

Item #12.1
September 11, 2020

APPROVED

Minutes of the 440th
Meeting of the
Illinois Community College Board

Zoom Meeting:

<https://us02web.zoom.us/j/82157927098?pwd=ZEEwbDRGVGZmRnY1K2VzenVhV0czZz09>

Meeting ID: 821 5792 7098

Password: 0jTyB6

One tap mobile

+13126266799, 82157927098#, 1#,745226# US (Chicago)

Dial by your location

+1 312 626 6799 US (Chicago)

Meeting ID: 821 5792 7098

Password: 745226

June 12, 2020

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the Board minutes of the June 12, 2020 meeting as recorded.

Item #1 – Roll Call and Declaration of Quorum

Per the Governor's Executive Order 2020-39 (COVID-19 EXECUTIVE ORDER NO.37) the Board meeting will be conducted virtually via Zoom. Chair Lopez called the Board meeting to order at 9:04 a.m. and asked Ann Knoedler to call roll. The following Board members were present on the call: Paige Ponder, Terry Bruce, Teresa Garate, Suzanne Morris, Doug Mraz and Isabella Hernandez, Student Board member. Board member Nick Kachiroubas was absent. A quorum was declared.

Item #2 – Announcements and Remarks by Dr. Lazaro Lopez, Board Chair

Dr. Lopez began by explaining the process of the meeting due to the nature of how the meeting is being held. The board will take a roll call vote on all items with the Chair requesting the motion be made by a specific board member in order to try to manage the possibility of members talking over each other.

Later in the agenda, the Board will be going into Executive Session. During this time, the board members and the necessary staff will be placed in a private breakout room on zoom. The main room will remain open until such time as the executive session business has concluded. The members and staff will then be placed back in to open session.

As the meeting progresses, it is requested that the board members note any comments about how the meeting went or if there should be changes to help make the meeting run more efficiently in the event that the Board will continue to keep conducting remote meetings.

The ICCB is horrified by the senseless death of George Floyd and the many other deaths and racial injustices that have been recently witnessed. The distress and anger being expressed nationwide bear out what we must fully acknowledge. And that is that the life experience of a black American in this country is appreciably different and lived in fear for one's life and racial injustice.

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So while strides have been made focusing on equity, at this year's board retreat, there is a need to address this reality directly:

- How does the Board evaluate the ongoing work around equity that the agency has been doing?
- What new focus does the Board need to take place?
- How does the Board make sure that our data is disaggregated and paying attention specifically to the community college black students?
- How does the Board address these above issues within the context of the board goals?

Chair Lopez also commended all 48 of the community college presidents, faculty, staff, and trustees on their quick move to alternative remote or online learning. Their unprecedented response across a very large system that worked very hard to ensure that students were able to complete this last quarter of their school year should be praised. With hopefully moving in to phase four, most of the colleges are working towards making plans to return students to the campus in the fall in some form, whether that's remote or in person for a career and technical education courses. The community colleges certainly worked exceptionally hard to be responsive to the students. The Board will hear from some of those presidents how COVID-19 impacted the communities and what they have done in response later on during this meeting.

Chair Lopez also commented on the recently passed Illinois budget. Given the pandemic, it shows real commitment to higher education that the budget is flat funded from last year. On behalf of the Board, Chair Lopez thanked Governor Pritzker and his education team for their leadership.

On behalf of the Board, Chair Lopez went on to acknowledge and thank a few individuals for their leadership:

- Ginger Ostro, Executive Director for the IL Board of Higher Education (IBHE), for her hard work in helping to bring the ICCB and IBHE organizations together in a way that has not happened in the past.
- Sauk Valley Community College (SVCC) Trustee Robert Thompson who is concluding his term as the Illinois Community College Trustees Association outgoing President. He has served on SVCC's Board since 1997.
- Mr. Curt Oldfield who is concluding his term as the President of the Illinois Council of Community College Presidents (ICCCP). Dr. Sylvia Jenkins, President of Moraine Valley Community College, will be the next President of the ICCCP.
- Ms. Isabella Hernandez is concluding her term as the ICCB Student Board member with this being her last Board meeting. The new student member, Mr. Enrique Velazquez, will be joining the Board at the August 2020 retreat.
- Mr. Kevin Everhart, Senior Director for Information Technology, is retiring from the ICCB after 28 years of service, the last 13 as Senior Director. Kevin has been responsible on the IT side for maintaining the data systems and has had a great partnership with Research and Policy Studies staff in maintaining the integrity of the agency's data operations. He worked tirelessly as the agency transitioned to work from home during the pandemic to resolve connection issues with DoIT and in troubleshooting home connection issues with staff to help everyone begin working effectively from home. Kevin will be missed, but the Board and ICCB wish him well in retirement.

With that, Chair Lopez opened the floor to any other Board members wanting to make any comments at this time.

Item #3 – Board Member Comments

Suzanne Morris stated Chair Lopez's comments are appreciated and she is in agreement. Hopefully the community college system is uniquely positioned to respond quickly and effectively to these issues. Unfortunately, sometimes a crisis provides the opportunity to make dramatic changes that may not have happened had there not been a crisis. So hopefully, there will be progress.

Item #3.1 – Illinois Board of Higher Education Report

Dr. Teresa Garate reported the last IBHE meeting was held just this past Tuesday virtually. The Board heard from a panel of students who talked about their perspective around COVID-19, including what their visions for the future are and what they would like to see from the Higher Ed system. The Board also heard from a panel of Presidents who talked about how their institutions are responding to COVID-19.

Item #4 – Nomination of Vice Chair of the Illinois Community College Board

Doug Mraz made a motion to nominate and re-elect Suzanne Morris for the position of Vice Chair of the Illinois Community College Board, which was seconded by Paige Ponder. Seeing as there were no other nominations, Chair Lopez closed the floor and asked for a roll call vote:

A roll call vote was taken with the following results:

Terry Bruce	Yea	Paige Ponder	Yea
Teresa Garate	Yea	Isabella Hernandez	Yea
Doug Mraz	Yea	Lazaro Lopez	Yea
Suzanne Morris	Yea		

The motion was approved. Student advisory vote: Yes.

The motion to nominate and re-elect Suzanne Morris for the position of Vice Chair of the Illinois Community College Board was approved. Student advisory vote: Yes. The Board thanked member Morris for serving as ICCB Vice Chair as well as serving as a representative for Illinois on the Midwestern Higher Education Compact.

Item #5 – Executive Director Report

Dr. Brian Durham began by expressing his empathy for the many African American community members in Illinois and across the country as the country copes with the recent turn of events. In particular, Dr. Durham expressed his support for the African American colleagues in the system and also at the ICCB agency because it is really a time to support friends and colleagues. This is also a time for action. As Board member Morris put it, sometimes the crisis can create some opportunity. As the State's office to the community colleges, ICCB really is in a unique position to affect change across the educational landscape. First, ICCB staff should begin by taking stock of where the agency is in terms of the current work being done in the equity space as well as what more can be done. Staff member Jennifer Foster leads much of this work already. One of the specific projects currently in place, the Workforce Equity Initiative, has proven to be tremendously successful and is serving 79% of African American students across the state. Even during the onset of the pandemic, there has been significant completion in the program already and is showing promise and progress. This Initiative has the potential to be a signature program for the agency and something that ICCB can work to expand. With the Board retreat approaching, the Board and staff will be able to have an elevated conversation about equity and what can be done to specifically serve the African American students in the system. What the agency and system does already will be discussed, but what more can be done will be brought to light as the conversation around equity is elevated.

Dr. Durham went on to thank all the outgoing representatives from the advisory organizations. Their hard work in providing us with updates and working as close partners with ICCB as we have all tried to collectively navigate the COVID-19 pandemic is much appreciated. Dr. Durham also thanked Kevin Everhart for his longtime service and especially in keeping the ICCB going while in working from home status.

In addition, Dr. Durham went on to share some of the advocacy work that ICCB has been doing as well as working with various elected officials to voice a response on the national and state levels. During a call with Senator Duckworth, the priorities for the Illinois community college system and community colleges nationwide were discussed. Additionally, there have been several stimulus bills that have been done and

another stimulus bill is currently in discussion. One of the stipulations Dr. Durham was advocating for during the call with Senator Duckworth is making sure that a Pell headcount as an allocation formula was used in the next stimulus, which would benefit community colleges and account for all of the part time students that community college serve.

Dr. Durham concluded his report by stating the ICCB is also doing a lot of advocating for issues that are non COVID-19 related, such as, MAP set aside funding and ICCB board member appointments.

Item #5.1 - Illinois Community College Board Response to Covid-19

The COVID-19 pandemic has challenged the community college system in a variety of ways. All 48 community colleges made substantial changes by implementing work from home policies during the pandemic and moved instruction to an alternative, remote or online stance. Throughout the pandemic, the agency has provided guidance and leadership to the colleges as they dealt with this unprecedented event. As the state moves into Phase 3 of the Restore Illinois plan, the agency and the system are engaged in continued planning and activities to facilitate the return to campus. A brief presentation was provided to the Board about the actions that the agency has taken throughout the pandemic. Throughout the months of March, April and May, the ICCB provided guidance to the field on many highly questioned topics as well as provided extensions on many grants and other required submissions.

The ICCB staff:

- Participated in daily calls with Governor's Education Team
- Held regional bi-weekly calls with the community college presidents
- Collected weekly expenditures and revenue losses from colleges for GOMB
- Created the ICCB COVID-19 information and frequently asked questions webpage
- Involved in developing SB 1569 – includes ICCB/IBHE legislation to codify Pass / Fail as transferable
- Developed the Return to Campus Committee – generated guidance which was submitted to IDPH then to the field
- Participated on the IBHE Fall Re-Opening Committee
- Was involved in advocating for GEERS Funding (18million)
- Provided significant technical assistance and engagement with the system

Item #5.1a - COVID-19 in the Community College System: A Panel of Presidents

The COVID-19 pandemic has challenged the community college system in a variety of ways. All 48 community colleges made substantial changes by implementing work from home policies during the pandemic and moved instruction to an alternative, remote or online stance. A panel of community college Presidents will discuss how the COVID-19 pandemic has impacted their campuses and ways in which the agency has helped and can continue to support their efforts to respond. Three presidents will participate:

- Mr. Curt Oldfield, Spoon River College: The College is a small rural community college located in west Central Illinois. The big challenge that needed to be dealt with as the transition to the online learning and alternative delivery format from a student's perspective was broadband efficiency and even just broadband access for the students. The college tried to do all they could to prepare and provide opportunities for students to have access to Wi-Fi by using the k-12 parking lots, Dollar General parking lots, and any other areas to help students get connected. Unfortunately, the college was not able to just buy a hotspot due to some of the students not being able to acquire cell signals in the areas that they live.

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On top of that issue, the next challenge the college faced was helping students have devices to access that internet. The college used all the resources they had available to get laptops to students using curbside pickup. Prior to the pandemic, students utilized computer labs and learning resource centers that are located on campus. A large group of students faced another obstacle which was not being very tech savvy and usually rely on the face to face interaction with their faculty member to be able to ask more in depth questions and address issues they might be facing in class. Furthermore, the Career and Technical Education students are required to complete hands on training which they were not allowed to complete due to the campuses being closed. The college also had many food and housing insecure students. Many, along with attending college part time, were also working in service sector jobs that then lost their jobs due to the pandemic which caused issues with their housing and unable to buy food. The college provided a curbside food box option from the food pantry. Daycare availability was a problem for people who were not considered essential workers, so the college has been working with their community based organizations to consider the students as an essential. From the faculty perspective, they face some of the same issues, such as, having the same technology issues as some of the students faced. The college has an instructional designer who was a former faculty member and helped those faculty in need transition to online/remote instruction in a short period of time.

The college also had a major role in the community. The college's emergency operations centers in Canton and Macomb were backup sights for both of the hospitals. In case the pandemic overtook those hospitals, the college facilities would be utilized to triage patients or to take non COVID patients, as well as being a back-up for drive up COVID testing

Spoon River College is prepared for a hybrid approach for the fall semester. The students may be on campus for a limited amount of time with the remaining coursework being delivered online.

- Dr. Sylvia Jenkins, Moraine Valley Community College (MVCC): The College has completed many of the same things that Mr. Curt Oldfield has discussed and done with his district. MVCC also distributed PPE equipment to the local hospitals, gave out 150 laptops and iPads to students who cannot afford to buy their own, and currently the college is in the process of distributing the first run of CARES Act checks this week which was over \$1.3 million and went out this week to students who qualified. However, the formula that was used does not give enough money to help every student at the college that could use some help at this point. The college is in the process of reaching out to the students who have not yet applied for the CARES Act funds but are eligible to receive them.

The college is still reviewing ways to use the institutional CARES ACT funds: IT infrastructure upgrades, hired an additional person in their instructional design area in their Center for Teaching and Learning to help with the faculty. Just as the students have different learning styles, faculty have different teaching styles with not every faculty member teaching online before. This summer all faculty members who will be teaching online in the fall will be required to go through training with a professional instructional designer.

The College has already made the decision to start the Fall semester early for the CTE students, which will begin on August 10, and finish before Thanksgiving or the week of Thanksgiving. The general education classes that will be offered remotely will all begin on August 24, which is the normal starting date. The majority of classes will be remote this fall.

The College will also offer late starting classes, as they always do for students who decide they would like to attend college. The Spring semester CTE classes needing to be completed have already begun on June 1st. These students are being staggered into buildings on campus to keep the size of the classes to 10 or fewer. In the fall semester, the classes will also be staggered so not all students will end up in the building at the same time. Another challenge the College faces on campus is with the CDC guideline of keeping a six foot distance between people which their spaces are not designed to accommodate, even with a reduced class size.

Some other issues the College is currently working on are reopening daycare centers, athletics, and slowly bringing staff back to work on campus. The College developed a virtual College tour which is accessible on the College's website.

- Dr. Charlotte Warren, Lincoln Land Community College: The College has eight locations in 15 counties, which means the College faces 15 different health situations depending on what county and city the students and staff are located in. One of the most important issues to address is IT needs for students. There is a computer bank located in Springfield where computers are donated and refurbished. The college can then buy them at a discounted price, which they have done and distributed to the students needing laptops. Mental health of students is a big issue. It was found that it's not so much the Monday through Fridays, it is the weekends of just sitting there possibly alone that cause the issue.

The college's Student Life has been operating and has really made an effort to keep an eye on the student's well-being and trying to help deal the student's deal with possible depression. The College has had careful coordination between their staff and faculty and the students services providing information back and forth and providing lists of students that the faculty are worried about or feel like they are losing touch with from the classroom. Staff have reached out to every one of those students through student services by phone. The Student Services department is also reaching out to students who have housing and food insecurities. What has proven to be truly helpful are the student success coaches that have built a relationship with a student and follow the same student all the way through their college career. That relationship has helped for students to feel comfortable enough to actually share what is going on during this time. The College also established an emergency fund with the Foundation which has helped make purchases and pay bills if students are finding themselves in a difficult situation.

LLCC has also had the same issues with limiting class sizes on campus and finishing the Spring CTE classes. The local hospitals have not allowed the nursing students in to finish their required hours. New classes will not be able to begin until the current unfinished classes are completed.

The College obtained an emergency approval from DCFS and will reopen their childcare center on June 20, with a reduced number. Costs to the College continue to go up with not enough revenue coming in to cover it. LLCC is now about moving forward and keeping all the staff/faculty/students moving forward.

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BREAK at 10:32 a.m.

RETURNED at 10:46 a.m.

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Item #5.2 - Illinois Community College Board Goals Update

A very detailed memo provided to the Board members outlining the progress ICCB has made on the Board goals, based upon the report provided at the January 24, 2020 Board meeting. Some agency core functions have also been incorporated. The information provided includes a brief description of the specific item, a status update, and an impact statement. The memo will be posted to the website along with the other Board agenda materials.

A short presentation was also provided to the Board highlighting some information from the memo:

- ***General Education Core Curriculum (GECC) Credential:*** A credential designed for students who completes the required 37 – 41 general education hours in the Illinois Articulation Initiative (IAI). IMPACT: Nearly 20,000 students per year can potentially benefit from this credential. As of 6/12/2020: Forty colleges approved to offer the GECC as of May 2020.
- ***Common Placement Framework:*** This Presidents' Council and ICCB led initiative has developed a multiple measure, common placement framework for the community college system. IMPACT: All students in the community college system by establishing greater consistency and more opportunities for placement into credit-bearing coursework. As of 6/12/2020: Eighteen colleges are fully implemented; 13 additional colleges implemented by fall 2020.
- ***The Comprehensive Agreement Regarding the Expansion of Educational Resources (CAREER) Agreement Management:*** The CAREER agreement allows students to attend an out-of-district institution at in-district rates if the home district lacks a program desired by the student. IMPACT: The CAREER agreement provides significant cost relief and enhances access for the approximately 132,000 CTE students in the system. As of 6/12/2020: Ten colleges have adopted the revised agreement.
- ***Transitional English:*** Transitional English will allow students to prepare for college level coursework while still in high school in order to avoid remediation. IMPACT: The reduction of remediation for the nearly 20 percent of first time, full-time high school students that would otherwise enter into remedial courses in their first year of college. As of 6/12/2020: The competencies have been made available for public comment beginning June 1st.
- ***Adult Education Strategic Plan (AESP):*** This plan charts a progressive course for the ICCB's nationally recognized Adult Education and Literacy Program. IMPACT: The potential to affect 59,769 adult education students served in Illinois. As of 6/12/2020: Fifteen programs were awarded funding to modify content relative to IET programs.
- ***Illinois Postsecondary Profiles (IPP):*** The IPP is a joint ICCB/IBHE web site through which interested stakeholders can access actionable data pertinent to the postsecondary experience. IMPACT: This web portal provides important information to the public, researchers, and other interested parties about Illinois higher education. As of 6/12/2020: The "Professional" Profile website design was completed and is being shared for feedback.
- ***Perkins V Transition:*** The purpose of the recently reauthorized Strengthening Career and Technical Education Act (Perkins V) is to develop more fully the academic knowledge and technical and employability skills of who elect to enroll in CTE programs and programs of study. IMPACT: Effects every high school and community college student in a CTE program. As of 6/12/2020: The Perkins V plans was approved and rollout of the revised plan is underway.

Next Steps:

- More explicit conversation about equity focused work:
 - Workforce Equity Initiative; Innovative Bridge and Transition; Pathways to Results
 - Digital Divide needs for students
- Continued support for colleges through COVID-19 pandemic
- Senate Joint Resolution 41 – Implementation:
 - Student Success Center
 - Full Placement Implementation
 - Transitional Instruction
- Communications Planning and Execution
- August Board Retreat

Item #6 - Committee Reports

Item #6.1 - Academic, Workforce, and Student Support

Paige Ponder reported the committee met this morning at 8:00 a.m. and discussed the following items:

- **Proposed Price Increase for High School Equivalency (HSE) and TASC™ Paper Based HSE Exam:** Two of the three vendors are proposing price increases. An action item will be brought forward to the Board at today's meeting.
- **Longitudinal Data System 2.0:** With it being almost ten years after the P-20 Longitudinal Education Data System Act went into effect (July 30, 2009), the P-20 Council felt it was an appropriate point of reflection for the Illinois Longitudinal Data System (ILDS) to consider what's working, what could be improved, and to consider where we may go next. The Illinois P-20 Council Education & Workforce Data Task Force on Building a P-20W Data System was created in summer 2018. Task Force Vision Statement - Illinois educational and workforce practice and policy decisions are driven by a culture of data use that supports strong, equitable outcomes and engages stakeholders. Task Force Representation - Included education and workforce agency directors (which are on the ILDS Governing Board) and a wide range of stakeholders including many members of the P-20 Council's Data, Assessment, and Accountability Committee, data owners, researchers, and practitioners, and other interested groups. **Task Force Recommendations for Action:** Establish Leadership, Vision, and Goals to Drive Statewide P-20W Data Use, Create Data Governance and Oversight Bodies to Implement the Vision, Build Capacity to Support Data Use and Management Within and Across Agencies, Focus on Providing Data That Is Useful to End Users and Builds Local Capacity. **Funding** - An appropriation for LDS 2.0 was not included in the FY21 Illinois budget and other funding sources are being considered to move the work forward.
- **Item #9 – New Units:** The committee also reviewed the new unit's item being voted on at the Board meeting.
- The committee concluded the meeting with an open discussion on COVID-19 and what is being done within the system.

Item #6.1a - Proposed High School Equivalency Exam Pricing Changes

The ICCB staff is requesting the approval of two amendments to the current High School Equivalency (HSE) pricing structure for the Data Recognition Corporation - TASC™ and Educational Testing Services - HiSET®.

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Data Recognition Corporation has proposed an amendment to the current MOU for a price increase for the TASC High School Equivalency paper-based exam. This price increase would be effective immediately upon approval by the Illinois Community College Board (ICCB). The proposed price increase for the TASC exam affects only the paper-based test, as the cost of production has increased.

Given the impact of the COVID-19 virus on the availability of high school equivalency testing at physical testing centers in Illinois, Educational Testing Center has developed an online proctored exam titled- HiSET Exam at Home” and will be available on June 15, 2020. The HiSET Exam at Home will require a different pricing structure than the paper-based and computer-based HiSET exams. The proposed price changes for the HiSET exam affects **only** the new online proctored HiSET Exam at Home. All other pricing structures for the exams will remain the same.

Paige Ponder made a motion, which was seconded by Suzanne Morris, to approve the following item:

The Illinois Community College Board hereby approves an \$11.00 increase of the TASC™ paper-based High School Equivalency exam for a total of \$115.00 per battery, effective immediately.

The Illinois Community College Board hereby approves the onboarding of the HISET® Exam At Home in the amount of \$141.25 per battery, effective June 15, 2020.

A roll call vote was taken with the following results:

Terry Bruce	Yea	Paige Ponder	Yea
Teresa Garate	Yea	Isabella Hernandez	Yea
Doug Mraz	Yea	Lazaro Lopez	Yea
Suzanne Morris	Yea		

The motion was approved. Student advisory vote: Yes.

Item #7 - Advisory Organizations

Item #7.1 - Illinois Community College Trustees Association

Jim Reed acknowledged the outgoing President Robert Thompson and announced the new leaders of the Association. He sat in on the ICCB Return to Campus Committee and shared the information with the trustees, which was very helpful while planning for the fall return to campus. The Association has concerns regarding Coursera since the community colleges are able to offer the same services. This information should be acknowledged and was recently stated within the letter that was sent to the Governor’s Office.

Item #7.2 - Illinois Council of Community College Presidents

Mr. Curt Oldfield began by stating the community college presidents met with Deputy Secretary Sachs to ask more in depth questions regarding the CARES ACT funding, not only for the students portion but also for the institutional funding. This meeting was critical for the colleges to get clarity on how the funding applies to each category. This allowed the colleges to move forward with more confidence about distributing those funds. In addition, the presidents continued to meet during quarantine on a weekly basis to discuss legislative efforts and COVID response efforts.

Dr. Sylvia Jenkins, President of Moraine Valley Community College, will be the incoming President of the ICCCP beginning July 1st. Mr. Oldfield thanks the ICCB Board members for their leadership and service.

Item #7.3 - Student Advisory Council

The council did not meet. The new student member will be Enrique Velasquez from Kankakee Community College. Isabella will be transferring to Eastern with a focus on Sociology.

Item #7.4 - Illinois Community College Faculty Association

Jacob Winters reported the Fall Conference has been cancelled with no plans to reschedule. The Association is still accepting scholarship applications with a deadline of August 1st. Four recipients were chosen from the grant applications received from the faculty. Mr. Winters then read a statement written by the Association on behalf of the faculty. The new president, Steve DePasquale, of the Association will take over in January 2021.

Item #7.5 - Adult Education and Family Literacy

Ginger Harner reported the group is looking at how to serve students better during this time and the subcommittees are also reviewing at their topics. The conference will be held on March 15, 2021.

Item #8 - Legislative and Budget Update

In the early morning hours of May 24th, the General Assembly wrapped up a four-day special legislative session by enacting legislation to support the State's response to protect vulnerable populations impacted by the global COVID-19 pandemic. The shortened session included adoption of a fiscal year 2021 State budget. Matt Berry provided an update on the fiscal year 2021 budget and a legislative report highlighting action taken during the abbreviated legislative session. Higher education was level funded even though revenue for the state was down 1.343B. In response to closure of nonessential businesses and limitation of services in an effort to combat the spread of COVID-19, Illinois base general funds revenues fell \$341 million (-13.3%) during May 2020. Although revenues were up for the first three-fourths of the fiscal year, the economic impacts related to COVID-19 and the delay in tax filing deadlines have significantly lowered the fiscal year revenue projections. For the year to date, base general funds revenues are \$1.343 billion below last year's levels. The budget that was passed relies on:

- The state is planning to borrow \$1.2 billion from the Federal Reserve for one year to cope with revenue losses brought on by the economic shutdowns caused by the pandemic and delay of annual tax filing deadlines. The bond is scheduled to be paid off in a year.
- The FY 21 BIMP allows the state to borrow another \$5 billion through a new Federal Reserve program, but that would likely be long-term.
 - The step comes after Illinois last month canceled a planned auction of such short-term debt as the interest rates demanded by investors soared amid concern it could be the first state to have its bonds cut to junk.

The CARES Act provided funds to institutions under the Higher Education Emergency Relief Fund:

- 90% disbursed to institutions of higher education (IHEs).
 - Of this total:
 - 75% was apportioned according to the relative share of FTE enrollment of Pell Grant recipients not enrolled in online learning prior to the coronavirus emergency.
 - 25% were apportioned according to the relative share of FTE students who were not Pell Grant recipients and not enrolled in distance education courses prior to the coronavirus emergency.
 - 5% of the funds were reserved for minority-serving IHEs.

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- 5% was reserved for grants for small IHEs that have the greatest needs due to COVID-19.

The provisions of the Act require no less than 50% of the funds be used to provide emergency financial aid grants to students for expenses related to disruption of campus operations due to coronavirus. Under the CARES Act, Illinois Community Colleges were awarded \$132 million.

Congress set aside approximately \$3 billion through the CARES Act for the Governor's Emergency Education Relief (GEER) Fund. The State of Illinois will receive \$108 million in GEER funds for distribution to K-12 and higher education. Approximately \$18.2 million was allocated by the Governor's Office to the Illinois Community College Board to distribute to community colleges based on the methodology described below:

- Percentage and number of Pell students at each Community College. Colleges that have a higher percentage of Pell students received more per student.
- Dependency on the state and student tuition for revenue. The higher the percentage of revenue from state and tuition, the greater the share of the per student amount.

For Fiscal Year 2021 there's a total of \$72.1 Million for 28 New Projects at 18 Community College Districts, which \$735 million in projects were re-appropriated in FY 21.

Legislation passed includes:

- SB 1569 - Education Omnibus:
 - Illinois Articulation Initiative – institutions must accept credits for general education transfer and prerequisite requirements in the case of grading that has shifted to pass, credit, or satisfactory as a result of the pandemic.
 - Clarifies that an AIM HIGH applicant's family income at the time of initial application shall be used as the income for the length of the pilot.
 - Makes numerous changes at K-12 level, especially in support of shift to online learning. Includes changes regarding mandated testing.
 - Makes changes for student teachers impacted by the pandemic.
- HB 357- FY 21 BIMP:
 - Legislative Budget Oversight Commission - Starting 8/15/20, requires monthly reports from GOMB on budget management actions taken by the GO, GOMB, or any State agency.
 - Intergenerational Poverty Act - lays out the powers and duties of a new Commission on Poverty Elimination and Economic Security and a new Interagency Working Group on Poverty and Economic Security. One stated goal for the groups is to ensure equal access to affordable, high-quality, post-secondary education options.
 - Numerous changes to effectuate the budget, including but not limited to:
 - Transfer authority, usually capped at 2%, is capped at 8%
 - Lapse period is extended (liabilities thru June 30 can be vouchered thru Sept 30 and paid thru Dec 31)
- Legislative Extensions:
 - Extension of various statutes are set to sunset or expire before the General Assembly returns for Veto Session.
 - HB 2174 – Regulatory Extensions
 - SB 1857 – Statutory Automatic Repeal Date Extensions

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- SB 1937 – PTELL Extensions
- SB 2052 – TIF Extensions
- SB 2541 – Hospital Assessments
- Omnibus Legislation:
 - HB2096 – Local Government Omnibus, among provisions money received thru CARES or other federal COVID-19 response will not affect eligibility for programs under the Public Aid code.
 - HB 2455 – Labor/Employment Omnibus, includes changes to Unemployment Insurance Act in response to the federal CARES Act to allow State to capture federal funding and changes to Workers’ Compensation to address benefits for front-line workers and first responders.
 - HB 2682 – Liquor Omnibus, includes temporary authority for cocktails-to-go.
 - SB 1863 – Election Omnibus, provides for an enhanced mail-in ballot program and makes Election Day a State holiday for schools and government entities.
 - SB 1864 – COVID-19 Healthcare Package, improve health care affordability and access, ensures eligibility for federal Medicaid funding.
 - SB 2135 – Government Administration Omnibus, makes numerous changes to allow continuation of government functions during pandemic, including codifying provisions of EO on exemption to Open Meetings Act for virtual meetings.

Item #9 – New Units of Instruction

Item #9.1 – Permanent Approval: College of DuPage, Kennedy-King College, College of Lake County, Highland Community College, Moraine Valley Community College Southwestern Illinois College, South Suburban College

Terry Bruce made a motion, which was seconded by Paige Ponder, to approve the following items:

The Illinois Community College Board hereby approves the following permanent new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

College of DuPage

- Project Higher Ed Apprenticeship Certificate (30 credit hours)

Kennedy-King College

- Game Design and Development Associate of Applied Science (A.A.S.) degree (61 credit hours)

College of Lake County

- Cybersecurity Certificate (30 credit hours)

Highland Community College

- Horticulture Certificate (30 credit hours)
- Commercial Applicator Certificate (30 credit hours)

Moraine Valley Community College

- Advanced Supply Chain Management Certificate (41 credit hours)

Southwestern Illinois College

- Practical Nursing Certificate (36 credit hours)

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South Suburban College

- Emergency Medical Services-Paramedic A.A.S. degree (60 credit hours)
- Hospitality Management A.A.S. degree (61 credit hours)
- Hospitality Management Certificate (34 credit hours)

A roll call vote was taken with the following results:

Terry Bruce	Yea	Paige Ponder	Yea
Teresa Garate	Yea	Isabella Hernandez	Yea
Doug Mraz	Yea	Lazaro Lopez	Yea
Suzanne Morris	Yea		

The motion was approved. Student advisory vote: Yes.

Item #9.2 – Temporary Approval: Southwestern Illinois College

Suzanne Morris made a motion, which was seconded by Teresa Garate, to approve the following items:

The Illinois Community College Board hereby approves the following temporary new units of instruction for the community colleges listed below:

TEMPORARY PROGRAM APPROVAL

Southwestern Illinois College

- Brewing Science & Operations Associate in Applied Science (A.A.S.) degree (60 credit hours)

A roll call vote was taken with the following results:

Terry Bruce	Yea	Paige Ponder	Yea
Teresa Garate	Yea	Isabella Hernandez	Yea
Doug Mraz	Yea	Lazaro Lopez	Yea
Suzanne Morris	Yea		

The motion was approved. Student advisory vote: Yes.

Item #10 – Adoption of Minutes

Item #10.1 – Minutes of the April 10, 2020 Board Meeting

Doug Mraz made a motion, which was seconded by Paige Ponder, to approve the following item:

The Illinois Community College Board hereby approves the Board minutes of the April 10, 2020 meeting as recorded.

A roll call vote was taken with the following results:

Terry Bruce	Yea	Paige Ponder	Yea
Teresa Garate	Yea	Isabella Hernandez	Yea
Doug Mraz	Yea	Lazaro Lopez	Yea
Suzanne Morris	Yea		

The motion was approved. Student advisory vote: Yes.

Item #11 - Consent Agenda

Doug Mraz made a motion, which was seconded by Paige Ponder, to approve the following items, with the modified date in item #11.1 – Revision of Calendar Year 2020 Board Meeting Dates and Locations:

Item #11.1 - Revision of Calendar Year 2020 Board Meeting Dates and Locations

The Illinois Community College Board hereby approves the Revised Calendar Year 2020 Board Meeting Dates and Locations listed below, with the corrected date of September 11, 2020:

Calendar Year 2020 Board Meeting Dates and Locations

January 24

9:00 a.m. – Harry L. Crisp II Community College Center, Springfield

~~**March 20**~~

~~9:00 a.m. – Waubensee Community College, Sugar Grove~~

April 10

12:00 p.m. – Per Executive Order 20-07 (COVID-19 EXECUTIVE ORDER NO.5) Held via Conference Call, Number: 888-494-4032 / Passcode: 6284014087

June 12

9:00 a.m. – ~~Chicago Marriott Downtown Mag Mile, Chicago~~ ICCTA Convention
Cancelled Held via Zoom Meeting

July

Subject to Call

August - Board Retreat

TBD

~~***September 18 10 11***~~

~~9:00 a.m. – East Saint Louis Higher Education Center, East Saint Louis~~ ICCTA Convention
in Springfield / Harry L. Crisp II Community College Center, Springfield, IL

December 4

9:00 a.m. – Harry L. Crisp II Community College Center, Springfield

*June Board meeting is held in conjunction with the ICCTA and Presidents' Council meetings.

Item #11.2 - Calendar Year 2021 Board Meeting Dates and Locations

The Illinois Community College Board hereby approves the Calendar Year 2021 Board Meeting Dates and Locations listed below:

Calendar Year 2021 Board Meeting Dates and Locations

January 15

9:00 a.m. – Harry L. Crisp II Community College Center, Springfield

March 26

9:00 a.m. – Waubensee Community College, Sugar Grove

June 4*

9:00 a.m. – TBD – In conjunction with ICCTA Convention

July

Subject to Call

August - Board Retreat

TBD

September 17

9:00 a.m. – East Saint Louis Higher Education Center, East Saint Louis

December 3

9:00 a.m. – Harry L. Crisp II Community College Center, Springfield

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*June Board meeting is held in conjunction with the ICCTA and Presidents' Council meetings.

Item #11.3 - Authorization to Enter into Interagency Contracts and/or Agreements

The Illinois Community College Board hereby authorizes its Executive Director, in concurrence with the ICCB Chair, to enter into interagency contracts/agreements, as needed for fiscal year 2021.

Item #11.4 - Authorization to Transfer Funds Among Line Items

The Illinois Community College Board hereby authorizes its Executive Director to transfer funds among fiscal year 2021 appropriated operating line items, as needed.

Item #11.5 - Authorization to Enter into Contracts for Office Operations

The Illinois Community College Board approves the following Fiscal Year 2021 contractual agreements:

<u>Funding Source</u>	<u>Contractor</u>	<u>Estimated Amount*</u>	<u>Contract Period</u>	<u>Description</u>
All funds /allocated	IL Community College System Foundation	\$569,507	7/1/20 - 6/30/21	Rental of Office Space
GED/GRF	Turn-Key Solutions International, Inc.	\$187,155	7/1/20 - 6/30/21	Sole Source Provider: High School Equivalency Testing Data submission to feds
Adult Ed /Federal	Turn-Key Solutions International, Inc.	\$22,200	7/01/20 – 6/30/21	Sole Source Provider: Data submission to feds
GRF	Sorling, Northrup, Hanna, Cullen & Cochran Ltd.	\$250/hr	7/1/2020 - 6/30/2021	Legal, as needed

* Amounts are estimated based on the Fiscal Year 2020 appropriation or obligations. Amounts may vary from the estimate. Any contract that exceeds 10 percent of the estimate will be brought back to the Board for approval.

A roll call vote was taken with the following results:

Terry Bruce	Yea	Paige Ponder	Yea
Teresa Garate	Yea	Isabella Hernandez	Yea
Doug Mraz	Yea	Lazaro Lopez	Yea
Suzanne Morris	Yea		

The motion was approved. Student advisory vote: Yes.

Item #12 – Information Items

There was no discussion.

Item #12.1 - Fiscal Year 2020 Financial Statements

Item #12.2 - Fiscal Year 2019 Dual Credit Report

Item #12.3 - Senate Joint Resolution 41 Report

Item #12.4 - Basic Certificate Program Approval Approved on Behalf of the Board by the Executive Director

Item #13 - Other Business

There was no other business.

Item #14 - Public Comment

There was no public comment.

* * * * *

The Board will take a break before entering into executive session.

BREAK at 12:08 p.m.
RETURNED at 12:18 p.m.

* * * * *

Item #15 - Executive Session

Item #15.1 - Employment/Appointments Matters

Doug Mraz made a motion, which was seconded by Paige Ponder, to approve the following motion:

I move to enter Executive Session for the purpose of **Employment/Appointment Matters** which qualify as acceptable exceptions under Section 2(c) of the Open Meetings Act to hold a closed session.

A roll call vote was taken with the following results:

Terry Bruce	Yea	Paige Ponder	Yea
Teresa Garate	Yea	Isabella Hernandez	Yea
Doug Mraz	Yea	Lazaro Lopez	Yea
Suzanne Morris	Yea		

The motion was approved. Student Advisory vote: Yea. The Board entered into executive session at 12:18 p.m.

* * * * *

Terry Bruce made a motion, which was seconded by Suzanne Morris, to reconvene Public Session at 12:28 a.m.

A roll call vote was taken with the following results:

Terry Bruce	Yea	Paige Ponder	Yea
Teresa Garate	Yea	Isabella Hernandez	Yea
Doug Mraz	Yea	Lazaro Lopez	Yea
Suzanne Morris	Yea		

The motion was approved. Student Advisory vote: Yea.

Item #16 - Executive Session Recommendations

Item #16.1 - Employment/Appointments Matters

Teresa Garate made a motion, which was seconded by Suzanne Morris, to approve the following item:

The Illinois Community College Board authorizes the Executive Director to implement a cost of living adjustment on July 1 for FY 2020 by the current Employment Cost Index reported by the US Bureau of Labor Statistics. This increase will not be lower than one percent (1%) or greater than three percent (3%).

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A roll call vote was taken with the following results:

Terry Bruce	Yea	Paige Ponder	Yea
Teresa Garate	Yea	Isabella Hernandez	Yea
Doug Mraz	Yea	Lazaro Lopez	Yea
Suzanne Morris	Yea		

The motion was approved. Student advisory vote: Yes.

Item #17 - Adjournment

Teresa Garate made a motion, which was seconded by Suzanne Morris, to adjourn the Board meeting at 12:30 p.m.

A roll call vote was taken with the following results:

Terry Bruce	Yea	Paige Ponder	Yea
Teresa Garate	Yea	Isabella Hernandez	Yea
Doug Mraz	Yea	Lazaro Lopez	Yea
Suzanne Morris	Yea		

The motion was approved. Student advisory vote: Yes.