristic information on community college students. The data within the Annual Enrollment and Completion Report derive from ICCB’s Centralized Data System. Illinois Community Colleges submit Annual Enrollment (A1) microdata for individuals who are officially enrolled at the college in credit coursework at any time during the specified fiscal year. Beginning in fiscal year 2014, the Annual Completions (A2) submission is the microdata source of student completions. This year’s Annual Enrollment and Completion Report is based on fiscal year 2023 enrollments and completions. Comparative information is supplied from four previous fiscal years (2019-2022). Detailed tables comparing fiscal year 2022 and fiscal year 2023 credit headcount, full-time equivalent (FTE) enrollments, and graduates by college are included. FTE enrollments in this report are based on all credit hours attempted. Thirty credit hours equal one FTE.

Also included in the Annual Enrollment and Completion Report is information about noncredit offerings for the current year (2023) and the four previous fiscal years (2019-2022). Noncredit courses provide another delivery method of education, training, and public service by community colleges to the communities they serve. Since fiscal year 1999, the Illinois community colleges have submitted Noncredit Enrollment (N1) annual microdata for students containing demographic and course information on the wide range of noncredit instruction.

HIGHLIGHTS OF FISCAL YEAR 2023 ANNUAL REPORT

Student Enrollments

- The Illinois Community College System served 527,761 students in credit and noncredit courses during fiscal year 2023. Overall combined enrollments increased compared to last year (4.8 percent, N = 24,182).
- Credit-generating students accounted for 77.9 percent of the overall fiscal year 2023 headcount.
- During fiscal year 2023, the 48 public community colleges in Illinois enrolled 411,217 students in instructional credit courses. This is a 3.6 percent increase over the previous year (396,958). The full-time equivalent (FTE) enrollment was 159,204, an increase of 3.0 percent since fiscal year 2022.
- Statewide, 11,281 of 527,761 total students enrolled in both credit and noncredit courses during fiscal year 2023 (A1 and N1). While there is some overlap, these data suggest that credit and noncredit courses are meeting largely different student and community needs.
- Females comprised 54.6 percent of the fiscal year 2023 student population enrolled in credit-generating programs.
- Minority (non-white) students accounted for just over half (50.3 percent) of the credit students enrolled. African American student representation increased (3.6 percent) and accounted for 12.6 percent of all credit students. Latino student representation increased (7.4 percent) and accounted for 27.5 percent of all credit students. Asian (5.7 percent), Two or More Races (3.1 percent), and U.S. Nonresident (1.0 percent) student representation increased from the previous year.
- Six in ten Pell recipients were minority (non-white) students in fiscal year 2023 (63.7 percent).
- Thirty-six percent of students in fiscal year 2023 were first-generation students (36.0 percent).
- The median age of credit-generating students was 21.6 during fiscal year 2023, a slight decrease from the previous year. The average age also slightly decreased from the previous year to 26.3 years in fiscal year 2023.
- Transfer remained the largest credit instructional program area enrolling 54.0 percent of fiscal year 2023 Illinois Community College System students. Enrollments in Transfer programs slightly increased 0.04 percent compared to the previous year.

**Student Enrollments & Completions
Fiscal Year 2023**

- Statewide, Career and Technical Education credit program enrollments accounted for one-quarter of all credit students (25.3 percent). Enrollments in Career and Technical Education programs increased 3.9 percent from last year.
- Students enrolled in Adult Education courses in community colleges comprised 11.0 percent of the credit-generating students. Enrollments in Adult Education increased by 26.1 percent versus fiscal year 2022.
- Of the students in Adult Education, 61.9 percent were enrolled in English as a Second Language (ESL) courses.
- Although 54.0 percent of the fiscal year 2023 credit student population was enrolled in the Transfer area, only 38.6 percent of all students indicated intent to transfer.
- One-half (49.3 percent) of the fiscal year 2023 credit students enrolled in the colleges indicated that they were not pursuing a degree, but attending to complete one or several courses. Participation in college to take courses instead of pursuing a degree or certificate remained similar compared to the previous year.
- More than two out of three credit students attended on a part-time basis during both the fall (69.3 percent) and spring (74.1 percent) semesters in fiscal year 2023.
- Twenty-one percent of the credit-generating students are known to already have earned some type of college certificate or degree. This includes 16,539 who earned a bachelor's degree or higher.
- Illinois community college students enrolled in 4,776,131 credit hours throughout fiscal year 2023 and earned 79.5 percent of those hours.
- Accumulated credit hours were available for 81.7 percent of the fiscal year 2023 student population. More than one-third of them (35.4 percent) attained sophomore-level status by accumulating 30 or more college-level hours.
- Cumulative grade point average data was reported for 79.9 percent of the fiscal year 2023 students. One-half (53.6 percent) held an A-B average.
- In fiscal year 2023, one in ten (9.9 percent) Illinois community college students (not enrolled in ABE/ASE/ESL, Vocational Skills, or General Studies) were enrolled in at least one developmental course—a decrease from fiscal year 2022.
- In fiscal year 2023, Illinois community college students earned 64.1 percent of the developmental credits they attempted. This percentage is down slightly from 64.3 percent in fiscal year 2022.

Student Enrollments & Completions Fiscal Year 2023

- High school students enrolled in dual credit courses (N = 82,602) comprised 20.1 percent of all credit enrollment at Illinois community colleges in fiscal year 2023. . This represents a 9.6% increase from the previous year and the largest enrollment ever reported for dual credit students.
- Fiscal year 2023 unduplicated noncredit headcount increased 9.3 percent over last year to 116,544 students. The duplicated headcount or “seatcount” was 16.4 percent higher than the previous year.
- Statewide, 14,757 noncredit course sections were conducted during fiscal year 2023.
- Female students accounted for 46.5 percent of 2023 noncredit enrollments.
- Minority students accounted for nearly one-third (30.2 percent) of the individuals enrolled in noncredit courses who supplied racial/ethnic data.
- The median age of noncredit students was 36.8 during fiscal year 2023. The average age was 40.0 years.
- Nearly one-half (45.3 percent) of the noncredit students were 40 years of age or above among the individuals who supplied this information.
- Nearly three-fifths of the noncredit offerings (duplicated) were in the Personal and Social Development category of activity. Over one-fourth of the noncredit coursework were dedicated to developing workplace skills: Professional/Vocational (17.2 percent) and Business and Industry Contractual training (10.6 percent).
- Across all categories of activity, eight broad course enrollments (two-digit CIP) had over 5,000 noncredit students enrolled. These eight areas accounted for over two-thirds of the students enrolled in noncredit courses with CIP data (69.6 percent). Nearly one out of two enrollments in these large CIPs were in work-related courses: Business Management (13.6 percent), Health Professions (11.6 percent), Transportation (8.2 percent), Education (7.6 percent), and Security and Protective Services (5.5 percent).
- Noncredit enrollments by term were 40.6 percent in Spring, 34.7 percent in Fall, and 24.7 percent in Summer in fiscal year 2023.
- Over one-half of the 2023 noncredit courses were held on main college campuses (52.4 percent).

Student Completions

- A total of 65,248 collegiate-level degrees and certificates were awarded to Illinois community college students in fiscal year 2023.

**Student Enrollments & Completions
Fiscal Year 2023**

- The number of community college completions in fiscal year 2023 is the seventh highest count ever reported.
- The number of degrees and certificates awarded increased 0.7 percent from fiscal year 2022 (+451 completers). Taking a longer view—compared to fiscal year 2019—the total number of fiscal year 2023 completions increased 4.8 percent.
- Career and Technical Education accounted for the largest number of graduates (N = 37,478) in fiscal year 2023. Just over half of the earned degrees and certificates were in Career and Technical Education programs during fiscal year 2023 (57.4 percent). Career completions increased 4.2 percent from last year.
- Transfer completions accounted for the second largest group of completers in fiscal year 2023 (N = 25,482). Four out of ten graduates earned Transfer completions (39.1 percent). The number of Transfer completions decreased 2.4 percent (-624) from last year. Three out of ten Transfer graduates earned the General Education Core Curriculum Credential.
- Twenty-three percent of the Career and Technical Education awards in fiscal year 2023 were AAS degrees.
- Females accounted for 54.9 percent of all 2023 completions.
- Career and Technical Education Certificates of Nine to less than Thirty Semester Hours accounted for the largest number of male completers (N = 8,696), and Associate in Arts accounted for the largest number of female completers (N = 7,702) of a specific degree or certificate.
- Although small in number, the Associate in Engineering Science (N = 372) had the highest proportion of male graduates (84.1 percent, N = 313).
- Minority students earned 42.4 percent of the collegiate-level degrees and certificates awarded in the Illinois Community College System during fiscal year 2023. Latino students earned 22.7 percent, African American students earned 10.8 percent, and Asian students earned 4.7 percent of all degrees and certificates.
- Minorities accounted for 42.8 percent of total Transfer degree and certificate recipients.
- More minority graduates completed Career and Technical Education degrees and certificates (N = 15,609) than Transfer degrees and certificates (N = 10,913).
- Among the largest minority groups, Latino (N = 14,830) students completed more than twice as many collegiate-level awards than African American students (N = 7,044).

**Student Enrollments & Completions
Fiscal Year 2023**

- Twenty-eight percent of the students who were awarded degrees and certificates during fiscal year 2023 were less than 21 years of age. The other age groups with the largest percentages of graduates were 21 to 24 (33.5 percent), 25 to 30 (16.2 percent), 31 to 39 years of age (12.1 percent), and 40 to 55 years of age (8.4 percent).
- Seven out of ten Transfer degree and certificate completers in 2023 indicated intent to transfer to a four-year institution.
- Approximately 17.6 percent of fiscal year 2023 Associate in Applied Science degree graduates indicated goals to complete some courses or finish a certificate.

OVERALL FISCAL YEAR 2023 STUDENT ENROLLMENTS

The Illinois Community College System had 527,761 students in credit and noncredit courses during fiscal year 2023. Overall combined enrollments increased compared to last year (4.8 percent, N = 24,182).

Table 1 provides a summary comparison of fiscal year 2019 through fiscal year 2023 credit and noncredit unduplicated enrollments. Total enrollments reflect those students who may be concurrently enrolled in credit-generating and noncredit courses during the fiscal year.

Table 1
**SUMMARY COMPARISON OF ANNUAL ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 2019-2023**

Unduplicated Headcount	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Credit	500,477	472,478	405,444	396,958	411,217
<i>% Change</i>	-3.6%	-5.6%	-14.2%	-2.1%	3.6%
Noncredit	164,496	139,808	90,344	106,621	116,544
<i>% Change</i>	-3.2%	-15.0%	-35.4%	18.0%	9.3%
Total*	664,973	612,286	495,788	503,579	527,761
<i>% Change</i>	-3.5%	-7.9%	-19.0%	1.6%	4.8%

*Individuals may be concurrently enrolled in credit and noncredit courses

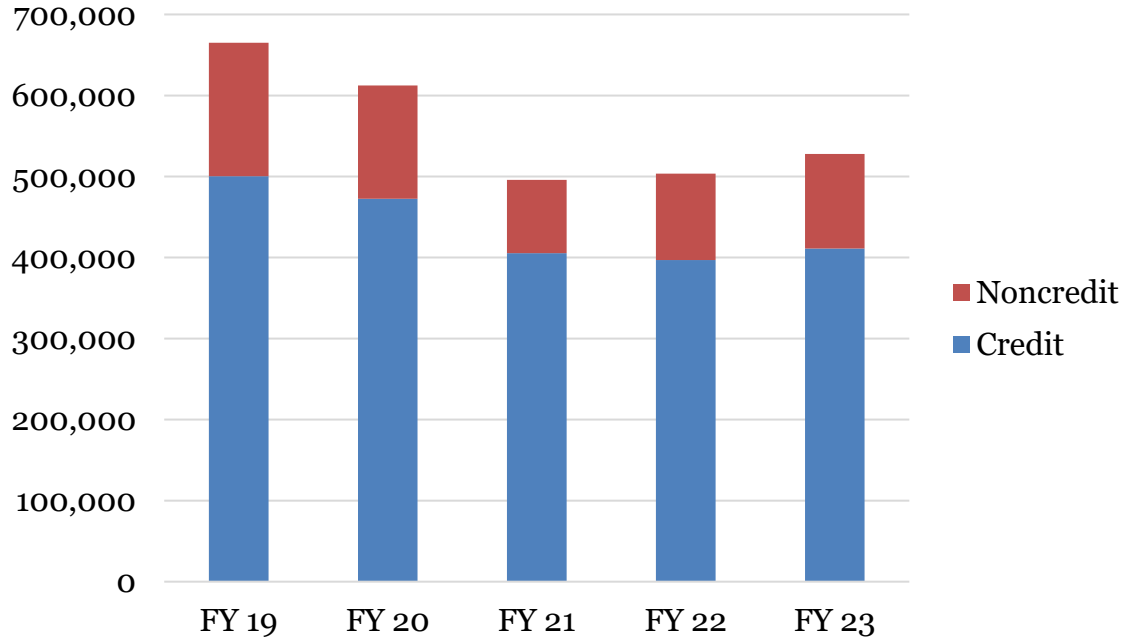
SOURCES OF DATA: ICCB Centralized Data System—Annual Enrollment (A1) Records and Annual Noncredit Course Enrollment (N1) Records

Detailed comparisons of fiscal year 2019 through fiscal year 2023 unduplicated credit and noncredit headcount enrollments for each community college are provided in Appendix tables A-1 and B-1, respectively.

As depicted in Figure 2, credit-generating students account for 77.9 percent of the overall fiscal year 2023 headcount. Enrollments had been growing prior to fiscal year 2010, but they have decreased each year until fiscal year 2023. Fiscal year 2023 credit-generating enrollments are the third highest of the most recent five years. Noncredit enrollments are also the third highest of the most recent five years.

**Student Enrollments & Completions
Fiscal Year 2023**

Figure 2. Overall Annual Enrollments, FY 2019-2023



Statewide, 11,281 of 527,761 total enrolled in both credit and noncredit courses during fiscal year 2023 (A1 and N1). While there is some minimal overlap (2.1 percent), credit and noncredit courses are meeting largely different student and community needs.

FISCAL YEAR 2023 STUDENT CREDIT ENROLLMENTS

Student Credit Enrollment by Community College

Annual credit enrollment for fiscal year 2023 was 411,217, and full-time equivalent (FTE) students totaled 159,204. Table 2 contains comparative enrollment data for the last five years. Fiscal year 2023 saw an increase of 3.6 percent in credit headcount enrollment from the previous year. Fiscal year 2023 FTE enrollment increased by 3.0 percent compared to last year. Compared to five years ago, fiscal year 2023 credit headcount enrollments decreased by 17.8 percent. FTE enrollments decreased 17.2 percent since 2019. Historically, credit headcount enrollments in fiscal year 2023 were at the third lowest level since annual headcount enrollments were collected beginning in 1979 (N = 562,213).

Table 2
**COMPARISON OF ANNUAL CREDIT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 2019-2023**

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Headcount	500,477	472,478	405,444	396,958	411,217
% Change	-3.6%	-5.6%	-14.2%	-2.1%	3.6%
FTE	192,209	184,435	161,294	154,608	159,204
% Change	-3.5%	-4.0%	-12.5%	-4.1%	3.0%

SOURCE OF DATA: ICCB Centralized Data System—Annual Enrollment (A1) Records

Table A-1 in the Appendix provides a comparison of fiscal year 2019 through fiscal year 2023 headcount enrollments for each community college. Among Illinois' 48 community colleges, 33 colleges reported an increase in headcount, while 11 exhibited decreases compared to fiscal year 2022. Four colleges experienced little or no change (1.0 percent or less) during fiscal year 2023. Table A-2 contains a comparison of full-time equivalent (FTE) enrollments for fiscal years 2019 through 2023. FTE calculations convert the substantial part-time enrollment into the number of students there would be if everyone attended on a full-time basis. Over the last year, 31 colleges experienced an increase in FTE, nine reported decreases, and eight colleges experienced little or no FTE change versus fiscal year 2022.

Male/Female Distribution

The male/female distribution of credit students typically fluctuates little from year to year with female students consistently constituting a slight majority. Females comprised 54.6 percent of the student population in fiscal year 2023. The percentage of male students

averaged 44.6 percent over the past five years. Gender classifications are aligned with U.S. Department of Education collection and reporting standards. Nearly one percent (0.8 percent) was unknown or another gender in fiscal year 2023 (see Table A-3).

Ethnic Origin

In fiscal year 2023, just over half (50.3 percent) of those participating in credit coursework in community colleges were minority (non-white) students (among those whose ethnicity was known). Race/ethnicity classifications are aligned with U.S. Department of Education collection and reporting standards. The number of minority students increased 6.8 percent from fiscal year 2022 to fiscal year 2023, and the proportion of minority students increased slightly from 48.7 percent last year to 50.3 percent in fiscal year 2023. During the past five years, students from minority groups comprised an average of nearly five in ten (48.0 percent) of the student population. Latino students (now numbering 108,070) became the largest minority group in 2000, and have been each year since, except in fiscal year 2012, when African American students (now numbering 49,665) were the largest minority group. Compared to last year, an increase was noted in credit headcount enrollments among both African American students and Latino students. In fiscal year 2023, the number of Latino credit students enrolled increased by 7.4 percent, and the number of African American students enrolled in Illinois community college credit courses increased by 3.6 percent (see Table A-4a).

Overall, 73,455 students participating in credit coursework received Pell grants in fiscal year 2023. Pell recipients include students who were awarded a Pell grant and dollars were disbursed. In addition, Pell recipients include recipients in Dual Enrollment and Second Chance Pell experiments at federally approved experimental sites. The number of Pell recipients increased 0.4 percent from last year but decreased 21.0 percent from fiscal year 2019. Six in ten Pell recipients (63.7 percent) were minority (non-white) students (among those whose ethnicity was known). The number of minority students receiving Pell grants increased 4.1 percent from fiscal year 2022, and the proportion of minority students increased slightly from 61.5 percent last year to 63.7 percent in fiscal year 2023. During the past five years, students from minority groups comprised an average of six in ten (61.0 percent) students who received Pell grants. Latino students were the minority group with the largest number of Pell recipients (32.4 percent), followed by African American students (22.0 percent), Asian students (4.7 percent), and students of Two or More Races (4.0 percent). Compared to last year, increases were noted in most race/ethnicity classifications. U.S. Nonresident (-6.6 percent), White (-5.4 percent), and Asian (-5.3 percent) students saw decreases (see Table A-4b).

Thirty-six percent of students in credit coursework in fiscal year 2023 were first-generation students (36.0 percent). The number of first-generation students decreased 5.8 percent from last year and decreased 26.2 percent from fiscal year 2019. Minority (non-white) students (among those whose ethnicity was known) accounted for more than six in ten (64.8 percent) first-generation students. The number of minority first-generation students increased (5.5 percent) from fiscal year 2022, and the proportion of minority first-generation students increased from 58.2 percent last year to 64.8 percent

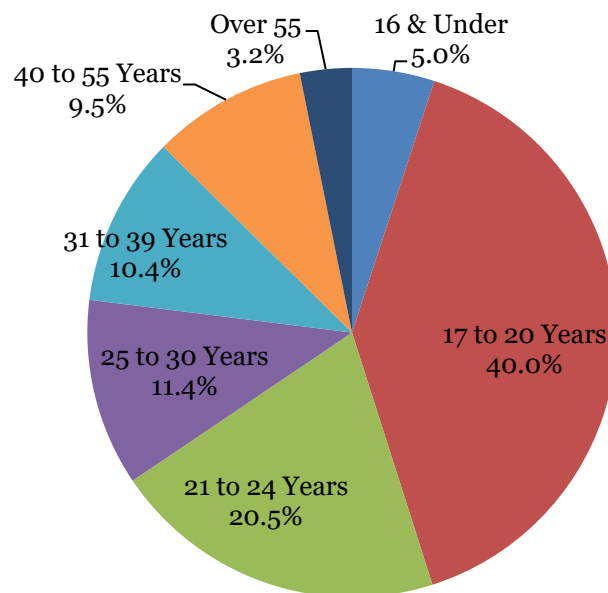
**Student Enrollments & Completions
Fiscal Year 2023**

in fiscal year 2023. Among the minority groups of first-generation students, Latino students were the largest (42.5 percent) followed by African American students (14.6 percent), Asian students (4.0 percent), and students of Two or More Races (2.5 percent). Compared to last year, an increase was noted in first-generation student headcount among most race/ethnicity classifications, but decreases were noted among Native American students (-6.0 percent) and White students (-20.4 percent) (see Table A-4c).

Student Age

In fiscal year 2023, the average age of Illinois community college students in credit courses was 26.3 years which is a slight decrease from fiscal year 2022 (26.4 years). The median age was 21.6 years, which is also slightly lower than last year (21.7 years). Available age data are depicted in Figure 3. The largest proportion of students (40.0 percent) was ages 17 through 20 and saw an increase of 6.0 percent over fiscal year 2022. The second largest proportion of students (20.5 percent) was ages 21 through 24 and had a decrease of 0.6 percent over fiscal year 2022. The third largest proportion of students (11.4 percent) was 25 through 30 years of age with a decrease of 2.1 percent over fiscal year 2022. During fiscal year 2023, 10.4 percent of students was age 31 through 39, 9.5 percent was age 40 through 55, and 3.2 percent of students was over 55. Prior to fiscal year 2021, the 16 and Under age group was the smallest in size, but is now the second smallest in fiscal year 2023, representing 5.0 percent of the student population and increasing 13.4 percent from last year. Dual credit and dual enrollment arrangements where high achieving high school students are allowed to enroll in college-level courses are contributing to enrollment among the younger student populations (see Table A-5).

Figure 3. Age Distribution of Credit Students, FY 2023



Summary of Enrollments by Instructional Program Area

Short-term, fiscal year 2023 enrollment decreased in only one of the instructional program areas: General Studies Certificate (-12.6 percent). Transfer (0.04 percent), Vocational Skills (1.1 percent), General Associate (3.7 percent), Career and Technical Education (3.9 percent) and Adult Education [Adult Basic Education (ABE) and Adult Secondary Education (ASE)] and English as a Second Language (26.1 percent), increased from fiscal year 2022. Longer term, between fiscal years 2019 and 2023, decreases were seen in all of the instructional program areas—General Associate, Vocational Skills, Transfer, Career and Technical Education, General Studies Certificate, and Adult Education including English as a Second Language (ESL).

Transfer was the largest instructional program offered in the Illinois Community College System accounting for five out of every ten credit students. This program is designed to provide individuals with the equivalent of the initial two years of a bachelor's degree. Statewide, enrollment in this program area increased slightly over the past year (+0.04 percent) and was down 13.1 percent between fiscal years 2019 and 2023.

Career and Technical Education programs were the second largest credit program in the Illinois Community College System, accounting for one-quarter of all credit enrollments. Career and Technical Education enrollments increased 3.9 percent compared to last year and were down 18.9 percent since 2019. Between fiscal years 2019 and 2023, enrollment in **General Associate Degree** programs decreased by 19.6 percent, enrollment in **General Studies Certificates** programs decreased by 50.8 percent, and enrollment in **Vocational Skills** programs decreased by 54.6 percent (see Table A-6a).

Students enrolled in community college **Adult Education** (ABE, ASE, and ESL) courses comprised 11.0 percent of the credit generating students in fiscal year 2023. Hence, about one out of ten community college students was enrolled in Adult Education skills building coursework. Statewide, there was a 26.1 percent increase in Adult Education enrollments over the previous year, and community college Adult Education enrollments were down 11.5 percent since fiscal year 2019. In fiscal year 2023, 61.9 percent of the students in Adult Education was enrolled in English as a Second Language (ESL) courses.

The City Colleges of Chicago accounted for nearly two-third (32.8 percent) of statewide community college Adult Education enrollments in fiscal year 2023. Adult Education enrollment at the City Colleges of Chicago increased 20.6 percent over last year compared to the increase in overall enrollment of 8.5 percent at the City Colleges of Chicago. Excluding the City Colleges of Chicago, there was a 28.9 percent increase in Adult Education enrollment in fiscal year 2023 compared to last year (see Table A-6a and A-6b).

Longer term, excluding the City Colleges of Chicago, the rest of the system experienced an overall decrease in enrollments (-17.0 percent) between 2019 and 2023. Looking back across five years, analysis of instructional program area information and excluding City Colleges of Chicago data showed mostly similar declines for the rest of the system. The

**Student Enrollments & Completions
Fiscal Year 2023**

small General Studies Certificate programs recorded a 50.8 percent decline excluding the City Colleges of Chicago; General Associate programs were down 15.7 percent excluding City Colleges of Chicago. Decreases were also exhibited in Transfer (-11.6 percent), Career and Technical Education (-19.8 percent), and Vocational Skills (-54.6 percent) program enrollments between fiscal years 2019 and 2023 without the City Colleges. Long-term results in Adult Education were down slightly across the rest of the system (-0.2 percent) (see Table A-6b).

Instructional Program Enrollments by Gender

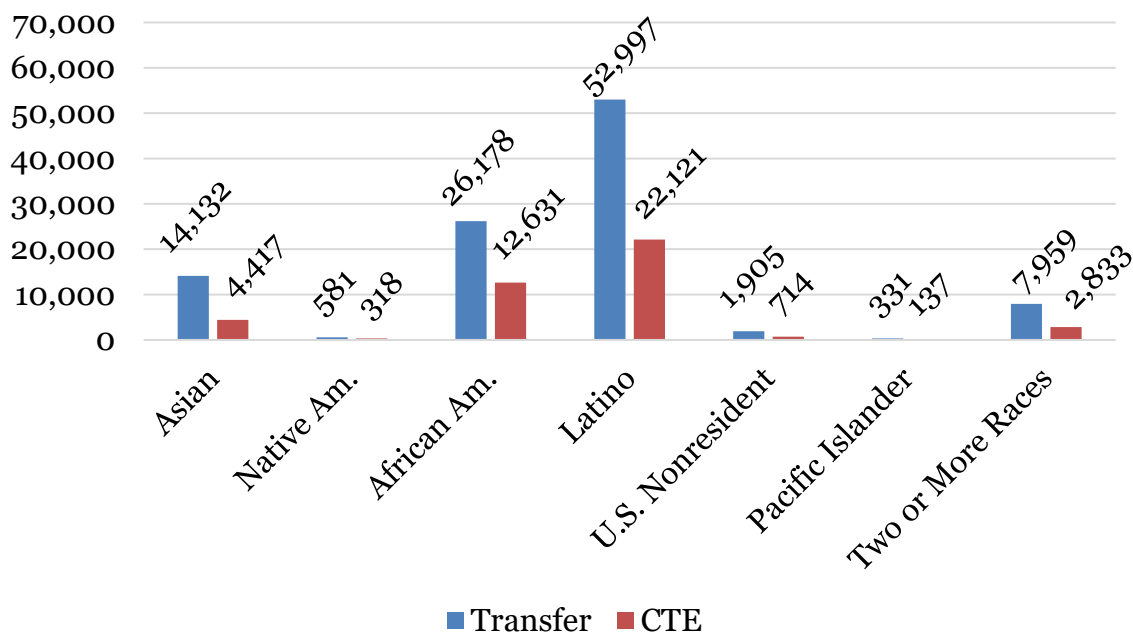
During fiscal year 2023, females outnumbered males in nearly all instructional areas; only Career and Technical Education programs contained a higher proportion of male students (51.7 percent). The highest proportion of female students was enrolled in General Associate degree programs (66.3 percent), followed by English as a Second Language programs (61.9 percent), and General Studies Certificate programs (61.7 percent). Adult Education (ABE and ASE) programs consisted of 59.4 percent female students, 55.5 percent of those enrolled in Transfer programs were female, while 50.2 percent of Vocational Skills enrollment was female (see Table A-7).

Instructional Program Enrollments by Racial/Ethnic Origin

Figure 4 illustrates the distribution of minorities in the two largest program areas, Transfer and Career and Technical Education. An examination of each racial/ethnic group's representation across program areas in fiscal year 2023 indicated that the largest percentage of students in each racial/ethnic group was enrolled in Transfer programs: Two or More Races (65.6 percent), Asian (62.8 percent), White (56.5 percent), Pacific Islander (56.4 percent), Native American (52.9 percent), African American (52.7 percent), Latino (49.0 percent), and U.S. Nonresident (46.1 percent). Latino students were enrolled in a larger proportion of Transfer (49.0 percent) than English as a Second Language (15.9 percent) programs. Overall, minority students (nonwhite including unknown) were least represented in the General Studies Certificate (26.7 percent), Vocational Skills (32.5 percent), Career and Technical Education (47.0 percent), and Transfer (50.3 percent) areas (see Table A-8).

**Student Enrollments & Completions
Fiscal Year 2023**

Figure 4. Minority Enrollments in Transfer and Career and Technical Education Programs, FY 2023



Instructional Program Enrollments by Age

During fiscal year 2023, two-thirds of community college credit students was under 25 years of age (65.5 percent). Two-thirds of the students under 25 enrolled in Transfer programs (67.9 percent). One out of every five (21.8 percent) credit students was between 25 and 39 years of age. Two program areas account for the largest portion of students between 25 and 39 years of age: Transfer (32.3 percent) and Career and Technical Education (34.3 percent). Overall, about one in eight Illinois community college credit students was at least 40 years of age (12.6 percent). Among students 40 years of age and above, most were primarily enrolled in workforce related courses (46.3 percent), which includes Career and Technical Education (33.0 percent) and short-term intensive Vocational Skills (13.3 percent) courses. One in five students aged 40 and above was pursuing a transfer program (19.4 percent) (see Table A-9).

Largest Career and Technical Education Programs

The largest Career and Technical Education curricula in fiscal year 2023 included Engineering Technologies; Business, Management, Marketing, and Related Supportive Services, Other; Associate Degree in Nursing; Child Care Provider/Assistant; Nursing Assistant/Aide and Patient Care Assistant/Aide; and Business Administration and Management. Only one of these programs decreased in enrollment compared to the previous year. Engineering Technologies was again the largest program in fiscal year 2023, with 11,417 enrollments and saw an increase of 6.4 percent (+684 students) from fiscal year 2022. The second largest program (Business, Management, Marketing, and Related Supportive Services, Other) increased over the previous year (+5.9 percent; +415 students). With 7,233 students in fiscal year 2023, Associate Degree Nursing/Registered

**Student Enrollments & Completions
Fiscal Year 2023**

Nursing (ADN/RN) was the third largest program, and enrollment decreased by 8.1 percent (-634 students) over last year. ADN/RN program enrollments represent individuals who are pursuing the program but are not limited to individuals who have been formally admitted to the program. Child Care Provider/Assistant was the fourth largest program (+35.7 percent; +993). Nursing Assistant was the fifth largest program and increased 7.7 percent (+260 students) in fiscal year 2023. Business Administration and Management increased 1.4 percent (+49 students) and was the sixth largest program in fiscal year 2023 (see Table A-10).

Instructional Program Enrollments by Intent

Intent data provide the primary goals that students plan to achieve as a result of their studies. Initial intent data are self-reported by students when they first enroll at the college. College staff is asked to require each student to update goal information each semester and provide a current intent, as well as to retain the student's original entry intent. One in four students reported a workforce goal, which includes preparing for a job immediately after community college program completion (17.6 percent) and improving skills for a current position (8.7 percent). More students reported a goal of preparing for transfer to a four-year institution (38.6 percent). High school equivalency preparation was the goal for 9.3 percent of the students.

In an examination of student intent by program area, over one-half of the students in Adult Education (ABE and ASE), English as a Second Language, Career and Technical Education, Transfer, and Vocational Skills programs reported the goal that is most often associated with a given major. About three-quarters of the ABE/ASE and ESL students listed a desire to remedy basic skills deficiencies or to prepare for the high school equivalency test as their reason for enrolling in these programs. Fifty-six percent of students in Career and Technical Education programs enrolled with the intent of preparing for a job after community college or improving their job skills for their current position. Fifty-six percent of the students enrolled in Transfer programs indicated the intent to transfer to a four-year institution. Fifty-six percent of the Vocational students enrolled with the intent of preparing for a job after community college or improving job skills for their present position (see Table A-11).

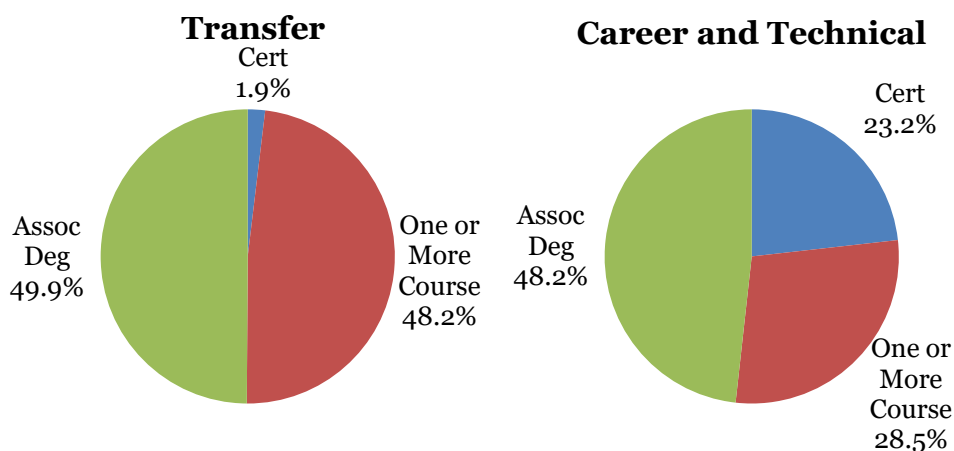
Instructional Program Enrollments by Degree Objective

Degree objective data are also self-reported and are designed to assist colleges in classifying students by curriculum or course enrollee category. The objectives convey the students' expected outcomes from attending the community college. In fiscal year 2023, 49.3 percent of all students indicated that they were enrolling with no intention of pursuing a degree—only to complete one or several courses. Figure 5 contains information on degree objective for the two largest community college programs. Transfer students were split between degree-seekers (49.9 percent) and course takers (48.2 percent). A small contingent of students in Transfer programs indicated an interest in completing a certificate, which would entail changing to a career or general studies major. Half (48.2 percent) of the Career and Technical Education students indicated they expected to complete an Associate degree, while 28.5 percent expected to complete one or several

Student Enrollments & Completions Fiscal Year 2023

courses. Nearly one in four planned to complete a certificate. Many Career and Technical students planned to complete an entire program, while others simply wanted to improve their current skills or obtain new skills to enter a different career. At least nine out of ten students in the following program areas planned to only complete one or several courses: Vocational Skills, ABE/ASE, and English as a Second Language (98.5; 95.1; and 95.6 percent, respectively) (see Table A-12).

Figure 5. Degree Objective for Transfer and Career and Technical Education, FY 2023



Enrollment Hours by Term and Type of Attendance

Part-time attendance is prevalent among community college students who are often simultaneously engaged with college coursework, careers, and family responsibilities. During the fall semester, two-thirds (69.3 percent) of the students attended on a part-time basis (less than 12 credit hours). The part-time proportion was slightly higher (74.1 percent) in the spring. In a pattern not typical among higher education institutions, Illinois community college enrollment during the spring semester (275,483) is usually slightly higher than in the fall (258,601). Enrollment was higher for part-time in spring (204,003) than in fall (179,189), but not for full-time (spring = 71,480 and fall = 79,412). Nine out of ten students (89.6 percent) attended on a part-time basis during the summer term of fiscal year 2023 (less than nine credit hours) (see Table A-13).

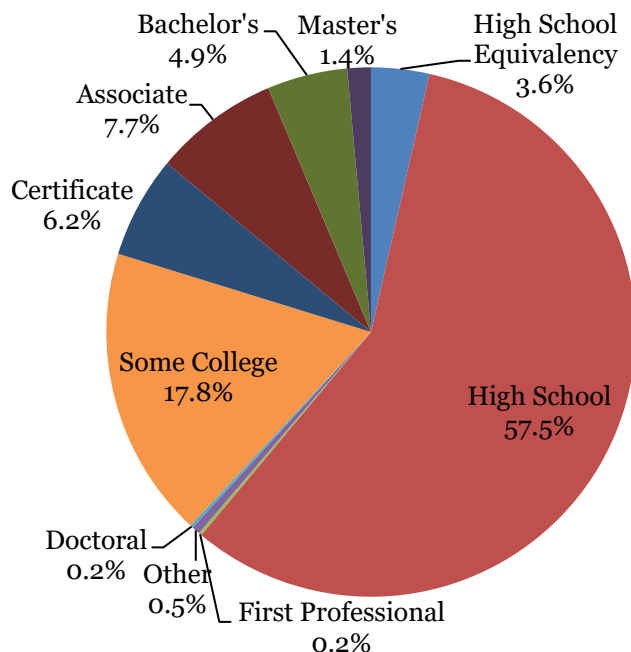
Highest Degree Earned by Students Prior to Attending Community College

The prior earned degree data reiterate that community colleges serve diverse populations. Figure 6 illustrates the educational background of fiscal year 2023 students. Prior degree reporting was similar compared to last year with less than two-thirds of the students providing this information (adult education students would typically not possess earned degrees). Six in ten students entered the community college with a high school diploma/equivalency. Twenty-one percent earned some type of postsecondary certificate or degree. About 14 percent had already earned degrees at or beyond the community

Student Enrollments & Completions Fiscal Year 2023

college level. Eighteen percent of the students had previously taken college coursework without completing a certificate or degree (see Table A-14).

Figure 6. Headcount Enrollment by Prior Highest Degree Earned, FY 2023



Attempted vs. Earned Credit Hours

At all colleges and universities, there are students who, for a variety of reasons, are unable or unwilling to complete the requirements for the class(es) in which they enroll. In fiscal year 2023, Illinois community college students completed over 3.7 million credit hours, which was 79.5 percent of the hours they attempted. Full-time and part-time students earned a similar percentage of the hours they attempted (see Table A-15).

Accumulated College-Level Credit Hours

Of the 336,060 students (81.7 percent) for whom data were available, nearly two-thirds (64.6 percent) accumulated less than 30 college-level hours (freshman level). One-fifth (20.7 percent) accumulated between 30 and 59 credit hours (sophomore status), and 14.7 percent earned 60 or more credit hours (see Table A-16).

Grade Point Averages

Cumulative grade point average (GPA) data were available for 79.9 percent of the students enrolled in fiscal year 2023. Pre-college coursework does not generate GPA information. More than four out of five students had grade point averages of 2.01 or higher, which is a “C” average or above (85.5 percent). One-half of the students (53.6 percent) achieved

grade point averages in the “B” to “A” range (3.01 to 4.00). One-third (31.8 percent) achieved grade point averages in the “C” to “B” range (2.01 to 3.00) (see Table A-17).

Developmental Enrollment

During fiscal year 2023, one in ten (9.9 percent) students enrolled in Illinois community colleges—not enrolled in ABE/ASE/ESL, Vocational Skills or General Studies—took at least one developmental course (N = 34,583). This represented a decrease of 0.5 percent (-174) students since last year when there were 34,757 students enrolled in developmental courses. Over the most recent five-year period (2019-2023), the number of students enrolled in at least one developmental course decreased 41.6 percent (see Table A-19).

Nationally in 2015-16, 52.5 percent of first-year students at public 2-year institutions had ever enrolled in a remedial course, and 25.3 percent of these students were enrolled in remedial course(s) in fiscal year 2016. Nearly one in five were enrolled in remedial mathematics courses (18.6 percent). About one in ten was enrolled in remedial reading or writing (10.8 percent) courses ([National Center for Education Statistics](#), 2021).

The appendices provide additional information on the academic area(s) in which students enrolled in developmental coursework at Illinois community colleges for fiscal years 2019 through 2023 (see Table A-21). Generally, community college students enrolled in developmental courses required assistance in only one academic area. Most of the time, the area was Mathematics. In fiscal year 2023, nearly six out of every ten students participating in developmental coursework needed assistance in just Math (54.0 percent). Compared to last year, Math Only developmental enrollments decreased 1.2 percent. Since fiscal year 2019, there was a decrease of 45.1 percent among students with the need to take developmental Math exclusively. In fiscal year 2023, English Only comprised 24.2 percent of the population requiring developmental assistance. About 3.5 percent of the developmental course enrollments was in Reading Only. Reading difficulties are particularly problematic since they impede an individual’s ability to acquire new knowledge through written documents, which is a foundational skill in every academic course. Additionally, 2.3 percent of the fiscal year 2023 students who enrolled in developmental coursework took both English and Reading courses. Combinations of Math, English, and Reading developmental needs showed that seven in ten (70.1 percent) community college students who enrolled in developmental courses required assistance with their Math skills—alone or in combination with other areas. From fiscal years 2022 to 2023, the proportion of students requiring help in Math—either alone or in combination with other areas—saw a slight decrease (70.9 percent last year). Long term, the proportion of students requiring Math skills enhancement—either alone or combined with other areas—also saw a decrease (77.7 percent in fiscal year 2019). Two percent of the students in developmental courses (N = 645) needed assistance in all three areas—Math, English, and Reading. Requiring assistance in all three areas is a particularly serious situation since weaknesses exist across the spectrum of skills required to acquire and process new information.

Student Enrollments & Completions Fiscal Year 2023

Overall during fiscal year 2023, Illinois Community College System students earned nearly two-thirds (64.1 percent) of the developmental credits they attempted. This was a slight decrease from fiscal year 2022 when students earned 64.3 percent of the developmental credits attempted. Looking at the five-year period of 2019 to 2023, the percentage of developmental credits earned has remained steady around two-thirds each year (see Table A-20).

Dual Credit Enrollment

The Illinois Community College System recorded a total of 82,602 high school students enrolled in dual credit courses during fiscal year 2023. Currently, all Illinois community colleges offer dual credit courses. Annual dual credit enrollments increased 9.4 percent compared to the previous year (N = 75,507) and 28.9 percent compared to fiscal year 2019 (N = 64,106). This represents the largest enrollment ever reported for dual credit students in a single academic year.

Table A-22 in the Appendix provides a comparison of fiscal year 2019 through fiscal year 2023 dual credit headcount enrollments for each community college. Among Illinois' 48 community colleges, 37 colleges reported an increase in dual credit headcount, while nine exhibited decreases compared to fiscal year 2022. Two colleges experienced little or no change (1.0 percent or less) during fiscal year 2023.

High school students enrolled in dual credit courses comprised 20.1 percent of all credit enrollment (N = 411,217) at Illinois community colleges in fiscal year 2023.

More information on dual credit activity is available in the full Dual Credit Report.

FISCAL YEAR 2023 STUDENT NONCREDIT COURSE ENROLLMENT

Student Noncredit Course Enrollment by Community College

Illinois community colleges provide a wide range of noncredit instruction to meet a variety of community needs. Table 3 contains comparative noncredit enrollment data for the last five years. Fiscal year 1994 was the first year in which annual noncredit course enrollment data were collected. Beginning in fiscal year 2002, data are from the Noncredit Course Enrollment database (N1) which includes individual records for each student. Fiscal year 2023 is the twenty-fifth year that the Illinois Community College System has undertaken data collection through a noncredit course enrollment database (N1).

Table 3
**COMPARISON OF ANNUAL NONCREDIT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 2019-2023**

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Unduplicated Headcount	164,496	139,808	90,344	106,621	116,544
% Change	-3.2%	-15.0%	-35.4%	18.0%	9.3%
Duplicated Headcount	258,042	214,313	130,156	157,657	183,511
% Change	-2.1%	-16.9%	-39.3%	21.1%	16.4%
Course Sections	19,236	16,976	10,323	13,670	14,757
% Change	0.1%	-11.7%	-39.2%	32.4%	8.0%

SOURCE OF DATA: ICCB Centralized Data System—Noncredit Course Enrollment (N1)

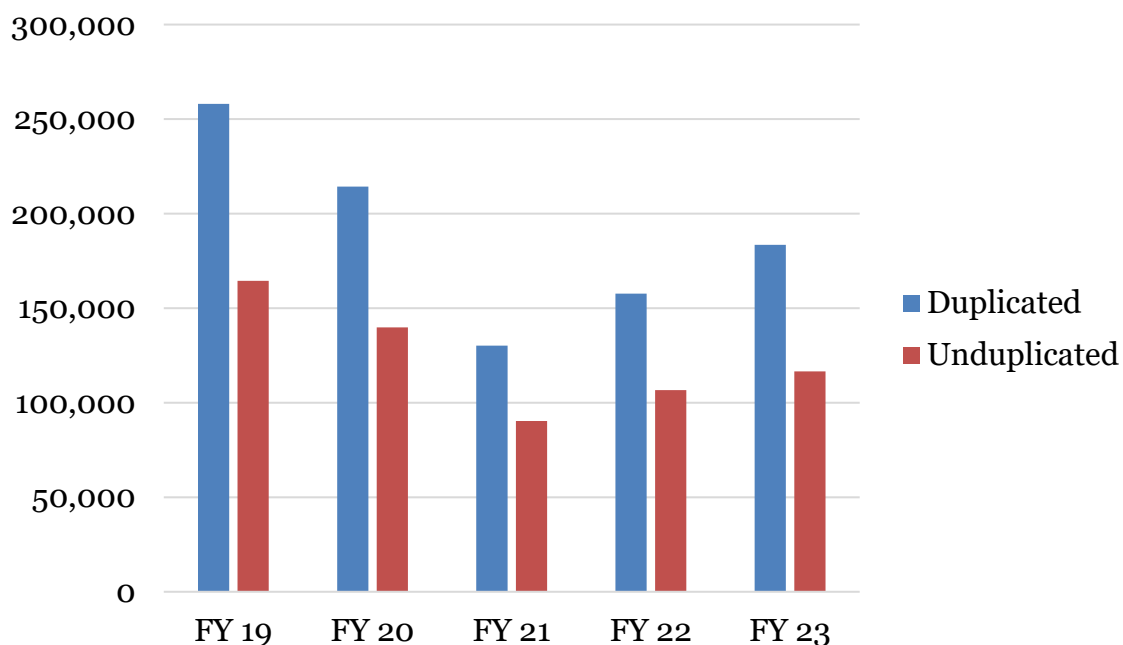
The number of noncredit course offerings and enrollments at the community colleges often varies from year to year, depending on the needs of the surrounding communities. Comparisons of fiscal years 2019 through fiscal year 2023 noncredit headcount enrollments and course sections conducted for each community college are provided in Appendix Tables B-1, B-2, and B-3. Reasons for the recent declines in noncredit activity and participation vary by locality. Local community college budgets continue to be tight and, generally, noncredit courses are only offered if they break even or are profitable. Additionally, there has been some resurgent resistance to reporting individual participant data. Records are not added to the noncredit database unless the category of activity

Student Enrollments & Completions Fiscal Year 2023

information is supplied—business/industry contract; professional/vocational development; personal/social development; and youth programs.

During fiscal year 2023, Illinois community colleges conducted 14,757 noncredit course sections, 8.0 percent more than the previous year. From fiscal years 2019 to fiscal year 2023, the total number of course sections offered through the colleges decreased 23.3 percent. Despite a decrease in course offerings over the past five years, noncredit offerings continue to be an important part of college efforts to meet community and employer needs. Figure 7 illustrates that unduplicated student enrollments decreased from fiscal year 2019 to fiscal year 2023. During fiscal year 2023, the unduplicated noncredit headcount (in which students are counted only once, regardless of the number of noncredit courses in which they enroll) increased 9.3 percent from the previous year. Over a longer time frame, unduplicated noncredit headcounts have decreased 29.2 percent over the last five fiscal years. The duplicated headcount (also known as “seatcount”) during fiscal year 2023 was 16.4 percent higher than the previous fiscal year and 28.9 percent lower than five years earlier.

Figure 7. Noncredit Course Enrollments, FY 2019-2023



Characteristics of Noncredit Students

Information is available to provide additional detail about the characteristics of the students enrolled in noncredit coursework at community colleges in fiscal year 2023. Still, there tends to be more unknown/unreported information in the noncredit data than in the credit submission. Cited percentages among noncredit enrollments are based on the reported data. Student characteristic information is based on unduplicated counts.

**Student Enrollments & Completions
Fiscal Year 2023**

Information pertaining to course offerings is based on duplicated counts, since course attributes change and individuals can and do enroll in multiple courses.

Noncredit Student Gender

Similar to the distribution for credit programs, female students accounted for 46.5 percent of 2023 noncredit enrollments. Gender classifications are aligned with U.S. Department of Education collection and reporting standards. Approximately 16.3 percent of students either did not provide gender data or reported another gender. Gender data by category of activity show that most missing gender information or another gender was for individuals enrolled in personal and social development courses (see Table B-4).

Noncredit Student Ethnic Origin

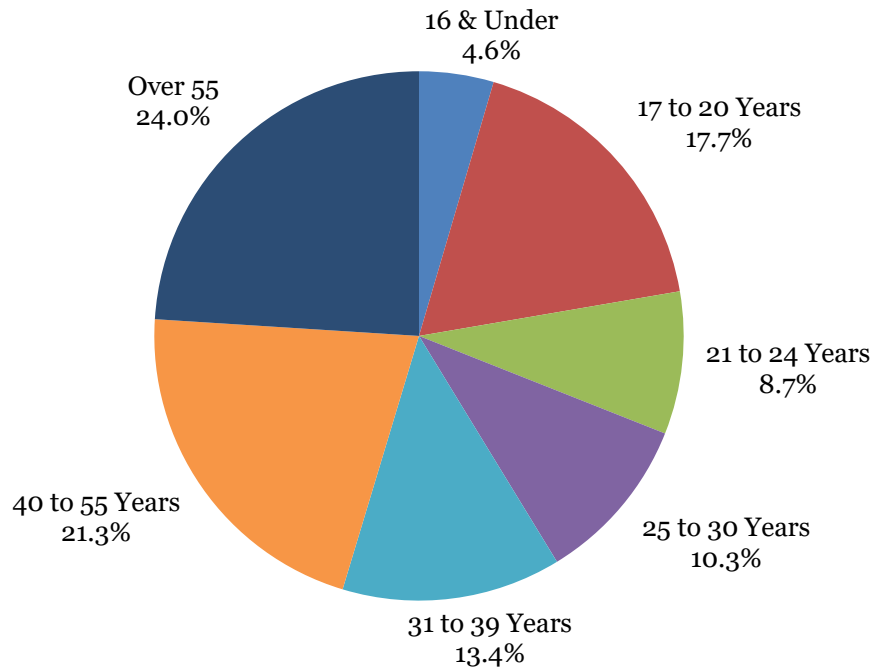
Racial/ethnic reporting among noncredit students was less complete than among credit students, as nearly one-half (45.3 percent) of noncredit records were missing racial/ethnic data. Race/ethnicity classifications are aligned with U.S. Department of Education collection and reporting standards. Minority students accounted for nearly one-third (30.2 percent) of the individuals enrolled in noncredit programs who supplied racial/ethnic information. In credit programs during the past five years, minorities accounted for an average of 48.0 percent of the student population. Available noncredit data indicated the following racial/ethnic distribution: White (69.8 percent), Latino (13.4 percent), African American (9.9 percent), Asian (4.5 percent), Two or More Races (1.6 percent), Native American (0.3 percent), U.S. Nonresident (0.3 percent), and Pacific Islander (0.1 percent) (see Table B-5).

Noncredit Student Age

Based on available data, the average age of students enrolled in noncredit coursework during fiscal year 2023 was 40.0 years, and the median age was 36.8 years. Age information was missing for over one-fifth (22.5 percent) of noncredit students during 2023. Noncredit programming served a more mature clientele than credit courses. Available age data are depicted in Figure 8. Nearly one-half (45.3 percent) of noncredit students were 40 years of age or older. Over one-fifth (21.3 percent) of noncredit students was ages 40 to 55, and nearly one-fourth (23.7 percent) was between 25 and 39 years of age. Approximately one-third (31.0 percent) of noncredit students was under 25 years of age (see Table B-6).

**Student Enrollments & Completions
Fiscal Year 2023**

Figure 8. Age Distribution of Noncredit Students, FY 2023



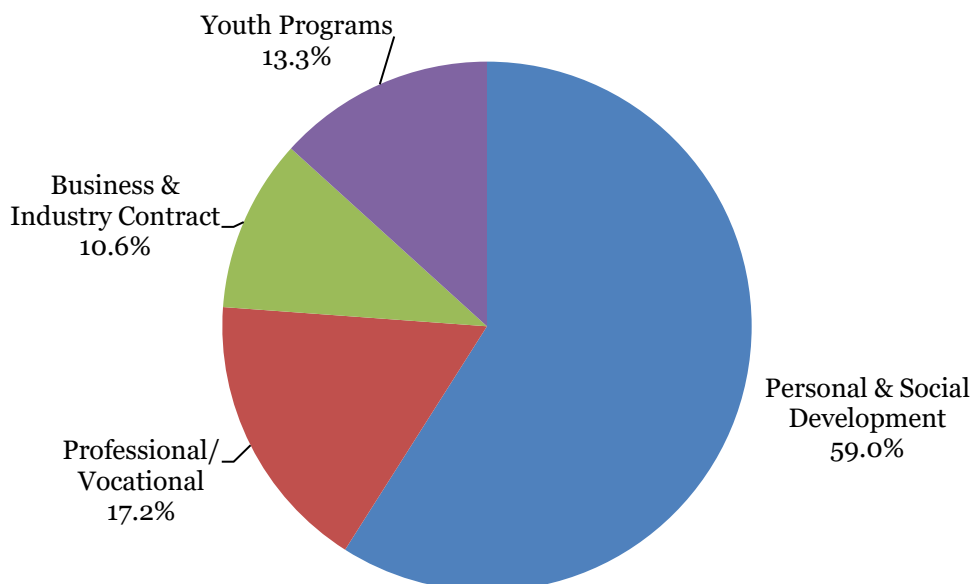
Noncredit Category of Activity (Duplicated)

For state reporting purposes, noncredit coursework is grouped into four broad categories: Business and Industry Contract, Professional/Vocational Development, Personal and Social Development, and Youth Programs. Records were not added to the database unless the category of activity information was supplied. Duplicated noncredit enrollment counts are used in the category of activity information depicted in Figure 9 (also see Table B-11).

Based on a duplicated count, 59.0 percent of the noncredit offerings were in the Personal and Social Development category. Personal and Social Development programming is an important community service provided by the colleges. Typically, these courses are offered as long as demand is sufficient to at least cover the cost of course delivery. They can also serve as a gateway to other credit or workforce-oriented courses offered by the college. Over one-fourth (27.7 percent) of the noncredit coursework were dedicated to developing workplace skills: Professional/Vocational (17.2 percent) and Business and Industry Contractual Training (10.6 percent). These courses meet the needs of area residents who are interested in acquiring specific skills without earning academic credit. Providing customized training is an important economic development activity in which colleges collaborate with local employers to tailor content and instructional delivery to their specific requirements. Illinois community colleges are extensively relied upon to develop and deliver coursework addressing the unique training requirements of area businesses, industries, and governmental organizations. The remaining 13.3 percent helped serve the needs of youth in the community (i.e., academic enrichment activities, athletic skills building, study skills, etc.).

**Student Enrollments & Completions
Fiscal Year 2023**

Figure 9. Category of Activity, Noncredit Course Enrollments (Duplicated), FY 2023



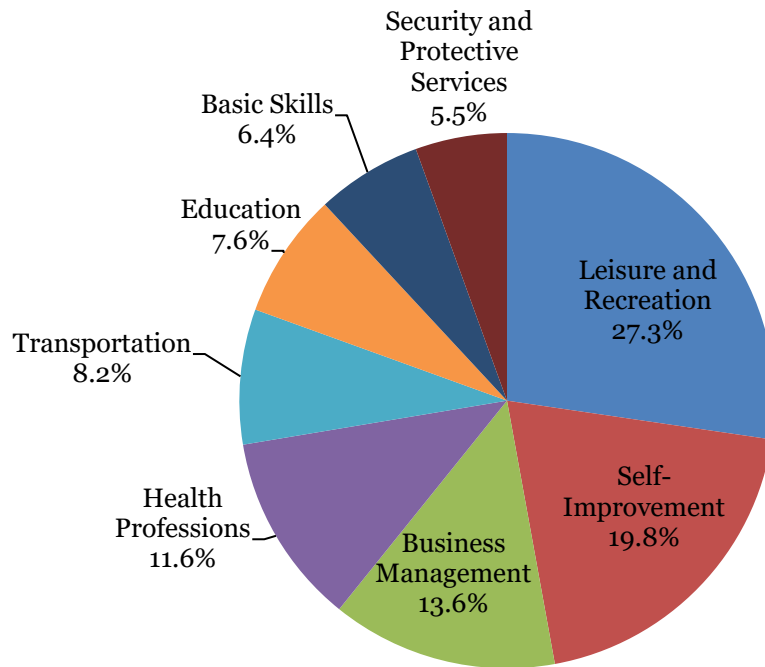
Largest Noncredit Offerings (Duplicated)

Two-digit classifications of instructional program (CIP) codes provide additional information about the areas where noncredit instruction was provided. Percentages cited are based on known CIP codes.

Across all categories of activity, eight programs (two-digit CIP) had over 5,000 noncredit course enrollments. These eight program areas accounted for over two-thirds (69.6 percent) of enrollments in noncredit courses where CIP data were reported. Nearly one out of two enrollments in these eight programs accounted for in Figure 10 were in work-related programs: Business, Management, Marketing, and Related Support Services (13.6 percent); Health Professions and Related Programs (11.6 percent); Transportation and Materials Moving (8.2 percent); Education (7.6 percent); and Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (5.5 percent). The two largest programs were in the following areas: Leisure and Recreational Activities (N = 34,882; 27.3 percent) and Personal Awareness and Self-Improvement (N = 25,305; 19.8 percent). (see Table B-7).

Student Enrollments & Completions Fiscal Year 2023

Figure 10. Largest Noncredit Offerings (Duplicated), FY 2023



Noncredit Term of Attendance (Duplicated)

Term of enrollment was provided for all noncredit coursework for fiscal year 2023 (see Table B-9). The distribution of enrollments by term was as follows: Spring (40.6 percent), Fall (34.7 percent), and Summer (24.7 percent). Overall, the distribution is similar to fiscal year 2023 credit offerings with higher spring noncredit activity and fewer summer noncredit enrollments.

Noncredit Enrollment Distribution by Site/Location (Duplicated)

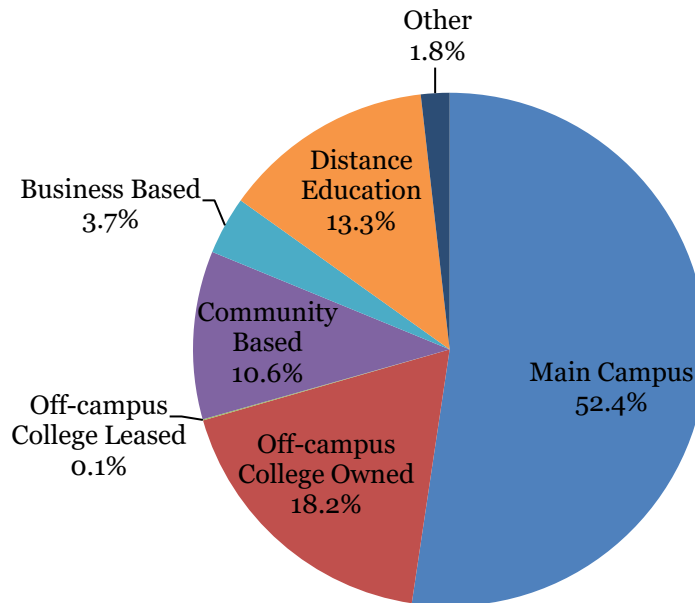
For state reporting purposes, six instructional site locations have been identified: Main Campus, Off-campus College Owned, Off-campus College Leased, Community Based, Business Based, and Distance Education. Acquiring more complete information about community college facility utilization and needs was one of the underlying reasons for collecting more detailed noncredit data. Complete data were available on the instructional site and Figure 11 shows that over one-half of enrollments occurred on main college campuses, nearly one-fifth took place on off-campus college owned facilities, and approximately thirteen percent took place via distance education. It is a shift from last year when about two-fifths of enrollments occurred on main campus, and one-fifth of the enrollments took place via distance education (see Table B-8).

Further information about the differences between the categories follows. Community-based sites are rented or leased, with site maintenance and upkeep the responsibility of

**Student Enrollments & Completions
Fiscal Year 2023**

the organization furnishing the space. Off-campus college-leased sites are controlled by the college with site maintenance and upkeep the responsibility of the college. Off-campus college-owned facilities are college-controlled branch or extension center sites located away from the main campus. Business-based sites are provided by businesses that contract for training services. Distance Education includes internet-based courses.

Figure 11. Noncredit Distribution by Site/Location, FY 2023



FISCAL YEAR 2023 COMPLETIONS

Degrees and Certificates Awarded by Community College

The number of collegiate-level degrees and certificates awarded to Illinois community college students in fiscal year 2023 totaled 65,248. The number of community college completions in fiscal year 2023 is the seventh highest level ever reported. Table 4 contains comparative completion data for the last five years. The number of degrees and certificates awarded increased 0.7 percent from the previous year. Compared to fiscal year 2019, the total number of fiscal year 2023 completions increased 4.8 percent.

Table C-1 in the appendix provides a comparison of fiscal year 2019 through fiscal year 2023 duplicated completions for each community college. Compared to last year among the 48 colleges, 24 experienced increases in degree and certificate awards, while 19 exhibited decreases in the past year. Five colleges experienced little or no change. Beginning in fiscal year 2014, the Annual Completions (A2) submission is the source of completions data.

Table 4
**SUMMARY COMPARISON OF ANNUAL COMPLETIONS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 2019-2023**

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Trans/Gen Assoc/ Gen Studies	23,099	30,796	29,470	28,816	27,770
<i>% Change</i>	-2.8%	33.3%	-4.3%	-2.2%	-3.6%
Career and Tech	39,143	34,911	32,313	35,981	37,478
<i>% Change</i>	-4.3%	-10.8%	-7.4%	11.4%	4.2%
TOTALS	62,242	65,707	61,783	64,797	65,248
<i>% Change</i>	-3.8%	5.6%	-6.0%	4.9%	0.7%

SOURCES OF DATA: ICCB Centralized Data System—Annual Enrollment and Completion (A1 & A2) Records

Degrees and Certificates Awarded by Program Categories

Just over half of the 65,248 completers during fiscal year 2023 received **Career and Technical Education** degrees or certificates (57.4 percent). Transfer degrees and certificates were the second most frequently awarded and accounted for 39.1 percent of all the collegiate-level completions (see Table C-2).

Student Enrollments & Completions Fiscal Year 2023

Looking at the trends over time, overall Career and Technical Education completions increased (4.2 percent) compared to last year. Accordingly, a comparison of overall fiscal year 2023 Career and Technical Education completions to those granted five years earlier reveals that the total number of awards decreased by 4.3 percent. Career and Technical Education awards recorded nearly across the board long-term decreases. However, since 2019, there was an increase in short-term career certificates, which include Certificates of Nine to less than Thirty Semester Hours and Certificates of less than Nine Semester Hours (+983 graduates, or +4.3 percent). The number of longer-term career certificates awarded decreased (-1,136 graduates or -18.0 percent). Between fiscal years 2019 and 2023, there was also a decrease in Associate in Applied Science degrees (-1,512 graduates or -14.9 percent). There were no Vocational Skills Certificates awarded in fiscal years 2019-2023.

A closer examination of the categories of formal awards issued within Career and Technical Education in fiscal year 2023 shows that nearly two-thirds (63.2 percent) of the completions was Career Certificates of Less than One Year. About one-fourth was Associate in Applied Science degrees (23.0 percent). Longer-term Career Certificates accounted for 13.8 percent of the career program completions (see Table C-2).

The total number of **Transfer** degrees and certificates awarded decreased 2.4 percent compared to last fiscal year. The overall number of Transfer degrees and certificates awarded in fiscal year 2023 increased from fiscal year 2019 (26.0 percent, N = +5,264).

A handful of colleges began awarding the General Education Core Curriculum (GECC) Credential in fiscal year 2019 (N = 405). The GECC Credential is a credential provided by the college for completion of 37 to 41 credit hours to satisfy the General Education Core Curriculum of the Illinois Articulation Initiative. In fiscal year 2020, many more colleges began awarding GECC Credentials, and the number awarded sharply increased to 8,819, and this trend continued in 2023, when 7,632 GECC Credentials were awarded, accounting for 11.7 percent of all completions.

Among Transfer degrees and certificates granted, the Associate in Arts (A.A.) degree was most commonly awarded. The proportion of A.A. degrees decreased to 49.2 percent in fiscal year 2023 from 50.2 percent the previous year. Nearly one-third (30.0 percent) of the Transfer degrees and certificates earned was the GECC Credential. Nearly one-fifth (17.8 percent) of the Transfer degrees and certificates earned was an Associate in Science degree (see Table C-2).

Summary of Graduates by Degree Categories

Gender of Graduates by Degree Category

During fiscal year 2023, more than half of the degrees and certificates was earned by females (54.9 percent). The degrees and certificates attained by the highest proportion of females were Associate in Fine Arts (72.5 percent), Short-term Certificates of less than Nine Semester Hours (66.5 percent), General Associate (64.2 percent), Associate in Arts (61.2 percent), Associate in Applied Science (60.5 percent), and GECC Credential (60.4

**Student Enrollments & Completions
Fiscal Year 2023**

percent). Although small in overall number, the Associate in Engineering Science (N = 372) had the highest proportion of male graduates (83.9 percent, N = 312). Short-term Certificates of Nine to less than Thirty Semester Hours were the specific award category with the largest number of male graduates (N = 8,677). The male/female distribution within the Transfer and Career and Technical Education degree and certificate areas drive the overall gender proportion. A very small proportion (0.4 percent) of degrees and certificates was earned by students with unknown or another gender (see Table C-3).

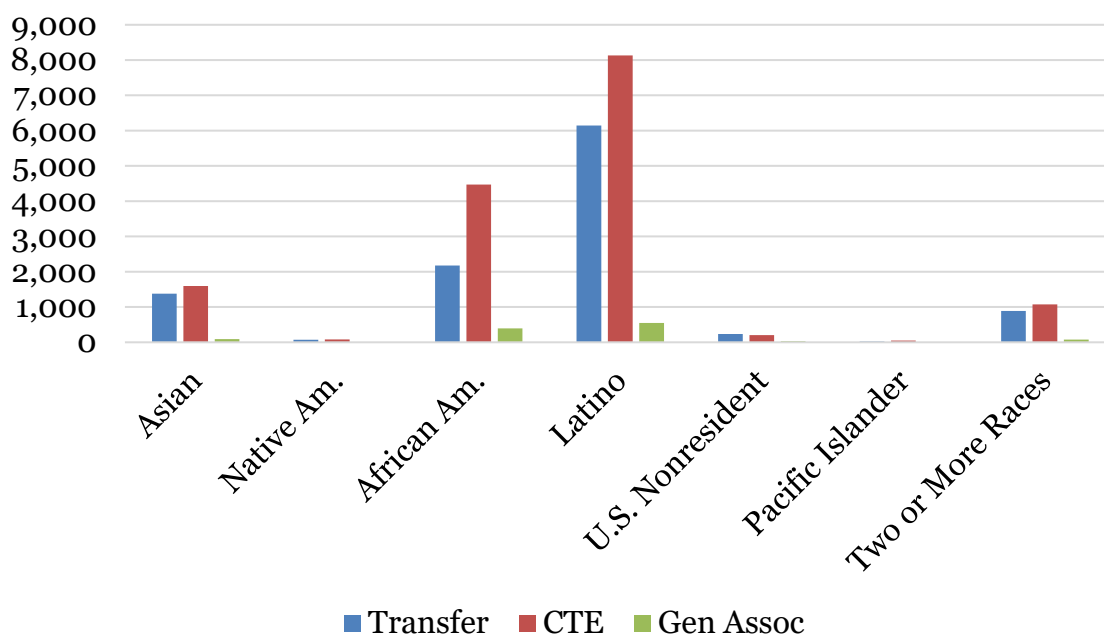
Racial Ethnic Origin of Graduates by Degree Category

Four in ten (42.4 percent) degrees and certificates in fiscal year 2023 were awarded to minority students (nonwhite). In Table C-4, more minority graduates completed Career and Technical Education degrees and certificates (N = 15,609) than Transfer degrees and certificates (N = 10,913).

Four out of every ten (42.8 percent) fiscal year 2023 Transfer degrees and certificates were earned by minority students. The majority of the Transfer credentials earned by minorities was Associate in Arts degrees (49.5 percent), while 30.2 percent was GECC Credentials, and 18.0 percent was Associate in Science degrees. The overall proportion of minority Transfer completers was similar to last year.

Latino students (N = 14,830) completed more than twice as many collegiate-level programs than did African American students (N = 7,044) in fiscal year 2023. Figure 12 illustrates the distribution of minority students who successfully completed degree and certificate programs in the Illinois Community College System during fiscal year 2023 (see Table C-4).

Figure 12. Associate Degrees Earned by Minority Students, Fiscal Year 2023



Age of Graduates by Degree Category

Twenty-eight percent of all completers were in the under 21-year-old age group (28.2 percent). The youngest graduates were in Transfer (48.2 percent) and Career and Technical Education (50.2 percent) programs. The 21-24 age group accounted for one-third (33.5 percent) of all graduates. Graduates between 25 and 30 accounted for nearly one-sixth (16.2 percent) of the total, and the 31-39 age group accounted for 12.1 percent.

Nearly half (44.8 percent) of the students 30 and under completed Transfer degrees and certificates, while 18.6 percent of graduates over the age of 30 completed Transfer programs. Three out of four (76.0 percent) graduates over 30 earned Career and Technical Education degrees and certificates. Generally, the proportion of Career and Technical Education graduates increased as student age advanced (see Table C-5).

Intent of Graduates by Degree Category

Self-reported intent data disclose the primary goal a student wants to achieve as a result of studies. The community colleges examine current intent versus student intent at the time of initial enrollment at the college. In these analyses, available **current intent** was examined to reflect the changing needs and desires of the community college student. Seven out of every ten students (70.6 percent) who attained a Transfer degree or certificate in fiscal year 2023 indicated that they intended to prepare for transfer to a four-year institution. Seventeen percent of these successful students indicated a desire to either prepare for a job immediately after community college or to improve present job skills—intent that would most often be associated with seeking a Career and Technical Education degree or certificate.

Similarly, 54.5 percent of those students who attained a Career and Technical Education degree or certificate indicated they were preparing for a job immediately after completing community college or improving present job skills. Over one-fourth (27.9 percent) of the Career and Technical Education graduates indicated that they were preparing for transfer to a four-year institution. Pursuing a Career and Technical Education degree does not preclude a student from transferring to a four-year institution (see Table C-6).

Degree Objective of Graduates by Degree Category

The self-reported degree objective provides an indication of the student's expected outcome from attending the community college. One might anticipate that they would mirror student completion patterns. Four out of five (80.1 percent) students who earned Transfer degrees and certificates in fiscal year 2023 indicated that they enrolled with a desire to complete an associate degree. However, one in six (17.9 percent) indicated that they wanted to complete only one or several courses and were not pursuing a degree.

A review of Career and Technical Education graduates reveals a similar pattern: 82.4 percent of the Career and Technical Education students who earned an Associate in Applied Science degree had listed completing an associate degree as their objective. One-

sixth (17.6 percent) of these students planned to only complete one or several courses or a certificate but ended up surpassing their goal by earning an Associate in Applied Science degree (see Table C-7).

CLOSING COMMENTS

Demand for the programs and services delivered by Illinois community colleges remain strong. During fiscal year 2023, the Illinois Community College System provided education and training to 527,761 students in credit and noncredit courses. More than three-fourths of these students were in credit courses. The 65,248 degrees and certificates awarded in fiscal year 2023 were the seventh highest number ever reported for Illinois Community College System graduates. This is an increase of 0.7 percent over last year and 4.8 percent from 2019.

BIBLIOGRAPHY

National Center for Education Statistics. (2021). Table 311.40. Percentage of first-year undergraduate students who reported taking remedial education courses, by selected student and institution characteristics: Selected years, 2003-04 through 2015-16. Digest of Education Statistics. Washington, DC: U.S. Department of Education. https://nces.ed.gov/programs/digest/d21/tables/dt21_311.40.asp

National Center for Education Statistics. (2023). Undergraduate Enrollment. Condition of Education. U.S. Department of Education, Institute of Education Sciences. Washington, DC: U.S. Department of Education. [https://nces.ed.gov/programs/coe/indicator/cha/undergrad-enrollment#:~:text=Between%202009%20and%202020%2C%20total,students\)%20between%202020%20and%202030](https://nces.ed.gov/programs/coe/indicator/cha/undergrad-enrollment#:~:text=Between%202009%20and%202020%2C%20total,students)%20between%202020%20and%202030)

APPENDIX A: CREDIT ENROLLMENT DATA TABLES



Illinois Community College Board
Table A-1
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2019-2023

District	College Name	FY 2019 Headcount	FY 2020 Headcount	FY 2021 Headcount	FY 2022 Headcount	FY 2023 Headcount	% Change 2019-2023	% Change 2022-2023
503	Black Hawk	7,598	7,014	6,094	5,789	5,795	-23.7 %	0.1 %
518	Carl Sandburg	3,036	2,727	2,443	2,275	2,295	-24.4	0.9
508	City Colleges of Chicago	(71,314)	(63,973)	(54,241)	(50,711)	(55,040)	(-22.8)	(8.5)
02	Harold Washington	12,389	10,984	9,519	8,248	8,156	-34.2	-1.1
04	Harry S Truman	12,049	10,731	8,110	7,908	9,278	-23.0	17.3
01	Kennedy-King	4,868	3,799	2,866	2,904	3,358	-31.0	15.6
03	Malcolm X	10,916	10,344	10,432	9,601	10,712	-1.9	11.6
05	Olive-Harvey	4,607	3,740	3,068	3,075	3,582	-22.2	16.5
06	Richard J. Daley	11,258	10,341	8,361	7,526	8,067	-28.3	7.2
07	Wilbur Wright	15,227	14,034	11,885	11,449	11,887	-21.9	3.8
502	College of DuPage	41,901	39,710	36,245	35,659	37,930	-9.5	6.4
532	College of Lake County	22,809	22,861	20,233	20,056	20,509	-10.1	2.3
507	Danville Area	5,931	5,790	4,074	3,196	3,153	-46.8	-1.3
509	Elgin	14,547	14,467	11,788	12,559	13,863	-4.7	10.4
512	Harper	23,364	23,552	22,623	21,370	21,901	-6.3	2.5
540	Heartland	8,608	8,588	7,621	7,402	7,565	-12.1	2.2
519	Highland	2,944	2,907	2,558	2,754	2,684	-8.8	-2.5
514	Illinois Central	12,505	12,302	11,132	10,381	9,920	-20.7	-4.4
529	Illinois Eastern	(26,229)	(21,869)	(14,829)	(17,242)	(17,950)	(-31.6)	(4.1)
04	Frontier	8,016	6,529	3,257	13,476	14,619	82.4	8.5
01	Lincoln Trail	1,314	1,108	933	793	781	-40.6	-1.5
02	Olney Central	1,786	1,557	1,365	1,442	1,230	-31.1	-14.7
03	Wabash Valley	15,113	12,675	9,274	1,531	1,320	-91.3	-13.8
513	Illinois Valley	4,549	4,376	3,772	3,757	3,887	-14.6	3.5
530	John A. Logan	11,890	10,178	6,975	6,406	6,115	-48.6	-4.5
539	John Wood	2,935	2,696	2,724	2,489	2,554	-13.0	2.6
525	Joliet Junior	23,030	22,871	20,745	20,068	19,810	-14.0	-1.3
520	Kankakee	4,913	4,629	3,791	3,654	3,754	-23.6	2.7
501	Kaskaskia	5,492	5,513	4,822	5,512	5,715	4.1	3.7
523	Kishwaukee	4,736	4,508	3,842	3,500	3,591	-24.2	2.6
517	Lake Land	17,396	14,789	12,367	8,533	8,125	-53.3	-4.8
536	Lewis and Clark	8,868	8,377	6,471	5,436	5,498	-38.0	1.1
526	Lincoln Land	10,222	9,665	8,670	8,495	8,984	-12.1	5.8
528	McHenry County	10,941	11,434	11,883	12,879	13,282	21.4	3.1
524	Moraine Valley	22,597	21,075	17,693	17,409	17,617	-22.0	1.2
527	Morton	6,951	6,682	5,387	5,414	5,542	-20.3	2.4
535	Oakton	17,553	17,064	14,960	13,820	16,018	-8.7	15.9
505	Parkland	11,367	10,349	9,133	8,533	8,984	-21.0	5.3
515	Prairie State	8,087	7,535	5,689	5,482	6,053	-25.2	10.4
521	Rend Lake	4,370	3,612	3,081	3,279	3,270	-25.2	-0.3
537	Richland	4,176	4,192	3,499	3,488	3,885	-7.0	11.4
511	Rock Valley	9,920	9,801	8,551	9,175	7,769	-21.7	-15.3
506	Sauk Valley	2,785	2,659	2,290	2,371	2,402	-13.8	1.3
531	Shawnee	3,344	3,006	2,663	2,741	2,798	-16.3	2.1
510	South Suburban	8,839	9,062	7,210	7,638	7,724	-12.6	1.1
533	Southeastern Illinois	3,778	3,757	2,196	2,464	3,099	-18.0	25.8
522	Southwestern Illinois	15,299	15,048	13,299	14,474	14,786	-3.4	2.2
534	Spoon River	2,158	1,986	1,684	1,654	1,726	-20.0	4.4
504	Triton	17,385	16,431	14,714	15,218	15,090	-13.2	-0.8
516	Waubonsee	<u>16,110</u>	<u>15,423</u>	<u>13,452</u>	<u>13,675</u>	<u>14,534</u>	<u>-9.8 %</u>	<u>6.3 %</u>
Totals		500,477	472,478	405,444	396,958	411,217	-17.8 %	3.6 %

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
Table A-2
SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2019-2023

District	College Name	FY 2019 FTE	FY 2020 FTE	FY 2021 FTE	FY 2022 FTE	FY 2023 FTE	% Change 2019-2023	% Change 2022-2023
503	Black Hawk	3,273	3,060	2,627	2,492	2,546	-22.2 %	2.1 %
518	Carl Sandburg	1,283	1,297	1,129	1,068	1,089	-15.1	2.0
508	City Colleges of Chicago	(32,477)	(30,430)	(25,897)	(23,553)	(24,901)	(-23.3)	(5.7)
02	Harold Washington	5,946	5,263	4,345	3,662	3,572	-39.9	-2.4
04	Harry S Truman	5,366	4,866	3,740	3,483	4,210	-21.5	20.9
01	Kennedy-King	2,203	1,923	1,381	1,453	1,495	-32.1	2.9
03	Malcolm X	5,128	5,183	5,143	4,517	4,924	-4.0	9.0
05	Olive-Harvey	1,744	1,617	1,349	1,249	1,448	-16.9	16.0
06	Richard J. Daley	5,166	4,840	3,908	3,564	3,791	-26.6	6.4
07	Wilbur Wright	6,924	6,738	6,031	5,625	5,460	-21.1	-2.9
502	College of DuPage	16,019	15,051	14,183	13,508	13,851	-13.5	2.5
532	College of Lake County	8,784	8,802	8,063	7,822	7,915	-9.9	1.2
507	Danville Area	1,695	1,627	1,346	1,234	1,327	-21.7	7.5
509	Elgin	6,470	6,535	5,444	5,460	5,920	-8.5	8.4
512	Harper	9,161	9,141	8,658	8,043	8,183	-10.7	1.7
540	Heartland	3,428	3,313	3,001	2,990	3,071	-10.4	2.7
519	Highland	1,221	1,160	1,060	1,056	990	-18.9	-6.2
514	Illinois Central	5,347	5,252	4,648	4,251	4,119	-23.0	-3.1
529	Illinois Eastern	(3,981)	(3,519)	(2,914)	(2,927)	(2,920)	(-26.7)	(-0.2)
04	Frontier	754	719	628	995	1,019	35.1	2.4
01	Lincoln Trail	633	556	536	463	479	-24.4	3.4
02	Olney Central	970	890	785	853	810	-16.4	-4.9
03	Wabash Valley	1,624	1,354	965	616	611	-62.4	-0.7
513	Illinois Valley	1,914	1,841	1,638	1,588	1,652	-13.7	4.0
530	John A. Logan	2,877	2,657	2,288	2,104	2,169	-24.6	3.1
539	John Wood	1,389	1,374	1,326	1,204	1,204	-13.4	0.0
525	Joliet Junior	9,225	9,172	8,301	7,783	7,742	-16.1	-0.5
520	Kankakee	1,753	1,673	1,519	1,410	1,542	-12.0	9.4
501	Kaskaskia	2,299	2,328	2,030	2,204	2,302	0.1	4.5
523	Kishwaukee	2,102	1,963	1,661	1,520	1,620	-22.9	6.6
517	Lake Land	5,776	5,487	3,279	3,270	3,650	-36.8	11.6
536	Lewis and Clark	3,379	3,220	2,639	2,302	2,293	-32.1	-0.4
526	Lincoln Land	4,179	4,061	3,764	3,617	3,590	-14.1	-0.7
528	McHenry County	4,268	4,345	4,455	4,756	5,081	19.0	6.8
524	Moraine Valley	9,185	8,525	7,294	6,880	7,014	-23.6	2.0
527	Morton	2,749	2,620	2,255	2,175	2,188	-20.4	0.6
535	Oakton	5,870	5,667	5,155	4,937	5,238	-10.8	6.1
505	Parkland	4,942	4,551	3,927	3,629	3,845	-22.2	6.0
515	Prairie State	3,026	2,872	2,182	1,970	2,222	-26.6	12.8
521	Rend Lake	1,896	1,676	1,430	1,510	1,489	-21.5	-1.4
537	Richland	1,644	1,634	1,402	1,284	1,334	-18.9	3.9
511	Rock Valley	4,678	4,736	4,090	4,078	3,685	-21.2	-9.6
506	Sauk Valley	1,193	1,190	1,027	1,025	1,054	-11.6	2.9
531	Shawnee	1,135	1,067	1,025	977	1,110	-2.3	13.6
510	South Suburban	2,678	2,390	1,945	2,052	2,033	-24.1	-1.0
533	Southeastern Illinois	984	984	795	768	858	-12.8	11.7
522	Southwestern Illinois	6,383	6,200	5,511	5,720	5,675	-11.1	-0.8
534	Spoon River	891	869	758	731	719	-19.3	-1.5
504	Triton	6,695	6,338	5,500	5,521	5,459	-18.5	-1.1
516	Waubonsee	<u>5,959</u>	<u>5,804</u>	<u>5,126</u>	<u>5,189</u>	<u>5,605</u>	<u>-5.9 %</u>	<u>8.0 %</u>
Totals		192,209	184,435	161,294	154,608	159,204	-17.2 %	3.0 %

*Full-time equivalent enrollments are based on all credit hours attempted (including nonreimbursable credit hours).
SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
Table A-3
COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY GENDER*
FISCAL YEARS 2019-2023

	2019		2020		2021		2022		2023*	
Male	230,365	46.0%	215,868	45.7%	173,286	42.7%	174,170	43.9%	183,514	44.6%
<i>Percent Change</i>	-3.6%		-6.3%		-19.7%		0.5%		5.4%	
Female	270,112	54.0%	256,610	54.3%	232,158	57.3%	222,788	56.1%	224,337	54.6%
<i>Percent Change</i>	-3.6%		-5.0%		-9.5%		-4.0%		0.7%	
Unknown or Another Gender	--	--	--	--	--	--	--	--	3,366	0.8%
<i>Percent Change</i>	--		--		--		--		--	
Total	500,477	100.0%	472,478	100.0%	405,444	100.0%	396,958	100.0%	411,217	100.0%
<i>Percent Change</i>	-3.6%		-5.6%		-14.2%		-2.1%		3.6%	

*Gender classifications align with U.S. Department of Education collection and reporting standards.
SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
Table A-4a
COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN*
FISCAL YEARS 2019-2023

	2019		2020		2021		2022		2023	
Asian	24,431	5.1%	23,434	5.2%	21,235	5.5%	20,945	5.5%	22,493	5.7%
<i>Percent Change</i>	-0.6%		-4.1%		-9.4%		-1.4%		7.4%	
Native American/Alaskan	1,132	0.2%	1,083	0.2%	992	0.3%	1,033	0.3%	1,099	0.3%
<i>Percent Change</i>	-4.9%		-4.3%		-8.4%		4.1%		6.4%	
African American	64,178	13.4%	58,717	12.9%	47,608	12.2%	47,952	12.6%	49,665	12.6%
<i>Percent Change</i>	-4.4%		-8.5%		-18.9%		0.7%		3.6%	
Latino	117,542	24.5%	115,779	25.5%	96,728	24.9%	100,600	26.4%	108,070	27.5%
<i>Percent Change</i>	0.6%		-1.5%		-16.5%		4.0%		7.4%	
White	256,235	53.3%	238,685	52.6%	207,264	53.3%	195,429	51.3%	195,456	49.7%
<i>Percent Change</i>	-5.8%		-6.8%		-13.2%		-5.7%		0.0%	
U.S. Nonresident	4,129	0.9%	3,701	0.8%	3,197	0.8%	3,351	0.9%	4,129	1.0%
<i>Percent Change</i>	-0.9%		-10.4%		-13.6%		4.8%		23.2%	
Pacific Islander/Native Hawaiian	464	0.1%	413	0.1%	352	0.1%	330	0.1%	587	0.1%
<i>Percent Change</i>	-7.9%		-11.0%		-14.8%		-6.3%		77.9%	
Two or More Races	12,282	2.6%	12,352	2.7%	11,632	3.0%	11,297	3.0%	12,129	3.1%
<i>Percent Change</i>	3.6%		0.6%		-5.8%		-2.9%		7.4%	
Total Known	480,393	100.0%	454,164	100.0%	389,008	100.0%	380,937	100.0%	393,628	100.0%
All Other Unknown	20,084	4.2%	18,314	4.0%	16,436	4.2%	16,021	4.2%	17,589	4.5%
TOTALS	500,477		472,478		405,444		396,958		411,217	
<i>Percent Change</i>	-3.6%		-5.6%		-14.2%		-2.1%		3.6%	

*Race/ethnicity classifications align with U.S. Department of Education collection and reporting standards.
SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
Table A-4b
COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN* OF PELL RECIPIENTS**
FISCAL YEARS 2019-2023

	2019		2020		2021		2022		2023	
Asian	4,331	4.8%	4,298	4.8%	3,845	5.2%	3,558	5.0%	3,371	4.7%
<i>Percent Change</i>	-1.9%		-0.8%		-10.5%		-7.5%		-5.3%	
Native American/Alaskan	231	0.3%	231	0.3%	211	0.3%	202	0.3%	211	0.3%
<i>Percent Change</i>	-5.3%		0.0%		-8.7%		-4.3%		4.5%	
African American	21,126	23.3%	19,940	22.5%	15,514	21.0%	15,076	21.1%	15,721	22.0%
<i>Percent Change</i>	-8.5%		-5.6%		-22.2%		-2.8%		4.3%	
Latino	24,717	27.2%	25,607	28.9%	21,649	29.3%	22,028	30.9%	23,229	32.4%
<i>Percent Change</i>	-2.2%		3.6%		-15.5%		1.8%		5.5%	
White	36,844	40.6%	35,123	39.6%	29,540	40.0%	27,478	38.5%	25,988	36.3%
<i>Percent Change</i>	-6.1%		-4.7%		-15.9%		-7.0%		-5.4%	
U.S. Nonresident	221	0.2%	176	0.2%	173	0.2%	152	0.2%	142	0.2%
<i>Percent Change</i>	3.8%		-20.4%		-1.7%		-12.1%		-6.6%	
Pacific Islander/Native Hawaiian	82	0.1%	80	0.1%	70	0.1%	62	0.1%	65	0.1%
<i>Percent Change</i>	-4.7%		-2.4%		-12.5%		-11.4%		4.8%	
Two or More Races	3,223	3.6%	3,195	3.6%	2,792	3.8%	2,752	3.9%	2,886	4.0%
<i>Percent Change</i>	0.5%		-0.9%		-12.6%		-1.4%		4.9%	
Total Known	90,775	100.0%	88,650	100.0%	73,794	100.0%	71,308	100.0%	71,613	100.0%
All Other Unknown	2,149	2.4%	2,069	2.3%	1,846	2.5%	1,831	2.6%	1,842	2.6%
TOTALS	92,924		90,719		75,640		73,139		73,455	
<i>Percent Change</i>	-5.3%		-2.4%		-16.6%		-3.3%		0.4%	

*Race/ethnicity classifications align with U.S. Department of Education collection and reporting standards.

**Pell Recipients include Dual Enrollment Experiment and Second Chance Pell Experiment Recipients.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
Table A-4c
COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN* OF FIRST-GENERATION STUDENTS
FISCAL YEARS 2019-2023

	2019		2020		2021		2022		2023	
Asian	6,657	3.4%	6,284	3.5%	5,685	3.7%	5,563	3.6%	5,848	4.0%
<i>Percent Change</i>	-1.6%		-5.6%		-9.5%		-2.1%		5.1%	
Native American/Alaskan	462	0.2%	389	0.2%	355	0.2%	399	0.3%	375	0.3%
<i>Percent Change</i>	-2.1%		-15.8%		-8.7%		12.4%		-6.0%	
African American	27,457	14.0%	24,625	13.7%	20,938	13.6%	20,613	13.5%	21,118	14.6%
<i>Percent Change</i>	-7.2%		-10.3%		-15.0%		-1.6%		2.4%	
Latino	65,466	33.4%	64,110	35.7%	57,154	37.1%	57,597	37.7%	61,579	42.5%
<i>Percent Change</i>	1.4%		-2.1%		-10.9%		0.8%		6.9%	
White	90,445	46.1%	78,966	43.9%	65,199	42.3%	63,939	41.8%	50,922	35.2%
<i>Percent Change</i>	-6.4%		-12.7%		-17.4%		-1.9%		-20.4%	
U.S. Nonresident	1,235	0.6%	1,284	0.7%	1,110	0.7%	1,125	0.7%	1,182	0.8%
<i>Percent Change</i>	6.9%		4.0%		-13.6%		1.4%		5.1%	
Pacific Islander/Native Hawaiian	136	0.1%	124	0.1%	114	0.1%	104	0.1%	175	0.1%
<i>Percent Change</i>	5.4%		-8.8%		-8.1%		-8.8%		68.3%	
Two or More Races	4,295	2.2%	4,043	2.2%	3,687	2.4%	3,637	2.4%	3,665	2.5%
<i>Percent Change</i>	3.9%		-5.9%		-8.8%		-1.4%		0.8%	
Total Known	196,153	100.0%	179,825	100.0%	154,242	100.0%	152,977	100.0%	144,864	100.0%
All Other Unknown	4,402	2.2%	4,216	2.3%	3,584	2.3%	3,989	2.6%	3,049	2.1%
TOTALS	200,555		184,041		157,826		156,966		147,913	
<i>Percent Change</i>	-3.5%		-8.2%		-14.2%		-0.5%		-5.8%	

*Race/ethnicity classifications align with U.S. Department of Education collection and reporting standards.
SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
Table A-5
COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY AGE CATEGORY
FISCAL YEARS 2019-2023

	2019		2020		2021		2022		2023	
16 and Under	14,887	3.0%	17,249	3.7%	15,034	3.7%	18,238	4.6%	20,676	5.0%
<i>Percent Change</i>	15.6%		15.9%		-12.8%		21.3%		13.4%	
17-20	172,525	34.5%	172,116	36.5%	155,963	38.5%	155,183	39.1%	164,469	40.0%
<i>Percent Change</i>	0.2%		-0.2%		-9.4%		-0.5%		6.0%	
21-24	109,867	22.0%	101,891	21.6%	89,982	22.2%	84,563	21.3%	84,032	20.5%
<i>Percent Change</i>	-6.3%		-7.3%		-11.7%		-6.0%		-0.6%	
25-30	67,530	13.5%	60,711	12.9%	52,357	12.9%	47,945	12.1%	46,938	11.4%
<i>Percent Change</i>	-6.1%		-10.1%		-13.8%		-8.4%		-2.1%	
31-39	56,769	11.4%	51,114	10.8%	42,731	10.5%	41,746	10.5%	42,739	10.4%
<i>Percent Change</i>	-5.8%		-10.0%		-16.4%		-2.3%		2.4%	
40-55	56,286	11.3%	49,795	10.6%	37,355	9.2%	36,717	9.3%	38,815	9.5%
<i>Percent Change</i>	-5.8%		-11.5%		-25.0%		-1.7%		5.7%	
Over 55	21,991	4.4%	18,984	4.0%	11,735	2.9%	12,190	3.1%	13,006	3.2%
<i>Percent Change</i>	-9.8%		-13.7%		-38.2%		3.9%		6.7%	
TOTAL REPORTED	499,855	100.0%	471,860	100.0%	405,157	100.0%	396,582	100.0%	410,675	100.0%
Unreported Age	622		618		287		376		542	
TOTALS	500,477		472,478		405,444		396,958		411,217	
Mean Age	27.9		27.4		26.4		26.4		26.3	
Median Age	22.7		22.3		21.9		21.7		21.6	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
Table A-6a
COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
FISCAL YEARS 2019-2023

	2019		2020		2021		2022		2023	
General Associate	29,097	5.8%	28,346	6.0%	23,920	5.9%	22,577	5.7%	23,406	5.7%
<i>Percent Change</i>	2.4%		-2.6%		-15.6%		-5.6%		3.7%	
Transfer	255,371	51.0%	249,146	52.7%	231,669	57.1%	221,791	55.9%	221,882	54.0%
*(Course Enrollees)	(87,261)		(85,935)		(83,477)		(82,954)		(86,468)	
<i>Percent Change</i>	-3.8%		-2.4%		-7.0%		-4.3%		0.0%	
Career & Technical Ed.	128,042	25.6%	119,269	25.2%	98,681	24.3%	99,977	25.2%	103,840	25.3%
*(Course Enrollees)	(30,019)		(27,742)		(20,005)		(22,289)		(23,182)	
<i>Percent Change</i>	-2.3%		-6.9%		-17.3%		1.3%		3.9%	
Vocational Skills	35,294	7.1%	27,898	5.9%	18,888	4.7%	15,839	4.0%	16,007	3.9%
<i>Percent Change</i>	-2.1%		-21.0%		-32.3%		-16.1%		1.1%	
ABE/ASE/ESL	51,357	10.3%	46,603	9.9%	31,625	7.8%	36,033	9.1%	45,434	11.0%
<i>Percent Change</i>	-9.2%		-9.3%		-32.1%		13.9%		26.1%	
General Studies Cert.	1,316	0.3%	1,216	0.3%	661	0.2%	741	0.2%	648	0.2%
<i>Percent Change</i>	-28.4%		-7.6%		-45.6%		12.1%		-12.6%	
TOTALS	500,477	100.0%	472,478	100.0%	405,444	100.0%	396,958	100.0%	411,217	100.0%

* Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
Table A-6b
COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
FISCAL YEARS 2019-2023
EXCLUDING CITY COLLEGES OF CHICAGO

	2019		2020		2021		2022		2023	
General Associate	19,720	4.6%	20,060	4.9%	16,582	4.7%	16,059	4.6%	16,622	4.7%
<i>Percent Change</i>	4.5%		1.7%		-17.3%		-3.2%		3.5%	
Transfer	219,454	51.1%	216,019	52.9%	202,646	57.7%	194,758	56.2%	193,961	54.5%
<i>Percent Change</i>	-4.5%		-1.6%		-6.2%		-3.9%		-0.4%	
Career & Technical Ed.	122,796	28.6%	114,168	27.9%	94,064	26.8%	95,183	27.5%	98,424	27.6%
<i>Percent Change</i>	-2.4%		-7.0%		-17.6%		1.2%		3.4%	
Vocational Skills	35,294	8.2%	27,898	6.8%	18,888	5.4%	15,839	4.6%	16,007	4.5%
<i>Percent Change</i>	-2.1%		-21.0%		-32.3%		-16.1%		1.1%	
ABE/ASE/ESL	30,583	7.1%	29,144	7.1%	18,362	5.2%	23,667	6.8%	30,515	8.6%
<i>Percent Change</i>	-7.0%		-4.7%		-37.0%		28.9%		28.9%	
General Studies Cert.	1,316	0.3%	1,216	0.3%	661	0.2%	741	0.2%	648	0.2%
<i>Percent Change</i>	-28.4%		-7.6%		-45.6%		12.1%		-12.6%	
TOTALS	429,163	100.0%	408,505	100.0%	351,203	100.0%	346,247	100.0%	356,177	100.0%

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board

Table A-7

FISCAL YEAR 2023 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY GENDER**



	Male		Female		Unknown or Another Gender		Total	
General Associate (1.0)	7,828 4.3%	33.4%	15,524 6.9%	66.3%	54 1.6%	0.2%	23,406 5.7%	100.0%
Transfer *(Course Enrollees) (1.1)	96,846 (38,369) 52.8%	43.6%	123,235 (47,309) 54.9%	55.5%	1,801 (790) 53.5%	0.8%	221,882 (86,468) 54.0%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	53,721 (15,457) 29.3%	51.7%	49,456 (7,507) 22.0%	47.6%	663 (218) 19.7%	0.6%	103,840 (23,182) 25.3%	100.0%
Vocational Skills (1.6)	7,618 4.2%	47.6%	8,041 3.6%	50.2%	348 10.3%	2.2%	16,007 3.9%	100.0%
ABE/ASE (1.7/1.8)	6,849 3.7%	39.6%	10,284 4.6%	59.4%	184 5.5%	1.1%	17,317 4.2%	100.0%
ESL (1.9)	10,411 5.7%	37.0%	17,397 7.8%	61.9%	309 9.2%	1.1%	28,117 6.8%	100.0%
General Studies Cert. (1.5)	241 0.1%	37.2%	400 0.2%	61.7%	7 0.2%	1.1%	648 0.2%	100.0%
TOTALS	183,514 100.0%	44.6%	224,337 100.0%	54.6%	3,366 100.0%	0.8%	411,217 100.0%	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

**Gender classifications align with U.S. Department of Education collection and reporting standards.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
Table A-8
FISCAL YEAR 2023 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY RACIAL/ETHNIC ORIGIN**

	Asian		Native American		African American		Latino		White		U.S. Nonresident		Pacific Islander		Two or More Races		Unknown		Total	
General Associate (1.0)	693 3.1%	3.0%	98 8.9%	0.4%	4,506 9.1%	19.3%	6,833 6.3%	29.2%	9,622 4.9%	41.1%	173 4.2%	0.7%	26 4.4%	0.1%	734 6.1%	3.1%	721 4.1%	3.1%	23,406 5.7%	100.0%
Transfer *(Course Enrollees) (1.1)	14,132 (5,755) 62.8%	6.4%	581 (252) 52.9%	0.3%	26,178 (9,544) 52.7%	11.8%	52,997 (16,042) 49.0%	23.9%	110,364 (47,812) 56.5%	49.7%	1,905 (508) 46.1%	0.9%	331 (181) 56.4%	0.1%	7,959 (2,818) 65.6%	3.6%	7,435 (3,556) 42.3%	3.4%	221,882 (86,468) 54.0%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	4,417 (918) 19.6%	4.3%	318 (98) 28.9%	0.3%	12,631 (1,241) 25.4%	12.2%	22,121 (2,409) 20.5%	21.3%	55,070 (15,227) 28.2%	53.0%	714 (35) 17.3%	0.7%	137 (34) 23.3%	0.1%	2,833 (334) 23.4%	2.7%	5,599 (2,886) 31.8%	5.4%	103,840 (23,182) 25.3%	100.0%
Vocational Skills (1.6)	217 1.0%	1.4%	38 3.5%	0.2%	1,399 2.8%	8.7%	1,225 1.1%	7.7%	10,801 5.5%	67.5%	50 1.2%	0.3%	17 2.9%	0.1%	161 1.3%	1.0%	2,099 11.9%	13.1%	16,007 3.9%	100.0%
ABE/ASE (1.7/1.8)	669 3.0%	3.9%	44 4.0%	0.3%	3,600 7.2%	20.8%	7,629 7.1%	44.1%	4,363 2.2%	25.2%	131 3.2%	0.8%	23 3.9%	0.1%	290 2.4%	1.7%	568 3.2%	3.3%	17,317 4.2%	100.0%
ESL (1.9)	2,357 10.5%	8.4%	14 1.3%	0.0%	1,318 2.7%	4.7%	17,209 15.9%	61.2%	4,761 2.4%	16.9%	1,145 27.7%	4.1%	53 9.0%	0.2%	152 1.3%	0.5%	1,108 6.3%	3.9%	28,117 6.8%	100.0%
General Studies Cert. (1.5)	8 0.0%	1.2%	6 0.5%	0.9%	33 0.1%	5.1%	56 0.1%	8.6%	475 0.2%	73.3%	11 0.3%	1.7%	0 0.0%	0.0%	0 0.0%	0.0%	59 0.3%	9.1%	648 0.2%	100.0%
TOTALS	22,493 100.0%	5.5%	1,099 100.0%	0.3%	49,665 100.0%	12.1%	108,070 100.0%	26.3%	195,456 100.0%	47.5%	4,129 100.0%	1.0%	587 100.0%	0.1%	12,129 100.0%	2.9%	17,589 100.0%	4.3%	411,217 100.0%	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

**Race/ethnicity classifications align with U.S. Department of Education collection and reporting standards.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
Table A-9
FISCAL YEAR 2023 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY AGE GROUP

	16 & Under		17-20		21-24		25-30		31-39		40-55		Over 55		Unknown		Total	
General Associate (1.0)	473 2.3%	2.0%	10,013 6.1%	42.8%	4,883 5.8%	20.9%	3,311 7.1%	14.1%	2,652 6.2%	11.3%	1,713 4.4%	7.3%	336 2.6%	1.4%	25 4.6%	0.1%	23,406 5.7%	100.0%
Transfer *(Course Enrollees) (1.1)	14,896 (12,827) 72.0%	6.7%	117,088 (52,098) 71.2%	52.8%	50,829 (11,841) 60.5%	22.9%	17,782 (3,516) 37.9%	8.0%	11,144 (2,446) 26.1%	5.0%	7,354 (2,224) 18.9%	3.3%	2,691 (1,448) 20.7%	1.2%	98 (68) 18.1%	0.0%	221,882 (86,468) 54.0%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	3,476 (3,279) 16.8%	3.3%	30,383 (8,324) 18.5%	29.3%	22,018 (1,457) 26.2%	21.2%	16,000 (1,569) 34.1%	15.4%	14,797 (2,573) 34.6%	14.2%	12,955 (3,805) 33.4%	12.5%	4,127 (2,127) 31.7%	4.0%	84 (48) 15.5%	0.1%	103,840 (23,182) 25.3%	100.0%
Vocational Skills (1.6)	1,654 8.0%	10.3%	1,526 0.9%	9.5%	1,177 1.4%	7.4%	1,776 3.8%	11.1%	2,774 6.5%	17.3%	4,434 11.4%	27.7%	2,463 18.9%	15.4%	203 37.5%	1.3%	16,007 3.9%	100.0%
ABE/ASE (1.7/1.8)	123 0.6%	0.7%	3,527 2.1%	20.4%	2,429 2.9%	14.0%	2,932 6.2%	16.9%	3,779 8.8%	21.8%	3,582 9.2%	20.7%	898 6.9%	5.2%	47 8.7%	0.3%	17,317 4.2%	100.0%
ESL (1.9)	21 0.1%	0.1%	1,589 1.0%	5.7%	2,658 3.2%	9.5%	5,107 10.9%	18.2%	7,552 17.7%	26.9%	8,701 22.4%	30.9%	2,404 18.5%	8.5%	85 15.7%	0.3%	28,117 6.8%	100.0%
General Studies Cert. (1.5)	33 0.2%	5.1%	343 0.2%	52.9%	38 0.0%	5.9%	30 0.1%	4.6%	41 0.1%	6.3%	76 0.2%	11.7%	87 0.7%	13.4%	0 0.0%	0.0%	648 0.2%	100.0%
TOTALS	20,676 100.0%	5.0%	164,469 100.0%	40.0%	84,032 100.0%	20.4%	46,938 100.0%	11.4%	42,739 100.0%	10.4%	38,815 100.0%	9.4%	13,006 100.0%	3.2%	542 100.0%	0.1%	411,217 100.0%	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.
SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
Table A-10
COMPARATIVE SUMMARY OF CAREER AND TECHNICAL EDUCATION CURRICULA
ENROLLMENTS OVER 3,000
IN FISCAL YEAR 2022 OR 2023

CURRICULA & CIP	FY 2022	FY 2023	Number Change	Percent Change
Engineering Technologies 159999	10,733	11,417	684	6.4%
Business, Management, Marketing & Related Supportive Services, Other 529999	7,089	7,504	415	5.9%
Associate Degree Nursing (ADN/RN) 513801	7,867	7,233	-634	-8.1%
Child Care Provider/Assistant 190709	2,782	3,775	993	35.7%
Nursing Assistant/Aide and Patient Care Assistant/Aide 513902	3,392	3,652	260	7.7%
Business Administration and Management 520201	3,537	3,586	49	1.4%

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
Table A-11
FISCAL YEAR 2023 ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY STUDENT INTENT*


	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills or Prepare for High School Equivalency		Personal Interest/ Self Development		Other or No Indication		Total	
General Associate (1.0)	9,850 6.2%	42.1%	1,224 3.4%	5.2%	6,461 8.9%	27.6%	296 0.8%	1.3%	1,593 3.6%	6.8%	3,982 6.5%	17.0%	23,406 5.7%	100.0%
Transfer **(Course Enrollees) (1.1)	123,237 (32,200) 77.6%	55.5%	6,918 (2,074) 19.3%	3.1%	24,949 (5,194) 34.4%	11.2%	2,474 (1,372) 6.4%	1.1%	30,531 (25,271) 69.4%	13.8%	33,773 (20,357) 54.8%	15.2%	221,882 (86,468) 54.0%	100.0%
Career & Technical Ed. **(Course Enrollees) (1.2)	24,747 (2,483) 15.6%	23.8%	19,340 (9,044) 53.9%	18.6%	39,067 (3,601) 53.9%	37.6%	1,355 (211) 3.5%	1.3%	5,754 (1,583) 13.1%	5.5%	13,577 (6,260) 22.0%	13.1%	103,840 (23,182) 25.3%	100.0%
Vocational Skills (1.6)	645 0.4%	4.0%	7,554 21.1%	47.2%	1,387 1.9%	8.7%	166 0.4%	1.0%	4,021 9.1%	25.1%	2,234 3.6%	14.0%	16,007 3.9%	100.0%
ABE/ASE (1.7/1.8)	179 0.1%	1.0%	260 0.7%	1.5%	299 0.4%	1.7%	13,775 35.9%	79.5%	1,167 2.7%	6.7%	1,637 2.7%	9.5%	17,317 4.2%	100.0%
ESL (1.9)	94 0.1%	0.3%	524 1.5%	1.9%	310 0.4%	1.1%	20,303 52.9%	72.2%	806 1.8%	2.9%	6,080 9.9%	21.6%	28,117 6.8%	100.0%
General Studies Cert. (1.5)	73 0.0%	11.3%	62 0.2%	9.6%	71 0.1%	11.0%	6 0.0%	0.9%	136 0.3%	21.0%	300 0.5%	46.3%	648 0.2%	100.0%
TOTALS	158,825 100.0%	38.6%	35,882 100.0%	8.7%	72,544 100.0%	17.6%	38,375 100.0%	9.3%	44,008 100.0%	10.7%	61,583 100.0%	15.0%	411,217 100.0%	100.0%

*Current student intent is examined. When not available, student intent at time of college entrance is used.

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board
Table A-12
FISCAL YEAR 2023 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY DEGREE OBJECTIVE

	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To Complete an Associate Degree		No Indication		Total	
General Associate (1.0)	6,599 3.3%	28.2%	531 1.8%	2.3%	16,276 9.1%	69.5%	0 0.0%	0.0%	23,406 5.7%	100.0%
Transfer *(Course Enrollees) (1.1)	106,849 (82,802) 52.7%	48.2%	4,222 (2,376) 14.3%	1.9%	110,811 (1,290) 61.9%	49.9%	0 (0) 0.0%	0.0%	221,882 (86,468) 54.0%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	29,548 (21,170) 14.6%	28.5%	24,110 (48) 81.7%	23.2%	50,067 (1,964) 28.0%	48.2%	115 (0) 100.0%	0.1%	103,840 (23,182) 25.3%	100.0%
Vocational Skills (1.6)	15,759 7.8%	98.5%	106 0.4%	0.7%	142 0.1%	0.9%	0 0.0%	0.0%	16,007 3.9%	100.0%
ABE/ASE (1.7/1.8)	16,466 8.1%	95.1%	257 0.9%	1.5%	594 0.3%	3.4%	0 0.0%	0.0%	17,317 4.2%	100.0%
ESL (1.9)	26,882 13.3%	95.6%	259 0.9%	0.9%	976 0.5%	3.5%	0 0.0%	0.0%	28,117 6.8%	100.0%
General Studies Cert. (1.5)	547 0.3%	84.4%	28 0.1%	4.3%	73 0.0%	11.3%	0 0.0%	0.0%	648 0.2%	100.0%
TOTALS	202,650 100.0%	49.3%	29,513 100.0%	7.2%	178,939 100.0%	43.5%	115 100.0%	0.0%	411,217 100.0%	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board
Table A-13
FISCAL YEAR 2023 DUPLICATED HEADCOUNT ENROLLMENTS
BY TERM AND TYPE OF ATTENDANCE



	Part-time		Full-time		Total	
Summer	98,959	89.6%	11,487	10.4%	110,446	100.0%
Fall	179,189	69.3%	79,412	30.7%	258,601	100.0%
Winter	0	--	0	--	0	--
Spring	204,003	74.1%	71,480	25.9%	275,483	100.0%

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
Table A-14
FISCAL YEAR 2023 HEADCOUNT ENROLLMENTS
(EXCLUDING ADULT EDUCATION)
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

DEGREE	Enrollment	% of Known
High School Equivalency	8,751	3.6%
High School	141,790	57.5%
Some College Courses	43,953	17.8%
Certificate	15,329	6.2%
Associate Degree	18,872	7.7%
Bachelor's Degree	12,097	4.9%
Master's Degree	3,546	1.4%
First Professional Degree	460	0.2%
Doctoral Degree	436	0.2%
Other	1,235	0.5%
Total Known	246,469	100.0%
None/Unknown	164,748	
Total	411,217	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
Table A-15
FISCAL YEAR 2023 HOURS ATTEMPTED VERSUS HOURS EARNED
BY TERM AND ENROLLMENT STATUS

TERM	PART-TIME			FULL-TIME			TOTAL		
	Attempted	Earned	% Earned	Attempted	Earned	% Earned	Attempted	Earned	% Earned
Summer	431,179	349,195	81.0%	124,327	100,816	81.1%	555,506	450,011	81.0%
Fall	984,367	755,234	76.7%	1,128,858	893,116	79.1%	2,113,224	1,648,350	78.0%
Winter	0	0	--	0	0	--	0	0	--
Spring	1,081,453	858,646	79.4%	1,025,948	839,041	81.8%	2,107,401	1,697,687	80.6%
Total	2,496,998	1,963,075	78.6%	2,279,132	1,832,974	80.4%	4,776,131	3,796,049	79.5%

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
Table A-16
FISCAL YEAR 2023 HEADCOUNT ENROLLMENTS
BY COLLEGE-LEVEL HOURS ACCUMULATED

Hours	Enrollment	% of Known
1-29	217,165	64.6%
30-59	69,449	20.7%
60-89	39,885	11.9%
90-119	7,291	2.2%
120-159	1,963	0.6%
160+	307	0.1%
Total Known	336,060	100.0%
None/Unknown	75,157	
Total	411,217	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board
Table A-17
FISCAL YEAR 2023 HEADCOUNT ENROLLMENTS
BY COLLEGE-LEVEL CUMULATIVE GPA

Gradepoint	Students	% of Known
0.01-0.50	2,589	0.8%
0.51-1.00	8,539	2.6%
1.01-1.50	8,957	2.7%
1.51-2.00	27,687	8.4%
2.01-2.50	32,149	9.8%
2.51-3.00	72,403	22.0%
3.01-3.50	61,002	18.6%
3.51-4.00	115,177	35.1%
Total Known	328,503	100.0%
Not Reported	82,714	
Total	411,217	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board

Table A-18

COVERAGE OF ANNUAL VERSUS FALL ENROLLMENTS WITHIN THE SAME FISCAL YEAR
FISCAL YEARS 2019-2023

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Annual Enrollment	500,477	472,478	405,444	396,958	411,217
Enrollment During Fall of Same Fiscal Year	283,415	271,336	233,777	230,490	233,758
Percent of Annual Enrollment	56.6%	57.4%	57.7%	58.1%	56.8%

SOURCE OF DATA: ICCB Centralized Data System--Fall Enrollment (E1) and Annual Enrollment (A1) Data

Illinois Community College Board

Table A-19

PERCENT AND NUMBER OF STUDENTS ENROLLED IN ILLINOIS COMMUNITY COLLEGES
WHO TOOK AT LEAST ONE DEVELOPMENTAL COURSE
(NOT ENROLLED IN ABE/ASE/ESL, VOCATIONAL SKILLS OR GENERAL STUDIES)
FISCAL YEARS 2019-2023



	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Percent in Remedial	14.3 %	13.2 %	11.0 %	10.1 %	9.9 %
Number in Remedial	59,188	52,400	38,794	34,757	34,583

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board

Table A-20

PERCENT OF REMEDIAL CREDITS EARNED VERSUS REMEDIAL CREDITS ATTEMPTED
FOR ILLINOIS COMMUNITY COLLEGE STUDENTS,
FISCAL YEARS 2019-2023



	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Percent of Remedial Credits Earned	67.3%	68.5%	66.5%	64.3%	64.1%
Hours Earned	245,078	210,793	139,506	122,137	117,974
Hours Attempted	363,969	307,761	209,649	189,949	183,957

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
Table A-21
STUDENTS ENROLLED IN DEVELOPMENTAL COURSEWORK
AT ILLINOIS COMMUNITY COLLEGES BY ACADEMIC AREA
FISCAL YEARS 2019-2023

	FY 2019		FY 2020		FY 2021		FY 2022		FY 2023	
Math Only	34,022 57.5%	-9.7%	29,827 56.9%	-12.3%	22,261 57.4%	-25.4%	18,922 54.4%	-15.0%	18,686 54.0%	-1.2%
English Only	9,155 15.5%	27.2%	9,608 18.3%	4.9%	8,371 21.6%	-12.9%	8,250 23.7%	-1.4%	8,369 24.2%	1.4%
Reading Only	1,966 3.3%	-17.1%	1,555 3.0%	-20.9%	985 2.5%	-36.7%	999 2.9%	1.4%	1,201 3.5%	20.2%
Math & English	6,907 11.7%	9.3%	6,561 12.5%	-5.0%	4,570 11.8%	-30.3%	4,344 12.5%	-4.9%	4,205 12.2%	-3.2%
Math & Reading	1,783 3.0%	-14.8%	1,307 2.5%	-26.7%	719 1.9%	-45.0%	645 1.9%	-10.3%	694 2.0%	7.6%
English & Reading	2,066 3.5%	-44.3%	1,318 2.5%	-36.2%	1,007 2.6%	-23.6%	848 2.4%	-15.8%	783 2.3%	-7.7%
Math, English & Reading	3,289 5.6%	-31.4%	2,224 4.2%	-32.4%	881 2.3%	-60.4%	749 2.2%	-15.0%	645 1.9%	-13.9%
TOTAL	59,188 100.0%	-7.7%	52,400 100.0%	-11.5%	38,794 100.0%	-26.0%	34,757 100.0%	-10.4%	34,583 100.0%	-0.5%

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
Table A-22
SUMMARY COMPARISON OF ANNUAL DUAL CREDIT HEADCOUNT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2019-2023

District	College Name	FY 2019 Dual Credit	FY 2020 Dual Credit	FY 2021 Dual Credit	FY 2022 Dual Credit	FY 2023 Dual Credit	% Change 2019-2023	% Change 2022-2023
503	Black Hawk	1,277	1,212	1,251	1,197	1,279	0.2 %	6.9 %
518	Carl Sandburg	568	580	625	618	629	10.7	1.8
508	City Colleges of Chicago	(4,188)	(4,337)	(3,828)	(4,717)	(5,698)	(36.1)	(20.8)
02	Harold Washington	615	727	715	933	1,029	67.3	10.3
04	Harry S Truman	263	299	399	394	550	109.1	39.6
01	Kennedy-King	438	276	258	371	547	24.9	47.4
03	Malcolm X	506	369	293	453	646	27.7	42.6
05	Olive-Harvey	388	414	337	441	476	22.7	7.9
06	Richard J. Daley	951	1,014	775	976	1,148	20.7	17.6
07	Wilbur Wright	1,027	1,238	1,051	1,149	1,302	26.8	13.3
502	College of DuPage	5,771	5,694	5,154	5,847	7,391	28.1	26.4
532	College of Lake County	1,343	1,841	1,551	2,228	3,073	128.8	37.9
507	Danville Area	973	1,018	719	729	793	-18.5	8.8
509	Elgin	349	380	845	1,031	1,562	347.6	51.5
512	Harper	3,915	4,605	5,120	4,982	5,300	35.4	6.4
540	Heartland	1,433	1,595	1,792	1,941	1,981	38.2	2.1
519	Highland	784	934	814	1,072	983	25.4	-8.3
514	Illinois Central	2,269	2,312	2,141	2,252	2,179	-4.0	-3.2
529	Illinois Eastern	(1,251)	(1,224)	(1,249)	(1,201)	(1,167)	(-6.7)	(-2.8)
04	Frontier	590	569	618	367	434	-26.4	18.3
01	Lincoln Trail	198	223	223	207	252	27.3	21.7
02	Olney Central	215	229	226	363	256	19.1	-29.5
03	Wabash Valley	248	203	182	264	225	-9.3	-14.8
513	Illinois Valley	852	825	719	786	831	-2.5	5.7
530	John A. Logan	1,020	1,011	1,079	1,136	914	-10.4	-19.5
539	John Wood	283	233	261	250	355	25.4	42.0
525	Joliet Junior	4,560	4,773	4,500	4,965	5,057	10.9	1.9
520	Kankakee	624	659	671	656	656	5.1	0.0
501	Kaskaskia	2,149	2,145	1,949	2,415	2,619	21.9	8.4
523	Kishwaukee	593	650	693	622	714	20.4	14.8
517	Lake Land	1,547	1,536	1,438	1,498	1,405	-9.2	-6.2
536	Lewis and Clark	3,813	3,752	2,578	1,896	1,942	-49.1	2.4
526	Lincoln Land	1,573	1,531	1,538	1,555	1,827	16.1	17.5
528	McHenry County	2,090	2,414	3,459	4,678	4,837	131.4	3.4
524	Moraine Valley	3,386	3,613	3,393	3,898	4,187	23.7	7.4
527	Morton	898	914	548	920	1,094	21.8	18.9
535	Oakton	1,828	2,635	2,493	2,860	3,429	87.6	19.9
505	Parkland	1,163	1,019	868	862	1,006	-13.5	16.7
515	Prairie State	678	717	449	656	463	-31.7	-29.4
521	Rend Lake	1,003	933	792	840	749	-25.3	-10.8
537	Richland	933	1,021	897	935	995	6.6	6.4
511	Rock Valley	584	691	844	1,237	604	3.4	-51.2
506	Sauk Valley	686	713	633	641	639	-6.9	-0.3
531	Shawnee	420	425	394	330	478	13.8	44.8
510	South Suburban	1,806	2,463	2,305	3,373	3,587	98.6	6.3
533	Southeastern Illinois	801	858	801	777	796	-0.6	2.4
522	Southwestern Illinois	2,878	3,236	2,961	4,074	4,654	61.7	14.2
534	Spoon River	326	344	340	336	420	28.8	25.0
504	Triton	1,244	1,939	2,314	2,365	2,657	113.6	12.3
516	Waubonsee	<u>2,247</u>	<u>2,517</u>	<u>2,782</u>	<u>3,131</u>	<u>3,652</u>	<u>62.5 %</u>	<u>16.6 %</u>
Totals		64,106	69,299	66,788	75,507	82,602	28.9 %	9.4 %

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

APPENDIX B: NONCREDIT ENROLLMENT DATA TABLES



Illinois Community College Board
Table B-1
SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2019-2023

District	College Name	FY 2019 Unduplicated	FY 2020 Unduplicated	FY 2021 Unduplicated	FY 2022 Unduplicated	FY 2023 Unduplicated	% Change 2019-2023	% Change 2022-2023
503	Black Hawk	2,635	2,558	2,078	1,636	1,918	-27.2 %	17.2 %
518	Carl Sandburg	1,967	1,760	1,244	1,318	1,411	-28.3	7.1
508	City Colleges of Chicago	(7,787)	(7,289)	(15,973)	(6,037)	(8,893)	(14.2)	(47.3)
02	Harold Washington	179	293	244	274	437	144.1	59.5
04	Harry S Truman	708	457	700	707	698	-1.4	-1.3
01	Kennedy-King	877	833	412	290	303	-65.5	4.5
03	Malcolm X	1,365	1,230	1,617	2,239	3,983	191.8	77.9
05	Olive-Harvey	441	945	11,606	1,155	1,610	265.1	39.4
06	Richard J. Daley	2,268	1,869	727	588	743	-67.2	26.4
07	Wilbur Wright	1,949	1,662	667	784	1,119	-42.6	42.7
502	College of DuPage	9,512	9,422	4,651	8,158	8,011	-15.8	-1.8
532	College of Lake County	17,299	16,013	13,206	11,787	13,106	-24.2	11.2
507	Danville Area	614	554	249	591	626	2.0	5.9
509	Elgin	3,175	3,065	993	1,153	1,544	-51.4	33.9
512	Harper	13,076	10,310	2,311	7,915	4,610	-64.7	-41.8
540	Heartland	10,806	9,010	5,542	8,964	9,025	-16.5	0.7
519	Highland	1,020	604	265	472	610	-40.2	29.2
514	Illinois Central	11,817	6,918	3,930	7,304	9,956	-15.7	36.3
529	Illinois Eastern	(1,808)	(1,981)	(1,433)	(1,866)	(2,294)	(26.9)	(22.9)
04	Frontier	539	575	403	613	1,050	94.8	71.3
01	Lincoln Trail	461	638	282	576	589	27.8	2.3
02	Olney Central	472	452	411	401	337	-28.6	-16.0
03	Wabash Valley	336	316	337	276	318	-5.4	15.2
513	Illinois Valley	3,048	2,218	1,876	2,238	2,831	-7.1	26.5
530	John A. Logan	3,237	2,177	563	641	276	-91.5	-56.9
539	John Wood	1,062	1,135	564	1,030	1,335	25.7	29.6
525	Joliet Junior	3,718	2,695	1,869	3,824	4,100	10.3	7.2
520	Kankakee	5,294	3,704	1,976	2,276	3,028	-42.8	33.0
501	Kaskaskia	2,555	2,771	766	781	770	-69.9	-1.4
523	Kishwaukee	1,018	662	201	280	265	-74.0	-5.4
517	Lake Land	1,927	2,126	621	785	267	-86.1	-66.0
536	Lewis and Clark	3,181	2,842	1,227	1,804	1,879	-40.9	4.2
526	Lincoln Land	5,133	4,235	1,523	2,934	3,183	-38.0	8.5
528	McHenry County	15,006	11,769	7,640	8,633	10,706	-28.7	24.0
524	Moraine Valley	3,880	3,107	1,313	1,516	2,558	-34.1	68.7
527	Morton	433	524	679	381	454	4.8	19.2
535	Oakton	4,512	4,201	5,869	6,728	5,250	16.4	-22.0
505	Parkland	2,769	2,297	1,333	3,242	3,668	32.5	13.1
515	Prairie State	1,362	1,158	229	147	238	-82.5	61.9
521	Rend Lake	2,073	1,552	575	832	1,046	-49.5	25.7
537	Richland	1,814	1,540	366	810	503	-72.3	-37.9
511	Rock Valley	9,646	8,647	4,482	5,859	6,103	-36.7	4.2
506	Sauk Valley	1,283	872	283	441	817	-36.3	85.3
531	Shawnee	1,019	851	309	662	1,118	9.7	68.9
510	South Suburban	154	218	201	47	103	-33.1	119.1
533	Southeastern Illinois	2,180	2,633	1,366	155	149	-93.2	-3.9
522	Southwestern Illinois	1,870	1,611	1,218	1,160	1,142	-38.9	-1.6
534	Spoon River	795	869	586	756	661	-16.9	-12.6
504	Triton	2,595	2,388	525	1,169	1,714	-33.9	46.6
516	Waubonsee	<u>1,416</u>	<u>1,522</u>	<u>309</u>	<u>289</u>	<u>376</u>	<u>-73.4 %</u>	<u>30.1 %</u>
Totals		164,496	139,808	90,344	106,621	116,544	-29.2 %	9.3 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board
Table B-2
SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2019-2023

District	College Name	FY 2019 Duplicated	FY 2020 Duplicated	FY 2021 Duplicated	FY 2022 Duplicated	FY 2023 Duplicated	% Change 2019-2023	% Change 2022-2023
503	Black Hawk	5,140	4,752	4,297	2,622	3,696	-28.1 %	41.0 %
518	Carl Sandburg	2,794	2,466	1,824	1,833	2,143	-23.3	16.9
508	City Colleges of Chicago	(14,065)	(12,723)	(20,985)	(8,735)	(11,917)	(-15.3)	(36.4)
02	Harold Washington	1,074	1,428	1,125	1,119	1,590	48.0	42.1
04	Harry S Truman	975	657	1,472	957	1,042	6.9	8.9
01	Kennedy-King	1,172	1,083	499	356	374	-68.1	5.1
03	Malcolm X	2,328	2,050	2,073	2,373	4,103	76.2	72.9
05	Olive-Harvey	515	1,179	12,392	1,889	2,034	295.0	7.7
06	Richard J. Daley	4,047	3,109	1,759	749	1,276	-68.5	70.4
07	Wilbur Wright	3,954	3,217	1,665	1,292	1,498	-62.1	15.9
502	College of DuPage	19,107	18,495	9,474	16,393	17,555	-8.1	7.1
532	College of Lake County	18,747	17,343	14,039	12,601	14,170	-24.4	12.5
507	Danville Area	1,463	1,299	490	1,055	1,270	-13.2	20.4
509	Elgin	5,946	6,186	1,850	2,501	3,046	-48.8	21.8
512	Harper	19,888	16,673	3,482	10,689	8,526	-57.1	-20.2
540	Heartland	15,190	12,070	6,334	12,578	13,278	-12.6	5.6
519	Highland	1,417	801	440	693	977	-31.1	41.0
514	Illinois Central	13,943	8,059	4,207	8,215	11,701	-16.1	42.4
529	Illinois Eastern	(2,724)	(2,848)	(1,799)	(2,677)	(3,432)	(26.0)	(28.2)
04	Frontier	1,026	1,018	620	1,092	1,725	68.1	58.0
01	Lincoln Trail	699	863	355	832	974	39.3	17.1
02	Olney Central	621	612	487	452	387	-37.7	-14.4
03	Wabash Valley	378	355	337	301	346	-8.5	15.0
513	Illinois Valley	4,417	3,083	2,247	2,653	3,840	-13.1	44.7
530	John A. Logan	4,092	2,847	711	820	358	-91.3	-56.3
539	John Wood	1,677	1,958	833	1,030	2,187	30.4	112.3
525	Joliet Junior	3,965	2,901	1,916	4,170	4,350	9.7	4.3
520	Kankakee	7,823	5,060	3,047	3,494	4,816	-38.4	37.8
501	Kaskaskia	3,081	2,998	925	955	883	-71.3	-7.5
523	Kishwaukee	1,307	795	210	302	269	-79.4	-10.9
517	Lake Land	2,353	2,374	688	825	271	-88.5	-67.2
536	Lewis and Clark	6,819	6,033	3,839	5,460	5,959	-12.6	9.1
526	Lincoln Land	9,117	7,578	4,005	5,982	6,793	-25.5	13.6
528	McHenry County	24,567	15,997	9,411	10,415	13,366	-45.6	28.3
524	Moraine Valley	10,289	8,998	1,854	2,465	7,440	-27.7	201.8
527	Morton	907	1,168	1,400	870	1,067	17.6	22.6
535	Oakton	10,255	8,347	11,942	12,970	10,576	3.1	-18.5
505	Parkland	5,189	4,101	2,271	5,045	5,702	9.9	13.0
515	Prairie State	1,781	1,456	255	166	325	-81.8	95.8
521	Rend Lake	2,634	2,087	580	970	1,345	-48.9	38.7
537	Richland	2,777	2,270	627	1,056	572	-79.4	-45.8
511	Rock Valley	17,038	14,027	7,374	10,767	12,971	-23.9	20.5
506	Sauk Valley	1,653	1,491	475	671	1,082	-34.5	61.3
531	Shawnee	1,216	1,018	388	829	1,530	25.8	84.6
510	South Suburban	271	277	262	93	180	-33.6	93.5
533	Southeastern Illinois	4,816	4,615	2,213	222	251	-94.8	13.1
522	Southwestern Illinois	1,960	1,675	1,247	1,274	1,246	-36.4	-2.2
534	Spoon River	1,025	1,003	838	988	820	-20.0	-17.0
504	Triton	4,379	4,042	1,007	2,227	3,170	-27.6	42.3
516	Waubonsee	<u>2,210</u>	<u>2,399</u>	<u>370</u>	<u>346</u>	<u>431</u>	<u>-80.5 %</u>	<u>24.6 %</u>
Totals		258,042	214,313	130,156	157,657	183,511	-28.9 %	16.4 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board
Table B-3
SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED
BY COLLEGE, FISCAL YEARS 2019-2023

District	College Name	FY 2019 Sections	FY 2020 Sections	FY 2021 Sections	FY 2022 Sections	FY 2023 Sections	% Change 2019-2023	% Change 2022-2023
503	Black Hawk	484	458	276	404	398	-17.8 %	-1.5 %
518	Carl Sandburg	141	115	82	109	135	-4.3	23.9
508	City Colleges of Chicago	(1,159)	(1,035)	(914)	(657)	(723)	(-37.6)	(10.0)
02	Harold Washington	35	53	39	47	76	117.1	61.7
04	Harry S Truman	94	78	86	104	112	19.1	7.7
01	Kennedy-King	79	86	60	50	24	-69.6	-52.0
03	Malcolm X	140	129	76	94	88	-37.1	-6.4
05	Olive-Harvey	72	107	478	178	196	172.2	10.1
06	Richard J. Daley	360	255	77	66	91	-74.7	37.9
07	Wilbur Wright	379	327	98	118	136	-64.1	15.3
502	College of DuPage	1,239	1,186	702	949	1,115	-10.0	17.5
532	College of Lake County	988	904	863	938	949	-3.9	1.2
507	Danville Area	164	149	84	134	150	-8.5	11.9
509	Elgin	532	584	244	254	291	-45.3	14.6
512	Harper	2,161	1,837	790	1,440	1,235	-42.9	-14.2
540	Heartland	1,144	991	503	1,072	1,132	-1.0	5.6
519	Highland	124	84	52	76	94	-24.2	23.7
514	Illinois Central	1,066	649	334	592	856	-19.7	44.6
529	Illinois Eastern	(223)	(272)	(152)	(236)	(232)	(4.0)	(-1.7)
04	Frontier	81	99	42	80	97	19.8	21.3
01	Lincoln Trail	81	109	65	104	79	-2.5	-24.0
02	Olney Central	15	14	20	21	15	0.0	-28.6
03	Wabash Valley	46	50	25	31	41	-10.9	32.3
513	Illinois Valley	396	331	364	370	438	10.6	18.4
530	John A. Logan	227	175	74	82	34	-85.0	-58.5
539	John Wood	231	220	149	160	220	-4.8	37.5
525	Joliet Junior	582	461	267	447	490	-15.8	9.6
520	Kankakee	646	455	307	379	340	-47.4	-10.3
501	Kaskaskia	139	110	70	107	87	-37.4	-18.7
523	Kishwaukee	206	147	62	88	71	-65.5	-19.3
517	Lake Land	305	312	47	50	52	-83.0	4.0
536	Lewis and Clark	595	539	399	515	584	-1.8	13.4
526	Lincoln Land	460	403	282	526	461	0.2	-12.4
528	McHenry County	1,108	892	558	727	965	-12.9	32.7
524	Moraine Valley	655	685	205	278	536	-18.2	92.8
527	Morton	89	90	66	77	85	-4.5	10.4
535	Oakton	773	653	607	591	509	-34.2	-13.9
505	Parkland	565	406	405	545	494	-12.6	-9.4
515	Prairie State	153	168	39	19	17	-88.9	-10.5
521	Rend Lake	171	152	65	69	98	-42.7	42.0
537	Richland	239	203	122	177	61	-74.5	-65.5
511	Rock Valley	1,038	837	326	602	671	-35.4	11.5
506	Sauk Valley	132	142	110	125	162	22.7	29.6
531	Shawnee	29	37	21	43	101	248.3	134.9
510	South Suburban	86	61	72	51	58	-32.6	13.7
533	Southeastern Illinois	55	50	14	17	19	-65.5	11.8
522	Southwestern Illinois	158	419	396	344	384	143.0	11.6
534	Spoon River	100	113	104	118	116	16.0	-1.7
504	Triton	473	422	153	260	319	-32.6	22.7
516	Waubonsee	<u>200</u>	<u>229</u>	<u>43</u>	<u>42</u>	<u>75</u>	<u>-62.5 %</u>	<u>78.6 %</u>
Totals		19,236	16,976	10,323	13,670	14,757	-23.3 %	8.0 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board
Table B-4
FISCAL YEAR 2023 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY GENDER* AND CATEGORY OF ACTIVITY

Category of Activity	Male		Female		Unknown or Another Gender		Total	
Business and Industry Contract	4,713 10.9%	41.0%	3,603 6.6%	31.3%	3,190 16.8%	27.7%	11,506 9.9%	100.0%
Professional/Vocational Development	7,148 16.5%	31.7%	12,307 22.7%	54.6%	3,069 16.1%	13.6%	22,524 19.3%	100.0%
Personal and Social Development	25,592 59.1%	36.9%	32,180 59.4%	46.4%	11,527 60.6%	16.6%	69,299 59.5%	100.0%
Youth Programs	5,886 13.6%	44.5%	6,095 11.2%	46.1%	1,234 6.5%	9.3%	13,215 11.3%	100.0%
TOTALS	43,339 100.0%	37.2%	54,185 100.0%	46.5%	19,020 100.0%	16.3%	116,544 100.0%	100.0%

*Gender classifications align with U.S. Department of Education collection and reporting standards.
SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board
Table B-5
FISCAL YEAR 2023 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY RACIAL/ETHNIC ORIGIN* AND CATEGORY OF ACTIVITY

Category of Activity	Asian		Native American		African American		Latino		White		U.S Nonresident		Pacific Islander		Two or More Races		Total Known		Unknown	Grand Total
Business and Industry Contract	51 1.8%	1.4%	22 10.0%	0.6%	293 4.6%	7.9%	496 5.8%	13.3%	2,807 6.3%	75.5%	3 1.6%	0.1%	1 1.5%	0.0%	44 4.3%	1.2%	3,717 5.8%	100.0%	7,789	11,506
Professional/Vocational Development	704 24.3%	5.7%	37 16.8%	0.3%	2,455 38.8%	19.7%	2,719 31.8%	21.8%	6,246 14.0%	50.1%	68 37.4%	0.5%	14 21.5%	0.1%	216 21.3%	1.7%	12,459 19.5%	100.0%	10,065	22,524
Personal and Social Development	1,537 53.0%	3.7%	147 66.8%	0.3%	3,209 50.7%	7.6%	4,788 56.0%	11.4%	31,603 71.0%	75.1%	100 54.9%	0.2%	41 63.1%	0.1%	645 63.7%	1.5%	42,070 66.0%	100.0%	27,229	69,299
Youth Programs	607 20.9%	11.0%	14 6.4%	0.3%	367 5.8%	6.7%	549 6.4%	10.0%	3,844 8.6%	69.8%	11 6.0%	0.2%	9 13.8%	0.2%	108 10.7%	2.0%	5,509 8.6%	100.0%	7,706	13,215
TOTALS	2,899 100.0%	4.5%	220 100.0%	0.3%	6,324 100.0%	9.9%	8,552 100.0%	13.4%	44,500 100.0%	69.8%	182 100.0%	0.3%	65 100.0%	0.1%	1,013 100.0%	1.6%	63,755 100.0%	100.0%	52,789	116,544

*Race/ethnicity classifications align with U.S. Department of Education collection and reporting standards.
SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board
Table B-6
FISCAL YEAR 2023 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY AGE GROUP AND CATEGORY OF ACTIVITY

Category of Activity	16 & Under		17-20		21-24		25-30		31-39		40-55		Over 55		Total Known		Unknown	Grand Total
Business and Industry Contract	73	0.8%	487	5.6%	912	10.5%	1,193	13.7%	1,858	21.4%	3,089	35.6%	1,067	12.3%	8,679	100.0%	2,827	11,506
	1.8%		3.0%		11.6%		12.9%		15.4%		16.0%		4.9%		9.6%			
Professional/Vocational Development	383	1.9%	2,817	13.8%	2,319	11.4%	2,692	13.2%	3,615	17.8%	5,368	26.4%	3,149	15.5%	20,343	100.0%	2,181	22,524
	9.3%		17.6%		29.5%		29.0%		29.9%		27.8%		14.5%		22.5%			
Personal and Social Development	2,437	4.1%	12,476	21.0%	4,599	7.7%	5,276	8.9%	6,566	11.0%	10,755	18.1%	17,394	29.2%	59,503	100.0%	9,796	69,299
	59.2%		77.8%		58.4%		56.9%		54.3%		55.7%		80.2%		65.8%			
Youth Programs	1,221	66.0%	259	14.0%	41	2.2%	113	6.1%	63	3.4%	81	4.4%	72	3.9%	1,850	100.0%	11,365	13,215
	29.7%		1.6%		0.5%		1.2%		0.5%		0.4%		0.3%		2.0%			
TOTALS	4,114	4.6%	16,039	17.7%	7,871	8.7%	9,274	10.3%	12,102	13.4%	19,293	21.3%	21,682	24.0%	90,375	100.0%	26,169	116,544
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%			

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board

Table B-7

FISCAL YEAR 2023 LARGEST NONCREDIT COURSEWORK
BASED ON DUPLICATED ENROLLMENTS

BY TWO DIGIT CLASSIFICATION OF INSTRUCTIONAL PROGRAM (CIP) CATEGORIES

Course Area (2 Digit CIP)	Enrollment
36 Leisure and Recreational Activities	34,882
37 Personal Awareness and Self-Improvement	25,305
52 Business, Management, Marketing, and Related Support Services	17,429
51 Health Professions and Related Programs	14,791
49 Transportation and Materials Moving	10,416
13 Education	9,657
32 Basic Skills And Developmental/Remedial Education	8,145
43 Homeland Security, Law Enforcement, Firefighting, and Related Protective Services	7,065

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board
Table B-8
FISCAL YEAR 2023 DUPLICATED
NONCREDIT HEADCOUNT ENROLLMENTS
BY INSTRUCTIONAL SITE

Instructional Site	Enrollment	Percent of Total
Main Campus	96,085	52.4 %
Off-campus College Owned	33,361	18.2 %
Off-campus College Leased	124	0.1 %
Community Based	19,445	10.6 %
Business Based	6,706	3.7 %
Distance Education	24,485	13.3 %
Other	3,305	1.8 %
Total	183,511	100.0 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data

Illinois Community College Board
Table B-9
FISCAL YEAR 2023 DUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY TERM



Term	Total	Percent of Total
Summer	45,407	24.7 %
Fall	63,619	34.7 %
Winter	0	0.0 %
Spring	74,485	40.6 %
Total	183,511	100.0 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit
Course Enrollment (N1) Data

Illinois Community College Board
Table B-10
FISCAL YEAR 2023 ANNUAL UNDUPLICATED
NONCREDIT HEADCOUNT ENROLLMENTS
BY NUMBER OF HOURS



Hours	Enrollment	Percent of Known
1-4	59,364	50.9 %
5-9	14,961	12.8 %
10-14	6,778	5.8 %
15-19	6,528	5.6 %
20-24	9,477	8.1 %
25-29	1,286	1.1 %
30-59	6,962	6.0 %
60-89	4,469	3.8 %
90-119	1,990	1.7 %
120-159	1,496	1.3 %
160+	3,233	2.8 %
Total Known	116,544	100.0 %
None/Unknown	0	
Grand Total	116,544	

SOURCE OF DATA: ICCB Centralized Data System--Noncredit
Course Enrollment (N1) Data

Illinois Community College Board

Table B-11

FISCAL YEAR 2023 ANNUAL DUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY CATEGORY OF ACTIVITY



Category of Activity	Duplicated Enrollment	Percent
Business and Industry Contract	19,393	10.6 %
Professional/Vocational Development	31,476	17.2 %
Personal and Social Development	108,282	59.0 %
Youth Program	24,360	13.3 %
TOTAL	183,511	100.0 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data

APPENDIX C: COMPLETIONS DATA TABLES



Illinois Community College Board
Table C-1
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY COLLEGE, FISCAL YEARS 2019-2023

District	District/College	FY 2019 Completions	FY 2020 Completions	FY 2021 Completions	FY 2022 Completions	FY 2023 Completions	% Change 2019-2023	% Change 2022-2023
503	Black Hawk	712	639	920	848	1,064	49.4 %	25.5 %
518	Carl Sandburg	583	531	772	526	491	-15.8	-6.7
508	City Colleges of Chicago	(7,658)	(9,419)	(7,961)	(7,752)	(7,719)	(0.8)	(-0.4)
02	Harold Washington	1,349	2,026	2,139	1,914	1,693	25.5	-11.5
04	Harry S Truman	673	910	766	713	616	-8.5	-13.6
01	Kennedy-King	786	664	576	570	553	-29.6	-3.0
03	Malcolm X	1,702	1,722	1,652	1,666	1,699	-0.2	2.0
05	Olive-Harvey	731	694	444	453	515	-29.5	13.7
06	Richard J. Daley	1,194	1,478	830	1,036	1,359	13.8	31.2
07	Wilbur Wright	1,223	1,925	1,554	1,400	1,284	5.0	-8.3
502	College of DuPage	4,522	2,930	3,289	2,944	3,324	-26.5	12.9
532	College of Lake County	3,021	4,492	3,676	4,149	4,814	59.4	16.0
507	Danville Area	564	678	541	497	548	-2.8	10.3
509	Elgin	2,202	3,064	2,154	2,201	2,107	-4.3	-4.3
512	Harper	4,116	4,366	4,517	4,419	4,346	5.6	-1.7
540	Heartland	1,143	1,195	1,191	1,306	1,600	40.0	22.5
519	Highland	571	778	582	602	649	13.7	7.8
514	Illinois Central	1,522	1,812	1,297	1,931	1,265	-16.9	-34.5
529	Illinois Eastern	(1,194)	(1,059)	(1,059)	(1,188)	(1,369)	(14.7)	(15.2)
04	Frontier	196	215	171	205	241	23.0	17.6
01	Lincoln Trail	231	186	189	232	262	13.4	12.9
02	Olney Central	505	445	464	469	584	15.6	24.5
03	Wabash Valley	262	213	235	282	282	7.6	0.0
513	Illinois Valley	839	776	1,036	1,057	1,052	25.4	-0.5
530	John A. Logan	916	745	698	720	806	-12.0	11.9
539	John Wood	465	491	547	488	484	4.1	-0.8
525	Joliet Junior	2,729	2,641	2,706	2,944	2,600	-4.7	-11.7
520	Kankakee	679	764	1,008	744	682	0.4	-8.3
501	Kaskaskia	906	817	937	842	1,146	26.5	36.1
523	Kishwaukee	768	897	771	791	713	-7.2	-9.9
517	Lake Land	3,589	3,869	1,529	2,244	2,954	-17.7	31.6
536	Lewis and Clark	1,256	1,719	1,600	1,403	1,405	11.9	0.1
526	Lincoln Land	1,538	1,554	1,520	1,623	1,729	12.4	6.5
528	McHenry County	1,442	1,615	1,699	1,786	1,785	23.8	-0.1
524	Moraine Valley	2,914	3,123	3,339	5,228	3,554	22.0	-32.0
527	Morton	685	600	620	622	598	-12.7	-3.9
535	Oakton	1,444	1,798	1,682	1,875	2,104	45.7	12.2
505	Parkland	1,428	1,499	1,643	1,451	1,518	6.3	4.6
515	Prairie State	938	757	798	658	729	-22.3	10.8
521	Rend Lake	1,181	1,223	1,141	1,245	1,519	28.6	22.0
537	Richland	843	827	888	806	793	-5.9	-1.6
511	Rock Valley	1,604	1,444	1,460	1,630	1,363	-15.0	-16.4
506	Sauk Valley	691	651	626	641	666	-3.6	3.9
531	Shawnee	525	568	579	550	503	-4.2	-8.5
510	South Suburban	648	684	587	707	489	-24.5	-30.8
533	Southeastern Illinois	294	352	407	400	378	28.6	-5.5
522	Southwestern Illinois	2,399	2,013	2,363	2,480	2,663	11.0	7.4
534	Spoon River	486	449	582	536	607	24.9	13.2
504	Triton	1,333	1,243	1,456	1,399	1,565	17.4	11.9
516	Waubonsee	<u>1,894</u>	<u>1,625</u>	<u>1,602</u>	<u>1,564</u>	<u>1,547</u>	<u>-18.3 %</u>	<u>-1.1 %</u>
	Totals	62,242	65,707	61,783	64,797	65,248	4.8 %	0.7 %

*Collegiate level only--advancements in adult education and ESL programs are not included.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board
Table C-2
COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY DEGREE, FISCAL YEARS 2019-2023

COLLEGIATE LEVEL	2019		2020		2021		2022		2023	
GENERAL ASSOCIATE	2,871	4.6%	2,622	4.0%	2,497	4.0%	2,709	4.2%	2,283	3.5%
<i>Percent Change</i>	-7.2%		-8.7%		-4.8%		8.5%		-15.7%	
TRANSFER	20,218	32.5%	28,168	42.9%	26,969	43.7%	26,106	40.3%	25,482	39.1%
<i>Percent Change</i>	-2.1%		39.3%		-4.3%		-3.2%		-2.4%	
Assoc. in Arts	13,521		13,579		13,864		13,098		12,534	
Assoc. in Science	5,547		5,039		4,878		4,817		4,543	
Assoc. in Arts & Science	362		308		334		354		292	
Assoc. in Eng. Science	303		312		328		349		372	
Assoc. in Fine Arts	80		111		122		127		109	
Assoc. in Teaching	0		0		0		0		0	
Gen. Ed. Core Curric.Cred.	405		8,819		7,443		7,361		7,632	
CAREER & TECHNICAL ED.	39,143	62.9%	34,911	53.1%	32,313	52.3%	35,981	55.5%	37,478	57.4%
<i>Percent Change</i>	-4.3%		-10.8%		-7.4%		11.4%		4.2%	
Assoc. in Applied Science	10,132		9,217		9,668		9,375		8,620	
Cert. of 1 Yr. or More	6,304		5,493		4,861		5,215		5,168	
Cert. of Less than 1 Yr.	22,707		20,201		(17,784)		(21,391)		(23,690)	
Cert. of 9 to < 30 Sem. Hrs.**	--		--		10,211		11,856		13,281	
Cert. of < 9 Sem. Hrs.**	--		--		7,573		9,535		10,409	
Vocational Skills Cert.	0		0		0		0		0	
GENERAL STUDIES CERT.	10	0.0%	6	0.0%	4	0.0%	1	0.0%	5	0.0%
<i>Percent Change</i>	-33.3%		-40.0%		-33.3%		-75.0%		400.0%	
TOTAL COMPLETIONS	62,242	100.0%	65,707	100.0%	61,783	100.0%	64,797	100.0%	65,248	100.0%
<i>Percent Change</i>	-3.8%		5.6%		-6.0%		4.9%		0.7%	

*Collegiate level only--advancements in adult education and ESL programs are not included.

**Added in 2021.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board
Table C-3
FISCAL YEAR 2023 DUPLICATED COMPLETERS*
BY DEGREE AND GENDER**

COLLEGIATE LEVEL	Male		Female		Unknown or Another Gender		Total	
GENERAL ASSOCIATE	814	2.8%	1,466	4.1%	3	1.0%	2,283	3.5%
	35.7%		64.2%		0.1%		100.0%	
TRANSFER	10,273	35.2%	15,081	42.1%	128	44.6%	25,482	39.1%
	40.3%		59.2%		0.5%		100.0%	
Assoc. in Arts	4,801		7,670		63		12,534	
Assoc. in Science	2,011		2,514		18		4,543	
Assoc. in Arts & Science	144		148		0		292	
Assoc. in Eng. Science	312		57		3		372	
Assoc. in Fine Arts	30		79		0		109	
Assoc. in Teaching	0		0		0		0	
Gen. Ed. Core Curric.Cred.	2,975		4,613		44		7,632	
CAREER & TECHNICAL ED.	18,069	62.0%	19,253	53.8%	156	54.4%	37,478	57.4%
	48.2%		51.4%		0.4%		100.0%	
Assoc. in Applied Science	3,387		5,217		16		8,620	
Cert. of 1 Yr. or More	2,584		2,563		21		5,168	
Cert. of 9 to < 30 Sem. Hrs.	8,677		4,548		56		13,281	
Cert. of < 9 Sem. Hrs.	3,421		6,925		63		10,409	
Vocational Skills Cert.	0		0		0		0	
GENERAL STUDIES CERT.	3	0.0%	2	0.0%	0	0.0%	5	0.0%
	60.0%		40.0%		0.0%		100.0%	
TOTAL COMPLETIONS	29,159	100.0%	35,802	100.0%	287	100.0%	65,248	100.0%
	44.7%		54.9%		0.4%		100.0%	

*Collegiate level only--advancements in adult education and ESL programs are not included.

**Gender classifications align with U.S. Department of Education collection and reporting standards.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion
(A1 & A2) Records



Illinois Community College Board
Table C-4
FISCAL YEAR 2023 DUPLICATED COMPLETERS*
BY DEGREE AND ETHNICITY

COLLEGIATE LEVEL	Asian		Native American		African American		Latino		White		U.S. Nonresident		Pacific Islander		Two or More Races		Unknown		Total	
GENERAL ASSOCIATE	91	3.0%	7	4.4%	394	5.6%	550	3.7%	1,062	3.0%	31	6.6%	3	4.1%	76	3.7%	69	3.8%	2,283	3.5%
	4.0%		0.3%		17.3%		24.1%		46.5%		1.4%		0.1%		3.3%		3.0%		100.0%	
TRANSFER	1,376	44.9%	70	43.8%	2,177	30.9%	6,146	41.4%	13,954	39.1%	233	49.7%	23	31.1%	888	43.6%	615	33.5%	25,482	39.1%
	5.4%		0.3%		8.5%		24.1%		54.8%		0.9%		0.1%		3.5%		2.4%		100.0%	
Assoc. in Arts	580		36		1,195		3,019		6,821		108		12		451		312		12,534	
Assoc. in Science	338		16		318		1,100		2,461		56		2		137		115		4,543	
Assoc. in Arts & Science	7		1		16		21		240		0		0		7		0		292	
Assoc. in Eng. Science	35		3		8		80		216		10		0		11		9		372	
Assoc. in Fine Arts	4		0		6		28		61		4		0		4		2		109	
Assoc. in Teaching	0		0		0		0		0		0		0		0		0		0	
Gen. Ed. Core Curric.Cred.	412		14		634		1,898		4,155		55		9		278		177		7,632	
CAREER & TECHNICAL ED.	1,598	52.1%	83	51.9%	4,470	63.5%	8,133	54.8%	20,716	58.0%	205	43.7%	48	64.9%	1,072	52.7%	1,153	62.8%	37,478	57.4%
	4.3%		0.2%		11.9%		21.7%		55.3%		0.5%		0.1%		2.9%		3.1%		100.0%	
Assoc. in Applied Science	391		18		696		1,660		5,321		60		8		249		217		8,620	
Cert. of 1 Yr. or More	157		12		622		943		3,123		28		7		124		152		5,168	
Cert. of 9 to < 30 Sem. Hrs.	455		29		1,708		3,109		7,043		77		13		353		494		13,281	
Cert. of < 9 Sem. Hrs.	595		24		1,444		2,421		5,229		40		20		346		290		10,409	
Vocational Skills Cert.	0		0		0		0		0		0		0		0		0		0	
GENERAL STUDIES CERT.	0	0.0%	0	0.0%	3	0.0%	1	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	0.0%
	0.0%		0.0%		60.0%		20.0%		20.0%		0.0%		0.0%		0.0%		0.0%		100.0%	
TOTAL COMPLETIONS	3,065	100.0%	160	100.0%	7,044	100.0%	14,830	100.0%	35,733	100.0%	469	100.0%	74	100.0%	2,036	100.0%	1,837	100.0%	65,248	100.0%
	4.7%		0.2%		10.8%		22.7%		54.8%		0.7%		0.1%		3.1%		2.8%		100.0%	

*Collegiate level only--advancements in adult education and ESL programs are not included.
SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board
Table C-5
FISCAL YEAR 2023 DUPLICATED COMPLETERS*
BY DEGREE AND AGE GROUP

COLLEGIATE LEVEL	Under 21		21-24		25-30		31-39		40-55		Over 55		Unknown		Total	
GENERAL ASSOCIATE	294	1.6%	783	3.6%	434	4.1%	393	5.0%	311	5.7%	67	6.6%	1	6.3%	2,283	3.5%
	12.9%		34.3%		19.0%		17.2%		13.6%		2.9%		0.0%		100.0%	
TRANSFER	8,870	48.2%	10,861	49.7%	3,067	28.9%	1,697	21.5%	889	16.2%	96	9.5%	2	12.5%	25,482	39.1%
	34.8%		42.6%		12.0%		6.7%		3.5%		0.4%		0.0%		100.0%	
Assoc. in Arts	3,914		5,725		1,502		843		491		57		2		12,534	
Assoc. in Science	1,715		1,870		591		254		105		8		0		4,543	
Assoc. in Arts & Science	210		66		3		8		4		1		0		292	
Assoc. in Eng. Science	155		153		45		13		6		0		0		372	
Assoc. in Fine Arts	21		60		18		5		4		1		0		109	
Assoc. in Teaching	0		0		0		0		0		0		0		0	
Gen. Ed. Core Curric.Cred.	2,855		2,987		908		574		279		29		0		7,632	
CAREER & TECHNICAL ED.	9,231	50.2%	10,198	46.7%	7,096	67.0%	5,787	73.4%	4,302	78.2%	851	83.9%	13	81.3%	37,478	57.4%
	24.6%		27.2%		18.9%		15.4%		11.5%		2.3%		0.0%		100.0%	
Assoc. in Applied Science	826		3,095		2,023		1,563		987		125		1		8,620	
Cert. of 1 Yr. or More	775		1,476		1,142		969		665		140		1		5,168	
Cert. of 9 to < 30 Sem. Hrs.	2,730		3,529		2,549		2,119		1,910		434		10		13,281	
Cert. of < 9 Sem. Hrs.	4,900		2,098		1,382		1,136		740		152		1		10,409	
Vocational Skills Cert.	0		0		0		0		0		0		0		0	
GENERAL STUDIES CERT.	2	0.0%	0	0.0%	1	0.0%	2	0.0%	0	0.0%	0	0.0%	0	0.0%	5	0.0%
	40.0%		0.0%		20.0%		40.0%		0.0%		0.0%		0.0%		100.0%	
TOTAL COMPLETIONS	18,397	100.0%	21,842	100.0%	10,598	100.0%	7,879	100.0%	5,502	100.0%	1,014	100.0%	16	100.0%	65,248	100.0%
	28.2%		33.5%		16.2%		12.1%		8.4%		1.6%		0.0%		100.0%	

*Collegiate level only--advancements in adult education and ESL programs are not included.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board
Table C-6
FISCAL YEAR 2023 DUPLICATED COMPLETERS*
BY DEGREE AND STUDENT INTENT**

COLLEGIATE LEVEL	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills or Prepare for High School Equivalency		Personal Interest/ Self Development		Other or No Indication		Total	
GENERAL ASSOCIATE	1,039	3.5%	176	3.7%	573	2.8%	24	3.0%	160	4.5%	311	5.3%	2,283	3.5%
	45.5%		7.7%		25.1%		1.1%		7.0%		13.6%		100.0%	
TRANSFER	17,989	61.0%	999	21.1%	3,328	16.0%	175	21.9%	1,138	31.7%	1,853	31.5%	25,482	39.1%
	70.6%		3.9%		13.1%		0.7%		4.5%		7.3%		100.0%	
Assoc. in Arts	8,947		456		1,612		81		469		969		12,534	
Assoc. in Science	3,279		126		545		44		223		326		4,543	
Assoc. in Arts & Science	173		8		60		1		16		34		292	
Assoc. in Eng. Science	297		5		35		3		12		20		372	
Assoc. in Fine Arts	70		2		17		0		7		13		109	
Assoc. in Teaching	0		0		0		0		0		0		0	
Gen. Ed. Core Curric.Cred.	5,223		402		1,059		46		411		491		7,632	
CAREER & TECHNICAL ED.	10,462	35.5%	3,569	75.2%	16,848	81.2%	598	74.9%	2,290	63.8%	3,711	63.2%	37,478	57.4%
	27.9%		9.5%		45.0%		1.6%		6.1%		9.9%		100.0%	
Assoc. in Applied Science	2,639		664		4,200		118		308		691		8,620	
Cert. of 1 Yr. or More	1,188		634		2,662		72		193		419		5,168	
Cert. of 9 to < 30 Sem. Hrs.	2,948		1,518		6,187		220		835		1,573		13,281	
Cert. of < 9 Sem. Hrs.	3,687		753		3,799		188		954		1,028		10,409	
Vocational Skills Cert.	0		0		0		0		0		0		0	
GENERAL STUDIES CERT.	1	0.0%	0	0.0%	3	0.0%	1	0.1%	0	0.0%	0	0.0%	5	0.0%
	20.0%		0.0%		60.0%		20.0%		0.0%		0.0%		100.0%	
TOTAL COMPLETIONS	29,491	100.0%	4,744	100.0%	20,752	100.0%	798	100.0%	3,588	100.0%	5,875	100.0%	65,248	100.0%
	45.2%		7.3%		31.8%		1.2%		5.5%		9.0%		100.0%	

*Collegiate level only--advancements in adult education and ESL programs are not included.

**Current student intent is examined. When not available, student intent at time of college entrance is used.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board
Table C-7
FISCAL YEAR 2023 DUPLICATED COMPLETERS*
BY DEGREE AND DEGREE OBJECTIVE

COLLEGIATE LEVEL	Complete One or Several Courses - Not Pursuing a Degree		To Complete a Certificate		To Complete an Associate Degree		No Indication		Total	
GENERAL ASSOCIATE	342	2.8%	109	1.0%	1,832	4.4%	0	0.0%	2,283	3.5%
	15.0%		4.8%		80.2%		0.0%		100.0%	
TRANSFER	4,558	37.3%	518	4.5%	20,403	49.1%	3	3.9%	25,482	39.1%
	17.9%		2.0%		80.1%		0.0%		100.0%	
Assoc. in Arts	2,110		265		10,158		1		12,534	
Assoc. in Science	718		76		3,749		0		4,543	
Assoc. in Arts & Science	9		1		282		0		292	
Assoc. in Eng. Science	64		3		305		0		372	
Assoc. in Fine Arts	10		6		93		0		109	
Assoc. in Teaching	0		0		0		0		0	
Gen. Ed. Core Curric.Cred.	1,647		167		5,816		2		7,632	
CAREER & TECHNICAL ED.	7,307	59.9%	10,800	94.5%	19,298	46.5%	73	96.1%	37,478	57.4%
	19.5%		28.8%		51.5%		0.2%		100.0%	
Assoc. in Applied Science	1,009		505		7,106		0		8,620	
Cert. of 1 Yr. or More	621		2,090		2,457		0		5,168	
Cert. of 9 to < 30 Sem. Hrs.	2,228		5,105		5,948		0		13,281	
Cert. of < 9 Sem. Hrs.	3,449		3,100		3,787		73		10,409	
Vocational Skills Cert.	0		0		0		0		0	
GENERAL STUDIES CERT.	0	0.0%	0	0.0%	5	0.0%	0	0.0%	5	0.0%
	0.0%		0.0%		100.0%		0.0%		100.0%	
TOTAL COMPLETIONS	12,207	100.0%	11,427	100.0%	41,538	100.0%	76	100.0%	65,248	100.0%
	18.7%		17.5%		63.7%		0.1%		100.0%	

*Collegiate level only--advancements in adult education and ESL programs are not included.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records