

Item #8.1
January 24, 2020

APPROVED

Minutes of the 437th
Meeting of the
Illinois Community College Board

Harold Washington College
City Colleges of Chicago
Room 1115
30 East Lake Street
Chicago, IL 60601

September 20, 2019

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the Board minutes of the September 20, 2019 meeting as recorded.

Item #1 – Roll Call and Declaration of Quorum

Chair Lopez called the Board meeting to order at 9:05 a.m. and asked Ann Knoedler to call roll. The following Board members were present: Suzanne Morris, Paige Ponder, Doug Mraz and Isabella Hernandez, Student Board member. Board member Nick Kachiroubas was not present at the time of roll call. Board member Terry Bruce was on the phone. Board member Teresa Garate was absent. A quorum was declared.

Item #2 – Announcements and Remarks by Dr. Laz Lopez, Board Chair

Lopez stated that Board member **Terry Bruce** is unable to attend today's meeting due to a work conflict. According to Section 7 of the Open Meetings Act, **Terry Bruce** may participate in today's meeting via conference call and the Board needs a motion to allow her attendance.

Paige Ponder made a motion, which was seconded by Doug Mraz, to allow Board member **Terry Bruce** to participate in today's Board meeting via conference call.

The motion was approved by a unanimous voice vote. Student Advisory vote: yes.

Terry Bruce stated, for the record, he is located in Mount Carmel and is unable to attend the Board meeting due to a Mount Carmel Public Utility Meeting.

Chair Lopez went on to thank Harold Washington College for hosting this month's ICCB Board meeting. He went on to thank the Board for their hard work during the Board retreat held in August where the Board goals were established. Chair Lopez stated the Board committees will be restructured as other Board members are appointed. Any preferences should be vocalized to Dr. Durham.

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Board member Nick Kachiroubas arrived at the meeting at 9:09 a.m.

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Item #3 – Approval of FY20 Illinois Community College Board Goals

Chair Lopez thanked the Board for a very productive retreat that was held in August where the members reviewed and revised the current goals as well as established a preamble. The discussion focused on progress made on goals, current issues for the community college system, ongoing state and federal projects and initiatives and developing an overall goal statement.

Suzanne Morris Made a motion, which was seconded by Nick Kachiroubas, to approve the below motion:

The Illinois Community College Board hereby affirms the mission of the state’s 48 community colleges to provide all Illinois residents with opportunities for economic and personal growth, civic engagement, and cultural awareness through a commitment to the following three goals.

1. Goal 1: Support a seamless transition for students into and through postsecondary education and the workforce by fostering system engagement and equitable outcomes.
2. Goal 2: Contribute to economic development by supporting the Illinois community college system’s effort to provide robust workforce training, to expand apprenticeships, to increase credential attainment, to build quality career pathways, and to address the future needs of the Illinois workforce.
3. Goal 3: Increase access and completion for students through the alignment of policies and enhanced data transparency to improve system effectiveness.

The Board will implement its goals with a focus and commitment to equitable access, opportunities, and outcomes for all students. The Board will promote best practices, enable evidence-based decision-making, and support system-wide continuous improvement.

A roll call vote was taken with the following results:

Terry Bruce	Yea	Paige Ponder	Yea
Nick Kachiroubas	Yea	Isabella Hernandez	Yea
Doug Mraz	Yea	Lazaro Lopez	Yea
Suzanne Morris	Yea		

The motion was approved. Student advisory vote: Yes.

Item #4 – Welcoming Remarks from Juan Salgado, Chancellor of City Colleges of Chicago

The Chancellor of the City Colleges of Chicago, Juan Salgado, took the opportunity to welcome the Board and thank them for conducting their 2019 September Board meeting at Harold Washington College. He also went on to thank ICCB for the work and support provided throughout the years to CCC and the community college system. During this time, Chancellor Salgado highlighted the many strengths of the City Colleges of Chicago, which included: CCC has hit historically high graduation rates; CCC is on the precipice of a transformational relationship with the Chicago public schools which has so much to offer the students; CCC is offering more opportunities to students through apprenticeships and work based learning; CCC is working to address adult education and making it a

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top priority; CCC has not raised tuition in the last four years even through the budget crisis; CCC has recently settled all of the ten (10) current labor contracts to ensure the dedicated employees have security; and CCC has invested in new facilities, even with no capitol bill, to make sure the colleges were prepared to meet the needs of the economy. Chancellor Salgado stated the City Colleges of Chicago is a district that has been a forward leading, forward looking, and forward acting and will continue to do so in partnership with the ICCB.

Item #5 – Board Member Comments

The Board thanked Harold Washington College for hosting the ICCB September Board meeting.

Item #5.1 – Illinois Board of Higher Education Report

Teresa Garate was not present to give a report. Paige Ponder attended the IBHE meeting. Ms. Ponder stated she gave a presentation to their Board on the One Million Degrees organization. The Board, who had quite a few recently appointed Board members, discussed topics such as the budget, funding formula, and their new ten year plan.

Item #6 – Executive Director Report

Dr. Brian Durham started by thanking Chancellor Salgado, Dr. Peggy Korellis, President of the College, and the Harold Washington College community for hosting the Board. Harold Washington College is a very lively campus and ICCB appreciated the opportunity to be there.

Dr. Durham also thanked the Board members for conducting a thoughtful Board retreat on August 23rd. There was a lot of time spent working on revisions to the Board goals and making sure these goals reflected the well-rounded mission of the community college system while also being sure to express the Board's commitment to the goal of equity and access as well as the priorities of the Pritzker Administration.

He went on to highlight a few events going on with ICCB: Workforce Equity Initiative - on September 17th, the ICCB released 18.7 million dollars in Workforce Equity Initiative funding to fifteen community colleges. This initiative focuses on improving workforce equity in at-risk communities. The purpose of this grant is to create, support, or expand short-term workforce (credit and/or noncredit) training opportunities in high-need, at-risk communities focused on specific sectors with identified workforce gaps. The primary deliverable of this grant is employment after completion of the credential aligned with regional workforce gaps that provides a full-time job paying at least 30% above the regional living wage or is on a pathway to a family sustaining wage; Diversity Commission - recently, Dr. Marcus Brown, ICCB Senior Director for Academic Affairs & Student Success, took it upon himself to reconvene the Illinois Community College Diversity Commission (ICCDC). This organization is a statewide collaborative committed to advocating for Illinois community college diversity practitioners in their efforts to advance their campus' diversity initiatives and to address issues that impact diverse populations. Recently, the Commission held its first meeting at Richland Community with 40 attendees from across the community college system. The Commission started with discussions about how equity and inclusion should be central to the college planning process. The fall meeting will focus on affirming the by-laws for the commission, discussion about assessment tools and costs for equity work and a roundtable discussion of system wide issues around diversity and inclusion; President's Council / Trustees Association - last week the Presidents Council and the Community College Trustees held their September meeting. During those meetings some significant topics were discussed including the emergence of the cannabis industry, the multitude of pieces of legislation affecting community colleges (including cannabis legalization), and for the Presidents, the approval of revisions to the CAREER agreement, which will be on the agenda in December; Senate Joint Resolution 41 Advisory Council - the first meeting was held on September 9th at Harold Washington College. This was the first of six (6) meetings of the Advisory Committee formed from Senate Joint resolution 41. SJR 41 aims to address persistent challenges students face in remediation at community colleges and universities. The committee included representatives from faculty, staff,

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universities, chief academic officers, chief student service officers, and Presidents. Four themes emerged during the meeting: an intentional focus on equity, ensuring better representation of student voice, a need for more detailed data analysis, and a focus on successful models. Attendees included the Governor's Office, community colleges and universities, community based organizations, as well as legislators and community members.

The committee's work has ramifications for students and higher education systems in the state; and the Dual Credit Faculty Endorsement - as required by the Dual Credit Quality Act, we are now ready to launch the dual credit faculty endorsement. This process has been in development for nearly a year. ICCB has worked with ISBE and IBHE to develop consistency around the pathway and requirements for what a person needs to do in order to gain the endorsement. Per the law, a person who meets the minimum qualifications for faculty standards for the Higher Learning Commission may apply to have the endorsement placed on their Professional Educator License (PEL). Guides have been developed for the initial endorsements to be offered. The endorsements include: Biology, English Composition, English Literature, History, Math – General, Math – Statistics, Math – Calculus, Psychology, and Speech. The initial endorsement areas are reflective coursework in the top ten areas of dual credit enrollment and offers at least one courses from each general education area of the Illinois Articulation initiative. The process was vetted through the Chief Academic Officers, Chief Student Services Officers and the President's Council in addition to ISBE and IBHE.

Item #7 – Committee Reports

Item #7.1 – Fiscal, Personnel, Ethics and Conflict of Interest

Matt Berry reported the committee met on Friday, September 20th at 8:00 am with the following in attendance: Doug Mraz, Matt Berry and Jennifer Franklin. The committee discussed: Timeliness of State Payments, Certification of Special Tax Levy, Revised Employee Guidebook, Spring 2019 Legislative Update, and Administrative Rules: Reverse Transfer of Credit, Cooperative Agreements and Contracts. Chair Lopez asked for an update of the Illinois Veterans Grant

Item #7.2 – Academic Affairs and Institutional Support

Paige Ponder reported the Academic Affairs and Workforce Development Committee met on Friday, September 20th at 8:00 am with the following in attendance: Suzanne Morris, Paige Ponder, Isabella Hernandez, Jennifer Foster, Jeff Newell, Marcus Brown, and Nathan Wilson. The committee discussed the following issues: Adult Education Funding Taskforce, Department of Labor Grant, New Units, WIOA Unified Plan, and the Illinois Postsecondary Profile Roll Out. The following were also discussed: Perkins V Update - the Perkins V 4-Year State Plan (July 1, 2020- June 30, 2024) will be administered by the Illinois Community College Board (ICCB) and the Illinois State Board of Education (ISBE) and is being developed through a collaborative approach involving a variety of stakeholders. The purpose of the State Plan is to guide the strategic partnership and alignment between ICCB and ISBE in order to strengthen career and technical education (CTE) in Illinois. The plan describes the processes and policies that will be carried out by ISBE, ICCB, and the local education agencies and community colleges, who are responsible for local administration of Perkins dollars. Activities within the State Plan aim to achieve the State's Vision and Goals for creating an educated and skilled workforce, in partnership with many state and local partners. The final plan will be voted on by the Board in March of 2020; OER Perkins - the Office of Community College Research and Leadership (OCCRL) is conducting an environmental scan this year to understand OER usage and creation in Career & Technical Education at community colleges. Upon completion of the scan, next steps will be evaluated to meet existing need and how to foster the development of an OER repository and community; OER Conference - ILCCO and NILRC are planning a joint OER one-day drive-in conference for community colleges with a goal of improving implementation of OER. The conference, Exploring OER: Access, Adoption, and Application, is being planned for April 17 at Lincoln Land Community College.

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Breakout sessions are expected to be developed for faculty, administrators, and those that support faculty (such as libraries and distance education); and the OER IAI Panel - an Illinois Articulation Initiative (IAI) Communications workgroup has been organized to identify quality OER materials for IAI Communications courses. The work is expected to be completed by the end of this school year and will serve as a demonstration project for future funding and project development. Panel members at this time include communication faculty from 8 community colleges, 1 public university, and 1 private university. Staff from ICCB and IBHE will also participate. The first meeting is scheduled for Friday, October 4.

Item #7.2a - Adult Education Funding Formula Task Force

The Illinois Community College Board (ICCB) staff is seeking approval to establish an Adult Education and Literacy Funding Task Force to recommend a new funding methodology that is aligned with the federal Workforce Innovation and Opportunity Act (WIOA) specifically the Title II: Adult Education and Literacy Act and promotes continuous improvement of funded programs and activities in the state.

Paige Ponder made a motion, which was seconded by Nick Kachiroubas, to approve the following motion:

The Illinois Community College Board hereby approves the establishment of an Adult Education and Literacy Funding Taskforce to develop recommendations to the board on a new funding methodology for adult education that is aligned with the provisions as outlined under the federal Workforce Innovation and Opportunity Act, specifically Title II of the Adult Education and Literacy Act.

A roll call vote was taken with the following results:

Terry Bruce	Yea	Paige Ponder	Yea
Nick Kachiroubas	Yea	Isabella Hernandez	Yea
Doug Mraz	Yea	Lazaro Lopez	Yea
Suzanne Morris	Yea		

The motion was approved. Student advisory vote: Yes.

Item #8 – Advisory Organizations

Item #8.1 – Illinois Community College Faculty Association (ICCFA)

Jacob Winter stated the Association is still coordinating their joint November conference. They have increased the number of scholarships given out during the conference from six (6) to seven (7) and have already chosen the names of the winners. They are also in the works of developing additional resources in order to help reach out to all the community colleges.

As of now, the Association does not have any contact with 17 community colleges. Chair Lopez suggested to contact them through social media.

Item 8.2 – Illinois Council of Community College Presidents (ICCCP)

Dr. Curt Oldfield stated the Council conducted their retreat last week in Springfield. The council and leadership of recently retired Chief Executive Officer of Illinois Eastern Community Colleges, Terry Bruce, was missed. Among the topics discussed were: the budget - which was top priority, Aim High legislation - which focuses on getting students to attend college in the State of Illinois, legislation focused on MAP funding, and collaborating with the ICCTA on educating legislators on how important local decision making authority is to community colleges.

Item #8.3 – Illinois Community College Trustees Association (ICCTA)

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Mr. Jim Reed reported the Association recently met last week in Springfield. Among the topics discussed were: trustee training – better more progressive way of conducting the training, the budget, and how the legalization of cannabis affects Illinois Community Colleges. The next meeting will be held on November 8-9 in Lisle with a focus on diversity, discussing the legislative agenda, the higher education coalition, and celebrating their 50th anniversary at the June 2020 convention in Chicago.

Item #8.4 – Student Advisory Council (SAC)

Student Board member Isabella Hernandez reported the Council will conduct their first meeting on Monday September 23rd and will select the student leadership.

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Break at 10:19 a.m.
Returned at 10:28 a.m.

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Item #9 – Illinois Postsecondary Profiles

A slide show presentation was given by ICCB staff member Nathan Wilson, Deputy Director for Academic & Institutional Effectiveness. The Illinois Postsecondary Profiles is a data and accountability website initiative scheduled for release in fall 2019 resulting from an intergovernmental agreement between ICCB, IBHE, and Northern Illinois University (NIU). The central vision guiding development of the Illinois Postsecondary Profiles (IPP) is the creation of a powerful but accessible website through which interested stakeholders can access data pertinent to the Illinois Career and Technical Education, Associate Degree, Baccalaureate, and Graduate postsecondary experience for both the 2-year and 4-year sectors in meaningful and useful ways.

The user interface of the IPP employs an innovative approach that is designed around user interests, and will allow exploration of the data along one of three distinct paths that should significantly enhance and simplify the experience. The user currently has a choice of searching for information by institution and will eventually have the capacity to search by research or career interest area, or for information about the experiences of particular kinds of student. Key to the IPP is the utilization of ICCB's Centralized Data System, allowing for information to be more current, more detailed, and more flexible than other postsecondary data tools available.

Item #10 – New Units of Instruction

Item #10.1 – Permanent Program Approval: Joliet Junior College, Kishwaukee College, McHenry County College, Waubensee Community College

Nick Kachiroubas made a motion, which was seconded by Doug Mraz, to approve the following items:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

Joliet Junior College

- Paralegal Studies A.A.S. degree (60 credit hours)

Kishwaukee College

- Medical Assistant Certificate (31.5 credit hours)
- Technology and Manufacturing A.A.S. degree (60 credit hours)

McHenry County College

- Entrepreneurial Agriculture A.A.S. degree (60 credit hours)

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Waubonsee Community College

- Paralegal A.A.S. degree (60 credit hours)
- Paralegal Post-Associate degree Certificate (30 credit hours)

A roll call vote was taken with the following results:

Terry Bruce	Yea	Paige Ponder	Yea
Nick Kachiroubas	Yea	Isabella Hernandez	Yea
Doug Mraz	Yea	Lazaro Lopez	Yea
Suzanne Morris	Yea		

The motion was approved. Student advisory vote: Yes.

Item #11 – Illinois Community College Board Recognition of Illinois Community Colleges

Nick Kachiroubas made a motion, which was seconded by Paige Ponder, to approve the following items:

The Illinois Community College Board hereby grants a status of “recognition continued” to the following districts:

City Colleges of Chicago
Harper College
Illinois Valley Community College
Lincoln Land Community College
Morton College
Shawnee Community College

A roll call vote was taken with the following results:

Terry Bruce	Yea	Paige Ponder	Yea
Nick Kachiroubas	Yea	Isabella Hernandez	Yea
Doug Mraz	Yea	Lazaro Lopez	Yea
Suzanne Morris	Yea		

The motion was approved. Student advisory vote: Yes.

Item #12 – Adoption of Minutes

Doug Mraz made a motion, which was seconded by Suzanne Morris, to approve the following items:

Item #12.1 – Minutes of the June 7, 2019 Board Meeting

The Illinois Community College Board hereby approves the minutes of the June 7, 2019 Board meeting as recorded.

Item #12.2 – Minutes of the June 7, 2019 Executive Session

The Illinois Community College Board hereby approves the Executive Session minutes of the June 7, 2019 meeting as recorded.

Item #12.3 – Minutes of the August 23, 2019 Retreat

The Illinois Community College Board hereby approves the minutes of the August 23, 2019 Retreat as recorded.

A roll call vote was taken with the following results:

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Terry Bruce	Yea	Paige Ponder	Yea
Nick Kachiroubas	Yea	Isabella Hernandez	Yea
Doug Mraz	Yea	Lazaro Lopez	Yea
Suzanne Morris	Yea		

The motion was approved. Student advisory vote: Yes.

Item #13 – Consent Agenda

Nick Kachiroubas made a motion, which was seconded by Paige Ponder, to approve the following items:

Item #13.1 – Certification on Eligibility for Special Tax Levy

The Illinois Community College Board hereby authorizes the Executive Director to issue the annual certificates of eligibility for additional taxing authority to the community college districts meeting the following statutory criteria:

1. Received an equalization grant in fiscal year 2019 and/or received an equalization grant in fiscal year 2020; and
2. Had combined educational and operations and maintenance purposes tax rates less than 29.05 cents per \$100 of equalized assessed valuation.

Item #13.2 – Proposed Amendments to the Illinois Community College Board Administrative Rules

Item #13.2a - Proposed Joint Rules with the Illinois Board of Higher Education Reverse Transfer of Credit

The Illinois Community College Board hereby approves the following amendment to the *Administrative Rules of the Illinois Community College Board* and authorizes its Executive Director to process the rules in accordance with the Illinois Administrative Procedures Act.

TITLE 23: EDUCATION AND CULTURAL RESOURCES
SUBTITLE A: EDUCATION
CHAPTER VII: ILLINOIS COMMUNITY COLLEGE BOARD

PART 1502

JOINT RULES OF THE BOARD OF HIGHER EDUCATION AND ILLINOIS COMMUNITY COLLEGE BOARD: RULES ON REVERSE TRANSFER OF CREDIT

Section	
1502.10	Purpose
1502.20	Definitions
1502.30	Student Eligibility
1502.40	Student Request
1502.50	Institutional Responsibilities
1502.60	Community College Determination to Award Degree
1502.70	Voluntary Participation by Others

AUTHORITY: Implementing Sections 23(a), (b) and (c) and authorized by Section 23(e) of the Student Transfer Achievement Reform Act [110 ILCS 150].

SOURCE: Adopted at 43 Ill. Reg.____, effective _____.

Section 1502.10 Purpose

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The purpose of this joint rule is to *foster the reverse transfer of credit for any student who has accumulated at least 15 hours of academic credit at a community college and a sufficient number of hours of academic credit at a State university in the prescribed courses necessary to meet a community college's requirements to be awarded an associate degree.* (Section 23 of Act).

Section 1502.20 Definitions

“Act” means the Student Transfer Achievement Reform Act [110 ILCS 150].

“Admissions Office” means an office within a community college or State university responsible for recruiting and communicating with new and transfer students.

“*Community College*” means a public community college in this State. (Section 5 of Act).

“Eligible Student” means a student who meets the criteria in Section 1502.30.

“Registrar’s Office” means an office within a community college or State university responsible for registering students, keeping academic records, and corresponding with applicants and evaluating their credentials.

“*Reverse Transfer of Credit*” means the transfer of earned academic credit from a State university to a community college for the purpose of obtaining an associate degree at the community college. (Section 23 of Act).

“Reverse Transfer Data Sharing Platform” means a national electronic data sharing and exchange platform that meets nationally accepted standards, conventions, and practices, such as the National Student Clearinghouse or similar platform.

“Reverse Transfer Agreement” means an institutional agreement between one or more community colleges and a State university to share student transcripts when a student requests a reverse transfer of credit.

“Opt-in” means the student’s decision to seek a reverse transfer of credit.

“*State University*” means a public university in this State. (Section 5 of Act).

Section 1502.30 Student Eligibility

The reverse transfer of credit option is available to a student who is currently enrolled in a State university and has:

- a) Transferred to the State university from or previously attended a community college;
- b) Earned at least 15 credit hours of transferrable course work completed at a community college;
- c) Earned a cumulative total of at least 60 credit hours for transferrable course work successfully completed at the student’s current or previously attended postsecondary institutions; and
- d) Submitted a request to the State university at which the student is currently enrolled.

Section 1502.40 Student Request

A student who meets the eligibility criteria in Section 1502.30 may request a reverse transfer of credit from the State university to the community college previously attended.

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- a) The opportunity to opt-in may be made at enrollment or at any time thereafter while enrolled at the State university. The student shall provide the information required in of Section 1502.30 (a), (b) and (c) and authorize the release of his or her transcript information, pursuant to State university procedures.
- b) In the event that the student has earned credit hours at more than one community college or State university, the student shall:
 - 1) Identify the community colleges and State universities at which any credit hours have been earned; and
 - 2) Authorize release of his or her transcript information from the community colleges and State universities to the community college identified for the purpose of earning an associate degree through a reverse transfer of credit.

Section 1502.50 Institutional Responsibilities

- a) Each State university and community college shall make available an opt-in process for the reverse transfer of credit, pursuant to this Part.
- b) Each State university shall notify students who meet the eligibility criteria in Section 1502.30 each academic year. The notification shall include information about the State university's process to reverse transfer of credit.
- c) State universities and community colleges shall comply with the following process:
 - 1) Information about reverse transfer of credit shall, at a minimum, be clearly identified on the institution's Internet website and printed in course catalogs. This information shall also be made available through the admissions office and the registrar's office.
 - 2) After verifying student eligibility, the student information may be transferred through a reverse transfer data sharing platform or a reverse transfer agreement, or by contacting the institution directly.

Institutions are encouraged to use a Reverse Transfer Data Sharing Platform as a cost-effective method to exchange course level data. Any student information obtained from the platform must be accepted as official documentation of the student record.
 - 3) Transcript fees assessed to prepare and send student transcripts to community colleges may be waived to help promote the reverse transfer of credit. Community colleges may waive fees assessed to conduct degree audits and to process graduation applications as part of the reverse transfer of credits.
 - 4) After receiving the student information, the community college shall review the information, and if the community college determines the student has earned the credits required to receive an associate degree, may award the associate degree
 - 5) *No later than 30 business days after receiving an application for reverse transfer of credit and all required transcripts, a community college shall notify an applicant if he or she qualifies for an associate degree based on the total earned credits.* (Section 23 of Act). The community college shall send the same notification to the State university.

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- 6) In the event that the community college awards an associate degree pursuant to this Part, the community college shall send a student transcript to the State university. The transcript will include the award of an associate degree.

Section 1502.60 Community College Determination to Award Degree

In awarding an associate degree, the community college shall evaluate the applicant's course work completed, along with the transfer credit earned, and shall determine whether the associate degree requirements have been met. (Section 23 of Act). Nothing in this Part affects the ability of the community college to determine the course work required to earn an associate degree awarded by that institution.

Section 1502.70 Voluntary Participation by Others

This Part does not preclude private colleges and universities from voluntarily participating in the reverse transfer of credit.

TITLE 23: EDUCATION AND CULTURAL RESOURCES
SUBTITLE A: EDUCATION
CHAPTER II: BOARD OF HIGHER EDUCATION
PART 1065

JOINT RULES OF THE BOARD OF HIGHER EDUCATION AND ILLINOIS COMMUNITY
COLLEGE BOARD: RULES ON REVERSE TRANSFER OF CREDIT

AUTHORITY: Implementing Sections 23(a), (b) and (c) and authorized by Section 23(e) of the Student Transfer Achievement Reform Act [110 ILCS 150].

SOURCE: Adopted at 43 Ill. Reg._____, effective _____.
(Editor's Note: The text of this Joint Rule appears at 23 Ill. Adm. Code 1502.)

Item #13.3 – Revised Employee Guidebook

The Illinois Community College Board hereby approves the adoption of the ICCB Employee Guidebook dated September 2019.

Item #13.4 – Northwestern University/Oakton Community College Memorandum of Understanding

The Illinois Community College Board hereby approves the MOU agreement with Northwestern University and Oakton Community College and authorizes the Illinois Community College Board staff to enter into agreements.

Item #13.5 – Revision of the Calendar Year 2020 Board Meeting Dates and Locations

The Illinois Community College Board hereby approves the revised Calendar Year 2020 Board Meeting Dates and Locations listed below:

Calendar Year 2020 Board Meeting Dates and Locations

~~January 17~~ January 24

9:00 a.m. – Harry L. Crisp II Community College Center, Springfield

March 20

9:00 a.m. – Waubensee Community College, Sugar Grove

June 5*

9:00 a.m. – TBD

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July
Subject to Call

August
Board Retreat – TBD

September 18
9:00 a.m. – East St. Louis Higher Education Center, East St. Louis

December 4
9:00 a.m. – Harry L. Crisp II Community College Center, Springfield

*June Board meeting is held in conjunction with the ICCTA and Presidents' Council meetings.

A roll call vote was taken with the following results:

Terry Bruce	Yea	Paige Ponder	Yea
Nick Kachiroubas	Yea	Isabella Hernandez	Yea
Doug Mraz	Yea	Lazaro Lopez	Yea
Suzanne Morris	Yea		

The motion was approved. Student advisory vote: Yes.

Item #14 – Information Items

There was no discussion.

Item #14.1 - Fiscal Year 2019 Financial Statements

Item #14.2 - Fiscal Year 2020 Financial Statements

Item #14.3 - Spring 2019 Legislative Update

Item #14.4 - Proposed Amendments to the Illinois Community College Board Administrative Rules

Item #14.4a - Cooperative Agreement Rules

Item #14.5 - Basic Certificate Program Approval approved on behalf of the Board by the Executive Director

Item #14.6 - Perkins V State Plan Update

Item #15 – Other Business

There was no other business at this time.

Item #16 – Public Comment

There was no public comment at this time.

Item #17 - Executive Session

The Board did not go in to Executive Session.

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Item #18 - Approval of Confidentiality of Executive Session Minutes

Nick Kachiroubas made a motion, which was seconded by Suzanne Morris, to approve the following motion:

The Illinois Community College Board hereby determines the Executive Session Minutes held on September 16, 2005; September 21, 2005; September 15, 2006; November 17, 2006; January 22, 2007; February 26, 2007; March 26, 2007; June 8, 2007; May 19, 2008; September 19, 2008; March 26, 2010; June 4, 2010; January 28, 2011; March 18, 2011; June 3, 2011; September 16, 2011; January 27, 2012; November 16, 2012; January 25, 2013; February 6, 2013; March 22, 2013; September 20, 2013; June 6, 2014; September 18, 2015; November 20, 2015; January 22, 2016; June 3, 2016; March 17, 2017; June 2, 2017; June 1, 2018; August 28, 2018; October 2, 2018; November 30, 2018; and March 15, 2019 are to remain confidential. All other Executive Session Minutes are available for public inspection.

A roll call vote was taken with the following results:

Terry Bruce	Yea	Paige Ponder	Yea
Nick Kachiroubas	Yea	Isabella Hernandez	Yea
Doug Mraz	Yea	Lazaro Lopez	Yea
Suzanne Morris	Yea		

The motion was approved. Student advisory vote: Yes.

Item #19 - Executive Session Recommendations

There were no recommendations.

Item #20 – Adjournment

Paige Ponder made a motion, which was seconded by Nick Kachiroubas, to adjourn the Board meeting at 11:11 a.m.

A roll call vote was taken with the following results:

Terry Bruce	Yea	Paige Ponder	Yea
Nick Kachiroubas	Yea	Isabella Hernandez	Yea
Doug Mraz	Yea	Lazaro Lopez	Yea
Suzanne Morris	Yea		

The motion was approved. Student advisory vote: Yes.