

# Illinois Community College Board

## 414<sup>th</sup> Meeting Agenda and Materials

September 18, 2015

Lake Land College  
Webb Hall 081  
5001 Lake Land Blvd.  
Mattoon, IL



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401 East Capitol Avenue \* Springfield, Illinois 62701-1711 \* Telephone: (217) 785-0123

Agenda  
414<sup>th</sup> Meeting of the  
Illinois Community College Board

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16.	Executive Session Recommendations <i>(ACTION)</i>	
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<u>16.2</u>	Review of Minutes of Closed Sessions	—
17.	Adjournment	—

Agenda Item #5.1  
September 18, 2015

Illinois Community College Board

**ILLINOIS COMMUNITY COLLEGE BOARD  
PRESENTATION OF FY16 RECOMMENDED GOALS**

**RECOMMENDED ACTION**

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the following three recommended goals for fiscal year 2016.

# ILLINOIS COMMUNITY COLLEGE BOARD PROPOSED GOALS

## SHARED GOALS ACROSS SYSTEMS



*"The transition points between stages of the system are crucial, and the educational bureaucracy must enable teachers and administrators to help students navigate these transitions..."*

*"To build a deep pool of qualified workers, Illinois must improve graduation rates at both two- and four-year institutions."*

**-- Governor  
Rauner's Transition  
Plan.**

*Increase educational attainment to match best-performing states; Increase the number of high-quality postsecondary credentials to meet the demands of the economy and an increasingly global society.*

**-- IBHE Public  
Agenda. GOAL 1,  
GOAL 3.**

*Goal 1: Smooth the Transition for Traditional and Non-Traditional Students into and through Postsecondary Education.*

- ❖ Pursue alternative instructional delivery models (including co-requisite and math pathways approaches) to expedite the acquisition of competencies through developmental education.
- ❖ Enhance the transition of traditional high schools students into postsecondary through the expansion of early college models and better articulation between systems (e.g. expansion of dual credit opportunities and the full implementation of the AP Bill).
- ❖ With the full participation of the community college system and its partners develop guidelines and a toolkit for the effective utilization of prior learning assessment and competency based instructional models.
- ❖ Expand opportunities for Adult Education students to make smooth transitions to Postsecondary Education/CTE Training programs.

*Goal 2: Continue to Enhance Data and Accountability Mechanisms to Monitor Student Progress and Performance, Promote Continuous Improvement, and Advance a Culture of Evidence.*

- ❖ With guidance from the ICCB MIS, Research and Longitudinal Data Advisory Committee, maintain agency focus on reducing data collection redundancy with emphasis on data elements needed for compliance and accountability purposes while also having the ability to answer critical policy questions, inform continuous improvement, and ultimately, to support students on pathways to success.
- ❖ Create an intuitive and user-friendly website to centralize ICCB's substantial data products related to institutional efficiency, learning effectiveness, and college completion.
- ❖ Create a reporting tool to increase transparency and public accountability.
- ❖ Continue ICCB's pivotal role in ILDS efforts to advance cross-state agency data projects and initiatives to analyze the effectiveness of P-20 to Workforce programs.
- ❖ Continue to engage the system with professional development opportunities and expand awareness of new agency data tools and reports as they become available.

*Goal 3: Develop a Robust Career Pathway System based upon the ICCB Workforce Strategic Plan.*

- ❖ Successfully Develop a Workforce Education Strategic Plan.
- ❖ Adopt and Implement the Career Pathways model in Career & Technical Education.
- ❖ Develop a New Career Pathway Strategic Plan for Adult Education that aligns with Workforce Investment and Innovation Act (WIOA) requirements.
- ❖ Represent the Community College System in the process of the Workforce Investment and Innovation Act (WIOA) implementation.

Agenda Item #6  
September 18, 2015

Illinois Community College Board

**WORKFORCE STRATEGIC PLAN PRESENTATION**

The Illinois Community College Board (ICCB) is developing a five year Workforce Education Strategic Plan that aligns workforce education with the economic and employer needs within the state. This plan is a partnership between the ICCB, Illinois Department of Commerce and Economic Opportunities, Illinois Council of Community College Presidents, and various other stakeholders.

The goal of the plan is to develop a comprehensive set of recommended strategic directions to guide Workforce Education in the Illinois community college system.

Staff will give an oral presentation on the plan development.

Agenda Item #7.1  
September 18, 2015

Illinois Community College Board

**FISCAL, PERSONNEL, ETHICS, AND CONFLICT OF INTEREST  
COMMITTEE**

An oral report will be given during the Board meeting on the discussions that took place at the committee meeting held on the morning of Friday, September 18, 2015. The discussion items have been outlined below:

- Financial Statements: Fiscal Year 2015
  - State General Funds
  - Special State Funds
  - Federal Funds
  - Bond Financed Funds
  
- Timeliness of state payments to the colleges and adult education providers
  
- FY2016 Budget Status (office issues and system issues)
  
- Consent Agenda
  - Certification on Eligibility for Special Tax Levy
  
- Other discussion and recommendations

Illinois Community College Board

**EXTERNAL AFFAIRS COMMITTEE**

An oral report will be given during the Board meeting on the discussions that took place at the committee meeting held on the morning of Thursday, September 17, 2015. The discussion items have been outlined below:

➤ Legislation

- Spring 2015 Legislative Session Update
- Spring 2016 Legislative Proposals

➤ Public Relations

- Illinois Community College System 50<sup>th</sup> Anniversary (2015)

➤ Other discussion and recommendations



Agenda Item #7.3  
September 18, 2015

Illinois Community College Board

**ACADEMIC AFFAIRS AND INSTITUTIONAL SUPPORT  
COMMITTEE AGENDA**

An oral report will be given during the Board meeting on the discussions that took place at the committee meeting held on the morning of Thursday, September 17, 2015. The discussion items have been outlined below:

- Associate of Science Revisions Update
  
- Sara Agreement
  
- Institutional Research Website
  
- Other Discussion and recommendations

Illinois Community College Board

**PROPOSED ASSOCIATES IN SCIENCE DEGREE CHANGES**

This agenda item reflects the proposed modification of the Associate of Science (AS) model that allows for the degree to be granted without the completion of the Illinois Articulation Initiative (IAI) General Education Core Curriculum (GECC). The proposed model would shift six GECC credits to post-transfer credits. This is a model that has been successfully implemented in the Associate of Fine Arts (AFA) and Associate of Engineering Sciences (AES) degree models. The resulting model would allow students in some science fields to be able to take the appropriate course sequences to be on track for transfer and also to complete the Associate of Sciences degree.

This proposal was developed in partnership with the Illinois Chief Academic Officers, the Academic Leadership group of the Illinois Board of Higher Education and with the support of the Illinois Council of Community College Presidents.

These proposed changes to the AS model are submitted to the Illinois Community College Board for approval.

**RECOMMENDED ACTION**

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the proposed changes to the Associate of Science Degree model.

## Proposed Revisions to the Associate of Science Degree

### *Proposed Change:*

- Modification of the Associate of Science (AS) model that allows for the degree to be granted without the completion of the Illinois Articulation Initiative (IAI) General Education Core Curriculum (GECC). The proposed model would shift six GECC credits to post-transfer.
- This is a model that has been successfully implemented in the Associate of Fine Arts (AFA) and Associate of Engineering Sciences (AES) degree models.
- The resulting model would allow students in some science fields to be able to both take the appropriate course sequences to be on track for transfer and also to complete the Associate of Sciences degree.

### *At Issue:*

- The current ICCB AS model does not provide for a degree that serves students in science fields as the first two years of a baccalaureate degree.
- In fact, the ICCB AS model is identical to the ICCB Associate of Arts Degree model.
- An untenable situation is created for students preparing to transfer into baccalaureate programs in some science fields. Students are faced with three options:
  - Take all the appropriate courses in math and science to be on-track for the baccalaureate program and transfer without having completed the AS degree
  - Complete the AS degree without completing all the appropriate courses in math and science and therefore transfer at a disadvantage to native students and possibly 1 to 2 semesters behind
  - Students can complete the degree and take all of the appropriate courses and transfer with substantially more credits than will be accepted by the receiving institution (somewhere in the range of 70-75 credits).

	<b>OLD MODEL</b>	<b>NEW MODEL</b>
<b>General Education Core Curriculum</b>	<b>Communication</b>	
	9 semester hours (includes Composition I and II, and Speech I)	9 semester hours (includes Composition I and II, and Speech)
	<b>Social and Behavioral Science</b>	
	9 semester hours	6 semester hours (with courses selected from at least two disciplines)
	<b>Humanities and Fine Arts</b>	
	9 semester hours	6 semester hours (with one course selected from humanities and one course from the fine arts)
	<b>Life and Physical Sciences</b>	
	7-8 semester hours	10-11 semester hours with a lab (with one course selected from the life sciences and one course from the physical sciences and including at least one laboratory course)
	<b>Mathematics</b>	
	3-6 semester hours	6-9 semester hours
	<b>GECC Subtotal: 37-41 semester hours</b>	
<b>Major Field and Electives</b>		
10 – 27 semester hours	10 – 27 semester hours	
<b>Additional College Requirements</b>		
0 – 9 semester hours	0 – 9 semester hours	
<b>Total Hours</b>		
60 – 64 semester hours	60 – 64 semester hours	

Illinois Community College Board

**ADULT EDUCATION AND FAMILY LITERACY  
COMMITTEE**

An oral report will be given during the Board meeting on the discussions that took place at the committee meeting held on the morning of Friday, September 18, 2015. The discussion items have been outlined below:

- MOU Agreements (Action Item)
  - ETS®- HiSet™
  - CTB McGraw Hill/DRC - TASC™
  - Cost of Each Test
  
- Workforce Strategic Plan Update (Board Presentation)
  
- Workforce Innovation Opportunities Act (WIOA) Update
  
- Other discussion and recommendations

Illinois Community College Board

**MEMORANDUMS OF UNDERSTANDING**

**EDUCATIONAL TESTING SERVICE® – HIGHSCHOOL EQUIVALENCY TEST™  
AND  
CTB/MCGRAW HILL/DATA RECOGNITION CORPORATION – TEST ASSESSING  
SECONDARY COMPLETION™**

The Illinois Community College Board will enter into MOU agreements with two additional vendors for certification of high school equivalency. The vendors are Educational Testing Services® (ETS) for the High School Equivalency Test™ (HiSet) and CTB/McGraw Hill/Data Recognition Corporation (DRC) for the Test Assessing Secondary Completion™ (TASC). These two exams as well as the GED® Testing Services GED® Test will be used to determine completion and issuance of the Illinois High School Equivalency Certification.

The cost of each exam is as follows:

- ETS® – HiSet™: \$90.00 per battery
- CTB McGraw Hill/DRC – TASC™: \$92.00 per battery
- GED® Testing: \$120.00 per battery –previously approved

Upon successful completion a high school equivalency exam, the U.S. and IL Constitutions as well as the Flag Test, a high school equivalency certificate will be issued at an additional \$10.00.

The following action will be brought forward to the Adult Education and Workforce Committee on the morning of Friday, September 18<sup>th</sup> and if approved will be recommended to the entire Illinois Community College Board for approval.

**RECOMMENDED ACTIONS**

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the MOU agreements with ETS® and CTB/McGraw Hill/DRC and authorizes the Illinois Community College Board staff to enter into agreements with these vendors.

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the cost of the exams for ETS- HiSet™ at \$90.00 per battery and CTB McGraw Hill/DRC –TASC™ at \$92.00 per battery.

Illinois Community College Board

**ILLINOIS COMMUNITY COLLEGE BOARD  
RECOGNITION OF COMMUNITY COLLEGES**

The Illinois Community College Board has statutory authority to “recognize” community colleges for their compliance with state statutes and standards. Based on a five-year cycle, ICCB staff conducts recognition evaluations to assure that colleges are in compliance with the standards. Standards identified for focused review during Fiscal Years 2011 through 2015 include the following categories: Instruction, Student Services, Academic Support, Finance, Facilities, and Accountability. These same standards are used by each district in a self-evaluation that is submitted to ICCB prior to the staff evaluation.

During Fiscal Year 2014, College of Lake County, John Wood Community College, Lewis and Clark Community College, Richland Community College, and Southeastern Illinois College underwent in-depth recognition evaluations. The colleges submitted thorough self-evaluations; ICCB staff conducted internal evaluations of all required college documents and college finance site visits were conducted. This agenda item not only presents the staff recommendations for the colleges that completed the evaluations, but gives background on the recognition evaluation and approval process for the Board’s information.

**RECOMMENDED ACTION**

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby grants a status of “recognition continued” to the following districts:

College of Lake County  
John Wood Community College  
Lewis and Clark Community College  
Richland Community College  
Southeastern Illinois College

## **BACKGROUND**

Recognition is a statutory term describing the status of a district which meets instructional, administrative, financial, facility and equipment standards as established by the Illinois Community College Board (110ILCS Section 805/2-12f and 805/2-15). Community colleges must be recognized to be eligible for state funding. Once a college district has been recognized by the ICCB, that recognition status is continued unless, action is taken by the Board to interrupt it. To determine a district's recognition status, the ICCB conducts periodic evaluations. The objectives of the recognition evaluation include 1) determination of a district's compliance with the *Public Community College Act* and *ICCB Administrative Rules*; 2) the provision of assistance to districts in achieving compliance with the Act and Rules; 3) the identification of issues which may be of concern to the community college system and the gathering of basic data about these issues; and 4) the identification of exemplary district practices/programs that can be shared with other districts. Based on a five-year cycle, ICCB staff conducts recognition evaluations to assure that districts are in compliance with selected standards. All districts are evaluated on a select number of standards during the same five-year cycle. ICCB staff makes an assessment on each individual standard and on a global basis considering all focused and non-focused standards. On individual standards districts are identified as either in compliance or not in compliance. Compliance recommendations require the college to take immediate action to adhere to a particular law or administrative rule, and advisory recommendations are suggestions by staff to improve upon a current process or practice. Advisory recommendations are not mandatory and do not affect a college's overall recognition status.

At the conclusion of the recognition review, the ICCB staff presents a report to the Board and the college to summarize the evaluation. Based on the report, the Board may take one of three types of action:

*Recognition Continued* – The district generally meets ICCB statutory laws and administrative rules. A district which has been granted a status of “recognition continued” is entitled to receive ICCB grants for which it is otherwise entitled and eligible.

*Recognition Continued-with Conditions* – The district does not meet ICCB standards. A district which has been assigned the status of “recognition continued-with conditions” is entitled to receive ICCB grants for which it is otherwise entitled and eligible, but it is given a specified time to resolve the conditions which led to the assignment of that status. A follow-up evaluation is scheduled no sooner than three nor longer than nine months after ICCB action on the assignment to determine the district's progress in resolving the conditions.

*Recognition Interrupted* – The district fails to take corrective action to resolve the conditions placed upon it under “recognition continued-with conditions” within a prescribed time period. A district which has been assigned a status of “recognition interrupted” may apply for recognition at such time as all requirements set forth by the ICCB have been satisfied. A district will have state funding suspended on a pro rata, per diem basis for the period of time for which such status is in effect.

The final report, including college responses, is externally attached for Board members only.



Illinois Community College Board

**ACCEPTANCE OF NEW STANDARDS**

*Fiscal Year 2016-2020*

Every five years the ICCB evaluates the Recognition Standards and Recognition Manual being used to evaluate community colleges and makes revisions based upon trends in the previous recognition cycle, areas of potential improvement that staff have become aware of over the previous cycle and new and emerging issues in higher education that are covered by our administrative rules and the Public Community College Act.

This agenda items reflects revisions made to the Recognition Manual from the previous cycle and includes, but is not limited to: Title Changes (e.g. Instruction changed to Academic), the addition of new standards for review (e.g. Academic Control, Cooperative Agreements and Contracts), and the removal of standards examined in previous cycles (e.g. Published Financial Statements) alongside minor structural changes.

The Illinois Community College Board is requested to approve the Fiscal Year 2016-2020 Recognition Standards.

**RECOMMENDED ACTION**

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the Fiscal Year 2016 – 2020 Recognition Standards.

Illinois Community College Board

**NEW UNITS OF INSTRUCTION**

The Illinois Community College Board is requested to approve new units of instruction for the following community colleges:

**RECOMMENDED ACTION:**

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

**PERMANENT PROGRAM APPROVAL**

College of DuPage

- Interactive Media Associate in Applied Science (A.A.S.) degree (64 credit hours)

Highland Community College

- Criminal Justice A.A.S. degree (61 credit hours)

Lincoln Land Community College

- Culinary Manager Certificate (39 credit hours)

Southwestern Illinois College

- Baking & Pastry Certificate (41 credit hours)

Waubonsee Community College

- Automotive Transportation Service Technology A.A.S. degree (60 credit hours)
- Construction Technology Professional A.A.S. degree (60 credit hours)

## **BACKGROUND**

**College of DuPage** is seeking approval to offer a 64 credit hour “Interactive Media” Associate in Applied Science (A.A.S.) degree. This program will prepare individuals for entry-level employment in positions that require cross-disciplinary skills between programming for web and application design and development, and graphic design. The curriculum consists of 19-22 credit hours of required general education coursework, 39 credit hours of required career and technical education coursework, and six (6) credit hours of related technical electives. The career and technical component includes instruction in digital graphic applications, introductory through advanced levels of graphic design, drawing for design, typography, user experience design, introductory and intermediate levels of web/interactive design, HTML and Advanced HTML, CSS and JavaScript, and programming logic and technique. Assessment of student learning will be achieved through evaluation of a portfolio containing artifacts of the student’s educational progress and accomplishments.

Labor market information provided by the college supports the interest in and the need for a degree program in this area. According to the Illinois Department of Employment Security (IDES), employment of “web developers” is expected to increase by 20.3%, employment of “multi-media artists and animators” by 8.6%, and employment of “graphic designers” by 6% statewide through the year 2022. The college anticipates an enrollment of eight (8) full-time and 10 part-time students the first year increasing to 18 full-time and 20 part-time students by the third year. The college currently offers several related certificate programs. The proposed degree will provide an educational ladder opportunity for students in and recent graduates of those programs. The college plans to seek articulation opportunities with baccalaureate institutions including Columbia College (Chicago), DePaul University and Illinois Institute of Art (Schaumburg) once all required state approvals have been granted. No new faculty will be required to implement the proposed program. Qualified existing faculty must hold at least a Bachelor’s degree in Graphic Design, Media Arts or a closely related field for courses in this field, and a Bachelor’s degree in Information Technology or Business with the appropriate IT credentials for coursework in web application and programming. All facilities and equipment are currently in place to adequately support the proposed program. No new costs are anticipated during the first three years of operation. The program will be fiscally supported through student tuition and fees.

**Highland Community College** is seeking approval to offer a 61 credit hour Associate in Applied Science (A.A.S.) degree in “Criminal Justice”. This program will prepare individuals for entry-level employment or advancement opportunities in the field of criminal justice, including local, state and federal law enforcement agencies, correction institutions, and probation/parole agencies. The curriculum was developed in collaboration with local law enforcement representatives and includes a significant amount of transferrable coursework. This curricular design not only provides employment training, but also allows for transfer opportunities if students decide to continue their education in this field at the baccalaureate level. The curriculum includes 21 credit hours of required general education coursework, 32 credit hours of required career and technical education coursework, and eight (8) credit hours of related technical electives. The career and technical component includes instruction in introductory criminal justice, introductory corrections, introductory criminology, criminal law, law enforcement information systems, ethics, elementary Spanish, and first aid, as well as a required work-based learning experience in a criminal justice setting. Assessment of student learning will be achieved through evaluation of the student’s performance by the work-site supervisor during the work-based learning experience, as well as through a portfolio review by program faculty.

Labor market information provided by the college supports the interest in and the need for a two-year degree program in this field of study. According to the Illinois Department of Employment Security (IDES), employment of “police and correctional officers” is expected to increase by 2% statewide through 2022. The college also offers a related short-term training certificate in this field. The proposed degree program will provide an educational ladder opportunity for those students and graduates.

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The college anticipates an enrollment of eight (8) full-time and two (2) part-time students the first year, increasing to 12 full-time and six (6) part-time students by the third year. The program will require one (1) new full-time faculty the first year. Qualified faculty will hold at least a Master's degree in Criminal Justice or closely related field, have at least one year related work experience in the field, and at least one year teaching experience. Facilities are in place to adequately support the program. Costs to implement the program are approximately \$85,000 the first year, \$85,100 the second year, and \$86,300 the third year. The program will be fiscally supported by student tuition and fees.

**Lincoln Land Community College** is seeking approval to offer a 39 credit hour "Culinary Manager" Certificate program. This program will prepare individuals already employed in the culinary field with advanced training for positions in supervision and management. The curriculum includes coursework in culinary essentials, introductory through advanced levels of food production, introductory baking, garde management, café production and management, foodservice sanitation, nutrition for food service professionals, food service purchasing and calculations, computer applications and concepts for culinary management, and restaurant management. Students will earn the required Food Safety Handler's Certification through the Illinois Department of Public Health (IDPH). Assessment of student learning will be achieved through evaluation of a portfolio containing artifacts of the student's educational progress and accomplishments. Labor market information provided by the college supports the interest in and the need for an advanced program in this field of study. According to the Illinois Department of Employment Security (IDES), employment of "food service and preparation supervisors and managers" is expected to increase by 13% statewide through the year 2022. The college anticipates an enrollment of 15 full-time and five (5) part-time students the first year, increasing to 35 full-time and 25 part-time students by the third year. The college currently offers a related First Cook Certificate and Culinary Arts A.A.S. degree. The proposed program will offer existing students and graduates of the basic certificate with an educational ladder opportunity that not only advances their employability but may also lead towards completion of the degree. The program will require one (1) new part-time faculty and eight (8) existing part-time faculty the first year. Qualified faculty must hold an Associate's degree in Culinary Arts, Hospitality or a closely related field and/or have at least three years work experience in culinary management, and hold a Food Safety Handler and Manager's License. All facilities and equipment are currently in place to adequately support the proposed program. Costs to implement the program are estimated at \$4,739 per year for the first three years of operation. The program will be fiscally supported by student tuition and fees.

**Southwestern Illinois College** is seeking approval to offer a 41 credit hour "Baking and Pastry" Certificate program. This program will prepare individuals for entry-level employment in the field of baking and pastry arts. Students who are new to the field will be well-prepared for beginning employment with full-service and retail bakeries, candy shops and kitchens with dessert preparation. The proposed certificate may also provide specialized training opportunities for students and graduates of culinary arts, as well as existing professionals working in the field and looking to cross-train or add baking and pastry skills to their portfolio. The program includes coursework in food service sanitation, introductory culinary arts, baking and pastry arts, professional food preparation, introductory and advanced cake decorating, ice cream and frozen desserts, advanced professional baking, advanced decorating techniques, breads, rolls and pastries, contemporary presentation, experimental baking, sustainable kitchen, food, beverage and labor costs, culinary nutrition for food service, hospitality management and a required work-based learning experience in a baking and pastry environment. Assessment of student learning will be achieved through an evaluation of a student portfolio as well as observation during the work-based learning component of the program. The curriculum is based on competencies identified by the American Culinary Federation (ACF) Educational Institute and will prepare graduates for the designation of Certified Pastry Culinarian (CPC). The college is currently ACF accredited for its existing Culinary Arts programs and has begun the process of accreditation for the proposed program.

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Labor market information provided by the college supports the interest in and the need for a specialized program in baking and pastry arts. The college's existing Culinary Arts Program Advisory Committee recommended the proposed program as it complements existing offerings and will provide additional training opportunities for new and existing students as well as graduates and those working in the field without formal preparation. According to the Illinois Department of Employment Security (IDES), employment of bakers and pastry chefs is expected to increase by 5.8% statewide through 2022. The college anticipates an enrollment of five (5) full-time and 10 part-time students the first year, increasing to 15 full-time and 20 part-time students by the third year. All facilities and equipment are currently in place through existing programs and will adequately support the proposed certificate. Two (2) existing full-time faculty will be required to implement the program. Qualified faculty hold at least an Associate's degree in Culinary Arts from an ACF accredited program, hold the designation of ACF Certified Executive Pastry Chef, have two years professional occupational experience and one year teaching experience. No new costs are anticipated to implement the program, which will be supported through student tuition and fees.

**Waubonsee Community College** is seeking approval to offer a 60 credit hour "Automotive Transportation Service Technology" Associate in Applied Science (A.A.S.) degree. This program will prepare individuals for entry-level employment as well as for advancement opportunities in the field of automotive technology. Graduates of the program will be eligible for several industry credentials. The program was developed according to accreditation standards of the National Automotive Technician Education Foundation (NATEF) and will prepare graduates for 20 various Automotive Service Excellence (ASE) certifications. The curriculum includes 15 credit hours of general education coursework, 39 credit hours of required career and technical education coursework and six (6) credit hours of related technical electives. The career and technical component includes instruction in maintenance and light repair, automotive recycling, engine service, brake systems, electrical/electronic systems, suspension and wheel alignment, fuel and emission systems, hybrid and alternative fuel vehicles, introductory and advanced light duty diesel engines, class car care and service, parts specialist, service advisor, and safety principles. Assessment of student learning will be achieved through a practical performance and written evaluation of skills conducted by program faculty.

Labor market information provided by the college supports the interest in and the need for a two-year degree program in this field of study. The college was recently approved to offer a related short-term certificate which articulates towards the proposed degree, as well as currently offering several related programs with common coursework required. According to the Illinois Department of Employment Security (IDES), employment growth of "automotive service mechanics/technicians" is expected to increase by 9.2% statewide through the year 2022. The college anticipates an enrollment of 20 full-time and 10 part-time students per year during the first three years of operation. The program will require three existing full-time and four existing-part-time faculty the first year, with additional faculty added in year two and/or three. Qualified faculty must hold a Bachelor's degree in a related field or an Associate's degree in Automotive Technology with at least two years related work experience, hold current ASE Certifications in the specific area of instruction, and have two years teaching experience. Classroom and laboratory space is currently in place to adequately support the proposed program. Some new equipment purchases will be necessary over the first three years. Estimated costs to support the program are \$388,000 year one, \$417,250 year two, and \$429,722 year three. The program will be supported fiscally through student tuition and fees.

**Waubonsee Community College** is seeking approval to offer a 60 credit hour "Construction Technology Professional" Associate in Applied Science (A.A.S.) degree program. This program will prepare individuals for employment with the Chicago Regional Council of Carpenters (CRCC) as journey-level carpenters and was developed to encourage educational credential attainment by local CRCC apprentices.

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The curriculum was developed according to the U.S. Department of Labor-Bureau of Apprenticeship and Training's standards for carpentry apprenticeship programs. Completion of the general education coursework in addition to the apprenticeship training will offer students the opportunity to graduate with an associate's degree. The curriculum consists of 15 credit hours of required general education coursework and 45 credit hours of required career and technical education coursework. The career and technical component includes instruction in safety and accident prevention, construction/carpentry terminology, tools and materials handling, construction layout, metal stud framing, ceiling systems and scaffolding, print reading, drywall installation, calculating rough and finish dimensions, concrete, exterior and interior trim, stairs, decks, and roofing. Upon completion the student will have completed at least 2,000 hours of on-the-job training. Assessment of student learning will be achieved through an evaluation of the student's performance during the work-based learning component of the curriculum by program faculty and the worksite supervisor.

Labor market information provided by the college supports the interest in and the need for a two-year degree program in this field of study. According to the Illinois Department of Employment Security (IDES), employment of "carpenters" is expected to increase by 13% statewide through 2022. The college anticipates an enrollment of five part-time students the first year, increasing to 15 part-time students by the third year. The program will require five (5) existing part-time faculty for implementation. Qualified faculty must hold journey-level status with the CRCC, have at least 5-7 years of occupational experience and two years teaching experience. All facilities and equipment will be shared with the CRCC. No new costs are anticipated to support this program. The program will be fiscally supported by student tuition and fees.

## **TEMPORARY PROGRAM APPROVAL**

### Oakton Community College

- Medical Assistant Certificate (44 credit hours)

### **BACKGROUND**

**Oakton Community College** is seeking temporary approval to offer a 44 credit hour “Medical Assistant” Certificate program for a period of three (3) years. This program will prepare individuals for entry-level employment as medical assistants in an ambulatory care and/or healthcare office setting. The curriculum was developed according to the core curriculum requirements from the Medical Assisting Education Review Board (MAERB) as required for program accreditation through the Commission on Accreditation of Allied Health Education Programs (CAAHEP). The curriculum includes coursework in basic human anatomy and physiology, medical terminology, pharmacology for health records documentation, ICD-10 Coding, insurance procedures-Medicare and Non-Medicare, CPT Coding, electronic health records and applications, phlebotomy, healthcare skills for the medical assistant, clinical skills for the medical assistant, healthcare office procedures, supervisory and legal aspects of medical assisting, and a required medical assistant practical learning experience. Assessment of student learning will be achieved through evaluation of the student’s performance on a comprehensive final practice certification exam and during the practical learning experience by program faculty. Graduates of the proposed program will be eligible for optional national credentialing through the AAMA as a “Certified Medical Assistant”. Labor market information provided by the college supports the interest in and the need for a formalized training program in this field of study. According to the Illinois Department of Employment Security (IDES), employment of “medical assistants” is expected to increase by 19.4% statewide through 2022. The college anticipates a first year enrollment of 10 full-times students the first year. The program will require three (3) existing full-time, two (2) existing part-time and one (1) new part-time faculty the first year. All facilities and equipment are adequately in place to support the proposed program. The program will be fiscally supported through student tuition and fees. *Permanent approval will be considered after a period of three years, based on program outcomes.*

### **INFORMATION ITEM – BASIC CERTIFICATE PROGRAM APPROVAL**

Following is a list of Basic Certificates (less than 29 credit hours) that have been approved on behalf of the Illinois Community College Board by the President/CEO since the last Board meeting:

#### **PERMANENT PROGRAM APPROVAL**

##### College of DuPage

- CNC Operations Certificate (17 credit hours)

##### Harold Washington College

- Banking Certificate (15 credit hours)
- Human Resources Certificate (24 credit hours)

##### Highland Community College

- Criminal Justice Certificate (21 credit hours)

##### Illinois Valley Community College

- ECE Gateways Credential Level 2 Certificate (16 credit hours)
- ECE Gateways Credential Level 3 Certificate (27 credit hours)

##### Lincoln Land Community College

- Certified Production Technician Certificate (10 credit hours)

##### Rend Lake College

- Cyber Security Specialist Certificate (19 credit hours)

##### Shawnee Community College

- Computer Aided Drafting Certificate (19 credit hours)
- Surveying Certificate (18 credit hours)

##### South Suburban College

- Multi-Process Welding Certificate (21 credit hours)
- Shielded Metal Arc Welding Certificate (8 credit hours)
- Gas Metal Arc Welding Certificate (8 credit hours)
- Gas Tungsten Arc Welding Certificate (8 credit hours)

##### Triton College

- Mobile, Web & Data Science Application Development Certificate (16 credit hours)

##### Waubonsee Community College

- Light Duty Diesel Repair Certificate (14 credit hours)

##### William Rainey Harper College

- Medical Corpsman to Practical Nurse Certificate (6 credit hours)



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Illinois Community College Board

**NEW UNITS OF INSTRUCTION**

The Illinois Community College Board is requested to approve new units of instruction for the following community colleges:

**RECOMMENDED ACTION:**

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

**PERMANENT PROGRAM APPROVAL**

Harold Washington College

- CPA Preparation Certificate (36 credit hours)

## **BACKGROUND**

**Harold Washington College**, one of the City Colleges of Chicago, is seeking approval to offer a 36 credit hour “CPA Preparation” Certificate program. This program is targeted towards post-baccalaureate students with business degrees looking to prepare for taking the Certified Public Accountants (CPA) examination in Illinois. The curriculum includes 33 credit hours of required coursework in business communications, business ethics, business law, financial accounting, managerial accounting, introductory and advanced intermediate accounting, auditing, Federal Income Taxes-Individuals, Federal Income Taxes-Corporate and Entities, computer applications for accounting, and an additional three (3) credit hours of electives from areas such as cost accounting, nonprofit accounting, or special topics in accounting practices. Assessment of student learning will be achieved through successfully passing a practice CPA exam. The curriculum follows topics covered by the Uniform CPA Exam as developed by the American Institute of Certified Public Accountants (AICPA) and the Illinois Board of Examiners (IBOE).

Information provided by the college supports the interest in and the need for a post-baccalaureate certificate program in this field. In July 2013, requirements for taking the CPA exam changed, allowing individuals with a baccalaureate education in business to sit for the exam after 30 semester credit hours of accounting coursework. The college is proposing this certificate to meet the needs of those students. Furthermore, employment growth of accountants is projected to strong. According to the Illinois Department of Employment Security (IDES), employment of “accountants and auditors” is expected to increase by 11.7% statewide through 2022, while the Illinois CPA Society projects even stronger growth at 16% by the year 2020 statewide for CPAs. The college anticipates an enrollment of five (5) full-time and 15 part-time students the first year increasing to seven (7) full-time and 20 part-time students by the third year. All facilities and equipment are currently in place to adequately support the program. The program will require four (4) existing full-time, six (6) existing part-time and one (1) new full-time faculty to implement. Qualified faculty must hold a Master’s degree in Accounting or closely related field, hold an active CPA license in Illinois, have five years occupational experience and one year teaching experience. Costs to implement this program are estimated at \$12,250 per year for the first three years. The program will be supported through student tuition and fees.

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September 18, 2015

Illinois Community College Board

### **NEW UNITS OF INSTRUCTION**

The Illinois Community College Board is requested to approve new units of instruction for the following community colleges:

#### **RECOMMENDED ACTION:**

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

#### **PERMANENT PROGRAM APPROVAL**

Triton College

- Cybersecurity & Information Assurance A.A.S. degree (64 credit hours)

**BACKGROUND**

**Triton College** is seeking approval to offer a 64 semester credit hour Associate in Applied Science (A.A.S.) degree in “Cybersecurity and Information Assurance”. This program will prepare individuals for entry-level employment, as well as for advancement opportunities, in the field of network and data security. The curriculum consists of 15 credit hours of required general education coursework, 28 credit hours of required career and technical education coursework, and 21 credit hours of related technical electives in the areas of network security, data assurance and computer forensics. Assessment of student learning will be achieved through completion of a capstone course that includes a comprehensive final project and written exam. The program was developed according to standards of the CyberWatch Consortium Center for Excellence and will prepare students for CISCO Certified Network Administrator (CCNA) credentialing through CISCO, Inc. The program was also developed with transferability in mind. The curriculum will articulate towards baccalaureate programs in computer & network security at DePaul University and Illinois Institute of Technology. Once all appropriate state approvals have been granted, Triton College will be listed on the National Security Agency’s (NSA) list of CyberWatch Centers of Excellence for the proposed program.

Labor market information provided by the college supports the interest in and the need for a two-year degree program in this field of study. The proposed program will complement existing offerings in information and network technology. According to the Illinois Department of Employment Security (IDES), growth in the employment of “information security analysts” is expected to increase by 30.1% and of “computer systems analysts” by 26.4% statewide through 2022. The college anticipates an enrollment of five full-time and five part-time students the first year, increasing to 20 full-time and 20 part-time students by the third year. The program will require two new part-time faculty, one existing full-time and two existing part-time faculty the first year. Qualified faculty must hold at least a Bachelor’s degree in Information Technology, have five years related occupational experience, two years teaching experience and hold the appropriate CISCO credentials for teaching CISCO courses. All facilities and equipment are currently in place to adequately support the proposed program. Costs to implement the program are estimated at \$11,000 year one, \$10,000 year two and \$16,000 year three. The program will be fiscally supported through student tuition and fees.

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UNAPPROVED

Minutes of the 413<sup>th</sup>  
Meeting of the  
Illinois Community College Board

Renaissance Schaumburg Hotel & Convention Center  
Euphoria Room  
1551 Thoreau Drive  
Schaumburg, IL

June 5, 2015

**RECOMMENDED ACTION**

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the Board minutes of the June 5, 2015 meeting as recorded.

**Item #1 – Roll Call and Declaration of Quorum**

Acting Chair Laz Lopez called the Board meeting to order at 9:00 a.m. and asked Ann Knoedler to call roll. The following Board members were present: Randy Barnette, Suzanne Morris, Michael Dorf, Thomas Pulver, Cheryl Hyman, Terry Bruce, Guy Alongi, Jake Rendleman, Teresa Garate, and student Board member Martin Nall. A quorum was declared.

**Item #2 – Announcements and Remarks by Lazaro Lopez, Acting Board Chair**

Acting Chair Lopez started by congratulating Board member Guy Alongi for being elected the next Mayor of DuQuoin.

Dr. Lopez attended the Workforce Strategic Plan Meeting held at Moraine Valley Community College. Dr. Lopez thanked the ICCB staff for all their hard work.

Dr. Lopez went on to mention two bills being discussed within the legislature the Board should be aware of: HB806 and HB3428.

Dr. Lopez concluded his remarks by welcoming newest Board member Chancellor Cheryl Hyman and gave a brief background of her accomplishments.

**Item #3 – Board Members Comments**

Cheryl Hyman stated she is honored for having the opportunity to serve on the Board and thanked Governor Rauner for appointing her to the Board.

Thomas Pulver announced he would be retiring and this would be his last meeting. He thanked everyone and enjoyed the experience.

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Jake Rendleman announced he was reelected to the John A. Logan College Board and will continue to serve on the ICCB Board.

Michael Dorf welcomed Cheryl Hyman. Due to his term expiring on June 30, 2015, Mr. Dorf wanted to express the honor it has been to serve as an ICCB Board member. Mr. Dorf thanked the staff and other Board members for an enjoyable experience.

Suzanne Morris welcomed Cheryl Hyman and wished outgoing members Thomas Pulver and Martin Nall well.

Randy Barnette welcomed Cheryl Hyman. Due to his term expiring on June 30, 2015, Mr. Barnette wanted to express the honor it has been to serve as an ICCB Board member. Mr. Barnette thanked the staff and other Board members for an enjoyable experience.

Terry Bruce thanked outgoing faculty member Thomas Pulver for his service on the Board. Mr. Bruce also welcomed newest Board member Cheryl Hyman.

Guy Alongi welcomed newest Board member Cheryl Hyman. Due to his term expiring on June 30, 2015, Mr. Alongi wanted to express the honor it has been to serve as an ICCB Board member. Mr. Alongi thanked the staff and other Board members for an enjoyable experience. However, after 12 years serving on the Board, Mr. Alongi has asked to not be reappointed, but he will continue to serve until his position is filled.

Teresa Garate welcomed Cheryl Hyman and offered her any support she may need.

Martin Nall thanked the Board for their support and the enjoyable experience.

**Item #4 – Nomination of Vice Chair**

Acting Chair Lopez opened the floor for nominations for the position of Vice Chair of the Illinois Community College Board.

Suzanne Morris nominated Terry Bruce for the position of Vice Chair of the Illinois Community College Board, which was seconded by Randy Barnette.

A roll call vote was taken with the following results:

Guy Alongi	Yea	Suzanne Morris	Yea
Randy Barnette	Yea	Thomas Pulver	Yea
Terry Bruce	Abstain	Jake Rendleman	Yea
Michael Dorf	Yea	Martin Nall	Yea
Teresa Garate	Yea	Lazaro Lopez	Yea
Cheryl Hyman	Yea		

There was no discussion.

The motion to nominate Terry Bruce as Vice Chair was approved. Student advisory vote: Yes. Terry Bruce abstained.

The Board recognized and thanked Suzanne Morris for her service as the Vice Chair of the Illinois Community College Board for the past 12 years.

**Item #5 – Nomination of the Midwestern Higher Education Compact Representative**

Acting Chair Lopez opened the floor for nominations for the ICCB representative on the Midwestern Higher Education Compact.

Randy Barnette nominated Suzanne Morris for the ICCB representative on the Midwestern Higher Education Compact, which was seconded by Thomas Pulver.

A roll call vote was taken with the following results:

Guy Alongi	Yea	Suzanne Morris	Abstain
Randy Barnette	Yea	Thomas Pulver	Yea
Terry Bruce	Yea	Jake Rendleman	Yea
Michael Dorf	Yea	Martin Nall	Yea
Teresa Garate	Yea	Lazaro Lopez	Yea
Cheryl Hyman	Yea		

There was no discussion.

The motion to nominate Suzanne Morris as the ICCB representative on the Midwestern Higher Education Compact was approved. Student advisory vote: Yes. Suzanne Morris abstained.

**Item #6 – Executive Director Report**

Dr. Karen Anderson started by welcoming new Board member Cheryl Hyman to the Board. Dr. Anderson went on to bid a farewell to Board member Thomas Pulver, who will be retiring, and student Board member Martin Nall, whose year long term is up on June 30<sup>th</sup>.

Dr. Anderson reported the ICCB conducted a target site visit at the College of DuPage and now is in the process of concluding the final report which will come out at a later date.

The ICCB, in conjunction with the Department of Commerce and Economic Opportunity, have conducted a few Workforce Strategic Plan Forums. The forum held at Moraine Valley Community College was the largest attended.

There will be a few Workforce Innovation and Opportunity Act (WIOA) regional meetings, but as of now, the dates have yet to be set.

The bi-annual audit report will be available soon.

Over the past year, the ICCB has lost all but two support staff.

Dr. Anderson concluded her report by stating the ICCB will be working on the following items over the summer:

- Redesign remedial education
- Create new rules for prior learning success
- Dual credit
- Development of the strategic plan

**Item #6.1 - Acknowledgement of Mr. Bill Kelley, President, Illinois Community College Trustees Association**

Dr. Anderson presented Mr. Bill Kelley, outgoing President, Illinois Community College Trustees Association, with a certificate of recognition for his service to the Board.

**Item #6.2 - Acknowledgement of Dr. Tom Choice, President, Illinois Council of Community College Presidents**

Dr. Anderson noted that Dr. Tom Choice is the outgoing President of the Illinois Council of Community College Presidents, and expressed appreciation for his efforts this past year. Since Dr. Choice was not present, she will give him his certificate of recognition at a later date. Dr. Charlotte Warren, President of Lincoln Land Community College, will be the new president.

**Item #7 - Committee Reports**

**Item #7.1 – External Affairs**

The committee met on Thursday, June 4, 2015 and discussed the following topics:

- College of DuPage bills – Over 30 introduced, only two survived
- HR55 – Audit conducted, COD passed
- HB3593 – limits on community college president’s contract length and severance payments
- HB3428 – AP Credit Acceptance, passed legislature with ICCB support
- SB806 –Initiated by the community colleges to improve student transfer to Universities, passed the legislature
- SB760 – Mandates community colleges accept up to 30 credit hours transferred in from a private business or vocational school, passed legislature
- SB1334 – Includes community colleges in state’s Business Enterprise Program for establishing procurement goals for minority and female owned firms, passed legislature
- SB2038 – Would provide free tuition for the community college students entering directly from high school, no funding identified
- 50<sup>th</sup> Anniversary – Have been two planning meetings led by the ICCTA committee made up of ICCB staff, community college faculty and administrators:
  - July 15, 2015 through July 15, 2016
  - Logo was developed by Carl Sandburg College
  - Press conferences
  - Governor’s proclamation
  - House and Senate Resolutions
  - Online archives and videos
  - Events tied to conferences throughout the year

A document listing all bills and their status introduced to the General Assembly was distributed to the Board for their review and information.

Vice Chair Lopez questioned if the ICCB had any role in the decision on each community college president’s compensation package. Dr. Anderson replied that ICCB does not have a role, that it was strictly a local decision.

Suzanne Morris stated that the Higher Learning Commission (HLC) have new requirements for faculty qualifications:



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- Teachers much have a master's degree in the area in the subject matter they are teaching in – 18 hours of graduate hours  
The Board requested the ICCB staff report on the data of faculty credentials and students that would be affected

As of right now, there is still no budget passed for the State of Illinois. The state is so far behind in payments to the community colleges, that they are actually still receiving payments, but they are from the previous year.

**Item #7.2 - Fiscal, Personnel, Ethics and Conflict of Interest**

The committee met on Friday, June 5, 2015 at the Renaissance Schaumburg Hotel & Convention Center and discussed the following topics:

Financial Statements: Fiscal Year 2015

- State General Funds
- Special State Funds
- Federal Funds
- Bond Financed Funds
  
- Timeliness of state payments to the community colleges and adult education providers.
- Information Item: Summary of Capital Projects Approved by the Executive Director during 2014 but are currently at a standstill.
  
- 2016 Community College System Budget – agenda item #7.2a
  
- Consent Agenda Items #11.4 thru #11.6

There were handouts distributed to the Board for their review.

**Item #7.2a – Fiscal Year 2016 Budget**

As of this time, the budget has not been passed, but there were two budgets introduced to the legislature:

- FY16 Budget 1: 30 percent cut to the Universities; community colleges are level funded
- FY16 Budget 2: Six percent cut to universities; two percent cut to community colleges

**Item #7.3 – Academic Affairs and Institutional Support**

Thomas Pulver reported the committee met on the evening of Thursday, June 4<sup>th</sup> and discussed the following topics:

- **Presidents' Council endorsement of the PARCC 4 and 5 as a measure of college readiness**

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- On January 30 the Illinois Council of Community College Presidents (ICCCP), following a recommendation of the Chief Academic Officers, the Chief Student Services Officers and the Illinois Math Association of Community Colleges (IMACC) approved a policy to accept a performance level of 4 or 5 in math or English language arts on PARCC as a measure of college readiness and bypassing remediation. Additionally, institutions can develop policies for math that allow a 3 on PARCC in combination with having passed a higher-level high school math class.
- The PARCC is the new assessment that is being used in the K-12 system that is tied to the new Illinois Learning Standards incorporating the Common Core.
- Alongside this recommendation the ICCCP urged state leaders to conduct thorough longitudinal studies and data collection to ensure that the PARCC is accurately measuring college readiness.
  
- **The Developmental Education Committee**
  - Recently the Developmental Education Advisory Committee (DEAC) was convened to support implementation of the agency's White House commitment focused on doubling the number of co-requisite remediation models in Illinois.
  - Currently, the ICCB staff, at the behest of the committee, is working with the IMACC to address geometry pre-requisite requirements that pose a barrier to entry into credit bearing math courses.
  - Additionally, the ICCB is developing an academy model focused on co-requisite delivery in cooperation with the committee.
  - The committee plans to meet again in May.
  - Co-requisite models enroll students in credit bearing courses alongside developmental courses and are focused on helping students earn college credits more quickly than traditional remedial approaches allow.
  
- **Associate in Science Proposed Revisions**
  - The Associate of Science degree mirrors the requirements of the Associate of Arts.
  - The Chief Academic Officers' organization has been working to recommendation revisions to this degree model and to make recommendation to the Board about the makeup of this degree.
  - The basic goal is to put a science major on a level playing field with four-year native students after a community college student transfers.
  - As it currently stands, community college students have to take more credit hours than four-year freshmen and sophomore students in order to meet general education requirements and to stay on track in their chosen science field.
  
- **Cooperative Agreement Update**
  - Eleven districts are not participating in the CAREER agreement, an agreement that spans many CTE programs.
  - Of the 11, half were interested in reviewing the agreement for participation. Half were not interested.
  - At the February 2015 joint President, CAO & CSSO meeting, Jeff Newell was asked by the Presidents to work with colleges interested in reviewing the agreement to see if they will join. The ICCB staff will continue to follow up.

- **Program Approval**
  - Program Approval process involves many steps, including institutional and ICCB components.
  - At the ICCB, the process involves extensive staff review and information exchange with colleges.
  - Brian Durham presented on the program approval process at the March, 2015 ICCB meeting.
  
- **Other discussions and recommendations**
  - In August 2014, the ILDS Governing Board selected Northern Illinois University Center for Governmental Studies (NIUCGS) to serve as the Centralized Demographic Dataset (CDD) Administrator for ILDS. NIUCGS will support data matching and file preparation.
  - In March 2015, Elliot Regenstein was named the new chair of the ILDS Governing Board. Elliot Regenstein is Senior Vice President, Advocacy and Policy, at the Ounce of Prevention Fund and has chaired or co-chaired the Illinois Early Learning Council's Data, Research, and Evaluation Committee since its creation in 2009.
  - The next ILDS Governing Board Meeting is scheduled for August 4, 2015.

**Item #7.3a – Associate of Science Presentation**

Brian Durham, Deputy Director of Academic Affairs, gave a brief presentation:

*Issues:*

- The current ICCB AS model does not provide for a degree that serves students in science fields as the first two years of a baccalaureate degree.
- The ICCB AS model is identical to the ICCB Associate of Arts Degree model.
- An untenable situation is created for students preparing to transfer into baccalaureate programs in some science fields. Students are faced with three options:
  - Take all the appropriate courses in math and science to be on-track for the baccalaureate program and transfer without having completed the AS degree
  - Complete the AS degree without completing all the appropriate courses in math and science and therefore transfer at a disadvantage to native students and possibly 1 to 2 semesters behind
  - Students can complete the degree and take all of the appropriate courses and transfer with substantially more credits than will be accepted by the receiving institution (somewhere in the range of 70-75 credits).

*Proposed Changes:*

- Modification of the Associate of Science (AS) model that allows for the degree to be granted without the completion of the Illinois Articulation Initiative (IAI) General Education Core Curriculum (GECC). The proposed model would shift six GECC credits to post-transfer.
- Implementation of the AS model that has already been successfully implemented in the Associate of Fine Arts (AFA) and Associate of Engineering Sciences (AES) degree models.

- Assurance that the resulting model would allow students in some science fields to be able to both take the appropriate course sequences to be on track for transfer and also to complete the Associate of Sciences degree.

It was a consensus among the Board members that each member needed to review this matter further. The Board decided to table the changes for now and take action on recommending the proposed changes during the September 2015 Board meeting.

**Item #7.4 – Adult Education and Workforce Development**

Randy Barnette stated the committee did not meet but wanted the Board to be aware of the following topics:

- **High School Equivalency Implementation Update**
  - Illinois is on track for implementing two additional high school equivalency assessments on January 1, 2016. Negotiations with three vendors have begun. ICCB has hired the additional staff required.
- **Workforce Innovation and Opportunity Act of 2014 (WIOA) Regional Forums**
  - ICCB hosted a series of three informational forums to share vital updates regarding WIOA implementation and to gather feedback and suggestions regarding the proposed rules that have been released by the US Departments of Labor and Education.
- **ICCB Workforce Education Strategic Plan**
  - The ICCB, in partnership with the IL Council of Community College Presidents and the Illinois Department of Commerce and Economic Opportunity, conducted eleven Workforce Strategic Planning Regional Forums between March and May of 2015.

\* \* \* \* \*

The Board took a break at 10:24 and returned at 10:32 a.m.

\* \* \* \* \*

At this time, Dr. Beth Purvis, Secretary of Education for the Office of the Governor, addressed the Board. Dr. Purvis gave a brief description of her background and stated her support for the community college system. Vice Chair Lopez stated that Dr. Purvis will also be attending the Board's August 10<sup>th</sup> Workshop.

\* \* \* \* \*

**Item #8 – Advisory Organizations**

**Item #8.1 – Illinois Community College Trustees Association (ICCTA)**

Bill Kelley, outgoing president of the ICCTA, started off by saying the Trustees greatly appreciate the time that Dr. Purvis is willing to spend with the Trustees at their meeting.

Mr. Kelley went on to thank the Board and Dr. Anderson for working so closely with the ICCTA and for allowing him to speak on behalf of the ICCTA.

The Board thanked him for his service to the Board.

**Item #8.2 – Illinois Community College Faculty Association (ICCFA)**

Krista Winters briefly stated that the ICCFA met in April. The Board is invited to attend the Fall Conference on October 29 and 30. The two main issues the Association will address are Dual Credit and the Baccalaureate Degree. Participation for the ICCFA is low, and the association is requesting volunteers.

**Item #8.3 – Illinois Council of Community College Presidents (ICCCP)**

Dr. Charlotte Warren, President of Lincoln Land Community College and the next President of the ICCCP, presented the report on behalf of Dr. Tom Choice.

Dr. Warren stated the ICCCP are discussing the following issues:

- Baccalaureate Degree programs – ready for the next steps
- Freedom of Information Act requests are at a high
- Legislative Issues
- The large number of long-time community college presidents retiring within the year
- The Association supports agenda Item #7.3a - Associate of Science Presentation

Acting Chair Lopez stated that he would like to set regional meetings with the community college presidents and will be contacting them to set these meetings within the next few weeks.

**Item #8.4 – Adult Education and Family Literacy Council**

Dan Deasy stated the Council conducted their last meeting on May 21, 2015. The meeting centered on each separate workgroup presenting their final recommendations for the year.

**Item #8.5 – Student Advisory Council**

Martin Nall stated that Student Advocacy Day was held on April 29<sup>th</sup>. There were about 180 students who attended and met with legislators.

The student advisory council met this weekend. Stephanie Torres will be the new student Board member.

Mr. Nall thanked the Board for their support while he was serving on the Board. He will be attending Western Illinois University to pursue Ag Business.

**Item #9 – New Units**

Brian Durham commented on a few programs from the below list that show strong partnerships:

Rend Lake College has opportunities for Dual Credit in General Education and the coursework for their certificate leads to State licensure; Olive-Harvey College's Automotive Technician Certificate leads to an ASE certification; McHenry County College partnered with various corporations to develop the Industrial Maintenance Technician Certificate; and Carl Sandburg College partnered with Galesburg Hospital and various medical centers to develop the Medical Office Professional A.A.S. degree.

**Item #9.1 - Black Hawk College, College of DuPage, Kaskaskia College, McHenry College, Moraine Valley Community College, Carl Sandburg College, and Rend Lake College**

Thomas Pulver made a motion, which was seconded by Teresa Garate, to approve the following items:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

**PERMANENT PROGRAM APPROVAL**

Black Hawk College

- Veterinary Assisting Certificate (32 credit hours)
- Veterinary Technology A.A.S. degree (80 credit hours)

College of DuPage

- Welding Technology Associate in Applied Science (A.A.S.) degree (64 credit hours)

Kaskaskia College

- Library Technical Assistant A.A.S. degree (66 credit hours)
- Library Technical Assistant Certificate (33 credit hours)

McHenry County College

- Industrial Maintenance Technician Certificate (33 credit hours)

Moraine Valley Community College

- Associate in General Studies (A.G.S.) degree (62 credit hours)

Carl Sandburg College

- Legal Office Professional A.A.S. degree (60 credit hours)
- Medical Office Professional A.A.S. degree (63 credit hours)

Rend Lake College

- Esthetics Certificate (30.5 credit hours)

A roll call vote was taken with the following results:

Guy Alongi	Yea	Suzanne Morris	Yea
Randy Barnette	Yea	Thomas Pulver	Yea
Terry Bruce	Yea	Jake Rendleman	Yea
Michael Dorf	Yea	Martin Nall	Yea
Teresa Garate	Yea	Lazaro Lopez	Yea
Cheryl Hyman	Yea		

The motion was approved. Student Advisory vote: Yea.

**Item #9.2 - Malcolm X College and Olive-Harvey College**

Teresa Garate made a motion, which was seconded by Guy Alongi, to approve the following items:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

**PERMANENT PROGRAM APPROVAL**

Malcolm X College

- Fire Science Operations A.A.S. degree (61 credit hours)
- Fire Service Management A.A.S. degree (61 credit hours)

Olive-Harvey College

- Automotive Technology A.A.S. degree (66 credit hours)
- Automotive Technology Certificate (46 credit hours)

A roll call vote was taken with the following results:

Guy Alongi	Yea	Suzanne Morris	Yea
Randy Barnette	Yea	Thomas Pulver	Yea
Terry Bruce	Yea	Jake Rendleman	Yea
Michael Dorf	Yea	Martin Nall	Yea
Teresa Garate	Yea	Lazaro Lopez	Yea
Cheryl Hyman	Abstain		

The motion was approved. Cheryl Hyman abstained. Student Advisory vote: Yea.

**Item #10 - Illinois Community College Board Recognition of Community Colleges**

**Item #10.1 - Heartland Community College, Moraine Valley Community College, and Spoon River College**

Dr. Anderson stated for the last 10 years the recognition review process has required the same compliance standards. Year 2016 begins a new recognition cycle, so the agency will be looking to make some changes. New standards will be brought to the Board in September.

Suzanne Morris made a motion, which was seconded by Thomas Pulver, to approve the following motion:

The Illinois Community College Board hereby grants a status of “recognition continued” to the following districts:

Heartland Community College  
Moraine Valley Community College  
Spoon River College

A roll call vote was taken with the following results:

Guy Alongi	Yea	Suzanne Morris	Yea
Randy Barnette	Yea	Thomas Pulver	Yea
Terry Bruce	Yea	Jake Rendleman	Yea
Michael Dorf	Yea	Martin Nall	Yea
Teresa Garate	Yea	Lazaro Lopez	Yea
Cheryl Hyman	Yea		

The motion was approved. Student Advisory vote: Yea.

**Item #11 – Consent Agenda**

Thomas Pulver made a motion, which was seconded by Randy Barnette, to approve the consent agenda’s following items:

**Item #11.1 – Minutes of the March 20, 2015 Board Meeting**

The Illinois Community College Board hereby approves the Board minutes of the March 20, 2015 meeting as recorded.

**Item #11.2 - Calendar Year 2016 Board Meeting Dates and Locations**

The Illinois Community College Board hereby approves the Calendar Year 2016 Board Meeting Dates and Locations listed below:

**Calendar Year 2016 Board Meeting Dates and Locations**

**January 22**

9:00 a.m. – Harry L. Crisp II Community College Center, Springfield

**March 18**

9:00 a.m. – Spoon River College, Canton

**June 3\***

9:00 a.m. – TBA

**July**

Subject to Call

**September 16**

9:00 a.m. – Sauk Valley Community College, Dixon

**November 18**

9:00 a.m. – Harry L. Crisp II Community College Center, Springfield

**December**

Subject to Call

\*June Board meeting is held in conjunction with the ICCTA and Presidents' Council meetings.

**Item #11.3 - Authorizations to Enter into Interagency Contracts and/or Agreements**

The Illinois Community College Board hereby authorizes its Executive Director, in concurrence with the ICCB Chair, to enter into interagency contracts/agreements, as needed for fiscal year 2016.

**Item #11.4 - Authorization to Transfer Funds Among Line Items**

The Illinois Community College Board hereby authorizes its Executive Director to transfer funds among fiscal year 2016 appropriated operating line items, as needed.

**Item #11.5 - Authorizations to Enter into Contracts**

The Illinois Community College Board approves the following Fiscal Year 2016 contractual agreements:

Funding Source	Contractor		Estimated Amount*	Contract Period	Description
All funds /allocated	IL Community System Foundation	College	\$525,970	7/1/15 - 6/30/16	Rental of Office Space



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Funding Source	Contractor	Estimated Amount*	Contracted Period	Description
GRF	Southwestern Illinois College and Southern IL Collegiate Common Market (SICCM)	\$1,446,400	7/1/15 6/30/16	- East St. Louis Community College Center
GRF	Sorling, Northrup, Hanna, Cullen & Cochran Ltd.	\$190/hr	7/1/2015 6/30/16	- Legal
GRF	Alternative Schools Network	\$2,815,800	7/1/2015 6/30/16	- Sole source provider: Re-Enrollment Appropriation
GED/GRF	General Educational Development –GED® Testing Services, Test Assessing Secondary Completion-CTB McGraw Hill Education, and High School Equivalency Test (HiSet)-Educational Testing Services	\$400,000	7/1/15 6/30/16	- Sole Source Providers: High School Equivalency Testing Companies
GED/GRF	Turn-Key Solutions International, Inc.	\$120,00	7/1/15 6/30/16	- Sole Source Provider: High School Equivalency Testing data data submission to feds
CTE/GRF	Capital Area Career Center	\$347,000	7/1/15- 6/30/16	- Specific Legislation to contractor: CTE Nursing Program
CTE/GRF	Career Center of Southern Illinois	\$153,000	7/1/15- 6/30/16	- Specific Legislation to contractor: CTE Nursing Program
CTE	ISU-IL Center for Specialized Support	\$525,000	7/1/15 6/30/16	- Program monitoring and staff development
CTE	U of I	\$400,000	7/1/15 6/30/16	- Administration of Carl Perkins federal grant program.
GED/GRF	Sangamon Co Regional Office of Education	\$550,500	7/1/15 6/30/16	- Administration for Cook Co. High School Equivalency Testing
Multiple: federal and state	WIU-Center for Application of Information Technologies	\$675,000	7/1/15 6/30/16	- Career & Academic Readiness System Hosting of Adult Education data system and I-Pathways and curriculum expansion
Adult Ed	WIU-Central Illinois Adult Education Service Center	\$390,000	7/1/15 6/30/16	- Staff Development, as required by federal grant

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Funding Source	Contractor	Estimated Amount*	Contracted Period	Description
Adult Ed	WIU-Curriculum Clearinghouse Publishers	\$100,00	7/1/15 6/30/16	- Adult Education instructional materials
Adult Ed	Adult Learning Resource Center	\$689,600	7/1/15 6/30/16	- Staff Development, as required by federal grant
Adult Ed/Gates	SIU-E Southern IL Professional Development Center	\$739,600	7/1/15 6/30/16	- Accelerating Opportunity and Adult Education-professional development

A roll call vote was taken with the following results:

Guy Alongi	Yea	Suzanne Morris	Yea
Randy Barnette	Yea	Thomas Pulver	Yea
Terry Bruce	Yea	Jake Rendleman	Yea
Michael Dorf	Yea	Martin Nall	Yea
Teresa Garate	Yea	Lazaro Lopez	Yea
Cheryl Hyman	Yea		

The motion was approved. Student Advisory vote: Yea.

**Item #12 – Information Items**

There was no discussion.

**Item #12.1 - Fiscal Year 2015 Financial Statements**

**Item #12.2 - Fiscal Year 2015 Spring Enrollment Report**

**Item #12.3 - Fiscal Year 2014 Illinois Community College System Employment Plans**

**Item #12.3a - African American Employment Plan Survey Results**

**Item #12.3b - Hispanic/Latino Employment Plan Survey Results**

**Item #12.3c - Asian American Employment Plan Survey Results**

**Item #13 – Other Business**

There was no other business.

**Item #14 – Public Comment**

There was no public comment.

**Item #15 – Executive Session**

The Board did not convene into Executive Session.

**Item #16 – Executive Session Recommendations**

There were no recommendations

**Item #17 – Adjournment**

The Board meeting was adjourned at 11:19 a.m.

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Lazaro Lopez, Ed.D.  
Board Acting Chair

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Karen Hunter Anderson, Ph.D.  
Executive Director

Agenda Item #11.2  
September 18, 2015

UNAPPROVED

Minutes of the  
Workshop of the  
Illinois Community College Board

CMS/LLCC Training Center  
CMS Video Room  
Room 104  
130 West Mason  
Springfield, IL

ISBE  
James R. Thompson Center  
Suite 14-300  
100 W Randolph Street  
Chicago

August 10, 2015

**RECOMMENDED ACTION**

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the minutes of the August 10, 2015 Board workshop as recorded.

**Item #1 – Roll Call and Declaration of Quorum**

Acting Chair Laz Lopez, attended in the Chicago location, called the Board workshop to order at 12:00 p.m. and asked Ann Knoedler to call roll. The following Board members were present: Randy Barnette and Jake Rendleman attended in the Springfield Location. Suzanne Morris, Michael Dorf, and Teresa Garate attended in the Chicago location. Guy Alongi, Terry Bruce, Cheryl Hyman, and student Board member Stephanie Torres were absent. A quorum was declared.

**Item #2 – Discussion of Education Transition Plan Facilitated by Secretary Purvis and Dr. Lopez**

Acting Chair Lopez started by explaining that the purpose of this workshop is to come up with priorities and goals for the agency and the system. The final three priorities will be brought to the entire Board during the September Board meeting. It is important for the Board to set and achieve goals to show the importance of ICCB.

Dr. Beth Purvis, Secretary of Education for the Governor’s Office, attended the workshop in the Chicago location. The Education Transition Plan produced by the Governor’s transition team was distributed to the Board members. There were six main outcomes of the initiative summary: Support and Accountability for Quality Education, Smooth Transition Points, Fair Access to Quality Education, Strengthen and Expand Quality Leadership, Data Systems and Technology, and Administrative Effectiveness.

\* \* \* \* \*

At this time, Board member Cheryl Hyman has joined the Workshop.

\* \* \* \* \*

Dr. Purvis stated that as of right now, 70 percent of the FY16 budget is being spent based on the FY15 budget numbers which is a higher budget. The longer the FY16 budget proceeds to be spent this way, the bigger the cuts will have to be in the long run in order to achieve a balance budget. As of now, higher education doesn’t have an FY16 budget.

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Dr. Beth Purvis left the workshop.  
The Board took a break at 12:45 and returned at 12:50 p.m.

\* \* \* \* \*

**Item #3 – Agency Data Presentation**

Nathan Wilson, Senior Director for Research and Policy Studies, gave a brief presentation to the Board on the Illinois Longitudinal Data System, which contains data for the Illinois Community Colleges.

**Item #4 – Break**

Acting Chair Lopez stated after the break, each Board member should have their top two or three priorities to share.

The ICCB staff should take the top three and show the Board what these agency and system goals would look like at the September Board meeting.

The Board took a break at 1:48 and returned at 2:10 p.m.

\* \* \* \* \*

Student Board member Stephanie Torres arrived at the workshop.

\* \* \* \* \*

**Item #5 – Group Processing: Identification of primary and secondary priorities**

Each Board member shared their top two or three priorities:

Randy Barnette

1. MAP Funding – would like for the Legislature to set aside funds for only community college students
2. Would like to see a task force developed to review best practices and developmental education issues

Jake Rendleman

1. Make sure community colleges are able to keep their doors open (state funding)
2. Dual Credit
3. MAP Funding

Suzanne Morris

1. Dual Credit
2. Remedial Education – need to review and make more effective
3. MAP Funding

Stephanie Torres

1. Define success
2. Foundation of the ICCB's purpose

Cheryl Hyman

1. Dual Credit
2. ICCB program approval process – quality of programs
3. Better link with Higher Learning Commission (HLC)
4. Accountability

Teresa Garate

1. Developmental Education
2. ICCB funding to the community colleges

Michael Dorf

1. STEM
2. ICCB as an agency should make themselves more known to the constituents of Illinois

Laz Lopez

1. Balance Score Card, which would include
  - a. Reverse Transfer
  - b. Accountability
  - c. Quality of programs
  - d. Dual Credit
  - e. Define Success of community colleges
2. Data
  - a. Are we over-collecting?
  - b. Collecting the right data?
3. MAP Funding

Dr. Karen Hunter Anderson stated that all these priorities are doable to some degree. Some are already being addressed. The Board should know that the agency is bound by the rules of the statute and by state and federal funding rules as well. So these rules will have some bearing on what can be accomplished.

**Item #6 – Wrap-Up**

The staff will present, at the September Board meeting, on the final two to three priorities that will be addressed for the agency and system.

**Item #7 – Adjournment**

Teresa Garate made a motion, which was seconded by Jake Rendleman to adjourn the meeting at 3:00 p.m.

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Lazaro Lopez, Ed.D.  
Board Acting Chair

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Karen Hunter Anderson, Ph.D.  
Executive Director

Illinois Community College Board

**CERTIFICATION OF ELIGIBILITY FOR SPECIAL TAX LEVY  
(110 ILCS 805, SECTION 3-14.3)**

Section 3-14.3 of the Public Community College Act allows districts eligible for equalization grants in fiscal year 2015 or fiscal year 2016 to levy up to or at the combined statewide average tax rate for educational and operations and maintenance purposes if they currently are levying less than that amount. The certification is due by November 1 of each year.

**RECOMMENDED ACTION**

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby authorizes the Executive Director to issue the annual certificates of eligibility for additional taxing authority to the community college districts meeting the following statutory criteria:

1. received an equalization grant in fiscal year 2015 and/or will receive an equalization grant in fiscal year 2016; and
2. had combined educational and operations and maintenance purposes tax rates less than 29.63 cents per \$100 of equalized assessed valuation.

**BACKGROUND.**

The following table identifies the districts eligible to the additional levy, the amount of the additional tax rate, and the amount of additional revenue available if they choose to exercise the authority.

The additional levy authority is subject to “backdoor” referendum. Within ten days after the adoption of a resolution expressing the district’s intent to levy all or a portion of the additional taxes, the district is required to publish notice of its intent. A petition signed by 10 percent or more of the registered voters in the district will cause the proposed increase to be placed on the ballot at the next regularly scheduled election. A 30-day period is allowed for such a petition to be received.

This special tax levy authority does not circumvent tax cap legislation. All tax cap legislation is still applicable to those districts that fall under it.



Agenda Item #11.5  
September 18, 2015

<b>District</b>	<b>Authorized Operating Tax Rates*</b>	<b>Additional Tax Rate Authority</b>	<b>Estimated Additional Tax Revenue</b>
Black Hawk College	19.00¢	10.63¢	\$ 3,818,318
Heartland Community College	22.50¢	7.13¢	\$ 2,962,857
Illinois Central College	25.00¢	4.63¢	\$ 3,115,141
Illinois Eastern Community Colleges	25.00¢	4.63¢	\$ 609,655
Illinois Valley Community College	17.00¢	12.63¢	\$ 3,814,897
Kankakee Community College	18.00¢	11.63¢	\$ 2,529,026
Kaskaskia College	25.00¢	4.63¢	\$ 687,599
Lake Land College	18.00¢	11.63¢	\$ 2,962,537
Lewis & Clark Community College	25.00¢	4.63¢	\$ 1,782,387
Moraine Valley Community College	28.23¢	1.40¢	\$ 1,304,408
Rock Valley College	27.00¢	2.63¢	\$ 1,462,280
Rend Lake College	25.00¢	4.63¢	\$ 392,091
Carl Sandburg College	22.00¢	7.63¢	\$ 1,196,513
Sauk Valley Community College	27.50¢	2.13¢	\$ 333,670
Southwestern Illinois College	16.00¢	13.63¢	\$ 8,788,749
Spoon River College	25.00¢	4.63¢	\$ 376,409
John Wood Community College	22.50¢	7.13¢	\$ 987,743
* Authorized Combined Ed and O&M Maximum Tax Rates			\$ 37,124,280

Illinois Community College Board

**SPRING 2015 LEGISLATIVE UPDATE**  
**99<sup>TH</sup> GENERAL ASSEMBLY**

(Actions as of September 10, 2015)

**Executive Appointments**

**AM 990102 Munoz**

**Appoint – Lazaro Lopez**

Last Action: Senate Placed on Calendar Order of Executive Appointments

Synopsis: Nominates Lazaro Lopez to be a member and Chair of the Illinois Community College Board.

**AM 990195 Munoz**

**Appoint – Cheryl Hyman**

Last Action: Senate Assigned to Executive Appointments Committee

Synopsis: Nominates Cheryl Hyman to be a member of the Illinois Community College Board

**AM 990278 Munoz**

**Appoint – Terry Bruce**

Last Action: Senate Referred to Assignments Committee

Synopsis: Nominates Terry Bruce to be a member of the Illinois Community College Board.

**AM 990284 Munoz**

**Appoint – Suzanne Morris**

Last Action: Senate Referred to Assignments Committee

Synopsis: Nominates Suzanne Morris to be a member of the Illinois Community College Board.

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**Community Colleges System Recognition**

**HR 732 Bennett**

**50<sup>th</sup> Anniversary**

Last Action: House Resolution Adopted

Synopsis: Commends Governor Rauner for his proclamation of July 15, 2015 through July 15, 2016 as The Year of the Community College and recognizes the Illinois Community College System on its rich 50 years of history.

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**Higher Education Budget**

**House Bill 317 (amended) Madigan / Steans**

**FY 2015 Budget Reductions**

Last Action: P.A. 99-0001

Synopsis: Makes reductions to FY15 appropriations. The community college system was reduced by \$6.6M. Most every agency and public university received a 2.25% reduction to GRF lines. There are no reductions to the Adult Education and Career and Technical Education grants.

**House Bill 318 (amended) Madigan / Steans**

**FY 2015 Fund Sweeps/Hospital Assessment**

Last Action: P.A. 99-0002

Synopsis: Authorizes transfers from the designated funds into the General Revenue Fund. Provides that notwithstanding any other provision of the Public Aid Code to the contrary, and subject to federal approval, providers of certain services shall have their reimbursement rates or dispensing fees reduced for the remainder of State fiscal year 2015 by an amount equivalent to a 2.25% reduction for the full fiscal year. Provides that no provider shall be exempt from these rate reductions, except that, rates or payments, or the portion thereof, paid to a provider that is operated by a unit of local government that provides the non-federal share of such services shall not be reduced as provided in this provision.

**Senate Bill 2029 (amended) Cullerton / Madigan**

**FY 2016 ICCB Appropriations**

Last Action: Total Veto Stands

Synopsis: Makes FY 2016 appropriations to the Illinois Community College Board.

**Senate Bill 2042 (amended) Cullerton / Madigan**

**FY 2016 Federal Fund Appropriations**

Last Action: Public Act 99-0409

Synopsis: Makes FY 2016 appropriations from federal funds to various state agencies and programs. *The bill does not include appropriations for ICCB federal adult education and Perkins CTE funds.*

**Senate Bill 2043 (amended) Cullerton / Burke**

**FY 2016 MAP Grant Appropriations**

Last Action: House Referred to Rules Committee

Synopsis: Makes FY 2016 appropriations to the Illinois Student Assistance Commission from the General Revenue Fund for grant awards to students eligible for the Monetary Award Program and for agency administrative and operational costs.

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**Response to College of DuPage / Executive Compensation**

**House Bill 303 (amended) McDermid / Althoff**

**FOIA – Severance Agreements**

Last Action: Sent to the Governor

Synopsis: Provides that all severance agreements entered into by or on behalf of a public body are public records subject to inspection and copying by the public, subject to redaction.

**House Bill 3593 (amended) Ives / Connelly**

**Community College Employment Contract Limitations**

Last Action: Sent to the Governor

Synopsis: Establishes the following limitations on employment contracts, other than collective bargaining agreements, entered into with an employee of a community college district:

- (1) Severance under the contract may not exceed one year salary and applicable benefits.
- (2) Contract with a determinate start and end date may not exceed 4 years.
- (3) The contract may not include any automatic rollover clauses, and all renewals or extensions must be made during an open meeting of the board of trustees.
- (5) Public notice must be given of any employment contract entered into, amended, renewed, or extended & must include a complete description of the action to be taken and the contract itself with all addendums or any other documents that change an initial contract.

**House Bill 4256 Ives**

**SURS Basic Compensation**

Last Action: House Referred to Rules Committee

Synopsis: Amends the State Universities Article of the Pension Code to provide that for an employee who becomes a participant on or after the effective date of the amendatory Act, "basic compensation" does not include (1) the value of maintenance, board, living quarters, personal laundry, or other allowances furnished in lieu of salary which are considered gross income under the Internal Revenue Code; (2) certain employee contributions to the pension system; (3) certain employer contributions to a custodial account for the investment in company stocks for the benefit of the employee; and (4) fringe benefits that an employee elects to receive, in lieu of cash salary or wages, that are not taxable under the Internal Revenue Code.

**Senate Bill 2155 Cunningham**

**Community College Audits**

Last Action: Senate to Subcommittee on Public Higher Education Executive Compensation

Synopsis: Provides that the Auditor General shall annually conduct or cause to be conducted a financial and compliance audit of one-third of the community colleges such that every community college is audited by the Auditor General every 3 years. The Auditor General shall file a copy of the report of the audit with the Governor and Legislative Audit Commission. The audit shall be open to the public for inspection and any costs associated with the audit shall be the responsibility of the community college to the extent that the college is billed by the Auditor General. Requires a community college to make available to the Auditor General its books and records and to provide any other documentation necessary to conduct the audit. Amends the Public Community College Act to provide that audits under the Act shall be required except in the years a community college is audited by the Auditor General.

**Amendment: SCA 1 (Cunningham) – Referred to Assignments Committee:**

Amends SB 2155 to correct drafting errors and provides that the expectation for community colleges from the Public Community College Act's audit requirements apply to all community colleges. Additional language is added to ensure that the audits performed by the Auditor General conform to the requirements of the Public Community College Act and provide the necessary data for ICCB staff to award state grant funds. The amendment includes the Illinois General Assembly and ICCB in the list of entities to receive final copies of the audit reports.

**Senate Bill 2156 Cunningham**

**SURS Pension Code**

Last Action: Senate to Subcommittee on Public Higher Education Executive Compensation

Synopsis: Amends the State Universities Retirement System code to exclude severance payments from the definition of "earnings". Severance payments include payments made to facilitate termination of employment or to induce someone to retire or not to retire and are not for services rendered but are made in conjunction with an employee's termination or retirement.

**Amendment: SCA 1 (Cunningham) – Referred to Assignments Committee:**

Replaces the introduced bill and with an amendment to exclude the value of maintenance, board, living quarters, personal laundry, or other allowances furnished in lieu of salary which are considered gross income for tax purposes from the definition of "basic compensation" that determines pension benefits. Additionally, if an employee elects to receive in lieu of cash salary or wages, fringe benefits which are not taxable by the IRS, the amount of the cash salary or wages which is waived is not included in the determination of the employee's basic compensation for pension benefits. The changes apply only to new employees.

**Senate Bill 2157 Cunningham**

**Trustee Training**

Last Action: Senate to Subcommittee on Public Higher Education Executive Compensation

Synopsis: Amends the Public Community College Act to provide that every voting member of a community college district's board (elected or appointed for an elected trustee) after January 1, 2017 shall complete a minimum of 4 hours of professional development leadership training within one year after January 1, 2017 and during the third and fifth year of his or her term. A community college district shall maintain on its website the names of all elected voting trustees of the district's board who have successfully completed the training. The training may be provided by an association established under the Public Community College Act for the purpose of training community college district trustees (i.e. Illinois Community College Trustee's Association) or other qualified providers approved by the Illinois Community College Board. This section applies to all community college districts with elected board of trustees; as such, City Colleges of Chicago would be excluded from the requirements.

**Amendment: SCA 1 (Cunningham) – Referred to Assignments Committee:**

Amends introduced bill to include a certification processes for the completion of trustee training. Under this process, a board member that does not complete training, the board shall suspend the member from continued service, at which point, the member has 45 days to complete all training. The failure of a board member to complete training during the probationary period shall constitute a resignation from the board and create a vacancy on the board to be filled pursuant to the Public Community College Act. The amendment also adds sexual violence on campus to the list of training topics and clarifies that board members shall complete training during the 1st, 3rd, and 5th years of their term.

**Senate Bill 2158 Cunningham**

**Lame Duck Boards**

Last Action: Senate to Subcommittee on Public Higher Education Executive Compensation

Synopsis: Amends the Public Community College Act to provide that beginning 60 days prior to the election of community college Board of Trustees and until the first organizational meeting of the new board no addendum to modify and amend an employee agreement between a district and another party may be agreed to or executed, nor may an employment contract be made and entered into between the board and another party. If the current board takes such actions due to a "reasonable emergency" (defined as imminent need to maintain the operations or facilities of the community college district and that such need is due to circumstances beyond the control of the board), then that action must be terminated within 30 days after the first organizational meeting unless the new board by resolution reaffirms the addendum or new employment contract.

**Senate Bill 2159 Cunningham**

**Higher Education Employment Contracts**

Last Action: Senate to Subcommittee on Public Higher Education Executive Compensation

Synopsis: Amends various Acts relating to the governance of public universities to require that:

- 1) Severance payments or contract buyouts may not occur if there are pending criminal charges against the employee related to his or her employment.
- 2) Final action on the formation, renewal, extension, or termination of the employment contract must be made during an open meeting of the Board of Trustees.
- 3) 30 days' public notice must be given prior to final action and must include complete description of the action to be taken and the contract itself including all addendums or other documents that change the contract.
- 4) Performance-based bonus to an employee must be approved by the Board of Trustees in an open meeting and the performance review upon which the bonus is based must be made available to the public no less than 48 hours before Board approval of the bonus.
- 5) Board minutes, board packets, and annual performance reviews concerning the employee must be made available to the public on the University's website
- 6) Performance-based bonuses that result in an increase in the final rate of earnings under the Pension Code may not be paid with taxpayer or tuition funds.

Amends the Public Community College Act regarding community college employment contracts and transparency as follows:

Agenda Item #12.3  
September 18, 2015

- 1) The initial term of the employment contract may not exceed three years.
- 2) The employment contract may not include any automatic renewal clauses.
- 3) Severance payments under the contract may not exceed on year's salary and benefits.
- 4) Severance payments or contract buyouts may not occur if there are pending criminal charges against the employee related to his or her employment.
- 5) Final action on the formation, renewal, extension or termination of the employment contract must be made during an open meeting of the board
- 6) 30 days' public notice must be given prior to final action and must include complete description of the action to be taken and the contract itself including all addendums or other documents that change the contract.
- 7) Performance-based bonus to an employee must be approved by the Board of Trustees in an open meeting and the performance review upon which the bonus is based must be made available to the public no less than 48 hours before Board approval of the bonus.
- 8) Board minutes, board packets, and annual performance reviews concerning the employee must be made available to the public on the community college district's website

The governing boards of a university and public community college are required to complete an annual performance review of the president and chancellor and such review must be considered when the board contemplates a bonus, raise, or severance agreement for the president and chancellor.

**Amendment: SCA 1 (Cunningham) – Referred to Assignments Committee:**

Amends the introduced bill to excludes changes to the Public Community College Act that are already addressed in HB 3593 (currently awaiting Governor's action). The amendment specifies that the bills provisions only apply to the college presidents and chancellors. Finally, the amendment makes the contract provisions and notice requirements identical for public community colleges and universities by mandating that for public universities the initial term of the president or chancellors contract may not exceed four years; the employment contract may not include any automatic renewal clauses; and severance payments under the contract may not exceed on year's salary and benefits.

**Senate Bill 2162 Connelly**

Last Action: Senate Referred to Assignments Committee

**Pension Code – Exclude Allowances**

Synopsis: Amends the Illinois Municipal Retirement Fund (IMRF), State Universities, and Downstate Teacher Articles of the Illinois Pension Code. For a person who first becomes a participant on or after the effective date of the amendatory Act, "earnings" or "salary" does not include amounts associated with a housing allowance or vehicle allowance payable to an employee.

**House Resolution 55 (amended) Ives**

Last Action: Resolution Adopted as Amended

**College of DuPage Audit**

Synopsis: Directs the Auditor General to conduct an audit of the College of DuPage (COD) that is to be paid for by the College. The audit shall include a determination of (1) COD's sources of revenues and expenditures during FY 2011-2014; (2) the amount, purpose, and uses of General Obligation Bonds issued by COD in 2007, 2009, 2011, and 2013; (3) whether, during FY 2011-2014, the Board met its fiduciary responsibilities required by Board policy, including annually evaluating the College President, annually reviewing the financial performance of the College and conducting an audit, adopting the annual financial plan and comprehensive Strategic Long Range Plan of the College, and reviewing the President's annual report on the outcomes of the College; (4) whether the Board is meeting its fiduciary responsibilities and ensuring compliance with the Public Community College Act and Board policies, including those related to the investment of College funds, procurements and contracts, construction activities, and budget transfers; (5) whether the compensation and severance packages provided to the COD President are comparable to compensation and severance packages provided to presidents of other Illinois

Community Colleges, and whether changes to the College President's compensation package were properly approved; and (6) the amount and purposes of all transactions occurring in Fiscal Years 2009 and 2010 between COD and the College's foundation and whether those transactions followed all applicable laws, policies, and procedures.

**House Resolution 460 Conroy**

**College of DuPage Administrative Expenses & BOT Training**

Last Action: Resolution Adopted

Synopsis: Urges the College of DuPage (COD) to report all administrative expenses for Fiscal Year 2015 and beyond to the General Assembly; urges Trustees of COD to participate in professional board development training to enhance their knowledge of board governance and duties of Trustees; and urges the COD Board of Trustees to establish a finance committee to evaluate and implement best practices in accounting, transparency, and budgeting.

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**Academic Affairs**

**House Bill 3428 (amended) Sente / McGuire**

**AP Exam Credit**

Last Action: Public Act 99-0358

Synopsis: Beginning with the 2016-2017 academic year, scores of 3, 4, and 5 on the College Board Advanced Placement examinations shall be accepted for credit to satisfy degree requirements by all public universities and community colleges. Each institution of higher education shall determine for each test whether credit will be granted for electives, general education requirements, or major requirements and the AP scores required for granting credit for those purposes. By the conclusion of the 2019-2020 academic year, the Board of Higher Education, in cooperation with the Community College Board shall analyze the AP examination score course granting policy of each institution and the research used by each institution in determining the level of credit and the number of credits provided for the AP scores and file a report that includes findings and recommendations to the General Assembly and the Governor. Each public university and community college must publish its updated AP examination score course granting policy on its website before the beginning of the 2016-2017 academic year.

**Senate Bill 760 (amended) Clayborne / Dunkin**

**Transfer of PBVS Credit Hours to Community College**

Last Action: Public Act 99-0468

Synopsis: Creates the Career and Workforce Transition Act requiring a public community college to accept up to 30 credit hours transferred from a non-degree, private business or vocational school if a student has completed a program that uses a credit hour system and is a minimum 9-months in length in medical assisting, medical coding, dental assisting, heating, ventilation, and air conditioning, welding, or pharmacy technician. Eligible institutions must be regulated and approved by the Board of Higher Education under the Private Business and Vocational Schools Act and nationally accredited by an accreditor approved by the U.S. Department of Education. The institution must submit application materials and be approved by the Illinois Community College Board as an institution from which credits may be transferred. The ICCB shall adopt rules necessary to carry out the review and approval of programs eligible for credit transfer.

**Senate Bill 806 (amended) Kotowski / Crespo**

**Student Transfer Reform Act**

Last Action: Public Act 99-0316

Synopsis: Commencing with the fall term of the 2016-2017 academic year, a community college student who earns an associate degree for transfer, an Associate of Arts, or an Associate of Science (consistent with ICCB and IBHE degree requirements and aligned the Illinois Articulation Initiative) is deemed eligible for transfer into the baccalaureate program of a State university if the student obtains a minimum G.P.A of 2.0 on a 4.0 scale. A State university shall admit and grant junior status in a program (subject to available program capacity) to any Illinois

community college student who earns an associate degree consistent with the requirements of the new Act and has completed all lower-division prerequisites and meets admission requirements of the university's program or major. A State university may not require a transferring student to take more than 60 additional semester units beyond the lower-division major requirements for majors requiring 120 semester units, provided that the student remains enrolled in the same program of study and has completed university major transfer requirements. The university may not require students transferring pursuant to this Act to repeat courses that are articulated with those taken at the community college and counted toward an associate degree for transfer. The Board of Higher Education is required to file a report with the General Assembly on the review and implementation of the Act within four years of the effective date.

**HR 241 (Gordon-Booth)**

**GED Testing Contract**

Last Action: House Placed on Calendar Order of Resolutions

Synopsis: Requests ICCB reconsider the contract it holds with the GED Testing Service with regard to high school equivalency testing, evaluate the results of other companies that provide high school equivalency testing versus historic data concerning the Test of General Educational Development, and study the feasibility of other companies providing high school equivalency testing or having this State implement its own testing by looking at how other, comparable states administer testing.

**House Resolution 477 (Chapa LaVia)**

**IPIC Agencies College & Career Success**

Last Action: Resolution Adopted

Synopsis: Encourages the State Board of Education (ISBE), Illinois Community College Board (ICCB), Board of Higher Education (IBHE), and Illinois Student Assistance Commission (ISAC) to establish an advisory committee to provide recommendations that address proposed new, competency-based high school graduation requirements based on student proficiency of identified competencies aligned to the Illinois Learning Standards and the acceptance of competency-based high school diplomas by postsecondary and financial aid institutions. Agencies are encouraged to deliver recommendations to the General Assembly on or before February 1, 2016 for pilot implementation of competency-based graduation requirements. Also encourages ISBE, ICCB, IBHE, and ISAC to establish an advisory committee to provide recommendations for the statewide scaling of programs co-developed by community colleges and their feeder high schools that provide developmental education to 12th grade students who are not prepared for college-level instruction in order to significantly reduce statewide remedial education rates. These agencies are encouraged to deliver recommendations to the General Assembly on or before February 1, 2016 for the implementation of said policies and programs. ISBE, ICCB, IBHE, and ISAC, in consultation with appropriate stakeholders, are encouraged to enter into an intergovernmental agreement by June 30, 2016 for the joint establishment of a program that will incentivize and accelerate the delivery of professional development and continuing education for high school teachers to allow them to qualify as instructors for dual credit courses in high-need subject areas and locations within the State. The agencies participating in the Illinois Pathways Interagency Committee (IPIC), which was formed by intergovernmental agreement among the State Board of Education, the Community College Board, the Board of Higher Education, the Student Assistance Commission, the Department of Commerce and Economic Opportunity, and the Department of Employment Security (the IPIC Agencies), are encouraged to establish one or more advisory committees to study methods to better prepare high school graduates for success in college or in a career. The IPIC Agencies are encouraged to deliver recommendations to the General Assembly on or before February 1, 2016 for the implementation of a system for awarding career pathway endorsements and related policies and supports. The IPIC Agencies are also encouraged to establish one or more advisory committees that address: grade-level expectations for education and career development; methods for ensuring all public middle and high school students have access to web-based, individualized tools to plan for postsecondary education, careers, and financial aid; development of a financial literacy program for students and families that aligns postsecondary education and career choices with likely financial outcomes; incorporation of individualized planning for postsecondary education, careers, and financial aid into high school consumer education instruction; and methods for increasing FAFSA completion rates.



**House Resolution 333 (Dunkin)**

Last Action: Resolution Adopted

**Transfer Credit Allowances**

Synopsis: Urges all public and private colleges and universities in the State to work together to strengthen the Illinois Articulation Initiative to allow greater uniformity in community college transferable credit allowances. Calls upon IBHE, ICCB, and ISBE to work together to make changes to the Illinois Articulation Initiative to create a more uniform set of transfer credit allowances between community colleges and public and private 4-year colleges and universities

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**Veterans & Student Affairs**

**House Bill 821 (amended) Mussman / Hutchinson**

Last Action: Public Act 99-0426

**Preventing Sexual Violence in Higher Ed.**

Synopsis: Creates the Preventing Sexual Violence in Higher Education Act to require public universities, public community colleges, and independent, not-for-profit or for-profit higher education institutions to adopt a comprehensive policy to address student allegations of sexual violence, domestic violence, dating violence, and stalking. Requires each higher education institution, upon being notified of a violation of the policy, to provide the student survivor with a concise notification of the survivor's rights and options and to provide students with access to confidential advisors to provide emergency and ongoing support. Requires each higher education institution to adopt one procedure to resolve complaints of student violations of the comprehensive policy. Further, sets forth provisions concerning campus training, education, and awareness. Amends the Campus Security Enhancement Act of 2008 to require each public university, public community college, and independent, not-for-profit or for-profit higher education institutions (instead of just public institutions of higher education) to either establish their own campus-wide task force or participate in a regional task force. Amends the Board of Higher Education Act, with respect to programs to improve human relations, to require an annual (rather than monthly) report to the Department of Human Rights and the Attorney General concerning racial, ethnic, or religious intimidation and sexual harassment cases and to require each higher education institution to provide an annual report concerning sexual violence, domestic violence, dating violence, and stalking to the Department of Human Rights and the Attorney General. Amends the Code of Civil Procedure with respect to privileged communications between a confidential advisor and a student survivor pertaining to an incident of sexual violence.

**House Bill 3599 (amended) Leitch / Koehler**

Last Action: Public Act 99-0278

**Student Disclosure–Mental Health**

Synopsis: All institutions of higher learning shall, at or near the time that an incoming student enrolls at the institution, provide that student the opportunity to pre-authorize in writing the disclosure of certain private mental health information to a parent, guardian, or other person over the age 18 designated by the student to receive private mental health information. The institution may disclose to the designated person the student's mental information if a physician, clinical psychologist, or qualified examiner employed by the institution makes a determination that the student poses a clear danger to himself, herself, or others to protect the student or other person against a clear, imminent risk of serious physical or mental injury or disease or death being inflicted upon the person or by the student on himself, herself, or another. The physician, clinical psychologist, or qualified examiner shall notify the designated person that the physician, clinical psychologist, or qualified examiner has made a determination that the student poses a clear, imminent danger to himself, herself, or others. All institutions of higher learning shall create a policy and supporting procedures to ensure that every new student is given the opportunity to complete and submit the authorization form if he or she so desires.

**House Bill 3692 Cloonen / Bertino-Tarrant**

**Higher Education Military Tuition**

Last Action: Public Act 99-0309

Synopsis: Amends the Public Community College Act and each public university Act to provide that beginning with the 2015-2016 academic year, if a person is utilizing benefits under the federal All-Volunteer Force Educational Assistance Program, then the board of trustees of the community college district shall deem that person an in-district resident and Illinois resident for tuition purposes. Once enacted, this ensures that veterans will be eligible for all Federal benefits that could total as much as \$30 million, as specified by the U.S. Department of Veteran Affairs' Section 702 compliance.

**House Bill 3897 Hays / Righter**

**ISAC Student Commissioner**

Last Action: Public Act 99-0198

Synopsis: Removes the prohibition on allowing the student member of the Illinois Student Assistance Commission (ISAC) to receive a scholarship or grant pursuant to the Student Assistance Act during his or her term of office with the Commission. Includes the recognized advisory committee of students of the Illinois Community College Board (rather than the Illinois Student Association and the Organization of Community College Students) in the list of student organizations from which the student member of ISAC may be nominated. Further, a student appointee's status on the Commission may not be considered in determining his or her eligibility for programs administered by the Commission.

**Senate Bill 1457 (amended) Althoff / Chapa LaVia**

**Prior Learning Assessment Task Force**

Last Action: Public Act 99-0395

Synopsis: Creates the Military Prior Learning Assessment Task Force within the Board of Higher Education to study and make recommendations on how to best effectuate the recognition of military learning for academic credit, industry-recognized credentials, and college degrees through the use of the Prior Learning Assessment. The task force shall include a representative from the Board of Higher Education (who shall chair the Task Force); a representative from the Illinois Community College Board; a representative from the Department of Veterans' Affairs; a representative from the Office of the State Fire Marshal; a representative from the Illinois Discharged Service member Task Force; a representative from the Illinois Student Assistance Commission; a member of the General Assembly appointed by the Speaker of the House of Representatives, Minority Leader of the House of Representatives, the President of the Senate, and the Minority Leader of the Senate; three faculty representatives, one from a public university, one from a public community college, and one from a private institution; two presidents of Illinois colleges and universities; a representative from the Illinois Joining Forces Education Working Group; and a representative of a nonprofit organization that is recognized as having expertise in the area of the Prior Learning Assessment. The task force is required to report its findings and recommendations on or before December 1, 2016.

**House Resolution 240 Chapa LaVia**

**Veteran Friendly Colleges**

Last Action: Resolution Adopted

Synopsis: States the belief that a public or private post-secondary educational institution should include a student veteran on its governing board if the institution wishes to call itself "veteran friendly".

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**Workforce Development, Training and Community Partnerships**

**House Bill 2657 (amended) Winger / Bertino-Tarrant**

**Education Licensure/CPD Providers**

Last Action: Public Act 99-0058

Synopsis: The legislation amends multiple articles of the School Code to make changes concerning teacher preparation, ISBE use of license fees and educator misconduct. *The ICCB supports the legislation because it adds public community colleges and state agencies, boards and commissions as approved providers of continuing professional development.* Under previous reforms to the education licensure statute, community colleges were inadvertently required to subcontract with other entities to provide professional development training to educators.

**House Bill 3284 (amended) Flowers / Hutchinson**

**Task Force on Opportunities for At-Risk Women**

Last Action: Public Act 99-0416

Synopsis: Creates within the Department of Commerce and Economic Opportunity the Task Force on Opportunities for At-Risk Women. The Task Force shall assist at-risk women who are at increased risk of incarceration because of poverty, abuse, addiction, financial challenges, illiteracy, or other causes. Includes representation from ICCB.

**House Joint Resolution 52 (amended) Burke / Cunningham**

**Commission on the Future of the Workforce**

Last Action: Adopted Both Houses

Synopsis: Directs the Illinois Board of Higher Education (IBHE) to establish a Higher Education Commission on the Future of the Workforce to ensure that the State has an educated workforce to meet the needs of business and industry. That the Commission shall be comprised of 11 members, including one senator appointed by the President of the Senate, one senator appointed by the Minority Leader of the Senate, one representative appointed by the Speaker of the House, one representative appointed by the Minority Leader of the House, and the remaining seven members appointed by the Board of Higher Education to represent a cross-section of the education, employment, and economic development communities, as well as experts in quality postsecondary degree creation. IBHE shall provide administrative support to the Commission and the Commission shall report to the General Assembly and the Governor 6 months from its formation.

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**Financial Aid & College Affordability**

**House Bill 3577 (amended) Rita / E. Jones, III**

**Medical Assistant Grants**

Last Action: Public Act 99-0359

Synopsis: Through the 2020-2021 academic year, the Illinois Student Assistance Commission (ISAC) shall receive and consider applications for grants to residents of this State enrolled in a medical assistant program at a public community college that leads to certification to work as a medical assistant. No grant recipient may receive more than \$5,000 in a single academic year. The program is subject to appropriation and up to 2% of the appropriation for the grant program may be used by ISAC for administration costs.

**Senate Bill 223 (amended) Kotowski / Ford**

**Grants to Exonerated Persons**

Last Action: Public Act 99-0199

Synopsis: Amends the Higher Education Student Assistance Act to provide for the issuance of grants to exonerated persons, subject to appropriation. Defines "exonerated person" as an individual who has received a pardon from the Governor of the State of Illinois stating that such a pardon is issued on the grounds of innocence of the crime for which he or she was imprisoned or an individual has received a certificate of innocence from a circuit court. An

exonerated person who has not yet received a high school diploma or a high school equivalency certificate and completes a high school equivalency preparation course through an Illinois Community College Board-approved provider may use grant funds to pay costs associated with obtaining a high school equivalency certificate, including payment of the cost of the high school equivalency test and up to one retest on each test module, and any additional fees that may be required in order to obtain a High School Equivalency Certificate or an official transcript of test scores after successful completion of the test. Recipients that have already earned a diploma or high school equivalency certificate are entitled to 8 semesters of full payment of tuition and mandatory fees at a public community college or university, provided that the recipients are maintaining satisfactory academic progress.

**Senate Bill 2146 Manar**

**IL College Promise Program**

Last Action: Senate Referred to Assignment Committee

Synopsis: Creates the Illinois College Promise Program Act to provide a scholarship for the cost of tuition and mandatory fees at an eligible community college less all other gift aid. The Illinois Community College Board (ICCB) shall administer the Program for Illinois residents seeking an associate's degree, certificate, or diploma. To be eligible for the scholarship, a student shall be admitted to and enrolled full-time in an eligible community college in the fall term after receiving a high school diploma or equivalency and to continue to receive Scholarship, a student shall maintain satisfactory academic progress as determined by the rules adopted by ICCB. A student shall be eligible for the Scholarship until the occurrence of the first of the following events: (A) the student has earned a certificate, diploma, or associate degree; or (B) the sum of the number of years the student attended a postsecondary institution equals 2 years from the date of the student's initial enrollment. The program is subject to appropriation from the Illinois College Promise Scholarship Fund, created as a special fund in the State Treasury. This legislation was filed on May 31, 2015 at the end of the regular Spring Session.

**Senate Bill 2149 Kotowski**

**Income Tax Education Credit**

Last Action: Senate Referred to Assignment Committee

Synopsis: Creates a credit for taxpayers who (1) have an adjusted gross income of \$200,000 or less and (2) are college or university students or may claim a college or university student as a dependent. For taxpayers with an adjusted gross income of less than \$75,000, the credit shall not exceed \$1,000 per qualifying student. For taxpayers with an adjusted gross income of \$75,000 or more but less than \$150,000, the credit shall not exceed \$750 per qualifying student. For taxpayers with an adjusted gross income of \$150,000 or more but not more than \$200,000, the credit shall not exceed \$500 per qualifying student. This legislation was filed on May 31, 2015 at the end of the regular Spring Session.

**House Resolution 527 Jones**

**Urge Federal Funds for Community Colleges**

Last Action: House Resolution Adopted

Synopsis: Urges President Barack Obama and Congress to make federal funds available to the Illinois Community College System.

**House Resolution 690 Ford**

**Second Chance Pell Application**

Last Action: House Referred to Rules Committee

Synopsis: Urges the Illinois Department of Corrections to collaborate with one or more institutions of higher learning in the submission of an application for the Second Chance Pell Pilot Program to test new models to allow incarcerated Americans to receive Pell Grants and pursue post-secondary education.

**Secondary Education: Assessment and College Readiness**

**House Bill 3197 (amended) Chapa LaVia / Collins**

**School Attendance Commission**

Last Action: Public Act 99-0432

Synopsis: Creates the Attendance Commission within the State Board of Education to study chronic absenteeism and make recommendations for strategies to prevent chronic absenteeism. The Commission shall submit an annual report to the General Assembly and the State Board no later than December 15 of each year. The Commission is abolished and provisions are repealed on December 16, 2020. Includes representation from IBHE and ICCB.

**Senate Bill 672 Lightford / Beiser**

**School Code Financial Literacy – Consumer Education**

Last Action: Public Act 99-0284

Synopsis: Amends the School Code to add the subjects of consumer debt, higher education student loans, and identity-theft security to the list of subjects that are required to be included in the financial literacy component of consumer education.

**Senate Bill 1455 (amended) Delgado / Golar**

**High School Assessments for College Admissions**

Last Action: Public Act 99-0185

Synopsis: Amends the School Code to provide that the State Board of Education shall assess high school students using a college and career ready determination that shall be accepted by this State's public institutions of higher education for the purpose of student application or admissions consideration. The legislation provides students with continued free access to the ACT exam.

**HR 404 (Wheeler)**

**Reevaluate PARCC Contract**

Last Action: Resolution Adopted

Synopsis: Urges the Governor, in conjunction with the State Board of Education, to reevaluate its contract with the Partnership for Assessment of Readiness for College and Careers, and urges the State Board to better communicate changes to the General Assembly and the public before entering into the rulemaking process.

**House Joint Resolution 36 (amended) Chapa LaVia / Delgado**

**Bilingual Advisory Task Force**

Last Action: Adopted Both Houses

Synopsis: Creates the Bilingual Advisory Task Force comprised of legislators, educators, administrators, the State of Education and the Community College Board. The Bilingual Advisory Task Force shall evaluate whether the framework for existing bilingual education, including Transitional Bilingual Education programs and the Transitional Program of Instruction, is appropriate for learning today. The Task Force shall evaluate the use of learning technologies in bilingual education to ensure that the same techniques, types of software, and hardware are used to educate English Learners as are provided today for mainstream classrooms. The Task Force shall further examine the competencies, experience, and coursework necessary to teach in a setting in which English Learners are involved. The Bilingual Advisory Task Force shall make recommendations that will ensure that all bilingual programs focus on the parallel goals of achieving academic parity for English Learners while, at the same time, accelerating English proficiency so that bilingual students are prepared to perform well in the mainstream classroom. The Task Force shall also make recommendations regarding whether the existing requirement and supporting regulations for bilingual education lead to deployment of all necessary educational, technological, and human resources to support the academic success of bilingual students. The Bilingual Task Force shall submit its findings and recommendations to the Governor and General Assembly by December 15, 2015.

**State Administrative Policy & Procurement Regulation**

**HB 1744 (amended) Cavaletto / Luechtefeld**

Last Action: Public Act 99-0175

**Property Conveyance to Kaskaskia College**

Synopsis: Provides for the conveyance to Kaskaskia College of the real property on which the Department of Agriculture's Centralia Animal Disease Laboratory was located, restricting the use of the property to educational purposes. If Kaskaskia College ceases to exist or if the real property is used for any purposes other than educational purposes, the property shall revert to the State.

**HB 3540 (amended) Williams / Haine**

Last Action: Sent to the Governor

**Lewis & Clark Community College Liquor Sales**

Synopsis: Provides that alcoholic liquors may be delivered to and sold on any property owned, operated, or controlled by Lewis and Clark Community College.

**HB 3887 (Wheeler / Bertino-Tarrant)**

Last Action: Public Act 99-0370

**Admin. Rules Review – Small Business Impact**

Synopsis: Within one year of the effective date of the amendatory Act, and every 5 years thereafter, requires each State agency to scrutinize its rules, administrative regulations, and permitting processes as they pertain to small businesses in order to identify those rules, regulations, and processes that are unreasonable, unduly burdensome, duplicative, or onerous to small businesses. Each State agency must submit its reports containing the results of its review to the Office of Business Permits and Regulatory Assistance, the Governor, and the General Assembly. Defines "state agencies" as all officers, boards, commissions, and agencies of the executive including all officers, departments, boards, commissions, agencies, institutions, authorities, universities, and bodies politic and corporate thereof.

**SB 1334 (amended) Clayborne / Turner**

Last Action: Public Act 99-0462

**Business Enterprise Program inc. Community Colleges**

Synopsis: Amends the Business Enterprise for Minorities, Females, and Persons with Disabilities Act. Defines "state contracts" as all state contracts regardless of source of funds with which the contracts are paid, not subject to federal reimbursement and includes those contracts entered into by the State, any agency or department thereof, or any public institution of higher education, but does not include contracts awarded by a retirement system, pension fund, or investment board subject to the Illinois Pension Code. Expands applicability of the act to include community colleges (rather than just state universities). Provides that not less than 20% (currently, 10%) of the total dollar amount of State construction contracts is established as an aspirational goal to be awarded to minority and females owned businesses. When a community college awards a contract for insurance services, investment services, information technology services, accounting services, architectural and engineering services, and legal services, it shall be the aspirational goal of each community college to use businesses owned by minorities, females, and persons with disabilities as defined in this Act for not less than 20% of the total amount spent on contracts for these services collectively. When a community college awards contracts for investment services, contracts awarded to investment managers who are not emerging investment managers as defined in this Act shall not be considered businesses owned by minorities, females, or persons with disabilities. Those who submit bids or proposals for State construction contracts and whose bids or proposals are successful but that fail to meet the goals shall be afforded a period to cure that deficiency in the bid or proposal (currently, those who submit bids or proposals for State construction contracts shall not be given a period after the bid or proposal is submitted to cure deficiencies in the bid or proposal). The Business Enterprise Council shall file an annual report with the Governor and the General Assembly no later than March 1 of each year that shall include a summary detailing expenditures

(currently, State appropriations). For community college districts, the Business Enterprise Council shall only report the following information for each community college district: (i) the name of the community colleges in the district, (ii) the name and contact information of a person at each community college appointed to be the single point of contact for vendors owned by minorities, females, or persons with disabilities, (iii) the policy of the community college district concerning certified vendors, (iv) the certifications recognized by the community college district for determining whether a business is owned or controlled by a minority, female, or person with a disability, (v) outreach efforts conducted by the community college district to increase the use of certified vendors, (vi) the total expenditures by the community college district in the prior fiscal year in the divisions of insurance services, investment services, information technology services, accounting services, architectural and engineering services, and legal services and the amount paid to certified vendors in those divisions of work, and (vii) the total number contracts entered into for the divisions of work and the total number of contracts awarded to certified vendors providing these services to the community college district. The Business Enterprise Council shall not make any utilization reports under this Act for community college districts for Fiscal Year 2015 and Fiscal Year 2016, but shall make the report required by this subsection for Fiscal Year 2017 and for each fiscal year thereafter. The Business Enterprise Council shall report the information in items (i), (ii), (iii), and (iv) of beginning in September of 2016. The Business Enterprise Council may collect the data needed to make its report from the Illinois Community College Board. This legislation would also require community colleges to comply with all existing goals, reporting, and requirements of the Business Enterprise Program.

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### **Personnel and Pensions**

#### **House Bill 422 Morrison / Connelly**

Last Action: Public Act 99-0232

#### **Pension Systems Actuary Review**

Synopsis: Requires the actuary of each of the 5 State-funded systems to conduct an investigation of the system at least once every 3 (rather than 5) years.

#### **House Bill 3102 Ammons / Bennett**

Last Action: Public Act 99-0072

#### **University Civil Service System**

Synopsis: Amends the State Universities Civil Service Act that if a position needs to be filled, the Executive Director shall certify to the employer the names and addresses of the persons with the 3 highest scores on the appropriate register (instead of the names and addresses of the 3 persons standing highest on the appropriate register). Provides that if a superior position in the promotional line is to be filled, the Executive Director shall certify to the employer, in the order of their seniority, the names and addresses of the persons with the 3 highest scores on the appropriate promotional register (instead of the names and addresses of the 3 persons standing highest upon the appropriate promotional register). Changes references from Director to Executive Director of the University Civil Service Merit Board.

#### **House Bill 4248 Durkin**

Last Action: House Referred to Rules Committee

AND

#### **Senate Bill 2154 Radogno**

Last Action: Senate Referred to Assignments Committee

#### **Workers' Compensation Reform**

Synopsis: Provides that to obtain compensation under the Workers' Compensation Act an employee bears the burden of showing, by a preponderance of the credible evidence, that he or she has sustained accidental injuries arising out of and in the course of the employment and the accidental injuries arising out of and in the course of the employment are the major contributing cause of the medical condition or injury for which compensation is being sought. Defines "major contributing cause as the cause of a medical condition or injury that is greater than 50% of all combined causes of the medical condition or injury. Accidental injuries are not considered to be arising out of

and in the course of employment if, without limitation: (A) the accident resulted from a hazard or risk that was not incidental to the employment or the accident resulted from a hazard or risk to which the general public is also exposed, (B) the accident did not occur at a time and place and under circumstances reasonably required by the employment, or (C) the medical condition or injury for which compensation is being sought resulted from a personal or neutral risk. Adds provisions regarding certain repetitive injuries. Provides that an injury, its occupational cause, and any resulting manifestations or disability must be established to a reasonable degree of medical certainty, based on objective relevant medical findings. An employee who is required to travel in connection with his or her employment and who suffers an injury while in travel status shall be eligible for benefits only if the injury arises out of and in the course of employment and the travel is necessary for the performance of job duties. Provides for a reduction of an award by amounts an injured worker has previously received for prior injuries that resulted in permanency awards. Reduces certain payments under fee schedules. The Illinois Workers' Compensation Commission, rather than the Director of Insurance, shall adopt rules regarding electronic claims and the Commission shall establish the Workers' Compensation Ombudsman Program. The Commission shall procure and implement a computer system to replace its current computer system.

**Senate Bill 162 (amended) Raoul / Madigan**

**Workers' Compensation Insurance**

Last Action: House Referred to Rules Committee

Synopsis: Amends the Workers' Compensation Act to provide that accidental injuries sustained by employees while traveling to or from work do not arise out of and in the course of employment. Creates the Workers' Compensation Ombudsman Program as an office within the Illinois Workers' Compensation Commission and provides for personnel, duties, reports, and other matters related to the program. Creates the Workers' Compensation Edit, Alignment, and Reform Commission ("WEAR Commission") to develop a proposed recodification of the Workers' Compensation Act that meets specified goals and establishes membership, administrative support, reporting, and other matters related to the commission. The Illinois Workers' Compensation Commission shall procure and implement a computer system that meets specified capabilities to replace its current computer system. Amends provisions regarding determination of permanent partial disability by providing that a report of impairment prepared pursuant is not required for the arbitrator or Commission to approve a Settlement Contract Lump Sum Petition. Establishes the fraud and insurance non-compliance unit within the Illinois Workers' Compensation Commission (rather than within the Department of Insurance). Requires the Director of Insurance to adopt rules regarding electronic claims.

**Senate Resolution 317 (amended) Biss**

**Pension – Tier 2 Impact**

Last Action: Resolution Adopted as Amended

Synopsis: Urges the Teachers' Retirement System and the State Universities Retirement System to pursue an Internal Revenue Service ruling on the compliance of Tier 2 with safe harbor provisions under Section 3121(b)(7)(F) of the Internal Revenue Code of 1986

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**Local Government & Property Taxes**

**House Bill 682 Bradley**

**Property Tax Freeze**

Last Action: House Placed on Calendar Order of 3rd Reading

Synopsis: Shell Bill

**Amendment: HFA 1 (Bradley) – Adopted:**

Amends the Property Tax Code to provide that, beginning with the 2016 levy year, the Property Tax Extension Limitation Law applies to all taxing districts, including home rule units and school districts. Beginning with the 2016 levy year, the extension limitation under the Property Tax Extension Limitation Law is 0% or the rate of increase approved by the voters. Preempts home rule.



**House Bill 683 Bradley**

**Property Tax Freeze**

Last Action: House Placed on Calendar Order of 3rd Reading

Synopsis: Shell Bill

**Amendment: HFA 1 (Bradley) – Adopted:**

Amends the Property Tax Code to provide that, beginning with the 2016 levy year, the Property Tax Extension Limitation Law applies to all taxing districts, including home rule units and school districts. Beginning with the 2016 levy year, the extension limitation under the Property Tax Extension Limitation Law is 0% or the rate of increase approved by the voters. Preempts home rule.

**House Bill 684 Madigan**

**Property Tax Freeze**

Last Action: House Placed on Calendar Order of 3rd Reading

Synopsis: Shell Bill

**Amendment: HFA 1 (Bradley) – Adopted:**

Amends the Property Tax Code to provide that, beginning with the 2016 levy year, the Property Tax Extension Limitation Law applies to all taxing districts, including home rule units and school districts. Beginning with the 2016 levy year, the extension limitation under the Property Tax Extension Limitation Law is 0% or the rate of increase approved by the voters. Preempts home rule.

**House Bill 695 (amended) Franks**

**Property Tax Freeze**

Last Action: House Held on Order of 2<sup>nd</sup> Reading

Synopsis: Amends the Property Tax Code to provide that, beginning with the 2015 levy year, the Property Tax Extension Limitation Law applies to all taxing districts, including home rule units. Beginning with the 2015 levy year, the extension limitation under the Property Tax Extension Limitation Law is 0% or the rate of increase approved by the voters. Preempts home rule.

**House Bill 4237 Cabello**

**Property Tax Levy Reduction**

Last Action: House Referred to Rules Committee

Synopsis: Amends the Property Tax Code to provide that beginning in taxable year 2015 and concluding in taxable year 2020, the county clerk shall reduce the property taxes levied by each taxing district to a level that is not greater than that taxing district's levy in the previous taxable year. The county clerk may increase or decrease the portion of a total tax levy paid by any individual taxpayer, provided that the increase or decrease in the individual taxpayer's tax bill is based solely on a change in the equalized assessed value of the taxpayer's property.

**House Bill 4247 Durkin**

**Local Government Taxpayer Protection**

Last Action: House Referred to Rules Committee

AND

**Senate Bill 2152 Radogno**

Last Action: Senate Referred to Assignments Committee

Synopsis: Amends the Illinois Public Labor Relations Act and Educational Labor Relations Act to prohibit public employees and labor organizations from collectively bargaining on certain specified matters including wages and benefits. The governing authorities of units of local government, school districts, and community college districts, may by ordinance or resolution prohibit those activities from collective bargaining. The registered voters of units of local government, school districts, and community college districts may petition to have the question of whether those activities should be prohibited from collective bargaining certified and presented to the election authority. Amends the Property Tax Code to provide that for the 2016 levy year and 2017 levy year the Property Tax

Extension Limitation Law applies to all taxing districts, including home rule units and school districts. For the 2016 levy year and the 2017 levy year, the extension limitation is 0% or the rate of increase approved by the voters. Preempts home rule powers. Amends the Prevailing Wage Act to exclude from the scope of the Act units of local government and school districts and excludes from the scope of the term "public works" any public works constructed by a unit of local government or school district.

**Senate Bill 318 (amended) Cullerton / Currie**

**Property Tax Freeze & Chicago Teacher Pension**

Last Action: House Assigned to Executive Committee

Synopsis: Amends the Property Tax Code to provide that for the 2016 and 2017 levy years the property tax extension limitation for all home rule and non-home rule taxing districts outside of Cook County is 0%. For the 2017 and 2018 levy years, the property tax extension limitation all home rule and non-home rule taxing districts within Cook County is 0%. Requires the State to contribute \$197,000,000 to the Chicago Teachers Pension Fund for fiscal year 2016 and provides that beginning in fiscal year 2017, the State shall contribute an amount equal to the employer normal cost for that fiscal year. Provides that a tax shall be levied by the Chicago Board of Education for the purpose of making an employer contribution to the Chicago Teachers Pension Fund at the rate of 0.26% and makes a corresponding reduction in the rate limitation for the tax for general educational purposes. Specifies the amount of the Chicago Board of Education's total required contribution for fiscal years 2016 and 2017 and provides that proceeds of the tax levied by the Board of shall be a credit against contributions required to be made by the Board. Beginning fiscal year 2018, the Chicago Board of Education's minimum contribution to the Fund shall be an amount sufficient to bring the total assets of the Fund up to 90% of the total actuarial liabilities of the Fund by the end of fiscal year 2063. Amends the School Code by repealing provisions concerning school district block grants and the State aid formula on June 1, 2017 and sets forth provisions concerning a supplemental grant to entities that receive general State aid. Creates a General State Aid Committee to propose a revised school funding formula for Illinois schools.

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**FOIA and Open Meetings Act**

**House Bill 175 (amended) McSweeney / Duffy**

**Open Meetings Law – Violations Review**

Last Action: Public Act 99-0402

Synopsis: If facts concerning a violation of the Open Meetings Act are not discovered within the 60-day period, but are discovered at a later date, not exceeding 2 years after the alleged violation, by a person utilizing reasonable diligence, the request for review may be made within 60 days of the discovery of the alleged violation to the Public Access Counselor established in the Office of the Attorney General.

**Senate Bill 564 (amended) Biss / Jackson, Sr.**

**Meeting Notices of Boards & Commissions**

Last Action: Public Act 99-0218

Synopsis: Requires the Governor's Office of Boards and Commissions to establish and maintain on the Internet: (1) a centralized location for an electronic mail listserv for users to receive notices of the meetings of each board and commission and their agendas; and (2) a listing of the meetings times and agendas for each board and commission. The Office shall provide and post that information at least 48 hours before each meeting.