

Illinois Community College Board

**P-16 INITIATIVE GRANT
FINAL REPORT SUMMARY - FISCAL YEAR 2003**

Purpose of Grant. P-16 Initiative Grant funding is intended to allow community colleges to address the need to strengthen student preparation within the P-16 education spectrum in two ways:

1. **Dual Credit/Dual Enrollment:** Expand their service to high school students desiring to take college-level classes prior to receiving their high school diploma to accelerate their college coursework (formerly known as the Accelerated College Enrollment Grant). Funds are to be used primarily to support in-district high school students. In instances where students from outside the college district are being served, a written agreement must be in place between the community college providing the instruction and the student's home community college;
2. **Teacher Preparation and Professional Development:** Implement and/or expand programs and services that relate to teacher preparation (certification) and professional development (recertification). The intent is to allow colleges to enhance or expand current activities.

Dual Credit/Dual Enrollment

In support of the dual credit/dual enrollment component of the P-16 Initiative grant, colleges are eligible to receive the expense of course tuition and universal fees associated with the coursework of dual credit/dual enrollment students. College districts will receive credit for eligible midterm student enrollments at their local in-district tuition and universal fee rate, up to the total amount allocated to the district. The college may use these funds for full or partial coverage of the high school student's tuition and universal fees. Funds may not be used for coursework in Adult Basic or Adult Secondary Education (ABE/ASE), English as a Second Language (ESL), General Educational Development (GED), or Remedial/Developmental (i.e., the courses must be approved by the ICCB as funding category: Baccalaureate, Business, Technical, or Health).

Fiscal Year 2003 Results. In Fiscal Year 2003, \$1,278,999 was allocated to the system through the P-16 Initiative grant. The bulk of the grant was used to support the dual credit/dual enrollment component, serving 20,057 secondary students who enrolled in a total of 6676 college-level courses. The grant served approximately 58% of the 34,835 total dual credit/dual enrollment students statewide in fiscal year 2003.

Enrollment in dual credit/dual enrollment courses occurred most frequently at secondary school sites, with 24,820 students (71.3%) participating in this manner. On-campus enrollments totaled 6593 (19%), distance learning totaled 2008 (6%) and internet course enrollments totaled 1414 (4%).

Of the 38 community college districts reporting, all indicated that they offered academic/transfer courses for dual credit, and 37 of the 38 reported that they offer career and technical education

courses for dual credit/dual enrollment. Students were selected to participate in these programs based on a variety of factors including academic performance, recommendations, and college admissions testing. Course placement was dependent on many factors as well, including subject area testing, prerequisite course success and entry exams.

Secondary school participation increased in these programs in fiscal year 2003. A total of 519 high schools (79% of the 661 total public high schools in Illinois) offered dual credit courses, and 478 (72%) offered dual enrollment options to their students. Community colleges established 48 new dual credit agreements with area high school, with 55 more expected in FY 2004.

Comparison of Dual Credit/Dual Enrollment Grant Outcomes for Fiscal Years 2002 and 2003

	FY 2002	FY 2003	% Change
Total Dual Credit/Dual Enrollment Students Served by Grant	17,006	20,057	18%
Total Student Enrollments	27,124	34,835	28%
enrolled at secondary site	18,945	24,820	31%
enrolled on-campus	7123	6593	-7%
enrolled via distance learning	687	2008	192%
enrolled via internet	369	1414	283%
Total Dual Credit/Dual Enrollment Courses Offered	6969	6676	-4%
High Schools Engaged in Dual Credit	483	519	7%
High Schools Engaged in Dual Enrollment	375	478	27%

P-16 Grant/Dual Credit/Dual Enrollment Program Issues and Comments Colleges were overwhelmingly positive when asked to comment on the P-16 grant and their dual credit/dual enrollment programs. Cited often as a strength was the way dual credit helped introduce students early to the demands of college level courses and more fully utilize their senior year in high school. P-16 grant funds have become an integral part of the success of many students as they transition from high school to college. Colleges also stated that these programs help build strong relationships with area high schools and the public, and provide a good opportunity for college faculty to network with high school teachers.

Concerns mentioned include the difficulty in coordinating conflicting high school and community college schedules, as well as problems arranging student transportation. Other areas of concern include the lack of sufficient grant funds to offer benefits to all interested students, limited transferability of dual credit courses, home schooled student issues, dealing with teacher unions, and the considerable amount of time needed to oversee these programs.

Teacher Preparation and Professional Development

In recognition of the vital role that community colleges play in teacher preparation and professional development, this component of the P-16 Initiative allows colleges to use funds to expand or enhance related activities. Fiscal year 2003 is the first year in which grant funds were available for this purpose. As reported above, colleges used the bulk of their P-16 Initiative grant funds to provide continuing support to dual credit/dual enrollment initiatives that were in place as a result of the former Accelerated College Enrollment grant. However, four colleges indicated they used a total of \$50,582, or 3.95% of the total allocation, for the P-16 Initiative grant to support activities related to teacher preparation and/or professional development, including:

- support for joint meetings of community college and university faculty to develop professional education and related courses to be offered at the community college level;
- alignment of curriculum with Illinois and NCATE standards to allow for seamless transition to formal teacher education programs;
- development of curriculum related to a recently-approved model Associate in Applied Science degree for Paraprofessional Educators;
- support for test preparation for paraprofessional educators to meet new requirements under No Child Left Behind legislation; and
- development of workshops and special topics classes to meet professional development requirements for recertification for current teachers.

FY 2003 P-16 Restricted Grant

Use of Funds

	Grant funds			Grant funds supporting		BALANCE	
	FY 2003 P-16	Dual Credit/Dual		Teacher Preparation			
	Grant Allocation	\$	%	\$		\$	%
Blackhawk	\$26,993	\$26,993	100.00%	\$0		\$0	
Carl Sandburg College	\$15,000	\$15,000	100.00%	\$0		\$0	
City Colleges of Chicago	\$101,076	\$96,536	95.51%	\$4,540		\$0	
College of DuPage	\$113,516	\$109,523	96.48%	\$0		\$3,993	3.5%
Danville	\$15,000	\$15,000	100.00%	\$0		\$0	
Elgin Community College	\$54,298	\$54,298	100.00%	\$0		\$0	
Heartland Community College	\$17,813	\$17,813	100.00%	\$0		\$0	
Highland	\$15,000	\$15,000	100.00%	\$0		\$0	
Illinois Central	\$37,929	\$37,929	100.00%	\$0		\$0	
Illinois Eastern	\$15,000	\$15,000	100.00%	\$0		\$0	
Illinois Valley Community College	\$16,792	\$16,792	100.00%	\$0		\$0	
John Wood Community College	\$15,000	\$15,000	100.00%	\$0		\$0	
Joliet Junior College	\$62,422	\$62,422	100.00%	\$0		\$0	
Kankakee Community College	\$15,272	\$15,272	100.00%	\$0		\$0	
Kaskaskia College	\$15,000	\$15,000	100.00%	\$0		\$0	
Kishwaukee College	\$15,000	\$14,031	93.54%	\$0		\$969	6.5%
Lake County	\$72,488	\$57,450	79.25%	\$15,038		\$0	
Lake Land College	\$21,716	\$21,716	100.00%	\$0		\$0	
Lewis and Clark	\$23,049	\$23,049	100.00%	\$0		\$0	
Lincoln Land	\$36,455	\$9,550	26.20%	\$26,895		\$10	0.0%
Logan	\$15,000	\$15,000	100.00%	\$0		\$0	
McHenry County College	\$28,709	\$28,709	100.00%	\$0		\$0	
Moraine Valley Community College	\$58,287	\$58,287	100.00%	\$0		\$0	
Morton College	\$15,000	\$12,552	83.68%	\$0		\$2,448	16.3
Oakton	\$46,481	\$42,372	91.16%	\$4,109		\$0	
Parkland College	\$27,516	\$27,516	100.00%	\$0		\$0	
Prairie State College	\$45,540	\$45,540	100.00%	\$0		\$0	
Rend Lake College	\$15,000	\$15,000	100.00%	\$0		\$0	
Richland	\$15,000	\$15,000	100.00%	\$0		\$0	
Rock Valley College	\$31,194	\$31,194	100.00%	\$0		\$0	
Sauk Valley Community College	\$15,000	\$15,000	100.00%	\$0		\$0	
Shawnee Community College	\$15,000	\$15,000	100.00%	\$0		\$0	
South Suburban	\$34,594	\$34,594	100.00%	\$0		\$0	
Southeastern Illinois College	\$15,000	\$15,000	100.00%	\$0		\$0	
Southwestern	\$48,825	\$48,825	100.00%	\$0		\$0	
Spoon River College	\$15,000	\$15,000	100.00%	\$0		\$0	
Triton	\$23,990	\$23,990	100.00%	\$0		\$0	
Waubonsee Community College	\$34,599	\$34,599	100.00%	\$0		\$0	
William Rainey Harper College	\$74,445	\$74,445	100.00%	\$0		\$0	
TOTAL	\$1,278,999	\$1,220,997	95.47%	\$50,582		\$7,420	0.6%

