

**STUDENT ENROLLMENTS AND COMPLETIONS
IN THE ILLINOIS COMMUNITY COLLEGE SYSTEM**

FISCAL YEAR 2015

**Illinois Community College Board
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INTRODUCTION

The Illinois Community College System meets both local and statewide needs for education and workforce development by providing high-quality, accessible, cost-effective educational opportunities, programs, and services. The system provides students with smooth transitions into and across higher education and training for in-demand occupations with economic value. To align education and workforce efforts and implement high impact state-level strategies and initiatives, the Illinois Community College Board (ICCB) continues to partner with the Illinois Governor’s Office, Illinois P-20 Council, Illinois Department of Commerce and Economic Opportunity (DCEO), Illinois Department of Employment Security (IDES), Illinois State Board of Education (ISBE), Illinois Student Assistance Commission (ISAC), and Illinois Board of Higher Education (IBHE). The need for increased certificate and degree credentials is imperative to meet the demands of Illinois’ economy.

As part of the Illinois *60 percent by 2025* completion goal, Illinois public community colleges have set annual postsecondary credential benchmarks through 2025 to ensure the state meets workforce demand for higher education certificates and degrees. As illustrated in Figure 1, the Illinois Community College System is currently exceeding the statewide Illinois community college goal.

Fiscal Year	Graduate Goal	Actual Graduates	Progress
2009	53,053	53,053	--
2010	55,253	56,884	+1,631
2011	57,453	61,538	+4,085
2012	59,653	64,246	+4,593
2013	61,853	69,036	+7,183
2014	64,053	69,812	+5,759
2015	66,253	71,787	+5,534
2016	68,453		
2017	70,653		
2018	72,853		
2019	75,053		
2020	77,253		
2021	79,453		
2022	81,653		
2023	83,853		
2024	86,053		
2025	88,253		

Source: Annual Enrollment and Completion (A1 & A2)

Figure 1. Statewide Graduation Goal For Illinois Public Community Colleges Fiscal Years 2009-2025

For the Illinois Community College System to continue to advance the *60 percent by 2025* completion goal innovative strategies are being utilized to ease transitions for traditional and non-students to and through postsecondary education. For example, colleges are pursuing alternative instructional delivery models such as co-requisite developmental education for underprepared students. Increased articulation is occurring between traditional high school students into postsecondary through the expansion of early college (dual credit and/or advanced placement) models. Also, promising initiatives are occurring statewide to engage non-traditional adult learners to increase and promote higher education opportunities and meet workforce demand.

Figure 2 provides the historical data on the number of graduates from the Illinois Community College System for fiscal years 1986 through 2015. With 71,787 earned collegiate-level degrees and certificates, fiscal year 2015 again set an all-time high in the number of graduates from the Illinois Community College System. The number of graduates increased 2.8 percent from fiscal year 2014 (+ 1,975 completers). Compared to fiscal year 2011 the total number of fiscal year 2015 completions increased 16.7 percent. Comparing results from 2015 to 1986 shows that the number of annual graduates more than doubled (+ 135 percent) during that timeframe (+ 41,237).

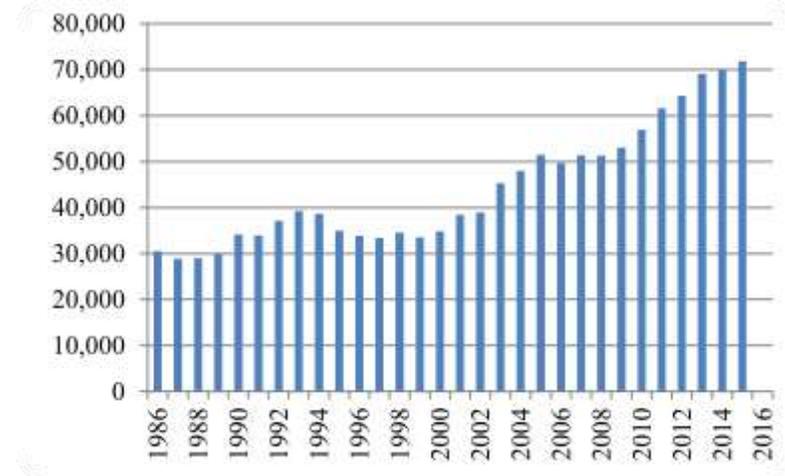
The Annual Enrollment and Completion (A1) submission is a major source of the community college data for the CCA metrics. A1 data are reported for individuals who are officially enrolled at the college in credit coursework at any time during the specified fiscal year. Beginning in fiscal year 2014, the Annual Completions (A2) submission is the source of completions data. This year’s Annual Enrollment and Completion Report is based on fiscal year 2015 enrollments and

Student Enrollments & Completions
Fiscal Year 2015

completions. Comparative information is supplied from four previous fiscal years (2011-2014). Detailed tables comparing fiscal year 2014 and fiscal year 2015 credit headcount, full-time equivalent (FTE) enrollments, and graduates by college are included. FTE enrollments in this report are based on all credit hours attempted (including non-reimbursable credit hours). Thirty credit hours equal one FTE.

Noncredit courses provide another approach to the delivery of education, training, and public service by community colleges. Therefore, the Annual Enrollment and Completion Report includes information about noncredit offerings for the current year (2015) and the four previous fiscal years (2011-2014). Since fiscal year 1999, the Illinois Community College System has been submitting a Noncredit Enrollment (N1) annual data containing demographic and course information on the wide range of noncredit instruction the college provide. The following pages contain additional information about annual credit and noncredit enrollments and credit completions.

Figure 2. Illinois Community College Graduates 1986 - 2015



HIGHLIGHTS OF FISCAL YEAR 2015 ANNUAL REPORT
Student Enrollments

- The Illinois Community College System served **802,566 students** in credit and noncredit courses during fiscal year 2015. Overall combined enrollments decreased compared to last year (-6.0 percent, N = -50,958).
- **Credit-generating** students accounted for **77.3 percent** of the overall fiscal year 2015 headcount.
- During fiscal year 2015, the 48 public community colleges in Illinois enrolled **620,191** students in instructional credit courses. This is lower than the previous year (659,712). The full-time equivalent (FTE) enrollment was 230,964, a decrease of 5.7 percent since fiscal year 2014.
- Statewide, **21,028 noncredit course sections** were conducted during fiscal year 2015.
- From fiscal year 2014 to fiscal year 2015, the number of individuals receiving instruction through **noncredit course** offerings decreased (-5.9 percent) to **182,375 students**.
- Statewide, 25,225 of 802,566 total students enrolled in both credit and noncredit courses during fiscal year 2015 (A1 and N1). While there is some overlap, these data suggest that **credit and noncredit courses are meeting largely different student and community needs**.
- Females comprised 52.9 percent of the fiscal year 2015 student population enrolled in credit-generating programs.
- **Minority (non-white) students accounted for four in ten** (41.4 percent) of the credit students enrolled. African American student representation decreased (10.3 percent) and accounted for 15.8 percent of all credit students. Latino student representation decreased (0.4 percent), accounting for 19.6 percent of all credit students. Asian student representation decreased from the previous year to 4.8 percent, while foreign/ nonresident alien representation increased to 0.4 percent.
- The median age of credit-generating students was **24.1** during fiscal year 2015, a slight decrease from the previous year. The average age also decreased slightly from the previous year to **29.3** years.
- **Baccalaureate/Transfer** remained the largest credit instructional program area **enrolling 45.8 percent** of fiscal year 2015 Illinois Community College System students. Enrollments in Baccalaureate/Transfer programs decreased 1.0 percent compared to the previous year.
- Statewide, Career and Technical Education credit program enrollments accounted for **more than one-quarter** of all credit students (26.3 percent). Enrollments in Career and Technical Education programs decreased 5.5 percent from last year.
- Students enrolled in **Adult Education** courses in community colleges comprised **11.4 percent** of the credit-generating students. Enrollments in Adult Education decreased by 6.9 percent versus fiscal year 2014.
- Of the students in Adult Education, approximately **46.5 percent** were enrolled in **English as a Second Language (ESL)** courses.
- Although 45.8 percent of the fiscal year 2015 credit student population was enrolled in the Baccalaureate/Transfer area, only 35.0 percent of all students indicated intent to transfer.
- **Nearly one-half** (47.1 percent) of the fiscal year 2015 credit students enrolled in the colleges indicated that they were not pursuing a degree, but **attending to complete one or several courses**. Participation in college to take courses instead of pursuing a degree or certificate remained similar compared to the previous year.
- **More than two out of three credit students attended on a part-time basis** during both the fall (67.4 percent) and spring (70.9 percent) semesters in fiscal year 2015.

HIGHLIGHTS OF FISCAL YEAR 2015 ANNUAL REPORT
(Continued)
Student Enrollments

- Twenty-one percent of the credit-generating students are known to already have earned some type of college certificate or degree. This includes **33,469 who earned a bachelor's degree or higher**.
- Illinois community college students were enrolled in **6,928,928 credit hours throughout fiscal year 2015** and earned 78.2 percent of those hours.
- Accumulated credit hours were available for 77.4 percent of the fiscal year 2015 student population. Just over one-third of them (38.2 percent) attained **sophomore**-level status by accumulating 30 or more college-level hours.
- Cumulative grade point average data was reported for 73.8 percent of the fiscal year 2015 students. **Nearly one-half (47.8 percent) held an A-B average**.
- In fiscal year 2015, Illinois community college students earned 65.0 percent of the developmental credits they attempted. This percentage is down from 66.7 percent in fiscal year 2014.
- In fiscal year 2015, **one-fifth** (18.3 percent) of Illinois community college students (not enrolled in ABE/ASE/ESL, Vocational Skills, and General Studies) were enrolled in at least one developmental course – a decrease from fiscal year 2014.
- **Noncredit** course enrollment figures for fiscal year 2015 are from the **Noncredit Course Enrollment Data** submission (N1).
- Fiscal year 2015 unduplicated noncredit headcount decreased 5.9 percent over last year. The duplicated headcount or “seatcount” was 6.5 percent lower than the previous year.
- 21,028 noncredit course sections were conducted during fiscal year 2015.
- **Female** students accounted for **55.8 percent** of 2015 noncredit enrollments for which gender data were reported.
- **Minority students accounted for almost one-fourth** (22.9 percent) of the individuals enrolled in noncredit courses who supplied racial/ethnic data.
- The median age of **noncredit** students was **37.4** during fiscal year 2015. The average age was **39.2** years.
- Just under **one-half** (48.9 percent) of the noncredit students were **40 years of age or above** among the individuals who supplied this information.
- Fifty-nine percent of the noncredit offerings (duplicated) were in the Personal and Social Development category of activity. **Over one-quarter** of the noncredit coursework was dedicated to developing **workplace skills**: Professional/vocational (19.2 percent) and Business and Industry Contractual training (6.9 percent).
- Across all categories of activity, eleven broad course areas (two-digit CIP) had over 5,000 noncredit students enrolled. **These eleven areas accounted for nearly three-fourths of the students enrolled in noncredit courses** with CIP data (72.5 percent). Approximately four out of ten enrollments in these large CIPs were in work-related courses: Business Management (12.2 percent), Education (9.3 percent), Transportation and Materials Moving (8.3 percent), Health Professions and Related Programs (7.5 percent), and Computer Information Systems (3.2 percent).
- Noncredit enrollments by term were 41.2 percent in Spring, 32.5 percent in Fall, and 26.3 percent in Summer in fiscal year 2015.
- **Over one-half of the 2015 noncredit courses were held on main college campuses** (59.7 percent).

HIGHLIGHTS OF FISCAL YEAR 2015 ANNUAL REPORT
(Continued)
Student Completions

- A total of **71,787** collegiate-level **degrees and certificates** were awarded to Illinois community college students in fiscal year 2015.
- The number of community college completions in fiscal year 2015 is the **highest count ever reported for the seventh straight year**. Community colleges sustained an elevated level of completions during fiscal year 2015.
- The number of degrees and certificates awarded **increased 2.8 percent from fiscal year 2014** (+ 1,975 completers). Taking a longer view – compared to fiscal year 2011 – the total number of fiscal year 2015 completions increased 16.7 percent.
- **Career and Technical Education** accounted for the **largest number of graduates** (N = 48,018) in fiscal year 2015. Two-thirds of the earned degrees and certificates were in Career and Technical Education programs during fiscal year 2015 (66.9 percent). Career completions increased 3.1 percent from last year.
- **Baccalaureate/Transfer degrees** accounted for the **second largest** group of completers in fiscal year 2015 (N = 20,225). Nearly three out of every ten graduates earned Baccalaureate/Transfer degrees (28.2 percent). The number of Transfer degrees increased 3.6 percent (+701) from last year.
- Approximately 23.6 percent of the Career and Technical Education awards in fiscal year 2015 were AAS degrees.
- **Females** accounted for **53.9 percent** of all 2015 completions.
- **Career and Technical Education Certificates of Less Than One Year** accounted for the **largest number** of male (N = 15,486) and female (N = 13,762) completers of a specific degree or certificate.
- Although small in number, the Associate in Engineering Science (N = 226) had the highest proportion of male graduates (89.8 percent, N = 203).
- **Minority students earned 34.2 percent of the collegiate-level degrees and certificates awarded** in the Illinois Community College System during fiscal year 2015. African American students earned 14.3 percent, Latino students earned 14.0 percent, and Asian students earned 4.6 percent of all degrees and certificates.
- Minorities accounted for 32.1 percent of total Transfer degree recipients.
- Nearly three times as many minority graduates completed Career and Technical Education degrees and certificates (N = 16,415) compared to Baccalaureate/Transfer degrees (N = 6,484).
- Among the largest minority groups, African American students completed 247 more collegiate-level awards than Latino students.
- Sixteen percent of the students who were awarded degrees and certificates during fiscal year 2015 were less than 21 years of age. **The age groups with the largest percentages of graduates were 21 to 24 (33.4 percent), 25 to 30 (19.9 percent), 31 to 39 years of age (15.6 percent), and 40 to 55 years of age (12.7 percent).**
- Seven out of ten Transfer degree completers in 2015 indicated intent to transfer to a four-year institution.
- Approximately 18.3 percent of fiscal year 2015 Associate in Applied Science degree graduates indicated goals to complete some courses or finish a certificate.

OVERALL FISCAL YEAR 2015 STUDENT ENROLLMENTS

The Illinois Community College System had **802,566 students** in credit and noncredit courses during fiscal year 2015. Overall combined enrollments decreased compared to last year (-6.0 percent, N = -50,958).

Table 1 provides a summary comparison of fiscal year 2011 through fiscal year 2015 credit and noncredit unduplicated enrollments. Total enrollments reflect those students who may be concurrently enrolled in credit-generating and noncredit courses during the fiscal year.

Table 1 SUMMARY COMPARISON OF ANNUAL ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2011-2015					
Unduplicated Headcount	FY11	FY12	FY13	FY14	FY15
Credit	716,797	713,396	691,536	659,712	620,191
% Change	-1.9%	-0.5%	-3.1%	-4.6%	-6.0%
Noncredit	233,022	198,622	202,417	193,812	182,375
% Change	-8.5%	-14.8%	1.9%	-4.3%	-5.9%
Total*	949,819	912,018	893,953	853,524	802,566
% Change	-3.6%	-4.0%	-2.0%	-4.5%	-6.0%

*Individuals may be concurrently enrolled in credit and noncredit courses

SOURCES OF DATA: Annual Enrollment (A1) Records
Annual Noncredit Course Enrollment (N1) Records

Detailed comparisons of fiscal year 2011 through fiscal year 2015 unduplicated credit and noncredit headcount enrollments for each community college are provided in Appendix tables A-1 and B-1, respectively.

As depicted in Figure 3, credit-generating students account for 77.3 percent of the overall fiscal year 2015 headcount. Enrollments had been growing in recent years through fiscal year 2010, but have decreased each year since then. Both fiscal year 2015 credit-generating enrollments and non-credit enrollments are the lowest of the most recent 5 years.

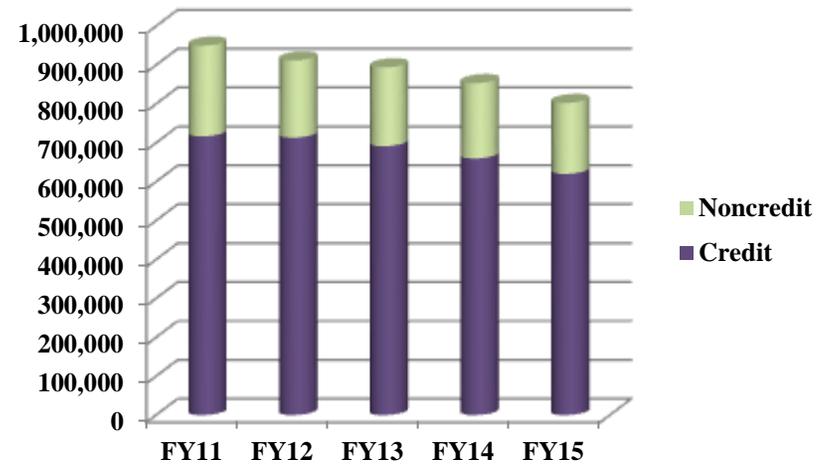


Figure 3. Overall Annual Enrollments, FY 2011-2015

Statewide, 25,225 of 802,566 total enrolled in both credit and noncredit courses during fiscal year 2015 (A1 and N1). While there is some minimal overlap (3.1 percent), credit and noncredit courses are meeting largely different student and community needs.

FISCAL YEAR 2015 STUDENT CREDIT ENROLLMENTS

Student Credit Enrollment by Community College

Annual credit enrollment for fiscal year 2015 was 620,191, and full-time equivalent (FTE) students totaled 230,964. Table 2 contains comparative enrollment data for the last five years. Fiscal year 2015 saw a decrease of 6.0 percent in credit headcount enrollment from the previous year. Fiscal year 2015 FTE enrollment decreased by about 5.7 percent compared to last year. Compared to five years ago, fiscal year 2015 credit headcount enrollments decreased by 13.5 percent. FTE enrollments have decreased 15.2 percent since 2011. Historically, fiscal year 2015 credit headcount enrollments were at their second lowest level, and lowest level since 1979 (N = 562,213).

Table A-1 in the Appendix provides a comparison of fiscal year 2011 through fiscal year 2015 headcount enrollments for each community college. Among Illinois' 48 community colleges, only 5 colleges reported increases in headcount while 40 exhibited decreases compared to fiscal year 2014. Three colleges experienced little or no change (1.0 percent or less) during fiscal year 2015. Table A-2 contains a comparison of full-time equivalent (FTE) enrollments for fiscal years 2011 through 2015. FTE calculations convert the substantial part-time enrollment into the number of students there would be if everyone attended on a full-time basis. Over the last year, 2 colleges experienced increases in FTE, 45 reported decreases, and 1 college experienced little or no FTE change versus fiscal year 2014.

Table 2 COMPARISON OF ANNUAL CREDIT ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2011-2015					
	<u>FY11</u>	<u>FY12</u>	<u>FY13</u>	<u>FY14</u>	<u>FY15</u>
Headcount	716,797	713,396	691,536	659,712	620,191
% Change	-1.9%	-0.5%	-3.1%	-4.6%	-6.0%
FTE	272,520	264,029	256,439	244,860	230,964
% Change	-0.3%	-3.1%	-2.9%	-4.5%	-5.7%

SOURCE OF DATA: Annual Enrollment (A1) Records

Male/Female Distribution

The male/female distribution of credit students typically fluctuates little from year to year with female students consistently constituting a slight majority. Females comprised 52.9 percent of the student population in fiscal year 2015. The percentage of male students has averaged 46.2 percent over the past five years (see Table A-3).

Ethnic Origin

In fiscal year 2015, four in ten (41.4 percent) of those participating in credit coursework in community colleges were minority (non-white) students (among those whose ethnicity was known). The number of minority students decreased 4.4 percent from fiscal year 2014 to fiscal year 2015. Similarly, during the past five years, students from minority groups comprised an average of four in ten (40.0 percent) of the student population. Latino students (now numbering 115,824) became the largest minority group in 2000, but became the second largest minority group in fiscal year 2012 behind African American students (now numbering 92,904). In fiscal years 2013 through 2015, Latino students were again the largest minority group. Compared to

last year, a decrease was noted in credit headcount enrollments among African Americans and among Latinos. In fiscal year 2015, the number of Latino credit students enrolled decreased by 0.4 percent, while the number of African American students enrolled in Illinois community college credit courses decreased by 10.3 percent (see Table A-4).

Student Age

In fiscal year 2015, the average age of Illinois community college students in credit courses was 29.3 years which is lower than fiscal year 2014 (29.8 years). The median age was 24.1 years which is also lower than last year (24.5 years). The largest proportion of students – over one-quarter (28.8 percent) – was ages 17 and 20, a decrease of 2.5 percent over fiscal year 2014. The second largest proportion of students – just over one-fifth (23.0 percent) – was ages 21 through 24, a decrease of 4.2 percent over fiscal year 2014. The third largest proportion of students (14.9 percent) was 25 through 30 years of age, a decrease of 6.2 percent over fiscal year 2014. During fiscal year 2015, 13.5 percent were age 40 through 55, 13.1 percent of students were age 31 through 39, and 5.1 percent of students were over 55. Always the smallest in size, the 16 and under age group increased 5.0 percent, representing only 1.6 percent of the student population in fiscal year 2015. Dual credit and dual enrollment arrangements where high achieving high school students are allowed to enroll in college-level courses are contributing to enrollment among the younger student populations (see Table A-5).

Summary of Enrollments by Instructional Program Area

Short-term, fiscal year 2015 enrollment decreased in all of the instructional program areas. Decreases ranged from 1.0 percent in Baccalaureate/Transfer to 21.8 percent in General Associate. Vocational Skills (-15.0 percent), General Studies Certificate (-7.1 percent), Adult Education and English as a Second Language (-6.9 percent), and Career and Technical Education (-5.5 percent) all

decreased from fiscal year 2014. Longer term, between fiscal years 2011 and 2015, decreases were also seen in all of the instructional program areas – General Associate, Vocational Skills, Baccalaureate/Transfer, Career and Technical Education, General Studies Certificate, and Adult Education including English as a Second Language (ESL).

Baccalaureate/Transfer is the largest instructional program offered in the Illinois Community College System accounting for more than four out every ten credit students. This program is designed to provide individuals with the equivalent of the initial two years of a bachelor's degree. Statewide, enrollment in this program area has decreased over the past year (-1.0 percent) and is down 0.2 percent between fiscal years 2011 and 2015.

Career and Technical Education programs are the second largest credit program in the Illinois Community College System accounting for over one-quarter of all credit enrollments. Career and Technical Education enrollments have decreased 5.5 percent compared to last year and are down 18.1 percent since 2011. Between fiscal years 2011 and 2015, enrollment in **Vocational Skills** programs decreased by 7.7 percent, enrollment in **General Associate Degree** programs decreased by 42.5 percent, and enrollment in **General Studies Certificates** decreased by 52.0 percent (see Table A-6a).

Students enrolled in community college **Adult Education** courses comprised 11.4 percent of the credit generating students in fiscal year 2015. Hence, about one out of nine community college students is enrolled in Adult Education skills building coursework. Statewide, there was a 6.9 percent decrease in Adult Education enrollments over the previous year and community college Adult Education enrollments are down 24.5 percent since fiscal year 2011. In fiscal year 2015, 46.5 percent of the students in Adult Education were enrolled in English as a Second Language (ESL) courses.

The City Colleges of Chicago accounted for over one-third (41.1 percent) of statewide community college Adult Education enrollments in fiscal year 2015. Adult Education enrollment at the City Colleges of Chicago decreased 8.4 percent over last year compared to the decrease in overall enrollment of 7.4 percent at the City Colleges of Chicago. Excluding the City Colleges of Chicago, there was a 5.8 percent decrease in Adult Education enrollment in fiscal year 2015 compared to last year (see Table A-6a and A-6b).

Longer term, excluding the City Colleges of Chicago, the rest of the system experienced an overall decrease in enrollments (14.1 percent) between 2011 and 2015. Looking back across five years, analysis of instructional program area information and excluding City Colleges of Chicago data shows similar results for the rest of the system. The small General Associate programs recorded a 31.8 percent decline excluding the City Colleges of Chicago. A decrease was exhibited in Baccalaureate/Transfer (-5.9 percent) and Career and Technical Education (-19.4 percent) program enrollments between fiscal years 2011 and 2015. Vocational Skills (-6.5 percent) and General Studies Certificate (-35.4 percent) enrollments were also down long-term without the City Colleges. Long-term results in Adult Education were down significantly across the rest of the system (-31.3 percent) (see Table A-6b).

Instructional Program Enrollments by Gender. During fiscal year 2015, females outnumbered males in nearly all instructional areas; the Career and Technical Education (53.7 percent) and Vocational Skills (52.2 percent) programs contained higher proportions of male students. The highest proportion of female students were enrolled in General Associate degree programs (63.9 percent) followed by English as a Second Language programs (62.8 percent) and General Studies Certificate programs (62.3 percent). Adult Education programs consisted of 55.1 percent female students, while 54.6 percent of those

enrolled in Baccalaureate/Transfer programs were female (see Table A-7).

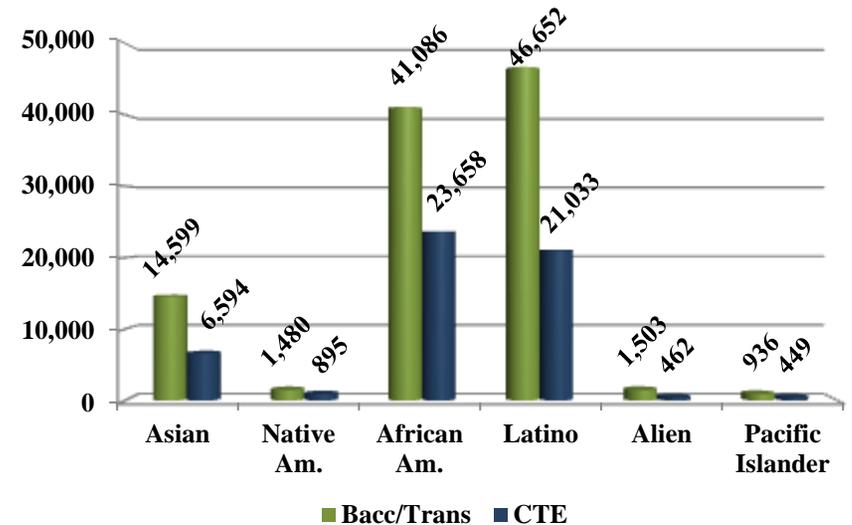


Figure 4. FY 2015 Minority Enrollments in Baccalaureate/Transfer and Career and Technical Education Programs

Instructional Program Enrollments by Racial/Ethnic Origin. Figure 4 illustrates the distribution of minorities in the two largest program areas, Baccalaureate/Transfer and Career and Technical Education. An examination of each racial/ethnic group's representation across program areas in fiscal year 2015 indicates that the largest percentage of students in each racial/ethnic group was enrolled in Baccalaureate/Transfer programs: Nonresident Alien students (56.7 percent), Pacific Islander (52.4 percent), Asian (51.5 percent), Native American (50.3 percent), White (47.5 percent), African American (44.2 percent), and Latino (40.3 percent). Latino students were enrolled in a larger proportion of Baccalaureate/Transfer (40.3 percent) than English as a Second Language (19.2 percent) programs. Overall, minority students (nonwhite including unknown) were least represented in the Vocational Skills (23.3 percent), Career and Technical Education (36.7

percent), General Studies Certificate (37.6 percent), and Baccalaureate/Transfer (42.2 percent) areas (see Table A-8).

Instructional Program Enrollments by Age. During fiscal year 2015, one-half of community college credit students were under 25 years of age (53.0 percent). More than half of the students under 25 were enrolled in Baccalaureate/Transfer programs (62.4 percent). Nearly three out of every ten (27.8 percent) credit students were between 25 and 39 years of age. Two program areas account for the largest portion of students between 25 and 39 years of age: Baccalaureate/Transfer (32.1 percent) and Career and Technical Education (31.8 percent). Overall, one-fifth of Illinois' community college credit students were at least 40 years of age (18.4 percent). Among students 40 years of age and above, most were primarily enrolled in workforce related courses (56.7 percent) which includes Career and Technical Education (31.3 percent) and short-term intensive Vocational Skills (25.4 percent) courses. About one-fifth of the students 40 and above was pursuing Baccalaureate/transfer programs (20.2 percent) (see Table A-9).

Largest Career and Technical Programs. The largest Career and Technical Education curricula included Engineering Technologies; Associate Degree in Nursing; Business, Management, Marketing and Related Supportive Services, Other; Child Care Provider; Criminal Justice Technology; Business Administration and Management; and Nursing Assistant in fiscal year 2015. Most of these programs had decreases in enrollment compared to the previous year. Engineering Technologies was the largest program in fiscal year 2015 with 18,958 enrollments, a decrease of 0.9 percent (-177 students) from fiscal year 2014. With 12,880 students in fiscal year 2015, Associate Degree Nursing/ Registered Nursing was the second largest program, and enrollment decreased by 15.9 percent (-2,430 students) over last year. RN program enrollments represent individuals who are pursuing the program but are not limited to individuals who have been formally

admitted to the program. The third largest program (Business, Management, Marketing and Related Supportive Services, Other) saw a 9.6 percent increase over the previous year (+1,011 students). Child Care Provider/Assistant decreased 2.1 percent (-117 students) and was the fourth largest program in 2015. Criminal Justice decreased (-13.3 percent; -819 students) and was the fifth largest program in 2015. Business Administration and Management increased 0.2 percent (+12 students) and was the sixth largest program in fiscal year 2014, while Certified Nursing Assistant (CNA) enrollment decreased 15.4 percent (-760 students) in 2015 and was the seventh largest program (see Table A-10).

Instructional Program Enrollments by Intent. Intent data provide the primary goal that the student plans to achieve as a result of his/her studies. Initial intent data are self-reported by the student when he/she first enrolls at the college. College staff is asked to require each student to update goal information each semester and provide a current intent, as well as to retain the student's original entry intent. Nearly three out of ten students reported a workforce goal which includes preparing for a job immediately after community college program completion (16.1 percent) and improving skills for a current position (13.7 percent). Slightly more students report a goal of preparing for transfer to a four-year institution (35.0 percent). GED preparation was the goal for 10.6 percent of the students.

In an examination of student intent by program area, over one-half of the students in Adult Education, Career and Technical Education, Baccalaureate/Transfer and Vocational Skills programs reported the goal that is most often associated with a given major. Approximately three-quarters of the ABE/ASE and ESL students listed a desire to remedy basic skills deficiencies or to prepare for the GED test as their reason for enrolling in these programs. Fifty-five percent of students in Career and Technical programs enrolled with the intent of preparing for a job after community college or to improve their job skills for

their current position. Fifty-six percent of the students enrolled in Baccalaureate/ Transfer programs indicated an intent to transfer to a four-year institution. Sixty-seven percent of the Vocational students enrolled with the intent of preparing for a job after community college or to improve job skills for their present position (see Table A-11).

Instructional Program Enrollments by Degree Objective. Degree objective data are also self-reported and are designed to assist colleges in classifying students by curriculum or course enrollee category. The objective conveys the student's expected outcome from attending the community college. In fiscal year 2015, 47.1 percent of all students indicated that they were enrolling with no intention of pursuing a degree — only to complete one or several courses. Figure 5 contains information on degree objective for the two largest community college programs. Baccalaureate/Transfer students were split between degree seekers (56.4 percent) and course takers (41.3 percent). A small contingent of students in Baccalaureate/Transfer programs indicated an interest in completing a certificate which would entail changing to a career or general studies major. Nearly half (48.9 percent) of the Career and Technical Education students indicated they expected to complete an Associate degree, while 29.8 percent expected to complete one or several courses. One in five plan to complete a certificate. Many Career and Technical students plan to complete an entire program, while others simply want to improve their current skills or obtain new skills to enter a different career. Approximately nine out of ten students in the following program areas planned to only complete one or several courses: ABE/ASE, English as a Second Language, Vocational Skills, and General Studies Certificate (94.0; 92.4; 90.9; and 90.3 percent, respectively) (see Table A-12).

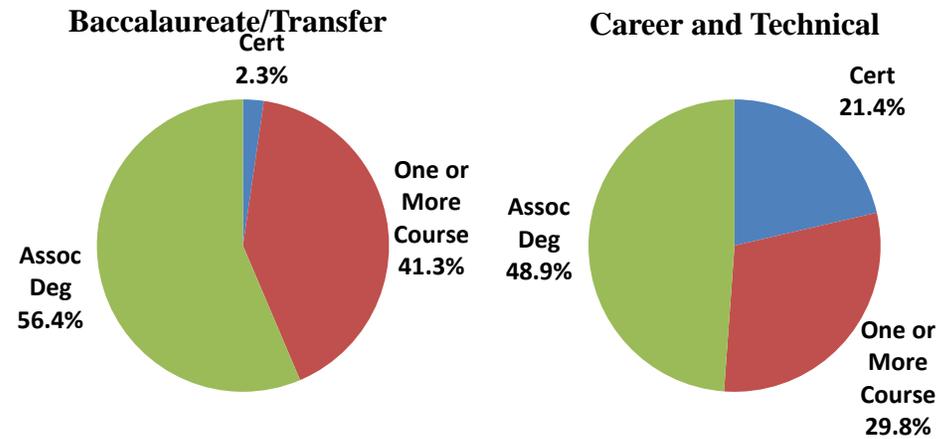


Figure 5. Degree Objective for Baccalaureate/Transfer and Career and Technical Education, FY 2015

Enrollment Hours by Term and Type of Attendance

Part-time attendance is prevalent among community college students who are often simultaneously engaged with college coursework, careers, and family responsibilities. During the fall semester, two-thirds (67.4 percent) of the students attended on a part-time basis (less than 12 credit hours). The part-time proportion was slightly higher (70.9 percent) in the spring. In a pattern not typical among higher education institutions, Illinois community college enrollment during the spring semester is usually slightly higher than in the fall; however, in fiscal year 2015 total enrollment in fall (382,624) was slightly higher than spring (382,427). Enrollment was higher for part-time in spring (271,157) than in fall (257,750), but not for full-time (spring = 111,270 and Fall = 124,874). More than nine out of ten students (92.1 percent) attended on a part-time basis during the summer term of fiscal year 2015 (less than nine credit hours) (see Table A-13).

Highest Degree Earned by Students Prior to Attending Community College

The prior earned degree data reiterate that community colleges serve diverse populations. Figure 6 illustrates the educational background of fiscal year 2015 students. Prior degree reporting is similar compared to last year with only two-thirds of the students providing this information (adult education students would typically not possess earned degrees). Six in ten students entered the community college with a high school diploma/GED. Twenty-one percent earned some type of postsecondary certificate or degree. About 16 percent had already earned degrees at or beyond the community college level. Eighteen percent of the students had previously taken college coursework (see Table A-14).

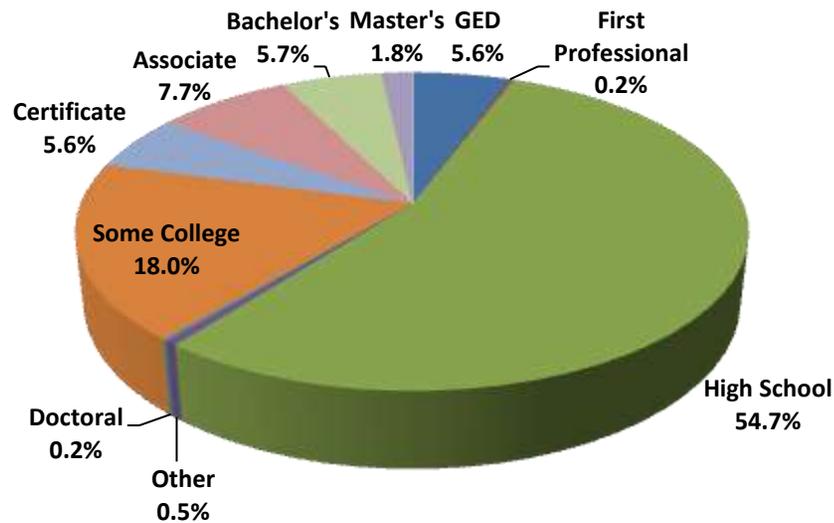


Figure 6. Headcount Enrollment by Prior Highest Degree Earned, FY 2015

Attempted vs. Earned Credit Hours

At all colleges and universities, there are students who, for a variety of reasons, are unable or unwilling to complete the requirements for the

class(es) in which they enroll. In fiscal year 2015, Illinois community college students completed over 5.4 million credit hours, which was 78.2 percent of the hours they attempted. Full-time and part-time students earned a similar percentage of the hours they attempted (see Table A-15).

Accumulated College-Level Credit Hours

Of the 479,830 students (77.4 percent) for whom data were available, nearly two-thirds (61.8 percent) had accumulated less than 30 college-level hours (freshman level). About one-fifth (21.9 percent) had accumulated between 30 and 59 credit hours (sophomore status), and 16.3 percent earned 60 or more credit hours (see Table A-16).

Grade Point Averages

Cumulative grade point average (GPA) data were available for 73.8 percent of the students enrolled in fiscal year 2015. Pre-college coursework does not generate GPA information. Over four out of five students had grade point averages of 2.01 or higher, which is a “C” average or above (84.3 percent). Nearly one-half of the students (47.8 percent) achieved grade point averages in the “B” to “A” range (3.01 to 4.00). The remaining one-third (36.5 percent) had achieved grade point averages in the “C” to “B” range (2.01 to 3.00) (see Table A-17).

High School Graduation Percentile Rank

High school class rank was reported for 16.4 percent of the fiscal year 2015 community college students. Of this population, 5.6 percent were in the top 10 percent of their graduating class, while 51.3 percent graduated in the top half of their class (see Table A-18).

ACT Scores of Community College Students

ACT score data were available for 22.4 percent of the students enrolled in fiscal year 2015. Sixty-four percent of the students received a 19 or higher on the ACT exam. A minimum of 18 on the ACT exam is frequently required for acceptance into many colleges or

universities. For those fiscal year 2015 students from whom data were gathered, the average ACT score was 20.4. The median score was 20.0 (see Table A-19).

Developmental Enrollment

During fiscal year 2015, nearly one-fifth (18.3 percent) of students enrolled in Illinois community colleges – not enrolled in ABE/ASE/ESL, Vocational Skills or General Studies – took at least one developmental course (89,184). This represents a decrease of 11.3 percent (-11,363) students since last year when there were 100,547 students enrolled in developmental courses. Over the most recent five-year period (2011-2015), the number of students enrolled in at least one developmental course decreased 23.8 percent (see Table A-21).

Nationally in 2011-12, 40.8 percent of first- and second-year students at public 2-year institutions had ever enrolled in a remedial course (mathematics, English, reading, or writing), and 20.8 percent of these students were enrolled in remedial course(s) in fiscal year 2012. Nearly one in five were enrolled in remedial mathematics courses (17.2 percent). About one in four was enrolled in remedial English (10.5 percent) or remedial reading (8.0 percent) or remedial writing (7.6 percent) courses ([National Center for Education Statistics](#), 2014).

The appendices provide additional information on the academic area(s) in which students enrolled in developmental course work at Illinois community colleges for fiscal years 2011 through 2015 (see Table A-23). Generally, community college students enrolled in developmental courses required assistance in only one academic area. Most of the time, the area was Mathematics. In fiscal year 2015, nearly 6 out of every 10 students participating in developmental coursework needed assistance in just Math (59.1 percent). Compared to last year, Math Only developmental enrollments decreased 9.6 percent. Since fiscal year 2011, there was a decrease of 19.3 percent among students with the need to take developmental Math exclusively. In fiscal year 2015,

English Only comprised 8.4 percent of the population requiring developmental assistance. About 4.1 percent of the developmental course enrollments were in Reading Only. Reading difficulties are particularly problematic since they impede an individual's ability to acquire new knowledge through written documents which is a foundational skill in every academic course. Additionally, 5.6 percent of the fiscal year 2015 students who enrolled in developmental coursework took both English and Reading courses. Combinations of Math, English, and Reading developmental needs shows that more than four-fifths (81.8 percent) of community college students who enrolled in developmental courses required assistance with their Math skills – alone or in combination with other areas. From fiscal years 2014 to 2015, the proportion of students requiring help in Math – either alone or in combination with other areas – saw a slight decrease (82.0 percent last year). Long term, the proportion of students requiring Math skills enhancement – either alone or combined with other areas - saw a slight increase (81.6 percent in fiscal year 2011).

Ten percent of the students in developmental courses (N = 8,501) needed assistance in all three areas – Math, English, and Reading. Requiring assistance in all three areas is a particularly serious situation since weaknesses exist across the spectrum of skills required to acquire and process new information.

As depicted in Table A-22, overall during fiscal year 2015, Illinois Community College System students earned nearly two-thirds (65.0 percent) of the developmental credits they attempted. This is a slight decrease from fiscal year 2014 when students earned 66.7 percent of the developmental credits attempted. Over the five-year period of 2011 to 2015, the percent of developmental credits earned has increased nearly each year from 65.6 percent in 2011 to 65.1 percent in 2012, to 66.0 percent in 2013, and up to 66.7 percent in 2014 and down to 65.0 percent in the most recent data (see Table A-22).

FISCAL YEAR 2015 STUDENT NONCREDIT COURSE ENROLLMENTS

Student Noncredit Course Enrollment by Community College

Illinois community colleges provide a wide range of noncredit instruction to meet a variety of community needs. Table 3 contains comparative noncredit enrollment data for the last five years. Fiscal year 1994 was the first year in which annual noncredit course enrollment data were collected. Beginning in fiscal year 2002, data are from the Noncredit Course Enrollment database (N1) which includes individual records for each student.

Table 3 COMPARISON OF ANNUAL NONCREDIT ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2011-2015					
	<u>FY11</u>	<u>FY12</u>	<u>FY13</u>	<u>FY14</u>	<u>FY15</u>
Unduplicated Headcount	233,022	198,622	202,417	193,812	182,375
% Change	-8.5%	-14.8%	1.9%	-4.3%	-5.9%
Duplicated Headcount	329,712	312,355	301,741	288,756	270,056
% Change	-5.7%	-5.3%	-3.4%	-4.3%	-6.5%
Course Sections	22,586	22,580	21,540	21,569	21,028
% Change	-7.7%	-0.0%	-4.6%	0.1%	-2.5%

SOURCE OF DATA: Noncredit Course Enrollment Data submission (N1)

Fiscal year 2015 is the seventeenth year that the Illinois Community College System has undertaken data collection through a noncredit course enrollment database (N1). The transition period from the paper survey to the database is complete.

The number of noncredit course offerings and enrollments at the community colleges often varies from year to year, depending on the needs of the surrounding communities. Comparisons of fiscal years 2011 through fiscal year 2015 noncredit headcount enrollments and course sections conducted for each community college are provided in Appendix Tables B-1, B-2, and B-3. Reasons for the recent declines in noncredit activity and participation vary by locality. Local community college budgets continue to be tight and, generally, noncredit courses are only offered if they break even or are profitable. Additionally, there has been some resurgent resistance to reporting individual participant data. Records are not added to the noncredit database unless the category of activity information is supplied – business/industry contract; professional/vocational development; personal/social development; and youth programs.

During fiscal year 2015, Illinois community colleges conducted 21,028 noncredit course sections, 2.5 percent fewer than the previous year. From fiscal years 2011 to fiscal year 2015, the total number of course sections offered through the colleges decreased 6.9 percent. Despite a decrease in course offerings over the past five years, noncredit offerings continue to be an important part of college efforts to meet community and employer needs. Figure 7 illustrates that unduplicated student enrollments decreased from fiscal year 2011 to fiscal year 2015 with a slight increase in fiscal year 2013. During fiscal year 2015, the unduplicated noncredit headcount (in which students are counted only once, regardless of the number of noncredit courses in which they enroll) decreased 5.9 percent from the previous year. Over a longer time frame, unduplicated noncredit headcounts have decreased 21.7 percent over the last five fiscal years. The duplicated headcount (also known as “seatcount”) during fiscal year 2015 was 6.5 percent lower than the previous fiscal year and 18.1 percent lower than five years earlier.

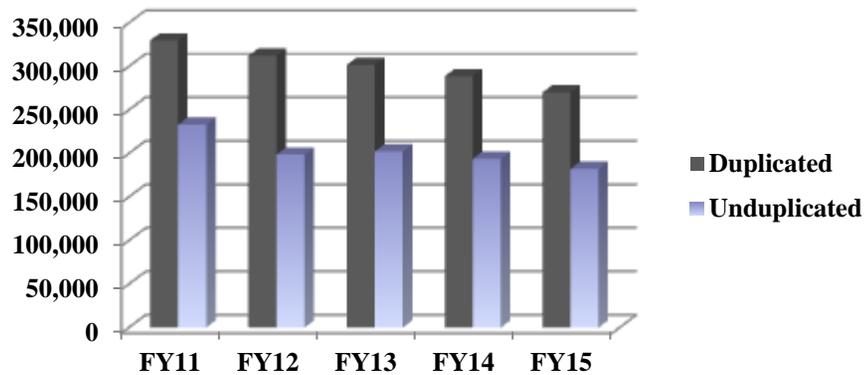


Figure 7. Noncredit Course Enrollments, FY2011-2015

Characteristics of Noncredit Students

Information is available to provide additional detail about the characteristics of the students enrolled in noncredit coursework at community colleges in fiscal year 2015. Still, there tends to be more unknown/unreported information in the noncredit data than in the credit submission. Cited percentages among noncredit enrollments are based on the reported data. Student characteristic information is based on unduplicated counts. Information pertaining to course offerings is based on duplicated counts, since course attributes change and individuals can and do enroll in multiple courses.

Noncredit Student Gender. Similar to the distribution for credit programs, female students accounted for 55.8 percent of 2015 noncredit enrollments for which gender data were reported. Approximately 11.7 percent of students did not provide gender data. Gender data by category of activity show that most missing gender information was among individuals enrolled in personal and social development courses (see Table B-4).

Noncredit Student Ethnic Origin. Racial/ethnic reporting among noncredit students was less complete than among credit students, as more than one-third (37.9 percent) of noncredit records were missing racial/ethnic data. Minority students accounted for nearly one-fourth (22.9 percent) of the individuals enrolled in noncredit programs who supplied racial/ethnic information. In credit programs during the past five years, minorities accounted for an average of 40.0 percent of the student population. Available noncredit data indicated the following racial/ethnic distribution: White (77.1 percent), Latino (8.9 percent), African American (8.7 percent), Asian (4.2 percent), Pacific Islander (0.6 percent), Native American (0.4 percent), and Nonresident Alien (0.2 percent) (see Table B-5).

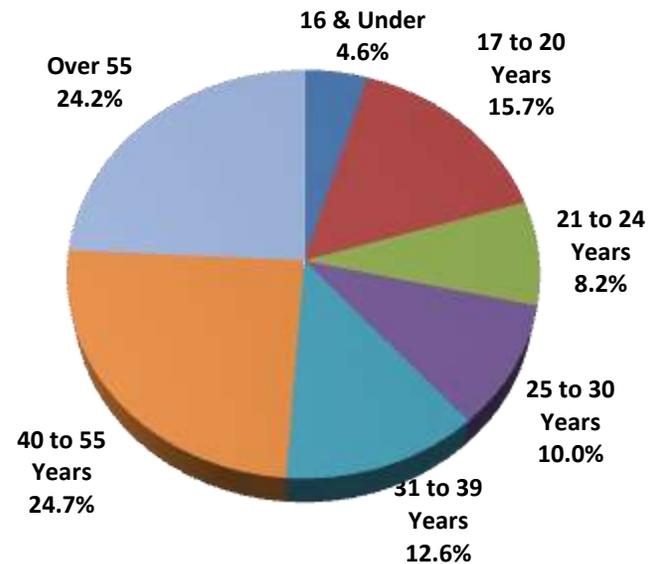


Figure 8. Age Distribution of Noncredit Students, FY 2015

Noncredit Student Age. Based on available data, the average age of students enrolled in noncredit coursework during fiscal year 2015 was 39.2 years and the median age was 37.4 years. Age information was missing for just under one-quarter (23.5 percent) of noncredit students during 2015. Noncredit programming served a more mature clientele than credit courses. Available age data are depicted in Figure 8. Nearly one-half (48.9 percent) of noncredit students were 40 years of age or older. About one-fourth (24.7 percent) of noncredit students were ages 40 to 55, and another quarter (22.6 percent) were between 25 and 39 years of age, and another one-fourth (28.5 percent) of noncredit students were under 25 years of age (see Table B-6).

Noncredit Category of Activity (Duplicated)

For state reporting purposes, noncredit coursework is grouped into four broad categories: Business and Industry Contract, Professional/Vocational Development, Personal and Social Development, and Youth Programs. Records were not added to the database unless the category of activity information was supplied. Duplicated noncredit enrollment counts are used in the category of activity information depicted in Figure 9 (also see Table B-12).

Based on a duplicated count, 59.3 percent of the noncredit offerings were in the Personal and Social Development category. Personal and Social Development programming is an important community service provided by the colleges. Typically, these courses are offered as long as demand is sufficient to at least cover the cost of course delivery. They can also serve as a gateway to other credit or workforce-oriented courses offered by the college. Just over one-quarter (26.1 percent) of the noncredit coursework was dedicated to developing workplace skills: Professional/vocational (19.2 percent) and Business and Industry Contractual Training (6.9 percent). These courses meet the needs of area residents who are interested in acquiring specific skills without earning academic credit. Providing customized training is an important economic development activity in which colleges

collaborate with local employers to tailor content and instructional delivery to their specific requirements. Illinois community colleges are extensively relied upon to develop and deliver coursework addressing the unique training requirements of area businesses, industries, and governmental organizations. The remaining 14.6 percent helped serve the needs of youth in the community (i.e., academic enrichment activities, athletic skills building, study skills, etc.).

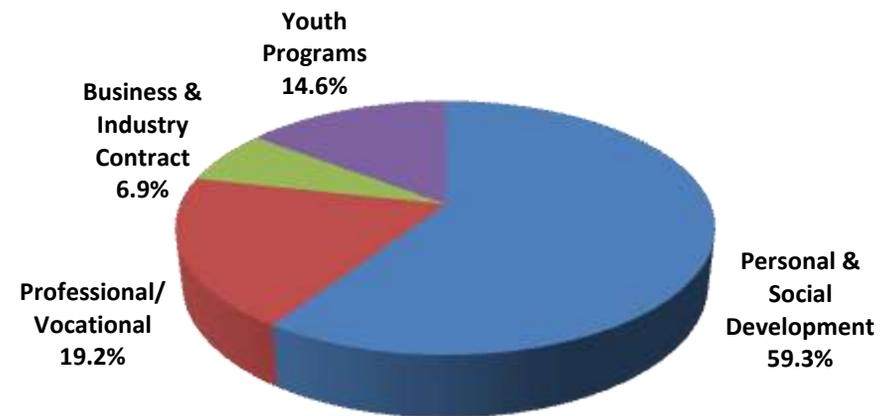


Figure 9. Category of Activity, Noncredit Course Enrollments (Dup), FY 2015

Largest Noncredit Offerings (Duplicated)

Two-digit classifications of instructional program (CIP) codes provide additional information about the areas where noncredit instruction was provided. Percentages cited are based on known CIP codes.

Across all categories of activity, eleven programs (two-digit CIP) had over 5,000 noncredit students enrolled. These eleven program areas accounted for nearly three-fourths (72.5 percent) of the students enrolled in noncredit courses where CIP data were reported. Four out of ten enrollments in these eleven programs accounted for in Figure 10 are in work-related programs: Business Management (12.2 percent), Education (9.3 percent), Transportation and Materials Moving (8.3

percent), Health Professions and Related Programs (7.5 percent), and Computer Information Systems (3.2 percent). The two largest programs were in the following areas: Leisure and Recreation, enrolling more than 53,000 students (27.3 percent), and Self Improvement, enrolling more than 37,000 students (19.3 percent). Liberal Arts and Sciences, General Studies, and Humanities accounted for 3.6 percent; Basic Skills and Remedial Education accounted for 3.5 percent; Parks, Recreation, Leisure and Fitness Studies accounted for 3.2 percent; and Visual and Performing Arts accounted for 2.6 percent of those enrolled in these eleven programs (see Table B-7).

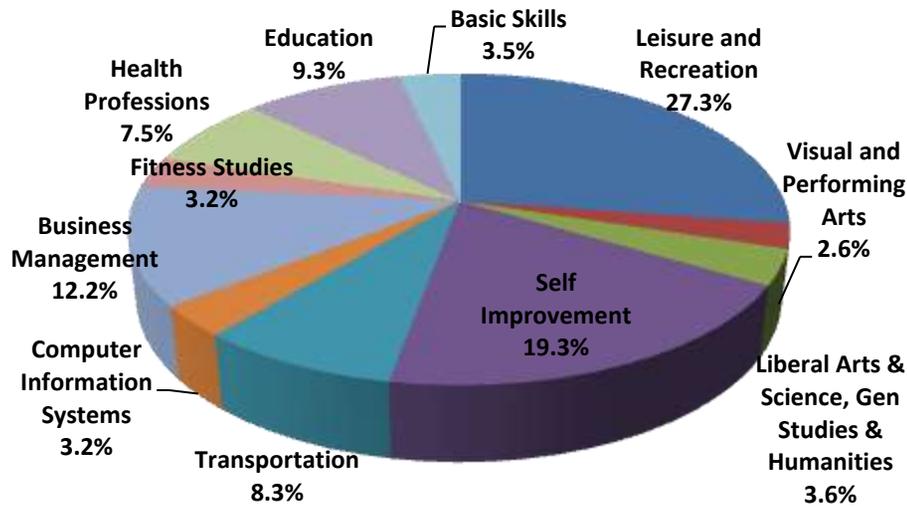


Figure 10. Largest Noncredit Offerings (Dup), FY 2015

Noncredit Term of Attendance (Duplicated)

Term of enrollment was provided for all noncredit coursework for fiscal year 2015 (see Table B-9). The distribution of enrollments by term was as follows: Spring (41.2 percent), Fall (32.5 percent), and Summer (26.3 percent). Overall, the distribution is similar to fiscal year 2015 credit offerings with somewhat higher summer and spring noncredit activity and fewer fall noncredit enrollments. There were no noncredit winter offerings in fiscal year 2015.

Noncredit Enrollment Distribution by Site/Location (Duplicated)

For state reporting purposes, six instructional site locations have been identified: Main Campus, Off-campus College Owned, Off-campus College Leased, Community Based, Business Based, and Distance Education. Acquiring more complete information about community college facility utilization and needs was one of the underlying reasons for collecting more detailed noncredit data. Complete data were available on the instructional site and Figure 11 shows that over half of the enrollment occurred on main college campuses (See Table B-8).

Further information about the differences between the categories follows. Community-based sites are rented or leased, with site maintenance and upkeep the responsibility of the organization furnishing the space. Off-campus college-leased sites are controlled by the college with site maintenance and upkeep the responsibility of the college. Off-campus college-owned facilities are college-controlled branch or extension center sites located away from the main campus. Business-based sites are provided by businesses that contract for training services. Distance Education includes internet-based courses.

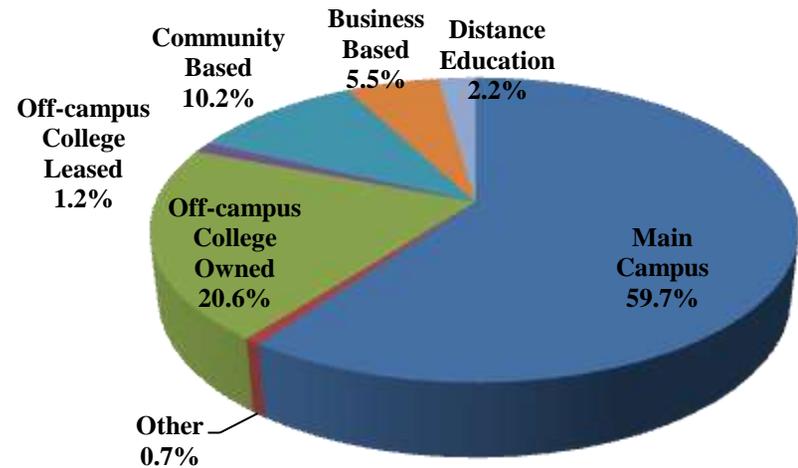


Figure 11. Noncredit Distribution by Site/Location, FY 2015

FISCAL YEAR 2015 COMPLETIONS

Degrees and Certificates Awarded by Community College

The number of collegiate-level degrees and certificates awarded to Illinois community college students in fiscal year 2015 totaled 71,787. The number of community college completions in fiscal year 2015 is the highest level ever reported for the seventh straight year. Table 4 contains comparative completion data for the last five years. The number of degrees and certificates awarded increased 2.8 percent from the previous year. Compared to fiscal year 2011, the total number of fiscal year 2015 completions increased 16.7 percent.

Table C-1 in the appendix provides a comparison of fiscal year 2011 through fiscal year 2015 duplicated completions for each community college. Compared to last year among the 48 colleges, 25 experienced increases in degree and certificate awards, while 21 exhibited decreases in the past year. Two colleges experienced little or no change. Beginning in fiscal year 2014, the Annual Completions (A2) submission is the source of completions data.

Table 4 SUMMARY COMPARISON OF ANNUAL COMPLETIONS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2011-2015					
	FY 11	FY 12	FY 13	FY 14	FY 15
Trans/Gen Assoc/ Gen Studies	18,490	20,264	21,760	23,239	23,769
<i>% Change</i>	6.9%	9.6%	7.4%	6.8%	2.3%
Career and Tech	43,048	43,982	47,276	46,573	48,018
<i>% Change</i>	8.8%	2.2%	7.5%	-1.5%	3.1%
TOTALS	61,538	64,246	69,036	69,812	71,787
<i>% Change</i>	8.2%	4.4%	7.5%	1.1%	2.8%

SOURCE OF DATA: Annual Enrollment and Completion (A1 & A2) Records

Degrees and Certificates Awarded by Program Categories

Two-thirds of the 71,787 completers during fiscal year 2015 received Career and Technical Education degrees or certificates (66.9 percent). Baccalaureate/Transfer degrees were the second most frequently awarded and accounted for 28.2 percent of all the collegiate-level completions (see Table C-2).

Looking at the trends over time, overall **Career and Technical Education** completions increased (3.1 percent) compared to last year. Historically, the fiscal year 2015 career completion counts are the highest level that has been recorded. Accordingly, a comparison of overall fiscal year 2015 Career and Technical Education completions to those granted five years earlier reveals that the total number of awards grew by 11.5 percent. Career and Technical awards recorded nearly across the board long-term increases. Since 2011, there has been an increase in short-term career certificates (+4,043 graduates, or 16.0 percent). The number of longer-term career certificates awarded also grew (+950 graduates or 14.6 percent). Between fiscal years 2011 and 2015, there was a slight overall decrease in Associate in Applied Science degrees (-8 graduates or -0.1 percent). Vocational Skills had 15 fewer certificates in fiscal year 2015 compared to 2011 (-100.0 percent).

A closer examination of the categories of formal awards issued within Career and Technical Education in fiscal year 2015 shows that more than one-half (60.9 percent) of the completions were Career Certificates of Less than One Year. Nearly one-fourth was Associate in Applied Science degrees (23.6 percent). Longer-term Career Certificates accounted for 15.5 percent of the career program completions. No Vocational Skills Certificates were awarded in fiscal year 2015 (see Table C-2).

The total number of **Baccalaureate/Transfer** degrees awarded increased 3.6 percent compared to the last fiscal year. The overall number of Baccalaureate/Transfer degrees awarded in fiscal year 2015 increased from fiscal year 2011 (20.7 percent, N = 3,475).

Among Baccalaureate/Transfer degrees granted, the Associate in Arts (AA) degree was most commonly awarded (58.1 percent). The proportion of AA degrees granted has been remarkably stable over the past five years with an increase of 1.6 percent from fiscal year 2014 to fiscal year 2015. One-third (37.4 percent) of the Baccalaureate/Transfer degrees earned was Associate in Science degrees (see Table C-2).

Summary of Graduates by Degree Categories

Gender of Graduates by Degree Category. As indicated in Table C-3, during fiscal year 2015, just more than half of the degrees and certificates were earned by females (53.9 percent). The three degrees and certificates attained by the highest proportion of females were the Associate in Teaching (72.7 percent), the Associate in Arts (61.2 percent), and the Associate in Applied Science (59.3 percent). Although small in overall number, the Associate in Engineering Science (N = 226) — one of the newest degree programs in the Illinois Community College System — had the highest proportion of male graduates (89.8 percent, N = 203). Short-term Certificates of Less Than One Year were the specific award category with the largest number of male graduates (N = 15,486). The male/female distribution within the Baccalaureate/Transfer degree and Career and Technical Education degree and certificate areas drive the overall gender proportion.

Racial/Ethnic Origin of Graduates by Degree Category. More than one-third (34.2 percent) of all degrees and certificates in fiscal year 2015 were awarded to **minority students** (nonwhite). According to Table C-4, nearly three times as many minority graduates completed

Career and Technical Education degrees and certificates (N = 16,415) than Baccalaureate/Transfer degrees (N = 6,484).

Nearly one out of every three (32.1 percent) fiscal year 2015 Baccalaureate/Transfer degrees was earned by minority students. The majority of the transfer degrees earned by minorities were Associate in Arts degrees (66.3 percent), while 31.5 percent were Associate in Science degrees. The overall proportion of minority Baccalaureate/Transfer completers was similar to last year.

African American students (N = 10,283) completed about two hundred fifty more collegiate-level programs than did Latino students (N = 10,036) in fiscal year 2015. Figure 12 illustrates the distribution of minority students who successfully completed degree and certificate programs in the Illinois Community College System during fiscal year 2015 (see Table C-4).

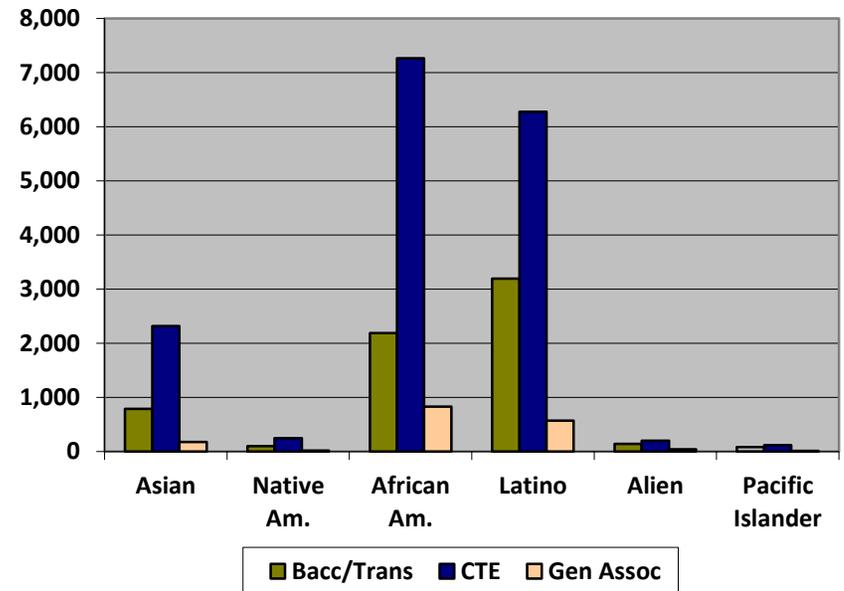


Figure 12. Associate Degrees Earned by Minority Student, Fiscal Year 2015

Age of Graduates by Degree Category. Sixteen percent of all completers were in the under 21 year old age group (15.7 percent). The youngest graduates were in Career and Technical Education (60.1 percent) and Transfer (38.3 percent) programs. The 21-24 age group accounted for one-third (33.4 percent) of all graduates. Graduates between 25 and 30 accounted for one-fifth (19.9 percent) of the total, and the 31-39 age group accounted for 15.6 percent.

Over one-third (35.5 percent) of students 30 and under completed Baccalaureate/Transfer degrees, while only 11.7 percent of graduates over the age of 30 completed Baccalaureate/Transfer programs. Eight out of ten (82.4 percent) graduates over 30 earned Career and Technical Education degrees and certificates. Generally, the proportion of Career and Technical Education graduates increased as student age advanced (see Table C-5).

Intent of Graduates by Degree Category. Self-reported intent data disclose the primary goal a student wants to achieve as a result of his/her studies. The community colleges examine current intent versus student intent at the time of initial enrollment at the college. In these analyses, available **current intent** was examined to reflect the changing needs and desires of the community college student. Seven out of every ten students (71.3 percent) who attained a Baccalaureate/Transfer degree in fiscal year 2015 indicated that they intended to prepare for transfer to a four-year institution. Thirteen percent of these successful students indicated a desire to either prepare for a job immediately after community college or to improve present job skills — intent that would most often be associated with seeking a Career and Technical Education degree or certificate.

Similarly, 54.9 percent of those students who attained a Career and Technical Education degree or certificate indicated they were preparing for a job immediately after completing community college or improving present job skills. One-fourth (25.6 percent) of the

Career and Technical Education graduates indicated that they were preparing for transfer to a four-year institution. Pursuing a Career and Technical Education degree does not preclude a student from transferring to a four-year institution (see Table C-6).

Degree Objective of Graduates by Degree Category. The self-reported degree objective provides an indication of the student's expected outcome from attending the community college. One might anticipate that they would mirror student completion patterns. Four out of five (83.4 percent) students who earned Baccalaureate/transfer degrees in fiscal year 2015 indicated that they enrolled with a desire to complete an associate degree. However, one in eight (13.7 percent) indicated that they wanted to complete only one or several courses and were not pursuing a degree.

A review of Career and Technical Education graduates reveals a similar pattern: 81.5 percent of the Career and Technical Education students who earned an Associate in Applied Science degree had listed completing an associate degree as their objective. Nearly one-fifth (18.3 percent) of the students who had planned to only complete one or several courses or a certificate ended up surpassing their goal by earning an Associate in Applied Science degree (see Table C-7).

CLOSING COMMENTS

Demand for the programs and services delivered by Illinois community colleges remain strong and completions are up. During fiscal year 2015, the Illinois Community College System provided education and training to 802,566 students in credit and noncredit courses. More than three quarters of these students were in credit courses. The 71,787 degrees and certificates awarded in fiscal year 2015 set an all-time high for the number of Illinois Community College System graduates. This is an increase of 2.8 percent over last year and is up 16.7 percent from 2011.

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National Center for Education Statistics. (2014). Table 6.2. Remedial Coursetaking: Percentage of first- and second-year undergraduates who reported ever taking a remedial course after high school graduation and percentage taking courses in 2011-12, by remedial subject area, and selected institution and student characteristics: 2011-12.. *Profile of Undergraduate Students: 2011-12 (Web Tables)*. Washington, DC: U.S. Department of Education. <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2015167>

APPENDIX A: CREDIT ENROLLMENT DATA TABLES

Illinois Community College Board
Table A-1
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2011 - 2015

District	College Name	FY 2011 Headcount	FY 2012 Headcount	FY 2013 Headcount	FY 2014 Headcount	FY 2015 Headcount	% Change 2011-2015	% Change 2014-2015
503	Black Hawk	13,098	12,232	11,773	11,439	10,500	-19.8 %	-8.2 %
508	Chicago	(102,684)	(102,772)	(103,011)	(100,313)	(92,923)	(-9.5)	(-7.4)
06	Daley	14,819	14,170	15,623	15,708	15,099	1.9	-3.9
01	Kennedy-King	10,320	11,009	10,753	10,054	8,458	-18.0	-15.9
03	Malcolm X	13,065	12,271	11,768	11,006	9,816	-24.9	-10.8
05	Olive-Harvey	7,791	7,967	10,521	11,530	9,243	18.6	-19.8
04	Truman	20,587	20,616	20,298	19,122	17,025	-17.3	-11.0
02	Washington	16,512	17,602	14,418	13,699	14,340	-13.2	4.7
07	Wilbur-Wright	19,590	19,137	19,630	19,194	18,942	-3.3	-1.3
507	Danville	9,418	9,875	8,837	9,171	8,192	-13.0	-10.7
502	DuPage	48,128	46,477	47,212	47,219	47,821	-0.6	1.3
509	Elgin	19,357	18,665	17,992	17,037	16,598	-14.3	-2.6
512	Harper	27,376	27,135	26,422	25,512	25,060	-8.5	-1.8
540	Heartland	10,233	10,463	9,907	9,499	9,457	-7.6	-0.4
519	Highland	5,369	5,099	4,754	4,439	4,069	-24.2	-8.3
514	Illinois Central	19,573	18,720	17,164	16,085	15,156	-22.6	-5.8
529	Illinois Eastern	(31,382)	(31,557)	(31,188)	(30,577)	(30,968)	(-1.3)	(1.3)
04	Frontier	8,222	7,496	8,159	7,860	8,365	1.7	6.4
01	Lincoln Trail	1,883	1,816	1,825	1,720	1,767	-6.2	2.7
02	Olney Central	2,725	2,561	2,329	2,258	2,209	-18.9	-2.2
03	Wabash Valley	18,552	19,684	18,875	18,739	18,627	0.4	-0.6
513	Illinois Valley	8,315	7,360	6,853	6,303	5,760	-30.7	-8.6
525	Joliet	31,847	31,902	31,136	25,969	23,822	-25.2	-8.3
520	Kankakee	10,765	10,096	9,364	9,292	7,940	-26.2	-14.6
501	Kaskaskia	9,566	9,592	10,326	10,215	10,267	7.3	0.5
523	Kishwaukee	7,588	7,696	7,426	6,870	6,268	-17.4	-8.8
532	Lake County	31,045	30,902	30,840	28,102	25,799	-16.9	-8.2
517	Lake Land	21,523	24,330	24,900	24,961	23,505	9.2	-5.8
536	Lewis & Clark	12,323	11,941	12,115	11,325	10,755	-12.7 %	-5.0 %

Illinois Community College Board
Table A-1
(Continued)
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2011 - 2015

District	College Name	FY 2011 Headcount	FY 2012 Headcount	FY 2013 Headcount	FY 2014 Headcount	FY 2015 Headcount	% Change 2011-2015	% Change 2014-2015
526	Lincoln Land	14,666	14,177	13,767	13,497	12,813	-12.6 %	-5.1 %
530	Logan	19,035	18,111	18,669	17,063	9,945	-47.8	-41.7
528	McHenry	11,541	11,113	11,200	10,690	10,446	-9.5	-2.3
524	Moraine Valley	31,301	33,209	29,869	27,929	26,307	-16.0	-5.8
527	Morton	8,335	8,395	7,889	7,473	7,106	-14.7	-4.9
535	Oakton	27,138	25,928	22,814	22,619	20,425	-24.7	-9.7
505	Parkland	17,840	24,014	21,632	21,375	20,673	15.9	-3.3
515	Prairie State	12,010	11,762	11,685	11,073	10,322	-14.1	-6.8
521	Rend Lake	14,698	14,469	14,006	14,686	15,353	4.5	4.5
537	Richland	7,559	7,994	7,664	7,736	6,968	-7.8	-9.9
511	Rock Valley	16,326	15,540	14,869	13,995	13,136	-19.5	-6.1
518	Sandburg	4,843	4,370	4,228	3,653	3,250	-32.9	-11.0
506	Sauk Valley	4,661	4,298	4,143	4,003	3,742	-19.7	-6.5
531	Shawnee	7,312	7,080	6,860	6,213	6,077	-16.9	-2.2
510	South Suburban	15,909	15,211	12,258	11,317	10,215	-35.8	-9.7
533	Southeastern	6,494	5,534	5,764	5,641	5,056	-22.1	-10.4
522	Southwestern	24,685	23,937	22,498	20,734	19,845	-19.6	-4.3
534	Spoon River	4,135	4,224	4,101	3,225	2,860	-30.8	-11.3
504	Triton	25,255	24,366	22,933	20,004	18,812	-25.5	-6.0
516	Waubonsee	19,233	19,058	20,073	19,404	18,978	-1.3	-2.2
539	Wood	4,231	3,792	3,394	3,054	3,002	-29.0	-1.7
TOTALS/AVERAGES		716,797	713,396	691,536	659,712	620,191	-13.5 %	-6.0 %

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board
Table A-2
SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2011 - 2015

District	College Name	FY 2011 FTE	FY 2012 FTE	FY 2013 FTE	FY 2014 FTE	FY 2015 FTE	% Change 2011-2015	% Change 2014-2015
	503 Black Hawk	5,383	5,263	5,086	4,887	4,513	-16.2 %	-7.7 %
	508 Chicago	(47,562)	(46,385)	(46,864)	(45,502)	(41,535)	(-12.7)	(-8.7)
	06 Daley	7,524	6,798	7,497	7,346	6,768	-10.0	-7.9
	01 Kennedy-King	4,868	5,060	5,044	4,690	3,877	-20.4	-17.3
	03 Malcolm X	6,143	5,820	5,494	5,172	4,649	-24.3	-10.1
	05 Olive-Harvey	3,822	3,697	4,110	4,172	3,203	-16.2	-23.2
	04 Truman	9,488	9,207	9,050	8,509	7,758	-18.2	-8.8
	02 Washington	6,999	7,374	6,987	7,122	7,208	3.0	1.2
	07 Wilbur-Wright	8,719	8,429	8,683	8,493	8,073	-7.4	-5.0
	507 Danville	2,561	2,415	2,229	2,198	2,055	-19.8	-6.5
	502 DuPage	19,134	18,435	18,910	19,254	19,298	0.9	0.2
	509 Elgin	8,510	8,382	8,172	7,744	7,428	-12.7	-4.1
	512 Harper	11,854	11,351	10,800	10,542	10,223	-13.8	-3.0
	540 Heartland	4,078	4,173	3,958	3,785	3,741	-8.3	-1.2
	519 Highland	2,056	1,916	1,739	1,640	1,505	-26.8	-8.2
	514 Illinois Central	8,635	7,976	7,158	6,774	6,371	-26.2	-6.0
	529 Illinois Eastern	(5,570)	(5,315)	(4,972)	(4,877)	(4,694)	(-15.7)	(-3.7)
	04 Frontier	974	921	854	811	764	-21.5	-5.7
	01 Lincoln Trail	775	753	717	677	694	-10.4	2.6
	02 Olney Central	1,501	1,338	1,260	1,244	1,173	-21.9	-5.7
	03 Wabash Valley	2,320	2,304	2,142	2,145	2,063	-11.1	-3.8
	513 Illinois Valley	3,503	3,059	2,747	2,559	2,406	-31.3	-6.0
	525 Joliet	11,874	11,760	11,401	10,456	9,848	-17.1	-5.8
	520 Kankakee	3,660	3,558	2,969	2,751	2,490	-32.0	-9.5
	501 Kaskaskia	3,916	3,844	3,867	3,709	3,505	-10.5	-5.5
	523 Kishwaukee	3,523	3,532	3,356	3,199	2,823	-19.9	-11.8
	532 Lake County	11,381	11,183	11,041	10,116	9,740	-14.4	-3.7
	517 Lake Land	6,939	7,318	7,499	7,294	6,657	-4.1	-8.7
	536 Lewis & Clark	4,441	4,262	4,189	4,054	3,898	-12.2 %	-3.9 %

Illinois Community College Board
Table A-2
(Continued)
SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2011 - 2015

District	College Name	FY 2011 FTE	FY 2012 FTE	FY 2013 FTE	FY 2014 FTE	FY 2015 FTE	% Change 2011-2015	% Change 2014-2015
	526 Lincoln Land	5,821	5,564	5,460	5,283	5,083	-12.7 %	-3.8 %
	530 Logan	4,406	4,050	3,995	3,658	3,035	-31.1	-17.0
	528 McHenry	5,158	4,819	4,886	4,728	4,512	-12.5	-4.6
	524 Moraine Valley	13,004	12,681	12,008	11,542	11,066	-14.9	-4.1
	527 Morton	3,177	3,358	3,236	3,114	3,009	-5.3	-3.4
	535 Oakton	7,871	7,591	7,271	7,023	6,766	-14.0	-3.7
	505 Parkland	7,267	7,449	7,326	6,903	6,515	-10.3	-5.6
	515 Prairie State	4,591	4,565	4,563	4,375	3,994	-13.0	-8.7
	521 Rend Lake	3,399	3,100	2,778	2,693	2,511	-26.1	-6.8
	537 Richland	2,699	2,603	2,434	2,374	2,290	-15.1	-3.5
	511 Rock Valley	6,758	6,499	6,269	6,056	5,660	-16.2	-6.5
	518 Sandburg	1,918	1,814	1,784	1,614	1,485	-22.6	-8.0
	506 Sauk Valley	1,971	1,779	1,719	1,643	1,581	-19.8	-3.8
	531 Shawnee	2,018	1,895	1,787	1,554	1,464	-27.5	-5.8
	510 South Suburban	5,533	5,464	4,142	3,896	3,469	-37.3	-11.0
	533 Southeastern	1,669	1,470	1,473	1,365	1,280	-23.3	-6.2
	522 Southwestern	10,036	9,482	9,085	8,619	8,147	-18.8	-5.5
	534 Spoon River	1,230	1,184	1,118	1,022	997	-19.0	-2.5
	504 Triton	9,722	9,331	8,817	7,270	6,941	-28.6	-4.5
	516 Waubensee	7,688	7,454	7,698	7,343	7,009	-8.8	-4.5
	539 Wood	1,999	1,749	1,633	1,448	1,423	-28.8 %	-1.8 %
TOTALS/AVERAGES		272,520	264,029	256,439	244,860	230,964	-15.2 %	-5.7 %

*Full-time equivalent enrollments are based on all credit hours attempted (including nonreimbursable credit hours).

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-3

COMPARISON OF MALE AND FEMALE ANNUAL HEADCOUNT ENROLLMENTS
FISCAL YEARS 2011 - 2015

	2011		2012		2013		2014		2015	
Male	322,790	45.0%	326,585	45.8%	319,550	46.2%	308,674	46.8%	292,402	47.1%
<i>Percent Change</i>	-2.4%		1.2%		-2.2%		-3.4%		-5.3%	
Female	394,007	55.0%	386,811	54.2%	371,986	53.8%	351,038	53.2%	327,789	52.9%
<i>Percent Change</i>	-1.4%		-1.8%		-3.8%		-5.6%		-6.6%	
Total	716,797	100.0%	713,396	100.0%	691,536	100.0%	659,712	100.0%	620,191	100.0%
<i>Percent Change</i>	-1.9%		-0.5%		-3.1%		-4.6%		-6.0%	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-4

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN
FISCAL YEARS 2011 - 2015

	2011		2012		2013		2014		2015	
Asian	30,394	4.4%	30,904	4.5%	30,548	4.6%	29,228	4.7%	28,324	4.8%
<i>Percent Change</i>	-4.8%		1.7%		-1.2%		-4.3%		-3.1%	
Native American/Alaskan	2,801	0.4%	2,969	0.4%	3,150	0.5%	3,038	0.5%	2,944	0.5%
<i>Percent Change</i>	22.3%		6.0%		6.1%		-3.6%		-3.1%	
African American	112,136	16.3%	117,227	17.2%	111,566	16.9%	103,591	16.5%	92,904	15.8%
<i>Percent Change</i>	1.5%		4.5%		-4.8%		-7.1%		-10.3%	
Latino	112,628	16.4%	112,746	16.5%	116,645	17.6%	116,319	18.5%	115,824	19.6%
<i>Percent Change</i>	-1.6%		0.1%		3.5%		-0.3%		-0.4%	
White	423,141	61.6%	414,084	60.7%	395,039	59.8%	372,828	59.3%	345,299	58.6%
<i>Percent Change</i>	-5.3%		-2.1%		-4.6%		-5.6%		-7.4%	
Non-Resident Alien	1,814	0.3%	1,410	0.2%	1,393	0.2%	1,635	0.3%	2,649	0.4%
<i>Percent Change</i>	-36.3%		-22.3%		-1.2%		17.4%		62.0%	
Pacific Islander/Native Hawaiian	3,706	0.5%	2,714	0.4%	2,545	0.4%	1,797	0.3%	1,785	0.3%
<i>Percent Change</i>	----		-26.8%		-6.2%		-29.4%		-0.7%	
Total Known	686,620	100.0%	682,054	100.0%	660,886	100.0%	628,436	100.0%	589,729	100.0%
All Other Unknown	30,177	4.4%	31,342	4.6%	30,650	4.6%	31,276	5.0%	30,462	5.2%
TOTALS	716,797		713,396		691,536		659,712		620,191	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-5

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY AGE CATEGORY
FISCAL YEARS 2011-2015

	2011		2012		2013		2014		2015	
16 and Under	8,696	1.2%	8,942	1.3%	8,943	1.3%	9,463	1.4%	9,936	1.6%
<i>Percent Change</i>	<i>-14.3%</i>		<i>2.8%</i>		<i>0.0%</i>		<i>5.8%</i>		<i>5.0%</i>	
17-20	186,014	26.1%	185,563	26.2%	185,492	27.0%	181,895	27.7%	177,432	28.8%
<i>Percent Change</i>	<i>-2.1%</i>		<i>-0.2%</i>		<i>0.0%</i>		<i>-1.9%</i>		<i>-2.5%</i>	
21-24	155,591	21.9%	156,715	22.1%	154,124	22.4%	147,723	22.5%	141,525	23.0%
<i>Percent Change</i>	<i>1.9%</i>		<i>0.7%</i>		<i>-1.7%</i>		<i>-4.2%</i>		<i>-4.2%</i>	
25-30	109,830	15.4%	107,962	15.3%	104,552	15.2%	97,750	14.9%	91,658	14.9%
<i>Percent Change</i>	<i>-1.6%</i>		<i>-1.7%</i>		<i>-3.2%</i>		<i>-6.5%</i>		<i>-6.2%</i>	
31-39	99,047	13.9%	98,635	13.9%	93,756	13.6%	87,801	13.4%	80,906	13.1%
<i>Percent Change</i>	<i>-2.6%</i>		<i>-0.4%</i>		<i>-4.9%</i>		<i>-6.4%</i>		<i>-7.9%</i>	
40-55	115,688	16.3%	113,241	16.0%	104,328	15.2%	96,294	14.7%	83,217	13.5%
<i>Percent Change</i>	<i>-6.1%</i>		<i>-2.1%</i>		<i>-7.9%</i>		<i>-7.7%</i>		<i>-13.6%</i>	
Over 55	36,575	5.1%	36,489	5.2%	36,292	5.3%	35,010	5.3%	31,186	5.1%
<i>Percent Change</i>	<i>-1.9%</i>		<i>-0.2%</i>		<i>-0.5%</i>		<i>-3.5%</i>		<i>-10.9%</i>	
TOTAL REPORTED	711,441	100.0%	707,547	100.0%	687,487	100.0%	655,936	100.0%	615,860	100.0%
Unreported Age	5,356		5,849		4,049		3,776		4,331	
TOTALS	716,797		713,396		691,536		659,712		620,191	
Mean Age	30.3		30.3		30.0		29.8		29.3	
Median Age	25.2		25.1		24.8		24.5		24.1	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6a

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
FISCAL YEARS 2011-2015

	2011		2012		2013		2014		2015	
General Associate	68,793	9.6%	75,945	10.6%	70,682	10.2%	50,624	7.7%	39,589	6.4%
<i>Percent Change</i>	41.4%		10.4%		-6.9%		-28.4%		-21.8%	
Baccalaureate/Transfer	284,736	39.7%	282,167	39.6%	280,069	40.5%	287,076	43.5%	284,081	45.8%
*(Course Enrollees)	(77,211)		(83,907)		(83,996)		(86,578)		(88,223)	
<i>Percent Change</i>	-3.4%		-0.9%		-0.7%		2.5%		-1.0%	
Career & Technical Ed.	199,181	27.8%	196,584	27.6%	187,563	27.1%	172,630	26.2%	163,205	26.3%
*(Course Enrollees)	(45,276)		(49,062)		(45,291)		(37,211)		(37,827)	
<i>Percent Change</i>	-3.2%		-1.3%		-4.6%		-8.0%		-5.5%	
Vocational Skills	65,172	9.1%	66,329	9.3%	64,608	9.3%	70,776	10.7%	60,144	9.7%
<i>Percent Change</i>	-6.6%		1.8%		-2.6%		9.5%		-15.0%	
ABE/ASE/ESL	93,516	13.0%	87,879	12.3%	85,304	12.3%	75,817	11.5%	70,581	11.4%
<i>Percent Change</i>	-11.4%		-6.0%		-2.9%		-11.1%		-6.9%	
General Studies Cert	5,399	0.8%	4,492	0.6%	3,310	0.5%	2,789	0.4%	2,591	0.4%
<i>Percent Change</i>	-7.3%		-16.8%		-26.3%		-15.7%		-7.1%	
TOTALS	716,797	100.0%	713,396	100.0%	691,536	100.0%	659,712	100.0%	620,191	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6b

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
FISCAL YEARS 2011-2015
EXCLUDING CITY COLLEGES OF CHICAGO

	2011		2012		2013		2014		2015	
General Associate	32,643	5.3%	36,582	6.0%	31,092	5.3%	24,811	4.4%	22,254	4.2%
<i>Percent Change</i>	11.7%		12.1%		-15.0%		-20.2%		-10.3%	
Baccalaureate/Transfer	264,309	43.0%	263,737	43.2%	262,471	44.6%	257,050	46.0%	248,843	47.2%
<i>Percent Change</i>	1.0%		-0.2%		-0.5%		-2.1%		-3.2%	
Career & Technical Ed.	188,822	30.7%	186,012	30.5%	177,542	30.2%	161,054	28.8%	152,146	28.9%
<i>Percent Change</i>	-2.2%		-1.5%		-4.6%		-9.3%		-5.5%	
Vocational Skills	64,296	10.5%	65,433	10.7%	63,607	10.8%	69,701	12.5%	60,144	11.4%
<i>Percent Change</i>	-6.5%		1.8%		-2.8%		9.6%		-13.7%	
ABE/ASE/ESL	60,448	9.8%	55,675	9.1%	50,789	8.6%	44,122	7.9%	41,557	7.9%
<i>Percent Change</i>	-7.5%		-7.9%		-8.8%		-13.1%		-5.8%	
General Studies Cert	3,595	0.6%	3,185	0.5%	3,024	0.5%	2,661	0.5%	2,324	0.4%
<i>Percent Change</i>	-9.7%		-11.4%		-5.1%		-12.0%		-12.7%	
TOTALS	614,113	100.0%	610,624	100.0%	588,525	100.0%	559,399	100.0%	527,268	100.0%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-7

FISCAL YEAR 2015 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY GENDER

	Male		Female		Total	
General Associate	14,281	36.1%	25,308	63.9%	39,589	100.0%
	4.9%		7.7%		6.4%	
Bacc/Transfer	128,985	45.4%	155,096	54.6%	284,081	100.0%
*(Course Enrollees)	(41,999)		(46,224)		(88,223)	
	44.1%		47.3%		45.8%	
Career & Technical Ed.	87,599	53.7%	75,606	46.3%	163,205	100.0%
*(Course Enrollees)	(25,234)		(12,593)		(37,827)	
	30.0%		23.1%		26.3%	
Vocational Skills	31,425	52.2%	28,719	47.8%	60,144	100.0%
	10.7%		8.8%		9.7%	
ABE/ASE	16,929	44.9%	20,808	55.1%	37,737	100.0%
	5.8%		6.3%		6.1%	
ESL	12,207	37.2%	20,637	62.8%	32,844	100.0%
	4.2%		6.3%		5.3%	
General Studies Certificate	976	37.7%	1,615	62.3%	2,591	100.0%
	0.3%		0.5%		0.4%	
TOTALS	292,402	47.1%	327,789	52.9%	620,191	100.0%
	100.0%		100.0%		100.0%	

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-8

FISCAL YEAR 2015 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY RACIAL/ETHNIC ORIGIN

	Asian		Native American		African American		Latino		White		Alien		Pacific Islander		Unknown		Total	
General Associate (1.0)	1,653	4.2%	194	0.5%	9,896	25.0%	7,853	19.8%	17,680	44.7%	432	1.1%	169	0.4%	1,712	4.3%	39,589	100.0%
	5.8%		6.6%		10.7%		6.8%		5.1%		16.3%		9.5%		5.6%		6.4%	
Bacc/Transfer *(Course Enrollees) (1.1)	14,599	5.1%	1,480	0.5%	41,086	14.5%	46,652	16.4%	164,073	57.8%	1,503	0.5%	936	0.3%	13,752	4.8%	284,081	100.0%
	(4,437)		(418)		(9,039)		(9,841)		(58,447)		(293)		(210)		(5,538)		(88,223)	
	51.5%		50.3%		44.2%		40.3%		47.5%		56.7%		52.4%		45.1%		45.8%	
Career & Technical Ed. *(Course Enrollees) (1.2)	6,594	4.0%	895	0.5%	23,658	14.5%	21,033	12.9%	103,239	63.3%	462	0.3%	449	0.3%	6,875	4.2%	163,205	100.0%
	(952)		(205)		(2,967)		(2,896)		(29,035)		(31)		(35)		(1,706)		(37,827)	
	23.3%		30.4%		25.5%		18.2%		29.9%		17.4%		25.2%		22.6%		26.3%	
Vocational Skills (1.6)	758	1.3%	183	0.3%	4,704	7.8%	1,978	3.3%	46,112	76.7%	17	0.0%	132	0.2%	6,260	10.4%	60,144	100.0%
	2.7%		6.2%		5.1%		1.7%		13.4%		0.6%		7.4%		20.6%		9.7%	
ABE/ASE (1.7/1.8)	1,073	2.8%	162	0.4%	11,791	31.2%	15,628	41.4%	7,968	21.1%	22	0.1%	43	0.1%	1,050	2.8%	37,737	100.0%
	3.8%		5.5%		12.7%		13.5%		2.3%		0.8%		2.4%		3.4%		6.1%	
ESL (1.9)	3,566	10.9%	21	0.1%	1,579	4.8%	22,284	67.8%	4,609	14.0%	184	0.6%	53	0.2%	548	1.7%	32,844	100.0%
	12.6%		0.7%		1.7%		19.2%		1.3%		6.9%		3.0%		1.8%		5.3%	
Gen Studies Cert (1.5)	81	3.1%	9	0.3%	190	7.3%	396	15.3%	1,618	62.4%	29	1.1%	3	0.1%	265	10.2%	2,591	100.0%
	0.3%		0.3%		0.2%		0.3%		0.5%		1.1%		0.2%		0.9%		0.4%	
TOTALS	28,324	4.6%	2,944	0.5%	92,904	15.0%	115,824	18.7%	345,299	55.7%	2,649	0.4%	1,785	0.3%	30,462	4.9%	620,191	100.0%
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%	

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
 Table A-9
 FISCAL YEAR 2015 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
 BY AGE GROUP

	16 & Under		17-20		21-24		25-30	
General Associate (1.0)	185 1.9%	0.5%	12,672 7.1%	32.0%	10,147 7.2%	25.6%	6,994 7.6%	17.7%
Bacc/Transfer *(Course Enrollees) (1.1)	4,546 (3,982) 45.8%	1.6%	118,327 (41,708) 66.7%	41.7%	82,350 (18,582) 58.2%	29.0%	34,599 (7,696) 37.7%	12.2%
Career & Technical Ed. *(Course Enrollees) (1.2)	2,664 (2,618) 26.8%	1.6%	34,231 (8,238) 19.3%	21.0%	35,211 (3,205) 24.9%	21.6%	28,751 (4,195) 31.4%	17.6%
Vocational Skills (1.6)	2,359 23.7%	3.9%	3,021 1.7%	5.0%	3,947 2.8%	6.6%	7,328 8.0%	12.2%
ABE/ASE (1.7/1.8)	136 1.4%	0.4%	7,367 4.2%	19.5%	6,861 4.8%	18.2%	7,585 8.3%	20.1%
ESL (1.9)	9 0.1%	0.0%	1,157 0.7%	3.5%	2,793 2.0%	8.5%	6,178 6.7%	18.8%
General Studies Cert (1.5)	37 0.4%	1.4%	657 0.4%	25.4%	216 0.2%	8.3%	223 0.2%	8.6%
TOTALS	9,936 100.0%	1.6%	177,432 100.0%	28.6%	141,525 100.0%	22.8%	91,658 100.0%	14.8%

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-9
(Continued)
FISCAL YEAR 2015 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY AGE GROUP

	31-39		40-55		Over 55		Unknown		Total	
General Associate (1.0)	5,159 6.4%	13.0%	3,604 4.3%	9.1%	775 2.5%	2.0%	53 1.2%	0.1%	39,589 6.4%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	20,871 (5,729) 25.8%	7.3%	15,993 (5,675) 19.2%	5.6%	7,146 (4,657) 22.9%	2.5%	249 (194) 5.7%	0.1%	284,081 (88,223) 45.8%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	26,172 (5,845) 32.3%	16.0%	27,414 (9,058) 32.9%	16.8%	8,378 (4,569) 26.9%	5.1%	384 (99) 8.9%	0.2%	163,205 (37,827) 26.3%	100.0%
Vocational Skills (1.6)	10,863 13.4%	18.1%	19,116 23.0%	31.8%	9,944 31.9%	16.5%	3,566 82.3%	5.9%	60,144 9.7%	100.0%
ABE/ASE (1.7/1.8)	7,629 9.4%	20.2%	6,430 7.7%	17.0%	1,676 5.4%	4.4%	53 1.2%	0.1%	37,737 6.1%	100.0%
ESL (1.9)	9,916 12.3%	30.2%	10,147 12.2%	30.9%	2,620 8.4%	8.0%	24 0.6%	0.1%	32,844 5.3%	100.0%
General Studies Cert (1.5)	296 0.4%	11.4%	513 0.6%	19.8%	647 2.1%	25.0%	2 0.0%	0.1%	2,591 0.4%	100.0%
TOTALS	80,906 100.0%	13.0%	83,217 100.0%	13.4%	31,186 100.0%	5.0%	4,331 100.0%	0.7%	620,191 100.0%	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-10
COMPARATIVE SUMMARY OF CAREER AND TECHNICAL EDUCATION CURRICULA
ENROLLMENTS OVER 4,000 IN CURRENT FISCAL YEAR
FISCAL YEARS 2014 OR 2015

CURRICULA & CIP	FY 2014	FY 2015	Number Change	<i>Percent Change</i>
Engineering Technologies 159999	19,135	18,958	-177	-0.9%
Associate Degree Nursing (ADN/RN) 513801 (FY14 & FY15 include 511601)	15,310	12,880	-2,430	-15.9%
Business, Management, Marketing & Related Supportive Services, Other 529999	10,495	11,506	1,011	9.6%
Child Care Provider/Assistant 190709	5,679	5,562	-117	-2.1%
Criminal Justice Technology 430107	6,137	5,318	-819	-13.3%
Business Administration and Management 520201	4,903	4,915	12	0.2%
Nurse Assistant/Aide (CNA) 513902	4,947	4,187	-760	-15.4%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-11
FISCAL YEAR 2015 ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY STUDENT INTENT*

	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills Or Prepare for GED		Personal Interest/ Self Development		Other or No Indication		Total	
Gen Assoc (1.0)	20,698 9.5%	52.3%	1,059 1.2%	2.7%	7,390 7.4%	18.7%	498 0.8%	1.3%	3,450 6.9%	8.7%	6,494 6.3%	16.4%	39,589 6.4%	100.0%
Bacc/Transf **(Course Enrollees) (1.1)	158,720 (29,976) 73.1%	55.9%	10,428 (3,811) 12.3%	3.7%	32,821 (7,713) 32.8%	11.6%	4,122 (2,424) 6.2%	1.5%	26,982 (20,376) 53.9%	9.5%	51,008 (23,923) 49.9%	18.0%	284,081 (88,223) 45.8%	100.0%
Career & Technical Ed. **(Course Enrollees) (1.2)	35,087 (2,637) 16.2%	21.5%	34,177 (18,844) 40.3%	20.9%	54,952 (2,670) 55.0%	33.7%	5,610 (3,948) 8.5%	3.4%	6,882 (1,570) 13.7%	4.2%	26,497 (8,158) 25.9%	16.2%	163,205 (37,827) 26.3%	100.0%
Vocational (1.6)	1,498 0.7%	2.5%	38,051 44.9%	63.3%	2,464 2.5%	4.1%	623 0.9%	1.0%	8,133 16.2%	13.5%	9,375 9.2%	15.6%	60,144 9.7%	100.0%
ABE/ASE (1.7/1.8)	385 0.2%	1.0%	365 0.4%	1.0%	953 1.0%	2.5%	31,114 47.2%	82.4%	1,503 3.0%	4.0%	3,417 3.3%	9.1%	37,737 6.1%	100.0%
ESL (1.9)	413 0.2%	1.3%	557 0.7%	1.7%	1,080 1.1%	3.3%	23,708 35.9%	72.2%	1,666 3.3%	5.1%	5,420 5.3%	16.5%	32,844 5.3%	100.0%
Gen Std Cert (1.5)	248 0.1%	9.6%	179 0.2%	6.9%	313 0.3%	12.1%	289 0.4%	11.2%	1,456 2.9%	56.2%	106 0.1%	4.1%	2,591 0.4%	100.0%
TOTALS	217,049 100.0%	35.0%	84,816 100.0%	13.7%	99,973 100.0%	16.1%	65,964 100.0%	10.6%	50,072 100.0%	8.1%	102,317 100.0%	16.5%	620,191 100.0%	100.0%

*Current student intent is examined. When not available, student intent at time of college entrance is used.

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-12
FISCAL YEAR 2015 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY DEGREE OBJECTIVE

	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To Complete an Associate Degree		Total	
General Associate (1.0)	3,237 1.1%	8.2%	948 2.1%	2.4%	35,404 12.5%	89.4%	39,589 6.4%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	117,296 (80,269) 40.2%	41.3%	6,558 (1,859) 14.4%	2.3%	160,227 (6,095) 56.7%	56.4%	284,081 (88,223) 45.8%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	48,595 (34,085) 16.6%	29.8%	34,877 (698) 76.4%	21.4%	79,733 (3,044) 28.2%	48.9%	163,205 (37,827) 26.3%	100.0%
Vocational Skills (1.6)	54,683 18.7%	90.9%	634 1.4%	1.1%	4,827 1.7%	8.0%	60,144 9.7%	100.0%
ABE/ASE (1.7/1.8)	35,491 12.2%	94.0%	1,215 2.7%	3.2%	1,031 0.4%	2.7%	37,737 6.1%	100.0%
ESL (1.9)	30,359 10.4%	92.4%	1,229 2.7%	3.7%	1,256 0.4%	3.8%	32,844 5.3%	100.0%
Gen Studies Cert (1.5)	2,339 0.8%	90.3%	170 0.4%	6.6%	82 0.0%	3.2%	2,591 0.4%	100.0%
TOTALS	292,000 100.0%	47.1%	45,631 100.0%	7.4%	282,560 100.0%	45.6%	620,191 100.0%	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
 Table A-13
 FISCAL YEAR 2015 DUPLICATED HEADCOUNT ENROLLMENTS
 BY TERM AND TYPE OF ATTENDANCE

	Part-time		Full-time		Total	
Summer	176,985	92.1%	15,142	7.9%	192,127	100.0%
Fall	257,750	67.4%	124,874	32.6%	382,624	100.0%
Winter	0	--	0	--	0	--
Spring	271,157	70.9%	111,270	29.1%	382,427	100.0%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
 Table A-14
 FISCAL YEAR 2015 HEADCOUNT ENROLLMENTS
 (EXCLUDING ADULT EDUCATION)
 BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

DEGREE	Enrollment	<i>% of Known</i>
GED	23,466	5.6%
High School	230,218	54.7%
Some College Courses	75,885	18.0%
Certificate	23,670	5.6%
Associate Degree	32,408	7.7%
Bachelor's Degree	24,194	5.7%
Master's Degree	7,505	1.8%
First Professional Degree	885	0.2%
Doctoral Degree	885	0.2%
Other	1,953	0.5%
Total Known	421,069	100.0%
None/Unknown	199,122	
Total	620,191	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
 Table A-15
 FISCAL YEAR 2015 HOURS ATTEMPTED VS HOURS EARNED
 BY TERM AND ENROLLMENT STATUS

TERM	PART-TIME			FULL-TIME			TOTAL		
	Attempted	Earned	% Earned	Attempted	Earned	% Earned	Attempted	Earned	% Earned
Summer	713,669	579,411	81.2%	163,028	127,527	78.2%	876,697	706,938	80.6%
Fall	1,345,526	1,017,923	75.7%	1,746,728	1,377,178	78.8%	3,092,254	2,395,101	77.5%
Winter	0	0	--	0	0	--	0	0	--
Spring	1,388,938	1,068,176	76.9%	1,571,039	1,250,981	79.6%	2,959,978	2,319,157	78.4%
Total	3,448,133	2,665,510	77.3%	3,480,795	2,755,686	79.2%	6,928,928	5,421,196	78.2%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-16

FISCAL YEAR 2015 HEADCOUNT ENROLLMENTS
BY COLLEGE LEVEL HOURS ACCUMULATED

Hours	Enrollment	% of Known
1-29	296,542	61.8%
30-59	104,854	21.9%
60-89	61,125	12.7%
90-119	13,260	2.8%
120-159	3,513	0.7%
160+	536	0.1%
Total Known	479,830	100.0%
None/Unknown	140,361	
Total	620,191	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-17

FISCAL YEAR 2015 HEADCOUNT ENROLLMENTS
BY COLLEGE LEVEL CUMULATIVE GPA

Gradepoint	Students	% of Known
0.01 - 0.50	3,820	0.8%
0.51 - 1.00	12,329	2.7%
1.01 - 1.50	13,946	3.0%
1.51 - 2.00	41,557	9.1%
2.01 - 2.50	55,077	12.0%
2.51 - 3.00	111,997	24.5%
3.01 - 3.50	88,565	19.4%
3.51 - 4.00	130,285	28.5%
Total Known	457,576	100.0%
Not Reported	162,615	
Total	620,191	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-18

FISCAL YEAR 2015 HEADCOUNT ENROLLMENTS
BY HIGH SCHOOL PERCENTILE RANK

Percentile	Number of Students	% of Known
91 - 100	5,999	5.9%
81 - 90	8,762	8.6%
71 - 80	10,493	10.3%
61 - 70	11,852	11.6%
51 - 60	12,502	12.3%
41 - 50	12,716	12.5%
31 - 40	12,403	12.2%
21 - 30	11,541	11.3%
11 - 20	9,976	9.8%
1 - 10	5,667	5.6%
Total Known	101,911	100.0%
Not Reported	518,280	
Total	620,191	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-19

FISCAL YEAR 2015 HEADCOUNT ENROLLMENTS
BY ACT SCORES

Score Range	Number of Students	% of Known
27 - 36	14,481	10.4%
22 - 26	40,108	28.9%
19 - 21	34,469	24.8%
1 - 18	49,698	35.8%
Total Known	138,756	100.0%
Not Reported	481,435	
Total	620,191	
Mean Score	20.4	
Median Score	20.0	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-20

COVERAGE OF ANNUAL VERSUS FALL ENROLLMENTS WITHIN THE SAME FISCAL YEARS (2011-2015)

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
Annual Enrollment	716,797	713,396	691,536	659,712	620,191
Enrollment During Fall of Same Fiscal Year	379,736	372,566	358,562	351,570	336,102
Percent of Annual Enrollment	53.0%	52.2%	51.9%	53.3%	54.2%

SOURCE OF DATA: Fall Enrollment (E1) and Annual Enrollment (A1) Data

Illinois Community College Board

Table A-21

PERCENT AND NUMBER OF STUDENTS ENROLLED IN ILLINOIS COMMUNITY COLLEGES WHO TOOK AT LEAST ONE DEVELOPMENTAL COURSE - NOT ENROLLED IN ABE/ASE/ESL, VOCATIONAL SKILLS OR GENERAL STUDIES - FISCAL YEARS 2011-2015

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
Percent in Remedial	21.2 %	20.5 %	19.9 %	19.7 %	18.3 %
Number in Remedial	117,055	113,830	106,897	100,547	89,184

SOURCE OF DATA: Annual Enrollment and Completion (A1) Records

Illinois Community College Board
 Table A-22
 PERCENT OF REMEDIAL CREDITS EARNED VERSUS REMEDIAL CREDITS ATTEMPTED
 FOR ILLINOIS COMMUNITY COLLEGE STUDENTS,
 FISCAL YEARS 2011-2015

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
Percent of Remedial Credits Earned	65.6%	65.1%	66.0%	66.7%	65.0%
Hours Earned	500,361	486,661	457,987	431,993	372,100
Hours Attempted	763,076	747,001	693,798	647,343	572,298

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-23

STUDENTS ENROLLED IN DEVELOPMENTAL COURSEWORK
AT ILLINOIS COMMUNITY COLLEGES BY ACADEMIC AREA
FISCAL YEARS 2011 - 2015

	FY2011		FY2012		FY2013		FY2014		FY2015	
Math Only	65,345 55.8%	-0.3%	62,836 55.2%	-3.8%	60,882 57.0%	-3.1%	58,347 58.0%	-4.2%	52,738 59.1%	-9.6%
English Only	9,755 8.3%	5.7%	9,437 8.3%	-3.3%	8,345 7.8%	-11.6%	7,994 8.0%	-4.2%	7,497 8.4%	-6.2%
Reading Only	6,103 5.2%	-0.4%	5,887 5.2%	-3.5%	5,116 4.8%	-13.1%	4,402 4.4%	-14.0%	3,688 4.1%	-16.2%
Math & English	12,964 11.1%	0.2%	11,687 10.3%	-9.9%	10,184 9.5%	-12.9%	9,588 9.5%	-5.9%	8,290 9.3%	-13.5%
Math & Reading	6,320 5.4%	1.8%	6,354 5.6%	0.5%	4,949 4.6%	-22.1%	4,607 4.6%	-6.9%	3,435 3.9%	-25.4%
English & Reading	5,731 4.9%	8.6%	6,243 5.5%	8.9%	6,237 5.8%	-0.1%	5,713 5.7%	-8.4%	5,035 5.6%	-11.9%
Math, English & Reading	10,837 9.3%	3.2%	11,386 10.0%	5.1%	11,184 10.5%	-1.8%	9,896 9.8%	-11.5%	8,501 9.5%	-14.1%
TOTAL	117,055 100.0%	1.0%	113,830 100.0%	-2.8%	106,897 100.0%	-6.1%	100,547 100.0%	-5.9%	89,184 100.0%	-11.3%

SOURCE OF DATA: Annual Enrollment and Completion Records (A1)

APPENDIX B: NONCREDIT ENROLLMENT DATA TABLES

Illinois Community College Board
Table B-1
SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2011 - 2015

District College Name	FY 2011 Unduplicated	FY 2012 Unduplicated	FY 2013 Unduplicated	FY 2014 Unduplicated	FY 2015 Unduplicated	% Change 2011-2015	% Change 2014-2015
503 Black Hawk	3,855	3,779	3,401	3,456	3,242	-15.9 %	-6.2 %
508 Chicago	(23,627)	(19,537)	(16,057)	(13,169)	(11,335)	(-52.0)	(-13.9)
06 Daley	4,464	4,137	3,962	3,544	2,996	-32.9	-15.5
01 Kennedy-King	2,016	1,620	1,405	1,178	1,149	-43.0	-2.5
03 Malcolm X	4,132	1,982	1,728	1,214	1,389	-66.4	14.4
05 Olive-Harvey	3,008	2,546	1,621	1,870	1,715	-43.0	-8.3
04 Truman	2,129	1,822	1,622	1,029	683	-67.9	-33.6
02 Washington	2,525	2,616	1,278	422	234	-90.7	-44.5
07 Wilbur-Wright	5,353	4,814	4,441	3,912	3,169	-40.8	-19.0
507 Danville	787	769	840	2,094	828	5.2	-60.5
502 DuPage	6,507	7,194	7,392	7,052	7,431	14.2	5.4
509 Elgin	1,049	5,068	4,780	4,165	3,900	271.8	-6.4
512 Harper	6,604	6,796	6,298	7,569	11,535	74.7	52.4
540 Heartland	15,208	5,683	14,772	14,279	12,985	-14.6	-9.1
519 Highland	510	431	251	406	276	-45.9	-32.0
514 Illinois Central	11,133	6,180	10,553	8,115	7,911	-28.9	-2.5
529 Illinois Eastern	(1,128)	(1,146)	(916)	(852)	(813)	(-27.9)	(-4.6)
04 Frontier	330	323	206	163	205	-37.9	25.8
01 Lincoln Trail	475	467	355	329	233	-50.9	-29.2
02 Olney Central	266	300	310	322	337	26.7	4.7
03 Wabash Valley	57	56	45	38	38	-33.3	0.0
513 Illinois Valley	3,988	3,918	3,858	3,334	2,960	-25.8	-11.2
525 Joliet	17,780	5,504	5,407	4,554	4,449	-75.0	-2.3
520 Kankakee	3,902	3,283	3,249	3,235	3,347	-14.2	3.5
501 Kaskaskia	2,252	2,149	2,069	2,128	2,338	3.8	9.9
523 Kishwaukee	2,604	2,632	2,428	2,284	1,856	-28.7	-18.7
532 Lake County	30,408	28,726	26,109	24,161	21,400	-29.6	-11.4
517 Lake Land	4,696	4,801	4,482	3,702	3,606	-23.2	-2.6
536 Lewis & Clark	4,557	3,782	3,102	3,272	2,865	-37.1 %	-12.4 %

Illinois Community College Board
Table B-1
(Continued)
SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2011 - 2015

District College Name	FY 2011 Unduplicated	FY 2012 Unduplicated	FY 2013 Unduplicated	FY 2014 Unduplicated	FY 2015 Unduplicated	% Change 2011-2015	% Change 2014-2015
526 Lincoln Land	2,528	2,772	3,687	4,635	4,748	87.8 %	2.4 %
530 Logan	3,778	4,401	3,545	5,663	6,707	77.5	18.4
528 McHenry	20,550	19,444	18,018	16,434	16,639	-19.0	1.2
524 Moraine Valley	5,509	6,068	5,438	6,132	6,355	15.4	3.6
527 Morton	244	363	354	139	206	-15.6	48.2
535 Oakton	8,502	7,822	6,273	6,523	5,698	-33.0	-12.6
505 Parkland	4,736	3,738	6,698	6,857	4,461	-5.8	-34.9
515 Prairie State	970	1,485	1,314	1,329	1,281	32.1	-3.6
521 Rend Lake	1,881	1,917	2,247	1,828	1,708	-9.2	-6.6
537 Richland	4,123	3,219	2,818	2,624	2,315	-43.9	-11.8
511 Rock Valley	18,316	17,571	16,954	15,925	13,745	-25.0	-13.7
518 Sandburg	2,106	2,427	3,047	2,868	2,288	8.6	-20.2
506 Sauk Valley	726	502	675	539	749	3.2	39.0
531 Shawnee	178	230	164	509	590	231.5	15.9
510 South Suburban	1,555	321	452	240	165	-89.4	-31.3
533 Southeastern	500	479	554	483	283	-43.4	-41.4
522 Southwestern/Belleville	6,229	4,957	5,156	4,580	3,629	-41.7	-20.8
534 Spoon River	1,120	1,164	1,276	986	964	-13.9	-2.2
504 Triton	4,022	3,664	3,681	4,017	2,948	-26.7	-26.6
516 Waubensee	2,351	2,710	2,236	2,074	2,274	-3.3	9.6
539 Wood	2,503	1,990	1,866	1,600	1,545	-38.3 %	-3.4 %
TOTALS/AVERAGES	233,022	198,622	202,417	193,812	182,375	-21.7 %	-5.9 %

SOURCE OF DATA: Noncredit Course Enrollment Data Submission (N1)

Illinois Community College Board
Table B-2
SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2011- 2015

District College Name	FY 2011 Duplicated	FY 2012 Duplicated	FY 2013 Duplicated	FY 2014 Duplicated	FY 2015 Duplicated	% Change 2011-2015	% Change 2014-2015
503 Black Hawk	7,073	6,851	6,571	6,900	6,124	-13.4 %	-11.2 %
508 Chicago	(37,760)	(34,593)	(33,762)	(27,128)	(19,736)	(-47.7)	(-27.2)
06 Daley	8,804	9,824	12,339	9,158	6,161	-30.0	-32.7
01 Kennedy-King	3,069	2,683	2,801	2,151	1,921	-37.4	-10.7
03 Malcolm X	5,191	2,974	2,745	2,328	2,131	-58.9	-8.5
05 Olive-Harvey	3,538	2,756	2,004	2,402	2,320	-34.4	-3.4
04 Truman	3,333	2,769	2,436	1,755	1,060	-68.2	-39.6
02 Washington	2,840	3,688	2,554	1,405	493	-82.6	-64.9
07 Wilbur-Wright	10,985	9,899	8,883	7,929	5,650	-48.6	-28.7
507 Danville	1,462	1,480	1,612	2,880	1,531	4.7	-46.8
502 DuPage	9,334	10,298	10,604	9,329	9,993	7.1	7.1
509 Elgin	1,863	8,310	8,462	7,517	7,046	278.2	-6.3
512 Harper	15,171	16,375	16,260	17,540	21,182	39.6	20.8
540 Heartland	18,413	18,351	17,707	17,741	16,103	-12.5	-9.2
519 Highland	630	561	340	510	469	-25.6	-8.0
514 Illinois Central	16,783	15,570	14,579	11,846	11,137	-33.6	-6.0
529 Illinois Eastern	(1,551)	(1,328)	(1,170)	(1,065)	(990)	(-36.2)	(-7.0)
04 Frontier	403	378	281	211	226	-43.9	7.1
01 Lincoln Trail	798	571	498	467	358	-55.1	-23.3
02 Olney Central	266	300	329	331	349	31.2	5.4
03 Wabash Valley	84	79	62	56	57	-32.1	1.8
513 Illinois Valley	5,216	5,547	5,247	4,651	4,202	-19.4	-9.7
525 Joliet	18,555	6,062	6,086	4,781	4,710	-74.6	-1.5
520 Kankakee	4,563	3,897	3,909	4,090	4,468	-2.1	9.2
501 Kaskaskia	3,226	3,180	3,187	2,724	3,204	-0.7	17.6
523 Kishwaukee	4,570	4,896	3,902	3,784	3,004	-34.3	-20.6
532 Lake County	35,195	31,993	30,095	26,122	23,069	-34.5	-11.7
517 Lake Land	5,789	6,124	5,492	4,593	4,361	-24.7	-5.1
536 Lewis & Clark	8,028	7,045	6,443	6,288	6,496	-19.1 %	3.3 %

Illinois Community College Board
Table B-2
(Continued)
SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2011- 2015

District College Name	FY 2011 Duplicated	FY 2012 Duplicated	FY 2013 Duplicated	FY 2014 Duplicated	FY 2015 Duplicated	% Change 2011-2015	% Change 2014-2015
526 Lincoln Land	5,878	6,285	6,939	7,552	8,133	38.4 %	7.7 %
530 Logan	4,528	5,330	4,240	7,127	8,873	96.0	24.5
528 McHenry	25,546	23,201	21,819	20,076	20,585	-19.4	2.5
524 Moraine Valley	8,908	11,569	8,780	13,868	13,280	49.1	-4.2
527 Morton	394	524	550	248	313	-20.6	26.2
535 Oakton	13,193	12,813	10,934	11,000	9,765	-26.0	-11.2
505 Parkland	7,421	6,020	9,673	10,205	7,080	-4.6	-30.6
515 Prairie State	1,233	1,807	1,630	1,602	1,519	23.2	-5.2
521 Rend Lake	2,394	2,416	2,868	2,365	2,194	-8.4	-7.2
537 Richland	5,514	4,524	3,792	3,780	3,456	-37.3	-8.6
511 Rock Valley	28,470	27,737	27,169	26,493	24,360	-14.4	-8.1
518 Sandburg	4,048	4,416	5,104	5,024	4,101	1.3	-18.4
506 Sauk Valley	933	715	837	802	1,066	14.3	32.9
531 Shawnee	192	231	165	655	724	277.1	10.5
510 South Suburban	2,188	451	605	324	233	-89.4	-28.1
533 Southeastern	771	743	782	634	370	-52.0	-41.6
522 Southwestern/Belleville	7,172	6,203	5,760	5,044	4,764	-33.6	-5.6
534 Spoon River	1,885	2,269	2,277	1,530	1,766	-6.3	15.4
504 Triton	6,127	5,878	5,866	5,429	4,589	-25.1	-15.5
516 Waubensee	3,468	3,815	3,266	3,036	2,948	-15.0	-2.9
539 Wood	4,267	2,947	3,257	2,473	2,112	-50.5 %	-14.6 %
	329,712	312,355	301,741	288,756	270,056	-18.1 %	-6.5 %

SOURCE OF DATA: Noncredit Course Enrollment Data Submission

Illinois Community College Board

Table B-3

SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED
BY COLLEGE, FISCAL YEARS 2011 - 2015

District College Name	FY 2011 Sections	FY 2012 Sections	FY 2013 Sections	FY 2014 Sections	FY 2015 Sections	% Change 2011-2015	% Change 2014-2015
503 Black Hawk	662	657	629	696	678	2.4 %	-2.6 %
508 Chicago	(2,863)	(2,415)	(2,353)	(2,052)	(1,517)	(-47.0)	(-26.1)
06 Daley	700	570	526	493	303	-56.7	-38.5
01 Kennedy-King	241	208	207	195	162	-32.8	-16.9
03 Malcolm X	273	118	154	139	135	-50.5	-2.9
05 Olive-Harvey	134	83	205	203	247	84.3	21.7
04 Truman	285	248	264	215	128	-55.1	-40.5
02 Washington	254	311	169	71	36	-85.8	-49.3
07 Wilbur-Wright	976	877	828	736	506	-48.2	-31.3
507 Danville	171	185	183	259	168	-1.8	-35.1
502 DuPage	709	850	881	788	905	27.6	14.8
509 Elgin	531	1,280	1,149	1,004	925	74.2	-7.9
512 Harper	1,227	1,306	1,197	1,299	1,571	28.0	20.9
540 Heartland	1,419	1,532	1,388	1,400	1,285	-9.4	-8.2
519 Highland	65	39	24	33	33	-49.2	0.0
514 Illinois Central	841	455	1,021	951	894	6.3	-6.0
529 Illinois Eastern	(107)	(108)	(105)	(93)	(93)	(-13.1)	(0.0)
04 Frontier	32	30	21	19	16	-50.0	-15.8
01 Lincoln Trail	51	42	53	48	44	-13.7	-8.3
02 Olney Central	1	3	7	9	9	800.0	0.0
03 Wabash Valley	23	33	24	17	24	4.3	41.2
513 Illinois Valley	406	418	428	415	419	3.2	1.0
525 Joliet	1,005	970	860	776	746	-25.8	-3.9
520 Kankakee	373	410	410	434	446	19.6	2.8
501 Kaskaskia	215	183	184	166	236	9.8	42.2
523 Kishwaukee	500	516	458	439	385	-23.0	-12.3
532 Lake County	1,451	1,477	1,156	1,271	1,269	-12.5	-0.2
517 Lake Land	284	289	263	518	482	69.7	-6.9
536 Lewis & Clark	677	669	655	629	597	-11.8 %	-5.1 %

Illinois Community College Board

Table B-3

(Continued)

SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED
BY COLLEGE, FISCAL YEARS 2011 - 2015

District College Name	FY 2011 Sections	FY 2012 Sections	FY 2013 Sections	FY 2014 Sections	FY 2015 Sections	% Change 2011-2015	% Change 2014-2015
526 Lincoln Land	358	440	431	470	419	17.0 %	-10.9 %
530 Logan	212	204	212	253	384	81.1	51.8
528 McHenry	1,492	1,419	1,131	1,101	1,222	-18.1	11.0
524 Moraine Valley	622	710	566	978	901	44.9	-7.9
527 Morton	37	73	56	43	41	10.8	-4.7
535 Oakton	820	1,010	874	816	786	-4.1	-3.7
505 Parkland	571	606	670	699	635	11.2	-9.2
515 Prairie State	102	148	123	141	120	17.6	-14.9
521 Rend Lake	200	199	267	183	156	-22.0	-14.8
537 Richland	388	373	291	290	251	-35.3	-13.4
511 Rock Valley	1,730	1,494	1,388	1,365	1,422	-17.8	4.2
518 Sandburg	307	252	299	215	205	-33.2	-4.7
506 Sauk Valley	97	90	93	82	105	8.2	28.0
531 Shawnee	13	10	6	34	40	207.7	17.6
510 South Suburban	306	91	116	78	72	-76.5	-7.7
533 Southeastern	51	46	48	44	31	-39.2	-29.5
522 Southwestern/Belleville	569	467	410	431	467	-17.9	8.4
534 Spoon River	169	186	204	171	161	-4.7	-5.8
504 Triton	322	307	311	360	450	39.8	25.0
516 Waubensee	315	351	350	335	288	-8.6	-14.0
539 Wood	399	345	350	257	223	-44.1 %	-13.2 %
TOTALS/AVERAGES	22,586	22,580	21,540	21,569	21,028	-6.9 %	-2.5 %

SOURCE OF DATA: Noncredit Course Enrollment Data Submission (N1)

Illinois Community College Board

Table B-4

FISCAL YEAR 2015 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY GENDER AND CATEGORY OF ACTIVITY

Category of Activity	Male	Female	Total Known	Unknown	Grand Total
Business and Industry Contract	7,315 55.2% 10.3%	5,937 44.8% 6.6%	13,252 100.0% 8.2%	427	13,679
Professional/Vocational Development	12,358 37.4% 17.4%	20,668 62.6% 23.0%	33,026 100.0% 20.5%	2,704	35,730
Personal and Social Development	40,436 43.7% 56.9%	52,055 56.3% 57.9%	92,491 100.0% 57.5%	17,451	109,942
Youth Programs	10,964 49.4% 15.4%	11,218 50.6% 12.5%	22,182 100.0% 13.8%	842	23,024
TOTALS	71,073 44.2% 100.0%	89,878 55.8% 100.0%	160,951 100.0% 100.0%	21,424	182,375

SOURCE OF DATA: *Noncredit Course Enrollment (N1) Records*

Illinois Community College Board

Table B-5

FISCAL YEAR 2015 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY RACIAL/ETHNIC ORIGIN AND CATEGORY OF ACTIVITY

Category of Activity	Asian	Native American	African American	Latino	White	Alien	Pacific Islander	Total Known	Unknown	Grand Total
Business and Industry Contract	182 2.0% 3.8%	35 0.4% 8.8%	607 6.5% 6.2%	721 7.8% 7.1%	7,678 82.6% 8.8%	68 0.7% 27.9%	6 0.1% 0.9%	9,297 100.0% 8.2%	4,382	13,679
Professional/Vocational Development	1,434 5.3% 30.3%	90 0.3% 22.6%	3,354 12.3% 34.3%	2,742 10.1% 27.1%	19,093 70.1% 21.9%	61 0.2% 25.0%	475 1.7% 75.2%	27,249 100.0% 24.1%	8,481	35,730
Personal and Social Development	2,090 3.4% 44.1%	233 0.4% 58.4%	4,751 7.7% 48.5%	4,630 7.5% 45.8%	50,109 80.8% 57.4%	110 0.2% 45.1%	130 0.2% 20.6%	62,053 100.0% 54.8%	47,889	109,942
Youth Program	1,032 7.1% 21.8%	41 0.3% 10.3%	1,080 7.4% 11.0%	2,012 13.8% 19.9%	10,390 71.3% 11.9%	5 0.0% 2.0%	21 0.1% 3.3%	14,581 100.0% 12.9%	8,443	23,024
TOTALS	4,738 4.2%	399 0.4%	9,792 8.7%	10,105 8.9%	87,270 77.1%	244 0.2%	632 0.6%	113,180 100.0%	69,195	182,375

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-6

FISCAL YEAR 2015 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY AGE GROUP AND CATEGORY OF ACTIVITY

	16 & Under	17-20	21-24	25-30	31-39	40-55	Over 55	Total Known	Unknown	Grand Total
Business and Industry Contract	160 1.2% 2.5%	449 3.4% 2.1%	866 6.6% 7.6%	1,568 12.0% 11.3%	2,488 19.0% 14.1%	5,010 38.3% 14.6%	2,544 19.4% 7.5%	13,085 100.0% 9.4%	594	13,679
Professional/Vocational Development	401 1.2% 6.2%	3,299 10.2% 15.1%	3,300 10.2% 28.8%	3,997 12.3% 28.7%	5,127 15.8% 29.1%	10,826 33.3% 31.4%	5,547 17.1% 16.4%	32,497 100.0% 23.3%	3,233	35,730
Personal and Social Development	2,966 3.3% 45.8%	17,055 19.2% 78.0%	7,200 8.1% 62.9%	7,978 9.0% 57.3%	9,800 11.0% 55.6%	18,304 20.6% 53.2%	25,395 28.6% 75.3%	88,698 100.0% 63.6%	21,244	109,942
Youth Program	2,946 56.4% 45.5%	1,050 20.1% 4.8%	81 1.6% 0.7%	387 7.4% 2.8%	213 4.1% 1.2%	290 5.6% 0.8%	253 4.8% 0.7%	5,220 100.0% 3.7%	17,804	23,024
TOTALS	6,473 4.6% 100.0%	21,853 15.7% 100.0%	11,447 8.2% 100.0%	13,930 10.0% 100.0%	17,628 12.6% 100.0%	34,430 24.7% 100.0%	33,739 24.2% 100.0%	139,500 100.0% 100.0%	42,875	182,375

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-7

FISCAL YEAR 2015 LARGEST NONCREDIT COURSEWORK
 BASED ON DUPLICATED ENROLLMENTS BY
 TWO DIGIT CLASSIFICATION OF INSTRUCTIONAL PROGRAM (CIP) CATEGORIES

Course Area (2 Digit CIP)	Enrollment
36 Leisure and Recreation	53,465
37 Self Improvement	37,850
52 Business Management	23,981
13 Education	18,161
49 Transportation and Materials Moving	16,193
51 Health Professions and Related Programs	14,610
24 Liberal Arts and Sciences, General Studies and Humanities	7,137
32 Basic Skills and Remedial Education	6,906
11 Computer Information Systems	6,264
31 Parks, Recreation, Leisure and Fitness Studies	6,238
50 Visual and Performing Arts	5,047

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-8

FISCAL YEAR 2015 DUPLICATED
NONCREDIT HEADCOUNT ENROLLMENTS
BY INSTRUCTIONAL SITE

Instructional Site	Enrollment	Percent of Total
Main Campus	161,314	59.7 %
Off-campus College Owned	55,502	20.6 %
Off-campus College Leased	3,106	1.2 %
Community Based	27,448	10.2 %
Business Based	14,869	5.5 %
Distance Education	5,962	2.2 %
Other	1,855	0.7 %
Total	270,056	100.0 %

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-9

FISCAL YEAR 2015 DUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY TERM

	Total	% of Total
Summer	70,967	26.3 %
Fall	87,890	32.5 %
Winter	0	0.0 %
Spring	111,199	41.2 %
Total	270,056	100.0 %

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-10

FISCAL YEAR 2015 UNDUPLICATED
NONCREDIT HEADCOUNT ENROLLMENTS
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

Degree	Enrollment	Percent of Known
GED	2,124	3.8 %
High School	22,462	39.9 %
Some College Courses	6,706	11.9 %
Certificate	2,171	3.9 %
Associate Degree	6,596	11.7 %
Bachelor's Degree	7,927	14.1 %
Master's Degree	4,415	7.8 %
First Professional Degree	1,118	2.0 %
Doctoral Degree	1,659	2.9 %
Other	1,188	2.1 %
Total Known	56,366	100.0 %
None/Unknown	126,009	
Grand Total	182,375	

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-11

FISCAL YEAR 2015 ANNUAL UNDUPLICATED
NONCREDIT HEADCOUNT ENROLLMENTS
BY NUMBER OF HOURS

Hours	Enrollment	Percent of Known
1-4	104,378	57.2 %
5-9	31,771	17.4 %
10-14	13,289	7.3 %
15-19	11,124	6.1 %
20-24	11,108	6.1 %
25-29	1,293	0.7 %
30-59	5,530	3.0 %
60-89	1,761	1.0 %
90-119	431	0.2 %
120-159	226	0.1 %
160+	1,464	0.8 %
Total Known	182,375	100.0 %
None/Unknown	0	
Grand Total	182,375	

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-12

FISCAL YEAR 2015 ANNUAL DUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY CATEGORY OF ACTIVITY

Category of Activity	Duplicated Enrollment	Percent
Business and Industry Contract	18,618	6.9 %
Professional/Vocational Development	51,793	19.2 %
Personal and Social Development	160,131	59.3 %
Youth Program	39,514	14.6 %
TOTAL	270,056	100.0 %

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

APPENDIX C: COMPLETION DATA TABLES

Illinois Community College Board
Table C-1
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY COLLEGE, FISCAL YEARS 2011-2015

District District/College	FY 2011 Completions	FY 2012 Completions	FY 2013 Completions	FY 2014 Completions	FY 2015 Completions	% Change 2011-2015	% Change 2014-2015
503 Black Hawk	728	724	926	984	941	29.3 %	-4.4 %
508 Chicago	(8,718)	(9,686)	(9,924)	(11,926)	(11,870)	(36.2)	(-0.5)
06 Daley	674	858	1,005	1,687	1,557	131.0	-7.7
01 Kennedy-King	1,146	1,064	1,158	1,273	1,317	14.9	3.5
03 Malcolm X	802	831	830	961	992	23.7	3.2
05 Olive-Harvey	570	613	2,575	3,523	2,994	425.3	-15.0
04 Truman	777	870	1,281	1,444	1,716	120.8	18.8
02 Washington	3,411	3,964	1,448	1,242	1,482	-56.6	19.3
07 Wilbur-Wright	1,338	1,486	1,627	1,796	1,812	35.4	0.9
507 Danville	769	743	669	686	616	-19.9	-10.2
502 DuPage	2,957	3,185	4,388	4,399	5,670	91.7	28.9
209 Elgin	2,523	2,541	2,484	2,492	2,585	2.5	3.7
512 Harper	3,794	4,448	3,900	3,746	3,657	-3.6	-2.4
540 Heartland	760	722	657	755	698	-8.2	-7.5
519 Highland	467	495	431	396	505	8.1	27.5
514 Illinois Central	1,794	1,774	1,894	1,886	1,810	0.9	-4.0
529 Illinois Eastern	(1,771)	(1,438)	(1,394)	(1,358)	(1,326)	(-25.1)	(-2.4)
04 Frontier	343	239	325	275	356	3.8	29.5
01 Lincoln Trail	228	232	218	250	234	2.6	-6.4
02 Olney Central	739	595	524	561	453	-38.7	-19.3
03 Wabash Valley	461	372	327	272	283	-38.6	4.0
513 Illinois Valley	1,343	1,408	1,210	1,115	973	-27.6	-12.7
525 Joliet	1,863	2,054	1,970	2,109	2,242	20.3	6.3
520 Kankakee	681	827	902	968	1,042	53.0	7.6
501 Kaskaskia	1,222	1,351	1,627	1,584	1,711	40.0	8.0
523 Kishwaukee	890	1,002	869	929	783	-12.0	-15.7
532 Lake County	1,990	2,036	5,908	3,598	3,729	87.4	3.6
517 Lake Land	1,981	2,287	2,601	2,893	3,071	55.0	6.2
536 Lewis & Clark	1,331	1,762	1,373	1,398	1,569	17.9 %	12.2 %

Illinois Community College Board
Table C-1
(Continued)
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY COLLEGE, FISCAL YEARS 2011-2015

District District/College	FY 2011 Completions	FY 2012 Completions	FY 2013 Completions	FY 2014 Completions	FY 2015 Completions	% Change 2011-2015	% Change 2014-2015
526 Lincoln Land	1,824	1,761	2,193	2,157	2,047	12.2 %	-5.1 %
530 Logan	1,134	1,093	1,357	1,070	922	-18.7	-13.8
528 McHenry	1,538	1,673	1,448	1,674	1,597	3.8	-4.6
524 Moraine Valley	2,137	2,546	2,577	3,083	2,951	38.1	-4.3
527 Morton	578	747	635	603	774	33.9	28.4
535 Oakton	1,223	1,280	1,300	2,056	1,487	21.6	-27.7
505 Parkland	1,390	1,353	1,349	1,578	1,456	4.7	-7.7
515 Prairie State	930	1,001	943	1,129	1,193	28.3	5.7
521 Rend Lake	1,342	1,304	1,364	1,252	1,390	3.6	11.0
537 Richland	1,701	736	991	743	1,363	-19.9	83.4
511 Rock Valley	1,743	1,706	1,787	1,699	1,626	-6.7	-4.3
518 Sandburg	397	446	457	537	535	34.8	-0.4
506 Sauk Valley	814	795	777	849	808	-0.7	-4.8
531 Shawnee	500	553	597	520	651	30.2	25.2
510 South Suburban	1,038	511	612	648	439	-57.7	-32.3
533 Southeastern	332	333	357	389	508	53.0	30.6
522 Southwestern/Belleville	3,235	3,138	2,898	2,851	3,025	-6.5	6.1
534 Spoon River	318	260	330	388	359	12.9	-7.5
504 Triton	1,546	1,525	1,363	1,070	1,146	-25.9	7.1
516 Waubensee	1,628	2,411	2,026	1,821	2,175	33.6	19.4
539 Wood	608	591	548	473	537	-11.7 %	13.5 %
TOTALS/AVERAGES	61,538	64,246	69,036	69,812	71,787	16.7 %	2.8 %

*Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1 & A2) Records

Illinois Community College Board
Table C-2
COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY DEGREE, FISCAL YEARS 2011-2015

COLLEGIATE LEVEL	2011		2012		2013		2014		2015	
GENERAL ASSOCIATE	1,723	2.8%	2,188	3.4%	2,775	4.0%	3,706	5.3%	3,536	4.9%
<i>Percent Change</i>	35.5%		27.0%		26.8%		33.5%		-4.6%	
BACC/TRANSFER	16,750	27.2%	18,065	28.1%	18,971	27.5%	19,524	28.0%	20,225	28.2%
<i>Percent Change</i>	4.7%		7.9%		5.0%		2.9%		3.6%	
Assoc. in Arts	9,887		10,634		11,242		11,569		11,756	
Assoc. in Science	5,412		6,015		6,460		6,952		7,570	
Assoc. in Arts & Science	1,236		1,137		966		642		553	
Assoc. in Engineering Science	114		138		183		217		226	
Assoc. in Fine Arts	86		112		102		131		109	
Assoc. in Teaching	15		29		18		13		11	
CAREER & TECHNICAL ED.	43,048	70.0%	43,982	68.5%	47,276	68.5%	46,573	66.7%	48,018	66.9%
<i>Percent Change</i>	8.8%		2.2%		7.5%		-1.5%		3.1%	
Assoc. in Applied Science	11,317		12,217		11,921		11,555		11,309	
Cert. of 1 Yr. or More	6,511		6,736		7,114		6,876		7,461	
Cert. of Less than 1 Yr.	25,205		25,029		28,241		28,142		29,248	
Vocational Skills Cert.	15		0		0		0		0	
GENERAL STUDIES CERT.	17	0.0%	11	0.0%	14	0.0%	9	0.0%	8	0.0%
<i>Percent Change</i>	-54.1%		-35.3%		27.3%		-35.7%		-11.1%	
TOTAL COMPLETIONS	61,538	100.0%	64,246	100.0%	69,036	100.0%	69,812	100.0%	71,787	100.0%
<i>Percent Change</i>	8.2%		4.4%		7.5%		1.1%		2.8%	

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1 & A2) Records

Illinois Community College Board

Table C-3

FISCAL YEAR 2015 DUPLICATED COMPLETERS*
BY DEGREE AND GENDER

COLLEGIATE LEVEL	Male		Female		Total	
GENERAL ASSOCIATE	1,365 38.6%	4.1%	2,171 61.4%	5.6%	3,536 100.0%	4.9%
BACC/TRANSFER	8,354 41.3%	25.3%	11,871 58.7%	30.7%	20,225 100.0%	28.2%
Assoc. in Arts	4,560		7,196		11,756	
Assoc. in Science	3,301		4,269		7,570	
Assoc. in Arts & Science	240		313		553	
Assoc. in Engineering Science	203		23		226	
Assoc. in Fine Arts	47		62		109	
Assoc. in Teaching	3		8		11	
CAREER & TECHNICAL ED.	23,357 48.6%	70.6%	24,661 51.4%	63.7%	48,018 100.0%	66.9%
Assoc. in Applied Science	4,598		6,711		11,309	
Cert. of 1 Yr. or More	3,273		4,188		7,461	
Cert. of Less than 1 Yr.	15,486		13,762		29,248	
Vocational Skills Cert.	0		0		0	
GENERAL STUDIES CERT.	1 12.5%	0.0%	7 87.5%	0.0%	8 100.0%	0.0%
TOTAL COMPLETIONS	33,077 46.1%	100.0%	38,710 53.9%	100.0%	71,787 100.0%	100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1 & A2) Records

Illinois Community College Board

Table C-4

FISCAL YEAR 2015 DUPLICATED COMPLETERS*
BY DEGREE AND ETHNICITY

COLLEGIATE LEVEL	Asian		Native American		African American		Latino		White		Alien		Pacific Islander		Unknown		Total	
GENERAL ASSOCIATE	173	5.3%	18	5.0%	830	8.1%	568	5.7%	1,786	4.0%	42	10.9%	10	5.0%	109	4.1%	3,536	4.9%
	4.9%		0.5%		23.5%		16.1%		50.5%		1.2%		0.3%		3.1%		100.0%	
BACC/TRANSFER	786	24.0%	98	27.1%	2,187	21.3%	3,194	31.8%	13,049	29.3%	141	36.7%	78	38.6%	692	25.7%	20,225	28.2%
	3.9%		0.5%		10.8%		15.8%		64.5%		0.7%		0.4%		3.4%		100.0%	
Assoc. in Arts	460		51		1,518		2,159		7,063		69		45		391		11,756	
Assoc. in Science	291		46		633		978		5,245		61		33		283		7,570	
Assoc. in Arts & Science	5		0		26		15		495		4		0		8		553	
Assoc. in Eng. Science	24		1		3		30		155		6		0		7		226	
Assoc. in Fine Arts	6		0		7		12		81		1		0		2		109	
Assoc. in Teaching	0		0		0		0		10		0		0		1		11	
CAREER & TECHNICAL ED.	2,318	70.7%	246	68.0%	7,263	70.6%	6,273	62.5%	29,716	66.7%	201	52.3%	114	56.4%	1,887	70.2%	48,018	66.9%
	4.8%		0.5%		15.1%		13.1%		61.9%		0.4%		0.2%		3.9%		100.0%	
Assoc. in Applied Science	411		43		1,086		1,180		8,165		40		37		347		11,309	
Cert. of 1 Yr. or More	247		40		981		906		4,990		25		17		255		7,461	
Cert. of Less than 1 Yr.	1,660		163		5,196		4,187		16,561		136		60		1,285		29,248	
Vocational Skills Cert.	0		0		0		0		0		0		0		0		0	
GENERAL STUDIES CERT.	1	0.0%	0	0.0%	3	0.0%	1	0.0%	3	0.0%	0	0.0%	0	0.0%	0	0.0%	8	0.0%
	12.5%		0.0%		37.5%		12.5%		37.5%		0.0%		0.0%		0.0%		100.0%	
TOTAL COMPLETIONS	3,278	100.0%	362	100.0%	10,283	100.0%	10,036	100.0%	44,554	100.0%	384	100.0%	202	100.0%	2,688	100.0%	71,787	100.0%
	4.6%		0.5%		14.3%		14.0%		62.1%		0.5%		0.3%		3.7%		100.0%	

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1 & A2) Records

Illinois Community College Board

Table C-5

FISCAL YEAR 2015 DUPLICATED COMPLETERS*
BY DEGREE AND AGE GROUP

COLLEGIATE LEVEL	Under 21	21-24	25-30	31-39	40-55	Over 55	Unknown	Total
GENERAL ASSOCIATE	181 1.6% 5.1%	1,230 5.1% 34.8%	822 5.7% 23.2%	629 5.6% 17.8%	562 6.1% 15.9%	111 6.1% 3.1%	1 0.8% 0.0%	3,536 4.9% 100.0%
BACC/TRANSFER	4,300 38.3% 21.3%	10,143 42.3% 50.2%	3,156 22.0% 15.6%	1,614 14.4% 8.0%	886 9.7% 4.4%	97 5.4% 0.5%	29 22.8% 0.1%	20,225 28.2% 100.0%
Assoc. in Arts	1,964	6,129	1,989	1,004	574	73	23	11,756
Assoc. in Science	2,027	3,621	1,066	549	284	17	6	7,570
Assoc. in Arts & Science	234	203	54	42	18	2	0	553
Assoc. in Eng. Science	58	113	35	13	7	0	0	226
Assoc. in Fine Arts	14	73	10	5	3	4	0	109
Assoc. in Teaching	3	4	2	1	0	1	0	11
CAREER & TECHNICAL ED.	6,757 60.1% 14.1%	12,596 52.5% 26.2%	10,337 72.2% 21.5%	8,943 79.9% 18.6%	7,689 84.1% 16.0%	1,599 88.5% 3.3%	97 76.4% 0.2%	48,018 66.9% 100.0%
Assoc. in Applied Science	660	3,492	2,707	2,297	1,818	314	21	11,309
Cert. of 1 Yr. or More	540	2,018	1,757	1,489	1,345	293	19	7,461
Cert of Less than 1 Yr.	5,557	7,086	5,873	5,157	4,526	992	57	29,248
Vocational Skills Cert.	0	0	0	0	0	0	0	0
GENERAL STUDIES CERT.	0 0.0% 0.0%	3 0.0% 37.5%	0 0.0% 0.0%	3 0.0% 37.5%	2 0.0% 25.0%	0 0.0% 0.0%	0 0.0% 0.0%	8 0.0% 100.0%
TOTAL COMPLETIONS	11,238 100.0% 15.7%	23,972 100.0% 33.4%	14,315 100.0% 19.9%	11,189 100.0% 15.6%	9,139 100.0% 12.7%	1,807 100.0% 2.5%	127 100.0% 0.2%	71,787 100.0% 100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1 & A2) Records

Illinois Community College Board

Table C-6

FISCAL YEAR 2015 DUPLICATED COMPLETERS*
BY DEGREE AND STUDENT INTENT**

COLLEGIATE LEVEL	Prepare for Transfer to Four-Year Institution	Improve Present Job Skills	Prepare for Job After Community College	Improve Basic Skills or Prepare for GED	Personal Interest/ Self Development	Other or No Indication	Total
GENERAL ASSOCIATE	1,949 6.8% 55.1%	167 3.2% 4.7%	757 3.1% 21.4%	23 2.1% 0.7%	308 8.2% 8.7%	332 4.0% 9.4%	3,536 4.9% 100.0%
BACC/TRANSFER	14,415 50.3% 71.3%	452 8.7% 2.2%	2,238 9.0% 11.1%	114 10.5% 0.6%	950 25.4% 4.7%	2,056 24.7% 10.2%	20,225 28.2% 100.0%
Assoc. in Arts	8,456	274	1,303	50	544	1,129	11,756
Assoc. in Science	5,242	162	864	61	383	858	7,570
Assoc. in Arts & Science	482	7	44	0	6	14	553
Assoc. in Eng. Science	168	3	13	3	9	30	226
Assoc. in Fine Arts	60	5	12	0	7	25	109
Assoc. in Teaching	7	1	2	0	1	0	11
CAREER & TECHNICAL ED.	12,288 42.9% 25.6%	4,584 88.1% 9.5%	21,770 87.9% 45.3%	945 87.3% 2.0%	2,484 66.3% 5.2%	5,947 71.3% 12.4%	48,018 66.9% 100.0%
Assoc. in Applied Science	3,081	829	5,113	138	412	1,736	11,309
Cert. of 1 Yr. or More	1,914	687	3,591	102	324	843	7,461
Cert. of Less than 1 Yr.	7,293	3,068	13,066	705	1,748	3,368	29,248
Vocational Skills Cert.	0	0	0	0	0	0	0
GENERAL STUDIES CERT.	4 0.0% 50.0%	0 0.0% 0.0%	2 0.0% 25.0%	0 0.0% 0.0%	2 0.1% 25.0%	0 0.0% 0.0%	8 0.0% 100.0%
TOTAL COMPLETIONS	28,656 100.0% 39.9%	5,203 100.0% 7.2%	24,767 100.0% 34.5%	1,082 100.0% 1.5%	3,744 100.0% 5.2%	8,335 100.0% 11.6%	71,787 100.0% 100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

**Current student intent is examined. When not available, student intent at time of college entrance is used.

SOURCE OF DATA: Annual Enrollment & Completion (A1 & A2) Records

Illinois Community College Board

Table C-7

FISCAL YEAR 2015 DUPLICATED COMPLETERS*
BY DEGREE AND DEGREE OBJECTIVE

COLLEGIATE LEVEL	Complete One or Several Courses - Not Pursuing a Degree	To Complete a Certificate	To Complete an Associate Degree	No Indication	Total
GENERAL ASSOCIATE	344 3.6% 9.7%	209 1.2% 5.9%	2,983 6.6% 84.4%	0 0.0% 0.0%	3,536 4.9% 100.0%
BACC/TRANSFER	2,768 28.6% 13.7%	562 3.3% 2.8%	16,874 37.5% 83.4%	21 25.6% 0.1%	20,225 28.2% 100.0%
Assoc. in Arts	1,690	385	9,664	17	11,756
Assoc. in Science	1,017	167	6,382	4	7,570
Assoc. in Arts & Science	23	3	527	0	553
Assoc. in Eng. Science	21	4	201	0	226
Assoc. in Fine Arts	16	2	91	0	109
Assoc. in Teaching	1	1	9	0	11
CAREER & TECHNICAL ED.	6,573 67.9% 13.7%	16,305 95.5% 34.0%	25,079 55.8% 52.2%	61 74.4% 0.1%	48,018 66.9% 100.0%
Assoc. in Applied Science	1,181	890	9,221	17	11,309
Cert. of 1 Yr. or More	736	2,956	3,755	14	7,461
Cert. of Less than 1 Yr.	4,656	12,459	12,103	30	29,248
Vocational Skills Cert.	0	0	0	0	0
GENERAL STUDIES CERT.	0 0.0% 0.0%	1 0.0% 12.5%	7 0.0% 87.5%	0 0.0% 0.0%	8 0.0% 100.0%
TOTAL COMPLETIONS	9,685 100.0% 13.5%	17,077 100.0% 23.8%	44,943 100.0% 62.6%	82 100.0% 0.1%	71,787 100.0% 100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1 & A2) Records