

Agenda Item #5.2
June 12, 2020

Illinois Community College Board

ILLINOIS COMMUNITY COLLEGE BOARD GOALS UPDATE

An update and review of the progress on all of the board goals occurs annually during the June Board meeting. The attached memo details the progress we have made on the Board goals, based upon the report provided at the January 24, 2020 Board meeting. Some agency core functions have also been incorporated. The information provided includes a brief description of the specific item, a status update, and an impact statement. A brief power point presentation will be provided to the Board highlighting some information from the memo. As a reminder, the goal statement is:

The Illinois Community College Board hereby affirms the mission of the state's 48 community colleges to provide all Illinois residents with opportunities for economic and personal growth, civic engagement, and cultural awareness through a commitment to the following three goals.

GOAL 1: Support a seamless transition for students into and through postsecondary education and the workforce by fostering system engagement and equitable outcomes.

GOAL 2: Contribute to economic development by supporting the Illinois community college system's effort to provide robust workforce training, to expand apprenticeships, to increase credential attainment, to build quality career pathways, and to address the future needs of the Illinois workforce.

GOAL 3: Increase access and completion for students through the alignment of policies and enhanced data transparency to improve system effectiveness.

The Board will implement its goals with a focus and commitment to equitable access, opportunities, and outcomes for all students. The Board will promote best practices and enable evidence-based decision-making, and support system-wide continuous improvement.

Lazaro Lopez, Ed.D.
Chairman



Brian Durham, Ed.D.
Executive Director

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DATE: June 12, 2020
TO: ICCB Board Members
FROM: Dr. Brian Durham, Executive Director
SUBJECT: Annual Board Goals Update

Please accept this summary of activities related to ICCB Board Goals. There are three status updates for each item listed, provided in a table format, per the template below. Items were edited for conciseness, but overall reflect what was originally reported on each of the previous dates. This should allow for reflection on the continuity across goals.

STATUS	ACTIONS
6/7/2019	Reflects what was reported on June 7, 2019
1/24/2020	Reflects what was reported on January 24, 2020
6/12/2020	Reflects the status as of the June 12, 2020 Board meeting (i.e. current status).

As a reminder, here is the complete Board Goal statement as adopted:

The Illinois Community College Board hereby affirms the mission of the state's 48 community colleges to provide all Illinois residents with opportunities for economic and personal growth, civic engagement, and cultural awareness through a commitment to the following three goals.

GOAL 1: Support a seamless transition for students into and through postsecondary education and the workforce by fostering system engagement and equitable outcomes.

GOAL 2: Contribute to economic development by supporting the Illinois community college system's effort to provide robust workforce training, to expand apprenticeships, to increase credential attainment, to build quality career pathways, and to address the future needs of the Illinois workforce.

GOAL 3: Increase access and completion for students through the alignment of policies and enhanced data transparency to improve system effectiveness.

The Board will implement its goals with a focus and commitment to equitable access, opportunities, and outcomes for all students. The Board will promote best practices and enable evidence-based decision-making, and support system-wide continuous improvement.

GOAL 1: Support a seamless transition for students into and through postsecondary education and the workforce by fostering system engagement and equitable outcomes.

- **Alternative Methods of Credentialing (High School Equivalency):** A statewide initiative to offer three alternative credentialing options to adults without a high school diploma.
 - ✓ **IMPACT:** This initiative has the potential to reach an estimated 3-5% of the 662,000 individuals without a high school diploma who have earned at least 13.5 high school credits.

STATUS	ACTIONS
6/7/2019	Training to regional offices and adult education programs. Local review of transcripts.
1/24/2020	Thirty transcripts reviewed; three awards made. Reviewing criteria.
6/12/2020	Forty-three transcripts reviewed. No additional awards. Review of criteria continues.

- **Common Placement Framework:** This Presidents' Council and ICCB led initiative has developed a multiple measure, common placement framework for the community college system.
 - ✓ **IMPACT:** All students in the community college system by establishing greater consistency and more opportunities for placement into credit-bearing coursework.

STATUS	ACTIONS
6/7/2019	Implementation guide/research agenda under development. Congruent with SJR 41 work.
1/24/2020	Sixteen colleges implemented in the fall of 2020.
6/12/2020	Eighteen colleges are fully implemented; 13 additional colleges implemented by fall 2020.

- **The Comprehensive Agreement Regarding the Expansion of Educational Resources (CAREER) Agreement Management:** The CAREER agreement allows students to attend an out-of-district institution at in-district rates if the home district lacks a program desired by the student.
 - ✓ **IMPACT:** The CAREER agreement provides significant cost relief and enhances access for the approximately 132,000 CTE students in the system.

STATUS	ACTIONS
6/7/2019	Negotiating about agreement modifications, including issues around out of district marketing
1/24/2020	The ICCB approved the revised CAREER agreement.
6/12/2020	Ten colleges have adopted the revised agreement.

- **Dual Credit Oversight and Administration:** Dual credit instruction allows academically prepared high school students to earn credits that count toward a high school diploma and a college degree.
 - ✓ **IMPACT:** 59,039 individual high school students enrolled in dual credit courses for an 8.6 percent increase from the previous year. Duplicated enrollment stands at 124,614.

STATUS	ACTIONS
6/7/2019	The ICCB maintains oversight over dual credit on community college campuses.
1/24/2020	Administrative rule updates were in progress to reflect the Dual Credit Quality Act (DCQA).
6/12/2020	The COVID-19 pandemic delayed the progress of the administrative rules.

- **Dual Credit Quality Act:** The Act mandated several changes to dual credit, including the development of a Model Partnership Agreement (MPA) and an endorsement on the professional education license.
 - ✓ **IMPACT:** The MPA provides a default agreement high schools and colleges. Up to 2400 high school, dual credit instructors could benefit from the dual credit endorsement.

STATUS	ACTIONS
6/7/2019	MPA approved by the ICCB; Dual credit endorsement framework in draft form.
1/24/2020	Procedures around dual credit faculty endorsements were released in November 2019.
6/12/2020	An initial count of the dual credit endorsements will be available this summer.

- **Gates Foundation Early Indicators of Student Success Project:** In partnership with the City University of New York (CUNY), and other states, ICCB examined analyzed student success in the second year.
 - ✓ IMPACT: Dissemination will benefit local colleges with the use of predictive metrics and models to assist with service prioritization for students.

STATUS	ACTIONS
6/7/2019	ICCB's participation in this project was complete.
1/24/2020	Waiting for CUNY's dissemination of findings.
6/12/2020	Journal submission in progress. Nathan Wilson and Jay Brooks are co-authors.

- **General Education Core Curriculum (GECC) Credential:** A credential designed for students who completes the required 37 – 41 general education hours in the Illinois Articulation Initiative (IAI).
 - ✓ IMPACT: Nearly 20,000 students per year can potentially benefit from this credential.

STATUS	ACTIONS
6/7/2019	Twenty-four colleges have applied and been approved.
1/24/2020	Thirty-seven colleges approved to date. Four hundred and five credentials awarded.
6/12/2020	Forty colleges approved to offer the GECC as of May 2020.

- **Illinois Articulation Initiative (IAI):** This ICCB and IBHE co-led initiative allows students to transfer seamlessly across nearly 100 Illinois institutions.
 - ✓ IMPACT: The IAI is central to the experience of the 265,000 annual transfer students.

STATUS	ACTIONS
6/7/2019	6,897 active GECC and 2,344 active Major courses. 9,241 active courses in IAI. (FY2018)
1/24/2020	6,818 active GECC and 2,351 active Major courses, 9,169 active courses in IAI. (FY2019)
6/12/2020	6,889 active GECC and 2,397 active Major courses. , 9,286 active courses in IAI (FY2020)

- **Office of Civil Rights Visits:** Federal law requires ICCB to conduct annual civil rights visits to colleges based upon our receipt of Carl D. Perkins Career and Technical Education Act funds.
 - ✓ IMPACT: This requirement ensures colleges are meeting the needs of students with disabilities and other barriers and serves as an important lever for change on campus.

STATUS	ACTIONS
6/7/2019	ICCB typically selects and notifies colleges in September each year.
1/24/2020	Two college visits were scheduled.
6/12/2020	The COVID-19 pandemic has delayed FY2020 visits.

- **Open Educational Resources (OER):** A statewide initiative to increase the use and adoption of OER course materials as a strategy to reduce textbook costs and financial barriers for students.
 - ✓ IMPACT: OER increases college access and affordability by reducing the cost to attend college. It has the potential to dramatically cut costs for all students in the system.

STATUS	ACTIONS
6/7/2019	Planning meetings; CTE GAP analysis; OER summit and workshop in development.
1/24/2020	A survey was developed on institutional use of OER.
6/12/2020	Due to COVID-19, the OER conference has moved to fully online.

- **Postsecondary Equity Targets Workgroup:** This P-20 Council led project is developing a framework and proposed targets for Illinois to make progress in closing equity gaps in postsecondary attainment.
 - ✓ IMPACT: Greater focus on equity gaps in the completion agenda.

STATUS	ACTIONS
6/7/2019	MHEC contracted to generate prediction and goal models for consideration.
1/24/2020	ICCB, IBHE, and MHEC executed a data sharing agreement.
6/12/2020	MHEC will model data to inform policy about attainment gaps for disadvantaged students.

- **Student Transfer Achievement Reform (STAR) Act (110 ILCS 150/):** This act requires the ICCB and IBHE to implement rules pertaining to reverse transfer.
 - ✓ IMPACT: Students who transfer without a degree but earn enough credits to reach the associate degree will have an opportunity to earn their associate degree through this process.

STATUS	ACTIONS
6/7/2019	ICCB approved a draft of the administrative rules.
1/24/2020	JCAR published reverse transfer rules on Dec 27, 2019. STAR act report filed Jan 9, 2020.
6/12/2020	Rules are final. All public institutions will have processes developed by fall 2020.

- **Transitional English:** Transitional English will allow students to prepare for college level coursework while still in high school in order to avoid remediation.
 - ✓ IMPACT: The reduction of remediation for the nearly 20 percent of first time, full-time high school students that would otherwise enter into remedial courses in their first year of college.

STATUS	ACTIONS
6/7/2019	Ongoing discussions with ISBE about implementation.
1/24/2020	Twelve colleges received funding to implement.
6/12/2020	The competencies have been made available for public comment beginning June 1 st .

- **Transitional Math (TM):** TM allows students to prepare for college level coursework while still in high school in order to avoid remediation. Successful students enroll at the college without a placement test.
 - ✓ IMPACT: Over time, TM is likely to reduce remediation for the 50 percent of first time, full-time high school students that would otherwise enter into remedial math in their first year.

STATUS	ACTIONS
6/7/2019	All 39 community college districts were collaborating with high schools to implement.
1/24/2020	Twenty-one colleges submitted courses for statewide portability.
6/12/2020	COVID-19 delays. Twenty-five districts have at least one course approved.

- **Transfer Compact Project Proposal:** A revised transfer compact would incorporate the many updates and changes to the landscape of higher education since the last compact was developed.

- ✓ **IMPACT:** This work will have broad implications for students and institutions, enhancing seamless transfer and articulation.

STATUS	ACTIONS
6/7/2019	A workgroup reviewed the STAR Act, PLA efforts, IAI and the AP Equity bill.
1/24/2020	The final report for SJR 22 was submitted.
6/12/2020	Community college and university CAOs are vetting expanded recommendations.

GOAL 2: Contribute to economic development by supporting the Illinois community college system's effort to provide robust workforce training, to expand apprenticeships, to increase credential attainment, to build quality career pathways, and to address the future needs of the Illinois workforce.

- **Adult Education Strategic Plan (AESP):** This plan charts a progressive course for the ICCB's nationally recognized Adult Education and Literacy Program.
 - ✓ **IMPACT:** The potential to affect 59,769 adult education students served in Illinois.

STATUS	ACTIONS
6/7/2019	The AE Advisory Council recommended the enhanced development of IETs.
1/24/2020	IET programming was incorporated into the CAP-IT Apprenticeship grant.
6/12/2020	Fifteen programs were awarded funding to modify content relative to IET programs.

- **Adult High School Diploma:** Allows the establishment of Adult High School Diploma Programs, with ICCB approval, when applicants cannot establish agreements with secondary or unit school districts.
 - ✓ **IMPACT:** This law has the potential to provide a pathway to a high school diploma for the approximately 662,000 individuals with over nine grades of education.

STATUS	ACTIONS
6/7/2019	No applications received.
1/24/2020	Inquiries, but no applications received.
6/12/2020	Receiving informal inquiries; Reviewing language and making adjustments as needed.

- **Program Review:** ICCB coordinates a statewide program review system (see P.A. 78-669). Community colleges are required to submit a review of programs once every five years to the ICCB.
 - ✓ **IMPACT:** This process provides an additional continuous quality improvement check for colleges to ensure the 39 districts are providing high quality programming.

STATUS	ACTIONS
6/7/2019	Revisions to the Program Review Manual released to the system.
1/24/2020	As of January 2020, staff were reviewing colleges' program review reports.
6/12/2020	All colleges will receive feedback by June 30, 2020 on their FY2019 program reviews.

- **Scaling Apprenticeship Through Sector-Based Strategies Grant (formerly Apprenticeship Grant Application):** The ICCB received a four-year \$4 million Department of Labor to work with business to develop pre-apprenticeship and apprenticeship programs. Ten college self-selected to participate in the project.
 - ✓ **IMPACT:** This grant will serve more than 1,728 individuals at ten community colleges.

STATUS	ACTIONS
6/7/2019	Not released (received post-June Board meeting, July 15, 2019).
1/24/2020	The ICCB held its first Advisory committee meeting on January 16, 2020.

6/12/2020	Delays due to COVID-19; Thirty-two apprentices have been served.
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- **Workforce Education Strategic Plan (WESP):** This plan was designed to ensure the community college system remains a leader in the complementary fields of workforce training and education.
 - ✓ IMPACT: This plan focuses on better aligning the programs of community colleges to the workforce needs of the state. It has the potential to affect all students served by the system.

STATUS	ACTIONS
6/7/2019	Statewide listening sessions; Surveys on the four strategic goals were developed.
1/24/2020	Surveys vetted with the Presidents Council (earlier in the year), due February 14, 2020.
6/12/2020	The survey results suggested extensive activities between K-12 and community colleges.

GOAL 3: Increase access and completion for students through the alignment of policies and enhanced data transparency to improve system effectiveness.

- **Illinois Postsecondary Profiles (IPP):** The IPP is a joint ICCB/IBHE web site through which interested stakeholders can access actionable data pertinent to the postsecondary experience.
 - ✓ IMPACT: This web portal provides important information to the public, researchers, and other interested parties about Illinois higher education.

STATUS	ACTIONS
6/7/2019	In March of 2019, the IPP pilot website shared broadly with constituents.
1/24/2020	The September 2019 Board meeting included a demo of the IPP interactive website.
6/12/2020	The “Professional” Profile website design was completed and is being shared for feedback.

- **Perkins V Transition:** The purpose of the recently reauthorized Strengthening Career and Technical Education Act (Perkins V) is to develop more fully the academic knowledge and technical and employability skills of who elect to enroll in CTE programs and programs of study.
 - ✓ IMPACT: Effects every high school and community college student in a CTE program.

STATUS	ACTIONS
6/7/2019	ISBE and ICCB submitted the Perkins V transition plan on May 24, 2019.
1/24/2020	Plan feedback was solicited via “Roadshows,” presentations, and public comment.
6/12/2020	The Perkins V plans was approved and rollout of the revised plan is underway.

- **Postsecondary Data Partnership (PDP):** The purpose of this National Student Clearing House led initiative is to pilot multiple accessible data dashboards for colleges around the nation.
 - ✓ IMPACT: This work will provide important information to the public, researchers, and other interested parties about Illinois higher education.

STATUS	ACTIONS
6/7/2019	ICCB and other states were in discussion about the ability to meet the deliverables.
1/24/2020	ICCB participated in a national convening to discuss the project processes and value added.
6/12/2020	ICCB is scheduled to meet with the ten colleges that currently participate in the PDP project.