



# Illinois Community College Faculty Association

## EXECUTIVE BOARD MEETING AND SUMMER RETREAT

Friday, June 21, 2019 10:00 am – 2:00 pm

*Starved Rock Lodge and Conference Center: 2688 E. 873<sup>rd</sup> Rd, Oglesby, IL 61348*

Members Present: John Jackson, Keith Sprewer, Krista Winters, Jacob Winters, Steve DePasquale, Carla Presnell, Jennifer alexander and Hong Fei

I. Convene.

II. Marcus Brown of ICCB Reports on ICCB Updates:

1. Placement Recommendations: Q: About the MAP grant – Is it for the community colleges or that it include universities as well? A: Right now it is not exclusively for the community colleges. Considering extension in application time for better access. We have been working through placement recommendations and it took a little longer than expected. One reason was that we have some thoughts about the co-requisites. Historically, the state-wide implementation group will continue to meet and work. Layered on top of that is the joint task force for smooth placement process for the “math 41”(49% of community college freshmen need remedial courses and 41% of Illinois high school graduates enrolling as full-time freshmen in Illinois community colleges require remedial math courses). Recommendation will be submitted by a joint advisory council for 3 projects by April 1, 2020. One is to develop an exploratory developmental course sequences for public colleges. Second is an inventory analysis of developmental education placement analysis. The third would be the setting of the student bench marks. It will look at the effectiveness of the system. Specifically, it will look at how transferable they are, how well the courses have been aligned with the universities. The advisory council will decide student benchmarks, develop successful models, and garner extra-support for students. The ICCB’s current guideline acknowledges multiple measures currently in place, and varied criteria utilized across state. ICCB is aware of disparities in placement across the state and has been involved in high-level conversations about working on this and has worked to balance local control issues with the need for more statewide consistency. In January, we will discuss some of the recommendations. Also looked at how the universities might be impacted by the transfer across the state. The ICCB considers that the university participation in this process could be stronger. Member elaborate: Comparing to how many administration groups participating in the process, the number faculty is very small, such as a ratio of three to one.
2. Dual Credit: The Dual Credit Quality Act requires the packaging of the partnership agreement via negotiation concerning certain condition and criteria for offering the dual credit between high school and community college. It will include everything from course selection to selection of faculty, and the cost. Final report will be sent to you with the budget information. We are also required to establish the dual credit endorsement which will go on the professional educator license. When they meet the minimum requirement for a college teacher, they can apply for the endorsement in specific areas. The rule standard will be given to the high school teachers. Q: My

understanding is that the model partnership is pretty good in our favor. A: It works best when institutions negotiate about things such as the cost, charges and the ability to say no. Q: Is a master's degree or 18 hours still the requirements? A: Yes. But not every area is included. Examples of included areas are English, literature, biology, history, three areas of math, and speech. Comments: It's great for the community colleges to offer endorsement courses. Q: Originally, the school board can make endorsement. Is it true? A: The school does not set the minimum standard. And notice that not all colleges require just the minimum standards. A number of colleges require higher standards such as a master degree in math plus expertise in statistics. Q: It seems like they are trying to create a cheaper, less qualified teaching source. A: Again, colleges often require more than the minimum. And let's point it out that anyone who wants to submit for qualification must do so before January 1, 2023. After this point, there is no other pathway to meet the minimum standards. The high school teachers will have to pay for the courses. Q: Is it endorsed by HLC? A: The endorsements only means that you are minimally qualified. College may decide to hire you but it didn't say that you are qualified. Q: Are there any provisions in any of the legislation that require school offering the courses, even at the high school, to faculty of the college first? A: Ideally, who should teach it first is negotiated. On high school campus, who has the priority is for negotiation. Q: what is the nomination budget look like? A: It's going through the Governor's Office. Members elaborate: Do we have a clause in our contract that says dual credit cannot affect the full time faculty load? Sometimes, so many high school students took college biology, for example, actually the biology enrollment in the nearby college is down. How to address it? The argument has always been that these students are not coming to community colleges anyway.

### III. President's Report By Jake:

1. Jake moved to approve the minutes. It is approved.
2. Update on the June 7th ICCB meeting and Jake gave a talk. Updated the board with the conference, the grant winners, award winners. And kind of shamed them for not including us in the task force.
3. Conference Update: there are 10 proposals. They are approved. There will be at least four proposals from the grant winners who will have to present this year. Considering that the deadline of July 1 hasn't been reached, we are reasonably confident that we will have enough presenters. Members elaborate about the conference organization: What kind of topics can really attract faculty so that it's not just 100 or so similar conferences? How can it be more focused on community college teaching and learning? Why do colleges not pay for EC meeting expenses? A lot of discussion about attracting members, about how relevant our group is, and what we can do except for listening and communicating. Decision: Let's send reply to all due paying letters with an invitation that something to the effect of the following. "Please identify the faculty representative(s) of your college. You paid dues and here are some of the benefits you can participate in. Please come to our meetings. Our next meeting will be on XXXX".
4. Approved the conference logo: "Students at the heart of it all". Approved to invite the keynote speaker from the faculty side, Mike Boyd, the president of Kankakee Community College and President of ICCCA.
5. Faculty awards nominations will be collected by Steve. The deadline is set on October 15.
6. Jake will send out invitations for sponsors and vendors.

7. Whitney Thompson's letter soliciting Program Review Advisory Committee members: The committee was created to support the effort of ICCB to coordinate statewide system of review of instructional programs. Now they have nine people and want one more from our group. On recommendation from the recent evaluation of the statewide program review system by Office of Community College Research and Leadership found out that there was not one full time faculty participation, except a few administrators who had teaching background. This position requires extensive experience in program review. One would serve a 2 to 3 year term. We will forward this letter to our faculty members to see who would volunteer.
  
- IV. Leo: Draft of Letter – Illinois Community College Faculty Association- a Resolution on Shared Governance: Members support the idea that we take action on this important issue. Resolution is approved. Keith will convert this statement to a letter. We want to send a constructive message to all parties concerned. We are an equal partner in the statewide decision making process. As an advisory group, we are the only body represent the state community college faculty.
  
- V. Co-requisite Report by Keith: A task force is being formed, looking at a manual of implementation. Essentially, the standard for the goal will take place across state in 2020. Will start to collect information some of which is not collected now. We know that population data differ wildly in different part of state. Some faculty is using the GPA. If GPA is not available, then 15% of the students would have no data in the data. First year of reporting data will be 2024. Will revisit in 4 years. Looking towards legislation after 2021, after the taskforce has finished their work.
  
- VI. Treasurer's Report by Krista: Nearly 30 colleges had paid their dues this year – Great work! We have a balanced budget. We are still bonded through august. Several expenditures were explained.
  
- VII. Krista moved to add ex-officio of ICCFA. All seconded and the motion carries.
  
- VIII. Scholarship Committee Report by Krista: There were many applicants using the same protocol last year. So we are confident in the number of applications to choose from.
  
- IX. Dual Credit Subcommittee Report by Steve: White paper on dual credit had been created. It has been worked on for a year. High schools want every student graduating. Has been working on textbook-free Gen-Ed certificate and ultimately an associate degree. ICCB taskforce on OER is trying to find quality resources. We will be able to say: "You can get a degree completely using OER". But it is not a mandate.
  
- X. Adjourned.