



MIDYEAR BOARD GOALS UPDATE

**For January 24, 2020
ICCB Board Meeting**

ICCB GOALS

The Illinois Community College Board hereby affirms the mission of the state's 48 community colleges to provide all Illinois residents with opportunities for economic and personal growth, civic engagement, and cultural awareness through a commitment to the following three goals.

GOAL 1: Support a seamless transition for students into and through postsecondary education and the workforce by fostering system engagement and equitable outcomes.

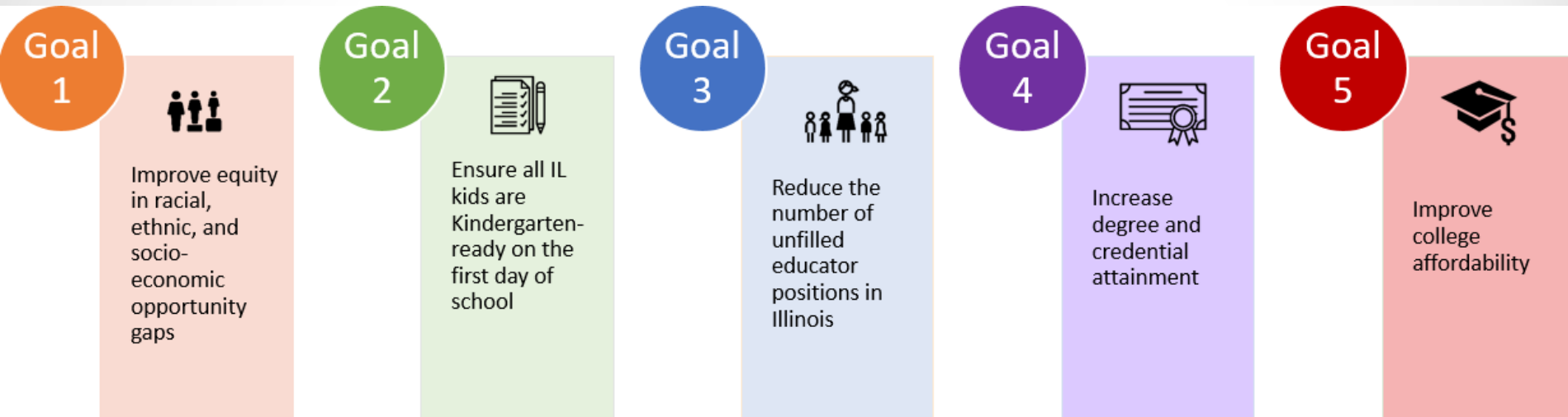
GOAL 2: Contribute to economic development by supporting the Illinois community college system's effort to provide robust workforce training, to expand apprenticeships, to increase credential attainment, to build quality career pathways, and to address the future needs of the Illinois workforce.

ICCB GOALS

GOAL 3: Increase access and completion for students through the alignment of policies and enhanced data transparency to improve system effectiveness.

The Board will implement its goals with a focus and commitment to equitable access, opportunities, and outcomes for all students. The Board will promote best practices, enable evidence-based decision-making, and support systemwide continuous improvement.

GOVERNOR'S GOALS



Board Goals marked with “” are also listed as Governor’s Office Goals*

GOAL 1: SEAMLESS TRANSITION...

Initiative	June Status	Current Status
<i>Postsecondary Equity Targets Workgroup</i>	MHEC contract with NIU executed	ICCB, IBHE, MHEC data sharing agreement executed
<i>Common Placement Framework*</i>	Implementation Guide and Research Strategy in progress	Same; Now a part of SJR 41 deliberations
<i>Gates Foundation Early Indicators of Student Success Project</i>	ICCB participation complete	Waiting for CUNY dissemination of findings.
<i>General Education Core Curriculum (GECC) Credential*</i>	24 colleges have applied and been approved to offer this credential to date	37 colleges now approved to date. 405 students awarded this credential in AY 2019

GOAL 1: SEAMLESS TRANSITION...

Initiative	June Status	Current Status
<i>Alternative Methods of Credentialing (High School Equivalency)</i>	The training has been provided; locals have begun the review of transcripts	30 transcripts have been reviewed. 3 individuals credentialed. Reviewing our criteria.
<i>Illinois Articulation Initiative</i>	9,241 active courses	9,169 active courses
<i>Student Transfer Achievement Reform (STAR) Act (110 ILCS 150/)</i>	Administrative Rules were on the agenda	Report for STAR act filed Jan 9, 2020; Reverse Transfer Rules filed with JCAR and published Dec 27, 2019.
<i>Open Educational Resources*</i>	Planning meetings; Gap Analysis grant in CTE; OER summit being planned.	OER environmental scan under contract; OER summit still in progress (February, 2020); Faculty are reviewing OER materials

GOAL 1: SEAMLESS TRANSITION...

Initiative	June Status	Current Status
<i>Dual Credit Quality Act</i>	Model Partnership Agreement (MPA) is on the agenda for approval; Dual Credit endorsement is a draft.	Model Partnership Agreement (MPA) completed. Procedures around dual credit endorsement released.
<i>Transitional Math*</i>	All 39 community college districts are working on it with 200+ high schools. Five colleges submitted courses for statewide portability. <i>iPlacement</i> being developed.	Same; 21 colleges have submitted courses for statewide portability. The <i>iPlacement</i> site is functional for course submissions.
<i>Transitional English*</i>	Discussions about implementation of TE are ongoing with ISBE.	Grants for work around Transitional English. Two statewide meetings focused on competencies.

GOAL 1: SEAMLESS TRANSITION...

Initiative	June Status	Current Status
<i>Transfer Compact Project Proposal</i>	Workgroup	Same; Workgroup
<i>Office of Civil Rights Visits</i>	Notifications occur in September	Notifications delivered; Visits being scheduled.
<i>CAREER Agreement</i>	Being negotiated	On the agenda for approval
<i>Dual Credit Oversight and Administration*</i>	Ongoing	Draft administrative rules are on the agenda for information

GOAL 2: ROBUST WORKFORCE...

Initiative	June Status	Current Status
<i>Workforce Education Strategic Plan (WESP)</i>	Implementation ongoing; Listening sessions	Implementation ongoing; Survey's released in conjunction with the Presidents' Council
<i>Adult Education Strategic Plan (AESP)</i>	Implementation ongoing	IET integrated into apprenticeship pathways work
<i>USDOL Apprenticeship Grant*</i>	USDOL delayed.	Approved and funded. Working with partners, including 12 colleges to implement. 3.99m over 4 years.

GOAL 2: ROBUST WORKFORCE...

Initiative	June Status	Current Status
<i>Adult High School Diploma</i>	To date, no entities have applied to offer these diplomas.	To date, we've received less than five inquiries regarding the Adult High School Diploma. We have not received any applications to date. Reviewing the process.
<i>Program Review</i>	Ongoing. A Program Review Advisory Committee established. Manual revisions completed.	Ongoing. ICCB completed its program approval project with the Joyce Foundation in November 2019. The Program Review Advisory Committee meets quarterly advising ICCB staff on the program review process.

GOAL 3: POLICY AND DATA TRANSPARENCY...

Initiative	June Status	Current Status
<p><i>Illinois Postsecondary Profiles* (IPP):</i></p>	<p>The IPP was presented to the Board in November of 2018; an updated, live version will be shared at the September 2019 board meeting.</p>	<p>New, more recent data is being added in Jan/Feb 2020. By end of AY20, the IPP will see the completion of additional, distinct “Professional” Profile to data and information, which will connect education and workforce data.</p>
<p><i>Perkins V Transition*</i></p>	<p>ISBE and ICCB submitted the Perkins V transition plan on May 24, 2019. The four-year plan is due April 2020</p>	<p>ISBE and ICCB held 5 regional Roadshows across the State in October-November 2019. The Perkins V plan is on the agenda for a presentation. The plan will be presented to Board in March for approval. State Plan is due to USDOE on April 15, 2020.</p>

GOAL 3: POLICY AND DATA TRANSPARENCY...

Initiative	June Status	Current Status
<i>Postsecondary Data Partnership (PDP)</i>	Involved in discussions with other pilot states about requirements to meet the deliverables.	In progress. Staff participated in the national initiative meeting with other states and PDP leadership. Also, several colleges are interested.
<i>Legislative Outreach Strategy</i>	Ongoing	Gearing Up
<i>Data and Accountability Stewards</i>	Ongoing	ILDS 2.0
<i>Liaison to the Governor's office and the General Assembly</i>	Ongoing	Weekly conference calls, bi-weekly reports, goal development, and engaged with all stakeholders as appropriate.

TRANSFORMING BOARD GOALS

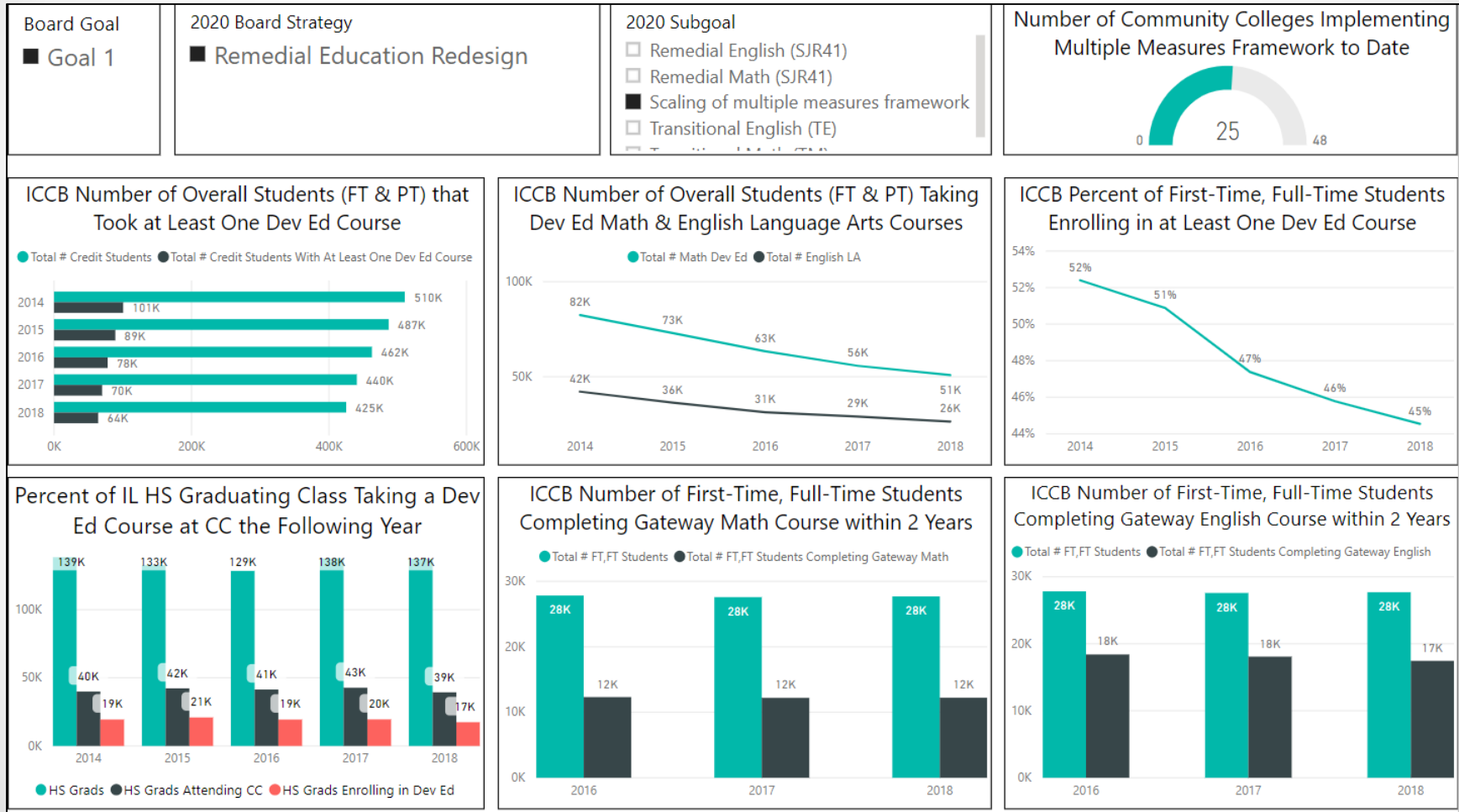
- **GOAL 3**: Increase access and completion for students through the alignment of policies and **enhanced data transparency to improve system effectiveness**.
- ICCB recently acquired **Microsoft Power BI** to assist in displaying insights within agency data. **Power BI** helps connect disparate data sets, transform the data into a data model and create charts or graphs to provide visuals of the data.
- **Board Goals and Utilization of Power BI**
 - Use dashboards and dynamic features for data mining, visualizations, and more in a user-friendly interface for Board Goals and other ICCB reporting needs.
 - Utilize Key Performance Indicators (KPI) as visual cues to track and communicate the amount of progress made toward Board Goals.
 - Dashboards can be accessed in a mobile application or website.

TRANSFORMING BOARD GOALS

Board Goal <input checked="" type="checkbox"/> Goal 1	2020 Board Strategy <input type="checkbox"/> Data Modeling to Enhance and Understan... <input type="checkbox"/> Enhancing Transfer and Articulation <input checked="" type="checkbox"/> Remedial Education Redesign	2020 Subgoal <input type="checkbox"/> Remedial English (SJR41) <input type="checkbox"/> Remedial Math (SJR41) <input type="checkbox"/> Scaling of multiple measures framework <input type="checkbox"/> Transitional English (TE) <input type="checkbox"/> Transitional Math (TM)	ICCB Point Staff <input type="checkbox"/> Marcus Brown
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Board Goal	2020 Subgoal	2020 Subgoal Description	2020 Broad Tasks	JAN 2020 Subgoal Status Update	2020 Subgoal Impact	Potential # of Colleges at Scale	Potential # of Students at Scale
Goal 1	Transitional Math (TM)	TM allows students to prepare for college level coursework while still in high school in order to avoid remediation. Successful students enroll at the college without a placement test.	Monitor implementation across the 48 funded community colleges. Review submission to TM Panel and follow up with schools who do not submit at least one course in a math pathway for TM portability. Panel meetings for 2020: April 15 and October 28 both at Illinois Association of School Boards Offices in Springfield.	Underway in all 39 CC districts. 200+ HS will offer in fall of 2019. 2,285+ individuals trained on TM. 21 colleges have submitted courses for statewide portability. The iPlacement site is functional for course submissions.	TM is likely to ease transition to gateway college-level Math courses and will reduce remediation for the 40% of IL public HS graduates needing remedial Math courses when enrolling in a community college.	48	25000
Goal 1	Scaling of multiple measures framework	This Presidents' Council and ICCB led initiative will provide multiple methods for students to qualify for college level English and mathematics classes. While each measure would be used independently.	SJR 41 Advisory Council Work and Recommendations; Evaluate Recommendations Southern IL Remediation Summit and Planning;	15 college districts have fully implemented the statewide recommendations; 10 will be fully implemented in fall 2020; five have begun work on shifting to the recommendations; nine colleges have not provided information on	Clearer guidance on expectations Improved opportunities for students to demonstrate their readiness for college	48	65000

TRANSFORMING BOARD GOALS



UPCOMING AGENDA

- Governor's Goals
- Legislative Session / Budget
- Participation in Master Planning with IBHE
- EO 3 / CAP-IT Grant Implementation
- Remediation
- Enrollment Discussions
- Cannabis