

**ICCCSSO
Disabled Students**

How does your institution address the needs of students who are disabled and are intellectually functioning below third grade level?	
Amy T. Munson, Ph.D. Dean of Student Success Heartland Community College	I don't know that our cut-off is specifically third grade as we look at several other factors, but we have the HALO program for students with intellectual disabilities. This website has key information on the program, and I have cc'd Anita Moore here who is the director overseeing the program through our Disability Support Services area. If you have follow-up questions, please feel free to contact her directly.
Tracy Morris Illinois Valley Community College	<p>We refer these students to Adult Basic Education. They can work on their skills there and, when they feel ready, attempt the placement test to see if they could place into developmental or other college level courses. Occasionally they might try a continuing education course as a test...not often.</p> <p>We've had some people who are probably functioning a bit higher than that come in and audit a class first then take it for credit afterwards. Students from one local high school have mainly done this.</p> <p>The alternative program that I've attempted to push for years might also address access for some of these students, but that program has never gotten off the ground.</p>
Mike Elbe John Wood Community College	We do not do a formalized assessment based on grade level. However, we do know some of the correlations to grade levels on COMPASS testing results. Currently, we start them at the lowest level of remedial coursework of which we acknowledge their lack of achievement there.
Joianne Smith Oakton Community College	A student that was functioning at that level would not be considered having the "ability to benefit" from College level work as the ADA requires. We would refer them to our non-credit courses or other community programs.
Amy Diaz Rock Valley College	RVC's mandatory reading placement is at fourth grade. Therefore, if a student does not test into at least that level, they are not eligible to register for "credit" classes at RVC. We refer such students to the Literacy Council in Rockford. They rarely test into RDG 080 (our lowest developmental level) even after going through the Literacy Council for their services.
Randy Greenwell Spoon River College	Actually this is a problem we are trying to deal with as well. We are currently trying to refer students who are below the fourth grade reading level either to adult education, this is a long shot and not really productive, or to other community agencies. Please let me know what you

	discover.
Luis Moreno Sauk Valley Community College	<p>Each students needs are addressed on an individual basis. At this time SVCC offers tutoring, time management, and college skill workshops for all students. After meeting with a student it may be determined that they may benefit from withdrawing from college courses and participating in adult education classes to build their skill level(s).</p> <p>Another option are the certificate programs currently offered that may not require specific reading or math grade level functioning and may be appropriate choices for some students.</p>
Corey M. Williams Dean of Student Services Triton College	<p>When the Center for Access and Accommodative Services (CAAS) is aware that a student doesn't have a high school diploma and has a severe intellectual disability, CAAS staff encourage the student to take non-credit classes and to make an appointment with the Department of Human Services, division of Rehabilitation Services to obtain job training and assistance with securing employment.</p>

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Julia Waskosky, Kankakee Community College