



# Illinois Community College Faculty Association

## EXECUTIVE BOARD MEETING

Friday, March 16, 2018 5:00 – 6:30 pm

At Joliet Junior College, 1215 Houbolt Rd, room A1002, Joliet, IL 60431

Members Present: Kristen Campbell, Allan Levandowski, Jacob Winters and Hong Fei

- I. Allan Levandowski: Call to order.
- II. Introducing Emily Buhnerkempe, ICCB's Director of Academic Affairs and Liaison to ICCFA, and the members.
- III. Summary of the ICCB meeting.
  - a. Please see the appendix that contains the detailed notes of the meeting by Professor Kristen Campbell. Thank you Kristen!
  - b. Emily briefed the group of the ICCB's goals and strategic plans that were discussed during the meeting. 1). The Placement Recommendations, led by the Provost of Harper College is at the draft stage. In January, it was presented and comments were collected. 2). Increase Postsecondary Transitions and Credential Attainment. Postsecondary and Workforce Readiness Act Transitional Math competencies had a public commenting period from October to January, collected 205 responses. Some suggestions of changes were made. E.g. three pathways got new names. College Algebra Pathway will include students who are taking algebra no matter if they are in business, nursing, or STEM. Transition to algebra pathway, transition to quantitative literacy and statistics, transition to technical math are the optional new names. Statewide panel met in Feb 8 to study four documents concerning policy, competency, placement and portability. All four documents were approved. They will go to all three of the boards, ICCB, k12, and the higher Ed. Legislative deadline for approval is June 30, 2018. Transitional math competencies and policies were studied first ahead of others such as English. Visit <http://www2.iccb.org/iltransitionalmath/> for details. Portability panels like IAI will be set up. Implementation plan deadline is June 30, 2019.
  - c. Committed 60% by 2025. Reform developmental education. Remediation for math and English – if students were not placed in a transferrable course, colleges are going to put them in the target course even if they are less than prepared, with offered support. So students will complete the course in one semester. The pilot projects in a few schools were successful. Implementation trainings are offered at Harper and Lincoln Land.
  - d. Develop Lifelong Career Pathway Systems and Enabling Technologies
- IV. Kristen pointed out several noticeable trends. Only three times in history the community college system when the student count dip below 600,000, mainly CTE programs. Pension cost shifts to local from state. Legislate act prohibits out-of-state institutions that are mainly for profits, to offer dual credit unless their main campus is in Illinois. Resolution to consolidate three education advisory boards into one was made. We worry that our voice won't be heard.
- V. Al moved to approve the minutes and Fei moved to approve the budget. All seconded.

- VI. Decided how to receive the due checks: Fei will pick up once a month from the lockbox and mail them to Tracey, unless we have meeting in that month in Springfield. Al will give Emily a letter confirming that we will use ICCB as our mailing address.
- VII. Jacob reported that there were responses to the survey. Reported it at the IMACC meeting.
- VIII. The retreat will be on June 14. Location and time TBA.
- IX. On 4:30 pm Friday, April 13, we the EC members will meet via GoToMeeting to vote for the grants. Please stay tuned to instructions.
- X. The EC decided the following personnel changes. 1). Respecting David Seiler's temporary needs to concentrate on his run for office and therefore released his VP duty. He is still the central coordinator. 2). Jacob Winters is the President Elect, preparing to pick up the torch in November if his teaching duty allows. He is also the northern B coordinator. 3). Kristen Campbell is the Administrative VP. 4). Krista winters agrees to be the southern coordinator. 5). The VP for Membership and Delegate is vacant. Krista agrees to consider it, being the scholarship coordinator at the same time.
- XI. Adjourned.

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## Appendix:

Notes

March 16, 2018

By Kristen Campbell

Academic, Workforce, and Student Support Committee Agenda  
Friday, March 16, 2018 8:00 a.m.  
Joliet Junior College Room A 3126 1215 Houbolt Road Joliet, IL

### 1. CAREER Agreement

- ICCB took this over in 2016
- about taking students into programs without extra charges
- all 39 CCs are participating
- combination of 2 different agreements that has 4 major components
  - students are allowed to take
  - pay in district tuition
  - marketing restrictions
  - missed the fourth component
- two issues
  - marketing/recruitment concerns
  - consistent implementation
- two questions
  - when/where it is in effect
  - how it is affecting programs
- Brian is working on language to clarify
- this is not a mandate but brings a lot of political bang for the buck so needs to be handled with care
- some colleges have lost money because of lack of charge backs and this is a concern

- might end up with a revised agreement that colleges will have to recommit to
- a copy of the agreement can be found at <http://www.iccb.org/cte/wp-content/uploads/2017/02/CAREER-AGREEMENT-ICCB-pending-03-17-17.pdf>

## 2. Proposed Placement Policies

- focused on multiple measures for placement
- a draft agreement has been put together by CAOs
- there are concerns from ESSA and WIOA to take into consideration
- at some point we should expect a state law mandating this and so we either need a seat at the table or we will be on the menu
- goal is to bring a proposal to the presidents' meeting in April for a vote
- although this is a recommendation rather than a mandate, it does provide us with a definition of what college readiness is and can be used as a foundation for a law
- need consistency across the system to avoid confusion
- we can all agree that placement scores are not accurate enough to be the be all end all
- looking for colleges that want to pioneer this so that data collection can be done

## 3. State Authorization for Distance Learning

- Dept of Ed said institutions need to be authorized within the states they are offering programs
- they were taken to court
- ruled against because the rules stated weren't developed properly and so it was blocked
- new rules have been developed and will go into effect on July 1
- a memo was sent out to the system – something about SARA that I didn't quite catch and can't find through google
- applies to all higher ed and is focused on distance learning
- I am waiting on a link from Jeff Newell

## 4. Update on Strategic Plan- Action Subcommittee

- Adult ed plan submitted to the governor's council on 1/31
- 50 member committee working on action steps and met for the first time on 3/1
- looking at how to accomplish the 4 strategic goals discussed at the last meeting
- the final meeting will be on 4/30 where the four groups will pull together their information
- final action steps will be brought to the board as an information item
- more details are included at the end of this report

## 5. WIOA plan submission

- 3/15 plan was submitted to state workforce board
- it is a modification of report from a couple years ago
  - i.e. included new strategic plan
- complete submission has been extended to 4/2 to get everything into the portal
- evaluation and accountability have been included to enable better data collection

## 6. New Units of Instruction

- 5 new units up for approval
- associate in general studies

- individualized degree
- meeting a specific need of a given student
- good for veterans, worker upgrades for jobs – prior learning is a large part
- look at Oakton for an idea of how this works
- 30,000 students statewide in these programs
- is a combination of gen ed and tech classes
- at the federal level, looking to cut funding of adult ed (to the tune of 95 million) – should have a significant impact on Illinois
- also looking at cuts to Perkins

## 7. Public Comment

- I gave Dan Kernler’s name to Brian as someone who has done some data analysis on gpa and placement

## 8. Other Discussion and Recommendations

## 9. Adjourn

Agenda Item #12.3 March 16, 2018  
 Illinois Community College Board  
**FINAL ADULT EDUCATION STRATEGIC PLAN REPORT**  
 “Expanding Career Pathway Opportunities in Adult Education”

The Illinois Community College Board (ICCB), on behalf of the Statewide Taskforce on the Future of Adult Education, submitted the final Adult Education Strategic Plan, “Expanding Career Pathway Opportunities in Adult Education”, to the Governor and General Assembly on January 31, 2018.

Senate Joint Resolution (SJR) 40 created the Statewide Task Force on the Future of Adult Education and Literacy within the Illinois Community College Board. A twenty-nine member task force included representatives from the Illinois Community College Board, the Office of the Governor, Members of the General Assembly, state agencies, educational partners that includes adult education, community colleges, and career technical education, and the philanthropic community. The task force was chaired by Dr. Karen Hunter Anderson.

The charge of the Task Force was to develop a strategic plan that included a vision statement, guiding principles, as well as goals and objectives for adult education.

### **VISION STATEMENT:**

In partnership with other stakeholders, we will create learning opportunities that align with statewide education, training, and employment strategies to ensure all adult learners have access to and success across services that are cohesive, coordinated, and innovative to promote better economic opportunities, greater equity, and sustainable career pathways.

### **STRATEGIC PLAN GUIDING PRINCIPLES:**

- Responsiveness and Access
  - Innovation
  - Collaboration and Alignment
  - Professional Development and Training
  - Accountability
- Technology

## STRATEGIC PLAN GOALS:

- Goal # I: Improve Outcomes by Scaling Effective Models and Strategies across the System
  - Goal #2: Increase Postsecondary Transitions and Credential Attainment
  - Goal #3: Strengthen College and Career Readiness
  - Goal #4: Develop Life-long Career Pathways Systems & Enabling Technologies

The Adult Education Strategic Plan is a five year plan spanning from 2018 - 2023. Implementation of the plan will begin July 1, 2018.

The full plan as well as an executive summary is available at:

- [https://www.iccb.org/iccb/wp-content/pdfs/adulted/strategic\\_plan/ICCB\\_Adult\\_Education\\_Strategic\\_Plan\\_2018-2023.pdf](https://www.iccb.org/iccb/wp-content/pdfs/adulted/strategic_plan/ICCB_Adult_Education_Strategic_Plan_2018-2023.pdf)
- [https://www.iccb.org/iccb/wp-content/pdfs/adulted/strategic\\_plan/Strategic\\_Plan\\_for\\_Adult\\_Education\\_Executive\\_Summary.pdf](https://www.iccb.org/iccb/wp-content/pdfs/adulted/strategic_plan/Strategic_Plan_for_Adult_Education_Executive_Summary.pdf)

### Agenda

429th Meeting of the Illinois Community College Board  
**Joliet Junior College Room A 3104**  
1215 Houbolt Road Joliet, IL  
March 16, 2018  
**9:00 a.m. – Room A 3104**

1. Roll Call and Declaration of Quorum
  - new student trustee joined – Oscar Sanchez (sp?) from Harold Washington
2. Announcements and Remarks by Dr. Lazaro Lopez, Board Chair
  - increasingly concerned about declining enrollment
  - potential for outside the state partners regarding dual credit
  - 1/3 of HS graduates outmigrate from state
  - need to build our brand – referenced a crane article that I could not locate but stressed lower costs and better job opportunities
  - over the next 5-10 years, there will be a dramatic change in what k-20 education both looks like and the funding models for it
  - need to create a relevant and vibrant link between HS and higher ed
  - apprenticeship programs during HS – visited Trident College in North Carolina and Columbus State in Ohio – saw some interesting things that might be implemented in this state
  - persistence and completion – visited Grand Canyon University in Arizona – embedded intervention – restructured to 4 credit hour classes to shorten time to completion – visited Florida Atlantic University
  - would like to see 10-20% of HS seniors attending classes on college campuses – look into how many HS students would be ready for this in their senior year
  - PWR act and transition math is a good first step – transition English is coming
  - wants to see gen ed math available in the HS to scale across the state
  - landscape of education is changing with traditional boundaries either blurring or disappearing
  - 50% of our k-12 students live in poverty and only 1 in 10 are projected to receive a higher degree – this needs to be fixed
  - 2.1 Attendance by Means other than Physical Presence
3. Welcoming Remarks from Dr. Judy Mitchell, President of Joliet Junior College
  - 3.1 Highlights of Joliet Junior College's Strategic Enrollment Management
    - requested a copy of the power points and will forward them if I receive them
    - SEM goals are mission driven – develops an institutional culture of student success
    - targeted programs, direct communication with students at crucial points (i.e. why didn't you complete the financial aid application?), and much more
    - 3 year process to start seeing impact

- look to connect to students through texting – there are platforms out there
4. Board Member Comments
    - 4.1 Illinois Board of Higher Education Report
    - 4.2 Public Agenda Report
  5. Executive Director Report
    - both of the appropriations votes went smoothly
      - senate questions were primarily about fiscal issues
      - house questions were primarily programmatic issues – questions about co-req, dual credit, business partnerships, etc.
    - college and career readiness through transition math proposal has been put forward to the governor's cabinet – this will speed up the existing timeline – information can be found at <http://www2.iccb.org/iltransitionalmath/>
    - senate adopted a resolution to declare the week of 3/18 as dual credit week
    - report on dual credit available on website with 2016 numbers
      - need an active and purposeful strategy
      - Lewis and Clark one of the more aggressive in Illinois for dual credit
      - on campus dual credit is a good idea – 10-20% of our current HS students could be spending senior year on college campuses
      - focus needs to be on career readiness rather than job readiness
      - [http://www.iccb.org/cte/wp-content/uploads/2017/02/FY15\\_Dual\\_Credit\\_Report.pdf](http://www.iccb.org/cte/wp-content/uploads/2017/02/FY15_Dual_Credit_Report.pdf) this is the only report I could find on the website
  6. Committee Reports
    - 6.1 Academic, Workforce, and Student Support
      - 6.1a Annual Transfer Report Presentation
        - I requested a copy of the report handed out and will forward this if/when I receive it
        - explanation of IAI, AP law, transferology but we still need local agreements to strengthen communication and connections
        - we have a robust and nationally recognized transfer system
        - board members asked questions
          - can we compare population trends to enrollment trends
          - can we look at how many of our students outmigrate compared with general statistics
      - 6.2 Finance, Operations, and External Affairs
        - we have not been fully funded since 1998
        - 2017 payments are outstanding
        - 2018 money has been moving more quickly but will start to trickle in now
        - there is less reimbursement for dev ed than for transfer/career tech credit and so it is in each institution's best interests to see dev ed reduced through co-req models wherever possible
        - HR 27 and SR1413 deal with pension cost shift – 66 members have signed on to these suggesting that this isn't coming soon – the resolutions say that the idea of a cost shift doesn't lighten the burden on tax payers, it merely shifts it from a state level to a local level
        - Legislative report – I got a copy of the report and will scan in and send along on Monday
          - comprehensive higher ed proposal HB4103/SB2234 – chances of passing are low
          - SB2597 – consolidate all of the higher ed boards into one board – opposed by ICCB, ICCTA, and the presidents association
          - there have been a lot of proposals on tax credits based on apprenticeships
  7. Advisory Organizations
    - 7.1 Adult Education and Family Literacy Council
      - ECC presented so I didn't take notes
    - 7.2 Illinois Community College Faculty Association
      - thanks for the invitation

- renewal of connection between ICCB and ICCFA
- retreat will be in June for final planning of the joint conference

#### 7.3 Illinois Community College Trustees Association

- financial investments proposal that might show up as a legislative proposal
- expectation is that trustees will become more proactive in financing the college's mission
- government relations committee
  - oppose the pension cost shift (this is a change in position from 7 years ago)
  - oppose elimination of state support of retirees health benefits
  - oppose all of Chapin-Rose bills – in particular, the consolidation of all higher ed boards
- had an extensive dual credit discussion but did not provide details here
- next meeting will be in Springfield 4/18
- final meeting of the year will be in Springfield 6/1 – state convention

#### 7.4 Illinois Council of Community College Presidents

- opposed to the consolidation of higher ed boards
- dual credit legislation proposed – prohibit out-of-state institutions from offering dual credit
- new officers have been elected – I didn't get the names or the schools
- there is a need for better communication and cooperation with public universities – goal is to stop outmigration of students
- NISOD might join the ICCFA/ICCCA conference for some sort of regional meeting (I gave my card to Dr. Avendano to make the connection)

#### 7.5 Student Advisory Council

### 8. Focus on Board Goals

#### 8.1 Annual Enrollment and Completions Report: Embargoed until March 16th at 4 Noon

- huge report available in the board book covering overall enrollment trends, budget/economic impact, demographic trends, etc.
- there have only been 3 years in the history of IL CCs where enrollment dropped below 600,000 – in 1979, 2016, and 2017
- I asked for a copy of the power points with all the pretty graphs comparing stuff and will forward it if/when I receive it
- board asked for an analysis of
  - map grant effects on enrollment
  - effects of delayed/missing funding on enrollment
  - correlation between unemployment and enrollment (great recession was our largest enrollment in the history of our system)
- enrollment declines are most severe in CTE programs – 50,000 student decline over last 10 years
- ABE enrollment declined 50% over last several years – this triggered a large conversation with everyone talking over each other and I couldn't decipher it – I believe the gist of it is that this is funding driven (the need is there but not the funding to be able to provide it)
- there has been a significant decline in white students (no guess as to why) and a growth of Latinx students (mirrors the change in demographics in the state)
- no change in 55%/45% F/M ratio despite overall decline
- we don't see outmigration at the CC level – we are losing students to instate for profit institutions
- we are seeing historic completion rates – retention and persistence efforts are working at the local level

#### 8.2 Enrollment Strategies

- Illinois community colleges are examining methods for improving enrollment
- Colleges are implementing Strategic Enrollment Management processes as a strategic planning model for making broad scale improvements within the institution

- They are also refining intuitional processes to ensure students have a streamlined enrollment experience and are receiving timely and effective communications to guide them through admissions, enrollment, and registration
  - pre-enrolling – preliminary financial aid estimate, customized electronic communications, standardized communications plan, college success courses offered at the HS, one-stop enrollment caravan
  - enrollment – refine institutional program, articulate clear enrollment steps, frame important optional activities as part of the process (trick students into participating?), send missing step enrollment prompts
  - intake surveys – capture information about potential non-cognitive risk factors
  - include this stuff in admissions process or at new student orientation – missed the next two things given
  - advising – connect with students early, require advising prior to registration, improve depth of conversations, find scalable strategies
- take a good look at how college processes are working and how we can make them better

## 9. New Units of Instruction

### 9.1 Kishwaukee College, Moraine Valley Community College, Oakton Community 6-16 College, Richland Community College, and Triton College

- board showed lots of enthusiasm for AGS degree as a way to merge/provide a path for HS students with CC curriculum

## ICCB Liaison Report – Emily Buhnerkempe

Emily is the director for academic affairs with the ICCB and is serving as the liaison between ICCB and ICCFA. She had three things to update us on.

1. Placement recommendations: CAOs are working on these and they are based on multiple measures that include things like SAT scores, ACT scores, PARCC scores, cumulative GPA, placement exam scores, etc. There is a task force being led by the provost from Harper that is working on developing a state level placement procedure that will start as a recommendation. The task force recommendations are expected to be presented to the presidents council for a vote at the April meeting.
2. Transition math class: this comes from the PWR Act and Kathy Almy is leading this charge for the state. These classes will be taught in the HS classroom by HS teachers and the three paths are into technical math, into gen ed math, and into college algebra. On 2/8 there was a statewide panel meeting where all plans were approved and the next step is to present to ICCB, IBHE, and ISBE. The legislative deadline is 6/30 and we are on track to meet that deadline. The governor's cabinet has put this on a platform. As we move forward, the policies and competencies will be updated at the website <http://www2.iccb.org/iltransitionalmath/>

The plan is to set up panels modeled after the IAI system and to have these in place by Fall 2019. The panels will consist of both HS and CC faculty. If you know of anyone at your college that is interested, please contact Emily at [Emily.Buhnerkempe@illinois.gov](mailto:Emily.Buhnerkempe@illinois.gov).

There will be a statewide MOU template available.

The deadline for the implementation plan for legislative approval is 6/30/18

3. We continue on the statewide push for the 60 by 25 and White House commitments at the state level. These are part of the effort to reform dev ed that includes co-req remediation. For details on a college who is joined this full on, see Lewis and Clark and their Complete America Pilot.

Transition English will be coming next. You should expect to hear more about this in the next year.

All math and English faculty:

**Subject:** Free Illinois Co-Requisite Remediation Training

**Illinois Co-Requisite Remediation Training: "Accelerating Works Better Than Remediating"**

**Illinois Co-Requisite Remediation Training:  
"Accelerating Works Better Than Remediating"**

**March 27, 2018**

**Harper College**

Each year thousands of Illinois students begin college in remediation coursework. For most of these students, traditional remediation will be their first and last college experience. Illinois has been working to pilot and scale co-requisite remediation in mathematics and English across all public community colleges and universities within the state. Preliminary data from pilot institutions indicate that students are accelerating and succeeding at higher rates than students in the traditional remediation model. It is through this pilot project, that the ICCB has identified Lewis and Clark Community College as a champion of co-requisite remediation.

In academic year 2017-2018, Lewis and Clark will have conducted nine state and national conference presentations on the co-requisite remediation. They are confident in declaring that accelerating works better than remediating. Learn how Lewis and Clark planned for this implementation by involving mathematics and English faculty, academic advisors, institutional researchers and academic administrators before launching in Fall 2016. Outcomes research included student interviews, success and acceleration data. One year later research included retention. Using the Complete College America 2017 definition, Lewis and Clark has achieved scale. "Scale is achieved for an Alliance Member when a strategy is deployed for 100% of the students who would benefit from it."

Join us on March 27, 2018 from 10 a.m. – 3 p.m. in the Wojcik Conference Center on the Harper College campus in Palatine for this free training. Bring your campus team of mathematics and English faculty, academic advisors, institutional researchers and academic and student services administrators and learn the methodology Lewis and Clark used to accelerate developmental education students through college level math and English courses.

**Provided by Lewis and Clark Community College and sponsored by the Illinois Community College Board**

**Registration deadline is March 19, 2018**

Please register using the link below:

[https://registeruo.niu.edu/iebms/wbe/wbe\\_p1\\_main.aspx?oc=40&cc=WBE4015945](https://registeruo.niu.edu/iebms/wbe/wbe_p1_main.aspx?oc=40&cc=WBE4015945)