

READ 125-C2 COLLEGE READING AND STUDY SKILLS
LEWIS AND CLARK COMMUNITY COLLEGE
Course Syllabus and Schedule Spring 2011

Instructor: Rhonda Heiney-Young
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Office Hours: before/after class or by apt.

Office: Caldwell 4327
Phone: 468-4676

Course Materials

- Rothman, David and Jilani Warsi. *Read to Succeed: A Thematic Approach to Academic Reading*, 1/e. Pearson Education, Inc., 2010.
- Olrech, Nancy. *Student Success for Health Professionals—Made Incredibly Easy*, 2008.
- A student planner/organizer (calendar)
- Binder/folder for materials
- Paper, pens, pencils, etc.
- A dictionary

Course Description

READ 125 develops the reading and study skills necessary for the successful completion of college courses; emphasizes steps readers can take before, during, and after reading to increase comprehension and retention; focuses on how to organize materials and thoughts in written summaries and oral presentations. Study skills emphasized are note taking, test taking, and vocabulary building through the use of contextual and structural clues. *Prerequisite: C or better in COMM 100 or READ 120 or placement by exam.*

Course Objectives

Upon successful completion of this course, a student will be able to:

1. Demonstrate college-level comprehension, vocabulary, and fluency in reading after having practiced with a variety of texts, both fiction/non-fiction, in diverse content areas.
2. Communicate ideas in a logical manner through oral presentations and evaluate own anxiety related to public speaking.
3. Write clear summaries of content materials with documentation.
4. Take notes effectively and apply a variety of methods for recalling information.
5. Prepare for objective and essay exams.

Attendance/Tardies

Your presence will make this class great! Attendance will be taken each day, and participation points and good attendance are awarded at the end of the course. You are allowed up to four excused absences; SAVE THEM and use them wisely for legitimate reasons (illness, child care emergencies, documented sports team absences, job situations). Absences beyond four will eventually result in grade reductions unless legitimate (ie. court documents, emergency room paperwork). Frequent tardies and early departures interrupt class and show disrespect for your classmates and teacher. Three tardies/early departures = one absence.

Late work Policy

If you miss class, it is your responsibility to find out what assignments have been given so that you will have them completed for the next class. Late assignments will be penalized . I accept assignments via email if you are absent, and they will be considered on time. Tests must be taken in advance or made up BEFORE the next class. Participation points/in-class assignments cannot be made up.

Evaluation of Student Achievement

The methods of evaluating student achievement may include, among others, the following:

1. A minimum of five reading comprehension and vocabulary tests
2. Four written summaries
3. Daily assignments
4. Participation points (discussions, activities, demonstration of skills in class, etc.)
5. Two oral presentations (one informative and one persuasive)
6. Final exam

Reasonable Accommodation

If you need an accommodation based on the impact of a disability, please inform me as soon as possible. An appointment will be arranged where we will discuss the course format, anticipate your needs and explore potential accommodations. Mary Hough, the Special Learning Needs Counselor, assists in verifying the need for accommodations and accommodation strategies. If you have not previously contacted her, I encourage you to do so at 468-4128 or 468-4121.

Student Conduct

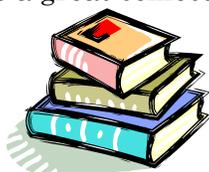
I anticipate no behavioral problems in this academic environment, but if you are uncertain about the expectations, please refer to the Lewis & Clark College Catalog, which contains the Student Conduct Code. In general, the demeanor of college students is that of your future workplace: professional, courteous, respectful, and attentive.

Personal Technology Devices in the Classroom

In an effort to preserve the integrity of the academic environment, extraneous use of personal electronic devices (cell phones, PDAs, iPods, calculators, etc.) is prohibited during all class meetings. The instructor reserves the right to examine the device in instances where allegations of academic dishonesty are suspected. In emergency situations students must leave the classroom when their cellular phones vibrate (do not have cell phone ring or otherwise disturb the class.)

Grading Criteria	
A 90%-100%	25% Quizzes/Library assignment

Have a great semester! ☺



READ 125 COURSE SCHEDULE

This is a basic outline of our pace; expect additional readings to be assigned. Read each selection BEFORE class meets that week. This schedule may be adjusted depending on our class' needs .

RS = Read to Succeed. SSHP=Student Success for Health Professionals

Week One -1/18, 1/19, 1/20

Introduction to the course

RS=Start Ch. 1

SSHP=Ch. 1 Setting Goals for Success

Week Two -1/24, 1/25, 1/26, 1/27

RS=Ch.1, Determining Meaning from Reading, start Ch. 2

Reading comprehension, three ways to figure out the meaning of a word

Introduce summary writing

SSHP=Stressed? Who's Stressed p.25

Week Three - 1/31, 2/1, 2/2, 2/3

RS=Continue Ch. 1, Continue Ch. 2

Explain presentations= informative and persuasive

Latin Roots handout #1, quiz on 2/10, handout #2 list

Week Four -2/7, 2/8, 2/9, 2/10

Quiz #1 Latin Roots 2/10

Continue Ch. 2=Topic, Main Idea

Library= the day TBD

RS= start Ch.7 =Life Science readings about Nursing

SSHP=Ch. 3 Time Management

Week Five - 2/14, 2/15, 2/16, 2/17

Latin Roots

Quiz #2 on Latin Roots 2/17, handout list #3

RS=Patterns of organization

SSHP=Continue Ch. 4, Learning Styles

Fiction/Elements of Fiction

Week Six - 2/21, 2/22, 2/23, 2/24

Elements of Fiction

Movie with worksheet using the elements of fiction

Week Seven - 2/28, 3/1, 3/2, 3/3

SSHP= Ch. 7=Test Taking Strategies

Quiz #3 on Latin Roots 2/28

RS=Continue Ch. 7

Reading comprehension

Week Eight - 3/7, 3/8, 3/9, 3/10

RS=Ch.3 Note Taking, Environmental Science

RS=Ch. 8 & 9, Psychology, propaganda, half-truths, fact and opinion

SSHP=Ch. 5, Listening, Speaking, Writing, Critical Thinking

NO CLASS 3/14-3/19 – SPRING BREAK



Week Nine - 3/21, 3/22, 3/23, 3/24

Quiz #4 on Latin Roots 3/24, handout list #5
RS=Ch. 8 & 9 continued, author's bias

Week Ten - 3/28, 3/29, 3/30, 3/31

RS=Continue Ch. 8 & 9
Inferences/unstated main ideas
SSHP= Ch. 6 Strategic Studying
Memory

Week Eleven - 4/4, 4/5, 4/6, 4/7

Elements of Fiction, movie with worksheet

Week Twelve - 4/11, 4/12, 4/13, 4/14

Quiz #5 on Latin Roots 4/11
RS=Ch. 10, Political Science
Reading comprehension
SSHP=Ch. 8 & 9, Ethics, Future Success

Week Thirteen - 4/18, 4/19, 4/20, 4/21

Speech #1 Informative speech 4/18, 4/19
RS=Continue Ch. 10

Week Fourteen - 4/25, 4/26, 4/27, 4/28

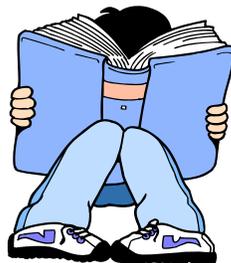
Major and Minor details review
SSHP= Continue Ch. 8 & 9
Review for Final Exam

Week Fifteen - 5/2, 5/3, 5/4, 5/5

Speech #2=Persuasive speech 5/2, 5/3
Review for Final Exam

Week Sixteen - 5/9, 5/10, 5/11, 5/12

Final Exam 5/9



Shhh—I'm doing my homework.