

DUAL CREDIT IN THE ILLINOIS COMMUNITY COLLEGE SYSTEM



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Introduction

The appeal of dual credit/enrollment is widespread both in Illinois and around the country, because it has the potential to help address several critical and emerging issues in education:

- Reducing college costs for families and the state.
- Accelerating student progress toward degree completion.
- Providing greater challenges to advanced students.
- Increasing access to a wider array of course options, college instructors, and facilities, this can be especially important to small, rural schools.
- Increasing students' ability to visualize themselves as "college material."
- Improving pathways for a "seamless" transition to college (Boswell, 2001; Andrews and Barnett, 2002)

Dual credit provides many advantages by allowing prepared high school students to simultaneously earn credits that count toward a high school diploma and a college degree, helping students successfully transition from high school to college, and saving students and their parent's money.

In this report, several topics related to dual credit are examined, including background – distinguishing characteristics of dual enrollment versus dual credit, Administrative Rules that guide dual credit across the community college system, information about the Dual Credit Quality Act (2009), and statewide outreach efforts to promote continuity and quality on dual credit delivery.

Background

Dual Enrollment versus Dual Credit. Through dual enrollment, academically qualified high school students concurrently participate in college-level courses and receive *only* college credit. High school credit may or may not be awarded (typically no high school credit if received). In general, no formal connection between the high school and college is required.

Dual credit, however, is an instructional arrangement where an academically qualified high school student enrolls in a college-level course and, upon successful course completion, concurrently earns both college credit and high school credit. In the most basic form, dual credit is a college course offered for high school credit – but never vice-versa. Dual credit reflects strong and well established secondary-to-postsecondary articulation and alignment. Linkages are made at the administrative level to facilitate connection and support student success.

Dual credit course content is prescribed by the community college in accordance with established course requirements. According to ICCB Administrative Rules: "Course

prerequisites, descriptions, outlines, requirements, learning outcomes, and methods of evaluating students shall be the same as for on-campus offerings.”

Dual credit can be offered on the community college campus, at the high school, area career center, online, or via distance learning. Both transfer/core courses, as well as CTE courses, can be offered. Dual credit is taught by community college instructors with the exception of high school teachers who meet faculty requirements set by the college.

The **Dual Credit Quality Act** (2009) requires the Illinois Community College Board (ICCB) and the Board of Higher Education (IBHE) to develop policies regarding dual credit.

The **Dual Credit Quality Act** (Public Act 96-0194) was approved by the Governor on August 10, 2009 with an effective date of January 1, 2010. The Act requires the Illinois Community College Board (ICCB) and the Board of Higher Education (IBHE) to develop policies regarding dual credit. Dual credit instructors teaching credit, college-

level courses must meet the same requirements as on-campus faculty, and dual credit instructors teaching career and technical education courses must have appropriate credentials and teaching competencies.

The Act requires that dual credit students meet the same academic criteria as those enrolled in credit-bearing college courses, including taking appropriate placement testing. Additionally, course content and learning outcomes must be the same as that required for credit-bearing college courses and must be appropriately measured.

High school instructors must be provided with orientation, assessment methods, and administrative requirements before teaching dual credit courses, and they must be able to participate in all activities available to adjunct faculty. Institutions will annually report to either ICCB or IBHE, and data will be included in a statewide longitudinal data system ([http://www.ilga.gov/legislation/billstatus.asp? DocNum=1079&GAID=10&GA=96&DocTypeID=HB&LegID=42757&SessionID=76](http://www.ilga.gov/legislation/billstatus.asp?DocNum=1079&GAID=10&GA=96&DocTypeID=HB&LegID=42757&SessionID=76)).

A **Dual Credit Summit** was held in October 2008. General session topics included College Readiness/Success, Historical Perspective of Dual Credit, Strategies to Facilitate Transitions from Secondary to Postsecondary Education and Secondary Perspective of Dual Credit. Breakout session topics included Academic Integrity, Current State Policy Discussion, and NACEP Accreditation (<http://www.iccb.org/pdf/agendas/2008/agenbkno08.pdf> and <http://www.iccb.org/dcs Summit2.html>).

A series of regional **Dual Credit Drive-in Workshops** were held in spring/fall 2009 to assist colleges, high schools, and other stakeholders in their efforts to gain a more complete understanding of state dual credit policies. The events focused on related *ICCB Administrative Rules* and a synopsis of the new Dual Credit Quality Act. Additionally, materials were disseminated to participants on how to structure regional stakeholder conferences to ensure that local partners are engaged and dual credit courses meet student needs. Participants included community college chief academic

officers, college and high school dual credit coordinators, education for employment system directors, and others interested in learning more about the administration of dual credit in Illinois.

Analysis

The major source of data for this analysis is the Illinois Community College System's SU\SR submissions. The course enrollment and resources data are used to determine enrollment (credit hour) based funding and facilities utilization (class size) when combined with related facilities data (S6\F6\B3\R3). The SU data is used to determine allocations of the credit hour formula driven grant. The SU contains the credit hours associated with courses that are paid with 50 percent or more from unrestricted funds. The SR submission contains the credit hours associated with courses that are paid with more than 50 percent from restricted funds. Both SU and SR data are used to determine allocations of all other grants that have an allocation based on credit hours. SU\SR data were originally gathered for other purposes, but the record layout includes a dual credit identifier information can be generated on dual credit course (PCS\CIP) enrollments and average class sizes.

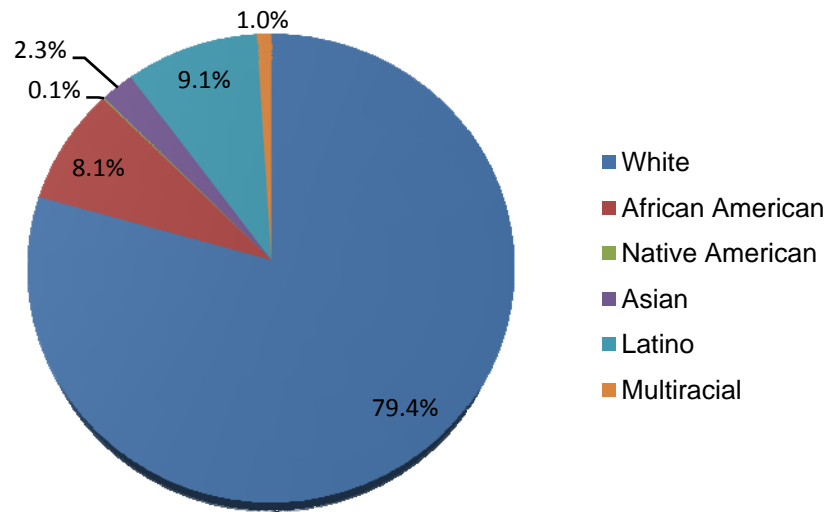
A major source of data for this analysis is the Illinois Community College System's SU\SR submissions.

Gender and Racial/Ethnicity Characteristics of High School Students Taking Community College Courses

The Illinois Community College Board does not currently collect student characteristics data on dual credit populations. Data elements have been added to the ICCB data system to collect the information moving forward and emerging collaborations with Illinois State Board of Education officials are expected to provide access to historical information on dual credit student characteristics. In the meantime, Illinois State Board of Education (ISBE) officials furnished summary data on selected demographics of students participating in dual credit courses in fiscal year 2008.

According to ISBE survey data, nearly equal proportions of female (50.2 percent) and male (49.8 percent) high school students took community college courses in fiscal year 2008. Figure 1 depicts the race/ethnicity of high school students taking community college dual credit courses in fiscal year 2008. Eight in ten high school students were White (79.4 percent). Latino students accounted for 9.1 percent, and African American students accounted for 8.1 percent in fiscal year 2008. Asian (2.3 percent), Multiracial (1.0 percent), and Native American (0.1 percent) represented a small portion of students (Illinois State Board of Education, http://www.isbe.net/research/pdfs/hs_college_courses0708.pdf).

Figure 1. Race/Ethnicity of High School Students Taking Community College Courses Fiscal Year 2008



SOURCE OF DATA: Illinois State Board of Education

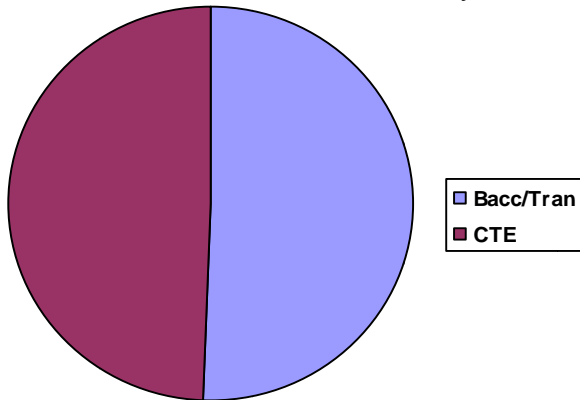
Enrollment Location of Dual Credit Courses

A substantial majority of dual credit courses took place on secondary campuses in fiscal year 2008 (79.2 percent). Dual credit courses on community college campuses represented 17.1 percent and online enrollments just 1.7 percent (<http://www.iccb.org/pdf/agendas/2008/agenbknov08.pdf>).

Dual Credit Course Counts and Student Enrollments

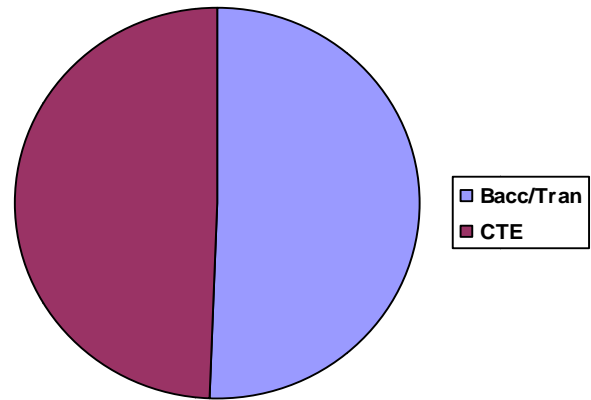
In this portion of the report, the dual credit course counts and enrollment data are organized by broad programmatic area based on the Program Classification Structure (PCS): Overall, Baccalaureate/Transfer Education, and Career and Technical Education. Figures 2 and 3 depict dual credit course counts and enrollments by PCS in fiscal year 2008. Dual credit courses and enrollments were nearly evenly split between Transfer and Career and Technical Education.

Figure 2. Fiscal Year 2008
Dual Credit **Course Count** by PCS



Source: ICCB SU/SR Records

Figure 3. Fiscal Year 2008
Dual Credit **Enrollment** by PCS

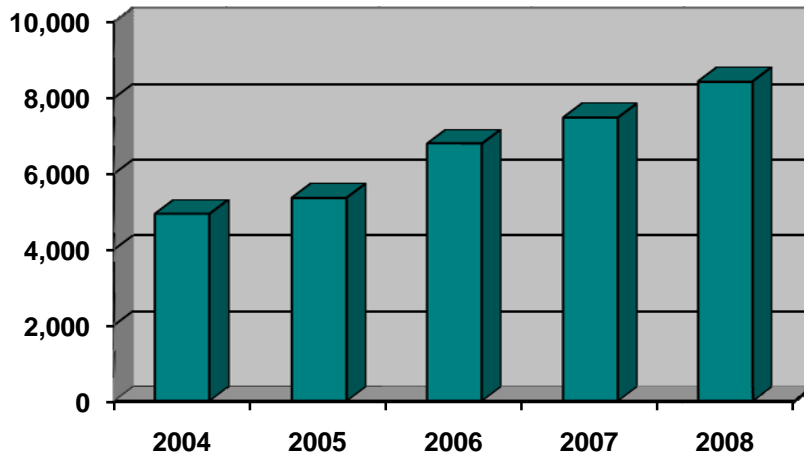


Source: ICCB SU/SR Records

Overall

In fiscal year 2008, Illinois community colleges offered 8,438 dual credit courses (Figure 4), which is a 12.8 percent increase over 2007 (N = 7,481) and a 70.9 percent over 2004 (N = 4,937).

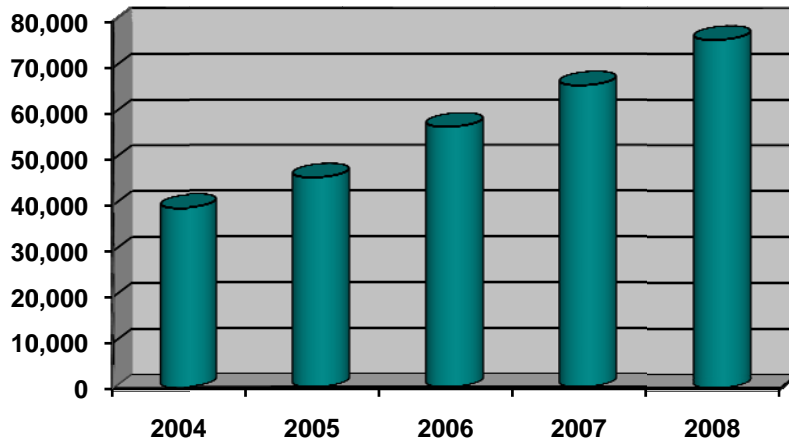
Figure 4. Dual Credit Course Count
Fiscal Years 2004 - 2008



Source: ICCB SU/SR Records

Total dual credit enrollments (Figure 5) were 75,989 in fiscal year 2008, which is a 15.1 percent increase over 2007 (N = 66,038) and a 93.6 percent increase over 2004 (N = 39,257).

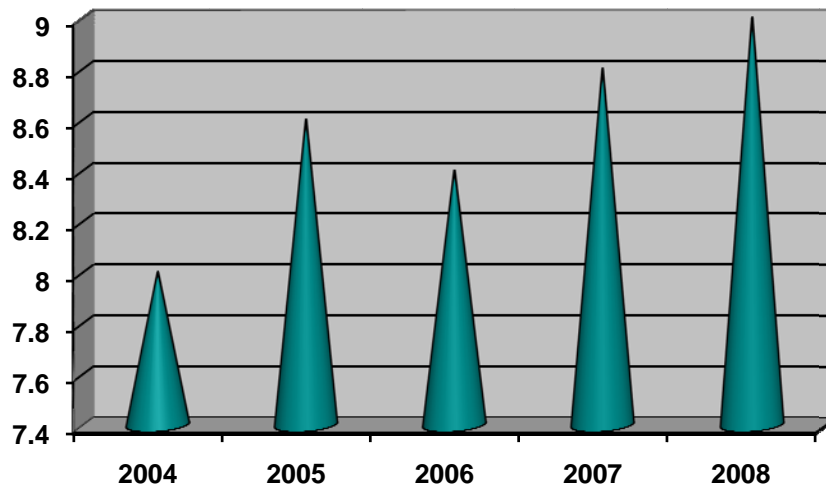
Figure 5. Dual Credit Student Enrollment
Fiscal Years 2004 - 2008



Source: ICCB SU/SR Records

Average dual credit class size (Figure 6) was 9.0 students in fiscal year 2008, which is a 2.0 percent increase from 2007 and a 13.3 percent increase from 2004.

Figure 6. Dual Credit Average Class Size
Fiscal Years 2004 - 2008



Source: ICCB SU/SR Records

Table 1 contains comparative course count, enrollment, and average class size for the last five fiscal years.

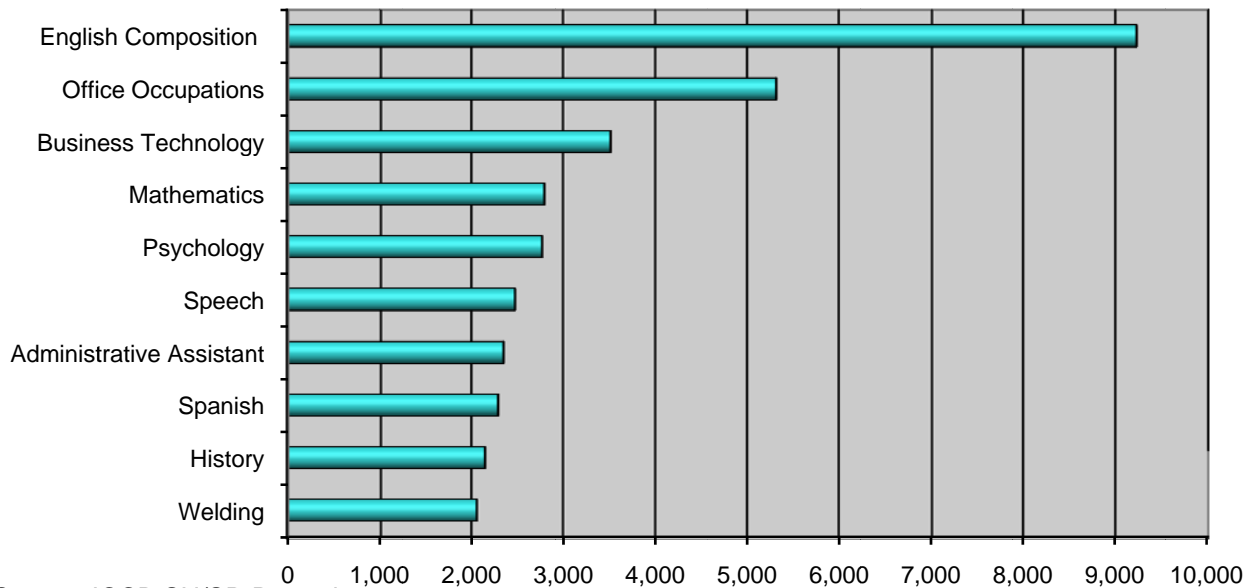
Table 1 Dual Credit Course Count, Student Enrollment (Duplicated), and Average Class Size Fiscal Years 2004 -2008										
	2004	2005	2006	2007	2008	3-Yr Average	1-Yr Change		5-Yr Change	
							N	%	N	%
Number of Courses	4,937	5,366	6,791	7,481	8,438	7,570	957	12.8%	3,501	70.9%
Number of Students (Duplicated)	39,257	45,887	56,963	66,038	75,989	66,330	9,951	15.1%	36,732	93.6%
Average Class Size	8.0	8.6	8.4	8.8	9.0	8.7	0.2	2.0%	1.1	13.3%

SOURCE: ICCB SU/SR Records

Highest Dual Credit Course Enrollments by CIP

Enrollments in the ten largest courses accounted for 46.0 percent (N = 34,967) of all dual credit enrollments in fiscal year 2008 (Figure 7; Table 2). The ten highest enrollments overall by CIP code in fiscal year 2008 were in English Composition (23.0401; N = 9,231), Office Occupations and Clerical Services (52.0408; N = 5,319), Business Technology (52.0407; N = 3,517), Mathematics (27.0101; N = 2,797), Psychology (42.0101; N = 2,772), Speech (23.1001; N = 2,477), Administrative Assistant (52.0401; N = 2,352), Spanish (16.0905; N = 2,292), History (54.0101; N = 2,150). and Welding Technology (48.0508; N = 2,060). Eight programs experienced increases from 2007, and all ten programs saw increases from 2004. Enrollment in Speech increased 135.5 percent from 2007 (N = 1,052) and 299.5 percent over 2004 (N = 620).

Figure 7. Top Ten Dual Credit Course Enrollments
Fiscal Year 2008



Source: ICCB SU/SR Records

Table 2
Top Ten Dual Credit Course Enrollment (Based on Fiscal Year 2008)
Five Year Enrollment Trends

CIP	Course Name	2004	2005	2006	2007	2008	3-Yr Average	1-Yr Change		5-Yr Change	
								N	%	N	%
23.0401	English Composition	5,587	6,294	7,024	7,923	9,231	8,059	1,308	16.5%	3,644	65.2%
52.0408	General Office Occupations and Clerical Services	2,550	2,872	4,251	4,920	5,319	4,830	399	8.1%	2,769	108.6%
52.0407	Business/Office Automation/Technology/Data Entry	1,544	2,421	2,603	3,070	3,517	3,063	447	14.6%	1,973	127.8%
27.0101	Mathematics, General	2,023	2,228	2,448	2,261	2,797	2,502	536	23.7%	774	38.3%
42.0101	Psychology, General	1,704	1,768	2,680	2,688	2,772	2,713	84	3.1%	1,068	62.7%
23.1001	Speech and Rhetorical Studies	620	772	1,046	1,052	2,477	1,525	1,425	135.5%	1,857	299.5%
52.0401	Administrative Assistant and Secretarial Science, General	973	1,196	1,454	2,470	2,352	2,092	-118	-4.8%	1,379	141.7%
16.0905	Spanish Language and Literature	1,428	1,314	1,842	1,730	2,292	1,955	562	32.5%	864	60.5%
54.0101	History (Moved from 45.0802)	1,906	2,013	2,457	2,303	2,150	2,303	-153	-6.6%	244	12.8%
48.0508	Welding Technology/Welder	875	1,009	1,469	1,792	2,060	1,774	268	15.0%	1,185	135.4%

National Perspective on Dual Credit and Dual Credit in Selected Other States

The National Center for Education Statistics has produced a couple of recent reports on dual credit. Information about dual credit from Florida, Washington state, and Ohio are also mentioned in the following paragraphs. The terminology used across states regarding what Illinois calls dual credit differs somewhat. Information cited below are for initiatives that parallel dual credit as defined in Illinois.

One study by the National Center for Education Statistics indicated that public two-year institutions (N = 619,100) enrolled more high school students in college-level courses than public four-year (N = 121,600) and private four-year institutions (N = 66,600) during 2002–2003. Within a dual credit program, public two-year institutions (N = 516,900) enrolled more high school students than four-year public (N = 99,600) and four-year private (N = 59,000) institutions. Ninety-three percent of the public two-year institutions surveyed had high school students taking courses within a dual enrollment program, and more than half a million students took courses within a dual enrollment program through public two-year institutions (<http://nces.ed.gov/pubs2005/2005008.pdf>).

A similar companion study by the National Center for Education Statistics reported that about seven in ten public high schools offered dual credit courses in 2002–2003. There were approximately 1.2 million dual credit enrollments in 2002–2003: 74 percent in courses on a high school campus, 23 percent on a postsecondary campus, and 4 percent through distance education. The study also indicated that public high schools in the Central United States were more likely to offer dual credit courses than schools in other regions (80 percent versus 58-71 percent). Sixty-two percent of the high schools surveyed had requirements for enrolling in dual credit courses, including grade level, GPA, teacher recommendation, and minimum score on standardized tests (<http://nces.ed.gov/pubs2005/2005009.pdf>).

Students in Florida's public schools participated in 107,174 dual credit courses in 2002-2003, an increase of 49.2 percent from 1998-1999 (N = 71,843). Enrollments reached 34,732 in 2002-2003, a 25.4 percent increase from 1998-1999 when student enrollment was 27,689 (http://www.flboe.org/news/2004/2004_03_10/DualEnrollment_Pres.pdf). In 2006-2007, Washington's Running Start Program had 16,826 (unduplicated) student dual credit enrollments (http://www.sbctc.ctc.edu/docs/data/researchreports/runstart/runstart_a06.pdf). In Ohio in 2003-2004, 10,819 students took 20,427 Post Secondary Enrollment Options (PSEO) courses (<http://www.ecs.org/html/offsite.asp?document=http%3A%2F%2Fwww%2Ekwfdn%2Eorg%2Fresource%5Flibrary%2F%5Fresources%2FPromise%2520of%2520Dual%2520Enrollment%2Epdf>).

Karp et al (2007) found that dual credit high school students graduating in 2001 and 2002 in Florida were 4.3 percent more likely to graduate than their peers who did not participate in dual credit.

Illinois Results

In fiscal year 2008, Lewis & Clark Community College offered the most dual credit courses (N = 739), or 8.8 percent of all dual credit courses offered in the Illinois Community College System. Other colleges that offered more than 400 dual credit courses in fiscal year 2008 were Sauk Valley Community College (N = 473), Kaskaskia College (N = 434), and Joliet Junior College (N = 418). Harry S Truman College had the largest percentage increase in dual credit course offerings from fiscal year 2007 to 2008. Kaskaskia College, McHenry County College, and Wilbur Wright College also had very large one-year increases. Kaskaskia College (+345) saw the largest increase in the number of dual credit courses offered. From fiscal year 2004 to 2008, Heartland Community College had the largest percentage increase, followed by Morton College and Sauk Valley Community College. The largest five-year increases in the number of dual credit courses were at Sauk Valley Community College (+390), Rock Valley College (+251), and Kaskaskia College (+199).

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Lewis & Clark Community College also had the highest number of dual credit enrollments (N = 9,453) in fiscal year 2008, accounting for 12.4 percent of all enrollments.

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Junior College (N = 5,186), Rend Lake College (N = 4,962), and Moraine Valley Community College (N = 4,037). Colleges with the largest overall enrollment gains from fiscal year 2007 include Wilbur Wright College, Malcolm X College, and Kaskaskia College. From fiscal year 2007 to 2008, the number of enrollments increased the most

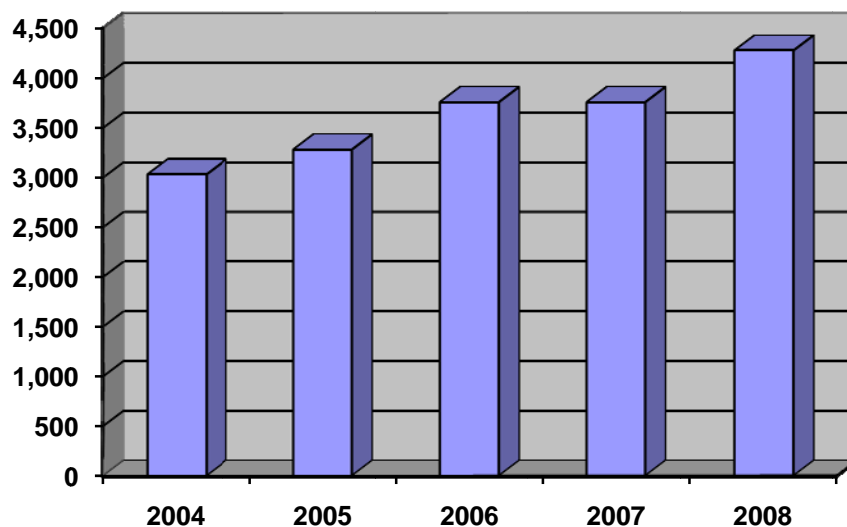
at Kaskaskia College (+4,063), Rend Lake College (+1,666), and Joliet Junior College (+1,152). Long-term, Heartland Community College had the largest percentage increase in enrollments from fiscal year 2004 to 2008. Joliet Junior College and Sauk Valley Community College also saw large, long-term percent increases. Joliet Junior College (+4,790) and Rend Lake College (+3,598) had the greatest number of long-term gains in enrollment.

College of Lake County (21.7) had the largest average dual credit class size in fiscal year 2008, while Oakton Community College (1.5) had the smallest average class size.

Baccalaureate/Transfer

Illinois community colleges offered 4,276 Baccalaureate/Transfer (PCS 11) dual credit courses in fiscal year 2008 (Figure 8), which was 50.7 percent of all dual credit courses offered. This is a one-year increase of 13.8 percent (N = 3,756) and a five-year increase of 41.1 percent (N = 3,030).

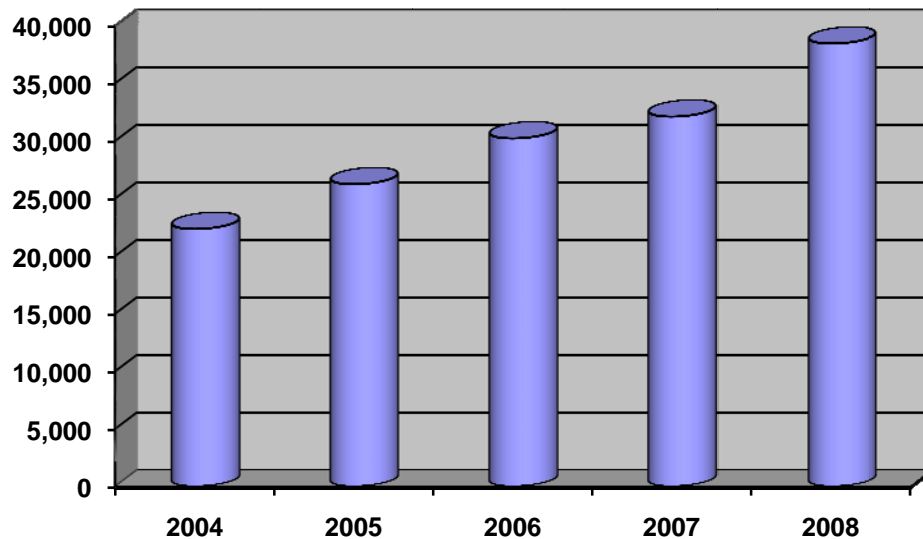
Figure 8. Baccalaureate/Transfer Dual Credit Course Count
Fiscal Years 2004 - 2008



Source: ICCB SU/SR Records

Enrollments (Figure 9) increased to 38,447 in fiscal year 2008, an increase of 19.8 percent from 2007 (N = 32,102) and 72.1 percent from 2004 (N = 22,342). Enrollments in this area accounted for 50.6 percent of all dual credit enrollments. Average class size was 9.0 in 2008. The highest enrollments in transfer courses included English Composition (23.0401; N = 9,144), Mathematics (27.0101; N = 2,797), Psychology (42.0101; N = 2,768), Speech (23.1001; N = 2,471), and Spanish (16.0905; N = 2,292). Enrollments in these five courses accounted for 25.6 percent of all dual credit enrollments in fiscal year 2008.

Figure 9. Baccalaureate/Transfer Dual Credit Student Enrollment
Fiscal Years 2004 - 2008



Source: ICCB SU/SR Records

Nationally, enrollments in dual credit courses with an academic focus accounted for about two-thirds of all dual credit enrollments of public high school students during the 2002 – 2003 school year (<http://nces.ed.gov/surveys/ctes/tables/h19.asp>). In fall 2007 95 percent of courses taken through Washington’s Running Start Program were in Academic Transfer courses (http://www.sbctc.ctc.edu/docs/data/researchreports/runstart/runstart_a06.pdf).

Table 3 contains comparative course count, enrollment, and average class size for the last five fiscal years in dual credit Baccalaureate/Transfer Education.

Table 3 Dual Credit Course Count, Student Enrollment, and Average Class Size Baccalaureate/Transfer Education Fiscal Years 2004 -2008										
	2004	2005	2006	2007	2008	3-Yr Average	1-Yr Change		5-Yr Change	
							N	%	N	%
Number of Courses	3,030	3,279	3,756	3,756	4,276	3,929	520	13.8%	1,246	41.1%
Number of Students	22,342	26,231	30,214	32,102	38,447	33,588	6,345	19.8%	16,105	72.1%
Average Class Size	7.4	8.0	8.0	8.5	9.0	8.5	0.4	5.2%	1.6	21.9%

SOURCE: ICCB SU/SR Records

Waubonsee Community College offered the most dual credit courses (N = 285) in Baccalaureate/Transfer Education in fiscal year 2008; this represents 6.7 percent of all Baccalaureate/Transfer dual credit courses offered in the Illinois Community College System. Other colleges that offered more than 200 dual credit courses include Rock Valley College (N = 261), Lewis & Clark Community College (N = 225), Kaskaskia College (N = 223), Sauk Valley Community College (N = 223), and Rend Lake College (N = 210). Kaskaskia College had the largest one-year increase in dual credit course offerings. Harry S Truman College, Kennedy-King College, and McHenry County College also had large one-year increases. Long-term, Parkland College had the largest percentage increase, followed by Southeastern Illinois College and Carl Sandburg College. The largest five-year increases in the number of dual credit courses were at Rock Valley College (+187), Black Hawk College (+178), and Sauk Valley Community College (+151).

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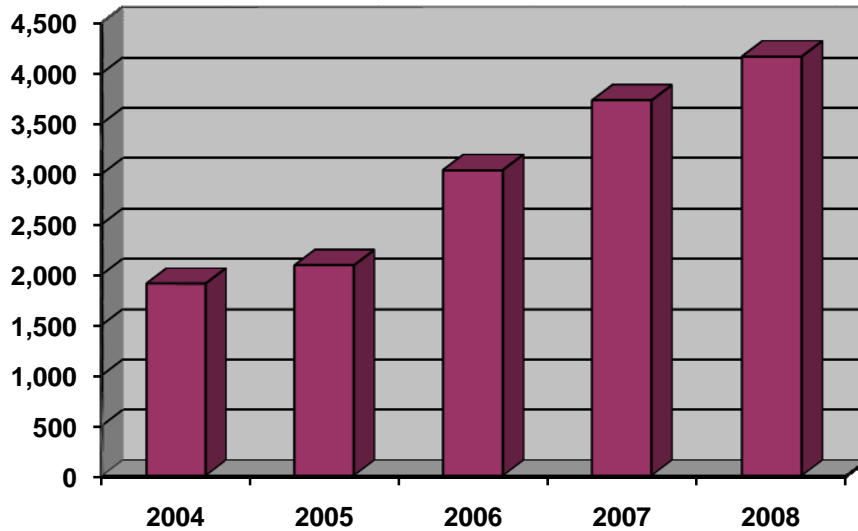
Rend Lake College reported the highest number of dual credit enrollments in Baccalaureate/Transfer Education (N = 3,986) in fiscal year 2008, or 10.4 percent of all enrollments in this area. Lewis & Clark Community College (N = 3,404) and Kaskaskia College (N = 3,339) had enrollments of more than 3,000. Colleges with the largest enrollment percentage gains from fiscal year 2007 include Kaskaskia College, McHenry County College, and College of Lake County. Kaskaskia College also reported the largest increase in enrollment numbers (+2,652), followed by Rend Lake College (+1,218). From fiscal year 2004 to 2008, Southeastern Illinois College had the largest percentage increase in enrollments. Sauk Valley Community College, Parkland College, Rend Lake College, and John A. Logan College also saw large, long-term percent increases. Colleges with enrollment increases of more than 1,000 include Rend Lake College (+3,017), Kaskaskia College (+1,272), and the College of DuPage (+1,054).

Career and Technical Education

Career and Technical Education (PCS 12) dual credit courses (Figure 10) and enrollments (Figure 11) have more than doubled in the last five years. In fiscal year 2008, there were 37,542 enrollments in 4,162 courses, an average class size of 9.0. Dual credit courses in Career and Technical Education accounted for 49.3 percent of all dual credit courses offered in fiscal year 2008, and Career and Technical enrollments accounted for 49.4 percent of all dual credit enrollments. The number of courses offered increased 11.7 percent from 2007 (N = 3,725) and 118.2 percent from 2004 (N = 1,907). Enrollments increased 10.6 percent over 2007 (N = 33,936) and 121.9 percent over 2004 (N = 16,915). Between fiscal years 2006 to 2008, enrollments averaged 32,742 and courses averaged 3,641. The highest enrollments in this area were in

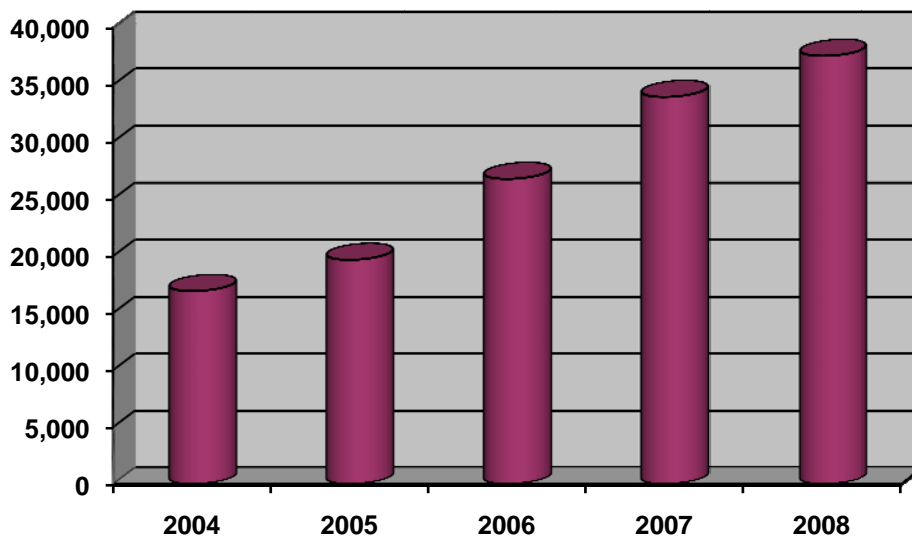
Office Occupations and Clerical Services (52.0408; N = 5,319), Business Technology (52.0407; N = 3,517), Administrative Assistant (52.0401; N = 2,352), Welding Technology (48.0508; N = 2,060), and Nurse/Nursing Assistant (51.1614; N = 1,649). Enrollments in these five courses accounted for 19.6 percent of all dual credit enrollments in fiscal year 2008.

Figure 10. Career and Technical Dual Credit Course Count Fiscal Years 2004 - 2008



Source: ICCB SU/SR Records

Figure 11. Career and Technical Dual Credit Student Enrollment Fiscal Years 2004 - 2008



Source: ICCB SU/SR Records

Nationally, enrollments in dual credit courses with a career and technical focus accounted for about one-third of all dual credit enrollments of public high school

students during the 2002 – 2003 school year (<http://nces.ed.gov/surveys/ctes/tables/h19.asp>). A study of Florida high school students graduating in 2001 and 2002 found that students in Career and Technical Education dual enrollment were more likely to graduate than their peers who did not participate in dual enrollment (1 percent; Karp et al, 2007).

Table 4 contains comparative course count, enrollment, and average class size for the last five fiscal years in dual credit Career and Technical Education.

Table 4 Dual Credit Course Count, Student Enrollment, and Average Class Size Career and Technical Education Fiscal Years 2004 -2008										
	2004	2005	2006	2007	2008	3-Yr Average	1-Yr Change		5-Yr Change	
							N	%	N	%
Number of Courses	1,907	2,087	3,035	3,725	4,162	3,641	437	11.7%	2,255	118.2%
Number of Students	16,915	19,656	26,749	33,936	37,542	32,742	3,606	10.6%	20,627	121.9%
Average Class Size	8.9	9.4	8.8	9.1	9.0	9.0	-0.1	-1.01%	0.2	1.71%

SOURCE: ICCB SU/SR Records

Lewis & Clark Community College had the most dual credit course offering in Career and Technical Education in fiscal year 2008 (N = 514), 12.3 percent of all courses offered in this area. Other colleges with large numbers of dual credit course offerings in this area include Joliet Junior College (N = 358), Moraine Valley Community College (N = 281), and Sauk Valley Community College (N = 250). Large short-term increases were seen at Wilbur Wright College, Kaskaskia College, and Heartland Community College. Longer-term, Richland Community College saw the largest increase in course offerings, followed by Sauk Valley Community College, and Heartland Community College. Joliet Junior College (+313), Sauk Valley Community College (+239), College of DuPage (+233), and Moraine Valley Community College (+211) had the largest gains in number of courses.

Lewis & Clark Community College also had the most dual credit Career and Technical Education enrollments (N = 6,049), representing 16.1 percent of all dual credit enrollments in this area in fiscal year 2008.

Lewis & Clark Community College also had the most dual credit Career and Technical Education enrollments (N = 6,049), representing 16.1 percent of all dual credit enrollments in this area in fiscal year 2008. Joliet Junior College (N = 4,336), Moraine Valley Community College (N = 3,005), Southwestern Illinois College (N = 2,334),

College of DuPage (N = 2,275), and Kaskaskia College (N = 2,053) also reported large enrollments. Large percent increases in enrollments from fiscal year 2007 to 2008 were seen at Wilbur Wright College, Heartland Community College, and Malcolm X College. Kaskaskia College (+1,411) saw the largest increase in short-term enrollment numbers, followed by Joliet Junior College (+860) and Moraine Valley Community College (+614).

Richland Community College saw the largest percent increase from fiscal year 2004 to 2008. Other colleges with substantial percent increases were Joliet Junior College, Harper College, Sauk Valley Community College, Malcolm X College, and Moraine Valley Community College. Colleges with significant gains in long-term enrollment numbers were Joliet Junior College (+4,289), Moraine Valley Community College (+2,784), and College of DuPage (+2,275).

Promising Practices

The Illinois Community College Chief Student Services Officers surveyed the community colleges throughout the state (<http://www.icccsso.org/>). The following is a summary of some of the promising practices submitted by the colleges.

Danville Area Community College offers four different dual enrollment opportunities for high school juniors and seniors.

Danville Area Community College offers four different dual enrollment opportunities for high school juniors and seniors. Through Traditional Dual Credit, students can complete transfer courses and career and technical courses. College Express allows students to earn up to 16 hours in Career and Technical courses while

providing opportunities for career exploration. Project Lead the Way encourages interest in engineering by providing students the opportunity to complete up to 14 hours in pre-engineering courses. Students in the Middle College may earn up to 24 hours in program-specific and elective courses. Tuition is free for the students in all four programs; fees and books are free for students in the College Express, Project Lead the Way, and the Middle College programs. Home school students and out-of-district students may participate in the Traditional Dual Credit program, but they must pay the tuition.

Illinois Central College partnered with Midland High School to offer the Midland Fast Start program. Admission to the program is competitive as a maximum of ten students are admitted. Eligibility requirements include enrollment in grade twelve, under 21 years of age, appropriate levels on placement tests, waive all FERPA rights, completion of college orientation session, meetings with high school and college counselors three times per semester, maintaining a 2.0 average, completion of a two-year education plan, essay, interview process, no more than five absences the previous school year, and no discipline problems the previous year. Students are responsible for all tuition, lab fees, textbooks, and transportation. Students attend classes on the ICC campus.

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The Dunham Early College Academy at **Waubensee Community College** serves 50 high school juniors per cohort.

The Dunham Early College Academy at **Waubensee Community College** serves 50 high school juniors per cohort. The students take two general education dual credit courses per

semester for a total of 24 semester hours completed by the time they graduate high school. The students in the program are allocated a laptop, which they keep upon graduation. The program dedicates Friday afternoons to “Learning Enhancement” activities such as ACT prep, study skills, and career counseling. In addition, **Waubensee Community College** has a UNIQUE Partnership with the Aurora Public Art Commission (APAC) to all Aurora high schools. UNIQUE is a civic organization dedicated to the presentation of public art in all its forms. The APAC has facilitated the offering of after school, dual credit studio art classes since fall 2003.

Summary

Dual credit provides many advantages: (1) allows academically qualified high school students to earn credits that count toward a high school diploma and a college degree, (2) can help students make the transition from high school to college, (3) saves students and parents money, and (4) has the potential to shorten the time to a college degree or certificate.

Dual Enrollment versus Dual Credit. Through dual enrollment, academically qualified high school students concurrently participate in college-level courses and receive *only* college credit. High school credit may or may not be awarded. Through dual credit, academically qualified high school students participate in college-level courses and receive *both* high school and college credit upon completion. Dual credit courses can be taught in the high school, on the campus of a postsecondary institution, or another location, online, or through distance learning. Dual credit standards and course content are college level. Dual credit instructors meet community college faculty requirements (http://www.iccb.org/pdf/career_tech/postsecondary/dcs Summit08/statepolicies.ppt#310,10,Models of Dual Credit).

Administrative Rules of the Illinois Community College Board relating to dual credit are found in Section 1501.507. All state laws, regulations, and accreditation standards that apply at the college apply to dual credit courses. Instructors of dual credit are selected, employed, and evaluated by the college and have appropriate credentials and teaching competencies. Dual credit students are generally in the junior or senior year of high school and have appropriate academic qualifications and motivation for a college-level course. Students meet course prerequisites and placement testing when applicable. Courses are transfer courses articulated with senior institutions in the state or first-year courses from associate in applied science degree programs, and course outlines are the same as used for courses offered on campus and other sites. Whether a course is offered for both high school and college credit or not is determined at the secondary level (<http://www.iccb.org/pdf/manuals/systemrules10-08.pdf>).

The **Dual Credit Quality Act** (Public Act 96-0194) was approved by the Governor on August 10, 2008, and became effective January 1, 2010. The Act requires the Illinois Community College Board (ICCB) and the Illinois Board of Higher Education (IBHE) to develop policies regarding dual credit. Dual credit instructors teaching credit, college-level courses must meet the same requirements as on-campus faculty, and dual credit

instructors teaching career and technical education courses must have appropriate credentials and teaching competencies. Students must meet academic criteria including placement tests and be assessed similarly to students in traditional courses. Course content and learning outcomes must be the same as credit-bearing college courses. High school instructors must be provided with orientation, assessment methods, and administrative requirements before teaching dual credit courses, and they must be able to participate in all activities available to adjunct faculty. Institutions will annually report to either ICCB or IBHE, and data will be included in a statewide longitudinal data system (<http://www.ilga.gov/legislation/billstatus.asp?DocNum=1079&GAID=10&GA=96&DocTypeID=HB&LegID=42757&SessionID=76>).

A **Dual Credit Summit** was held in October 2008. General session topics included College Readiness/Success, Historical Perspective of Dual Credit, Strategies to Facilitate Transitions from Secondary to Postsecondary Education and Secondary Perspective of Dual Credit. Breakout session topics included Academic Integrity, Current State Policy Discussion, and NACEP Accreditation (<http://www.iccb.org/pdf/agendas/2008/agenbknov08.pdf> and <http://www.iccb.org/dcsummit2.html>).

A series of regional **Dual Credit Drive in Workshops** were held in spring/fall 2009 to help colleges, high schools, and other stakeholders gain a more complete understanding of state dual credit policies. The events focused on related *ICCB Administrative Rules* and a synopsis of the new Dual Credit Quality Act. Additionally, materials were disseminated to participants on how to structure regional stakeholder conferences to ensure that local partners are engaged and dual credit courses meet student needs. Participants included community college chief academic officers, college and high school dual credit coordinators, education for employment system directors, and others interested in learning more about the administration of dual credit in Illinois.

A major source of data for the analysis is the Illinois Community College System's SU/SR submissions. The course enrollment and resources data are used to determine enrollment (credit hour) based funding and facilities utilization (class size). The SU data is used to determine allocations of the credit hour formula driven grant. The SU contains the credit hours associated with courses that are paid with 50 percent or more from unrestricted funds. The SR contains the credit hours associated with courses that are paid with more than 50 percent from restricted funds. Both the SU and SR data are used to determine allocations of all other grants that have an allocation based on credit hours.

Gender and Racial/Ethnicity Characteristics of High School Students Taking Community College Courses

Nearly equal proportions of male (49.8 percent) and female (50.2 percent) students took community college courses in fiscal year 2008. Eight in ten high school students who took community college courses in fiscal year 2008 were White (79.4 percent). Latino students accounted for 9.1 percent, and African American students accounted for 8.1 percent. Asian (2.3 percent), Multiracial (1.0 percent), and Native American (0.1

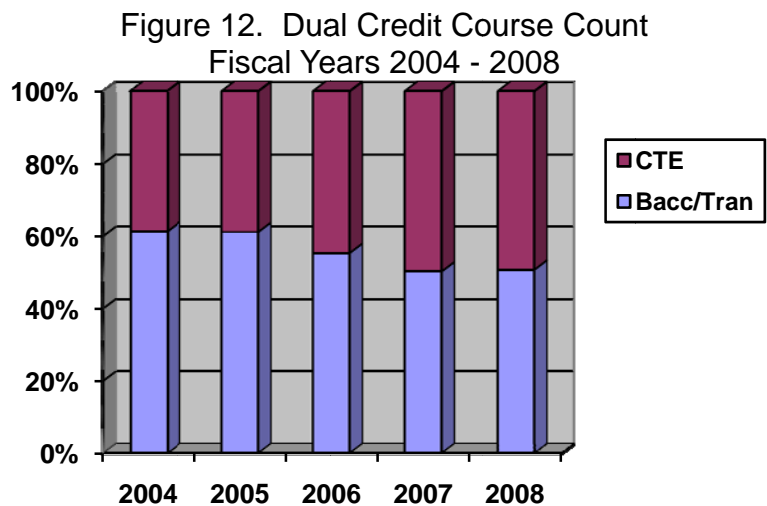
percent) represented a small portion of students (Illinois State Board of Education, http://www.isbe.net/research/pdfs/hs_college_courses0708.pdf).

Enrollment Location of Dual Credit Courses

The vast majority of dual credit courses took place on secondary campuses in fiscal year 2008 (79.2 percent). Dual credit courses on the community college campus represented 17.1 percent and online enrollments just 1.7 percent (<http://www.iccb.org/pdf/agendas/2008/agenbknov08.pdf>).

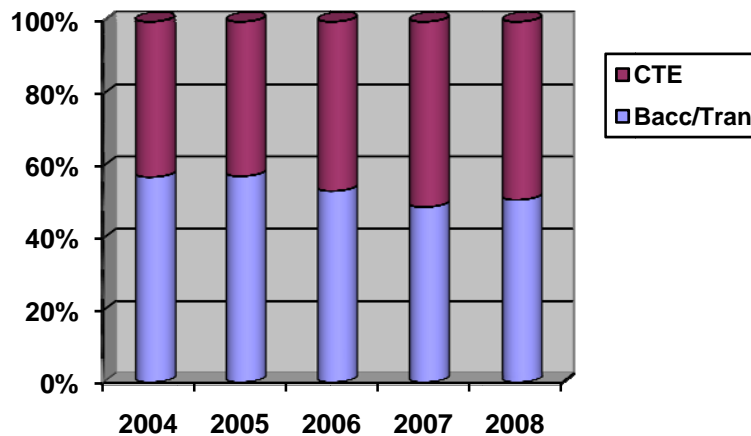
Dual Credit Course Counts and Student Enrollments

Dual credit course counts and enrollment data are organized by PCS: Overall, Baccalaureate/Transfer Education, and Career and Technical Education. Figures 12 and 13 depict dual credit course counts and enrollments by PCS in fiscal year 2008. Table 5 highlights course counts, enrollments, and average class size by PCS. Dual credit courses and enrollments were nearly evenly split between Transfer and Career and Technical Education.



Source: ICCB SU/SR Records

Figure 13. Dual Credit Student Enrollment
Fiscal Years 2004 - 2008



Source: ICCB SU/SR Records

	Latest Results 2008	Percent Change 1-Year	Percent Change 5-Year
Overall State Totals			
Number of Courses	8,438	12.8%	70.9%
Number of Students	75,989	15.1%	93.6%
Average Class Size	9.0	2.0%	13.3%
Baccalaureate/Transfer Education			
Number of Courses	4,276	13.8%	41.1%
Number of Students	38,447	19.8%	72.1%
Average Class Size	9.0	5.2%	21.9%
Career and Technical Education			
Number of Courses	4,162	11.7%	118.2%
Number of Students	37,542	10.6%	121.9%
Average Class Size	9.0	-1.0%	1.7%

SOURCE: ICCB SU/SR Records

Overall

In fiscal year 2008, Illinois community colleges offered 8,438 dual credit courses, which is a 12.8 percent increase over 2007 (N = 7,481) and 70.9 percent over 2004 (N = 4,937). Total dual credit enrollments were 75,989 in fiscal year 2008, which is a 15.1 percent increase over 2007 (N = 66,038) and a 93.6 percent increase over 2004 (N = 39,257). Average dual credit class size was 9.0 students in fiscal year 2008, which is a 2.0 percent increase from 2007 and a 13.3 percent increase from 2004.

Enrollments in the ten largest courses accounted for 46.0 percent (N = 34,967) of all dual credit enrollments in fiscal year 2008. The ten highest enrollments overall by CIP code in fiscal year 2008 were in English Composition (23.0401; N = 9,231), Office Occupations and Clerical Services (52.0408; N = 5,319), Business Technology (52.0407; N = 3,517), Mathematics (27.0101; N = 2,797), Psychology (42.0101; N = 2,772), Speech (23.1001; N = 2,477), Administrative Assistant (52.0401; N = 2,352), Spanish (16.0905; N = 2,292), History (54.0101; N = 2,150) and Welding Technology (48.0508; N = 2,060). Eight programs experienced increases from 2007, and all ten programs saw increases from 2004. Enrollment in Speech increased 135.5 percent from 2007 (N = 1,052) and 299.5 percent over 2004 (N = 620).

Baccalaureate/Transfer

Illinois community colleges offered 4,276 Baccalaureate/Transfer (PCS 11) dual credit courses in fiscal year 2008, which was 50.7 percent of all dual credit courses offered. This is a one-year increase of 13.8 percent (N = 3,756) and a five-year increase of 41.1 percent (N = 3,030). Enrollments increased to 38,447 in fiscal year 2008, an increase of 19.8 percent from 2007 (N = 32,102) and 72.1 percent from 2004 (N = 22,342). Enrollments in this area accounted for 50.6 percent of all dual credit enrollments. The highest enrollments in transfer courses included English Composition (23.0401; N = 9,144), Mathematics (27.0101; N = 2,797), Psychology (42.0101; N = 2,768), Speech (23.1001; N = 2,471), and Spanish (16.0905; N = 2,292). Average class size was 9.0 in 2008.

Career and Technical Education

Career and Technical Education (PCS 12) dual credit courses and enrollments have more than doubled in the last five years. In fiscal year 2008, there were 37,542 enrollments in 4,162 courses, an average class size of 9.0. Dual credit courses in Career and Technical Education accounted for 49.3 percent of all dual credit courses offered in fiscal year 2008, and Career and Technical enrollments accounted for 49.4 percent of all dual credit enrollments. The number of courses offered increased 11.7 percent from 2007 (N = 3,725) and 118.2 percent from 2004 (N = 1,907). Enrollments increased 10.6 percent over 2007 (N = 33,936) and 121.9 percent over 2004 (N = 16,915). Between fiscal years 2006 to 2008, enrollments averaged 32,742 and courses averaged 3,641. The highest enrollments in this area were in Office Occupations and Clerical Services (52.0408; N = 5,319), Business Technology (52.0407; N = 3,517), Administrative Assistant (52.0401; N = 2,352), Welding Technology (48.0508; N = 2,060), and Nurse/Nursing Assistant (51.1614; N = 1,649).

Promising Practices

The Illinois Community College Chief Student Services Officers surveyed the community colleges throughout the state (<http://www.iccssso.org/>). The following is a summary of some of the promising practices.

Danville Area Community College offers four different dual enrollment opportunities for high school juniors and seniors. Through Traditional Dual Credit, students can complete transfer courses and career and technical courses. College Express allows students to earn up to 16 hours in Career and Technical courses while providing opportunities for career exploration. Project Lead the Way encourages interest in engineering by providing students the opportunity to complete up to 14 hours in pre-engineering courses. Students in the Middle College may earn up to 24 hours in program-specific and elective courses. Tuition is free for the students in all four programs; fees and books are free for students in the College Express, Project Lead the Way, and the Middle College programs. Home school students and out-of-district students may participate in the Traditional Dual Credit program, but they must pay the tuition.

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Next Steps

What are some next steps to assure that dual credit coursework serves secondary students and remains aligned with the expectations of postsecondary education?

- Collaborate with colleagues in secondary education to access high school student records through a secure FERPA compliant process to more precisely track dual credit student outcomes and progress.

- Continue the dialogue and discussion with front line professionals in secondary and postsecondary education to assure that standards are understood and applied appropriately and uniformly.
- Enhance data reporting on dual credit faculty who are primarily employed at secondary schools and also teach dual credit courses. Community colleges have been diligent in assessing the preparation of individuals who are employed by high schools and also teach college-level courses. Community colleges are encouraged to take the next step and document the academic preparation and experience of high school faculty who teach dual credit courses in their electronic data submissions to the state (e.g., ICCB Faculty, Staff and Salary submissions, ICCB Course Enrollment and Resources SU\SR records). The level of detail reported should parallel what is required of community college faculty.
- Work with four-year higher education partners to assure that dual credit courses are accepted as college-level credits and applied toward baccalaureate degree requirements. The syllabus/content of the dual credit instruction is established by the postsecondary institution and the qualifications of faculty meet or exceed college minimums. Hence, the credits earned through dual credit should transfer seamlessly across postsecondary institutions.

Quality dual credit instruction offers the opportunity for a “win-win” arrangement for all parties: students gain access to challenging college-level coursework to make their junior and senior years of high school more productive, students can prove to others and themselves that they have the ability to succeed in college, college costs can be reduced for parents and students, time to degree at college can be shortened, schools and colleges are reimbursed for their contributions to the student’s education, and high school and college faculty dialogue can contribute to a better alignment between secondary and postsecondary education. Continuing to collaborate with educational partners to offer academically qualified high school juniors and seniors rigorous college coursework while they are still in high school holds promise for smoothing transitions between Illinois secondary and postsecondary education and preparing more individuals for high skills, high wage careers that can support a middle class lifestyle. At the national and state level, policy makers are calling for more college graduates and dual credit instruction is a key ingredient as higher education strives to meet these elevated expectations through the delivery of high quality courses and programs.

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Appendix

Illinois Community College Board
Table A-1
DUAL CREDIT COURSE COUNT BY COLLEGE
FOR FISCAL YEARS 2004 - 2008

District	College	2004	2005	2006	2007	FY 2006 - 2008		FY 2007 - 2008		FY 2006 - 2008		FY 2004 - 2008	
						2008	3 Year Average	Number	Percent	Number	Percent	Number	Percent
50301	Black Hawk	0	0	64	128	208	133	80	62.5%	144	225.0%	--	--
50800	Chicago	(367)	(194)	(90)	(114)	(111)	(105)	(-3)	(-2.6%)	(21)	(23.3%)	(-256)	(-69.8%)
50806	Daley	109	58	26	36	23	28	-13	-36.1%	-3	-11.5%	-86	-78.9%
50801	Kennedy-King	27	7	4	10	19	11	9	90.0%	15	375.0%	-8	-29.6%
50803	Malcolm X	29	6	3	6	6	5	0	0.0%	3	100.0%	-23	-79.3%
50805	Olive-Harvey	40	42	17	29	8	18	-21	-72.4%	-9	-52.9%	-32	-80.0%
50804	Truman	32	14	7	2	11	7	9	450.0%	4	57.1%	-21	-65.6%
50802	Washington	63	22	13	24	30	22	6	25.0%	17	130.8%	-33	-52.4%
50807	Wright	67	45	20	7	14	14	7	100.0%	-6	-30.0%	-53	-79.1%
50701	Danville	180	155	203	407	365	325	-42	-10.3%	162	79.8%	185	102.8%
50201	DuPage	0	0	53	245	301	200	56	22.9%	248	467.9%	--	--
50901	Elgin	130	129	120	120	122	121	2	1.7%	2	1.7%	-8	-6.2%
51201	Harper	74	0	43	46	55	48	9	19.6%	12	27.9%	-19	-25.7%
54001	Heartland	2	0	2	121	108	77	-13	-10.7%	106	5300.0%	106	5300.0%
51901	Highland	185	139	111	124	122	119	-2	-1.6%	11	9.9%	-63	-34.1%
51401	Illinois Central	76	112	159	162	186	169	24	14.8%	27	17.0%	110	144.7%
52900	Illinois Eastern	(276)	(311)	(360)	(374)	(364)	(366)	(-10)	(-2.7%)	(4)	(1.1%)	(88)	(31.9%)
52904	Frontier	127	139	163	153	167	161	14	9.2%	4	2.5%	40	31.5%
52901	Lincoln Trail	29	22	42	61	65	56	4	6.6%	23	54.8%	36	124.1%
52902	Olney Central	47	37	50	53	50	51	-3	-5.7%	0	0.0%	3	6.4%
52903	Wabash Valley	73	113	105	107	82	98	-25	-23.4%	-23	-21.9%	9	12.3%
51301	Illinois Valley	50	52	42	60	105	69	45	75.0%	63	150.0%	55	110.0%
52501	Joliet	321	305	363	368	418	383	50	13.6%	55	15.2%	97	30.2%
52001	Kankakee	0	0	14	36	46	32	10	27.8%	32	228.6%	--	--
50101	Kaskaskia	235	244	335	89	434	286	345	387.6%	99	29.6%	199	84.7%
52301	Kishwaukee	215	206	157	146	126	143	-20	-13.7%	-31	-19.7%	-89	-41.4%
53201	Lake County	0	0	9	14	27	17	13	92.9%	18	200.0%	--	--
51701	Lake Land	227	230	296	328	324	316	-4	-1.2%	28	9.5%	97	42.7%
53601	Lewis & Clark	551	578	660	749	739	716	-10	-1.3%	79	12.0%	188	34.1%
52601	Lincoln Land	87	92	92	103	109	101	6	5.8%	17	18.5%	22	25.3%
53001	Logan	68	226	406	460	219	362	-241	-52.4%	-187	-46.1%	151	222.1%
52801	McHenry	67	124	47	92	217	119	125	135.9%	170	361.7%	150	223.9%
52401	Moraine Valley	354	483	524	291	361	392	70	24.1%	-163	-31.1%	7	2.0%
52701	Morton	2	2	0	0	15	5	15	--	15	--	13	650.0%
53501	Oakton	0	0	0	37	15	17	-22	-59.5%	15	--	--	--
50501	Parkland	79	57	152	171	225	183	54	31.6%	73	48.0%	146	184.8%
51501	Prairie State	33	30	42	86	67	65	-19	-22.1%	25	59.5%	34	103.0%
52101	Rend Lake	102	149	174	176	296	215	120	68.2%	122	70.1%	194	190.2%
53701	Richland	66	168	206	198	195	200	-3	-1.5%	-11	-5.3%	129	195.5%
51101	Rock Valley	102	117	158	231	353	247	122	52.8%	195	123.4%	251	246.1%
51801	Sandburg	81	92	209	182	207	199	25	13.7%	-2	-1.0%	126	155.6%
50601	Sauk Valley	83	129	268	352	473	364	121	34.4%	205	76.5%	390	469.9%
53101	Shawnee	48	43	56	61	70	62	9	14.8%	14	25.0%	22	45.8%
51001	South Suburban	0	0	217	138	130	162	-8	-5.8%	-87	-40.1%	--	--
53301	Southeastern	121	219	269	276	259	268	-17	-6.2%	-10	-3.7%	138	114.0%
52201	Southwestern	186	198	222	260	283	255	23	8.8%	61	27.5%	97	52.2%
53401	Spoon River	51	52	59	132	120	104	-12	-9.1%	61	103.4%	69	135.3%
50401	Triton	174	177	175	189	180	181	-9	-4.8%	5	2.9%	6	3.4%
51601	Waubonsee	236	236	311	297	360	323	63	21.2%	49	15.8%	124	52.5%
53901	Wood	<u>108</u>	<u>117</u>	<u>123</u>	<u>118</u>	<u>123</u>	<u>121</u>	<u>5</u>	<u>4.2%</u>	<u>0</u>	<u>0.0%</u>	<u>15</u>	<u>13.9%</u>
TOTALS		4,937	5,366	6,791	7,481	8,438	7,570	957	12.8%	1,647	24.3%	3,501	70.9%
Pure													
Minimum		0	0	0	0	6	5	-241	-72.4%	-187	-52.9%	-89	-80.0%
Maximum		551	578	660	749	739	716	345	450.0%	248	5300.0%	390	5300.0%
Median		74	92	108	123	125	121	7	8.8%	16	21.7%	38	44.3%
Standard Deviation		107.0	121.4	144.7	144.9	154.4	141.5	73.1	92.0%	80.2	780.2%	99.1	818.2%
Average		103	112	141	156	176	158	20	31.4%	34	177.5%	66	203.3%

SOURCE OF DATA: ICCB SU/SR Records

Illinois Community College Board
Table A-2
DUAL CREDIT ENROLLMENT BY COLLEGE
FOR FISCAL YEARS 2004 - 2008

District	College	2004	2005	2006	2007	FY 2006 - 2008		FY 2007 - 2008		FY 2006 - 2008		FY 2004 - 2008	
						2008	3 Year Average	Number	Percent	Number	Percent	Number	Percent
50301	Black Hawk	0	0	269	592	1,159	673	567	95.8%	890	330.9%	--	--
50800	Chicago	(1,083)	(573)	(224)	(408)	(579)	(404)	(171)	(41.9%)	(355)	(158.5%)	(-504)	(-46.5%)
50806	Daley	497	285	106	117	118	114	1	0.9%	12	11.3%	-379	-76.3%
50801	Kennedy-King	71	7	20	102	122	81	20	19.6%	102	510.0%	51	71.8%
50803	Malcolm X	33	9	3	19	79	34	60	315.8%	76	2533.3%	46	139.4%
50805	Olive-Harvey	100	89	20	60	19	33	-41	-68.3%	-1	-5.0%	-81	-81.0%
50804	Truman	35	14	8	51	29	29	-22	-43.1%	21	262.5%	-6	-17.1%
50802	Washington	215	36	23	48	49	40	1	2.1%	26	113.0%	-166	-77.2%
50807	Wright	132	133	44	11	163	73	152	1381.8%	119	270.5%	31	23.5%
50701	Danville	770	826	837	1,554	1,446	1,279	-108	-6.9%	609	72.8%	676	87.8%
50201	DuPage	0	0	619	3,364	3,329	2,437	-35	-1.0%	2,710	437.8%	--	--
50901	Elgin	1,027	957	882	806	706	798	-100	-12.4%	-176	-20.0%	-321	-31.3%
51201	Harper	93	0	547	587	728	621	141	24.0%	181	33.1%	635	682.8%
54001	Heartland	20	0	26	184	381	197	197	107.1%	355	1365.4%	361	1805.0%
51901	Highland	595	487	1,134	1,173	1,113	1,140	-60	-5.1%	-21	-1.9%	518	87.1%
51401	Illinois Central	1,477	2,070	2,561	2,428	2,815	2,601	387	15.9%	254	9.9%	1,338	90.6%
52900	Illinois Eastern	(3,311)	(3,608)	(4,753)	(4,820)	(5,213)	(4,929)	(393)	(8.2%)	(460)	(9.7%)	(1,902)	(57.4%)
52904	Frontier	1,625	1,956	2,328	2,146	2,553	2,342	407	19.0%	225	9.7%	928	57.1%
52901	Lincoln Trail	307	239	578	823	922	774	99	12.0%	344	59.5%	615	200.3%
52902	Olney Central	588	460	648	709	665	674	-44	-6.2%	17	2.6%	77	13.1%
52903	Wabash Valley	791	953	1,199	1,142	1,073	1,138	-69	-6.0%	-126	-10.5%	282	35.7%
51301	Illinois Valley	850	876	713	1,143	1,417	1,091	274	24.0%	704	98.7%	567	66.7%
52501	Joliet	396	461	752	4,034	5,186	3,324	1,152	28.6%	4,434	589.6%	4,790	1209.6%
52001	Kankakee	0	0	202	423	494	373	71	16.8%	292	144.6%	--	--
50101	Kaskaskia	3,998	4,190	4,562	1,329	5,392	3,761	4,063	305.7%	830	18.2%	1,394	34.9%
52301	Kishwaukee	619	773	785	967	853	868	-114	-11.8%	68	8.7%	234	37.8%
53201	Lake County	0	0	241	233	586	353	353	151.5%	345	143.2%	--	--
51701	Lake Land	2,023	2,745	3,232	3,489	3,117	3,279	-372	-10.7%	-115	-3.6%	1,094	54.1%
53601	Lewis & Clark	7,564	8,242	8,589	10,134	9,453	9,392	-681	-6.7%	864	10.1%	1,889	25.0%
52601	Lincoln Land	1,074	2,632	1,273	1,425	1,711	1,470	286	20.1%	438	34.4%	637	59.3%
53001	Logan	242	309	501	1,644	1,081	1,075	-563	-34.2%	580	115.8%	839	346.7%
52801	McHenry	204	290	227	313	549	363	236	75.4%	322	141.9%	345	169.1%
52401	Moraine Valley	1,062	1,205	3,254	3,133	4,037	3,475	904	28.9%	783	24.1%	2,975	280.1%
52701	Morton	24	44	0	0	64	21	64	--	64	--	40	166.7%
53501	Oakton	0	0	0	56	22	26	-34	-60.7%	22	--	--	--
50501	Parkland	731	694	635	501	720	619	219	43.7%	85	13.4%	-11	-1.5%
51501	Prairie State	387	338	279	756	586	540	-170	-22.5%	307	110.0%	199	51.4%
52101	Rend Lake	1,364	2,819	3,460	3,296	4,962	3,906	1,666	50.5%	1,502	43.4%	3,598	263.8%
53701	Richland	193	396	807	1,018	1,241	1,022	223	21.9%	434	53.8%	1,048	543.0%
51101	Rock Valley	1,001	983	958	1,039	1,598	1,198	559	53.8%	640	66.8%	597	59.6%
51801	Sandburg	595	678	1,095	1,120	1,191	1,135	71	6.3%	96	8.8%	596	100.2%
50601	Sauk Valley	198	557	1,193	1,971	2,259	1,808	288	14.6%	1,066	89.4%	2,061	1040.9%
53101	Shawnee	565	476	758	935	949	881	14	1.5%	191	25.2%	384	68.0%
51001	South Suburban	0	0	1,826	956	944	1,242	-12	-1.3%	-882	-48.3%	--	--
53301	Southeastern	884	1,687	1,863	1,889	1,662	1,805	-227	-12.0%	-201	-10.8%	778	88.0%
52201	Southwestern	2,120	2,344	2,696	2,997	3,435	3,043	438	14.6%	739	27.4%	1,315	62.0%
53401	Spoon River	551	472	490	686	650	609	-36	-5.2%	160	32.7%	99	18.0%
50401	Triton	2,677	2,692	2,798	3,056	2,499	2,784	-557	-18.2%	-299	-10.7%	-178	-6.6%
51601	Waubensee	915	688	1,001	944	1,421	1,122	477	50.5%	420	42.0%	506	55.3%
53901	Wood	<u>644</u>	<u>775</u>	<u>921</u>	<u>635</u>	<u>441</u>	<u>666</u>	<u>-194</u>	<u>-30.6%</u>	<u>-480</u>	<u>-52.1%</u>	<u>-203</u>	<u>-31.5%</u>
TOTALS		39,257	45,887	56,963	66,038	75,989	66,330	9,951	15.1%	19,026	33.4%	36,732	93.6%
Pure													
Minimum		0	0	0	0	19	21	-681	-68.3%	-882	-52.1%	-379	-81.0%
Maximum		7,564	8,242	8,589	10,134	9,453	9,392	4,063	1381.8%	4,434	2533.3%	4,790	1805.0%
Median		558	474	755	950	1,011	951	62	12.0%	208	33.7%	512	60.8%
Standard Deviation		1266.2	1444.5	1534.3	1682.6	1810.0	1616.9	695.9	210.8%	805.9	426.7%	1046.7	370.1%
Average		818	956	1,187	1,376	1,583	1,382	207	54.0%	396	167.4%	719	185.0%

SOURCE OF DATA: ICCB SU/SR Records

Illinois Community College Board
Table A-3
AVERAGE DUAL CREDIT CLASS SIZE
FOR FISCAL YEARS 2004 - 2008

District	College	2004	2005	2006	2007	FY 2006 - 2008		FY 2007 - 2008		FY 2006 - 2008		FY 2004 - 2008	
						2008	3 Year Average	Number	Percent	Number	Percent	Number	Percent
50301	Black Hawk	--	--	4.2	4.6	5.6	4.8	0.9	20.5%	1.4	32.6%	--	--
50800	Chicago	(3.0)	(3.0)	(2.5)	(3.6)	(5.2)	(3.8)	(1.6)	(44.4%)	(2.7)	(108.0%)	(2.2)	(73.3%)
50806	Daley	4.6	4.9	4.1	3.3	5.1	4.2	1.9	57.9%	1.1	25.8%	0.6	12.5%
50801	Kennedy-King	2.6	1.0	5.0	10.2	6.4	7.2	-3.8	-37.0%	1.4	28.4%	3.8	144.2%
50803	Malcolm X	1.1	1.5	1.0	3.2	13.2	5.8	10.0	315.8%	12.2	1216.7%	12.0	1057.1%
50805	Olive-Harvey	2.5	2.1	1.2	2.1	2.4	1.9	0.3	14.8%	1.2	101.9%	-0.1	-5.0%
50804	Truman	1.1	1.0	1.1	25.5	2.6	9.8	-22.9	-89.7%	1.5	130.7%	1.5	141.0%
50802	Washington	3.4	1.6	1.8	2.0	1.6	1.8	-0.4	-18.3%	-0.1	-7.7%	-1.8	-52.1%
50807	Wright	2.0	3.0	2.2	1.6	11.6	5.1	10.1	640.9%	9.4	429.2%	9.7	491.0%
50701	Danville	4.3	5.3	4.1	3.8	4.0	4.0	0.1	3.8%	-0.2	-3.9%	-0.3	-7.4%
50201	DuPage	--	--	11.7	13.7	11.1	12.2	-2.7	-19.5%	-0.6	-5.3%	--	--
50901	Elgin	7.9	7.4	7.4	6.7	5.8	6.6	-0.9	-13.8%	-1.6	-21.3%	-2.1	-26.7%
51201	Harper	1.3	--	12.7	12.8	13.2	12.9	0.5	3.7%	0.5	4.1%	12.0	953.2%
54001	Heartland	10.0	--	13.0	1.5	3.5	6.0	2.0	132.0%	-9.5	-72.9%	-6.5	-64.7%
51901	Highland	3.2	3.5	10.2	9.5	9.1	9.6	-0.3	-3.6%	-1.1	-10.7%	5.9	183.7%
51401	Illinois Central	19.4	18.5	16.1	15.0	15.1	15.4	0.1	1.0%	-1.0	-6.0%	-4.3	-22.1%
52900	Illinois Eastern	(12.0)	(11.6)	(13.2)	(12.9)	(14.3)	(13.5)	(1.4)	(10.9%)	(1.1)	(8.3%)	(2.3)	(19.2%)
52904	Frontier	12.8	14.1	14.3	14.0	15.3	14.5	1.3	9.0%	1.0	7.0%	2.5	19.5%
52901	Lincoln Trail	10.6	10.9	13.8	13.5	14.2	13.8	0.7	5.1%	0.4	3.1%	3.6	34.0%
52902	Olney Central	12.5	12.4	13.0	13.4	13.3	13.2	-0.1	-0.6%	0.3	2.6%	0.8	6.3%
52903	Wabash Valley	10.8	8.4	11.4	10.7	13.1	11.7	2.4	22.6%	1.7	14.6%	2.2	20.8%
51301	Illinois Valley	17.0	16.8	17.0	19.1	13.5	16.5	-5.6	-29.2%	-3.5	-20.5%	-3.5	-20.6%
52501	Joliet	1.2	1.5	2.1	11.0	12.4	8.5	1.4	13.2%	10.3	498.9%	11.2	905.7%
52001	Kankakee	--	--	14.4	11.8	10.7	12.3	-1.0	-8.6%	-3.7	-25.6%	--	--
50101	Kaskaskia	17.0	17.2	13.6	14.9	12.4	13.7	-2.5	-16.8%	-1.2	-8.8%	-4.6	-27.0%
52301	Kishwaukee	2.9	3.8	5.0	6.6	6.8	6.1	0.1	2.2%	1.8	35.4%	3.9	135.1%
53201	Lake County	--	--	26.8	16.6	21.7	21.7	5.1	30.4%	-5.1	-18.9%	--	--
51701	Lake Land	8.9	11.9	10.9	10.6	9.6	10.4	-1.0	-9.6%	-1.3	-11.9%	0.7	7.9%
53601	Lewis & Clark	13.7	14.3	13.0	13.5	12.8	13.1	-0.7	-5.5%	-0.2	-1.7%	-0.9	-6.8%
52601	Lincoln Land	12.3	28.6	13.8	13.8	15.7	14.5	1.9	13.5%	1.9	13.4%	3.4	27.2%
53001	Logan	3.6	1.4	1.2	3.6	4.9	3.2	1.4	38.1%	3.7	300.0%	1.4	38.7%
52801	McHenry	3.0	2.3	4.8	3.4	2.5	3.6	-0.9	-25.6%	-2.3	-47.6%	-0.5	-16.9%
52401	Moraine Valley	3.0	2.5	6.2	10.8	11.2	9.4	0.4	3.9%	5.0	80.1%	8.2	272.8%
52701	Morton	12.0	22.0	--	--	4.3	4.3	--	--	--	--	-7.7	-64.4%
53501	Oakton	--	--	--	1.5	1.5	1.5	0.0	-3.1%	--	--	--	--
50501	Parkland	9.3	12.2	4.2	2.9	3.2	3.4	0.3	9.2%	-1.0	-23.4%	-6.1	-65.4%
51501	Prairie State	11.7	11.3	6.6	8.8	8.7	8.1	0.0	-0.5%	2.1	31.7%	-3.0	-25.4%
52101	Rend Lake	13.4	18.9	19.9	18.7	16.8	18.5	-2.0	-10.5%	-3.1	-15.7%	3.4	25.4%
53701	Richland	2.9	2.4	3.9	5.1	6.4	5.1	1.2	23.8%	2.4	62.5%	3.4	117.6%
51101	Rock Valley	9.8	8.4	6.1	4.5	4.5	5.0	0.0	0.6%	-1.5	-25.3%	-5.3	-53.9%
51801	Sandburg	7.3	7.4	5.2	6.2	5.8	5.7	-0.4	-6.5%	0.5	9.8%	-1.6	-21.7%
50601	Sauk Valley	2.4	4.3	4.5	5.6	4.8	4.9	-0.8	-14.7%	0.3	7.3%	2.4	100.2%
53101	Shawnee	11.8	11.1	13.5	15.3	13.6	14.1	-1.8	-11.6%	0.0	0.2%	1.8	15.2%
51001	South Suburban	--	--	8.4	6.9	7.3	7.5	0.3	4.8%	-1.2	-13.7%	--	--
53301	Southeastern	7.3	7.7	6.9	6.8	6.4	6.7	-0.4	-6.2%	-0.5	-7.3%	-0.9	-12.2%
52201	Southwestern	11.4	11.8	12.1	11.5	12.1	11.9	0.6	5.3%	0.0	-0.1%	0.7	6.5%
53401	Spoon River	10.8	9.1	8.3	5.2	5.4	6.3	0.2	4.2%	-2.9	-34.8%	-5.4	-49.9%
50401	Triton	15.4	15.2	16.0	16.2	13.9	15.3	-2.3	-14.1%	-2.1	-13.2%	-1.5	-9.8%
51601	Waubonsee	3.9	2.9	3.2	3.2	3.9	3.4	0.8	24.2%	0.7	22.6%	0.1	1.8%
53901	Wood	<u>6.0</u>	<u>6.6</u>	<u>7.5</u>	<u>5.4</u>	<u>3.6</u>	<u>5.5</u>	<u>-1.8</u>	<u>-33.4%</u>	<u>-3.9</u>	<u>-52.1%</u>	<u>-2.4</u>	<u>-39.9%</u>
	TOTALS	8.0	8.6	8.4	8.8	9.0	8.7	0.2	2.0%	0.6	7.4%	1.1	13.3%
	Pure												
	Minimum	1.1	1.0	1.0	1.5	1.5	1.5	-22.9	-89.7%	-9.5	-72.9%	-7.7	-65.4%
	Maximum	19.4	28.6	26.8	25.5	21.7	21.7	10.1	640.9%	12.2	1216.7%	12.0	1057.1%
	Median	7.6	7.6	7.4	8.8	8.0	7.4	0.1	1.0%	0.0	0.1%	0.6	6.4%
	Standard Deviation	5.1	6.7	5.8	5.7	4.9	4.9	4.3	107.2%	3.7	206.3%	4.8	266.2%
	Average	7.8	8.7	8.8	9.1	8.8	8.8	-0.2	21.7%	0.3	56.7%	0.9	98.2%

SOURCE OF DATA: ICCB SU/SR Records

Illinois Community College Board
 Table A-4
 Top Ten Dual Credit Course Enrollments by CIP (Based on Fiscal Year 2008)
 Five Year Enrollment Trends

<u>CIP</u>	<u>COURSE NAME</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>3-Year</u>	<u>1-Year Change</u>		<u>5-Year Change</u>	
							<u>Average</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
23.0401	English Composition	5,587	6,294	7,024	7,923	9,231	8,059	1,308	16.5%	3,644	65.2%
52.0408	General Office Occupations and Clerical Services	2,550	2,872	4,251	4,920	5,319	4,830	399	8.1%	2,769	108.6%
52.0407	Business/Office Automation/Technology/Data Entry	1,544	2,421	2,603	3,070	3,517	3,063	447	14.6%	1,973	127.8%
27.0101	Mathematics, General	2,023	2,228	2,448	2,261	2,797	2,502	536	23.7%	774	38.3%
42.0101	Psychology, General	1,704	1,768	2,680	2,688	2,772	2,713	84	3.1%	1,068	62.7%
23.1001	Speech and Rhetorical Studies	620	772	1,046	1,052	2,477	1,525	1,425	135.5%	1,857	299.5%
52.0401	Administrative Assistant and Secretarial Science, General	973	1,196	1,454	2,470	2,352	2,092	-118	-4.8%	1,379	141.7%
16.0905	Spanish Language and Literature	1,428	1,314	1,842	1,730	2,292	1,955	562	32.5%	864	60.5%
54.0101	History (Moved from 45.0802)	1,906	2,013	2,457	2,303	2,150	2,303	-153	-6.6%	244	12.8%
48.0508	Welding Technology/Welder	<u>875</u>	<u>1,009</u>	<u>1,469</u>	<u>1,792</u>	<u>2,060</u>	<u>1,774</u>	<u>268</u>	<u>15.0%</u>	<u>1,185</u>	<u>135.4%</u>
Totals		19,210	21,887	27,274	30,209	34,967	30,817	4,758	15.8%	15,757	82.0%
Grand Total		39,257	45,887	56,963	66,038	75,989	66,330	9,951	15.1%	36,732	93.6%
Percent Top Ten of Grand Total		48.9%	47.7%	47.9%	45.7%	46.0%	46.5%	0.3%	0.6%	-2.9%	-6.0%

Source: ICCB SU/SR Records

Illinois Community College Board
Table A-5
DUAL CREDIT COURSE COUNT BY COLLEGE IN BACCALAUREATE/TRANSFER EDUCATION
FISCAL YEARS 2004 -2008

District	College	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2006-2008	FY 2007 - 2008		FY 2006 - 2008		FY 2004 - 2008	
							3 Yr Average	1-Year Difference		2-Year Difference		5-Year Difference	
							Number	Number	Percent	Number	Percent	Number	Percent
50301	Black Hawk	0	0	58	113	178	116	65	57.5%	120	206.9%	178	--
50800	Chicago	(278)	(133)	(56)	(85)	(62)	(68)	(-23)	(-27.1%)	(6)	(10.7%)	(-216)	(-77.7%)
50806	Daley	88	42	14	25	7	15	-18	-72.0%	-7	-50.0%	-81	-92.0%
50801	Kennedy-King	15	5	1	3	10	5	7	233.3%	9	900.0%	-5	-33.3%
50803	Malcolm X	24	4	3	4	1	3	-3	-75.0%	-2	-66.7%	-23	-95.8%
50805	Olive-Harvey	33	38	17	27	7	17	-20	-74.1%	-10	-58.8%	-26	-78.8%
50804	Truman	30	14	7	2	9	6	7	350.0%	2	28.6%	-21	-70.0%
50802	Washington	37	11	5	18	20	14	2	11.1%	15	300.0%	-17	-45.9%
50807	Wright	51	19	9	6	8	8	2	33.3%	-1	-11.1%	-43	-84.3%
50701	Danville	144	113	119	170	154	148	-16	-9.4%	35	29.4%	10	6.9%
50201	DuPage	0	0	10	56	68	45	12	21.4%	58	580.0%	68	--
50901	Elgin	21	19	24	22	29	25	7	31.8%	5	20.8%	8	38.1%
51201	Harper	62	0	1	3	6	3	3	100.0%	5	500.0%	-56	-90.3%
54001	Heartland	0	0	2	113	75	63	-38	-33.6%	73	3650.0%	75	--
51901	Highland	135	98	17	21	27	22	6	28.6%	10	58.8%	-108	-80.0%
51401	Illinois Central	55	68	95	103	127	108	24	23.3%	32	33.7%	72	130.9%
52900	Illinois Eastern	(167)	(173)	(209)	(224)	(239)	(224)	(15)	(6.7%)	(30)	(14.4%)	(72)	(43.1%)
52904	Frontier	100	111	132	122	140	131	18	14.8%	8	6.1%	40	40.0%
52901	Lincoln Trail	13	11	23	38	39	33	1	2.6%	16	69.6%	26	200.0%
52902	Olney Central	24	19	24	26	30	27	4	15.4%	6	25.0%	6	25.0%
52903	Wabash Valley	30	32	30	38	30	33	-8	-21.1%	0	0.0%	0	0.0%
51301	Illinois Valley	46	42	40	53	85	59	32	60.4%	45	112.5%	39	84.8%
52501	Joliet	276	261	305	42	60	136	18	42.9%	-245	-80.3%	-216	-78.3%
52001	Kankakee	0	0	14	30	35	26	5	16.7%	21	150.0%	35	--
50101	Kaskaskia	93	110	167	40	223	143	183	457.5%	56	33.5%	130	139.8%
52301	Kishwaukee	143	123	71	81	61	71	-20	-24.7%	-10	-14.1%	-82	-57.3%
53201	Lake County	0	0	2	2	2	2	0	0.0%	0	0.0%	2	--
51701	Lake Land	146	141	177	185	189	184	4	2.2%	12	6.8%	43	29.5%
53601	Lewis & Clark	179	187	206	218	225	216	7	3.2%	19	9.2%	46	25.7%
52601	Lincoln Land	56	59	65	79	70	71	-9	-11.4%	5	7.7%	14	25.0%
53001	Logan	46	199	325	314	136	258	-178	-56.7%	-189	-58.2%	90	195.7%
52801	McHenry	47	99	27	69	183	93	114	165.2%	156	577.8%	136	289.4%
52401	Moraine Valley	284	396	262	62	80	135	18	29.0%	-182	-69.5%	-204	-71.8%
52701	Morton	0	0	0	0	0	0	0	--	0	--	0	--
53501	Oakton	0	0	0	33	3	12	-30	-90.9%	3	--	3	--
50501	Parkland	5	8	89	109	139	112	30	27.5%	50	56.2%	134	2680.0%
51501	Prairie State	4	7	3	2	0	2	-2	-100.0%	-3	-100.0%	-4	-100.0%
52101	Rend Lake	71	106	130	136	210	159	74	54.4%	80	61.5%	139	195.8%
53701	Richland	64	149	156	129	124	136	-5	-3.9%	-32	-20.5%	60	93.8%
51101	Rock Valley	74	78	122	179	261	187	82	45.8%	139	113.9%	187	252.7%
51801	Sandburg	29	47	118	134	160	137	26	19.4%	42	35.6%	131	451.7%
50601	Sauk Valley	72	108	179	177	223	193	46	26.0%	44	24.6%	151	209.7%
53101	Shawnee	16	15	24	30	30	28	0	0.0%	6	25.0%	14	87.5%
51001	South Suburban	0	0	21	8	20	16	12	150.0%	-1	-4.8%	20	--
53301	Southeastern	5	7	48	44	62	51	18	40.9%	14	29.2%	57	1140.0%
52201	Southwestern	53	52	61	65	71	66	6	9.2%	10	16.4%	18	34.0%
53401	Spoon River	25	22	29	108	93	77	-15	-13.9%	64	220.7%	68	272.0%
50401	Triton	174	177	175	189	180	181	-9	-4.8%	5	2.9%	6	3.4%
51601	Waubensee	159	170	227	219	285	244	66	30.1%	58	25.6%	126	79.2%
53901	Wood	<u>101</u>	<u>112</u>	<u>122</u>	<u>109</u>	<u>101</u>	<u>111</u>	<u>-8</u>	<u>-7.3%</u>	<u>-21</u>	<u>-17.2%</u>	<u>0</u>	<u>0.0%</u>
TOTALS		3,030	3,279	3,756	3,756	4,276	3,929	520	13.8%	520	13.8%	1,246	41.1%
Pure													
Minimum		0	0	0	0	0	0	-178	-100.0%	-245	-100.0%	-216	-100.0%
Maximum		284	396	325	314	285	258	183	457.5%	156	3650.0%	187	2680.0%
Median		46	40	35	55	69	65	5	15.4%	9	25.0%	16	27.6%
Standard Deviation		68	81	85	72	80	72	47	99.2%	68	554.9%	83	458.1%
Average		63	68	78	78	89	82	11	32.0%	11	160.1%	26	143.8%

SOURCE OF DATA: ICCB SU/SR Records

Illinois Community College Board
Table A-6
DUAL CREDIT ENROLLMENT BY COLLEGE IN BACCALAUREATE/TRANSFER EDUCATION
FISCAL YEARS 2004 - 2008

District	College	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2006-2008	FY 2007 - 2008		FY 2006 - 2008		FY 2004 - 2008	
							3 Yr Average	1-Year Difference	Percent	2-Year Difference	Percent	5-Year Difference	Percent
							Number	Number	Percent	Number	Percent	Number	Percent
50301	Black Hawk	0	0	246	515	946	569	431	83.7%	700	284.6%	946	--
50800	Chicago	(459)	(218)	(62)	(194)	(123)	(126)	(-71)	(-36.6%)	(61)	(98.4%)	(-336)	(-73.2%)
50806	Daley	220	101	14	33	9	19	-24	-72.7%	-5	-35.7%	-211	-95.9%
50801	Kennedy-King	20	5	1	7	14	7	7	100.0%	13	1300.0%	-6	-30.0%
50803	Malcolm X	28	7	3	4	2	3	-2	-50.0%	-1	-33.3%	-26	-92.9%
50805	Olive-Harvey	53	59	20	56	18	31	-38	-67.9%	-2	-10.0%	-35	-66.0%
50804	Truman	33	14	8	51	27	29	-24	-47.1%	19	237.5%	-6	-18.2%
50802	Washington	47	13	5	33	32	23	-1	-3.0%	27	540.0%	-15	-31.9%
50807	Wright	58	19	11	10	21	14	11	110.0%	10	90.9%	-37	-63.8%
50701	Danville	591	621	585	779	768	711	-11	-1.4%	183	31.3%	177	29.9%
50201	DuPage	0	0	204	782	1,054	680	272	34.8%	850	416.7%	1,054	--
50901	Elgin	168	163	190	202	169	187	-33	-16.3%	-21	-11.1%	1	0.6%
51201	Harper	78	0	30	75	126	77	51	68.0%	96	320.0%	48	61.5%
54001	Heartland	0	0	26	162	185	124	23	14.2%	159	611.5%	185	--
51901	Highland	484	359	193	187	241	207	54	28.9%	48	24.9%	-243	-50.2%
51401	Illinois Central	1,186	1,522	1,780	1,752	2,125	1,886	373	21.3%	345	19.4%	939	79.2%
52900	Illinois Eastern	(2,275)	(2,547)	(3,141)	(3,327)	(3,705)	(3,391)	(378)	(11.4%)	(564)	(18.0%)	(1,430)	(62.9%)
52904	Frontier	1,408	1,727	2,068	1,902	2,291	2,087	389	20.5%	223	10.8%	883	62.7%
52901	Lincoln Trail	191	190	323	502	511	445	9	1.8%	188	58.2%	320	167.5%
52902	Olney Central	358	278	369	446	466	427	20	4.5%	97	26.3%	108	30.2%
52903	Wabash Valley	318	352	381	477	437	432	-40	-8.4%	56	14.7%	119	37.4%
51301	Illinois Valley	796	747	673	1,040	1,242	985	202	19.4%	569	84.5%	446	56.0%
52501	Joliet	349	416	450	558	850	619	292	52.3%	400	88.9%	501	143.6%
52001	Kankakee	0	0	202	389	399	330	10	2.6%	197	97.5%	399	--
50101	Kaskaskia	2,067	2,257	2,514	687	3,339	2,180	2,652	386.0%	825	32.8%	1,272	61.5%
52301	Kishwaukee	196	229	213	286	250	250	-36	-12.6%	37	17.4%	54	27.6%
53201	Lake County	0	0	113	25	55	64	30	120.0%	-58	-51.3%	55	--
51701	Lake Land	1,337	1,906	2,116	2,280	2,182	2,193	-98	-4.3%	66	3.1%	845	63.2%
53601	Lewis & Clark	2,884	2,923	3,061	3,521	3,404	3,329	-117	-3.3%	343	11.2%	520	18.0%
52601	Lincoln Land	847	1,675	1,036	1,157	1,290	1,161	133	11.5%	254	24.5%	443	52.3%
53001	Logan	137	269	419	962	560	647	-402	-41.8%	141	33.7%	423	308.8%
52801	McHenry	103	162	78	140	334	184	194	138.6%	256	328.2%	231	224.3%
52401	Moraine Valley	841	857	1,154	742	1,032	976	290	39.1%	-122	-10.6%	191	22.7%
52701	Morton	0	0	0	0	0	0	0	--	0	--	0	--
53501	Oakton	0	0	0	44	8	17	-36	-81.8%	8	--	8	--
50501	Parkland	62	100	204	241	269	238	28	11.6%	65	31.9%	207	333.9%
51501	Prairie State	116	147	22	20	0	14	-20	-100.0%	-22	-100.0%	-116	-100.0%
52101	Rend Lake	969	2,263	2,919	2,768	3,986	3,224	1,218	44.0%	1,067	36.6%	3,017	311.4%
53701	Richland	191	374	441	416	519	459	103	24.8%	78	17.7%	328	171.7%
51101	Rock Valley	552	489	499	652	1,004	718	352	54.0%	505	101.2%	452	81.9%
51801	Sandburg	421	497	789	964	961	905	-3	-0.3%	172	21.8%	540	128.3%
50601	Sauk Valley	164	469	602	896	1,083	860	187	20.9%	481	79.9%	919	560.4%
53101	Shawnee	207	156	341	456	443	413	-13	-2.9%	102	29.9%	236	114.0%
51001	South Suburban	0	0	277	60	102	146	42	70.0%	-175	-63.2%	102	--
53301	Southeastern	20	40	201	159	210	190	51	32.1%	9	4.5%	190	950.0%
52201	Southwestern	836	788	868	910	1,101	960	191	21.0%	233	26.8%	265	31.7%
53401	Spoon River	297	232	288	509	478	425	-31	-6.1%	190	66.0%	181	60.9%
50401	Triton	2,677	2,692	2,798	3,056	2,499	2,784	-557	-18.2%	-299	-10.7%	-178	-6.6%
51601	Waubensee	442	369	565	584	1,001	717	417	71.4%	436	77.2%	559	126.5%
53901	Wood	<u>590</u>	<u>744</u>	<u>914</u>	<u>605</u>	<u>404</u>	<u>641</u>	<u>-201</u>	<u>-33.2%</u>	<u>-510</u>	<u>-55.8%</u>	<u>-186</u>	<u>-31.5%</u>
	TOTALS	22,342	26,231	30,214	32,102	38,447	33,588	6,345	19.8%	8,233	27.2%	16,105	72.1%
	Pure												
	Minimum	0	0	0	0	0	0	-557	-100.0%	-510	-100.0%	-243	-100.0%
	Maximum	2,884	2,923	3,061	3,521	3,986	3,329	2,652	386.0%	1,067	1300.0%	3,017	950.0%
	Median	194	231	306	467	455	429	16	11.6%	97	28.4%	191	54.2%
	Standard Deviation	655	765	828	809	957	842	443	73.5%	286	231.6%	529	189.2%
	Average	465	546	629	669	801	700	132	22.0%	172	104.8%	336	93.3%

SOURCE OF DATA: ICCB SU/SR Records

Illinois Community College Board
Table A-7
DUAL CREDIT AVERAGE CLASS SIZE BY COLLEGE IN BACCALAUREATE/TRANSFER EDUCATION
FISCAL YEARS 2004 - 2008

District	College	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2006-2008	FY 2007 - 2008		FY 2006 - 2008		FY 2004 - 2008	
							3 Yr Average	1-Year Difference	2-Year Difference	5-Year Difference			
							Number	Number	Percent	Number	Percent	Number	Percent
50301	Black Hawk	--	--	4.2	4.6	5.3	4.7	0.8	16.6%	1.1	25.3%	--	--
50800	Chicago	(1.7)	(1.6)	(1.1)	(2.3)	(2.0)	(1.8)	(-0.3)	(-13.1%)	(0.9)	(79.2%)	(0.3)	(20.2%)
50806	Daley	2.5	2.4	1.0	1.3	1.3	1.2	0.0	-2.6%	0.3	28.6%	-1.2	-48.6%
50801	Kennedy-King	1.3	1.0	1.0	2.3	1.4	1.6	-0.9	-40.0%	0.4	40.0%	0.1	5.0%
50803	Malcolm X	1.2	1.8	1.0	1.0	2.0	1.3	1.0	100.0%	1.0	100.0%	0.8	71.4%
50805	Olive-Harvey	1.6	1.6	1.2	2.1	2.6	1.9	0.5	24.0%	1.4	118.6%	1.0	60.1%
50804	Truman	1.1	1.0	1.1	25.5	3.0	9.9	-22.5	-88.2%	1.9	162.5%	1.9	172.7%
50802	Washington	1.3	1.2	1.0	1.8	1.6	1.5	-0.2	-12.7%	0.6	60.0%	0.3	26.0%
50807	Wright	1.1	1.0	1.2	1.7	2.6	1.8	1.0	57.5%	1.4	114.8%	1.5	130.8%
50701	Danville	4.1	5.5	4.9	4.6	5.0	4.8	0.4	8.8%	0.1	1.4%	0.9	21.5%
50201	DuPage	--	--	20.4	14.0	15.5	16.6	1.5	11.0%	-4.9	-24.0%	--	--
50901	Elgin	8.0	8.6	7.9	9.2	5.8	7.6	-3.4	-36.5%	-2.1	-26.4%	-2.2	-27.2%
51201	Harper	1.3	--	30.0	25.0	21.0	25.3	-4.0	-16.0%	-9.0	-30.0%	19.7	1569.2%
54001	Heartland	--	--	13.0	1.4	2.5	5.6	1.0	72.1%	-10.5	-81.0%	--	--
51901	Highland	3.6	3.7	11.4	8.9	8.9	9.7	0.0	0.2%	-2.4	-21.4%	5.3	149.0%
51401	Illinois Central	21.6	22.4	18.7	17.0	16.7	17.5	-0.3	-1.6%	-2.0	-10.7%	-4.8	-22.4%
52900	Illinois Eastern	(13.6)	(14.7)	(15.0)	(14.9)	(15.5)	(15.1)	(0.6)	(4.4%)	(0.5)	(3.1%)	(1.9)	(13.8%)
52904	Frontier	14.1	15.6	15.7	15.6	16.4	15.9	0.8	5.0%	0.7	4.5%	2.3	16.2%
52901	Lincoln Trail	14.7	17.3	14.0	13.2	13.1	13.5	-0.1	-0.8%	-0.9	-6.7%	-1.6	-10.8%
52902	Olney Central	14.9	14.6	15.4	17.2	15.5	16.0	-1.6	-9.4%	0.2	1.0%	0.6	4.1%
52903	Wabash Valley	10.6	11.0	12.7	12.6	14.6	13.3	2.0	16.0%	1.9	14.7%	4.0	37.4%
51301	Illinois Valley	17.3	17.8	16.8	19.6	14.6	17.0	-5.0	-25.5%	-2.2	-13.2%	-2.7	-15.6%
52501	Joliet	1.3	1.6	1.5	13.3	14.2	9.6	0.9	6.6%	12.7	860.2%	12.9	1020.3%
52001	Kankakee	--	--	14.4	13.0	11.4	12.9	-1.6	-12.1%	-3.0	-21.0%	--	--
50101	Kaskaskia	22.2	20.5	15.1	17.2	15.0	15.7	-2.2	-12.8%	-0.1	-0.5%	-7.3	-32.6%
52301	Kishwaukee	1.4	1.9	3.0	3.5	4.1	3.5	0.6	16.1%	1.1	36.6%	2.7	199.0%
53201	Lake County	--	--	56.5	12.5	27.5	32.2	15.0	120.0%	-29.0	-51.3%	--	--
51701	Lake Land	9.2	13.5	12.0	12.3	11.5	11.9	-0.8	-6.3%	-0.4	-3.4%	2.4	26.1%
53601	Lewis & Clark	16.1	15.6	14.9	16.2	15.1	15.4	-1.0	-6.3%	0.3	1.8%	-1.0	-6.1%
52601	Lincoln Land	15.1	28.4	15.9	14.6	18.4	16.3	3.8	25.8%	2.5	15.6%	3.3	21.8%
53001	Logan	3.0	1.4	1.3	3.1	4.1	2.8	1.1	34.4%	2.8	219.4%	1.1	38.3%
52801	McHenry	2.2	1.6	2.9	2.0	1.8	2.2	-0.2	-10.0%	-1.1	-36.8%	-0.4	-16.7%
52401	Moraine Valley	3.0	2.2	4.4	12.0	12.9	9.8	0.9	7.8%	8.5	192.9%	9.9	335.6%
52701	Morton	--	--	--	--	--	--	--	--	--	--	--	--
53501	Oakton	--	--	--	1.3	2.7	2.0	1.3	100.0%	--	--	--	--
50501	Parkland	12.4	12.5	2.3	2.2	1.9	2.1	-0.3	-12.5%	-0.4	-15.6%	-10.5	-84.4%
51501	Prairie State	29.0	21.0	7.3	10.0	--	8.7	--	--	--	--	--	--
52101	Rend Lake	13.6	21.3	22.5	20.4	19.0	20.6	-1.4	-6.7%	-3.5	-15.5%	5.3	39.1%
53701	Richland	3.0	2.5	2.8	3.2	4.2	3.4	1.0	29.8%	1.4	48.1%	1.2	40.2%
51101	Rock Valley	7.5	6.3	4.1	3.6	3.8	3.9	0.2	5.6%	-0.2	-6.0%	-3.6	-48.4%
51801	Sandburg	14.5	10.6	6.7	7.2	6.0	6.6	-1.2	-16.5%	-0.7	-10.2%	-8.5	-58.6%
50601	Sauk Valley	2.3	4.3	3.4	5.1	4.9	4.4	-0.2	-4.1%	1.5	44.4%	2.6	113.2%
53101	Shawnee	12.9	10.4	14.2	15.2	14.8	14.7	-0.4	-2.9%	0.6	3.9%	1.8	14.1%
51001	South Suburban	--	--	13.2	7.5	5.1	8.6	-2.4	-32.0%	-8.1	-61.3%	--	--
53301	Southeastern	4.0	5.7	4.2	3.6	3.4	3.7	-0.2	-6.3%	-0.8	-19.1%	-0.6	-15.3%
52201	Southwestern	15.8	15.2	14.2	14.0	15.5	14.6	1.5	10.8%	1.3	9.0%	-0.3	-1.7%
53401	Spoon River	11.9	10.5	9.9	4.7	5.1	6.6	0.4	9.1%	-4.8	-48.2%	-6.7	-56.7%
50401	Triton	15.4	15.2	16.0	16.2	13.9	15.3	-2.3	-14.1%	-2.1	-13.2%	-1.5	-9.8%
51601	Waubensee	2.8	2.2	2.5	2.7	3.5	2.9	0.8	31.7%	1.0	41.1%	0.7	26.3%
53901	Wood	<u>5.8</u>	<u>6.6</u>	<u>7.5</u>	<u>5.6</u>	<u>4.0</u>	<u>5.7</u>	<u>-1.6</u>	<u>-27.9%</u>	<u>-3.5</u>	<u>-46.6%</u>	<u>-1.8</u>	<u>-31.5%</u>
	TOTALS	7.4	8.0	8.0	8.5	9.0	8.5	0.4	5.2%	0.9	11.8%	1.6	21.9%
	Pure												
	Minimum	1.1	1.0	1.0	1.0	1.3	1.2	-22.5	-88.2%	-29.0	-81.0%	-10.5	-84.4%
	Maximum	29.0	28.4	56.5	25.5	27.5	32.2	15.0	120.0%	12.7	860.2%	19.7	1569.2%
	Median	6.7	6.6	7.7	8.9	5.6	8.6	-0.1	-1.2%	0.1	1.0%	0.7	16.2%
	Standard Deviation	7.2	7.5	9.8	6.8	6.6	7.0	4.3	36.6%	5.6	139.1%	5.3	296.9%
	Average	8.6	9.2	10.1	9.4	9.0	9.4	-0.4	6.6%	-1.1	35.2%	0.7	93.6%

SOURCE OF DATA: ICCB SU/SR Records

Illinois Community College Board
Table A-8
Top Five Dual Credit Course Enrollments by College
Baccalaureate/Transfer, Fiscal Year 2008

District	College	23.0401 English Composition	27.0101 Mathematics, General	42.0101 Psychology, General	23.1001 Speech and Rhetorical Studies	16.0905 Spanish Language and Literature	Total
50301	Black Hawk	315	59	85	151	5	615
50800	Chicago	(53)	(12)	(5)	(7)	(1)	(78)
50806	Daley	1	0	1	2	0	4
50801	Kennedy-King	10	0	3	0	0	13
50803	Malcolm X	2	0	0	0	0	2
50805	Olive-Harvey	5	0	0	1	0	6
50804	Truman	2	1	0	4	0	7
50802	Washington	21	3	0	0	1	25
50807	Wright	12	8	1	0	0	21
50701	Danville	162	20	32	23	3	240
50201	DuPage	0	94	0	0	128	222
50901	Elgin	0	0	34	4	0	38
51201	Harper	0	18	11	0	0	29
54001	Heartland	15	9	20	6	8	58
51901	Highland	40	0	17	5	3	65
51401	Illinois Central	993	64	58	0	116	1,231
52900	Illinois Eastern	(810)	(271)	(292)	(225)	(261)	(1,859)
52904	Frontier	435	182	209	184	91	1,101
52901	Lincoln Trail	103	76	17	0	133	329
52902	Olney Central	104	13	66	41	0	224
52903	Wabash Valley	168	0	0	0	37	205
51301	Illinois Valley	286	77	206	167	18	754
52501	Joliet	255	29	71	65	40	460
52001	Kankakee	134	20	67	38	17	276
50101	Kaskaskia	574	316	273	503	491	2,157
52301	Kishwaukee	128	8	4	0	23	163
53201	Lake County	0	0	0	0	0	0
51701	Lake Land	744	241	46	371	27	1,429
53601	Lewis & Clark	978	135	95	229	248	1,685
52601	Lincoln Land	350	102	0	0	80	532
53001	Logan	45	9	33	12	96	195
52801	McHenry	80	8	15	11	14	128
52401	Moraine Valley	57	140	248	0	49	494
52701	Morton	0	0	0	0	0	0
53501	Oakton	0	0	0	0	0	0
50501	Parkland	99	29	30	6	6	170
51501	Prairie State	0	0	0	0	0	0
52101	Rend Lake	458	428	103	93	182	1,264
53701	Richland	184	7	81	46	4	322
51101	Rock Valley	357	158	60	44	12	631
51801	Sandburg	378	31	176	70	0	655
50601	Sauk Valley	310	74	119	88	2	593
53101	Shawnee	44	23	1	0	0	68
51001	South Suburban	0	0	0	0	0	0
53301	Southeastern	70	14	37	22	1	144
52201	Southwestern	266	0	242	78	81	667
53401	Spoon River	252	14	26	30	19	341
50401	Triton	532	195	179	0	324	1,230
51601	Waubonsee	29	106	80	170	33	418
53901	Wood	<u>146</u>	<u>86</u>	<u>22</u>	<u>7</u>	<u>0</u>	<u>261</u>
	TOTALS	9,144	2,797	2,768	2,471	2,292	19,472
	Grand Total	75,989	75,989	75,989	75,989	75,989	75,989
	Percent Top Five of Grand Total	12.0%	3.7%	3.6%	3.3%	3.0%	25.6%

SOURCE OF DATA: ICCB SU/SR Records

Illinois Community College Board
Table A-9
DUAL CREDIT COURSE COUNT BY COLLEGE IN CAREER AND TECHNICAL EDUCATION
FISCAL YEARS 2004 -2008

District	College	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2006-2008	FY 2007 - 2008		FY 2006 - 2008		FY 2004 - 2008	
							3 Yr Average	1-Year Difference	Percent	2-Year Difference	Percent	5-Year Difference	Percent
							Number	Number	Percent	Number	Percent	Number	Percent
50301	Black Hawk	0	0	6	15	30	17	15	100.0%	24	400.0%	30	--
50800	Chicago	(89)	(61)	(34)	(29)	(49)	(37)	(20)	(69.0%)	(15)	(44.1%)	(-40)	(-44.9%)
50806	Daley	21	16	12	11	16	13	5	45.5%	4	33.3%	-5	-23.8%
50801	Kennedy-King	12	2	3	7	9	6	2	28.6%	6	200.0%	-3	-25.0%
50803	Malcolm X	5	2	0	2	5	2	3	150.0%	5	--	0	0.0%
50805	Olive-Harvey	7	4	0	2	1	1	-1	-50.0%	1	--	-6	-85.7%
50804	Truman	2	0	0	0	2	1	2	--	2	--	0	0.0%
50802	Washington	26	11	8	6	10	8	4	66.7%	2	25.0%	-16	-61.5%
50807	Wright	16	26	11	1	6	6	5	500.0%	-5	-45.5%	-10	-62.5%
50701	Danville	36	42	84	237	211	177	-26	-11.0%	127	151.2%	175	486.1%
50201	DuPage	0	0	43	189	233	155	44	23.3%	190	441.9%	233	--
50901	Elgin	109	110	96	98	93	96	-5	-5.1%	-3	-3.1%	-16	-14.7%
51201	Harper	12	0	42	43	49	45	6	14.0%	7	16.7%	37	308.3%
54001	Heartland	2	0	0	8	33	14	25	312.5%	33	--	31	1550.0%
51901	Highland	50	41	94	103	95	97	-8	-7.8%	1	1.1%	45	90.0%
51401	Illinois Central	21	44	64	59	59	61	0	0.0%	-5	-7.8%	38	181.0%
52900	Illinois Eastern	(109)	(138)	(151)	(150)	(125)	(142)	(-25)	(-16.7%)	(-26)	(-17.2%)	(16)	(14.7%)
52904	Frontier	27	28	31	31	27	30	-4	-12.9%	-4	-12.9%	0	0.0%
52901	Lincoln Trail	16	11	19	23	26	23	3	13.0%	7	36.8%	10	62.5%
52902	Olney Central	23	18	26	27	20	24	-7	-25.9%	-6	-23.1%	-3	-13.0%
52903	Wabash Valley	43	81	75	69	52	65	-17	-24.6%	-23	-30.7%	9	20.9%
51301	Illinois Valley	4	10	2	7	20	10	13	185.7%	18	900.0%	16	400.0%
52501	Joliet	45	44	58	326	358	247	32	9.8%	300	517.2%	313	695.6%
52001	Kankakee	0	0	0	6	11	6	5	83.3%	11	--	11	--
50101	Kaskaskia	142	134	168	49	211	143	162	330.6%	43	25.6%	69	48.6%
52301	Kishwaukee	72	83	86	65	65	72	0	0.0%	-21	-24.4%	-7	-9.7%
53201	Lake County	0	0	7	12	25	15	13	108.3%	18	257.1%	25	--
51701	Lake Land	81	89	119	143	135	132	-8	-5.6%	16	13.4%	54	66.7%
53601	Lewis & Clark	372	391	454	531	514	500	-17	-3.2%	60	13.2%	142	38.2%
52601	Lincoln Land	31	33	27	24	39	30	15	62.5%	12	44.4%	8	25.8%
53001	Logan	22	27	81	146	83	103	-63	-43.2%	2	2.5%	61	277.3%
52801	McHenry	20	25	20	23	34	26	11	47.8%	14	70.0%	14	70.0%
52401	Moraine Valley	70	87	262	229	281	257	52	22.7%	19	7.3%	211	301.4%
52701	Morton	2	2	0	0	15	5	15	--	15	--	13	650.0%
53501	Oakton	0	0	0	4	12	5	8	200.0%	12	--	12	--
50501	Parkland	74	49	63	62	86	70	24	38.7%	23	36.5%	12	16.2%
51501	Prairie State	29	23	39	84	67	63	-17	-20.2%	28	71.8%	38	131.0%
52101	Rend Lake	31	43	44	40	86	57	46	115.0%	42	95.5%	55	177.4%
53701	Richland	2	19	50	69	71	63	2	2.9%	21	42.0%	69	3450.0%
51101	Rock Valley	28	39	36	52	92	60	40	76.9%	56	155.6%	64	228.6%
51801	Sandburg	52	45	91	48	47	62	-1	-2.1%	-44	-48.4%	-5	-9.6%
50601	Sauk Valley	11	21	89	175	250	171	75	42.9%	161	180.9%	239	2172.7%
53101	Shawnee	32	28	32	31	40	34	9	29.0%	8	25.0%	8	25.0%
51001	South Suburban	0	0	196	130	110	145	-20	-15.4%	-86	-43.9%	110	--
53301	Southeastern	116	212	221	232	197	217	-35	-15.1%	-24	-10.9%	81	69.8%
52201	Southwestern	133	146	161	195	212	189	17	8.7%	51	31.7%	79	59.4%
53401	Spoon River	26	30	30	24	27	27	3	12.5%	-3	-10.0%	1	3.8%
50401	Triton	0	0	0	0	0	0	0	--	0	--	0	--
51601	Waubonsee	77	66	84	78	75	79	-3	-3.8%	-9	-10.7%	-2	-2.6%
53901	Wood	<u>7</u>	<u>5</u>	<u>1</u>	<u>9</u>	<u>22</u>	<u>11</u>	<u>13</u>	<u>144.4%</u>	<u>21</u>	<u>2100.0%</u>	<u>15</u>	<u>214.3%</u>
	TOTALS	1,907	2,087	3,035	3,725	4,162	3,641	437	11.7%	1,127	37.1%	2,255	118.2%
	Pure												
	Minimum	0	0	0	0	0	0	-63	-50.0%	-86	-48.4%	-16	-85.7%
	Maximum	372	391	454	531	514	500	162	500.0%	300	2100.0%	313	3450.0%
	Median	23	26	38	42	48	51	4	14.0%	10	25.3%	15	59.4%
	Standard Deviation	60	67	83	102	104	92	32	106.1%	60	363.2%	73	655.0%
	Average	40	43	63	78	87	76	9	56.2%	23	140.6%	47	280.8%

SOURCE OF DATA: ICCB SU/SR Records

Illinois Community College Board
Table A-10
DUAL CREDIT ENROLLMENT BY COLLEGE IN CAREER AND TECHNICAL EDUCATION
FISCAL YEARS 2004 - 2008

District	College	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2006-2008 3 Yr Average		FY 2007 - 2008		FY 2006 - 2008		FY 2004 - 2008	
							Number	Percent	Number	Percent	Number	Percent	Number	Percent
50301	Black Hawk	0	0	23	77	213	104	136	176.6%	190	826.1%	213	--	
50800	Chicago	(624)	(355)	(162)	(214)	(456)	(277)	(242)	(113.1%)	(294)	(181.5%)	(-168)	(-26.9%)	
50806	Daley	277	184	92	84	109	95	25	29.8%	17	18.5%	-168	-60.6%	
50801	Kennedy-King	51	2	19	95	108	74	13	13.7%	89	468.4%	57	111.8%	
50803	Malcolm X	5	2	0	15	77	31	62	413.3%	77	--	72	1440.0%	
50805	Olive-Harvey	47	30	0	4	1	2	-3	-75.0%	1	--	-46	-97.9%	
50804	Truman	2	0	0	0	2	1	2	--	2	--	0	0.0%	
50802	Washington	168	23	18	15	17	17	2	13.3%	-1	-5.6%	-151	-89.9%	
50807	Wright	74	114	33	1	142	59	141	14100.0%	109	330.3%	68	91.9%	
50701	Danville	179	205	252	775	678	568	-97	-12.5%	426	169.0%	499	278.8%	
50201	DuPage	0	0	415	2,582	2,275	1,757	-307	-11.9%	1,860	448.2%	2,275	--	
50901	Elgin	859	794	692	604	537	611	-67	-11.1%	-155	-22.4%	-322	-37.5%	
51201	Harper	15	0	517	512	602	544	90	17.6%	85	16.4%	587	3913.3%	
54001	Heartland	20	0	0	22	196	73	174	790.9%	196	--	176	880.0%	
51901	Highland	111	128	941	986	872	933	-114	-11.6%	-69	-7.3%	761	685.6%	
51401	Illinois Central	291	548	781	676	690	716	14	2.1%	-91	-11.7%	399	137.1%	
52900	Illinois Eastern	(1,036)	(1,061)	(1,612)	(1,493)	(1,508)	(1,538)	(15)	(1.0%)	(-104)	(-6.5%)	(472)	(45.6%)	
52904	Frontier	217	229	260	244	262	255	18	7.4%	2	0.8%	45	20.7%	
52901	Lincoln Trail	116	49	255	321	411	329	90	28.0%	156	61.2%	295	254.3%	
52902	Olney Central	230	182	279	263	199	247	-64	-24.3%	-80	-28.7%	-31	-13.5%	
52903	Wabash Valley	473	601	818	665	636	706	-29	-4.4%	-182	-22.2%	163	34.5%	
51301	Illinois Valley	54	129	40	103	175	106	72	69.9%	135	337.5%	121	224.1%	
52501	Joliet	47	45	302	3,476	4,336	2,705	860	24.7%	4,034	1335.8%	4,289	9125.5%	
52001	Kankakee	0	0	0	34	95	43	61	179.4%	95	--	95	--	
50101	Kaskaskia	1,931	1,933	2,048	642	2,053	1,581	1,411	219.8%	5	0.2%	122	6.3%	
52301	Kishwaukee	423	544	572	681	603	619	-78	-11.5%	31	5.4%	180	42.6%	
53201	Lake County	0	0	128	208	531	289	323	155.3%	403	314.8%	531	--	
51701	Lake Land	686	839	1,116	1,209	935	1,087	-274	-22.7%	-181	-16.2%	249	36.3%	
53601	Lewis & Clark	4,680	5,319	5,528	6,613	6,049	6,063	-564	-8.5%	521	9.4%	1,369	29.3%	
52601	Lincoln Land	227	957	237	268	421	309	153	57.1%	184	77.6%	194	85.5%	
53001	Logan	105	40	82	682	521	428	-161	-23.6%	439	535.4%	416	396.2%	
52801	McHenry	101	128	149	173	215	179	42	24.3%	66	44.3%	114	112.9%	
52401	Moraine Valley	221	348	2,100	2,391	3,005	2,499	614	25.7%	905	43.1%	2,784	1259.7%	
52701	Morton	24	44	0	0	64	21	64	--	64	--	40	166.7%	
53501	Oakton	0	0	0	12	14	9	2	16.7%	14	--	14	--	
50501	Parkland	669	594	431	260	451	381	191	73.5%	20	4.6%	-218	-32.6%	
51501	Prairie State	271	191	257	736	586	526	-150	-20.4%	329	128.0%	315	116.2%	
52101	Rend Lake	395	556	541	528	976	682	448	84.8%	435	80.4%	581	147.1%	
53701	Richland	2	22	366	602	722	563	120	19.9%	356	97.3%	720	36000.0%	
51101	Rock Valley	449	494	459	387	594	480	207	53.5%	135	29.4%	145	32.3%	
51801	Sandburg	174	181	306	156	230	231	74	47.4%	-76	-24.8%	56	32.2%	
50601	Sauk Valley	34	88	591	1,075	1,176	947	101	9.4%	585	99.0%	1,142	3358.8%	
53101	Shawnee	358	320	417	479	506	467	27	5.6%	89	21.3%	148	41.3%	
51001	South Suburban	0	0	1,549	896	842	1,096	-54	-6.0%	-707	-45.6%	842	--	
53301	Southeastern	864	1,647	1,662	1,730	1,452	1,615	-278	-16.1%	-210	-12.6%	588	68.1%	
52201	Southwestern	1,284	1,556	1,828	2,087	2,334	2,083	247	11.8%	506	27.7%	1,050	81.8%	
53401	Spoon River	254	240	202	177	172	184	-5	-2.8%	-30	-14.9%	-82	-32.3%	
50401	Triton	0	0	0	0	0	0	0	--	0	--	0	--	
51601	Waubensee	473	319	436	360	420	405	60	16.7%	-16	-3.7%	-53	-11.2%	
53901	Wood	<u>54</u>	<u>31</u>	<u>7</u>	<u>30</u>	<u>37</u>	<u>25</u>	<u>7</u>	<u>23.3%</u>	<u>30</u>	<u>428.6%</u>	<u>-17</u>	<u>-31.5%</u>	
TOTALS		16,915	19,656	26,749	33,936	37,542	32,742	3,606	10.6%	10,793	40.3%	20,627	121.9%	
Pure														
Minimum		0	0	0	0	0	0	-564	-75.0%	-707	-45.6%	-322	-97.9%	
Maximum		4,680	5,319	5,528	6,613	6,049	6,063	1,411	14100.0%	4,034	1335.8%	4,289	36000.0%	
Median		142	129	270	341	479	393	26	16.7%	72	24.5%	156	81.8%	
Standard Deviation		729	841	909	1,133	1,138	1,017	292	2075.1%	659	271.4%	806	5689.0%	
Average		352	410	557	707	782	682	75	365.5%	225	143.6%	430	1434.2%	

SOURCE OF DATA: ICCB SU/SR Records

Illinois Community College Board
Table A-11
DUAL CREDIT AVERAGE CLASS SIZE BY COLLEGE IN CAREER AND TECHNICAL EDUCATION
FISCAL YEARS 2004 - 2008

District	College	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2006-2008		FY 2007 - 2008		FY 2006 - 2008		FY 2004 - 2008	
							3 Yr Average	Number	1-Year Difference	Percent	2-Year Difference	Percent	5-Year Difference	Percent
50301	Black Hawk	--	--	3.8	5.1	7.1	5.4	2.0	38.3%	3.3	85.2%	--	--	
50800	Chicago	7.0	5.8	4.8	7.4	9.3	7.2	1.9	26.1%	4.5	95.3%	2.3	32.7%	
50806	Daley	13.2	11.5	7.7	7.6	6.8	7.4	-0.8	-10.8%	-0.9	-11.1%	-6.4	-48.4%	
50801	Kennedy-King	4.3	1.0	6.3	13.6	12.0	10.6	-1.6	-11.6%	5.7	89.5%	7.8	182.4%	
50803	Malcolm X	1.0	1.0	--	7.5	15.4	11.5	7.9	105.3%	--	--	14.4	1440.0%	
50805	Olive-Harvey	6.7	7.5	--	2.0	1.0	1.5	-1.0	-50.0%	--	--	-5.7	-85.1%	
50804	Truman	1.0	--	--	--	1.0	1.0	--	--	--	--	0.0	0.0%	
50802	Washington	6.5	2.1	2.3	2.5	1.7	2.2	-0.8	-32.0%	-0.6	-24.4%	-4.8	-73.7%	
50807	Wright	4.6	4.4	3.0	1.0	23.7	9.2	22.7	2266.7%	20.7	688.9%	19.0	411.7%	
50701	Danville	5.0	4.9	3.0	3.3	3.2	3.2	-0.1	-1.7%	0.2	7.1%	-1.8	-35.4%	
50201	DuPage	--	--	9.7	13.7	9.8	11.0	-3.9	-28.5%	0.1	1.2%	--	--	
50901	Elgin	7.9	7.2	7.2	6.2	5.8	6.4	-0.4	-6.3%	-1.4	-19.9%	-2.1	-26.7%	
51201	Harper	1.3	--	12.3	11.9	12.3	12.2	0.4	3.2%	0.0	-0.2%	11.0	882.9%	
54001	Heartland	10.0	--	--	2.8	5.9	4.3	3.2	116.0%	--	--	-4.1	-40.6%	
51901	Highland	2.2	3.1	10.0	9.6	9.2	9.6	-0.4	-4.1%	-0.8	-8.3%	7.0	313.5%	
51401	Illinois Central	13.9	12.5	12.2	11.5	11.7	11.8	0.2	2.1%	-0.5	-4.2%	-2.2	-15.6%	
52900	Illinois Eastern	9.5	7.7	10.7	10.0	12.1	10.9	2.1	21.2%	1.4	13.0%	2.6	26.9%	
52904	Frontier	8.0	8.2	8.4	7.9	9.7	8.7	1.8	23.3%	1.3	15.7%	1.7	20.7%	
52901	Lincoln Trail	7.3	4.5	13.4	14.0	15.8	14.4	1.9	13.3%	2.4	17.8%	8.6	118.0%	
52902	Olney Central	10.0	10.1	10.7	9.7	10.0	10.1	0.2	2.1%	-0.8	-7.3%	-0.1	-0.5%	
52903	Wabash Valley	11.0	7.4	10.9	9.6	12.2	10.9	2.6	26.9%	1.3	12.1%	1.2	11.2%	
51301	Illinois Valley	13.5	12.9	20.0	14.7	8.8	14.5	-6.0	-40.5%	-11.3	-56.3%	-4.8	-35.2%	
52501	Joliet	1.0	1.0	5.2	10.7	12.1	9.3	1.4	13.6%	6.9	132.6%	11.1	1059.6%	
52001	Kankakee	--	--	--	5.7	8.6	7.2	3.0	52.4%	--	--	--	--	
50101	Kaskaskia	13.6	14.4	12.2	13.1	9.7	11.7	-3.4	-25.7%	-2.5	-20.2%	-3.9	-28.4%	
52301	Kishwaukee	5.9	6.6	6.7	10.5	9.3	8.8	-1.2	-11.5%	2.6	39.5%	3.4	57.9%	
53201	Lake County	--	--	18.3	17.3	21.2	19.0	3.9	22.5%	3.0	16.2%	--	--	
51701	Lake Land	8.5	9.4	9.4	8.5	6.9	8.3	-1.5	-18.1%	-2.5	-26.1%	-1.5	-18.2%	
53601	Lewis & Clark	12.6	13.6	12.2	12.5	11.8	12.1	-0.7	-5.5%	-0.4	-3.3%	-0.8	-6.5%	
52601	Lincoln Land	7.3	29.0	8.8	11.2	10.8	10.2	-0.4	-3.3%	2.0	23.0%	3.5	47.4%	
53001	Logan	4.8	1.5	1.0	4.7	6.3	4.0	1.6	34.4%	5.3	520.1%	1.5	31.5%	
52801	McHenry	5.1	5.1	7.5	7.5	6.3	7.1	-1.2	-15.9%	-1.1	-15.1%	1.3	25.2%	
52401	Moraine Valley	3.2	4.0	8.0	10.4	10.7	9.7	0.3	2.4%	2.7	33.4%	7.5	238.7%	
52701	Morton	12.0	22.0	--	--	4.3	4.3	--	--	--	--	-7.7	-64.4%	
53501	Oakton	--	--	--	3.0	1.2	2.1	-1.8	-61.1%	--	--	--	--	
50501	Parkland	9.0	12.1	6.8	4.2	5.2	5.4	1.1	25.1%	-1.6	-23.3%	-3.8	-42.0%	
51501	Prairie State	9.3	8.3	6.6	8.8	8.7	8.0	0.0	-0.2%	2.2	32.7%	-0.6	-6.4%	
52101	Rend Lake	12.7	12.9	12.3	13.2	11.3	12.3	-1.9	-14.0%	-0.9	-7.7%	-1.4	-10.9%	
53701	Richland	1.0	1.2	7.3	8.7	10.2	8.7	1.4	16.6%	2.8	38.9%	9.2	916.9%	
51101	Rock Valley	16.0	12.7	12.8	7.4	6.5	8.9	-1.0	-13.2%	-6.3	-49.4%	-9.6	-59.7%	
51801	Sandburg	3.3	4.0	3.4	3.3	4.9	3.8	1.6	50.6%	1.5	45.5%	1.5	46.2%	
50601	Sauk Valley	3.1	4.2	6.6	6.1	4.7	5.8	-1.4	-23.4%	-1.9	-29.2%	1.6	52.2%	
53101	Shawnee	11.2	11.4	13.0	15.5	12.7	13.7	-2.8	-18.1%	-0.4	-2.9%	1.5	13.1%	
51001	South Suburban	--	--	7.9	6.9	7.7	7.5	0.8	11.1%	-0.2	-3.1%	--	--	
53301	Southeastern	7.4	7.8	7.5	7.5	7.4	7.4	-0.1	-1.2%	-0.1	-2.0%	-0.1	-1.0%	
52201	Southwestern	9.7	10.7	11.4	10.7	11.0	11.0	0.3	2.9%	-0.3	-3.0%	1.4	14.0%	
53401	Spoon River	9.8	8.0	6.7	7.4	6.4	6.8	-1.0	-13.6%	-0.4	-5.4%	-3.4	-34.8%	
50401	Triton	--	--	--	--	--	--	--	--	--	--	--	--	
51601	Waubensee	6.1	4.8	5.2	4.6	5.6	5.1	1.0	21.3%	0.4	7.9%	-0.5	-8.8%	
53901	Wood	<u>7.7</u>	<u>6.2</u>	<u>7.0</u>	<u>3.3</u>	<u>1.7</u>	<u>4.0</u>	<u>-1.7</u>	<u>-49.5%</u>	<u>-5.3</u>	<u>-76.0%</u>	<u>-6.0</u>	<u>-78.2%</u>	
TOTALS		8.9	9.4	8.8	9.1	9.0	9.0	-0.1	-1.0%	0.2	2.3%	0.2	1.7%	
Pure														
Minimum		1.0	1.0	1.0	1.0	1.0	1.0	-6.0	-61.1%	-11.3	-76.0%	-9.6	-85.1%	
Maximum		16.0	29.0	20.0	17.3	23.7	19.0	22.7	2266.7%	20.7	688.9%	19.0	1440.0%	
Median		7.4	7.5	7.8	7.9	8.8	8.7	0.0	-0.2%	-0.1	-1.1%	0.0	0.0%	
Standard Deviation		4.0	5.6	4.0	3.9	4.6	3.7	3.9	328.2%	4.4	134.2%	5.9	327.3%	
Average		7.5	8.1	8.6	8.4	8.7	8.3	0.6	51.9%	0.7	36.1%	1.1	121.4%	

SOURCE OF DATA: ICCB SU/SR Records

Illinois Community College Board
Table A-12
Top Five Dual Credit Course Enrollments by College
Career & Technical Education, Fiscal Year 2008

District	College	52.0408 General Office Occupations and Clerical Services	52.0407 Business/Office Automation/Technology/Data Entry	52.0401 Administrative Assistant and Secretarial Science, General	48.0508 Welding Technology/Welder	51.1614 Nurse/Nursing Assistant/Aide and Patient Care Assistant	Total
50301	Black Hawk	0	0	0	82	72	154
50800	Chicago	(0)	(60)	(82)	(13)	(25)	(180)
50806	Daley	0	11	0	0	0	11
50801	Kennedy-King	0	0	0	13	7	20
50803	Malcolm X	0	0	0	0	17	17
50805	Olive-Harvey	0	0	0	0	0	0
50804	Truman	0	1	0	0	0	1
50802	Washington	0	1	0	0	0	1
50807	Wright	0	47	82	0	1	130
50701	Danville	0	3	0	33	88	124
50201	DuPage	216	0	40	0	47	303
50901	Elgin	1	7	13	38	11	70
51201	Harper	0	0	0	0	65	65
54001	Heartland	0	0	11	17	0	28
51901	Highland	0	41	62	0	90	193
51401	Illinois Central	0	54	0	0	134	188
52900	Illinois Eastern	(2)	(145)	(24)	(86)	(67)	(324)
52904	Frontier	0	75	7	0	30	112
52901	Lincoln Trail	0	30	17	0	30	77
52902	Olney Central	0	0	0	32	7	39
52903	Wabash Valley	2	40	0	54	0	96
51301	Illinois Valley	16	0	0	0	54	70
52501	Joliet	1,427	410	349	452	0	2,638
52001	Kankakee	0	0	0	22	39	61
50101	Kaskaskia	728	385	9	38	61	1,221
52301	Kishwaukee	1	10	20	26	63	120
53201	Lake County	0	0	0	79	40	119
51701	Lake Land	0	67	22	0	151	240
53601	Lewis & Clark	1,367	1,106	930	140	5	3,548
52601	Lincoln Land	9	38	0	36	23	106
53001	Logan	54	129	0	15	51	249
52801	McHenry	2	0	1	0	43	46
52401	Moraine Valley	334	252	248	23	0	857
52701	Morton	29	12	0	0	0	41
53501	Oakton	0	0	0	0	0	0
50501	Parkland	1	30	8	0	32	71
51501	Prairie State	0	0	67	23	0	90
52101	Rend Lake	164	197	19	22	34	436
53701	Richland	0	184	30	68	0	282
51101	Rock Valley	0	0	0	12	37	49
51801	Sandburg	0	0	0	110	0	110
50601	Sauk Valley	0	8	0	90	182	280
53101	Shawnee	0	0	38	6	73	117
51001	South Suburban	443	0	0	0	0	443
53301	Southeastern	459	107	0	215	31	812
52201	Southwestern	60	264	377	293	57	1,051
53401	Spoon River	0	0	0	38	23	61
50401	Triton	0	0	0	0	0	0
51601	Waubonsee	6	3	1	83	37	130
53901	Wood	0	5	1	0	14	20
TOTALS		5,319	3,517	2,352	2,060	1,649	14,897
Grand Total		75,989	75,989	75,989	75,989	75,989	75,989
Percent Top Five of Grand Total		7.0%	4.6%	3.1%	2.7%	2.2%	19.6%

SOURCE OF DATA: ICCB SU/SR Records