

Illinois Community College Board

SPRING 2021 LEGISLATIVE UPDATE

HB 132 (Delgado / Muñoz) **BEP STATE AGENCY CERTIFICATION** P.A. 102-0585

Amends the BEP Act to provide that BEP shall recognize and accept MBE/WBE certifications by the City of Chicago, Cook County, or other entities approved by the BEP Council; provided that such entities have certification requirements that are equal to or more restrictive than BEP's certification requirements.

HB 158 (Lilly / Hunter, Mattie) **HEALTHCARE & HUMAN SERVICES** P.A. 102-0004

Creates the Community Health Worker Certification and Reimbursement Act. Community health workers shall be provided with multi-tiered academic and community-based training opportunities that lead to the mastery of community health. For academic-based training programs, IDPH shall collaborate with the ISBE, ICCB, and IBHE to adopt a process to certify academic-based training programs that students can attend to obtain individual community health worker certification. Certified training programs shall reflect the approved core competencies and roles for community health workers.

The Illinois Community Health Worker Certification Board shall serve as the regulatory body that develops and has oversight of initial community health workers certification and certification renewals for both individuals and academic and community-based training programs. The Board shall propose a certification process for and be authorized to approve training from academic institutions, in consultation with the ISBE, ICCB, and IBHE. The Board shall establish criteria to grandfather in any community health workers who were practicing prior to the establishment of a certification program. Certification shall not be required for employment of community health workers. Noncertified community health workers may be employed through funding sources outside of the medical assistance program.

The Behavioral Health Workforce Education Center of Illinois is created and shall be administered by a public institution of higher education. Subject to appropriation, the Center shall be operational on or before July 1, 2022. IBHE shall select a public institution of higher education, with input and assistance from the Division of Mental Health of the Department of Human Services.

Creates the **Racial Impact Note Act** to require the estimate of the impact on racial and ethnic minorities of certain bills. If a bill affects community colleges, the ICCB shall prepare a statement specifying the impact on racial and ethnic minorities.

HB 226 (Greenwood / Belt) **TEST-OPTIONAL ADMISSION POLICY** P.A. 102-0054

Each public institution of higher education must adopt a policy to make the submission of ACT, SAT, or any other standardized college admission test scores optional as part of its undergraduate admissions process. Effective January 1, 2022.

HB 332 (Burke / Murphy) **COLLEGE COURSE MATERIALS COLLABORATIVE STUDY ACT** P.A. 102-0122

Creates a task force within ISAC to examine the cost-saving methods and practices utilized by public and private institutions of higher learning in this State and throughout the United States for improving students' equitable first-day-of-class access to required course materials and conduct an affordability comparison of providing students' course materials, including digital learning tools. Task force membership includes one member representing the ICCB appointed by the Governor. The task force must submit an initial report of its findings no later than October 1, 2022. Members of the public shall have until February 1, 2023, to submit written comments about the initial report. The task force must submit a final report no later than March 31, 2023, at which time the task force is dissolved.

HB 374 (Smith / Sims) **COMMUNITY COLLEGE HOUSING** P.A. 102-0062

The bill allows the board of trustees of a community college district to develop affordable housing for community college students in coordination with the local Housing Authority or nonprofit organization. Effective January 1, 2022.

HB 375 (Smith / Bennett) **ADJUNCT PROFESSOR NOTIFICATION** P.A. 102-0260

A community college must notify an adjunct professor about the status of class enrollment of the class the adjunct was assigned to teach at least 30 days before the beginning of a semester or term and again at 14 days before the beginning of the semester or term. Collective bargaining agreements that are in effect on the effective date (January 1, 2022) of this legislation are exempt.

HB 641 (Stuart / Villa) **MENSTRUAL HYGIENE PRODUCTS** P.A. 102-0250

Requires public universities and community colleges to make menstrual hygiene products available, at no cost to students, in their restrooms.

HB 645 (Evans / Villivalam) **FUTURE OF WORK TASK FORCE** P.A. 102-0407

Creates the Illinois Future of Work Task Force that shall propose workforce development, training, education, and apprenticeship programs for the jobs of the future. Appointments include the Executive Director of the ICCB or designee. Sets reporting standards. Appointments shall be finalized by August 31, 2021, meetings shall be held 1/month for a total of 7 meetings, beginning within 30 days after appointments are finalized. DCEO shall provide administrative support to the Task Force.

The final report shall be written by an independent authority with subject matter expertise on the future of work. The task force dissolves upon the filing of the report, no later than May 1, 2022.

HB 796 (Mazzite / Cunningham) **U of I COMMUNITY COLLEGE TRANSFER** P.A. 102-0187

This bill seeks to include the University of Illinois in the uniform admission bill that passed in the 101st General Assembly (HB 26). In HB 26, U of I was excluded from the requirements. The bill requires the U of I to create a 4-year admission system pilot program for community college transfer students beginning with the 2022-2023 academic year. Under the program the University shall guarantee admission to all applicants who:

- (1) have only enrolled at an Illinois community college after graduating from an Illinois high school;
- (2) have earned a minimum of 36 graded, transferable semester hours at the time of application;
- (3) have a minimum GPA of 3.0 in all transferable coursework; and
- (4) have satisfied the University's English language proficiency requirement.

The bill also amends the initial uniform admissions bill to require that an institution identify and connect a student to a community college that offers the required college preparatory curriculum and that has an articulation agreement with the institution, or the institution must offer the required curriculum through online instruction to the student. The requirement applies in situations where a high school student is unable to successfully complete the minimum college preparatory curriculum requirements because courses are unavailable and the university elects to require a student's successful completion of such curriculum requirements prior to or concurrently with enrollment.

HB 832 (Davis / Morrison) **DCEO MANDATES** P.A. 102-0276

Among the changes within the bill is the repeal of the 21st Century Workforce Development Fund Advisory Committee. Required membership included the Chairman of ICCB, or designee who oversees technical and career education, and a representative of ICCB involved in energy education and sustainable practices.

HB 1443 (Ford / Lightford)

CANNABIS CLEAN-UP LEGISLATION

P.A. 102-0098

The bill includes the following changes to the Community College Cannabis Vocational Training Pilot Program:

- Removes the 8 license limit regarding cannabis programs being administered at community colleges if the requirements are met.
- Allows for rule making authority regarding a licensee's enclosed, locked facilities being subject to random inspections.
- Allows for an agent to begin employment at a community college while the agent ID card application is pending.

These changes went into effect when the bill was signed on July 15, 2021.

HB 1778 (Rohr / Cullerton)

STUDENT ID – SUICIDE PREVENTION INFO

P.A. 102-0416

Amends the Mental Health Early Action on Campus Act. Requires every public college and university to provide contact information for the National Suicide Prevention Lifeline, Crisis Text Line, and mental health counseling/programs offered by the institution on the back of each student ID card. The information shall also be included in the student handbook and student planner if one is custom printed by the school for distribution to students. Effective date July 1, 2022

The Mental Health Early Action on Campus Act is subject to appropriation, and at this time, there are no funds appropriated for the Act.

SB 2014 (Cullerton / Conroy)

STUDENT ID – SUICIDE PREVENTION INFO

P.A. 102-0373

Amends the Mental Health Early Action on Campus Act. Requires every public college and university to provide contact information for the National Suicide Prevention Lifeline, Crisis Text Line, and mental health counseling/programs offered by the institution on the back of each student ID card. If the college or university does not issue student identification cards to its students, the college or university must publish the contact information on its website.

HB 2412 (Mayfield / Johnson)

NOTICE BY PUBLICATION – MINORITY GROUPS

P.A. 100-0592

Amends the Notice By Publication Act. Provides that if a notice is required to be published in a newspaper where the city, town, or county consists of more than 45% of a single minority group, the notice shall also be published in a local newspaper of that minority group and in the native language of that minority group.

HB 2746 (Stuart / Bennett)

NOW BEFORE YOU OWE EDUCATION LOANS

P.A. 100-0583

Creates the Know Before You Owe Private Education Act. It provides that before a private educational lender disburses a private education loan, the lender shall obtain certification from the educational institution where the loans are to be used:

- (1) the enrollment status of the borrower;
- (2) the borrower's cost of attendance at the institution; and
- (3) the difference between the cost of attendance and the borrower's estimated financial assistance.

The school's financial aid office is required to provide the borrower whose loan application prompted the certification request notification of the amount of additional federal assistance for which the borrower is eligible and detail the benefits of federal loans.

The bill requires institutions of higher education to certify annually to IBHE or ICCB whether it has made all certifications required under the Act. In each instance where IBHE or ICCB provides the institution with approval to operate, the certification provided by IBHE or ICCB shall be required for the maintenance of approval to operate.

The bill provides that private educational lenders must file reports with the Department of Financial and Professional Regulation and the Student Loan Ombudsman.

It provides that loan statements must be provided at least quarterly to borrowers. The legislation exempts from reporting educational lenders that fund 10 or fewer educational loans per calendar year. The bill takes effect upon being signed into law.

HB 2878 (Stuart / Pacione-Zayas) **EARLY CHILDHOOD ACCESS CONSORTIUM** P.A. 102-0174

Requires the IBHE and ICCB to create and establish the Early Childhood Access Consortium for Equity. The Consortium will serve the needs of the current early childhood workforce and employers. The Consortium will provide streamlined paths for students to attain associate degrees, bachelor's degrees, master's degrees, certificates, and Gateways Credentials in early childhood education.

Provides that a community college student who earns an Associate of Applied Science (AAS) degree in early childhood education is deemed eligible for transfer into an early childhood education baccalaureate program at a public university if the student meets specified requirements.

Requires public universities to grant junior level status in an early childhood education program to any community college student who has graduated from an Illinois community college with an Associate of Applied Science Degree in early childhood education. Public universities cannot require students transferring in to repeat courses previously taken that were successfully completed and applied towards the student's associate degree.

HB 3276 (Flowers / Harris) **DCFS – FOSTER CARE COMMISSION** P.A. 102-0470

Creates the Advisory Commission on Reducing the Disproportionate Representation of African American Children in Foster Care. ICCB among other state agencies shall appoint a liaison to serve as an ex officio member of the Commission. Members shall be appointed within 60 days after the effective date (August 20, 2021) of this Act. The Advisory Commission shall hold its initial meetings within 60 days after at least 50% of the members have been appointed. The Advisory Commission shall submit an initial report on its findings and recommendations to the Governor and the General Assembly one year after it convenes its first meeting and every 2 years thereafter.

HB 3359 (Bos / McConchie) **PERSONAL SUPPORT WORKER** P.A. 102-0568

The bill provides that if a community college (or public university) student has a personal support worker, the community college (or public university) must permit the personal support worker to attend class with the student but is not responsible for providing or paying for the personal support worker. The college or university may not charge the personal support worker tuition and fees if the worker's attendance in class is solely to provide personal support services to the student. Effective August 23, 2021.

HB 3438 (Hirschauer / Villa) **UNDOCUMENTED STUDENT LIAISON** P.A. 102-0475

Beginning with the 2022-2023 academic year, requires each public university and community college to designate an employee as an Undocumented Student Resource Liaison to be available on campus to provide assistance to undocumented students in streamlining access to financial aid and academic support to successfully matriculate to degree completion. Encourages each institution to establish an Undocumented Student Resource Center on each of its campuses to offer support services, as well as mental health counseling options. Effective July 1, 2021.

HB 3922 (Ford / Lightford) **JUNETEENTH STATE HOLIDAY** P.A. 102-0014

This bill provides that June 19th shall be a State holiday to be known as Juneteenth National Freedom. Provides that if June 19th falls on a Saturday or Sunday, neither the preceding Friday or following Monday shall be considered a paid holiday.

SB 1965 (Lightford / Ford)

JUNETEENTH STATE HOLIDAY

P.A. 102-0334

This bill provides that June 19th shall be a State holiday to be known as Juneteenth National Freedom. Provides that if the date falls on a Sunday, the holiday shall be observed on the following Monday. Effective date August 9, 2021

HB 3950 (LaPointe / Fine)

STUDENTS WITH DISABILITIES

P.A. 102-0516

Amends the Dual Credit Quality Act to require that within one year after the effective date (August 20, 2021), each community college district in partnership with the appropriate high schools, shall modify its dual credit plan to ensure access to dual credit courses by students with disabilities. The agreement shall provide that a student has access to the supplementary aids and accommodations included in the student's IEP while the student is accessing a dual credit course on a high school campus, in accordance with established practices at the high school, and a student who accesses a dual credit course on a community college campus has access to supplementary aids and accommodations provided in the partnership agreement, including access to the community college's disability services.

Amends the Public Community College Act to stipulate that each community college district shall provide access to higher education for students with disabilities, including, but not limited to, students with intellectual or developmental disabilities. Each community college is encouraged to offer for-credit and non-credit courses as deemed appropriate for the individual student based on the student's abilities, interests, and postsecondary transition goals, with the appropriate individualized supplementary aids and accommodations, including general education courses, career and technical education, vocational training, continuing education certificates, individualized learning paths, and life skills courses for students with disabilities. In addition, each community college is strongly encouraged to have its disability services coordinator participate in meetings held by high schools to provide information to the student's IEP team, including the student and the student's parents, about the community college and the availability of courses and programs at the community college.

SB 166 (Belt / Harper)

PROCUREMENT / BEP

P.A. 102-0029

This is the trailer bill for P.A. 101-0657, SB 1608. The trailer bill adds a new subsection to Section 4 of the BEP Act to clarify that the goals are subject to the most recent disparity study conducted by the State. This will provide some protection if the most recent study does not support the increased goals and will also allow the current study to control while the new study is underway, despite the increase in goals listed in the Act. The trailer bill strikes this language from subsection (d) and adds a new subsection clarifying that the CPO may adopt rules regarding the use of BEP certified vendors on emergency and quick purchases.

SB 1608 included multiple changes to the Procurement Code that would require duplicative review by the Procurement Policy Board and the new Commission on Equity and Inclusion ("Commission"). Those sections were modified in the trailer bill to clarify that the Commission will review procurements and procurement related rules and practices for the purpose of diversity, equity, and inclusion. This distinguishes the scope of the Commission's review from the PPB's review.

The trailer bill reinserts the language allowing for waivers upon a demonstration of good faith efforts and added new language regarding the factors to be considered when making such determinations. Additional language was also added to address monitoring performance during the term of the contract and determining whether a vendor made good faith efforts to comply with their BEP commitments at the end of the contract.

Race and Gender Wage Reports. Each state agency, public university, and community college must annually submit to the Commission on Equity and Inclusion a report, categorized by both race and gender, specifying the respective wage earnings of employees of the agency or institution. The Commission shall compile the information and make it available online.

SB 190 (Hilton / West)

HIGHER ED HOMELESS LIAISON

P.A. 102-0083

Creates the Higher Education Housing and Opportunities Act (Effective Date August 1, 2022) to require an institution of higher education to designate at least one employee who works within the financial aid department, campus housing services, or any other appropriate office or department to serve as a liaison between the institution and a homeless student or student in care who is enrolled at the institution. After three academic years, if the data submitted to IBHE or ICCB indicates that the number of students experiencing homelessness or the number of students in care exceeds 2% or more of the student body of the institution, the institution must create a position whose primary function is to carry out the responsibilities of a liaison.

Among duties of the liaison is to report annually to IBHE or ICCB the number of homeless students and students in care enrolled at the institution. The report must include the number of students who received assistance or services through the liaison and the type of service or assistance received by the student. If the information is available, the report may describe the outcome for the student because of the services or assistance he or she received through the liaison.

The IBHE and ICCB shall adopt rules, policies, and procedures to implement and administer this Act. Each Board must do the following

- (1) provide access to a training program developed by a homeless advocacy organization;
- (2) require a liaison to receive training on an annual basis;
- (3) collaborate with the State Coordinator for McKinney-Vento Homeless Education and the contact liaisons to facilitate the efficient transition of homeless students from secondary to postsecondary education and provide homeless students and students in care information about support services, including financial aid, on-campus and off-campus housing, food and meal plan programs, and counseling services, and other resources and relevant information to assist these students;
- (4) issue annual reports about students experiencing homelessness and students in care enrolled.

SB 267 (Villanueva / Guzzardi)

STUDENT PARENT DATA COLLECTION

P.A. 102-0088

Creates the Student Parent Data Collection Act to require that IBHE, in consultation with ICCB, public institutions of higher education, and advocates, prepare a question or questions to be placed on one or more forms that are used by an institution on an annual basis to collect demographic data from its students for the purpose of determining the parental status or legal guardian status of each of its enrolled students. The data collected must be disaggregated by all variables collected normally, including, but not limited to, the student's race, ethnicity, income, gender, age, enrollment status, type of credential sought, receipt of financial aid, grade point average, persistence toward a degree or credential, and completion outcomes.

Also requires each public institution of higher education that operates one or more childcare centers or early learning centers on its campus or is otherwise affiliated with a childcare center or early learning center to collect specified information concerning the number of children served.

On or before July 1, 2022 and annually afterwards, each public university shall report the data collected to the IBHE and each public community college shall report the data to the ICCB. Each institution, IBHE, and ICCB shall make the data reported publicly available annually on their Internet websites.

IBHE and ICCB, in consultation with public institutions of higher education and advocates, may adopt rules concerning the reporting of data to protect student privacy while satisfying the requirements of this Act.

SB 641 (Murphy / Burke)

HIGHER ED VETERANS SERVICE ACT

P.A. 102-0295

Institutions that are required to have a Coordinator of Veterans and Military Personnel and Student Services must regularly advertise access to the Coordinator on their website and social media accounts.

Each community college (and public university) is required to annually report to IBHE on the efforts of the institution in attracting, recruiting, and retaining veterans and military personnel. This requirement is in addition to items institutions are already required to report on their veteran activities and costs thereof. Effective date August 6, 2021.

SB 815 (Lightford, / Ammons)

EQUITABLE PUBLIC UNIVERSITY FUNDING

P.A. 102-0570

Creates the Commission on Equitable Public University Funding to recommend specific data-driven criteria and approaches to the General Assembly to adequately, equitably, and stably fund public universities in Illinois and evaluate existing funding methods for public universities.

The Commission shall meet at least once per quarter beginning no later than October 15, 2021. On or before July 1, 2023, the Commission shall deliver a report on the Commission's recommendations.

SB 820 (Lightford, / Ammons)

EDUCATION OMNIBUS TRAILER BILL

P.A. 102-0209

Amends the accelerated placement language of the School Code. States that for a student entering grade 12, the next most rigorous level of advanced coursework in English or mathematics shall be a dual credit course, as defined in the Dual Credit Quality Act, an Advanced Placement course, as defined in the College and Career Success for All Students Act, or an International Baccalaureate course. Under the current accelerated placement statute, no later than the beginning of the 2023-2024 school year, a school district's accelerated placement policy must allow for the automatic enrollment, in the following school term, of a student into the next most rigorous level of advanced coursework offered by the high school if the student meets or exceeds State standards in English language arts, mathematics, or science on a State assessment administered. Effective date January 1, 2022.

SB 1610 (Cunningham / Ammons)

HIGHER ED SEXUAL VIOLENCE SURVEY

P.A. 102-0325

Requires institutions of higher education to annually conduct a sexual misconduct climate survey of all students at the institution. A base survey will be provided by IBHE (every 2 years) and institutions may add campus-specific questions as long as those questions do not require the disclosure of any personally identifying information by students and are trauma informed. Institutions that violate or fail to carry out any provision of this legislation shall be imposed a penalty of up to \$50,000 for each violation.

Within 120 days after completion of a sexual misconduct climate survey, but no later than one year after IBHE issued the last base survey, each institution shall compile a summary of the results of the survey, including, but not limited to, the complete aggregated results for each base survey question, and shall submit the summary to IBHE, as well as publish the summary on the institution's website in an easily accessible manner.

Creates the Task Force on Campus Sexual Misconduct Climate Surveys. Members of the task force serve for two years and develop the base survey to be administered by institutions. Membership includes one member who is representative of ICCB and one member who is a community college student appointed by the Governor. The Task Force shall deliver the base survey and related recommendations to IBHE no less often than every two years and for the first time on or before July 31, 2022. Thereafter, the Task Force shall meet in the year 2024 and in the year 2026 to review the results of the survey and to implement updates and improvements. The Task Force is dissolved after the completion of the 2026 base survey. Effective date August 6, 2021.

SB 1697 (Bennett / Hoffman)

GATA – HIGHER ED AWARDS

P.A. 100-0626

Removes state Higher Ed funding, Personal Property Replacement Fund, Motor Fuel Tax Fund, Transportation Renewal Fund, Local Government Distributive Fund, and Downstate Transit Fund from GATA purview. With this change, GATA would only apply to awards funded by federal pass-through awards from a State agency to public institutions of higher education.

SB 2103 (Martwick / Halpin)

SURS DEFERRED COMPENSATION PLAN

P.A. 102-0540

Adds default enrollment to the currently optional SURS deferred compensation (now defined contribution) plan. Eligible employers shall offer the plan starting no later than 9/1/2021. Beginning 7/1/2023, adds a 3% automatic additional contribution. SURS may increase the default percentage for automatic enrollees each plan year by not more than 1% of compensation.

An employee shall have 30 days from the date on which the System provides the required notice to elect to not participate in the deferred compensation plan or to elect to increase or reduce the initial amount of elective deferrals made to the plan. In the absence of such affirmative election, the employee shall be automatically enrolled in the plan on the first day of the calendar month, or as soon as administratively practicable thereafter, following the 30th day from the date on which the System provides the required notice. An employee who has been automatically enrolled in the plan may elect, within 90 days of enrollment, to withdraw from the plan and receive a refund of amounts deferred.

Excludes new SURS participants from CMS' State Employees Deferred Compensation Plan beginning 7/1/2023. Effective date August 20, 2021.

SB 2665 (Villanueva / Ortiz)

IMMIGRANT IMPACT TASK FORCE

P.A. 102-0236

Creates the Illinois Immigrant Impact Task Force Act. The task force shall consist of 28 appointed members and shall have at least six meetings with no compensation. Includes the chairman of the ICCB or designee. The Task Force shall report its findings and recommendations on or before May 31, 2022.