

ICCCSSO  
Winter 2018 Meeting  
Heartland Community College  
January 24 - 25, 2018

**Day One**

**ICCB Updates - Mackenzie Montgomery**

1. Veterans Partnership
  - a. Have been working on the MCMC, Multi-state Collaboration of Military Credit
  - b. Ashley Becker, Senior Director of AA and Mackenzie overseeing the credit.
  - c. Looking at returning veterans and what they are articulating back into the state. It was criminal justice.
  - d. They are working with two community colleges (Kankakee and Kaskaskia) and Western Illinois and their criminal justice departments to pilot giving Veterans valuable credit for their training.
  - e. Focused right now on Army
2. Veterans Policies
  - a. Student veterans contacted IBHE and ICCB regarding withdrawal policies.
  - b. ICCB would like to streamline the policies for our state.
  - c. Requesting our policies. See email on listserv
  - d. Trying to put together a Veterans Coordinator training.
3. Diversity Commission
  - a. Met for the first time officially at the conference this year.
  - b. If your college is not currently a member, let Jeff Newell know and he will connect you with the right person.
4. ICCB Program Review Process Improvement
  - a. 13 colleges submitted applications of interest to participate in the process review/improvement of ICCB's Program Review procedures.
  - b. Partnered with OCCCRL out of U of I to make the program review process better.
  - c. Goal: to make the process useful.
  - d.
5. CTE and Special Populations coming out.
  - a. CTE Innovation Grant: \$50,000, curriculum design, work-based learning and support services.
  - b. 10 awards sent out and only two were student support services.
  - c. January 31 is the mid-term for the special populations grant.
  - d. Convening in May to showcase grant work
6. ICCB Title IV and Civil Rights Visits
  - a. Held a meeting in October to describe what they do when they come out.
  - b. Facilities meeting in May 2018.
  - c. They come on campus and looks at everything, particularly CTE related.
  - d. Will send out email for professional development related to understanding what to expect when they come for a site visit.
7. ICCB Student Board Member (Jeff)

- a. At March SAC meeting, will be electing the new student board member for ICCB. Will be sending out the application soon.
- b. Would like to seat the new board member immediately and finish this term and be able to serve next term.

**Discuss CAOs draft of recommendation for Illinois Community Colleges "Placement Methods and Scores"**

1. Karl provided background information.
2. Melanie serves on the working committee.
3. See the materials provided over email by Karl
  - a. CAO Placement Recommendation 2.0
4. State legislators are becoming very aware of the issues around remediation.
5. Goal, according to an email from Judy Marwick, is to come to an agreement on the recommendations to share with the Presidents at the January 25th Joint CAO/CSSO Meeting.
6. ICCB is working on benchmarking for Illinois.
7. Questions and Concerns that about the Recommendations of the ICCCAO & ICCCSSO on Placement Methods and Scores
  - i. Point One: we agree with.
  - ii. Point Two: Does ICCCSSO agree with the adoption of a statewide approach?
    1. Interested but contingent upon Point 5
    2. Must make sure Point 5 is broad enough to meet all of our interests. Possibly propose an acceptable range of scores.
  - iii. Point Three & Four
    1. How does this impact those who have been working on integrated reading and writing?
    2. What is the expectation regarding reading?
    3. Who does this apply to? It seems to be transfer driven? How does CTE fit into all of this, particularly as it relates to scores?
      - a. Why is technical math missing?
    4. Can each institution set higher standards than are set in these recommendations for college algebra?
    5. Is the assumption that if students are writing ready, they are also reading ready?
  - iv. Point Five
    1. Can we identify a range?
    2. Old SATs and New SATs and not having enough data
    3. Are these scores listed as standalone measures or multiple measures for placement?
    4. Are they minimum or max scores?
    5. How do labs play into these scores?
    6. Side comment: It's a little interesting that we have so much specificity on ACT, PARCC but not placement. Having #F lends to some credence to having flexibility with ACT, SAT scores.

7. 5g: How will seventh semester GPA impact dual credit/dual enrollment students?
  8. How will schools look at GPA? Will they separate into the subject areas?
  9. How do high school grades in high school courses fit into this?
  10. Are there other options that can be added to this list? (i.e. high school grades)
- v. Point Six
    1. No questions
  - vi. Point Seven & Eight
    1. The expiration time frames being different are problematic. Would prefer to have the time frames the same (no less than 12 months) or recommend they expire in conjunction with institutions policy.
    2. Side concern: concern about placement scores expiring but course completion does not.
  - vii. Point Nine
    1. No opposition expressed
  - viii. Point Ten
    1. No opposition expressed
  - ix. Point Eleven
    1. Does ICCB have the infrastructure to support this?
    2. Recommend: ICCB oversee the collection of data and analysis of data.
  - x. Point Twelve
    1. Twelve revised a little could replace 11. Don't see ICCB collecting data.
    2. The ICCB Academic Affairs staff were most likely a part of this. Ashley is the representative.
    3. Which stakeholders have been involved in conversations regarding this topic? ICCB? IR folks?
  - xi. Other discussion
    1. Should we propose a working group between CAOs and CSSOs to discuss the administrative implications of any program? We agree with Point One but not on the details of implementations.
    2. CSSOs who would work on the potential work group
      - a. Tina Stovall
      - b. Mike Trame
      - c. Janet Matheney
    3. What is the implementation timeline (needs to be practical for administration)?
    4. Do we have upcoming issues we need to work collaboratively on?

## **PWR Act**

1. Discussion
  - a. Who is piloting? Waubensee, Kish
  - b. What do we need to know to implement this act?

- i. Transcribing Issue:
  - 1. If there is going to be a high school transitional math class that is to be accepted statewide, how will this process work?
  - 2. Why is it helpful to students to have it on our transcript if they are not planning to attend the community college?
- ii. We need student services people on the implementation of this.
- iii. Does not understand why it has to be on the college transcript.
- iv. Is the implementation schedule still on track? Jeff/Mackenzie, yes.
- v. We will continue to monitor as it is on schedule to be voted on. We will need to think about infrastructure to make this happen.

### **ICCCSSO Identified Taskforces**

1. Taskforce Leadership
  - 1) Compliance: Stacy Ehmen (lead), Michele Rothmeyer, Greg Thomas (Prairie State)
  - 2) College Completion: Melinda Tejada (lead), Chad Flannery, Doug Olson,
  - 3) Multicultural Students: Teresa Aguinaldo (lead), Travaris Harris, Melanie Pecord
  - 4) Leadership Development: Tracy Morris (lead), Cody Baggett

### **Hot Topics/Round Table**

1. DACA
2. Plans for student support Completion by Design through course scheduling
3. Advance Title IX Training?
  - i. Can look into an 8 hour training in investigator training
  - ii. Executive team will look into it
4. Recruitment Under the Career Agreement
  - i. Going to be discussion tomorrow for the joint meeting with the CAOs by Brian Durham
  - ii. Decided to wait until tomorrow to talk about it.
5. HOME: Heterosexuals Organized for a Moral Environment (Travaris)
  - i. Elgin, Waubensee, Harper, JJC, and Triton have all had involvement.
  - ii. Have requested the use of facilities at different institutions.
  - iii. Inquired about whether we have a separate policy for these sort of requests.
  - iv. Waubensee's experience: Every other year, they are not allowed to distribute information but can talk with students if people ask. A complete disruption to students because they think the College supports it.
6. Does anyone have a good notification for the safe and drug-free campuses act? Michelle Rothmeyer and Melinda Tejada will send a copy of their notification to the listserv.

### **Business Meeting**

1. Minutes were approved
2. Treasurer's Report was approved
3. Old Business

- a. Professional Development (Yolanda): Would this group like to create a more organized structure on professional development? Yes, topics identified were:
  - i. Threat Assessment Teams
  - ii. Change Management
  - iii. Strategic Thinking & Agility
  - iv. Business Innovation/Transformation
  - v. Business Process Improvement Review
  - vi. Learning Dialogues/Exchanges: putting together a team from one school to visit another school to talk about a topic.
  - vii. Cultural Competency
  - viii. Compassion/Empathy
  - ix. Supporting LGBTQ
- b. SEM Workshop
  - i. 26 teams, 118 individuals registered
- c. Summer Meeting
  - i. Rend Lake (July 11 and July 12)
- d. Election of officers - Call for nominations between winter 2018 and Summer 2018
  - i. Please email or communicate with any ICCSSO Executive Team Member
- 4. New Business
  - a. Consider expansion of executive team
    - i. Consider splitting roles of secretary and treasurer
      - 1. Motioned: Melinda, Seconded: Doug
      - 2. Discussed staggering the rotation of the commitment period of these two periods
    - ii. Consider identifying event coordinators
      - 1. Recommendation to give a discount for those at host institutions. The group agreed to this consideration.
      - 2. As events are identified, name the event coordinators.
      - 3. The event coordinators do not have to be the person from the host institution.
  - b. Consider developing an ICCSSO calendar for 2018-2019
    - i. Tracy Morris is going to take the lead on developing a calendar that can be added to the ICCSSO website.
  - c. Annual Dues Collection: \$50
    - i. July 1-June 30, 2018
    - ii. Open it up in July
    - iii. Due date: September 1
  - d. Title IX Training: nothing to add
  - e. Other trainings: nothing to add
  - f. Summer 2018 Agenda Items:
    - i. Balance and Relaxations, Mindfulness
      - 1. Chair Yoga
    - ii. SEM Conference Follow-up
  - g. Motioned to adjourn: Melinda,

- h. Seconded: Tracy
- i. Unanimously approved.

## **Day Two**

1. Started with Introductions
2. Treasurer's Replacement:
  - a. Nomination: Michelle Rothmeyer
  - b. Motioned: Steve and Seconded: Lesley, Unanimously approved
3. SEM Conference
  - i. Please get registration information soon.
  - ii. Mike will plan a 6pm dinner the night before the SEM workshop
  - iii. Is AACRAO recommending that institutions bring certain types of data?
  - iv. Lesley is having a conference call with the presenter next week and will provide additional details after that meeting.