

Agenda #12.1
June 6, 2014

APPROVED

Minutes of the 407th
Meeting of the
Illinois Community College Board
Danville Area Community College
Room 302
2000 East Main Street
Danville, IL

March 21, 2014

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the Board minutes of the March 21, 2014 meeting as recorded.

Item #1 – Roll Call and Declaration of Quorum

Thomas Pulver called the Board meeting to order at 9:00 a.m. and asked Ann Knoedler to call roll. The following Board members were present: Randy Barnette, Terry Bruce, Michael Dorf, Jonathan Jackson, and Teresa Garate. Board members Guy Alongi, Jake Rendleman, Suzanne Morris, and Alexi Giannoulis were absent. A quorum was declared.

Item #2 – Announcements and Remarks by Thomas Pulver, Acting Chairman

Board member Thomas Pulver began by thanking President Jacobs for hosting the ICCB board meeting.

On a sad note, Mr. Pulver recognized former ICCB Board member Bill Naegele, who was the first individual to be appointed to the Board on behalf of the Illinois Community College Faculty. Mr. Naegele recently passed away.

Mr. Pulver thanked the ICCB staff and Illinois Community College System for their continued hard work in making the Illinois Community Colleges the best.

Mr. Pulver stated that Chairman Giannoulis' absence was due to a business conflict.

Item #3 – Welcoming Remarks from President Dr. Alice Jacobs, Danville Area Community College (DACC)

Dr. Alice Jacobs began by welcoming the Board to Danville Area Community College (DACC). Dr. Jacobs recognized two DACC Trustees attending the meeting, Mr. Dave Harby and Mr. Greg Wolf.

DACC is currently hosting 16 teams for the NJCAA Division II men's basketball tournament. Dr. Jacobs also gave a brief background and update of DACC.

DACC serves over 8000 students and the number of graduates continues to increase. DACC serves as the Vocational Center for over 400 students from the K-12 schools that are bussed to the DACC campus for Career and technical Education.

Two trustees from DACC, Dave Harby and Vickie Miller, were also chosen as the central region trustees for the Association of Community College Trustees (ACCT).

This year, DACC celebrated raising 10 million dollars over the past three years. The technology center has an addition which was funded by private resources.

Dr. Jacobs thanked the ICCB for holding their Board meeting at Danville Area Community College.

3.1 - Effective Practices at Danville Area Community College

Dr. Jacobs introduced Laura Williams, Director for Adult Education, who will give brief remarks on the Accelerating Opportunity program at DACC.

There were two pathways developed:

1. Automotive pathway – a fundamentals automotive technology certificate, which is a 12 credit hour certificate. This is a two semester program. There have been 43 students enrolled, 75 certificates have been awarded, eight current students are in the program, nine are employed, and eight students are enrolled in college.
2. Healthcare Advance CNA pathway - Healthcare Advance CNA certificate, which is a 12 credit hour certificate. This is also a one semester program. There are 57 enrolled, 112 certificates, 6 have passed the state CNA test, 7 current students in the program, 5 are employed, and 2 students are enrolled in college.

To complete the programs, students are enrolled in the GED course and vocational classes at the same time.

Two students, Lemont Jackson and Ebony Dinwiddie, spoke about their experiences with the Accelerating Opportunity programs.

Item #4 – Board Member Comments

Randy Barnette also recognized Bill Naegele and asked for a moment of silence.

Jonathan Jackson gave DACC students, Ebony Dinwiddie and Lemont Jackson who spoke earlier, his support and encouragement during their education.

The Board thanked Dr. Jacobs and DACC for hosting the March Board meeting.

Item #5 – Executive Director Report

Dr. Karen Hunter Anderson began by thanking Dr. Jacobs and DACC for hosting the Board meeting. The ICCB appreciates the opportunity to visit the colleges and to recognize their unique qualities and their diversity as they respond to the specific needs of their communities. Dr. Anderson also thanked Laura Williams for showing the evidence of the success the Accelerating Opportunity programs have achieved.

Agenda #12.1
June 6, 2014

Dr. Anderson took the opportunity to recognize former Board member Bill Naegele, who recently passed away.

Dr. Anderson pointed out to the Board that after an overwhelming volume of comments from the field on the Dual Credit rule revisions, the rules have been pulled from the March Board meeting agenda so that more conversation can take place with the system, particularly amongst the Chief Academic Officers. Although the rule revisions are generally supported across the system, there are concerns about unintended consequences. We intend to deliberate more on the specific language. Staff expects that this section of the rules revision will be brought to the June Board meeting.

The spring enrollment numbers have just been released for 2014. The semester headcount was 341,933 compared to 366,618 in spring 2013, which comes to about a 6.7 percent decrease. As we look at the overall enrollments statewide and look at historical enrollments, even though the community colleges have seen decreases in their enrollments over the last two or three years, the Illinois community college enrollments are still at an all-time high. This year is the fourth highest enrollment in the history of the Illinois Community College System. Also, the enrollments have dropped, but the completions have gone up.

Dr. Anderson concluded her remarks by congratulating Vice Chair Suzanne Morris for being elected as the Midwestern Higher Education Compact (MHEC) Vice Chair.

Item #6 – Illinois Community College Board Guided Pathways System Resolution

Dr. Anderson gave the Board a brief synopsis of why the staff is submitting the below resolution to the Board. ICCB is working together with the other education agencies on strategies to improve issues such as completion. One of those strategies promoted by a number of foundations is the Guided Pathways to Success (GPS). The general concept is that if students know where they are going, they are going to have a better chance of getting there. The ICCB, along with the other education agencies, are currently in collaboration on several different grants, and this resolution is a demonstration that all of the education agencies are working on some of the same solutions. This gesture would help in securing some of these grant funds. In response to this suggestion, the staff at the ICCB, ISAC, ISBE, and IBHE agreed to develop a joint coordinating resolution. ICCB will distribute the resolution to all of the community colleges, inform the legislature, and include it in the grant applications.

Michael Dorf asked that the following language be included in the resolution:

RESOLVED, a copy of this resolution shall be disseminated to all the members of the community college system and our stakeholders and partners throughout the state of Illinois as evidence of our intent.

Randy Barnette made a motion, which was seconded by Teresa Garate, to adopt the following amended resolution:

ILLINOIS COMMUNITY COLLEGE BOARD RESOLUTION

WHEREAS, every student deserves the opportunity to enroll and succeed in higher education; and

WHEREAS, community colleges have an open access mission and have the responsibility to guide students toward successful outcomes in their chosen fields; and

Agenda #12.1

June 6, 2014

WHEREAS, students making poor or uninformed degree or credit choices are more likely to leave school with debt and without meaningful credentials; and

WHEREAS, the community college system has engaged career & technical education in the development of programs of study through the Carl D. Perkins Career & Technical Education Act, that has focused on articulating high school to college and career curricula, streamlining college degree requirements and mapping degree needs; and

WHEREAS, the community college system has engaged in the expansion and enhancement of dual credit opportunities across the system, focused on providing early college credit opportunities and streamlining of degree requirements, and seamless transition to baccalaureate institutions; and

WHEREAS, the community college system has engaged in adult education and family literacy efforts to articulate adult education programs to career curricula through the Accelerating Opportunity Initiative, the Illinois Career & Academic Pathways System, and the development of bridge programs; and

WHEREAS, the Illinois Community College Board's Longitudinal Data System continues to allow stakeholders to understand the impact of students in pathway systems with their education and employment outcomes; and

WHEREAS, the Guided Pathways to Success is consistent with the current and ongoing efforts of the Illinois Community College Board and the Illinois community college system; and therefore, be it further

RESOLVED, that the Illinois Community College Board urges all community colleges to examine and consider the implementation of guided pathways to success insofar as these efforts are consistent with current and ongoing efforts by the board and the system aimed at articulating high school to college curriculum, streamlining degree requirements, and smoothing the transition for students across educational system, be it further

RESOLVED, that Illinois community colleges may join the Complete College Compact to receive guidance and support from state and national partners as they pursue guided pathways for success implementation, be it further

RESOLVED, that these efforts be focused on continuing to provide open access to community college students, be it further

RESOLVED, that these efforts guide students toward successful completion in each student's chosen field; and be it further

RESOLVED, a copy of this resolution shall be disseminated to all the members of the community college system and our stakeholders and partners throughout the state of Illinois as evidence of our intent.

The motion was approved via unanimous voice vote.

Item #7 – Advisory Organizations

Item #7.1 – Student Advisory Council (SAC)

Joshua Beneze introduced Mekenah Merrill, from Waubonsee Community College, who will be giving the SAC update to the Board.

Ms. Merrill reported the last SAC meeting took place on March 14-15. On April 2nd, community college students will conduct their Lobby Day in Springfield. This year, the students will be lobbying for MAP grants on behalf of the community colleges. The students will be speaking to their legislators about allocating \$65 million dollars to community college students only. The requested amount is only 15 percent of the total funding for MAP grants.

Ms. Merrill concluded her report by thanking the Board for having the Illinois Community College Student Leadership Externship participants attend the Board meeting.

7.1a Illinois Community College Student Leadership Externship Recognition

Joshua Beneze introduced to the Board each of the four externship students that were able to attend the meeting: Scott Anderson, Spoon River College, Sydney Hartman, Kankakee Community College, Karla Martin, Lincoln Land Community College, and Mekenah Merrill, Waubonsee Community College.

The Illinois Community College Board (ICCB) Student Advisory Committee (SAC) Leadership Development Externship is a one academic year accelerated leadership development program. This program integrates community college student leaders' experiences, emerging opportunities in the local community college and state levels, and relevant academic theory to propel them toward a life of leadership and service whether it be on the local, state or national level(s).

As part of the externship experience, program participants are expected to take on a leadership role within the 2013-2014 academic year. While this leadership role need not be formalized in an elected office, it is expected that each participant, during the course or academic year, select one area within the SAC where he or she can serve in a leadership capacity. This role or project should be selected/created with coordination and approval of the SAC Advisors.

During this time, Executive Director Dr. Karen Hunter Anderson will issue each student with a certificate of course completion and the students will briefly discuss their experiences and what the program has meant to them.

The six community college students completing the course are Scott Anderson, Spoon River College, Sydney Hartman, Kankakee Community College, Karla Martin, Lincoln Land Community College, Mekenah Merrill, Waubonsee Community College, Alejandro Molina-Hoyos, Elgin Community College (SAC Chair), Sandra Ortiz, Morton College.

Item #7.2 – Illinois Community College Faculty Association (ICCFA)

David Seiler recognized Bill Naegele who recently passed away.

Mr. Seiler stated that the ICCFA has given out six \$1000 scholarships and four \$2500 grants for workshops. Three-quarters of the colleges have paid their dues.

Agenda #12.1
June 6, 2014

Mr. Seiler concluded by stating the ICCFA is currently working on their fall conference set to be held on October 23 and 24th.

Item #7.3 – Illinois Council of Community College Presidents (ICCCP)

Dr. Alice Jacobs gave the report on behalf of Dr. Christine Sobek who was unable to attend the Board meeting.

Dr. Jacobs announced the 2014-2015 officers will be Dr. Tom Choice, President, Dr. Charlotte Warren, Vice-President, and Dr. Thomas Ramage, Secretary / Treasurer.

The ICCCP will meet on April 29th. The Council is exploring the idea of holding a joint press conference with the ICCTA to kick off Lobby Day on April 30th.

Dr. Jacobs concluded by stating the ICCCP will be working with the Association of University Presidents and with ICCB on improving the Illinois Articulation Initiative (IAI).

Item #7.4 – Adult Education and Family Literacy Council

Tawanna Nickens stated the Council is focusing on the essentials that will help students transition to post-secondary education easier.

Within the Curriculum and Instruction Committee, the members are focusing on unifying the challenges of incorporating the content standards into curriculum and instruction. The committee is also looking at defining the responsibilities of program administrators and instructors as it relates to how those content standards will be incorporated.

The committees are wrapping up their final recommendations to present at the final meeting in May.

Item #7.5 – Illinois Community College Trustees Association (ICCTA)

Mike Monaghan stated the ICCTA conducted their regularly scheduled meeting last week in Lisle. The members focused on the implementation of the Pension Reform bill. Staff from the State Universities Retirement System (SURS) were present at the meeting to give a presentation on the details of how the community colleges will implement the pension reform law. Budget, revenue, and MAP grants were also items of interest during the meeting.

Mr. Monaghan awarded the South Suburban College Board of Trustees Chairman, Frank Zuccarelli, with the Meritorious Service Award for 35 years of service. Mr. Zuccarelli has remained the Board Chairman since 1987 and served as a Trustee since 1978.

Lobby Day has been set for April 29th and 30th in Springfield.

Mr. Monaghan concluded his remarks by stating the ICCTA Annual Convention is set for June 5th and 6th at the Hilton hotel in Springfield.

Item #8 – Committee Reports

Item #8.1 – Academic Affairs and Institutional Support

Informational ONLY: Thomas Pulver reported that the Academic Affairs and Institutional Support committee did not meet; however, here are some important updates the Board should be aware of:

Dual Credit Rules

After receiving an overwhelming volume of comments on the dual credit rule revisions, the rules have been pulled from the March Board agenda so that more conversation can take place particularly amongst the Chief Academic Officers. Though the rule revisions are generally supported across the system, some of the CAOs are concerned about unintentional consequences and want to deliberate more on the specific language. We expect that this section of the rules revision will be brought to the June Board meeting.

TAACCT Grant Application

ICCB Academic and Adult Education / Workforce Development staff are working with Elgin Community College and Jobs for the Future to pull a Trade Adjustment Assistance Community College and Career Training (TAACCT) grant application together. Elgin Community College would lead a consortium of up to 18 colleges (the current Accelerating Opportunity Initiative colleges) to apply for TAACCT funds in an effort to further scale up the Accelerating Opportunity model that ICCB has led for the past several years. This initiative is one that combines basic skills instruction with career and technical education courses allowing students to earn credits while concurrently improving their basic skills and avoiding remedial education.

Guided Pathways System Resolution

The ICCB is putting forth a resolution that supports the ongoing career pathway / programs of study work that the community colleges have been engaged in for years while also supporting the Guided Pathways to Success initiative. Both IBHE and ISAC are considering similar resolutions on their agendas. Illinois has been selected to participate in Complete College America's (CCA) Guided Pathways to Success (GPS) in STEM Careers Initiative. Led by Complete College America, this endeavor boasts several evidence-based components including: Remedial education embedded into college-level courses; Credit caps on degree programs; Structured academic programs that utilize block scheduling; Student and institutional incentives to encourage full-time enrollment; Articulated degree maps; Technology-enhanced student advising systems. The City Colleges of Chicago, Southern Illinois University—Carbondale, and University of Illinois—Chicago are participants in this initiative.

Developmental Education Boot camp

Illinois has been selected to participate in a Developmental Education boot camp scheduled for April 21 – 23 in Charlotte, North Carolina. This boot camp, supported by the Lumina foundation is focused on bringing teams of leaders together to consider remedial education strategies that limit time to degree, curb remedial problems, and focus on policy levers and change. ICCB, IBHE, ISBE and individuals from the system will be represented.

IMACC Math Education Conference

Brian Durham, Senior Director for Academic Affairs & CTE and John Noak, ICCB Consultant participated in the Illinois Math Association for Community Colleges Education conference on March 1st.

During this conference, math educators were considering the changes to teacher education and how that will impact math education instruction throughout the community college system.

The Community College Baccalaureate Movement

Recently communication has emerged regarding the implementation of the community college baccalaureate focused particularly on technical degrees. As you recall, this came up several years ago but was defeated in the Illinois General Assembly (though it passed the House). Today, community college baccalaureate degrees are more common in the country. We need to consider our position on this issue.

Economic Impact Study

ICCB is contracting with NIU Center for Governmental Studies to generate Economic Impact Study reports at the statewide level and for each individual community college. Funding for this project is provided entirely through American Recovery and Reinvestment Act (ARRA) Statewide Longitudinal Data Systems (SLDS) Grant.

In terms of project progress, ICCB and NIU CGS have matched all 2000-12 ICCB student-level graduate data to 2002-12 IDES UI Wage records. Student pre- and post- credential earning gains, student labor market penetration, and estimated student-generated tax revenue are currently being analyzed. Three brief surveys were released to appropriate Illinois Community College System staff in February-March 2014 to capture Workforce Partnerships and verify Visitor Information and Expenditures for the NIU CGS economic impact modeling software. ICCB and NIU CGS will be working to capture all community college survey information through March. Next steps will be estimating the effects of Illinois community expenditures and jobs on the statewide and local economies using the modeling software. Report compilation will then occur in collaboration with the Economic Impact Advisory Committee.

2014 Spring Enrollment

Overall, short term statewide results of the fiscal year 2014 ICCB Spring Enrollment Survey shows a decrease in headcount enrollment from last year. The Spring 2014 semester headcount was 341,933 compared to 366,618 in Spring 2013 (a headcount decrease of 24,685 or -6.7 percent). The latest overall Spring enrollment count is at its lowest level since 2001. Among the 48 community colleges, since last year, headcount increases (1.0 percent or higher) were reported at only 3 colleges (Chicago Washington, Heartland, and Logan). Spring 2014 full-time equivalent (FTE) enrollments also decreased when compared to the same term one year ago. FTE figures reflect the total number of credit hours being taken by students divided by 15 – the number of semester hours traditionally considered a full-time class load. The latest FTE count was 192,383 compared with 206,196 a year ago (an FTE decrease of 13,813 or -6.7 percent).

State Authorization Reciprocity Agreement (SARA) Report

IBHE has introduced legislation, SB 3441, the Higher Education Distance Learning Act, sponsored by Senator Pat McGuire, will allow Illinois to participate in state reciprocity agreements for distance learning. ICCB and IBHE worked together on correct language. The amended language is in the process of being implemented in the bill. Once the bill has been corrected, ICCB will be able to support the bill.

On March 6th, College of DuPage hosted a State Authorization Reciprocity Agreement (SARA) meeting for higher education institutions in the state of Illinois.

Over 70 people were in attendance representing community colleges, public universities, and private institutions. Jenny Parks, the MHEC SARA director, provided a SARA overview.

Agenda #12.1
June 6, 2014

With passage of the legislation this spring, IBHE anticipates they will be able to apply for SARA participation, and get approval, in the summer. They will attempt to get approval to get institutions SARA-approved through emergency rules while the JCAR process is underway for development of the final rules. If this happens, institutions may be able to join by early fall.

Board member, Dr. Teresa Garate, asked what the expected outcome would be from the Developmental Education Bootcamp meeting. Dr. Anderson replied that ICCB would like to be able to develop a plan on how to address remedial education through the Illinois Community College System. While staff is participating in this meeting, Dr. Garate requested they keep in mind, when developing these strategies, the unidentified students with disabilities who are also included in remedial education.

Item #8.2 - Adult Education and Workforce Development

Randy Barnette reported that the Adult Education and Workforce Development Committee met on March 20, 2014 at 5:30 p.m. at the Quality Inn in Danville, IL. In attendance were members Randy Barnette, Michael Dorf, and Tom Pulver. ICCB staff member, Jennifer Foster, was also in attendance.

Mr. Barnette reported the committee discussed the following topics:

FY2013 Report the Governor and General Assembly

This report provides an overview of the enrollments, units, funding, successes and challenges for adult education. This report was submitted by the March 1, 2014 deadline.

GED Testing Updates

The legislation to change the language referring to “GED” to “Illinois High School Equivalency” has been progressing successfully. SB2729 passed out of the Senate on March 6, 2014 unanimously. HB4336 passed out of successfully out of the House on March 5, 2014.

Accelerating Opportunity (AO)

The project has been expanded to include 18 colleges statewide with an additional four to six in the coming fiscal year. Over the past year, this project has enrolled approximately 900 adult learners in an integrated program of Adult Basic Education and Career and Technical Education instruction. This model continues to help individuals obtain college and industry credentials as well as college credit towards a degree.

Federal Illinois State Plan

The Illinois State Plan provides a description of planned activities during a fiscal year. The plan includes the needs of Adult Education in Illinois; eligible and allowable activities and services; funding access and procedures; evaluation and provision of services; One-Stop Center involvement; and professional development and leadership activities. The plan is submitted annually to the Office of Career Technical and Adult Education (OCTAE) prior to the release of the next fiscal year’s federal funding award. Until reauthorization of the Workforce Investment Act (WIA), the current plan has been extended through June 30, 2015.

Workforce Update

The Illinois Community College Board (ICCB) staff is participating as part of two separate consortiums of colleges in preparation of the release of the Department of Labor’s (DOL) Round 4:

Agenda #12.1
June 6, 2014

Trade Adjustment Act Community College and Career Training program (TAACCT) grant. One consortium of colleges TAACCT grant application will focus on Health Sciences and is being led by Rend Lake College and the other consortium will focus on the scale and sustainability of the 18 AO colleges participating in the integrated model of instruction. The lead college for this application is Elgin Community College.

Workforce Innovation Fund

ICCB staff has worked in partnership with the Department of Commerce & Economic Opportunity (DCEO) in the implementation of this DOL grant. This model provides training and education to qualified students under Title I of the WIA.

Board Members Suggestions

Board members also expressed the need to help make decisions. At our next meeting, we will discuss a strategy for resources to offset the cost of Illinois High School Equivalency Testing, marketing of the key student success of the AO project including student outcomes, and participating programs and their performance outcomes.

Item #8.3 – External Affairs

Michael Dorf reported the committee met the morning of March 21st and discussed various pieces of legislation that affect the ICCB.

Two bills were introduced, one in the House of Representatives and the other in the Senate, that are mirror versions. Senate Bill 2728 and House Bill 4340 make technical changes throughout the compiled statutes to change the references from the “President/CEO” of the ICCB to the “Executive Director” of the ICCB in order to reflect the Board’s recent action.

Also, Senate Bill 2729 and House Bill 4336 change all references to the “GED” tests in the compiled statutes to “High school Equivalency” tests. Each of these pieces of legislation mentioned has passed both houses in the General Assembly.

Mr. Dorf thanked Board member, Randy Barnette, for taking the lead on finding sponsors for these bills.

Dr. Garate mentioned that the ICCB is named in the pending Executive Order on Employment First. It states that Illinois will become an Employment First state focusing on employment of people with disabilities, and all the state agencies will collaborate on this effort.

Dr. Anderson mentioned that the Legislative and External Affairs Liaison position at ICCB was recently posted.

Item #8.4 – Fiscal, Personnel, Ethics and Conflict of Interest

Ellen Andres stated the Governor is introducing his budget on March 26th. After the announcement, there will be an appropriations hearing with the House of Representatives on May 1st and April 4th with the Senate based on that budget. The budget will be based on no tax increase. ICCB was requested to provide the Senate Democratic Caucus with a tentative budget that includes a 20 percent decrease.

At the June 6th Board meeting, the budget will be introduced.

Agenda #12.1
June 6, 2014

BREAK

The Board took a break at 10:45 a.m. and reconvened at 10:59 a.m.

Item #9 – MAP Advising Task Force Report

Following the recommendation of the MAP Task Force to convene a working group on the best practices in student advising House Resolution 296 was approved during the 2013 spring session of the Illinois General Assembly. One of the conclusions of the Task Force was that students would likely benefit from additional advising on academic and financial matters, but the group felt they lacked the expertise to define a mandatory, minimum standard that should apply to all students. Instead, they recommended consultation with people with greater expertise on best practices in advising for low-income and first-generation students. They also recommended that the Commission consider requiring MAP-eligible institutions to provide additional support to MAP recipients.

The purpose of the MAP Advising Workgroup was to promote retention and degree completion among MAP recipients. The working group was asked to catalog existing student academic advising and support programs and available information on those programs' outcomes and to survey existing literature on the effectiveness of similar programs within the state. The group was instructed to make recommendations regarding minimum standards of support that colleges should make available to MAP recipients, and minimum requirements for students to take advantage of such support.

The working group submitted a report of its findings to the Commission and the General Assembly on February 3, 2014. The report includes the two recommendations. The first recommendation requires Illinois MAP approved institutions to institute programs to enable them to meet a target five percent improvement in graduation and completion rates over the next six years and begin to close any achievement gaps, defined as a gap between the schools' IPEDs graduation rate or the community college completion rate for all students in a cohort and the rates for the school's designated at-risk group, MAP recipients, and minority students. The six-year goal for achievement gaps is a 25 percent reduction. The second recommendation lists required and recommended interventions to achieve the target improvement rate in recommendation one.

The final report and an executive summary are available at the following link:

<http://www.isac.org/about-isac/map-advising-workgroup/documents/MAP%20Advising%20Workgroup%20Final%20Report%202%203%2014%20EXEC%20and%20APP%20A.pdf>

Item #10 – New Units of Instruction

Randy Barnette made a motion, which was seconded by Michael Dorf, to approve the following items, with the removal of the Lincoln Trail College program:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

Joliet Junior College

- Personal Trainer Certificate (33 credit hours)

Agenda #12.1
June 6, 2014

Kankakee Community College

- Agri-Hort Technology Associate of Applied Science degree (64 credit hours)
- Manufacturing Certificate (32 credit hours)
- Business Certificate (31 credit hours)
- Production Certificate (32 credit hours)
- Horticulture Certificate (33 credit hours)

Kaskaskia College

- Resident/Commercial Electrical Technology Associate of Applied Science (A.A.S.) degree (68 credit hours)

South Suburban College

- Business Administration Associate of Applied Science (A.A.S.) degree (67 credit hours)

The motion was approved via unanimous voice vote.

Randy Barnette made a motion, which was seconded by Michael Dorf, to approve the following item:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

Lincoln Trail College

- Certified Medical Assistant Associate of Applied Science (A.A.S.) degree (71 credit hours)

The motion was approved via unanimous voice vote. Terry Bruce abstained.

Item #11 – Consent Agenda

Randy Barnette made a motion, which was seconded by Michael Dorf, to approve the following items:

Item #11.1 – Minutes of the January 24, 2014 Board Meeting

The Illinois Community College Board hereby approves the Board minutes of the January 24, 2014 meeting as recorded.

Item #11.2 – Approval of Confidentiality of Executive Session Minutes

The Illinois Community College Board hereby determines the Executive Session Minutes held on September 16, 2005; September 21, 2005; September 15, 2006; November 17, 2006; January 22, 2007; February 26, 2007; March 26, 2007; June 8, 2007; May 19, 2008; September 19, 2008; March 26, 2010; June 4, 2010; January 28, 2011; March 18, 2011; June 3, 2011; September 16, 2011; January 27, 2012; November 16, 2012; January 25, 2013; February 6, 2013; March 22, 2013; June 7, 2013; and September 20, 2013 are to remain confidential.

All other Executive Session Minutes have been made available for public inspection.

Item #11.3 – Approval of Disposal of the Verbatim Recording of Minutes

The Illinois Community College Board hereby authorizes the Board Secretary to destroy all verbatim records of minutes from open and closed meetings held prior to October, 2012.

The motion was approved via unanimous voice vote.

Item #12 – Information Items

Item #12.1 – Fiscal Year 2014 Financial Statements

There was no discussion.

Item #12.2 – Summary of Capital Projects Approved by the Executive Director During Calendar Year 2013

There was no discussion.

Item #13 – Other Business

There was no other business at this time.

Item #14 – Public Comment

There was no public comment at this time.

Item #15 – Executive Session

Item #15.1 – Employment/Appointment Matters

Terry Bruce made a motion, which was seconded by Jonathan Jackson, to approve the following motion:

I move to enter Executive Session for the purpose of **Employment/Appointment Matters** which qualify as acceptable exceptions under Section 2(c) of the Open Meetings Act to hold a closed session.

A roll call vote was taken with the following results:

Randy Barnette	Yea	Jonathan Jackson	Yea
Terry Bruce	Yea	Teresa Garate	Yea
Michael Dorf	Yea	Thomas Pulver	Yea

The motion was approved, and the Board entered Executive Session at 11:14 a.m.

Agenda #12.1
June 6, 2014

Teresa Garate made a motion, which was seconded by Randy Barnette, to reconvene Public Session at 11:50 a.m.

A roll call vote was taken with the following results:

Randy Barnette	Yea	Jonathan Jackson	Yea
Terry Bruce	Yea	Teresa Garate	Yea
Michael Dorf	Yea	Thomas Pulver	Yea

The motion was approved.

Item #16 - Executive Session

Item #16.1 - Employment/Appointment Matters

Terry Bruce made a motion, which was seconded by Michael Dorf, that Chairman Alexi Giannoulis execute a new contract for Dr. Karen Hunter Anderson, Executive Director for the ICCB, to include the following:

The Board hereby recommends that the Chairman Alexi Giannoulis execute a new contract with Executive Director Karen Anderson and extend the current contract which expires June 30 2016 so that it expires on June 30 2019; further that the Executive Director be awarded a 4 percent salary increase in the contract year July 1 2014 - June 30 2015; and further, that the Chairman consider appropriate salary increases in contract years 2, 3, 4, and 5.

A roll call vote was taken with the following results:

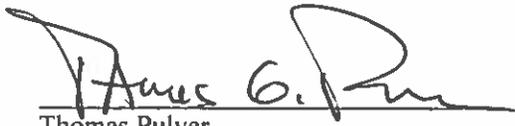
Randy Barnette	Yea	Jonathan Jackson	Yea
Terry Bruce	Yea	Teresa Garate	Yea
Michael Dorf	Yea	Thomas Pulver	Yea

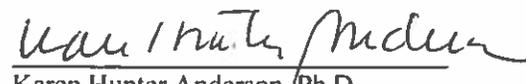
The motion was approved.

Item #17 - Adjournment

Randy Barnette made a motion, which was seconded by Terry Bruce, to adjourn the Board meeting at 11:51 a.m.

The motion was approved via voice vote.


Thomas Pulver
Board Member


Karen Hunter Anderson, Ph.D.
Executive Director