

**ANNUAL STUDENT ENROLLMENTS AND COMPLETIONS  
IN THE ILLINOIS COMMUNITY COLLEGE SYSTEM  
FISCAL YEAR 2010**

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## INTRODUCTION

Community colleges aren't just the key to the future of their students. They're also one of the keys to the future of our country. We are in a global competition to lead in the growth industries of the 21st century. And that leadership depends on a well-educated, highly skilled workforce. We know, for example, that in the coming years, jobs requiring at least an associate degree are going to grow twice as fast as jobs that don't require college. We will not fill those jobs – or keep those jobs on our shores – without community colleges. – Barack Obama, White House Summit on Community Colleges (White House, 2010).

Increasing the number of college graduates has emerged as a national priority. Additional college graduates are sought to stimulate the economy and improve the United State's position in an increasingly competitive world marketplace. Recent Organization for Economic Cooperation and Development (OCED) international comparisons show the United States (US) as 10th in the world in college attainment (OCED, 2010). The US initially dropped from the top position in college attainment in OCED's 2000 report (National Center for Policy Analysis, 2000).

While details of initiatives differ, the Obama Administration, major national foundations, and multiple leading associations have identified a need for higher education institutions to produce more graduates. The Obama Administration set a goal to have the highest proportion of college graduates in the world by the year 2020. The American Graduation Initiative calls for the production of five million additional graduates by 2020. (Brandon, 2009. & National Center for Policy Analysis, 2000). The Lumina Foundation and the Bill & Melinda Gates Foundation have made increasing higher education attainment as measured by the production of additional degrees and certificates a top priority. The Lumina Foundation policy initiative has a goal of increasing the “percentage of Americans with high quality degrees and credentials from 39 percent to 60 percent” by 2025 (Nauffts, 2009). The Gates Foundation seeks to “double the number of young people who earn a postsecondary degree or certificate with value in the marketplace by the time they reach age 26” (Bill & Melinda Gates Foundation. 2009b). The Commission on Access, Admissions and Success in Higher Education's goal is to increase the proportion of 25 to 34 year-olds who hold an Associate degree of higher to 55 percent by the year 2025 to re-establish the United States as the leader in educational attainment in the world (Lee, Jr. & Rawls, 2010). Six major community college organizations pledged to increase college completion rates by 50 percent by 2020. The groups endorsing the “pledge” include the American Association of Community Colleges, Association of Community College Trustees, Center for Community College Student Engagement, League for Innovation in the Community College, National Institute for Staff & Organization Development and Phi Theta Kappa Honor Society (Moltz, 2010).

In keeping with the national call for action, in 2010 under Governor Quinn's leadership, Illinois was in the first group of states to join Complete College America (CCA). Participating CCA states agree to set state and local completion goals, create action plans and implement policy changes to meet them and generate information on the CCA metrics. At the time of publication, 24 states have signed up to make college completion and the production of additional college graduates a top priority <http://www.completecollege.org/>. CCA is partnering with the National Governors Association (NGA) on the initiative to encourage and promote college completion. NGA's parallel initiative is called Complete to Compete (Reyna, 2010) <http://www.subnet.nga.org/ci/1011/resources.htm>. Additional partners in the development of a set of common metrics include the National Center for Higher Education Management Systems (NCHEMS) and the State Higher Education Executive Officers (SHEEO).

## Student Enrollments & Completions Fiscal Year 2010

Aiming to increase the number and rate of college graduates, the partners developed a series of metrics under three categories: Progress, Outcomes and Context. Progress metrics include: enrollment in remedial education (Math only, English\Reading only; both Math and English\Reading); success after remedial education; success in first year college courses (gateway courses); credit accumulation; retention rates; and course completion. Outcome metrics include: degree\certificate production; graduation rates; transfer out rates (for community colleges only); credits and time to degree. Context metrics include: annual enrollment; completion ratio; and market penetration. Several different breakouts are requested including: race\ethnicity, gender, age by range, Pell recipient status, and student status (e.g., first-time full-time, first time part-time, transfer at time of entry). Further refinements to the metrics may occur following the initial data collection. Until the metrics have been compiled, the Complete College America website provides summary college completion information by state based on publically available data ([http://www.completecollege.org/state\\_data/](http://www.completecollege.org/state_data/) & <http://www.completecollege.org/docs/Illinois.pdf>).

Highlights of recent CCA activities include the following milestones. The initial CCA cross state meeting took place in June 2010. States provided preliminary goals in September 2010. Fall Academy meetings were held by CCA officials for selected states in October 2010 and preliminary state level data on the metrics were provided in December 2010. Illinois Community College Board (ICCB) staff collaborated with the colleges to generate initial information for Illinois community colleges. Illinois Board of Higher Education (IBHE) staff gathered similar data that public universities produced locally and compiled the information before forwarding it to CCA officials. In 2010, overall Illinois community colleges exceeded the preliminary statewide goal. Moving forward, a CCA hosted Spring Academy is scheduled for selected states in March 2011, and a summer 2011 statewide workshop will be held in Illinois to highlight promising practices and promote college completion. The second round of data will be submitted by states in December 2011.

Community colleges are committed to helping individuals attain credentials. In addition to serving individuals with the goal of graduating, community colleges also help individuals who need to: strengthen their foundational skills (adult education, English as a Second Language and developmental education), acquire specific career and technical skills for entry or advancement in the workforce and transfer to four-year colleges or universities.

The Annual Enrollment and Completion (A1) submission is a major source of the community college data for the CCA metrics. A1 data are reported for individuals who are officially enrolled at the college in credit coursework at any time during the specified fiscal year. This year's Annual Enrollment and Completion Report is based on fiscal year 2010 enrollments and completions. Comparative information is supplied from four previous fiscal years (2006-2009). Detailed tables comparing fiscal year 2009 and fiscal year 2010 credit headcount, full-time equivalent (FTE) enrollments, and graduates by college are included. FTE enrollments in this report are based on all credit hours attempted (including non-reimbursable credit hours). Thirty credit hours equal one FTE. Additionally, noncredit courses provide another approach to the delivery of education, training, and public service by community colleges. Therefore, the Annual Enrollment and Completion Report include information about noncredit offerings for the current year (2010) and the four previous fiscal years (2006-2009). Since fiscal year 1999, the Illinois Community College System has been submitting a Noncredit Enrollment (N1) annual data containing demographic and course information on the wide range of noncredit instruction they provide. The following pages contain additional information about annual credit and noncredit enrollments and credit completions.

**HIGHLIGHTS OF FISCAL YEAR 2010 ANNUAL REPORT**  
*Student Enrollments*

- The Illinois Community College System served nearly **one million (985,010) students** in credit and noncredit courses during fiscal year 2010. Overall combined enrollments increased compared to last year (+3.2 percent, N = +30,614).
- **Credit-generating** students accounted for **74.1 percent** of the overall fiscal year 2010 headcount.
- During fiscal year 2010, the 48 public community colleges in Illinois enrolled **730,335** students in instructional credit courses. This is higher than the previous year (700,072). The full-time equivalent (FTE) enrollment was 273,344, an increase of 9.2 percent since fiscal year 2009.
- Statewide, **24,479 noncredit course sections** were conducted during fiscal year 2010.
- From fiscal year 2009 to fiscal year 2010, the number of individuals receiving instruction through **noncredit course** offerings increased slightly (0.1 percent) to **254,675 students**.
- Statewide, 33,428 of 985,010 total students enrolled in both credit and noncredit courses during fiscal year 2010 (A1 and N1). While there is some overlap, these data suggest that **credit and noncredit courses are meeting largely different student and community needs**.
- Females comprised 54.7 percent of the fiscal year 2010 student population enrolled in credit-generating programs.
- **Minority (non-white) students accounted for over one-third** (37.0 percent) of the credit students enrolled. African American student representation increased (11.1 percent) and accounted for 15.6 percent of all credit students. Latino student representation decreased to 16.1 percent. Asian student representation increased slightly from the previous year to 4.5 percent, while foreign/nonresident alien representation decreased to 0.4 percent.
- The median age of credit-generating students was **25.4** during fiscal year 2010, a slight decrease from the previous year. The average age decreased to **30.5** years.
- **Baccalaureate/transfer** remained the largest credit instructional program area **enrolling 40.4 percent** of fiscal year 2010 Illinois Community College System students. Enrollments in baccalaureate/transfer programs increased 7.3 percent compared to the previous year.
- Statewide, career and technical education credit program enrollments accounted for **more than one-quarter** of all credit students (28.2 percent). Enrollments in career and technical programs increased 9.6 percent from last year.
- Although 40.4 percent of the fiscal year 2010 credit student population was enrolled in the baccalaureate/transfer area, only 34.0 percent of all students indicated intent to transfer.
- Students enrolled in **adult education** courses in community colleges comprised **14.5 percent** of the credit-generating students. Enrollment in adult education decreased by 4.0 percent versus fiscal year 2009.
- Of the students in adult education, approximately **53.9 percent** were enrolled in **English as a Second Language** (ESL) courses.
- **Nearly one-half** (47.7 percent) of the fiscal year 2010 credit students enrolled in the colleges indicated that they were not pursuing a degree, but **attending to complete one or several courses**. Participation in college to take courses instead of pursuing a degree or certificate remained similar compared to the previous year.
- **About two out of three credit students attended on a part-time basis** during both the fall (64.7 percent) and spring (67.2 percent) semesters in fiscal year 2010.

**HIGHLIGHTS OF FISCAL YEAR 2010 ANNUAL REPORT**  
**(Continued)**  
*Student Enrollments*

- Nearly 19 percent of the credit-generating students are known to already have earned some type of college certificate or degree. This includes **36,008 who earned a bachelors degree or higher**.
- Illinois community college students were enrolled in **8,200,327 credit hours throughout fiscal year 2010** and earned 77.4 percent of those hours.
- Accumulated credit hours were available for 74.6 percent of the fiscal year 2010 student population. Just over one third of them (34.8 percent) attained **sophomore**-level status by accumulating 30 or more college-level hours.
- Cumulative grade point average data was reported for 70.2 percent of the fiscal year 2010 students. **Nearly one-half (46.9 percent) held an A-B average**.
- In fiscal year 2010, Illinois community college students earned 65.3 percent of the remedial credits they attempted. This percentage is up from 64.2 percent in fiscal year 2009.
- In fiscal year 2010, more than **one-fifth** (21.1 percent) of Illinois community college students (not enrolled in ABE/ASE/ESL, Vocational Skills, and General Studies) were enrolled in at least one developmental course – an increase from fiscal year 2009.
- **Noncredit** course enrollment figures for fiscal year 2010 are from the **Noncredit Course Enrollment Data** submission (N1).
- **Over one-half of the 2010 noncredit courses were held on main college campuses** (57.3 percent).
- Fiscal year 2010 unduplicated noncredit headcount increased 0.1 percent over last year. The duplicated headcount or “seatcount” was 7.2 percent lower than the previous year.
- 24,479 noncredit course sections were conducted during fiscal year 2010.
- **Female** students accounted for **55.3 percent** of 2010 noncredit enrollments for which gender data were reported.
- **Minority students accounted for almost one-third** (31.2 percent) of the individuals enrolled in noncredit courses who supplied racial/ethnic data.
- The median age of **noncredit** students was **37.9** during fiscal year 2010. The average age was **40.8** years.
- Nearly **one-half** of the noncredit students were **40 years of age or above** among the individuals who supplied this information.
- Nearly 60 percent of the noncredit offerings (duplicated) were in the Personal and Social Development category of activity. **Over one-quarter** of the noncredit coursework was dedicated to developing **workplace skills**: Professional/vocational (20.7 percent) and Business and Industry Contractual training (5.4 percent).
- Across all categories of activity, ten broad course areas (two-digit CIP) had over 6,000 noncredit students enrolled. **These ten areas accounted for more than two-thirds of the students enrolled in noncredit courses** with CIP data (73.7 percent). Approximately four out of ten enrollments in these large CIPs were in work-related courses: Transportation Workers (15.0 percent), Business Management (13.5 percent), Health Professions (6.8 percent), Education (5.8 percent), and Computer Information Systems (2.8 percent).



## HIGHLIGHTS OF FISCAL YEAR 2010 ANNUAL REPORT

(Continued)

### *Student Completions*

- A total of **56,884** collegiate-level **degrees and certificates** were awarded to Illinois community college students in fiscal year 2010.
- The number of community college completions in fiscal year 2010 is the **highest count ever reported**. Community colleges sustained an elevated level of completions during fiscal year 2010.
- The number of degrees and certificates awarded **increased 7.2 percent from fiscal year 2009** (+ 3,831 completers). Taking a longer view – compared to fiscal year 2006 – the total number of fiscal year 2010 completions increased 14.6 percent
- **Career and Technical Education** accounted for the **largest number of graduates** (N = 39,581) in fiscal year 2010. Two-thirds of the earned degrees and certificates were in Career and Technical Education programs during fiscal year 2010 (69.6 percent). Career completions increased 7.6 percent from last year.
- **Baccalaureate/transfer degrees** accounted for the **second largest** group of completers in fiscal year 2010 (N = 15,994). Nearly three out of every ten graduates earned Baccalaureate/Transfer degrees (28.1 percent). The number of Transfer degrees increased 7.3 percent (+1,086) from last year.
- Approximately 26.7 percent of the career and technical education awards in fiscal year 2010 were AAS degrees.
- **Females** accounted for **56.7 percent** of all 2010 completions.
- **Career and Technical Education Certificates of Less Than One Year** accounted for the **largest number** of male (N = 11,570) and female (N = 11,679) completers of a specific degree or certificate.
- Although small in number, the Associate in Engineering Science (N = 104) had the highest proportion of male graduates (86.5 percent, N = 90).
- **Minority students earned about 30 percent of the collegiate-level degrees and certificates awarded** in the Illinois Community College System during fiscal year 2010. African American students earned 14.8 percent, Latino students earned 9.9 percent, and Asian students earned 5.2 percent of all degrees and certificates.
- Minorities accounted for about 23.2 percent of total Transfer degree recipients.
- Nearly four times as many minority graduates completed Career and Technical Education degrees and certificates (N = 13,192) were awarded compared to baccalaureate/transfer degrees (N = 3,717).
- Among the largest minority groups, African American students completed 2,794 more collegiate-level awards than Latino students.
- Fourteen percent of the students who were awarded degrees and certificates during fiscal year 2010 were less than 21 years of age. **The age groups with the largest percentages of graduates were 21 to 24 (30.9 percent), 25 to 30 (20.2 percent), and 31 to 39 years of age (16.2 percent).**
- Almost three-quarters of the Transfer degree completers in 2010 indicated intent to transfer to a four-year institution. Approximately 18.8 percent of fiscal year 2010 Associate in Applied Science degree graduates indicated goals to complete some courses or finish a certificate.

**OVERALL FISCAL YEAR 2010 STUDENT ENROLLMENTS**

The Illinois Community College System recorded a total approaching **one million (985,010) students** in credit and noncredit courses during fiscal year 2010. Overall combined enrollments increased compared to last year (+3.2 percent, N = +30,614).

Table 1 provides a summary comparison of fiscal year 2006 through fiscal year 2010 credit and noncredit unduplicated enrollments. Total enrollments reflect those students who may be concurrently enrolled in credit-generating and noncredit courses during the fiscal year.

Table 1 SUMMARY COMPARISON OF ANNUAL ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2006-2010					
Unduplicated Headcount	FY06	FY07	FY08	FY09	FY10
Credit	682,623	684,964	682,607	700,072	730,335
% Change	-2.3%	0.3%	-0.3%	2.6%	4.3%
Noncredit	254,280	247,424	251,033	254,324	254,675
% Change	-1.5%	-2.7%	1.5%	1.3%	0.1%
Total*	936,903	932,388	933,640	954,396	985,010
% Change	-2.1%	-0.5%	0.1%	2.2%	3.2%

\*Individuals may be concurrently enrolled in credit and noncredit courses

SOURCES OF DATA: Annual Enrollment (A1) Records  
Annual Noncredit Course Enrollment (N1) Records

Detailed comparisons of fiscal year 2006 through fiscal year 2010 unduplicated credit and noncredit headcount enrollments for each community college are provided in Appendix tables A-1 and B-1, respectively.

As depicted in Figure 1, credit-generating students account for 74.1 percent of the overall fiscal year 2010 headcount. Over the past three years, the credit-generating proportion has been increasing, while the noncredit proportion has remained relatively stable. Long-term noncredit enrollments are trending downward, while short-term noncredit enrollments are showing a slight recovery.

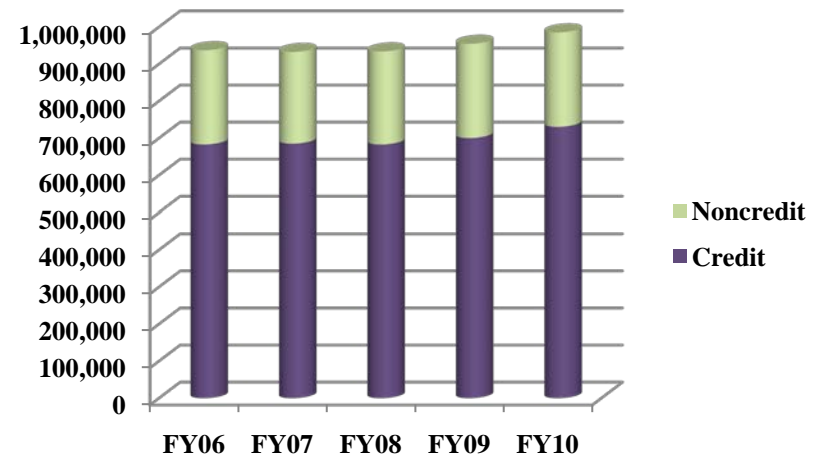


Fig. 1. Overall Annual Enrollments, FY 2006-2010

Statewide, 33,428 of 985,010 total enrolled in both credit and noncredit courses during fiscal year 2010 (A1 and N1). While there is some minimal overlap (3.4 percent), credit and noncredit courses are meeting largely different student and community needs.

**FISCAL YEAR 2010 STUDENT CREDIT ENROLLMENTS**

**Student Credit Enrollment by Community College**

Annual credit enrollment for fiscal year 2010 was 730,335, and full-time equivalent (FTE) students totaled 273,344. Table 2 contains comparative enrollment data for the last five years. Fiscal year 2010 saw a 4.3 percent increase in credit headcount enrollment from the previous year. Fiscal year 2010 FTE enrollment increased by about 9.2 percent compared to last year. Compared to five years ago, fiscal year 2010 credit headcount enrollments increased by 7.0 percent. FTE enrollments have increased 14.1 percent since 2006. Historically, fiscal year 2010 credit headcount enrollments were at their highest since fiscal year 1992 (N = 727,310).

Table A-1 in the Appendix provides a comparison of fiscal year 2006 through fiscal year 2010 headcount enrollments for each community college. Among Illinois' 48 community colleges, 36 colleges reported increases in headcount while 7 exhibited decreases compared to fiscal year 2009. Five colleges experienced little or no change (1.0 percent or less) during fiscal year 2010. Table A-2 contains a comparison of full-time equivalent (FTE) enrollments for fiscal years 2006 through 2010. FTE calculations convert the substantial part-time enrollment into the number of students there would be if everyone attended on a full-time basis. Over the last year, 44 colleges experienced increases in FTE, 3 reported decreases, and 1 college experienced little or no FTE change versus fiscal year 2009.

Table 2 COMPARISON OF ANNUAL CREDIT ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2006-2010					
	<u>FY06</u>	<u>FY07</u>	<u>FY08</u>	<u>FY09</u>	<u>FY10</u>
Headcount	682,623	684,964	682,607	700,702	730,335
% Change	-2.3%	0.3%	-0.3%	2.6%	4.3%
FTE	239,534	238,288	239,881	250,328	273,344
% Change	-2.1%	-0.5%	0.7%	4.4%	9.2%

SOURCE OF DATA: Annual Enrollment (A1) Records

**Male/Female Distribution**

The male/female distribution of credit students typically fluctuates little from year to year with female students consistently constituting a slight majority. Females comprised 54.7 percent of the student population in fiscal year 2010. The percentage of male students has averaged 44.9 percent over the past five years (see Table A-3).

**Ethnic Origin**

In fiscal year 2010, one-third (37.0 percent) of those participating in credit coursework in community colleges were minority (non-white) students. Minority representation increased by 4.8 percent from fiscal year 2009 to fiscal year 2010. Similarly, during the past five years, students from minority groups comprised an average of just over one-third (35.8 percent) of the student population. Latino students (now numbering 114,437) became the largest minority group in 2000, followed by African American students (now numbering 110,432). Compared to last year, increases were noted in credit headcount enrollments among African Americans and Latinos. In fiscal year

2010, the number of Latino credit students enrolled increased by 1.9 percent and the number of African American students enrolled in Illinois community college credit courses increased by 11.1 percent (see Table A-4).

### Student Age

In fiscal year 2010, the average age of Illinois community college students in credit courses was 30.5 years which is lower than fiscal year 2009 (N = 30.7 years). The median age was 25.4 years which is just lower than last year (25.5). The largest proportion of students – over one-quarter (26.2 percent) – were between age 17 and 20, an increase of 4.6 percent over fiscal year 2009. The second largest proportion of students – just over one-fifth (21.0 percent) – were ages 21 through 24, an increase of 6.5 percent over fiscal year 2009. The third largest proportion of students (16.9 percent) were 40 through 55 years of age, which is the same as fiscal year 2009. During fiscal year 2010, 15.4 percent were age 25 through 30 and 14.0 percent of students were age 31 through 39. Always the smallest in size, the 16 and under age group decreased 3.3 percent, representing only 1.4 percent of the student population in fiscal year 2010. Dual credit and dual enrollment arrangements where high achieving high school students are allowed to enroll in college-level courses is contributing to enrollment among the younger student populations (see Table A-5).

### Summary of Enrollments by Instructional Program Area

Short-term, fiscal year 2010 enrollment increased in one half of the instructional program areas. Increases ranged from 7.3 percent in Baccalaureate/Transfer to 18.6 percent in General Associate. Career and Technical Education increased 9.6 percent. Adult Education and English as a second language (-4.0 percent), Vocational Skills (-6.0 percent), and General Studies Certificate (-53.0 percent) all saw decreases from fiscal year 2009. Longer term, between fiscal years 2006 and 2010 results were mixed as four of the instructional program

areas registered growth – General Associate, Baccalaureate/Transfer, Career and Technical Education, and Vocational Skills – while the other two reported enrollment declines – General Studies Certificate and Adult Education and English as a Second Language (ESL).

**Baccalaureate/transfer** is the largest instructional program offered in the Illinois Community College System accounting for four out every ten credit students. This program is designed to provide individuals with the equivalent of the initial two years of a bachelors degree. Statewide, enrollment in this program area has increased over the past year (7.3 percent) and is up 8.2 percent between fiscal years 2006 to 2010.

**Career and Technical Education** programs are the second largest credit program in the Illinois Community College System accounting for over one-quarter of all credit enrollments. Career and Technical Education enrollments have increased 9.6 percent compared to last year and are up 9.4 percent since 2006. In the past year, enrollment in **Vocational Skills** programs decreased by 6.0 percent and enrollment in **General Studies Certificates** decreased by 53.0 percent. Enrollment in **General Associate Degree** programs increased by 18.6 percent in fiscal year 2010 (see Table A-6a).

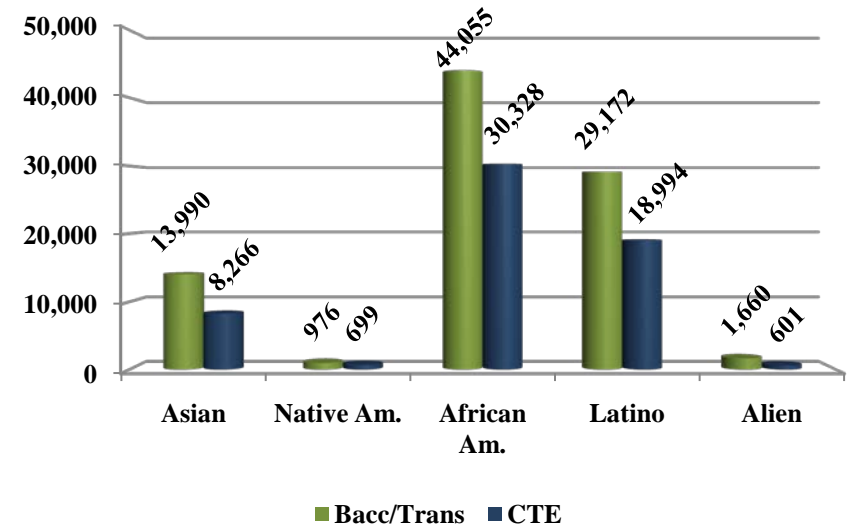
Students enrolled in community college **Adult Education** courses comprised 14.5 percent of the credit generating students in fiscal year 2010. Hence, less than one out of six community college students are enrolled in Adult Education skills building coursework. Statewide, there was a 4.0 percent decrease in Adult Education enrollments over the previous year and community college Adult Education enrollments are down 6.2 percent since fiscal year 2006. In fiscal year 2010, 53.9 percent of the students in adult education were enrolled in English as a Second Language (ESL) courses.

The City Colleges of Chicago accounted for over one-third (38.1 percent) of statewide community college Adult Education enrollments in fiscal year 2010. Adult Education enrollment at the City Colleges of Chicago decreased compared to last year (-1.0 percent). This is compared to the short-term increase in overall enrollment (7.4 percent) at the City Colleges of Chicago. Excluding the City Colleges of Chicago, there was a 5.8 percent decrease in Adult Education enrollment in fiscal year 2010 compared to last year. (see Table A-6a and A-6b).

*Longer term, excluding the City Colleges of Chicago, the rest of the system experienced an overall increase in enrollments (6.5 percent) between 2006 and 2010. Looking back across five years, analysis of instructional program area information and excluding City Colleges of Chicago data shows similar results for the rest of the system. The small General Associate programs recorded 45.4 percent growth excluding the City Colleges of Chicago. An increase was exhibited in Baccalaureate/transfer programs (8.5 percent) between fiscal years 2006 and 2010. There was an increase in Career and Technical Education (10.3 percent) program enrollment and in Vocational Skills (4.9 percent) enrollment. General Studies Certificate enrollments were down long term (-64.6 percent) without the City Colleges. Long-term results in Adult Education were down moderately across the rest of the system (-7.8 percent). (See Table A-6b)*

Instructional Program Enrollments by Gender. During fiscal year 2010, females outnumbered males in all instructional areas; the Career and Technical Education programs contained the highest proportion of male students (49.4 percent). The highest proportion of female students were enrolled in the General Studies Certificate program (60.1 percent) followed by the General Associate degree program (60.0 percent) and Baccalaureate/Transfer programs (57.0 percent). The English as a Second Language programs consisted of 56.8 percent female students,

while 54.1 percent of those enrolled in Vocational programs and 50.7 percent of those enrolled in Adult Education programs were female (see Table A-7).



**Fig. 2. FY 2010 Minority Enrollments in Baccalaureate/Transfer and Career and Technical Education Programs**

Instructional Program Enrollments by Racial/Ethnic Origin. Figure 2 illustrates the distribution of minorities in the two largest program areas, Baccalaureate/transfer and Career and Technical Education. An examination of each racial/ethnic group's representation across program areas in fiscal year 2010 indicates that the largest percentage of Asian (43.8 percent), White (44.1 percent), Native American (42.6 percent), Nonresident Alien students (58.3 percent), and African American (39.9 percent) were enrolled in Baccalaureate/transfer programs. The highest percentage of Latino (34.7 percent) students were enrolled in English as a Second Language programs. Overall, minority students were least represented in the vocational skills (11.9

percent), career and technical education (28.6 percent), baccalaureate/transfer (30.5 percent), and general studies certificate (38.7 percent) areas (see Table A-8).

Instructional Program Enrollments by Age. During fiscal year 2010, nearly one-half of community college credit students were under 25 years of age (48.3 percent). More than half of the students under 25 were enrolled in Baccalaureate/transfer programs (55.4 percent). Almost three out of every ten (29.2 percent) credit students were between 25-39 years of age. Two program areas account for the largest portion of students between 25 and 39 years of age: Career and Technical Education (32.5 percent) and Baccalaureate/transfer (30.6percent). Overall, over one-fifth of Illinois' community college credit students were at least 40 years of age (22.0 percent). Among students 40 years of age and above, most were primarily enrolled in workforce related courses (57.2 percent) which includes Career and Technical Education (31.0 percent) and short-term intensive Vocational Skills (26.2 percent) courses. About one-fifth of the students 40 and above were pursuing Baccalaureate/transfer programs (20.8 percent) (see Table A-9).

Largest Career and Technical Programs. The largest Career and Technical Education curricula included Associate Degree in Nursing, Child Care Provider, Criminal Justice Technology, Nursing Assistant, and Business Administration and Management in fiscal year 2010. With 17,522 students in fiscal year 2010, Associate Degree Nursing/Registered Nursing remained the largest program. Enrollment increased by 9.4 percent (+1,506 students) over last year. RN program enrollments represent individuals who are pursuing the program but are not limited to individuals who have been formally admitted to the program. Child Care Provider/Assistant remained the second largest program with an increase of 7.8 percent (+481 students). Criminal Justice increased (24.0 percent; +1,265 students) and remained the third

largest program in 2010. Certified Nursing Assistant (CNA) enrollments increased 16.5 percent (+749 students) in 2010 and remained the fourth largest program, while Business Administration and Management increased 6.2 percent (+272 students) and was the fifth largest program in fiscal year 2010. (see Table A-10) .

Instructional Program Enrollments by Intent. Intent data provide the primary goal that the student plans to achieve as a result of her/his studies. Initial intent data are self-reported by students when the student first enrolls at the college. College staff are asked to require students to update goal information each semester and provide a current intent, as well as retaining the student's original entry intent. Nearly three out of ten students reported a workforce goal which includes preparing for a job immediately after community college program completion (17.1 percent) and improving skills for a current position (12.7 percent). Slightly more students report a goal of preparing for transfer to a four-year institution (34.0 percent). GED preparation was the goal for 13.4 percent of the students.

In an examination of student intent by program area. Over one-half of the students in Adult Education, Career and Technical Education, Baccalaureate/transfer and Vocational Skills programs reported the goal that is most often associated with a given major. More than three-quarters of the ABE/ASE and ESL students listed a desire to remedy basic skills deficiencies or to prepare for the GED test as their reason for enrolling in these programs. Fifty-four percent of students in Career and Technical programs enrolled with the intent of preparing for a job after community college or to improve their job skills for their current position. Sixty percent of the students enrolled in Baccalaureate/ transfer programs indicated an intent to transfer to a four-year institution. Sixty-four percent of the Vocational students enrolled with the intent of preparing for a job after community college or to improve job skills for their present position (see Table A-11).

Instructional Program Enrollments by Degree Objective. Degree objective data are also self-reported and are designed to assist colleges in classifying students by curriculum or course enrollee category. The objective conveys the student's expected outcome from attending the community college. In fiscal year 2010, nearly one half of community college students indicated that they were attending to complete courses rather than formal awards. Nearly 48 percent of all students indicated that they were enrolling with no intention of pursuing a degree — only to complete one or several courses. Figure 3 contains information on degree objective for the two largest community college programs. Baccalaureate/transfer students were split between degree seekers (61.3 percent) and course takers (36.1 percent). A small contingent of students in Baccalaureate/transfer programs indicated an interest in completing a certificate which would entail changing to a career or general studies major. Less than half (44.9 percent) of the Career and Technical Education students indicated they expected to complete an associate degree, while 31.5 percent expected to complete one or several courses. Nearly one in four plan to complete a certificate. Many Career and Technical students plan to complete an entire program, while others simply want to improve their current skills or obtain new skills to enter a different career. More than nine out of ten students in the following program areas planned to only complete one or several courses: General Studies, ESL, Vocational, and ABE/ASE (95.4; 95.1; 94.4; and 93.5 percent, respectively). (See Table A-12).

#### Enrollment Hours by Term and Type of Attendance

Part-time attendance is prevalent among community college students who are often simultaneously engaged with college coursework, careers, and family responsibilities. During the fall semester, nearly two-thirds (64.7 percent) of the students attended on a part-time basis (less than 12 credit hours). The part-time proportion was slightly higher (67.2 percent) in the spring. In a pattern not typical among higher education institutions, Illinois community college enrollment

during the spring semester (450,056) was actually slightly higher than in the fall (431,307). More than nine out of ten students (91.5 percent) attended on a part-time basis during the summer term of fiscal year 2010 (less than nine credit hours). (See Table A-13).

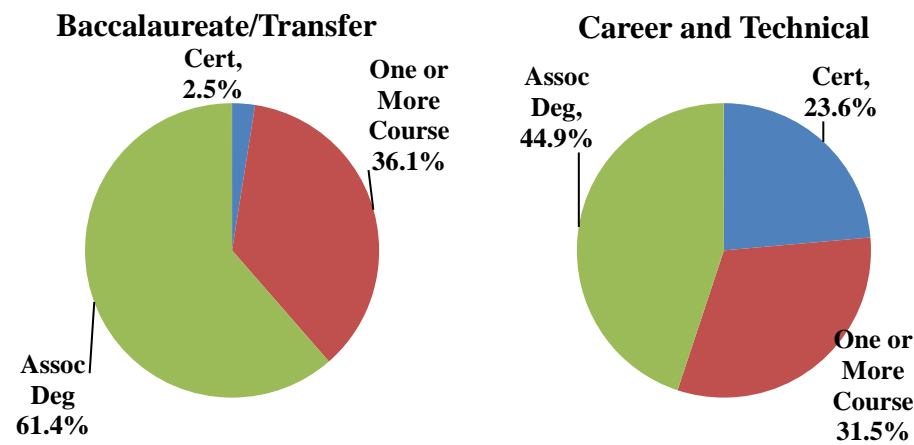


Fig. 3. Degree Objective for Baccalaureate/Transfer and Career and Technical Education, FY 2010

#### Highest Degree Earned by Students Prior to Attending Community College

The prior earned degree data reiterate that community colleges serve diverse populations. Figure 4 illustrates the educational background of fiscal year 2010 students. Prior degree reporting is similar compared to last year with only two-thirds of the students providing this information (adult education students would typically not possess earned degrees). Just about two-thirds of the students entered the community college with a high school diploma/GED. Nearly nineteen percent earned some type of postsecondary certificate or degree. About 14 percent had already earned degrees at or beyond the community college level. Nearly 18 percent of the students had previously taken college coursework. (see Table A-14).



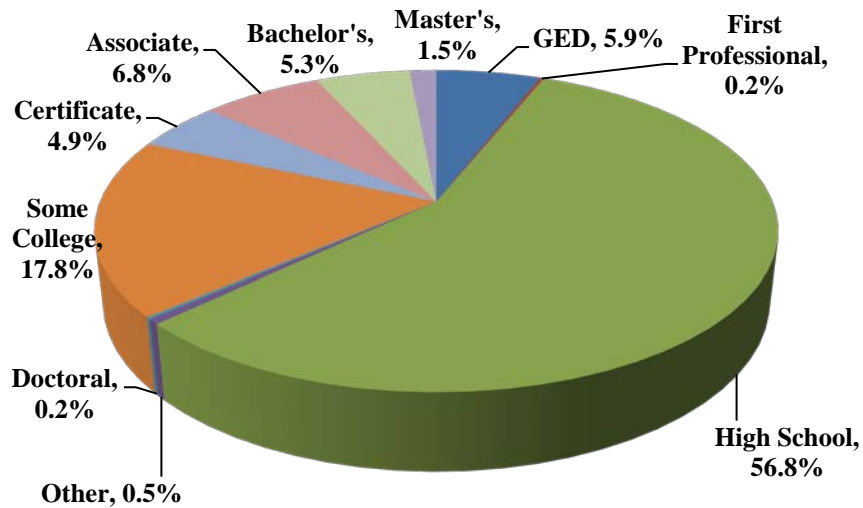


Fig. 4. Headcount Enrollment by Prior Highest Degree Earned, FY 2010

#### Attempted vs. Earned Credit Hours

At all colleges and universities, there are students who, for a variety of reasons, are unable or unwilling to complete the requirements for the class(es) in which they enroll. In fiscal year 2010, Illinois community college students completed over 6.3 million credit hours, which was 77.4 percent of the hours they attempted. Full-time and part-time students earned a similar percentage of the hours they attempted (see Table A-15).

#### Accumulated College-Level Credit Hours

Of the 544,808 students (74.6 percent) for whom data were available, nearly two-thirds (65.2 percent) had accumulated less than 30 college-level hours (freshman level). About one-fifth (20.5 percent) had accumulated between 30 to 59 credit hours (sophomore status), and 14.3 percent earned 60 or more credit hours (See Table A-16).

#### Grade Point Averages

Cumulative grade point average (GPA) data were available for 70.2 percent of the students enrolled in fiscal year 2010. Pre-college coursework does not generate GPA information. Over four out of five students had grade point averages of 2.01 or higher, which is a “C” average or above (83.1 percent). Nearly one-half of the students (46.9 percent) achieved grade point averages in the “B” to “A” range (3.01 to 4.00). The remaining one-third had achieved grade point averages in the “C” to “B” range (2.01 and 3.00). (See Table A-17).

#### High School Graduation Percentile Rank

High school class rank was reported for 16.0 percent of the fiscal year 2010 community college students. Of this population, 5.5 percent were in the top 10 percent of their graduating class, while 52.3 percent graduated in the top half of their class (see Table A-18).

#### ACT Scores of Community College Students

ACT score data were available for 17.5 percent of the students enrolled in fiscal year 2010. Sixty-two percent of the students received a 19 or higher on the ACT exam. A minimum of 18 on the ACT exam is frequently required for acceptance into many colleges or universities. For those fiscal year 2010 students from whom data were gathered, the average ACT score was 20.1. The median score was 20.0 (see Table A-19).

#### Developmental Enrollment

During fiscal year 2010, just under one-fifth (21.1 percent) of students enrolled in Illinois community colleges – not enrolled in ABE/ASE/ESL, Vocational Skills or General Studies – took at least one developmental course (115,842). This represents an increase of 17,434 students since last year when there were 98,408 students enrolled in developmental courses. Over the most recent five-year



period (2006-2010), the percent of students enrolled in at least one developmental course increased 18.5 percent. (See Table A-21).

Nationwide, according to the National Postsecondary Student Aid Study, 23.2 percent of the students enrolled in two-year public institutions took at least one developmental course (fiscal year 2000).

The appendices provide additional information on the academic area(s) in which students enrolled in developmental course work at Illinois community colleges for fiscal years 2006 through 2010. (See Table A-23). Generally, community college students enrolled in developmental courses required assistance in only one academic area. Most of the time the area was Mathematics. In fiscal year 2010, nearly 6 out of every 10 students participating in developmental coursework needed assistance in just Math (56.6 percent). Compared to last year, Math Only developmental enrollments increased 14.9 percent. Since fiscal year 2006, there was an increase of 13.8 percent among students with the need to take developmental Math exclusively. In fiscal year 2010, English Only comprised 8.0 percent of the population requiring developmental assistance. About 5.3 percent of the developmental course enrollments were in Reading Only. Reading difficulties are particularly problematic since they impede an individual's ability to acquire new knowledge through written documents which is a foundational skill in every academic course. Additionally, 4.6 percent of the fiscal year 2010 students who enrolled in developmental coursework took both English and Reading courses. Combinations of Math, English, and Reading developmental needs shows that more than four-fifths (82.2 percent) of community college students who enrolled in developmental courses required assistance with their Math skills – alone or in combination with other areas. From fiscal years 2009 to 2010, the population requiring help in Math – either alone or in combination with other areas – remained the same. Similarly long

term, the proportion of students requiring Math skills enhancement – either alone or combined with other areas - also remained the same.

Close to 9 percent of the students in developmental courses (N = 10,506) needed assistance in all three areas – Math, English, and Reading. Requiring assistance in all three areas is a particularly serious situation since weaknesses exist across the spectrum of skills required to acquire and process new information.

As depicted in Table A-22, overall during fiscal year 2010, Illinois Community College System students earned almost two-thirds (65.3 percent) of the developmental credits they attempted. This is a slight increase from fiscal year 2009 when students earned 64.2 percent of remedial credits attempted. Over the five-year period of 2006 to 2010, the percent of developmental credits earned has increased each year from 62.0 percent in 2006 to 65.3 percent in 2010. (see Table A-22).

**FISCAL YEAR 2010 STUDENT NONCREDIT COURSE ENROLLMENTS**

**Student Noncredit Course Enrollment by Community College**

Illinois community colleges provide a wide range of noncredit instruction to meet a variety of community needs. Table 3 contains comparative noncredit enrollment data for the last five years. Fiscal year 1994 was the first year in which annual noncredit course enrollment data were collected. Beginning in fiscal year 2002, data are from the Noncredit Course Enrollment database (N1) which includes individual records for each student.

During fiscal year 2010, Illinois community colleges conducted 24,479 noncredit course sections, about 2.1 percent fewer than the previous year. From fiscal years 2006 to fiscal year 2010, the total number of course sections offered through the colleges decreased 7.3 percent. Despite a decrease in course offerings over the past five years, noncredit offerings continue to be an important part of college efforts to meet community and employer needs. Figure 5 illustrates that unduplicated student enrollments have been increasing since last fiscal year. During fiscal year 2010, the unduplicated noncredit headcount (in which students are counted only once, regardless of the number of noncredit courses in which they enroll) increased 0.1 percent. Over a longer time frame, unduplicated noncredit headcounts have increased 0.2 percent over the last five fiscal years. The duplicated headcount (also known as “seatcount”) during fiscal year 2010 was 7.2 percent lower than the previous fiscal year and 4.0 percent lower than five years earlier.

Table 3 COMPARISON OF ANNUAL NONCREDIT ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2006-2010					
	FY06	FY07	FY08	FY09	FY10
Unduplicated Headcount	254,280	247,424	251,033	254,324	254,675
% Change	-1.5%	-2.7%	1.5%	1.3%	0.1%
Duplicated Headcount	364,449	355,656	354,120	377,147	349,821
% Change	-1.4%	-2.4%	-0.4%	6.5%	-7.2%
Course Sections	26,411	25,934	25,161	25,016	24,479
% Change	-5.1%	-1.8%	-3.0%	-0.6%	-2.1%

SOURCES OF DATA: FY2006 - FY2010 Noncredit Course Enrollment Data submission (N1)

Fiscal year 2010 is the twelfth year that the Illinois Community College System has undertaken data collection through a noncredit course enrollment database (N1). The transition period from the paper survey to the database is complete.

The number of noncredit course offerings and enrollments at the community colleges often varies from year to year, depending on the needs of the surrounding communities. Comparisons of fiscal years 2006 through fiscal year 2010 noncredit headcount enrollments and course sections conducted for each community college are provided in Appendix Tables B-1, B-2, and B-3. Reasons for the recent declines in noncredit activity and participation vary by locality. Local community college budgets continue to be tight and, generally, noncredit courses are only offered if they break even or are profitable. Additionally, there has been some resurgent resistance to reporting individual participant data. Records are not added to the noncredit database unless the category of activity information is supplied – business/industry contract; professional/vocational development; personal/social development; and youth programs.

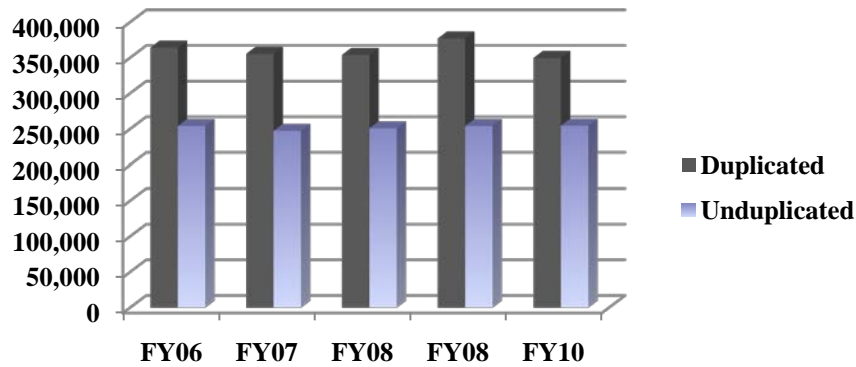


Fig. 5. Noncredit Course Enrollments, FY2006-2010

### Characteristics of Noncredit Students

Information is available to provide additional detail about the characteristics of the students enrolled in noncredit coursework at community colleges in fiscal year 2010. Still, there tends to be more unknown/unreported information in the noncredit data than in the credit submission. Cited percentages among noncredit enrollments are based on the reported data. Student characteristic information is based on unduplicated counts. Information pertaining to course offerings is based on duplicated counts, since course attributes change and individuals can and do enroll in multiple courses.

Noncredit Student Gender. Similar to the distribution for credit programs, female students accounted for 55.3 percent of 2010 noncredit enrollments for which gender data were reported. Approximately 11.7 percent of students did not provide gender data. Gender data by category of activity show that most missing gender information was among individuals enrolled in personal and social development courses (see Table B-4).

Noncredit Student Ethnic Origin. Racial/ethnic reporting among noncredit students was less complete than among credit students, as more than one-third (37.1 percent) of noncredit records were missing racial/ethnic data. Minority students accounted for nearly one-third (31.2 percent) of the individuals enrolled in noncredit programs who supplied racial/ethnic information. In credit programs during the past five years, minorities accounted for an average of about one-third of the student population. Available noncredit data indicated the following racial/ethnic distribution: White (68.8 percent), African American (15.0 percent), Latino (8.6 percent), Asian (3.6 percent), Alien (3.7 percent), and Native American (0.3 percent) (see Table B-5).

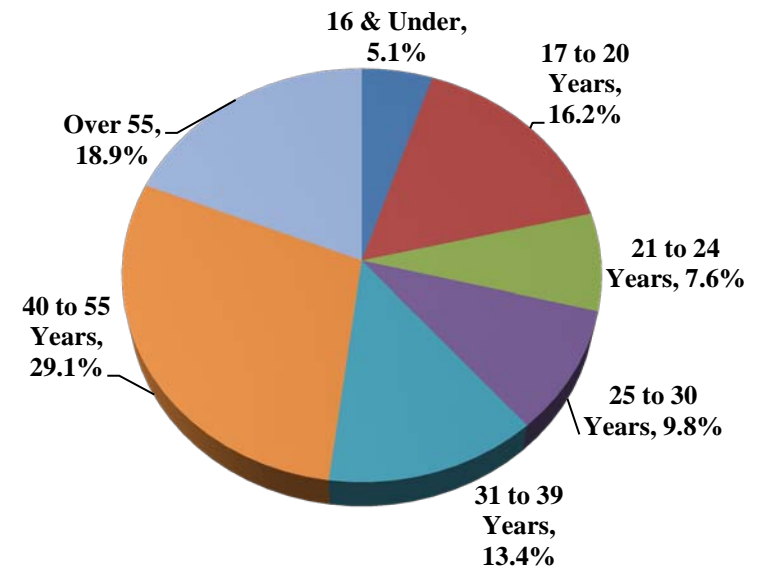


Fig. 6. Age Distribution of Noncredit Students, FY 2020

Noncredit Student Age. Based on available data, the average age of students enrolled in noncredit coursework during fiscal year 2010 was 40.8 years and the median age was 37.9 years. Age information was missing for just under one-quarter (23.5 percent) of noncredit students during 2010. Noncredit programming served a more mature clientele than credit courses. Available age data are depicted in Figure 6. One-half (48.0 percent) of noncredit students were 40 years of age or older. Nearly one-third (29.1 percent) of noncredit students were ages 40 to 55 and another quarter (23.2 percent) were between 25 and 39 years of age. Just over one-fourth (28.9 percent) of noncredit students were under 25 years of age (see Table B-6).

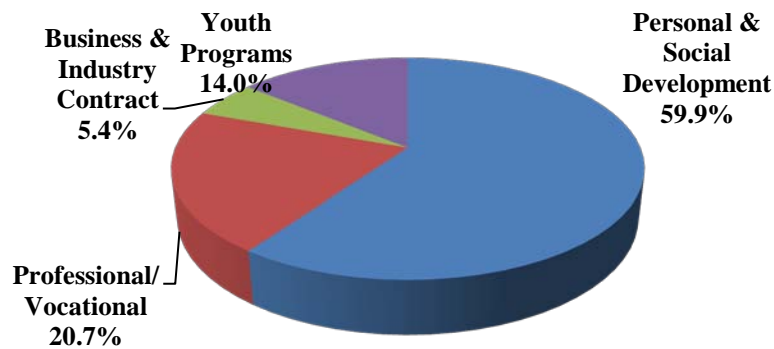


Fig. 7. Category of Activity for Noncredit Course Enrollments (Dup), FY 2010

**Noncredit Category of Activity (Duplicated)**

For state reporting purposes, noncredit coursework is grouped into four broad categories: Business and Industry Contract, Professional/Vocational Development, Personal and Social Development, and Youth Programs. Records were not added to the database unless the category of activity information was supplied. Duplicated noncredit enrollment counts are used in the category of activity information depicted in Figure 7 (also see Table B-12).

Based on a duplicated count, 59.9 percent of the noncredit offerings were in the Personal and Social Development category. Personal and Social Development programming is an important community service provided by the colleges. Typically, these courses are offered as long as demand is sufficient to at least cover the cost of course delivery. They can also serve as a gateway to other credit or workforce-oriented courses offered by the college. Just over one-quarter (26.1 percent) of the noncredit coursework was dedicated to developing workplace skills: Professional/vocational (20.7 percent) and Business and Industry Contractual Training (5.4 percent). These courses meet the needs of area residents who are interested in acquiring specific skills without earning academic credit. Providing customized training is an important economic development activity in which colleges collaborate with local employers to tailor content and instructional delivery to their specific requirements. Illinois community colleges are extensively relied upon to develop and deliver coursework addressing the unique training requirements of area businesses, industries, and governmental organizations. The remaining 14.0 percent helped serve the needs of youth in the community (i.e., academic enrichment activities, athletic skills building, study skills, etc.).

**Largest Noncredit Offerings (Duplicated)**

Two-digit classifications of instructional program (CIP) codes provide additional information about the areas where noncredit instruction were provided. Percentages cited are based on known CIP codes.

Across all categories of activity, ten programs (two-digit CIP) had over 6,000 noncredit students enrolled. These ten program areas accounted for over two-thirds (73.7 percent) of the students enrolled in noncredit courses where CIP data were reported. Four out of ten enrollments accounted for in Figure 8 are in work-related programs: Business Management (13.5 percent), Transportation Workers (15.0

percent), Health Professions (6.8 percent), Education (5.8 percent), and Computer Information Systems (2.8 percent). The two largest programs, each enrolling around 60,000 students, were in the following areas: Leisure and Recreation (23.5 percent) and Self Improvement (23.2 percent). Liberal Arts and Sciences, General Studies, and Humanities accounted for 3.8 percent, Basic Skills accounted for 3.0 percent, and Visual and Performing Arts accounted for 2.6 percent of those enrolled in these ten programs (see Table B-7).

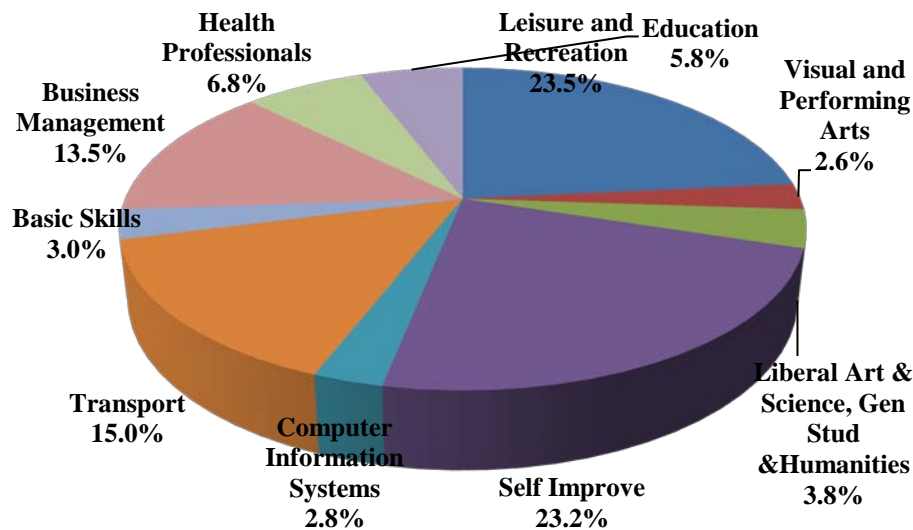


Fig. 8. Largest Noncredit Offerings (Dup), FY 2010

#### Noncredit Term of Attendance (Duplicated)

Term of enrollment was provided for all noncredit coursework for fiscal year 2010 (see Table B-9). The distribution of enrollments by term was as follows: Spring (40.1 percent), Fall (34.9 percent), and Summer (25.0 percent). Overall, the distribution is similar to fiscal year 2010 credit offerings with somewhat higher summer noncredit activity and lower spring and fall noncredit enrollments. Noncredit winter offerings are very low (N = 20 students).

#### Noncredit Enrollment Distribution by Site/Location (Duplicated)

For state reporting purposes, five instructional site locations have been identified: Main Campus, Off-campus College Owned, Off-campus College Leased, Community Based, and Business Based. Acquiring more complete information about community college facility utilization and needs was one of the underlying reasons for collecting more detailed noncredit data. Complete data were available on the instructional site and Figure 9 shows that half of the enrollment occurred on main college campuses (See Table B-8).

Further information about the differences between the categories follows. Community-based sites are rented or leased, with site maintenance and upkeep the responsibility of the organization furnishing the space. Off-campus college-leased sites are controlled by the college with site maintenance and upkeep the responsibility of the college. Off-campus college-owned facilities are college-controlled branch or extension center sites located away from the main campus. Business-based sites are provided by businesses that contract for training services.

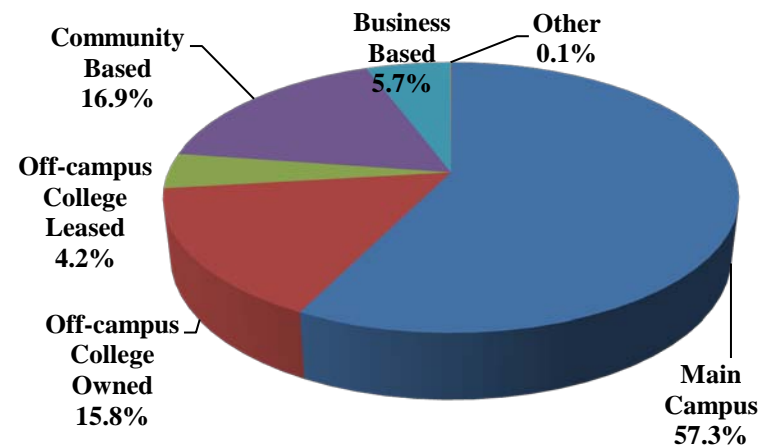


Fig. 9. Noncredit Distribution by Site/Location, FY 2010

**FISCAL YEAR 2010 COMPLETIONS**

**Degrees and Certificates Awarded by Community College**

The number of collegiate-level degrees and certificates awarded to Illinois community college students in fiscal year 2010 totaled 56,884. The number of community college completions in fiscal year 2010 is the highest level ever reported. Table 4 contains comparative completion data for the last five years. The number of degrees and certificates awarded increased 7.2 percent from the previous year. Compared to fiscal year 2006, the total number of fiscal year 2010 completions increased 14.6 percent.

Table C-1 in the appendix provides a comparison of fiscal year 2006 through fiscal year 2010 duplicated completions for each community college. Compared to last year among the 48 colleges, 32 experienced increases in degree and certificate awards, while 15 exhibited decreases in the past year. One college experienced little or no change.

Table 4 SUMMARY COMPARISON OF ANNUAL COMPLETIONS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2006-2010					
	FY 06	FY 07	FY 08	FY 09	FY 10
Trans/Gen Assoc/ Gen Studies	15,811	15,827	15,754	16,268	17,303
<i>% Change</i>	2.5%	0.1%	-0.5%	3.3%	6.4%
Career and Tech	33,817	35,495	35,561	36,785	39,581
<i>% Change</i>	-6.1%	5.0%	0.2%	3.4%	7.6%
<b>TOTALS</b>	49,628	51,322	51,315	53,053	56,884
<i>% Change</i>	-3.5%	3.4%	-0.0%	3.4%	7.2%

SOURCE OF DATA: Annual Enrollment and Completion (A1) Records

**Degrees and Certificates Awarded by Program Categories**

Over two-thirds of the 56,884 completers during fiscal year 2010 received Career and Technical Education degrees or certificates (69.6 percent). Baccalaureate/transfer degrees were the second most frequently awarded and accounted for 28.1 percent of all the collegiate-level completions (see Table C-2).

Looking at the trends over time, overall **Career and Technical Education** completions increased (7.6 percent) compared to last year. Historically, the fiscal year 2010 career completion counts are the highest level that has been recorded. Accordingly, a comparison of overall fiscal year 2010 Career and Technical Education completions to those granted five years earlier reveals that the total number of awards grew by 17.0 percent. Career and Technical awards recorded nearly across the board long-term increases. Since 2006, there has been an increase in short-term career certificates (5,139 graduates, or 28.4 percent). The number of longer term career certificates awarded also grew (157 graduates or 2.8 percent). Likewise, between fiscal years 2006 and 2010, there was an overall increase in Associate in Applied Science degrees (639 graduates or 6.4 percent). Vocational Skills was the exception as 171 fewer certificates were awarded in fiscal year 2010 compared to 2006 (-91.4 percent).

A closer examination of the categories of formal awards issued within Career and Technical Education in fiscal year 2010 shows that more than one-half (58.7 percent) of the completions were Career Certificates of Less than One Year. More than one-fourth were Associate in Applied Science degrees (26.7 percent). Longer term Career Certificates accounted for 14.5 percent of the career program completions. The number of Vocational Skills Certificates awarded was less than 1 percent of career completions in fiscal year 2010. (See Table C-2).

The total number of **Baccalaureate/transfer** degrees awarded increased 7.3 percent compared to the last fiscal year. The overall number of Baccalaureate/transfer degrees awarded in fiscal year 2010 increased from fiscal year 2006 (8.5 percent, N = 1,257).

Among Baccalaureate/transfer degrees granted, the Associate in Arts (AA) degree was most commonly awarded (60.2 percent). The proportion of AA degrees granted has been remarkably stable over the past five years, with an increase of 8.4 percent in fiscal year 2010. Almost one-third (31.6 percent) of the Baccalaureate/transfer degrees earned were Associate in Science degrees. (See Table C-2).

### Summary of Graduates by Degree Categories

Gender of Graduates by Degree Category. As indicated in Table C-3, during fiscal year 2010, nearly six out of ten degrees and certificates were earned by females (56.7 percent). The three degrees and certificates attained by the highest proportion of females were the General Studies Certificate (86.5 percent), the Associate in Teaching (77.8 percent), and the Associate in Applied Science (62.8 percent). Although small in overall number, the Associate in Engineering Science (N = 104) — one of the newest degree programs in the Illinois Community College System — had the highest proportion of male graduates (86.5 percent, N = 90). Short-term Certificates of Less Than One Year were the specific award category with the largest number of male graduates (N = 11,570). The male/female distribution within the Baccalaureate/transfer degree and Career and Technical Education degree and certificate areas drive the overall gender proportion.

Racial/Ethnic Origin of Graduates by Degree Category. Nearly one-third (30.6 percent) of all degrees and certificates in fiscal year 2010 were awarded to **minority students** (nonwhite). According to Table C-4, more than three and one-half times as many minority graduates completed Career and Technical Education degrees and certificates (N = 13,192) than Baccalaureate/transfer degrees (N = 3,717).

Nearly one out of every five (23.2 percent) fiscal year 2010 Baccalaureate/transfer degrees were earned by minority students. The majority of the transfer degrees earned by minorities were Associate in Arts degrees (70.5 percent), while 25.6 percent were Associate in Science degrees. The overall proportion of minority Baccalaureate/transfer completers was similar to last year.

One-and-a-half times as many African American students (N = 8,427) completed collegiate-level programs than did Latino students (N = 5,633) in fiscal year 2010. Figure 10 illustrates the distribution of minority students who successfully completed degree and certificate programs in the Illinois Community College System during fiscal year 2010. (See Table C-4).

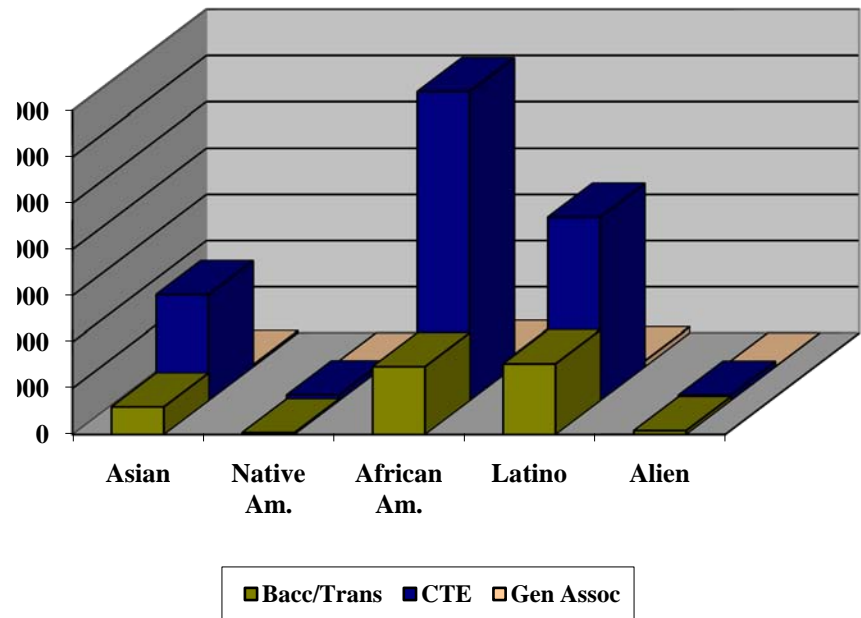


Fig. 10. Associate Degrees Earned by Minority Student, Fiscal Year 2010



Age of Graduates by Degree Category. Fourteen percent of all completers were in the under 21 year old age group (13.9 percent). The youngest graduates were in Career and Technical Education (56.9 percent) and Transfer (42.3 percent) programs. The 21-24 age group accounted for nearly one-third (30.9 percent) of all graduates. Graduates between 25 and 30 accounted for one-fifth (20.2 percent) of the total, and the 31-39 age group accounted for 16.2 percent.

Over one-third (37.5 percent) of students 30 and under completed Baccalaureate/transfer degrees, while only 10.8 percent of graduates over the age of 30 completed Baccalaureate/transfer programs. Nine out of ten (86.1 percent) graduates over 30 earned Career and Technical Education degrees and certificates. In general, the proportion of Career and Technical Education graduates increased as student age advanced (see Table C-5).

Intent of Graduates by Degree Category. Self-reported intent data disclose the primary goal a student wants to achieve as a result of his/her studies. The community colleges examine current intent versus student intent at the time of initial enrollment at the college. In these analyses, available **current intent** was examined to reflect the changing needs and desires of the community college student. Seven out of every ten students who attained a Baccalaureate/transfer degree in fiscal year 2010 indicated that they intended to prepare for transfer to a four-year institution. Just over one-tenth (10.9 percent) of these successful students indicated a desire to either prepare for a job immediately after community college or to improve present job skills — intent that would most often be associated with seeking a Career and Technical Education degree or certificate.

Similarly, 57.5 percent of those students who attained a Career and Technical Education degree or certificate indicated they were preparing for a job immediately after completing community college or improving present job skills. More than one-fifth (21.9 percent) of the Career and Technical Education graduates indicated that they were preparing for

transfer to a four-year institution. Pursuing a Career and Technical Education degree does not preclude a student from transferring to a four-year institution (see Table C-6).

Degree Objective of Graduates by Degree Category. The self-reported degree objective provides an indication of the student's expected outcome from attending the community college. One might anticipate that they would mirror student completion patterns. Four out of five (79.6 percent) students who earned Baccalaureate/transfer degrees in fiscal year 2010 indicated that they enrolled with a desire to complete an associate degree. However, nearly one in five (16.8 percent) indicated that they wanted to complete only one or several courses and were not pursuing a degree.

A review of Career and Technical Education graduates reveals a similar pattern: 80.9 percent of the Career and Technical Education students who earned an Associate in Applied Science degree had listed completing an associate degree as their objective. Nearly one-fifth (18.8 percent) of the students who had planned to only complete one or several courses or a certificate ended up surpassing their goal by earning an Associate in Applied Science degree (see Table C-7).



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**Appendix A: Credit Enrollment Data Tables**

Illinois Community College Board  
Table A-1  
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2006 - 2010

District	College Name	FY 2006 Headcount	FY 2007 Headcount	FY 2008 Headcount	FY 2009 Headcount	FY 2010 Headcount	% Change 2006-2010	% Change 2009-2010
	503 Black Hawk	12,344	11,938	12,326	12,474	13,397	8.5 %	7.4 %
	508 Chicago	(98,637)	(95,224)	(95,307)	(100,702)	(108,178)	(9.7)	(7.4)
06	Daley	15,956	15,181	14,496	14,850	15,773	-1.1	6.2
01	Kennedy-King	9,127	8,371	10,343	11,477	12,224	33.9	6.5
03	Malcolm X	12,037	11,017	11,141	13,206	14,653	21.7	11.0
05	Olive-Harvey	7,379	7,544	6,812	7,039	8,360	13.3	18.8
04	Truman	21,789	20,321	19,422	20,429	21,558	-1.1	5.5
02	Washington	15,314	16,412	16,641	15,651	15,672	2.3	0.1
07	Wilbur-Wright	17,035	16,378	16,452	18,050	19,938	17.0	10.5
	507 Danville	8,179	8,364	9,067	7,934	9,231	12.9	16.3
	502 DuPage	45,621	44,052	42,899	47,858	50,336	10.3	5.2
	509 Elgin	18,119	16,847	15,980	16,929	19,162	5.8	13.2
	512 Harper	25,815	25,314	25,817	26,154	27,613	7.0	5.6
	540 Heartland	7,499	8,648	8,857	9,623	10,168	35.6	5.7
	519 Highland	5,922	5,765	5,333	5,068	5,348	-9.7	5.5
	514 Illinois Central	20,182	20,023	19,252	18,872	19,787	-2.0	4.8
	529 Illinois Eastern	(31,354)	(31,295)	(32,249)	(31,463)	(31,770)	(1.3)	(1.0)
04	Frontier	8,184	8,535	8,460	7,751	8,931	9.1	15.2
01	Lincoln Trail	2,783	2,824	2,882	2,729	2,250	-19.2	-17.6
02	Olney Central	3,113	3,024	2,915	2,858	2,885	-7.3	0.9
03	Wabash Valley	17,274	16,912	17,992	18,125	17,704	2.5	-2.3
	513 Illinois Valley	7,829	7,451	7,755	8,131	8,361	6.8	2.8
	525 Joliet	21,578	24,237	25,279	27,066	29,197	35.3	7.9
	520 Kankakee	8,753	8,800	9,040	9,386	10,188	16.4	8.5
	501 Kaskaskia	9,148	9,157	9,475	9,556	10,060	10.0	5.3
	523 Kishwaukee	7,946	8,141	7,780	7,140	7,717	-2.9	8.1
	532 Lake County	27,293	27,032	27,842	28,742	31,262	14.5	8.8
	517 Lake Land	16,032	16,728	16,859	16,184	20,003	24.8	23.6
	536 Lewis & Clark	12,438	12,783	12,739	12,894	12,160	-2.2 %	-5.7 %

Illinois Community College Board  
 Table A-1  
 (Continued)  
 SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS  
 BY COLLEGE, FISCAL YEARS 2006 - 2010

District	College Name	FY 2006 Headcount	FY 2007 Headcount	FY 2008 Headcount	FY 2009 Headcount	FY 2010 Headcount	% Change 2006-2010	% Change 2009-2010
526	Lincoln Land	14,584	14,462	14,215	14,454	15,112	3.6 %	4.6 %
530	Logan	14,732	19,804	20,598	20,749	19,402	31.7	-6.5
528	McHenry	11,115	10,785	10,499	10,408	11,412	2.7	9.6
524	Moraine Valley	30,326	30,925	30,512	30,174	31,444	3.7	4.2
527	Morton	7,152	7,605	7,410	7,354	7,931	10.9	7.8
535	Oakton	31,649	33,777	33,753	34,838	31,085	-1.8	-10.8
505	Parkland	16,952	16,413	16,724	16,684	17,837	5.2	6.9
515	Prairie State	10,762	11,945	11,192	11,271	11,063	2.8	-1.8
521	Rend Lake	12,266	13,555	13,187	13,431	13,882	13.2	3.4
537	Richland	7,309	7,123	7,269	7,659	7,834	7.2	2.3
511	Rock Valley	15,549	15,592	15,154	16,261	17,220	10.7	5.9
518	Sandburg	5,991	5,153	4,556	4,570	4,757	-20.6	4.1
506	Sauk Valley	5,649	6,000	6,020	5,926	5,023	-11.1	-15.2
531	Shawnee	7,242	8,250	7,905	8,770	9,182	26.8	4.7
510	South Suburban	17,371	16,064	15,843	16,174	17,020	-2.0	5.2
533	Southeastern*	11,418	8,926	7,059	6,947	7,119	-37.7	2.5
522	Southwestern/Belleville	25,856	25,460	25,638	25,529	26,077	0.9	2.1
534	Spoon River	4,831	4,299	4,685	4,620	4,600	-4.8	-0.4
504	Triton	24,290	24,099	23,391	24,165	24,146	-0.6	-0.1
516	Waubonsee	18,398	18,592	18,811	19,694	19,735	7.3	0.2
539	Wood	4,492	4,336	4,330	4,218	4,516	0.5	7.1
TOTALS/AVERAGES		682,623	684,964	682,607	700,072	730,335	7.0 %	4.3 %

\*Changes were made in student enrollment policies at correctional centers in FY 2005 that carried forward to FY 2006.

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board  
Table A-2  
SUMMARY COMPARISON OF ANNUAL FTE\* ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2006 - 2010

District	College Name	FY 2006 FTE	FY 2007 FTE	FY 2008 FTE	FY 2009 FTE	FY 2010 FTE	% Change 2006-2010	% Change 2009-2010
	503 Black Hawk	5,068	4,935	4,861	4,803	5,244	3.5 %	9.2 %
	508 Chicago	(41,413)	(39,931)	(39,788)	(43,588)	(48,112)	(16.2)	(10.4)
06	Daley	7,752	7,434	7,181	7,402	7,888	1.8	6.6
01	Kennedy-King	3,811	3,535	4,095	4,823	5,220	37.0	8.2
03	Malcolm X	5,330	5,025	4,896	5,833	6,520	22.3	11.8
05	Olive-Harvey	3,209	3,020	2,732	3,056	3,701	15.4	21.1
04	Truman	8,848	8,443	8,149	8,727	9,523	7.6	9.1
02	Washington	5,506	5,888	5,934	6,084	6,577	19.5	8.1
07	Wilbur-Wright	6,958	6,587	6,800	7,663	8,683	24.8	13.3
	507 Danville	2,106	2,154	2,099	2,037	2,604	23.7	27.8
	502 DuPage	17,426	16,934	17,125	18,491	19,746	13.3	6.8
	509 Elgin	6,696	6,462	6,457	7,069	8,214	22.7	16.2
	512 Harper	10,417	10,459	10,672	10,962	11,743	12.7	7.1
	540 Heartland	2,999	3,264	3,387	3,654	3,986	32.9	9.1
	519 Highland	1,900	1,807	1,768	1,808	2,051	7.9	13.5
	514 Illinois Central	8,059	8,113	7,752	7,917	8,766	8.8	10.7
	529 Illinois Eastern	(6,094)	(6,100)	(6,170)	(6,264)	(6,090)	(-0.1)	(-2.8)
04	Frontier	969	954	1,070	1,016	1,020	5.2	0.3
01	Lincoln Trail	1,269	1,228	1,292	1,295	939	-26.1	-27.5
02	Olney Central	1,567	1,593	1,457	1,448	1,703	8.7	17.6
03	Wabash Valley	2,289	2,325	2,351	2,505	2,429	6.1	-3.0
	513 Illinois Valley	3,030	2,894	2,952	2,997	3,440	13.6	14.8
	525 Joliet	8,063	8,708	9,111	10,153	11,237	39.4	10.7
	520 Kankakee	2,671	2,774	2,834	3,042	3,489	30.7	14.7
	501 Kaskaskia	3,454	3,567	3,676	3,665	4,092	18.5	11.7
	523 Kishwaukee	2,980	3,104	3,055	3,010	3,424	14.9	13.8
	532 Lake County	9,192	9,351	9,647	10,193	11,377	23.8	11.6
	517 Lake Land	5,971	6,120	6,074	6,036	6,893	15.5	14.2
	536 Lewis & Clark	4,224	4,393	4,570	4,766	4,309	2.0 %	-9.6 %



Illinois Community College Board  
 Table A-2  
 (Continued)  
 SUMMARY COMPARISON OF ANNUAL FTE\* ENROLLMENTS  
 BY COLLEGE, FISCAL YEARS 2006 - 2010

District	College Name	FY 2006 FTE	FY 2007 FTE	FY 2008 FTE	FY 2009 FTE	FY 2010 FTE	% Change 2006-2010	% Change 2009-2010
526	Lincoln Land	4,886	4,771	4,931	5,066	5,717	17.0 %	12.8 %
530	Logan	4,110	4,388	4,650	4,592	4,673	13.7	1.8
528	McHenry	4,051	4,136	4,052	4,140	5,154	27.2	24.5
524	Moraine Valley	11,545	11,394	11,599	11,950	12,673	9.8	6.1
527	Morton	2,498	2,614	2,577	2,628	2,989	19.7	13.7
535	Oakton	7,854	7,594	7,693	7,595	8,058	2.6	6.1
505	Parkland	6,924	6,734	6,846	6,975	7,521	8.6	7.8
515	Prairie State	3,643	4,046	4,081	4,026	4,299	18.0	6.8
521	Rend Lake	2,838	3,022	3,311	3,163	3,392	19.5	7.2
537	Richland	2,424	2,461	2,465	2,500	2,833	16.8	13.3
511	Rock Valley	5,648	5,579	5,560	5,965	6,634	17.5	11.2
518	Sandburg	2,455	2,215	1,809	1,768	1,953	-20.5	10.5
506	Sauk Valley	1,824	1,828	1,832	1,829	2,023	10.9	10.6
531	Shawnee	1,775	1,815	1,902	2,025	2,350	32.4	16.1
510	South Suburban	5,674	5,257	5,112	5,095	5,865	3.4	15.1
533	Southeastern	2,130	2,052	1,897	1,923	1,998	-6.2	3.9
522	Southwestern	9,352	9,266	9,316	9,511	10,042	7.4	5.6
534	Spoon River	1,508	1,231	1,379	1,328	1,352	-10.3	1.8
504	Triton	8,843	8,809	8,655	9,028	9,503	7.5	5.3
516	Waubensee	5,924	6,131	6,368	6,918	7,393	24.8	6.9
539	Wood	1,866	1,872	1,849	1,851	2,104	12.7 %	13.6 %
TOTALS/AVERAGES		239,534	238,288	239,881	250,328	273,344	14.1 %	9.2 %

\*Full-time equivalent enrollments are based on all credit hours attempted (including nonreimbursable credit hours).

SOURCE OF DATA: Annual Enrollment (A1) Data

## Illinois Community College Board

Table A-3

COMPARISON OF MALE AND FEMALE ANNUAL HEADCOUNT ENROLLMENTS  
FISCAL YEARS 2006 - 2010

	2006		2007		2008		2009		2010	
Male	304,199	44.6%	305,042	44.5%	306,709	44.9%	315,887	45.1%	330,715	45.3%
<i>Percent Change</i>	-2.1%		0.3%		0.5%		3.0%		4.7%	
Female	378,424	55.4%	379,922	55.5%	375,898	55.1%	384,185	54.9%	399,620	54.7%
<i>Percent Change</i>	-2.6%		0.4%		-1.1%		2.2%		4.0%	
Total	682,623	100.0%	684,964	100.0%	682,607	100.0%	700,072	100.0%	730,335	100.0%
<i>Percent Change</i>	-2.3%		0.3%		-0.3%		2.6%		4.3%	

SOURCE OF DATA: Annual Enrollment (A1) Records

## Illinois Community College Board

Table A-4

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN  
FISCAL YEARS 2006 - 2010

	2006		2007		2008		2009		2010	
Asian/Pacific Islander	29,383	4.3%	29,223	4.4%	29,827	4.4%	30,440	4.4%	31,931	4.5%
<i>Percent Change</i>	-3.5%		-0.5%		2.1%		2.1%		4.9%	
Native American/Alaskan	2,289	0.3%	2,155	0.3%	2,128	0.3%	2,085	0.3%	2,291	0.3%
<i>Percent Change</i>	-3.9%		-5.9%		-1.3%		-2.0%		9.9%	
African American	99,481	14.7%	97,254	14.5%	97,195	14.4%	99,425	14.4%	110,432	15.6%
<i>Percent Change</i>	-3.5%		-2.2%		-0.1%		2.3%		11.1%	
Latino	104,833	15.5%	106,147	15.8%	105,787	15.6%	112,298	16.3%	114,437	16.1%
<i>Percent Change</i>	-3.3%		1.3%		-0.3%		6.2%		1.9%	
White	439,118	64.7%	433,234	64.6%	438,892	64.9%	441,097	63.8%	446,658	63.0%
<i>Percent Change</i>	-2.0%		-1.3%		1.3%		0.5%		1.3%	
Non-Resident Alien	3,419	0.5%	2,883	0.4%	2,912	0.4%	5,625	0.8%	2,849	0.4%
<i>Percent Change</i>	18.5%		-15.7%		1.0%		93.2%		-49.4%	
Total Known	678,523	100.0%	670,896	100.0%	676,741	100.0%	690,970	100.0%	708,598	100.0%
All Other Unknown	4,100	0.6%	14,068	2.1%	5,866	0.9%	9,102	1.3%	21,737	3.1%
TOTALS	682,623		684,964		682,607		700,072		730,335	

SOURCE OF DATA: Annual Enrollment (A1) Records

## Illinois Community College Board

Table A-5

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY AGE CATEGORY  
FISCAL YEARS 2006-2010

	2006		2007		2008		2009		2010	
16 and Under	9,563	1.4%	10,495	1.6%	10,935	1.6%	10,494	1.5%	10,148	1.4%
<i>Percent Change</i>	14.4%		9.7%		4.2%		-4.0%		-3.3%	
17-20	163,714	24.2%	167,096	24.9%	173,643	25.6%	181,750	26.1%	190,048	26.2%
<i>Percent Change</i>	0.0%		2.1%		3.9%		4.7%		4.6%	
21-24	143,919	21.3%	141,326	21.1%	139,511	20.6%	143,412	20.6%	152,676	21.0%
<i>Percent Change</i>	-2.8%		-1.8%		-1.3%		2.8%		6.5%	
25-30	105,705	15.6%	105,297	15.7%	103,884	15.3%	104,883	15.1%	111,579	15.4%
<i>Percent Change</i>	-2.6%		-0.4%		-1.3%		1.0%		6.4%	
31-39	99,457	14.7%	98,503	14.7%	95,749	14.1%	96,450	13.9%	101,692	14.0%
<i>Percent Change</i>	-4.3%		-1.0%		-2.8%		0.7%		5.4%	
40-55	123,291	18.2%	114,688	17.1%	119,819	17.7%	123,158	17.7%	123,143	16.9%
<i>Percent Change</i>	-3.9%		-7.0%		4.5%		2.8%		0.0%	
Over 55	31,325	4.6%	32,709	4.9%	34,310	5.1%	35,443	5.1%	37,285	5.1%
<i>Percent Change</i>	-0.8%		4.4%		4.9%		3.3%		5.2%	
TOTAL REPORTED	676,974	100.0%	670,114	100.0%	677,851	100.0%	695,590	100.0%	726,571	100.0%
Unreported Age	5,649		14,850		4,756		4,482		3,764	
TOTALS	682,623		684,964		682,607		700,072		730,335	
Mean Age	30.7		30.6		30.7		30.7		30.5	
Median Age	25.9		25.7		25.7		25.5		25.4	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6a

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
FISCAL YEARS 2006-2010

	2006		2007		2008		2009		2010	
General Associate	30,323	4.4%	33,342	4.9%	36,005	5.3%	41,012	5.9%	48,645	6.7%
<i>Percent Change</i>	-7.1%		10.0%		8.0%		13.9%		18.6%	
Baccalaureate/Transfer	272,484	39.9%	275,277	40.2%	270,168	39.6%	274,665	39.2%	294,807	40.4%
*(Course Enrollees)	(76,975)		(81,070)		(77,731)		(77,510)		(76,646)	
<i>Percent Change</i>	0.2%		1.0%		-1.9%		1.7%		7.3%	
Career & Technical Ed.	188,073	27.6%	183,401	26.8%	186,880	27.4%	187,762	26.8%	205,718	28.2%
*(Course Enrollees)	(54,871)		(50,670)		(51,580)		(50,001)		(51,294)	
<i>Percent Change</i>	-1.6%		-2.5%		1.9%		0.5%		9.6%	
Vocational Skills	66,760	9.8%	71,381	10.4%	72,759	10.7%	74,206	10.6%	69,744	9.5%
<i>Percent Change</i>	-2.9%		6.9%		1.9%		2.0%		-6.0%	
ABE/ASE/ESL	112,559	16.5%	110,626	16.2%	106,741	15.6%	110,025	15.7%	105,598	14.5%
<i>Percent Change</i>	-6.9%		-1.7%		-3.5%		3.1%		-4.0%	
General Studies Cert	12,424	1.8%	10,937	1.6%	10,054	1.5%	12,402	1.8%	5,823	0.8%
<i>Percent Change</i>	-8.7%		-12.0%		-8.1%		23.4%		-53.0%	
<b>TOTALS</b>	<b>682,623</b>	<b>100.0%</b>	<b>684,964</b>	<b>100.0%</b>	<b>682,607</b>	<b>100.0%</b>	<b>700,072</b>	<b>100.0%</b>	<b>730,335</b>	<b>100.0%</b>

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

## Illinois Community College Board

Table A-6b

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
FISCAL YEARS 2006-2010  
EXCLUDING CITY COLLEGES OF CHICAGO

	2006		2007		2008		2009		2010	
General Associate	20,102	3.4%	20,639	3.5%	22,453	3.8%	24,510	4.1%	29,232	4.7%
<i>Percent Change</i>	3.6%		2.7%		8.8%		9.2%		19.3%	
Baccalaureate/Transfer	241,220	41.3%	245,913	41.7%	241,660	41.1%	245,638	41.0%	261,806	42.1%
<i>Percent Change</i>	-0.1%		1.9%		-1.7%		1.6%		6.6%	
Career & Technical Ed.	175,037	30.0%	170,414	28.9%	172,172	29.3%	174,438	29.1%	193,049	31.0%
<i>Percent Change</i>	-1.0%		-2.6%		1.0%		1.3%		10.7%	
Vocational Skills	65,523	11.2%	69,972	11.9%	71,796	12.2%	73,386	12.2%	68,735	11.0%
<i>Percent Change</i>	-0.8%		6.8%		2.6%		2.2%		-6.3%	
ABE/ASE/ESL	70,874	12.1%	71,916	12.2%	69,232	11.8%	69,371	11.6%	65,354	10.5%
<i>Percent Change</i>	-3.0%		1.5%		-3.7%		0.2%		-5.8%	
General Studies Cert	11,230	1.9%	10,886	1.8%	9,987	1.7%	12,027	2.0%	3,981	0.6%
<i>Percent Change</i>	-16.9%		-3.1%		-8.3%		20.4%		-66.9%	
<b>TOTALS</b>	<b>583,986</b>	<b>100.0%</b>	<b>589,740</b>	<b>100.0%</b>	<b>587,300</b>	<b>100.0%</b>	<b>599,370</b>	<b>100.0%</b>	<b>622,157</b>	<b>100.0%</b>

SOURCE OF DATA: Annual Enrollment (A1) Records

## Illinois Community College Board

Table A-7

FISCAL YEAR 2010 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY GENDER

	Male		Female		Total	
General Associate	19,465	<b>40.0%</b>	29,180	<b>60.0%</b>	48,645	<b>100.0%</b>
	5.9%		7.3%		6.7%	
Bacc/Transfer	126,694	<b>43.0%</b>	168,113	<b>57.0%</b>	294,807	<b>100.0%</b>
*(Course Enrollees)	(32,941)		(43,705)		(76,646)	
	38.3%		42.1%		40.4%	
Career & Technical Ed.	101,685	<b>49.4%</b>	104,033	<b>50.6%</b>	205,718	<b>100.0%</b>
*(Course Enrollees)	(28,267)		(23,027)		(51,294)	
	30.7%		26.0%		28.2%	
Vocational Skills	31,980	<b>45.9%</b>	37,764	<b>54.1%</b>	69,744	<b>100.0%</b>
	9.7%		9.4%		9.5%	
ABE/ASE	24,006	<b>49.3%</b>	24,711	<b>50.7%</b>	48,717	<b>100.0%</b>
	7.3%		6.2%		6.7%	
ESL	24,562	<b>43.2%</b>	32,319	<b>56.8%</b>	56,881	<b>100.0%</b>
	7.4%		8.1%		7.8%	
General Studies Certificate	2,323	<b>39.9%</b>	3,500	<b>60.1%</b>	5,823	<b>100.0%</b>
	0.7%		0.9%		0.8%	
<b>TOTALS</b>	<b>330,715</b>	<b>45.3%</b>	<b>399,620</b>	<b>54.7%</b>	<b>730,335</b>	<b>100.0%</b>
	100.0%		100.0%		100.0%	

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-8

FISCAL YEAR 2010 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY RACIAL/ETHNIC ORIGIN

	Asian		Native American		African American		Latino		White		Alien		Unknown		Total	
General Associate (1.0)	2,667 8.4%	5.5%	205 8.9%	0.4%	11,272 10.2%	23.2%	8,191 7.2%	16.8%	24,495 5.5%	50.4%	99 3.5%	0.2%	1,716 7.9%	3.5%	48,645 6.7%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	13,990 (3,035) 43.8%	4.7%	976 (243) 42.6%	0.3%	44,055 (5,464) 39.9%	14.9%	29,172 (4,951) 25.5%	9.9%	196,805 (59,285) 44.1%	66.8%	1,660 (658) 58.3%	0.6%	8,149 (3,010) 37.5%	2.8%	294,807 (76,646) 40.4%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	8,266 (910) 25.9%	4.0%	699 (145) 30.5%	0.3%	30,328 (6,125) 27.5%	14.7%	18,994 (3,730) 16.6%	9.2%	139,841 (37,565) 31.3%	68.0%	601 (188) 21.1%	0.3%	6,989 (2,631) 32.2%	3.4%	205,718 (51,294) 28.2%	100.0%
Vocational Skills (1.6)	953 3.0%	1.4%	165 7.2%	0.2%	4,997 4.5%	7.2%	2,117 1.8%	3.0%	58,467 13.1%	83.8%	70 2.5%	0.1%	2,975 13.7%	4.3%	69,744 9.5%	100.0%
ABE/ASE (1.7/1.8)	887 2.8%	1.8%	181 7.9%	0.4%	16,672 15.1%	34.2%	15,614 13.6%	32.1%	14,362 3.2%	29.5%	62 2.2%	0.1%	939 4.3%	1.9%	48,717 6.7%	100.0%
ESL (1.9)	5,069 15.9%	8.9%	46 2.0%	0.1%	1,647 1.5%	2.9%	39,678 34.7%	69.8%	9,263 2.1%	16.3%	351 12.3%	0.6%	827 3.8%	1.5%	56,881 7.8%	100.0%
Gen Studies Cert (1.5)	99 0.3%	1.7%	19 0.8%	0.3%	1,461 1.3%	25.1%	671 0.6%	11.5%	3,425 0.8%	58.8%	6 0.2%	0.1%	142 0.7%	2.4%	5,823 0.8%	100.0%
TOTALS	31,931 100.0%	4.4%	2,291 100.0%	0.3%	110,432 100.0%	15.1%	114,437 100.0%	15.7%	446,658 100.0%	61.2%	2,849 100.0%	0.4%	21,737 100.0%	3.0%	730,335 100.0%	100.0%

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records



Illinois Community College Board  
 Table A-9  
 FISCAL YEAR 2010 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
 BY AGE GROUP

	16 & Under		17-20		21-24		25-30	
General Associate (1.0)	352 3.5%	0.7%	14,654 7.7%	30.1%	11,594 7.6%	23.8%	9,909 8.9%	20.4%
Bacc/Transfer *(Course Enrollees) (1.1)	3,025 (2,484) 29.8%	1.0%	109,601 (33,823) 57.7%	37.2%	82,833 (17,437) 54.3%	28.1%	39,476 (6,896) 35.4%	13.4%
Career & Technical Ed. *(Course Enrollees) (1.2)	3,786 (3,626) 37.3%	1.8%	42,929 (11,548) 22.6%	20.9%	39,383 (4,678) 25.8%	19.1%	35,697 (5,791) 32.0%	17.4%
Vocational Skills (1.6)	2,306 22.7%	3.3%	4,230 2.2%	6.1%	2,858 1.9%	4.1%	5,562 5.0%	8.0%
ABE/ASE (1.7/1.8)	522 5.1%	1.1%	14,904 7.8%	30.6%	8,791 5.8%	18.0%	7,948 7.1%	16.3%
ESL (1.9)	28 0.3%	0.0%	2,362 1.2%	4.2%	6,438 4.2%	11.3%	12,317 11.0%	21.7%
General Studies Cert (1.5)	129 1.3%	2.2%	1,368 0.7%	23.5%	779 0.5%	13.4%	670 0.6%	11.5%
<b>TOTALS</b>	10,148 100.0%	1.4%	190,048 100.0%	26.0%	152,676 100.0%	20.9%	111,579 100.0%	15.3%

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board  
 Table A-9  
 (Continued)  
 FISCAL YEAR 2010 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
 BY AGE GROUP

	31-39		40-55		Over 55		Unknown		Total	
General Associate (1.0)	6,464 6.4%	13.3%	4,728 3.8%	9.7%	799 2.1%	1.6%	145 3.9%	0.3%	48,645 6.7%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	25,885 (5,101) 25.5%	8.8%	23,896 (6,866) 19.4%	8.1%	9,474 (3,807) 25.4%	3.2%	617 (232) 16.4%	0.2%	294,807 (76,646) 40.4%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	33,682 (7,565) 33.1%	16.4%	40,104 (13,069) 32.6%	19.5%	9,700 (4,770) 26.0%	4.7%	437 (247) 11.6%	0.2%	205,718 (51,294) 28.2%	100.0%
Vocational Skills (1.6)	10,478 10.3%	15.0%	30,664 24.9%	44.0%	11,301 30.3%	16.2%	2,345 62.3%	3.4%	69,744 9.5%	100.0%
ABE/ASE (1.7/1.8)	7,725 7.6%	15.9%	7,282 5.9%	14.9%	1,466 3.9%	3.0%	79 2.1%	0.2%	48,717 6.7%	100.0%
ESL (1.9)	16,708 16.4%	29.4%	15,249 12.4%	26.8%	3,664 9.8%	6.4%	115 3.1%	0.2%	56,881 7.8%	100.0%
General Studies Cert (1.5)	750 0.7%	12.9%	1,220 1.0%	21.0%	881 2.4%	15.1%	26 0.7%	0.4%	5,823 0.8%	100.0%
<b>TOTALS</b>	101,692 100.0%	13.9%	123,143 100.0%	16.9%	37,285 100.0%	5.1%	3,764 100.0%	0.5%	730,335 100.0%	100.0%

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board  
 Table A-10  
 COMPARATIVE SUMMARY OF CAREER AND TECHNICAL EDUCATION CURRICULA  
 ENROLLMENTS OVER 4,500  
 FISCAL YEARS 2009 OR 2010

CURRICULA & CIP	FY 2009	FY 2010	Number Change	Percent Change
Associate Degree Nursing (ADN/RN) 511601	16,016	17,522	1,506	9.4%
Child Care Provider/Assistant 190709	6,174	6,655	481	7.8%
Criminal Justice Technology 430107	5,276	6,541	1,265	24.0%
Nurse Assistant/Aide (CNA) 511614	4,536	5,285	749	16.5%
Business Administration and Management 520201	4,381	4,653	272	6.2%

*SOURCE OF DATA: Annual Enrollment (A1) Records*

Illinois Community College Board  
Table A-11  
FISCAL YEAR 2010 ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY STUDENT INTENT\*

	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills Or Prepare for GED		Personal Interest/ Self Development		Other or No Indication		Total	
Gen Assoc (1.0)	23,411 9.4%	48.1%	1,364 1.5%	2.8%	10,535 8.4%	21.7%	814 0.8%	1.7%	4,726 7.1%	9.7%	7,795 7.7%	16.0%	48,645 6.7%	100.0%
Bacc/Transf **(Course Enrollees) (1.1)	177,241 (37,3961) 71.5%	60.1%	10,855 (4,407) 11.7%	3.7%	33,854 (6,585) 27.1%	11.5%	3,160 (1,103) 3.2%	1.1%	23,702 (12,369) 35.5%	8.0%	45,995 (14,791) 45.6%	15.6%	294,807 (76,646) 40.4%	100.0%
Career & Technical Ed. **(Course Enrollees) (1.2)	43,314 (7,595) 17.5%	21.1%	37,774 (19,635) 40.8%	18.4%	73,107 (6,550) 58.6%	35.5%	6,470 (3,885) 6.6%	3.1%	12,768 (2,877) 19.1%	6.2%	32,285 (10,752) 32.0%	15.7%	205,718 (51,294) 28.2%	100.0%
Vocational (1.6)	2,421 1.0%	3.5%	40,744 44.0%	58.4%	3,542 2.8%	5.1%	1,272 1.3%	1.8%	13,650 20.4%	19.6%	8,115 8.1%	11.6%	69,744 9.5%	100.0%
ABE/ASE (1.7/1.8)	712 0.3%	1.5%	798 0.9%	1.6%	1,894 1.5%	3.9%	39,914 40.9%	81.9%	2,005 3.0%	4.1%	3,394 3.4%	7.0%	48,717 6.7%	100.0%
ESL (1.9)	476 0.2%	0.8%	728 0.8%	1.3%	1,340 1.1%	2.4%	44,038 45.1%	77.4%	7,428 11.1%	13.1%	2,871 2.8%	5.0%	56,881 7.8%	100.0%
Gen Std Cert (1.5)	403 0.2%	6.9%	295 0.3%	5.1%	452 0.4%	7.8%	1,880 1.9%	32.3%	2,489 3.7%	42.7%	304 0.3%	5.2%	5,823 0.8%	100.0%
<b>TOTALS</b>	<b>247,978</b> 100.0%	<b>34.0%</b>	<b>92,558</b> 100.0%	<b>12.7%</b>	<b>124,724</b> 100.0%	<b>17.1%</b>	<b>97,548</b> 100.0%	<b>13.4%</b>	<b>66,768</b> 100.0%	<b>9.1%</b>	<b>100,759</b> 100.0%	<b>13.8%</b>	<b>730,335</b> 100.0%	<b>100.0%</b>

\*Current student intent is examined. When not available, student intent at time of college entrance is used.

\*\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board  
Table A-12  
FISCAL YEAR 2010 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY DEGREE OBJECTIVE

	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To Complete an Associate Degree		Total	
General Associate (1.0)	5,956 1.7%	12.2%	1,553 2.5%	3.2%	41,137 12.9%	84.6%	48,645 6.7%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	106,569 (68,309) 30.6%	36.1%	7,423 (1,272) 11.9%	2.5%	180,815 (7,065) 56.6%	61.3%	294,807 (76,646) 40.4%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	64,775 (43,171) 18.6%	31.5%	48,477 (3,800) 77.6%	23.6%	92,466 (4,323) 28.9%	44.9%	205,718 (51,294) 28.2%	100.0%
Vocational Skills (1.6)	65,815 18.9%	94.4%	2,055 3.3%	2.9%	1,874 0.6%	2.7%	69,744 9.5%	100.0%
ABE/ASE (1.7/1.8)	45,529 13.1%	93.5%	1,881 3.0%	3.9%	1,306 0.4%	2.7%	48,717 6.7%	100.0%
ESL (1.9)	54,076 15.5%	95.1%	929 1.5%	1.6%	1,876 0.6%	3.3%	56,881 7.8%	100.0%
Gen Studies Cert (1.5)	5,557 1.6%	95.4%	151 0.2%	2.6%	115 0.0%	2.0%	5,823 0.8%	100.0%
<b>TOTALS</b>	<b>348,277</b> 100.0%	<b>47.7%</b>	<b>62,468</b> 100.0%	<b>8.6%</b>	<b>319,589</b> 100.0%	<b>43.8%</b>	<b>730,335</b> 100.0%	<b>100.0%</b>

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board  
 Table A-13  
 FISCAL YEAR 2010 DUPLICATED HEADCOUNT ENROLLMENTS  
 BY TERM AND TYPE OF ATTENDANCE

	Part-time		Full-time		Total	
Summer	197,757	91.5%	18,298	8.5%	216,055	100.0%
Fall	279,034	64.7%	152,273	35.3%	431,307	100.0%
Winter	13	35.1%	24	64.9%	37	100.0%
Spring	302,214	67.2%	147,842	32.8%	450,056	100.0%

*SOURCE OF DATA: Annual Enrollment (A1) Records*

Illinois Community College Board  
 Table A-14  
 FISCAL YEAR 2010 HEADCOUNT ENROLLMENTS  
 (EXCLUDING ADULT EDUCATION)  
 BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

DEGREE	Enrollment	<i>% of Known</i>
GED	29,489	5.9%
High School	283,626	56.8%
Some College Courses	89,143	17.8%
Certificate	24,551	4.9%
Associate Degree	34,079	6.8%
Bachelor's Degree	26,574	5.3%
Master's Degree	7,629	1.5%
First Professional Degree	879	0.2%
Doctoral Degree	926	0.2%
Other	2,519	0.5%
Total Known	499,415	100.0%
None/Unknown	230,920	
Total	730,335	

*SOURCE OF DATA: Annual Enrollment (A1) Records*

Illinois Community College Board  
Table A-15  
FISCAL YEAR 2010 HOURS ATTEMPTED VS HOURS EARNED  
BY TERM AND ENROLLMENT STATUS

TERM	PART-TIME			FULL-TIME			TOTAL		
	Attempted	Earned	% Earned	Attempted	Earned	% Earned	Attempted	Earned	% Earned
Summer	838,879	683,739	81.5%	204,411	160,122	78.3%	1,043,290	843,861	80.9%
Fall	1,428,449	1,091,291	76.4%	2,116,537	1,636,906	77.3%	3,544,987	2,728,197	77.0%
Winter	84	72	85.7%	288	282	97.9%	372	354	95.2%
Spring	1,545,523	1,181,024	76.4%	2,066,156	1,590,641	77.0%	3,611,679	2,771,665	76.7%
Total	3,812,935	2,956,127	77.5%	4,387,392	3,387,951	77.2%	8,200,327	6,344,077	77.4%

SOURCE OF DATA: Annual Enrollment (A1) Records



Illinois Community College Board

Table A-16

FISCAL YEAR 2010 HEADCOUNT ENROLLMENTS  
BY COLLEGE LEVEL HOURS ACCUMULATED

Hours	Enrollment	% of Known
1-29	355,157	65.2%
30-59	111,933	20.5%
60-89	60,835	11.2%
90-119	13,295	2.4%
120-159	3,117	0.6%
160+	471	0.1%
Total Known	544,808	100.0%
None/Unknown	185,527	
Total	730,335	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-17

FISCAL YEAR 2010 HEADCOUNT ENROLLMENTS  
BY COLLEGE LEVEL CUMULATIVE GPA

Grade point	Students	% of Known
0.01 - 0.50	5,242	1.0%
0.51 - 1.00	15,619	3.0%
1.01 - 1.50	17,963	3.5%
1.51 - 2.00	47,976	9.4%
2.01 - 2.50	63,473	12.4%
2.51 - 3.00	122,116	23.8%
3.01 - 3.50	96,325	18.8%
3.51 - 4.00	143,897	28.1%
Total Known	512,611	100.0%
Not Reported	217,724	
Total	730,335	

SOURCE OF DATA: Annual Enrollment (A1) Records

## Illinois Community College Board

Table A-18

FISCAL YEAR 2010 HEADCOUNT ENROLLMENTS  
BY HIGH SCHOOL PERCENTILE RANK

Percentile	Number of Students	% of Known
91 - 100	6,461	5.5%
81 - 90	11,673	10.0%
71 - 80	13,747	11.8%
61 - 70	14,598	12.5%
51 - 60	14,542	12.5%
41 - 50	14,044	12.0%
31 - 40	13,177	11.3%
21 - 30	11,842	10.2%
11 - 20	9,623	8.3%
1 - 10	6,910	5.9%
Total Known	116,617	100.0%
Not Reported	613,718	
Total	730,335	

SOURCE OF DATA: Annual Enrollment (A1) Records

## Illinois Community College Board

Table A-19

FISCAL YEAR 2010 HEADCOUNT ENROLLMENTS  
BY ACT SCORES

Score Range	Number of Students	% of Known
27 - 36	10,338	8.1%
22 - 26	35,070	27.4%
19 - 21	33,455	26.2%
1 - 18	48,899	38.3%
Total Known	127,762	100.0%
Not Reported	602,573	
Total	730,335	
Mean Score	20.1	
Median Score	20.0	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board  
 Table A-20  
 COVERAGE OF ANNUAL VERSUS FALL ENROLLMENTS WITHIN THE SAME FISCAL YEARS (2006-2010)

	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010
Annual Enrollment	682,623	684,964	682,607	700,072	730,335
Enrollment During Fall of Same Fiscal Year	352,824	350,508	347,277	357,157	383,415
Percent of Annual Enrollment	51.7%	51.2%	50.9%	51.0%	52.5%

SOURCE OF DATA: Annual Enrollment (A1) Data

## Illinois Community College Board

Table A-21

PERCENT AND NUMBER OF STUDENTS ENROLLED IN ILLINOIS COMMUNITY COLLEGES WHO TOOK AT LEAST ONE DEVELOPMENTAL COURSE - NOT ENROLLED IN ABE/ASE/ESL, VOCATIONAL SKILLS OR GENERAL STUDIES - FISCAL YEARS 2006-2010

	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010
Percent in Remedial	19.9 %	19.7 %	19.7 %	19.5 %	21.1 %
Number in Remedial	97,728	96,724	97,354	98,408	115,842

SOURCE OF DATA: Annual Enrollment and Completion (A1) Records

Illinois Community College Board  
 Table A-22  
 PERCENT OF REMEDIAL CREDITS EARNED VERSUS REMEDIAL CREDITS ATTEMPTED  
 FOR ILLINOIS COMMUNITY COLLEGE STUDENTS,  
 FISCAL YEARS 2006-2010

	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010
Percent of Remedial Credits Earned	62.0%	62.2%	63.4%	64.2%	65.3%
Hours Earned	380,150	380,774	391,059	411,386	488,106
Hours Attempted	612,747	612,457	617,299	640,763	747,698

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-23

STUDENTS ENROLLED IN DEVELOPMENTAL COURSEWORK  
AT ILLINOIS COMMUNITY COLLEGES BY ACDEMIC AREA  
FISCAL YEARS 2006 - 2010

	FY2006		FY2007		FY2008		FY2009		FY2010	
Math Only	57,601	-1.6%	56,910	-1.2%	57,045	0.2%	57,056	0.0%	65,548	14.9%
	58.9%		58.8%		58.6%		58.0%		56.6%	
English Only	7,794	-4.9%	7,876	1.1%	7,680	-2.5%	8,046	4.8%	9,231	14.7%
	8.0%		8.1%		7.9%		8.2%		8.0%	
Reading Only	5,063	3.6%	4,839	-4.4%	4,882	0.9%	4,557	-6.7%	6,125	34.4%
	5.2%		5.0%		5.0%		4.6%		5.3%	
Math & English	9,267	1.8%	8,981	-3.1%	9,296	3.5%	10,467	12.6%	12,942	23.6%
	9.5%		9.3%		9.5%		10.6%		11.2%	
Math & Reading	5,005	-3.9%	4,946	-1.2%	5,009	1.3%	4,966	-0.9%	6,211	25.1%
	5.1%		5.1%		5.1%		5.0%		5.4%	
English & Reading	4,494	0.4%	4,682	4.2%	4,845	3.5%	4,479	-7.6%	5,279	17.9%
	4.6%		4.8%		5.0%		4.6%		4.6%	
Math, English & Reading	8,504	-9.3%	8,490	-0.2%	8,597	1.3%	8,837	2.8%	10,506	18.9%
	8.7%		8.8%		8.8%		9.0%		9.1%	
<b>TOTAL</b>	<b>97,728</b>	<b>-2.1%</b>	<b>96,724</b>	<b>-1.0%</b>	<b>97,354</b>	<b>0.7%</b>	<b>98,408</b>	<b>1.1%</b>	<b>115,842</b>	<b>17.7%</b>
	100.0%		100.0%		100.0%		100.0%		100.0%	

SOURCE OF DATA: Annual Enrollment and Completion Records (A1)

**Appendix B: Noncredit Enrollment Data Tables**

Illinois Community College Board  
Table B-1  
SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2006 - 2010

District	College Name	FY 2006 Unduplicated	FY 2007 Unduplicated	FY 2008 Unduplicated	FY 2009 Unduplicated	FY 2010 Unduplicated	% Change 2006-2010	% Change 2009-2010
	503 Black Hawk	4,093	3,590	4,584	3,793	3,525	-13.9 %	-7.1 %
	508 Chicago	(20,062)	(19,256)	(22,289)	(25,171)	(27,468)	(36.9)	(9.1)
06	Daley	5,053	3,671	3,970	4,543	4,343	-14.1	-4.4
01	Kennedy-King	1,329	1,569	1,710	1,615	2,578	94.0	59.6
03	Malcolm X	950	1,733	2,772	4,080	4,075	328.9	-0.1
05	Olive-Harvey	1,642	1,400	915	946	3,787	130.6	300.3
04	Truman	2,204	2,663	4,078	3,598	2,832	28.5	-21.3
02	Washington	4,141	3,759	3,926	4,986	4,629	11.8	-7.2
07	Wilbur-Wright	4,743	4,461	4,918	5,403	5,224	10.1	-3.3
	507 Danville	615	616	735	524	777	26.3	48.3
	502 DuPage	17,195	17,664	17,925	16,120	7,045	-59.0	-56.3
	509 Elgin	5,156	5,699	6,134	4,786	4,985	-3.3	4.2
	512 Harper	11,155	9,965	8,754	7,543	6,475	-42.0	-14.2
	540 Heartland	4,441	3,601	3,822	4,642	16,854	279.5	263.1
	519 Highland	1,329	685	780	722	577	-56.6	-20.1
	514 Illinois Central	8,731	10,320	10,727	12,136	10,389	19.0	-14.4
	529 Illinois Eastern	(1,283)	(1,012)	(1,137)	(1,158)	(1,294)	(0.9)	(11.7)
04	Frontier	363	279	293	245	359	-1.1	46.5
01	Lincoln Trail	454	248	356	417	383	-15.6	-8.2
02	Olney Central	442	412	382	400	445	0.7	11.3
03	Wabash Valley	24	73	106	96	107	345.8	11.5
	513 Illinois Valley	4,648	3,678	4,293	4,156	3,813	-18.0	-8.3
	525 Joliet	16,278	14,810	16,013	18,075	17,634	8.3	-2.4
	520 Kankakee	3,324	3,901	3,981	3,216	3,237	-2.6	0.7
	501 Kaskaskia	1,900	1,671	1,898	1,946	2,013	5.9	3.4
	523 Kishwaukee	2,542	2,324	2,254	2,134	2,252	-11.4	5.5
	532 Lake County	38,527	36,541	37,424	36,250	32,886	-14.6	-9.3
	517 Lake Land	5,254	7,245	4,000	4,854	5,013	-4.6	3.3
	536 Lewis & Clark	7,860	6,664	5,650	6,028	6,811	-13.3 %	13.0 %

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Illinois Community College Board  
Table B-1  
(Continued)  
SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2006 - 2010

District	College Name	FY 2006 Unduplicated	FY 2007 Unduplicated	FY 2008 Unduplicated	FY 2009 Unduplicated	FY 2010 Unduplicated	% Change 2006-2010	% Change 2009-2010
526	Lincoln Land	3,137	2,787	2,850	2,165	2,237	-28.7 %	3.3 %
530	Logan	3,272	3,275	2,976	2,383	3,996	22.1	67.7
528	McHenry	23,526	25,217	26,555	27,174	23,746	0.9	-12.6
524	Moraine Valley	5,602	5,811	5,119	4,806	5,514	-1.6	14.7
527	Morton	502	367	353	330	288	-42.6	-12.7
535	Oakton	8,063	8,176	9,557	11,130	12,181	51.1	9.4
505	Parkland	3,860	3,582	3,125	3,283	3,970	2.8	20.9
515	Prairie State	1,250	1,368	1,098	1,210	1,130	-9.6	-6.6
521	Rend Lake	5,568	4,984	2,584	2,322	1,849	-66.8	-20.4
537	Richland	2,250	2,504	3,895	4,686	5,545	146.4	18.3
511	Rock Valley	18,444	17,443	17,653	17,327	19,235	4.3	11.0
518	Sandburg	1,958	2,580	2,574	2,561	2,270	15.9	-11.4
506	Sauk Valley	1,582	1,412	1,312	1,095	818	-48.3	-25.3
531	Shawnee	218	119	87	111	178	-18.3	60.4
510	South Suburban	1,833	1,358	1,321	1,145	1,165	-36.4	1.7
533	Southeastern	1,209	837	969	1,211	653	-46.0	-46.1
522	Southwestern/Belleville	4,479	4,954	5,139	6,911	6,416	43.2	-7.2
534	Spoon River	1,273	1,221	1,080	1,029	1,025	-19.5	-0.4
504	Triton	6,052	4,914	4,797	4,988	4,128	-31.8	-17.2
516	Waubonsee	3,188	2,718	2,798	2,297	2,465	-22.7	7.3
539	Wood	2,621	2,555	2,791	2,906	2,818	7.5 %	-3.0 %
TOTALS/AVERAGES		254,280	247,424	251,033	254,324	254,675	0.2 %	0.1 %

SOURCE OF DATA: FY 2006 - 2010 Noncredit Course Enrollment Data Submission (N1)

Illinois Community College Board  
Table B-2  
SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2006 - 2010

District	College Name	FY 2006 Duplicated	FY 2007 Duplicated	FY 2008 Duplicated	FY 2009 Duplicated	FY 2010 Duplicated	% Change 2006-2010	% Change 2009-2010
	503 Black Hawk	7,632	6,841	8,028	7,301	6,753	-11.5 %	-7.5 %
	508 Chicago	(32,830)	(31,362)	(34,313)	(38,658)	(42,422)	(29.2)	(9.7)
06	Daley	7,670	6,111	6,086	6,966	7,188	-6.3	3.2
01	Kennedy-King	1,925	1,968	2,351	2,566	3,759	95.3	46.5
03	Malcolm X	1,271	2,207	3,487	5,203	5,267	314.4	1.2
05	Olive-Harvey	3,180	2,493	1,266	1,522	4,680	47.2	207.5
04	Truman	3,607	3,780	5,946	5,423	4,686	29.9	-13.6
02	Washington	6,260	5,728	5,818	6,660	6,815	8.9	2.3
07	Wilbur-Wright	8,917	9,075	9,359	10,318	10,027	12.4	-2.8
	507 Danville	721	786	990	657	1,001	38.8	52.4
	502 DuPage	25,542	26,050	26,581	23,502	10,228	-60.0	-56.5
	509 Elgin	7,768	9,082	10,320	7,651	8,039	3.5	5.1
	512 Harper	23,183	20,368	18,185	16,871	14,565	-37.2	-13.7
	540 Heartland	9,339	8,682	8,944	11,381	20,592	120.5	80.9
	519 Highland	1,816	1,055	987	841	671	-63.1	-20.2
	514 Illinois Central	12,161	13,459	15,796	16,798	13,922	14.5	-17.1
	529 Illinois Eastern	(1,665)	(1,350)	(1,485)	(1,521)	(1,627)	(-2.3)	(7.0)
04	Frontier	548	417	401	327	461	-15.9	41.0
01	Lincoln Trail	565	334	493	577	523	-7.4	-9.4
02	Olney Central	502	493	423	471	450	-10.4	-4.5
03	Wabash Valley	50	106	168	146	193	286.0	32.2
	513 Illinois Valley	6,184	5,016	6,748	6,071	5,306	-14.2	-12.6
	525 Joliet	17,164	15,706	16,555	18,776	18,309	6.7	-2.5
	520 Kankakee	3,524	4,618	4,452	3,551	3,514	-0.3	-1.0
	501 Kaskaskia	2,984	2,854	2,663	2,956	2,804	-6.0	-5.1
	523 Kishwaukee	4,148	3,756	3,867	3,392	3,671	-11.5	8.2
	532 Lake County	42,846	40,054	40,522	40,642	37,463	-12.6	-7.8
	517 Lake Land	7,139	11,455	4,604	5,850	5,781	-19.0	-1.2
	536 Lewis & Clark	13,078	10,482	9,170	10,208	10,029	-23.3 %	-1.8 %

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Illinois Community College Board  
 Table B-2  
 (Continued)  
 SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS  
 BY COLLEGE, FISCAL YEARS 2006 - 2010

District College Name	FY 2006 Duplicated	FY 2007 Duplicated	FY 2008 Duplicated	FY 2009 Duplicated	FY 2010 Duplicated	% Change 2006-2010	% Change 2009-2010
526 Lincoln Land	6,082	5,172	5,170	5,159	5,360	-11.9 %	3.9 %
530 Logan	3,272	3,774	3,364	2,660	4,510	37.8	69.5
528 McHenry	27,700	30,111	32,449	50,360	28,215	1.9	-44.0
524 Moraine Valley	8,115	8,400	7,676	7,046	7,942	-2.1	12.7
527 Morton	742	571	529	492	434	-41.5	-11.8
535 Oakton	13,421	13,994	15,374	16,647	17,732	32.1	6.5
505 Parkland	6,197	5,578	4,804	5,104	5,895	-4.9	15.5
515 Prairie State	1,882	1,995	1,599	1,642	1,501	-20.2	-8.6
521 Rend Lake	9,550	7,942	3,976	3,133	2,585	-72.9	-17.5
537 Richland	3,064	3,282	5,045	6,420	7,386	141.1	15.0
511 Rock Valley	26,269	25,361	25,735	26,006	28,648	9.1	10.2
518 Sandburg	3,434	4,432	4,715	4,645	4,353	26.8	-6.3
506 Sauk Valley	2,079	1,985	1,699	1,321	1,008	-51.5	-23.7
531 Shawnee	266	166	113	150	204	-23.3	36.0
510 South Suburban	2,439	1,748	1,633	1,458	1,447	-40.7	-0.8
533 Southeastern	1,836	1,200	1,329	1,549	945	-48.5	-39.0
522 Southwestern/Belleville	7,068	7,254	6,193	8,911	8,896	25.9	-0.2
534 Spoon River	2,109	1,938	2,075	1,486	1,538	-27.1	3.5
504 Triton	9,080	8,496	7,460	7,490	6,195	-31.8	-17.3
516 Waubensee	4,260	3,879	3,814	3,336	3,544	-16.8	6.2
539 Wood	5,860	5,402	5,158	5,505	4,786	-18.3 %	-13.1 %
	364,449	355,656	354,120	377,147	349,821	-4.0 %	-7.2 %

SOURCE OF DATA: FY 2006-2010 Noncredit Course Enrollment Data Submission

Illinois Community College Board  
Table B-3  
SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED  
BY COLLEGE, FISCAL YEARS 2006 - 2010

District College Name	FY 2006 Sections	FY 2007 Sections	FY 2008 Sections	FY 2009 Sections	FY 2010 Sections	% Change 2006-2010	% Change 2009-2010
503 Black Hawk	741	628	697	722	670	-9.6 %	-7.2 %
508 Chicago	(2,423)	(2,463)	(2,469)	(3,339)	(3,462)	(42.9)	(3.7)
06 Daley	461	411	378	617	698	51.4	13.1
01 Kennedy-King	143	126	182	276	336	135.0	21.7
03 Malcolm X	101	154	195	269	241	138.6	-10.4
05 Olive-Harvey	183	166	93	124	235	28.4	89.5
04 Truman	204	291	394	516	470	130.4	-8.9
02 Washington	462	393	354	568	540	16.9	-4.9
07 Wilbur-Wright	869	922	873	969	942	8.4	-2.8
507 Danville	90	121	143	93	115	27.8	23.7
502 DuPage	2,561	2,166	2,042	1,786	731	-71.5	-59.1
509 Elgin	1,202	1,420	1,546	1,353	1,424	18.5	5.2
512 Harper	1,745	1,474	1,359	1,381	1,202	-31.1	-13.0
540 Heartland	962	922	1,024	1,038	1,518	57.8	46.2
519 Highland	132	71	65	69	62	-53.0	-10.1
514 Illinois Central	513	588	687	830	725	41.3	-12.7
529 Illinois Eastern	(124)	(126)	(137)	(138)	(136)	(9.7)	(-1.4)
04 Frontier	35	29	28	27	32	-8.6	18.5
01 Lincoln Trail	36	31	43	48	43	19.4	-10.4
02 Olney Central	34	40	35	26	13	-61.8	-50.0
03 Wabash Valley	19	26	31	37	48	152.6	29.7
513 Illinois Valley	446	406	444	380	372	-16.6	-2.1
525 Joliet	1,217	1,202	1,123	959	1,016	-16.5	5.9
520 Kankakee	438	493	511	425	416	-5.0	-2.1
501 Kaskaskia	403	284	135	180	201	-50.1	11.7
523 Kishwaukee	381	385	462	503	499	31.0	-0.8
532 Lake County	2,184	2,003	1,801	1,832	1,914	-12.4	4.5
517 Lake Land	476	373	264	340	275	-42.2	-19.1
536 Lewis & Clark	873	1,219	883	713	707	-19.0 %	-0.8 %

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Illinois Community College Board  
Table B-3  
(Continued)  
SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED  
BY COLLEGE, FISCAL YEARS 2006 - 2010

District College Name	FY 2006 Sections	FY 2007 Sections	FY 2008 Sections	FY 2009 Sections	FY 2010 Sections	% Change 2006-2010	% Change 2009-2010
526 Lincoln Land	253	239	274	208	280	10.7 %	34.6 %
530 Logan	203	118	161	113	168	-17.2	48.7
528 McHenry	1,627	1,708	1,802	1,624	1,534	-5.7	-5.5
524 Moraine Valley	627	683	625	535	578	-7.8	8.0
527 Morton	52	48	54	34	37	-28.8	8.8
535 Oakton	828	956	1,026	1,042	1,028	24.2	-1.3
505 Parkland	385	379	338	360	408	6.0	13.3
515 Prairie State	165	160	112	132	143	-13.3	8.3
521 Rend Lake	584	448	202	158	159	-72.8	0.6
537 Richland	208	258	341	470	504	142.3	7.2
511 Rock Valley	1,582	1,549	1,621	1,616	1,552	-1.9	-4.0
518 Sandburg	308	376	375	312	300	-2.6	-3.8
506 Sauk Valley	139	116	130	91	100	-28.1	9.9
531 Shawnee	35	21	16	19	17	-51.4	-10.5
510 South Suburban	285	259	251	223	228	-20.0	2.2
533 Southeastern	67	63	84	56	62	-7.5	10.7
522 Southwestern/Belleville	590	679	559	631	703	19.2	11.4
534 Spoon River	174	179	205	135	169	-2.9	25.2
504 Triton	457	474	365	364	331	-27.6	-9.1
516 Waubensee	502	407	387	312	294	-41.4	-5.8
539 Wood	429	470	441	500	439	2.3 %	-12.2 %
<b>TOTALS/AVERAGES</b>	<b>26,411</b>	<b>25,934</b>	<b>25,161</b>	<b>25,016</b>	<b>24,479</b>	<b>-7.3 %</b>	<b>-2.1 %</b>

SOURCE OF DATA: FY2006 - 2010 Noncredit Course Enrollment Data Submission (N1)

Illinois Community College Board

Table B-4

FISCAL YEAR 2010 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY GENDER AND CATEGORY OF ACTIVITY

Category of Activity	Male	Female	Total Known	Unknown	Grand Total
Business and Industry Contract	7,279 57.4% 7.2%	5,401 42.6% 4.3%	12,680 100.0% 5.6%	907	13,587
Professional/Vocational Development	22,232 41.2% 22.1%	31,698 58.8% 25.5%	53,930 100.0% 24.0%	2,124	56,054
Personal and Social Development	57,285 43.8% 56.9%	73,498 56.2% 59.1%	130,783 100.0% 58.1%	25,512	156,295
Youth Programs	13,872 50.3% 13.8%	13,712 49.7% 11.0%	27,584 100.0% 12.3%	1,155	28,739
<b>TOTALS</b>	<b>100,668 44.7%</b> <b>100.0%</b>	<b>124,309 55.3%</b> <b>100.0%</b>	<b>224,977 100.0%</b> <b>100.0%</b>	<b>29,698</b>	<b>254,675</b>

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-5

FISCAL YEAR 2010 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY RACIAL/ETHNIC ORIGIN AND CATEGORY OF ACTIVITY

Category of Activity	Asian	Native American	African American	Latino	White	Alien	Total Known	Unknown	Grand Total
Business and Industry Contract	211 2.0% 3.7%	34 0.3% 7.7%	567 5.3% 2.4%	954 8.9% 6.9%	8,280 77.2% 7.5%	686 6.4% 11.4%	10,732 100.0% 6.7%	2,855	13,587
Professional/Vocational Development	1,845 4.1% 32.2%	126 0.3% 28.6%	6,687 15.0% 27.8%	4,204 9.4% 30.4%	31,733 71.0% 28.8%	90 0.2% 1.5%	44,685 100.0% 27.9%	11,369	56,054
Personal and Social Development	2,518 2.8% 44.0%	249 0.3% 56.6%	15,097 16.8% 62.8%	6,504 7.2% 47.0%	60,324 67.1% 54.8%	5,181 5.8% 86.4%	89,873 100.0% 56.1%	66,422	156,295
Youth Program	1,150 7.7% 20.1%	31 0.2% 7.0%	1,679 11.3% 7.0%	2,176 14.6% 15.7%	9,842 66.0% 8.9%	37 0.2% 0.6%	14,915 100.0% 9.3%	13,824	28,739
<b>TOTALS</b>	5,724 3.6% 100.0%	440 0.3% 100.0%	24,030 15.0% 100.0%	13,838 8.6% 100.0%	110,179 68.8% 100.0%	5,994 3.7% 100.0%	160,205 100.0% 100.0%	94,470	254,675

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-6

FISCAL YEAR 2010 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY AGE GROUP AND CATEGORY OF ACTIVITY

	16 & Under	17-20	21-24	25-30	31-39	40-55	Over 55	Total Known	Unknown	Grand Total
Business and Industry Contract	41 0.3% 0.4%	295 2.5% 0.9%	573 4.9% 3.9%	1262 10.7% 6.6%	2368 20.1% 9.1%	5242 44.6% 9.2%	1983 16.9% 5.4%	11,764 100.0% 6.0%	1823	13,587
Professional/Vocational Development	884 1.7% 9.0%	7162 13.6% 22.7%	3742 7.1% 25.2%	5607 10.7% 29.5%	7456 14.2% 28.6%	20501 39.1% 36.2%	7134 13.6% 19.4%	52,486 100.0% 26.9%	3568	56,054
Personal and Social Development	4706 3.8% 47.7%	22714 18.3% 71.9%	10466 8.4% 70.6%	12091 9.7% 63.5%	16181 13.0% 62.0%	30731 24.7% 54.2%	27570 22.2% 74.9%	124,459 100.0% 63.8%	31836	156,295
Youth Program	4243 68.1% 43.0%	1419 22.8% 4.5%	48 0.8% 0.3%	74 1.2% 0.4%	108 1.7% 0.4%	225 3.6% 0.4%	113 1.8% 0.3%	6,230 100.0% 3.2%	22509	28,739
<b>TOTALS</b>	9,874 5.1% 100.0%	31,590 16.2% 100.0%	14,829 7.6% 100.0%	19,034 9.8% 100.0%	26,113 13.4% 100.0%	56,699 29.1% 100.0%	36,800 18.9% 100.0%	194,939 100.0% 100.0%	59,736	254,675

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records



## Illinois Community College Board

Table B-7

FISCAL YEAR 2010 LARGEST NONCREDIT COURSEWORK  
BASED ON DUPLICATED ENROLLMENTS BY  
TWO DIGIT CLASSIFICATION OF INSTRUCTIONAL PROGRAM (CIP) CATEGORIES

Course Area (2 Digit CIP)	Enrollment
Leisure and Recreation	60,527
Self Improvement	59,911
Transportation	38,810
Business Management	34,824
Health Professionals	17,542
Education	14,906
Liberal Arts and Sciences, General Studies and Humanities	9,862
Basic Skills	7,649
Computer Information Systems	7,192
Visual and Performing Arts	6,717

*SOURCE OF DATA: Noncredit Course Enrollment (N1) Records*

## Illinois Community College Board

Table B-8

FISCAL YEAR 2010 DUPLICATED  
NONCREDIT HEADCOUNT ENROLLMENTS  
BY INSTRUCTIONAL SITE

Instructional Site	Enrollment	Percent of Total
Main Campus	200,522	57.3 %
Off-campus College Owned	55,148	15.8 %
Off-campus College Leased	14,839	4.2 %
Community Based	59,238	16.9 %
Business Based	19,874	5.7 %
Other	200	0.1 %
<b>Total</b>	<b>349,821</b>	<b>100.0 %</b>

*SOURCE OF DATA: Noncredit Course Enrollment (N1) Records*

## Illinois Community College Board

Table B-9

FISCAL YEAR 2010 DUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY TERM

	Total	% of Total
Summer	87,549	25.0 %
Fall	122,019	34.9 %
Winter	20	0.0 %
Spring	140,233	40.1 %
Total	349,821	100.0 %

*SOURCE OF DATA: Noncredit Course Enrollment (N1) Records*

## Illinois Community College Board

Table B-10

FISCAL YEAR 2010 UNDUPLICATED  
NONCREDIT HEADCOUNT ENROLLMENTS  
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

Degree	Enrollment	Percent of Known
GED	2,708	3.5 %
High School	32,374	42.3 %
Some College Courses	9,758	12.8 %
Certificate	2,520	3.3 %
Associate Degree	9,136	11.9 %
Bachelor's Degree	9,651	12.6 %
Master's Degree	4,660	6.1 %
First Professional Degree	1,804	2.4 %
Doctoral Degree	2,116	2.8 %
Other	1,726	2.3 %
<b>Total Known</b>	<b>76,453</b>	<b>100.0 %</b>
None/Unknown	178,222	
<b>Grand Total</b>	<b>254,675</b>	

*SOURCE OF DATA: Noncredit Course Enrollment (N1) Records*

## Illinois Community College Board

Table B-11

FISCAL YEAR 2010 ANNUAL UNDUPLICATED  
NONCREDIT HEADCOUNT ENROLLMENTS  
BY NUMBER OF HOURS

Hours	Enrollment	Percent of Known
1-4	159,328	62.6 %
5-9	40,312	15.8 %
10-14	18,176	7.1 %
15-19	10,388	4.1 %
20-24	8,496	3.3 %
25-29	1,532	0.6 %
30-59	8,875	3.5 %
60-89	3,708	1.5 %
90-119	813	0.3 %
120-159	240	0.1 %
160+	2,471	1.0 %
Total Known	254,339	100.0 %
None/Unknown	336	
Grand Total	254,675	

*SOURCE OF DATA: Noncredit Course Enrollment (N1) Record*

## Illinois Community College Board

Table B-12

FISCAL YEAR 2010 ANNUAL DUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY CATEGORY OF ACTIVITY

Category of Activity	Duplicated Enrollment	Percent
Business and Industry Contract	18,931	5.4 %
Professional/Vocational Development	72,500	20.7 %
Personal and Social Development	209,382	59.9 %
Youth Program	49,008	14.0 %
TOTAL	349,821	100.0 %

*SOURCE OF DATA: Noncredit Course Enrollment (N1) Records*

**Appendix C: Completion Data Tables**

Illinois Community College Board  
Table C-1  
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS\*  
BY COLLEGE, FISCAL YEARS 2006-2010

District	District/College	FY 2006 Completions	FY 2007 Completions	FY 2008 Completions	FY 2009 Completions	FY 2010 Completions	% Change 2006-2010	% Change 2009-2010
	503 Black Hawk	768	781	718	728	696	-9.4 %	-4.4 %
	508 Chicago	(6,453)	(7,866)	(7,912)	(8,440)	(9,209)	(42.7)	(9.1)
06	Daley	754	731	657	644	897	19.0	39.3
01	Kennedy-King	465	635	510	684	1,143	145.8	67.1
03	Malcolm X	486	620	558	729	745	53.3	2.2
05	Olive-Harvey	407	432	380	461	750	84.3	62.7
04	Truman	425	666	472	461	717	68.7	55.5
02	Washington	3,153	3,900	4,596	4,247	3,558	12.8	-16.2
07	Wilbur-Wright	763	882	739	1,214	1,399	83.4	15.2
	507 Danville	254	316	525	656	662	160.6	0.9
	502 DuPage	3,525	2,986	2,917	2,918	2,658	-24.6	-8.9
	209 Elgin	1,302	1,293	1,764	1,948	2,370	82.0	21.7
	512 Harper	2,103	2,357	2,288	2,312	2,384	13.4	3.1
	540 Heartland	765	791	707	655	720	-5.9	9.9
	519 Highland	369	324	354	336	396	7.3	17.9
	514 Illinois Central	1,919	1,785	1,798	1,452	1,687	-12.1	16.2
	529 Illinois Eastern	(1,472)	(1,642)	(1,600)	(1,534)	(1,800)	(22.3)	(17.3)
04	Frontier	211	224	294	291	289	37.0	-0.7
01	Lincoln Trail	447	458	440	442	296	-33.8	-33.0
02	Olney Central	576	669	603	545	665	15.5	22.0
03	Wabash Valley	238	291	263	256	550	131.1	114.8
	513 Illinois Valley	1,050	1,054	983	1,129	1,229	17.0	8.9
	525 Joliet	1,291	1,233	1,321	1,470	1,541	19.4	4.8
	520 Kankakee	481	499	494	536	390	-18.9	-27.2
	501 Kaskaskia	1,078	1,044	1,059	1,014	1,137	5.5	12.1
	523 Kishwaukee	802	830	763	781	860	7.2	10.1
	532 Lake County	1,767	1,833	1,801	1,674	1,892	7.1	13.0
	517 Lake Land	1,611	1,690	1,696	1,735	1,687	4.7	-2.8
	536 Lewis & Clark	883	1,256	1,491	1,453	1,734	96.4 %	19.3 %



Illinois Community College Board  
 Table C-1  
 (Continued)  
 SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS\*  
 BY COLLEGE, FISCAL YEARS 2006-2010

District District/College	FY 2006 Completions	FY 2007 Completions	FY 2008 Completions	FY 2009 Completions	FY 2010 Completions	% Change 2006-2010	% Change 2009-2010
526 Lincoln Land	1,467	1,564	1,597	1,547	1,766	20.4 %	14.2 %
530 Logan	946	885	1,065	1,349	1,042	10.1	-22.8
528 McHenry	815	923	842	893	1,017	24.8	13.9
524 Moraine Valley	1,657	1,619	1,680	1,723	1,990	20.1	15.5
527 Morton	564	533	558	550	591	4.8	7.5
535 Oakton	648	1,132	984	1,081	1,223	88.7	13.1
505 Parkland	1,250	1,143	1,143	1,184	977	-21.8	-17.5
515 Prairie State	881	908	911	963	915	3.9	-5.0
521 Rend Lake	1,143	1,073	992	1,265	1,235	8.0	-2.4
537 Richland	581	711	709	778	744	28.1	-4.4
511 Rock Valley	1,475	1,590	1,386	1,425	1,633	10.7	14.6
518 Sandburg	594	499	386	392	373	-37.2	-4.8
506 Sauk Valley	420	802	695	884	893	112.6	1.0
531 Shawnee	520	516	444	578	643	23.7	11.2
510 South Suburban	1,463	1,280	1,134	1,046	1,169	-20.1	11.8
533 Southeastern	734	614	559	537	526	-28.3	-2.0
522 Southwestern/Belleville	3,227	2,651	2,785	2,605	3,311	2.6	27.1
534 Spoon River	353	332	364	485	389	10.2	-19.8
504 Triton	1,064	1,236	1,139	1,218	1,329	24.9	9.1
516 Waubensee	1,475	1,219	1,224	1,271	1,513	2.6	19.0
539 Wood	457	512	527	508	553	21.0 %	8.9 %
<b>TOTALS/AVERAGES</b>	49,627	51,322	51,315	53,053	56,884	14.6 %	7.2 %

\*Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment and Completions (A1) Data

Illinois Community College Board  
Table C-2  
COMPARISON OF ANNUAL DUPLICATED COMPLETIONS\*  
BY DEGREE, FISCAL YEARS 2006-2010

COLLEGIATE LEVEL	2006		2007		2008		2009		2010	
GENERAL ASSOCIATE	1,069	2.2%	1,185	2.3%	1,112	2.2%	1,339	2.5%	1,272	2.2%
<i>Percent Change</i>	7.1%		10.9%		-6.2%		20.4%		-5.0%	
BACC/TRANSFER	14,737	29.7%	14,631	28.5%	14,628	28.5%	14,908	28.1%	15,994	28.1%
<i>Percent Change</i>	2.2%		-0.7%		0.0%		1.9%		7.3%	
Assoc. in Arts	8,873		8,756		8,659		8,888		9,635	
Assoc. in Science	4,643		4,703		4,778		4,868		5,058	
Assoc. in Arts & Science	1,052		995		1,008		986		1,090	
Assoc. in Engineering Science	91		99		105		94		104	
Assoc. in Fine Arts	78		78		76		70		89	
Assoc. in Teaching	0		0		2		2		18	
CAREER & TECHNICAL ED.	33,817	68.1%	35,495	69.2%	35,561	69.3%	36,785	69.3%	39,581	69.6%
<i>Percent Change</i>	-6.1%		5.0%		0.2%		3.4%		7.6%	
Assoc. in Applied Science	9,934		9,891		9,390		10,213		10,573	
Cert. of 1 Yr. or More	5,586		5,629		5,469		5,895		5,743	
Cert. of Less than 1 Yr.	18,110		19,777		20,701		20,667		23,249	
Vocational Skills Cert.	187		198		1		10		16	
GENERAL STUDIES CERT.	5	0.0%	11	0.0%	14	0.0%	21	0.0%	37	0.1%
<i>Percent Change</i>	-37.5%		120.0%		27.3%		50.0%		76.2%	
<b>TOTAL COMPLETIONS</b>	<b>49,628</b>	<b>100.0%</b>	<b>51,322</b>	<b>100.0%</b>	<b>51,315</b>	<b>100.0%</b>	<b>53,053</b>	<b>100.0%</b>	<b>56,884</b>	<b>100.0%</b>
<i>Percent Change</i>	-3.5%		3.4%		0.0%		3.4%		7.2%	

\* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-3

FISCAL YEAR 2010 DUPLICATED COMPLETERS\*  
BY DEGREE AND GENDER

COLLEGIATE LEVEL	Male		Female		Total	
GENERAL ASSOCIATE	492 38.7%	2.0%	780 61.3%	2.4%	1,272 100.0%	2.2%
BACC/TRANSFER	6,416 40.1%	26.1%	9,578 59.9%	29.7%	15,994 100.0%	28.1%
Assoc. in Arts	3,635		6,000		9,635	
Assoc. in Science	2,190		2,868		5,058	
Assoc. in Arts & Science	455		635		1,090	
Assoc. in Engineering Science	90		14		104	
Assoc. in Fine Arts	42		47		89	
Assoc. in Teaching	4		14		18	
CAREER & TECHNICAL ED.	17,707 44.7%	71.9%	21,874 55.3%	67.8%	39,581 100.0%	69.6%
Assoc. in Applied Science	3,937		6,636		10,573	
Cert. of 1 Yr. or More	2,189		3,554		5,743	
Cert. of Less than 1 Yr.	11,570		11,679		23,249	
Vocational Skills Cert.	11		5		16	
GENERAL STUDIES CERT.	5 13.5%	0.0%	32 86.5%	0.1%	37 100.0%	0.1%
<b>TOTAL COMPLETIONS</b>	<b>24,620</b> 43.3%	100.0%	<b>32,264</b> 56.7%	100.0%	<b>56,884</b> 100.0%	100.0%

\* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-4

FISCAL YEAR 2010 DUPLICATED COMPLETERS\*  
BY DEGREE AND ETHNICITY

COLLEGIATE LEVEL	Asian	Native American	African American	Latino	White	Alien	Unknown	Total	
GENERAL ASSOCIATE	49 3.9%	1.7% 3 0.2%	1.8% 268 21.1%	3.2% 131 10.3%	2.3% 788 61.9%	2.1% 3 0.2%	1.4% 30 2.4%	2.0% 1,272 100.0%	2.2%
BACC/TRANSFER	598 3.7%	20.3% 39 0.2%	22.9% 1,468 9.2%	17.4% 1,529 9.6%	27.1% 11,938 74.6%	31.4% 83 0.5%	40.1% 339 2.1%	22.8% 15,994 100.0%	28.1%
Assoc. in Arts	374	24	1,072	1,113	6,820	36	196	9,635	
Assoc. in Science	187	15	336	372	3,992	42	114	5,058	
Assoc. in Arts & Science	26	0	53	29	958	2	22	1,090	
Assoc. in Eng. Science	8	0	3	8	80	2	3	104	
Assoc. in Fine Arts	1	0	4	6	73	1	4	89	
Assoc. in Teaching	2	0	0	1	15	0	0	18	
CAREER & TECHNICAL ED.	2,294 5.8%	78.0% 128 0.3%	75.3% 6,678 16.9%	79.2% 3,971 10.0%	70.5% 25,268 63.8%	66.5% 121 0.3%	58.5% 1,121 2.8%	75.2% 39,581 100.0%	69.6%
Assoc. in Applied Science	490	25	1,153	838	7,828	37	202	10,573	
Cert. of 1 Yr. or More	191	19	1,011	561	3,802	15	144	5,743	
Cert. of Less than 1 Yr.	1,613	84	4,514	2,571	13,623	69	775	23,249	
Vocational Skills Cert.	0	0	0	1	15	0	0	16	
GENERAL STUDIES CERT.	1 2.7%	0.0% 0 0.0%	0.0% 13 35.1%	0.2% 2 5.4%	0.0% 21 56.8%	0 0 0.0%	0.0% 0 0.0%	0.0% 37 100.0%	0.1%
<b>TOTAL COMPLETIONS</b>	<b>2,942</b> 5.2%	<b>100.0%</b> <b>170</b> 0.3%	<b>100.0%</b> <b>8,427</b> 14.8%	<b>100.0%</b> <b>5,633</b> 9.9%	<b>100.0%</b> <b>38,015</b> 66.8%	<b>100.0%</b> <b>207</b> 0.4%	<b>100.0%</b> <b>1,490</b> 2.6%	<b>100.0%</b> <b>56,884</b> 100.0%	<b>100.0%</b>

\* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-5

FISCAL YEAR 2010 DUPLICATED COMPLETERS\*  
BY DEGREE AND AGE GROUP

COLLEGIATE LEVEL	Under 21	21-24	25-30	31-39	40-55	Over 55	Unknown	Total
GENERAL ASSOCIATE	62 0.8% 4.9%	361 2.1% 28.4%	252 2.2% 19.8%	264 2.9% 20.8%	282 3.1% 22.2%	47 3.1% 3.7%	4 4.6% 0.3%	1,272 2.2% 100.0%
BACC/TRANSFER	3,339 42.3% 20.9%	7,934 45.2% 49.6%	2,570 22.4% 16.1%	1,246 13.5% 7.8%	815 8.9% 5.1%	75 5.0% 0.5%	15 17.2% 0.1%	15,994 28.1% 100.0%
Assoc. in Arts	1,684	4,876	1,669	817	526	51	12	9,635
Assoc. in Science	1,223	2,491	748	343	233	18	2	5,058
Assoc. in Arts & Science	379	469	119	70	48	5	0	1,090
Assoc. in Eng. Science	29	43	18	10	3	0	1	104
Assoc. in Fine Arts	21	50	13	1	3	1	0	89
Assoc. in Teaching	3	5	3	5	2	0	0	18
CAREER & TECHNICAL ED.	4,496 56.9% 11.4%	9,261 52.7% 23.4%	8,643 75.3% 21.8%	7,679 83.5% 19.4%	8,049 87.9% 20.3%	1,385 91.8% 3.5%	68 78.2% 0.2%	39,581 69.6% 100.0%
Assoc. in Applied Science	593	3,169	2,516	2,165	1,924	201	5	10,573
Cert. of 1 Yr. or More	343	1,249	1,400	1,309	1,258	174	10	5,743
Cert of Less than 1 Yr.	3,555	4,840	4,725	4,202	4,865	1,009	53	23,249
Vocational Skills Cert.	5	3	2	3	2	1	0	16
GENERAL STUDIES CERT.	0 0.0% 0.0%	1 0.0% 2.7%	11 0.1% 29.7%	12 0.1% 32.4%	12 0.1% 32.4%	1 0.1% 2.7%	0 0.0% 0.0%	37 0.1% 100.0%
<b>TOTAL COMPLETIONS</b>	<b>7,897 100.0%</b> 13.9%	<b>17,557 100.0%</b> 30.9%	<b>11,476 100.0%</b> 20.2%	<b>9,201 100.0%</b> 16.2%	<b>9,158 100.0%</b> 16.1%	<b>1,508 100.0%</b> 2.7%	<b>87 100.0%</b> 0.2%	<b>56,884 100.0%</b> 100.0%

\* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-6

FISCAL YEAR 2010 DUPLICATED COMPLETERS\*  
BY DEGREE AND STUDENT INTENT\*\*

COLLEGIATE LEVEL	Prepare for Transfer to Four-Year Institution	Improve Present Job Skills	Prepare for Job After Community College	Improve Basic Skills or Prepare for GED	Personal Interest/ Self Development	Other or No Indication	Total
GENERAL ASSOCIATE	599 2.9% 47.1%	85 1.7% 6.7%	272 1.4% 21.4%	4 0.4% 0.3%	128 3.3% 10.1%	184 2.9% 14.5%	1,272 2.2% 100.0%
BACC/TRANSFER	11,623 55.7% 72.7%	258 5.3% 1.6%	1,489 7.4% 9.3%	88 9.2% 0.6%	779 20.4% 4.9%	1,757 27.6% 11.0%	15,994 28.1% 100.0%
Assoc. in Arts	7,056	173	891	55	530	930	9,635
Assoc. in Science	3,731	69	533	31	199	495	5,058
Assoc. in Arts & Science	686	13	56	1	32	302	1,090
Assoc. in Eng. Science	66	0	3	1	12	22	104
Assoc. in Fine Arts	73	0	3	0	5	8	89
Assoc. in Teaching	11	3	3	0	1	0	18
CAREER & TECHNICAL ED.	8,654 41.4% 21.9%	4,522 92.9% 11.4%	18,218 91.1% 46.0%	863 90.4% 2.2%	2,898 75.8% 7.3%	4,426 69.5% 11.2%	39,581 69.6% 100.0%
Assoc. in Applied Science	2,675	798	4,965	109	562	1,464	10,573
Cert. of 1 Yr. or More	1,150	638	2,970	45	397	543	5,743
Cert. of Less than 1 Yr.	4,826	3,086	10,282	701	1,935	2,419	23,249
Vocational Skills Cert.	3	0	1	8	4	0	16
GENERAL STUDIES CERT.	5 0.0% 13.5%	1 0.0% 2.7%	11 0.1% 29.7%	0 0.0% 0.0%	19 0.5% 51.4%	1 0.0% 2.7%	37 0.1% 100.0%
<b>TOTAL COMPLETIONS</b>	<b>20,881 100.0%</b> 36.7%	<b>4,866 100.0%</b> 8.6%	<b>19,990 100.0%</b> 35.1%	<b>955 100.0%</b> 1.7%	<b>3,824 100.0%</b> 6.7%	<b>6,368 100.0%</b> 11.2%	<b>56,884 100.0%</b> 100.0%

\* Collegiate level only - advancements in adult education and ESL programs are not included.

\*\*Current student intent is examined. When not available, student intent at time of college entrance is used.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-7

FISCAL YEAR 2010 DUPLICATED COMPLETERS\*  
BY DEGREE AND DEGREE OBJECTIVE

COLLEGIATE LEVEL	Complete One or Several Courses - Not Pursuing a Degree	To Complete a Certificate	To Complete an Associate Degree	No Indication	Total
GENERAL ASSOCIATE	148 1.7% 11.6%	85 0.6% 6.7%	1,038 3.0% 81.6%	1 0.3% 0.1%	1,272 2.2% 100.0%
BACC/TRANSFER	2,680 31.2% 16.8%	510 3.8% 3.2%	12,728 36.9% 79.6%	76 20.6% 0.5%	15,994 28.1% 100.0%
Assoc. in Arts	1,682	331	7,554	68	9,635
Assoc. in Science	934	168	3,948	8	5,058
Assoc. in Arts & Science	30	8	1,052	0	1,090
Assoc. in Eng. Science	14	1	89	0	104
Assoc. in Fine Arts	16	1	72	0	89
Assoc. in Teaching	4	1	13	0	18
CAREER & TECHNICAL ED.	5,759 67.1% 14.5%	12,850 95.5% 32.5%	20,680 60.0% 52.2%	292 79.1% 0.7%	39,581 69.6% 100.0%
Assoc. in Applied Science	1,295	694	8,550	34	10,573
Cert. of 1 Yr. or More	700	2,299	2,727	17	5,743
Cert. of Less than 1 Yr.	3,749	9,857	9,402	241	23,249
Vocational Skills Cert.	15	0	1	0	16
GENERAL STUDIES CERT.	2 0.0% 5.4%	7 0.1% 18.9%	28 0.1% 75.7%	0 0.0% 0.0%	37 0.1% 100.0%
<b>TOTAL COMPLETIONS</b>	<b>8,589 100.0%</b> 15.1%	<b>13,452 100.0%</b> 23.6%	<b>34,474 100.0%</b> 60.6%	<b>369 100.0%</b> 0.6%	<b>56,884 100.0%</b> 100.0%

\* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records