

Illinois Community College Board

ILLINOIS COMMUNITY COLLEGE BOARD GOALS UPDATE

Illinois Community College Board staff periodically update the Board on the agency's progress toward our three adopted goals, listed below and most recently revised during the August 19, 2020 Board Retreat and adopted at the September 11, 2020 Board meeting.

Each year, the January Board meeting provides an opportunity to share a midyear update on progress toward the goals. The attached document provides the current status of efforts to meet the goals.

Here are the goals as adopted:

ICCB Board Goals

The Illinois Community College Board hereby affirms the mission of the state's 48 community colleges to provide all Illinois residents with opportunities for economic and personal growth, civic engagement, and cultural awareness through a commitment to the following three goals.

GOAL 1: Support minority, first generation, and low-income students across urban, rural, and suburban communities, through the promotion of evidence-based best practices that results in system wide improvement of equity metrics that reduce equity gaps.

GOAL 2: Support a seamless transition for students into and through postsecondary education and the workforce by fostering system engagement and equitable access and outcomes for these students.

GOAL 3: Contribute to economic development by supporting the Illinois community college system's effort to provide robust workforce training, to expand apprenticeships, to increase credential attainment, to build quality career pathways, and to address the future needs of the Illinois workforce.

The Board will implement its goals with a focus and commitment to equitable access, opportunities, and outcomes for all students. The Board will promote best practices; enable evidence-based decision-making, and support system-wide continuous improvement.

Agenda Item #4.1
January 15, 2021

ICCB GOAL 1: Support minority, first generation, and low-income students across urban, rural, and suburban communities, through the promotion of evidence-based best practices that results in system wide improvement of equity metrics that reduce equity gaps.

A. Diversity, Equity, and Inclusion Plan (DEI): In July 2020, Governor Pritzker required each of the state agencies to develop a DEI plan.

December 4, 2020	<ul style="list-style-type: none"> ▪ FINAL ICCB DEI Plan submitted to the Governor’s Office ▪ Conducted a DEI Committee interest survey ▪ Established an agency DEI Committee
January 15, 2021	<ul style="list-style-type: none"> ▪ DEI committee has been formed and agency staff is participating (first meeting December 18, 2020) ▪ Initial conversations have begun on reviewing agency policies including: EEO, agency manuals and materials, Employee Guidebook, Administrative Rules, and websites ▪ The next version of the Illinois Postsecondary Profiles (IPP) will be released at the end of January.

B. Workforce Equity Initiative (WEI): For the past two years (FY20 and FY21) the ICCB has awarded \$18.7 million to ensure workforce equity for African Americans in Illinois, who must represent 60 percent of population served.

December 4, 2020	<ul style="list-style-type: none"> ▪ Total Number served was 2,365 (94 percent) of the goal ▪ Year 2 Notice of Funding Opportunity (NOFO) released ▪ Year 2 grantees determined
January 15, 2021	<ul style="list-style-type: none"> ▪ 1,842 African Americans signed; 948 completed the program; 590 entered employment ▪ Held the first quarterly meeting of the Year 2 grantees on 12/09/2020 ▪ Expanded the number of grantees to 17

C. P20 Council Revised Focus on COVID-19: ICCB staff are participating in P20 Council efforts to address COVID 19 effect on students.

December 4, 2020	<ul style="list-style-type: none"> ▪ Committee co-chairs have been selected (Dr. Durham is co-chairing the Academic Recovery Committee) ▪ Non-council members are being recruited
January 15, 2021	<ul style="list-style-type: none"> ▪ Committees have met to discuss how to utilize federal stimulus dollars that come to the Governor ▪ Priority areas across the entire P-20 spectrum are being identified ▪ Deliberations on priority areas are focused particularly on equity-based considerations ▪ A resource guide for the P-20 system, inclusive of community colleges, is anticipated to provide guidance on the use of federal stimulus money

GOAL 2: Support a seamless transition for students into and through postsecondary education and the workforce by fostering system engagement and equitable access and outcomes for these students.

A. Developmental Education Innovation Grant: ICCB is awarding up to \$250,000 in funding for 10 – 15 grants to support faculty, students, and institutions to develop successful developmental education models that assist with moving students into gateway coursework.

December 4, 2020	<ul style="list-style-type: none"> ▪ Developmental Education Innovation Grant NOFO released (due date: 12/7/2020)
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January 15, 2021	<p>Twelve Colleges were funded to do this work:</p> <ul style="list-style-type: none"> ▪ Carl Sandburg College ▪ Harold Washington College ▪ Harper College ▪ Kennedy-King College ▪ Lincoln Land Community College ▪ Malcom X College ▪ McHenry County College ▪ Moraine Valley Community College ▪ Oakton Community College ▪ Rend Lake College ▪ Sauk Valley Community College ▪ Shawnee Community College
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B. Transitional Instruction Innovation Grant: ICCB is awarding up to \$200,000 in funding for 10 – 15 grants to support Transitional Instruction across the K-12 and community college system.

December 4, 2020	<ul style="list-style-type: none"> ▪ Transitional Instruction Innovation Grant released (due date: 12/7/2020)
January 15, 2021	<ul style="list-style-type: none"> ▪ Five community college districts were funded to do this work: <ul style="list-style-type: none"> • Black Hawk College • City Colleges of Chicago • Harper College • Prairie State College • Sauk Valley Community College <p><i>Transitional Math: As of January 4, 2021, 48 Transitional Math courses are approved for statewide portability at 28 community colleges in partnerships with nearly 195 high schools.</i></p> <p><i>Transitional English: The competencies were developed, posted for public comment, reviewed and revised, and the final draft is awaiting adoption/approval by ICCB, ISBE, and IBHE. Approval/adoption by all three agencies is expected to be complete in January 2021.</i></p>

C. Innovative Bridge & Transitions Grant: ICCB awarded \$4,194,400 in funding for 33 grants to create, support, or expand innovative bridge programs and services, promote equity and diversity, or to create programs and services that support individuals with disabilities.

December 4, 2020	<ul style="list-style-type: none"> ▪ Thirty-three Grantees selected and funds allocated ▪ Innovative Bridge and Transition new grantee information meeting conducted
January 15, 2021	<ul style="list-style-type: none"> ▪ An initial meeting with grantees occurred on December 9, 2020 ▪ Grantees submitted reports on December 31, 2020

GOAL 3: Contribute to economic development by supporting the Illinois community college system’s effort to provide robust workforce training, to expand apprenticeships, to increase credential attainment, to build quality career pathways, and to address the future needs of the Illinois workforce.

A. ICCB Collective Conversations web series: A series of short videos with community college leaders to highlight best practices and explore system efforts around timely topics of statewide interest (e.g., COVID response, enrollment, etc.). Released monthly.

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December 4, 2020	<ul style="list-style-type: none"> ▪ Established a calendar for web series topics and production
January 15, 2021	<ul style="list-style-type: none"> ▪ Collective Conversation conducted on enrollment gains during the pandemic with McHenry County College, Shawnee Community College, and Malcolm X college ▪ Collective Conversation conducted with College of Lake County, Danville Area Community College, and the Partnership for College Completion about equity initiatives on community college campuses

B. Economic Impact Study: An in-depth Economic Impact Study for the community college system. This updates the FY 2014 Economic Impact Study. There will be equity analysis as a part of this study.

December 4, 2020	<ul style="list-style-type: none"> ▪ Entered into an Intergovernmental Agreement with NIU to complete an Economic Impact Study (EIS) statewide and for each of the 39 community college districts ▪ Met with EIS Advisory Committee on October 15 and November 19, 2020
January 15, 2021	<ul style="list-style-type: none"> ▪ The next meeting is scheduled for January 19, 2021 ▪ Draft versions have been refined based on committee feedback for the environmental scan, and the return on investment of a community college credential ▪ The portion of the study that analyzes the impact of community colleges as economic hubs and engines will take place through January and February

C. Illinois Postsecondary Profiles (IPP): A new regional planning path will allow for the synthesis of reporting elements to improve planning. A new equity path will allow for subgroup analysis.

December 4, 2020	<ul style="list-style-type: none"> ▪ The “Occupational” (formerly “Professional”) Profiles and New “Regional” Profiles are complete with public release being coordinated across ICCB, IBHE, and ISAC.
January 15, 2021	<ul style="list-style-type: none"> ▪ NIU established a contract with EMSI to access more accurate data ▪ Feedback has been considered and adjustments incorporated into the IPP which included a new and more accurate data source for occupational demand ▪ The new IPP with the three data paths (Institutional, Occupational, and Regional) is set to be released publicly at the end of January ▪ The fourth and final data path, the Equity Profiles, will be finalized and released in late spring

Strategic (Master) Plan for Higher Education	
December 4, 2020	<ul style="list-style-type: none"> ▪ Survey complete (N= 9,671 respondents) ▪ Focus groups in progress ▪ Vision identified (<i>power point provided to ICCB on 10/30/2020</i>)
January 15, 2021	<ul style="list-style-type: none"> ▪ Focus groups completed (20+ groups) ▪ Engagement Report complete ▪ Advisory Committee appointments have been made ▪ Advisory Committee had one meeting thus far ▪ Working group topics are being identified ▪ Working group members are being identified ▪ Draft Vision Identified <p>Anticipated Topics:</p> <ul style="list-style-type: none"> ▪ <i>Equity</i> ▪ <i>Workforce Development</i> ▪ <i>Innovative Instructional Models</i>

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	<ul style="list-style-type: none">▪ <i>Adequate and Equitable Funding</i>▪ <i>Transitions to College and the Workforce</i>▪ <i>Cost and Affordability</i>
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