

Eligibility, Recruitment, Selection

The Lewis and Clark Community College Developmental Education Division's Bridge to Health Sciences class will have stringent eligibility requirements, as we recognize that the health sciences career pathways are challenging programs of study. In order to assure that enrolled students will have the proficiency levels necessary to gain admittance to the Health Sciences programs offered at the college and that upon admittance they could successfully complete the coursework.

In addition to basic skill levels, the participants will need to have demonstrated in previous classroom or work situations critical soft skills that will suggest that they will be able to meet the rigorous attendance and course load requirements. As documentation of these skills, we will ask for, but not require, a recommendation from one of our Student Services Coordinators, an instructor, or a counselor.

Recruitment will have three areas of focus: currently or formerly enrolled developmental education students, social service agencies, and the greater community college communities. The Bridge program coordinator will prepare a presentation that promotes the program for both internal and external audiences. The recruitment action plan will be to have the coordinator speak to the enrolling students at the new student orientations, to the existing students in classes, and to the local Community Collaboration group. In addition to a presentation, print materials will be developed and will be used to hand out to the above audiences. These print materials will also be available to the Student Services Coordinators and developmental education instructors to use in ongoing recruitment efforts. Additionally, they will be used in community marketing efforts.

There will be a selection committee made up of the Bridge to Health Sciences Transition Team and the developmental education program's Student Services Coordinators. Following recruitment, all interested and academically qualified students will be asked to complete an application. This application will ask the students to identify their transportation and childcare plans and to have an alternate plan for each of these common attendance obstacles. They will also be required to write an essay on why they would like to be considered for this class. The Student Services Coordinators, instructors, and referring agency contacts will be asked in their recommendation document to rate the applicants on a 1 – 5 scale on the following characteristics that could affect their success in the Bridge: attendance, attitude, motivation, persistence, self-discipline, cooperation, participation, and completion of assignments. They will then be asked to give their opinion as to whether or not it would be reasonable to assume that this student could successfully complete the Bridge class.

Using the above eligibility and application information, the committee will make their selection of students who will be admitted to the Bridge class. Following their selection by the committee, the students will be notified of their admittance with an official letter of congratulations.