



Illinois Community College Faculty Association

EXECUTIVE BOARD MEETING

Friday, March 15, 2019 4:00 – 6:00 pm

Illinois Central College: Room 213-A, 1 College Drive, East Peoria, IL 61611

Members Present: John Jackson, Keith Sprewer, Krista Winters, Jacob Winters, Steve DePasquale, Carla Presnell, Jennifer alexander and Hong Fei

I. Convene.

II. Marcus Brown of ICCB Reports on ICCB Updates:

- a. There were some board actions happened today. They include the approval of motions related to adult education and adult testing, approval of new units, and the recognition of community colleges. The recognition is a statutory item that ICCB does to get college of state approval, to let colleges to function continuously within the state.
- b. A board update was given today regarding budget. The governor's budget included a 5% increase for the community college system. It will translate to a \$16 million increase over the whole state. It will still put us behind of the FY02 levels. But it put us on the road to a stable funding.
- c. Some initiatives and a number of meetings happened across the state which we ask the stakeholder participation. The topics include how to bring together the voice of CTE, differences from the last reauthorization including more access to student success initiatives, be able to bring in participation from across the system rather than just specific CTE programs, creating and sustaining career pathways for students. If you have an opportunity to participate at any point, you are encouraged to do that. It's good to have a faculty voice.
- d. Provide community college with update on placement recommendations. There is a set of placement recommendations we are working to implement or to develop implementation plans for. We try to sketch an implementation manual to address a number of issues to clarifications of recommendations and address questions about how to collect data with regard to those recommendations. It will provide feedback to the system to show whether or not those placement recommendations continue to make sense. We will continue to collect data that include short term items such as number of students enrolled and complete the courses, and long term ones such as students who complete a degree, particularly if they complete it within 150 percentile which is an ILDS marker.
- e. Differential placement is related to how many students may complete the GECC credential. We have begun to examine applications to the credential from community colleges and to approve those applications. Institutions will add GECC as a marker and will be awarding it as credential.
- f. We continue to work through issues related to dual credit. We are considering how to endorse faculty qualifications. The update in the law requires us to create pathway of endorsement for PEL faculty – teachers with professional educator license, to teach the dual credit courses. We work with Illinois State Board of Education and Illinois Board of Higher Ed to create the endorsement. I created a number of items to send to the chief academic officers who have documents available for faculty to view and comment. Feedback is welcome to create the credential.
- g. Legislative efforts include some trying to lower the standards for faculty qualification would put us in violation of HLC rules. So we try to have a good understanding of the legislative efforts out there and whether or not they will hurt the system.
- h. Steve: According to the latest version of the Dual Quality Credit Act, ICCB is supposed to create a model partnership between the local high school and community college. Any status update on that? Marcus: A committee had been formed, the first meeting is next week. Will have procedure in place by the end of June. Q: Do you anticipate there will be problem in reaching the agreement? A: I don't know and I am certain we will resolve that. We will come to some agreement. One thing that will help the conversation is that the dual quality credit act stipulate the restriction of out of state institutions to teach dual credit in state. It will be difficult for them to by-pass the community college system and state U system to be in partnership with the high school.

- III. ICCB Multiple Measures Workgroup Report by Jake and Keith: Background – For developmental Ed programs there are problems such as placement and benchmark. It has been recognized that colleges should take multiple measurements such as high school GPA, placement score and other factors, to gauge more accurately which level of math and English courses should one be placed. Keith pointed out. It was an uphill battle. Multiple research shows that multiple measures used in conjunction works best. But they are using multiple single measures, instead of multiple measures. Students hit one of the measures, such as a GPA of 3.0 or SAT 480, then becomes college eligible. Keith brought up the concern about SAT as a reasonable indicator for college readiness but a poor sorter. Keith has at least 2000 data points of students who has SAT and in house placement. There is no correlation between SAT and placement results. There are a lot of questions about data collection too. For example, some students enrolled before they finish high school so it's not clear if they count as 7 or 8 semesters. We hope to have the implementation guide out by the summer, to be approved by the president's council. The place we have the most impact is the data collection. It's not only about how many students enrolled in courses, but it's also about student performance, progression or discipline etc. We were pushing for quality assurance, asking why you think this student is successful. Faculty is not involved enough and ICCFA needs to be contacted for this process. The CAO should have a conversation with the faculty.
- IV. Autism Webinar Report by Krista and Carla: We educators all have a substantial amounts of knowledge about autism and interaction with students of special needs. Perhaps as a result, the webinar basically didn't add a lot knowledge personally. Krista will send out the meeting handouts for all to see. It contains suggestions of ways to deal with Autism and teaching techniques. It is not limited to college instructors but broader.
- V. President's Report by Jake:
- About the board positions: New members are pegged to be regional coordinators. The duty includes reaching out to members with messages and answer questions from faculty.
 - About the summer retreat: In late June. Will be Friday and Saturday. Probably will be have boat ride. Any suggestion, please send in by April 1.
 - Bill is introduced to eliminate developmental Ed. Will move students into co-requisites. We have not seen a draft online yet. No specific guideline yet. Many schools are already doing just that, moving students out of the Dev Ed. The bill may not have a strong support. Hope to deal with it at college levels.
- VI. Legislative and Government Affairs Report by Leo:
- Remarked on multiple bills: Criminal history in admission; paying student athletes; free speech on campus; vocational scholarship; state refinancing student loans; elected board for CCC; top 10% accepted in any state U; teacher earning increase cap of 6%.
 - Leo wrote opinions on free speech and academic freedom. It is in opposition to President Trump's executive order barring funds to colleges perceived to be not supporting free speech.
- VII. Treasurer's Report by Krista: This is a balanced budget. Have paid ICCSF, Phi Beta Kappa, Linda. Received some dues. Have a list of 23 colleges that paid dues. Also letters to those haven't paid. Steve moved to approve the budget. All seconded.
- VIII. Scholarship coordinator's Report by Krista: No application yet. They usually come in before the deadline.
- IX. Secretary and Grant Coordinator's Report by Fei: Steve moved to approve the minutes and all had seconded. We will hold an online meeting next month. Please look for emailed grant applications. Please try to login to the meeting, or at least vote your choice of grant winners. We will not send more solicitations. We will choose one per 3-4 applications, up to 4 at maximum. ICCB will no longer have meetings in April. We will either vote electronically or consider to put the grant deadline in the fall, and vote on it in January or March, starting from the next year.
- X. Faculty Advisory Council to IBHE Report by Steve: Dual credit committee views were outlined briefly, due to time constraint.
- XI. Adjourned.