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transportation and child care.

7	Bridge Course Addendum 11E
	(must be submitted with Form 11 as an attachment via ICCIS)
Program/Community College Name: APC # & Code/5-Digit College #:	
PCS Code: CIP Number: Course Number: Course Title:	
Course Number:	Course Title:
Bridge Course:	
Stand Alone Course	
Part of a series of cou	irses
(Attach a list of all c	other courses that will be a part of the series.)
Bridge Course <u>must</u> include the follo	wing core elements:
Contextualized Instruction	
Career Development	
	of the course curriculum and the details/description of the transition services as defined in the rovider Manual Bridge Definition details provided below must be sent to the ICCB.)
Bridge Course Career Cluster:	
Health Science	
Business Managemen	it and Administration
Information Technolo	
Manufacturing	
Education and Trainin	Ja
	brrections and Security
Transportation, Distri	
Finance	
Marketing	
Agriculture, Food, and	d Natural Resources
Government & Public	
Science, Technology.	Engineering, & Mathematics
Architecture and Cons	
Hospitality and Touris	sm
,	, and Communications
Human Services	
Provider Manual Bridge Definition D Three core elements are required to be include	
-	on that integrates basic reading, math, and language skills and industry/occupation knowledge.
Workforce Preparation/	<i>Career development</i> includes instruction in workplace language, career readiness/exploration, a career area, and understanding the world of work (specific elements depend upon the level of

the bridge program and on whether participants are already incumbent workers in the specific field).

See Program Manual Section 7 for more details. Send all completed forms to ICCB, Associate Director of Program Compliance, Adult Education

Transition services that provide students with the information and assistance they need to successfully navigate the

process of moving from adult education or remedial coursework to credit or occupational programs. Services may include (as needed and available) academic advising, study skills, coaching, and referrals to individual support services, e.g.,