

Illinois Community College Board

401st Meeting Agenda and Materials

January 25, 2013

Harry L. Crisp II
Community College Center
Second Floor Conference Room
401 East Capitol Avenue
Springfield, IL



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Agenda
401st Meeting of the
Illinois Community College Board
Harry L. Crisp II Community College Center
Second Floor Conference Room
401 East Capitol Avenue
Springfield, IL

January 25, 2013

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Illinois Community College Board

EXTERNAL AFFAIRS COMMITTEE

An oral report will be given during the Board meeting on the discussions that took place at the committee meeting held on Tuesday, January 22, 2013. The discussion items have been outlined below:

- Public Information
 - ICCB Magazine
 - Other discussion

- Legislative Affairs
 - Proposed new legislation to remove the “square footage” component of the funding formula. The portion of the funds formerly used for square footage would be used in the credit hour component.
 - This will be an “action” item for the full Board if the committee recommends the proposal for the Board’s consideration.

- Other discussion and recommendations

Illinois Community College Board

**ACADEMIC AFFAIRS AND
WORKFORCE DEVELOPMENT COMMITTEE**

An oral report will be given during the Board meeting on the discussions that took place at the committee meeting held on Thursday, January 24, 2013. The discussion items have been outlined below:

- Developmental Math Redesign
- Illinois Council for Developmental Disabilities Call for Investment Proposal
- Mobile Vet Center
- Economic Impact Study, 2013
- Bridging the Gap Intergovernmental Agreement
- Recognition
- Staff Changes
- Other discussion and recommendations

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**FISCAL, PERSONNEL, ETHICS, AND
CONFLICT OF INTEREST COMMITTEE**

An oral report will be given during the Board meeting on the discussions that took place at the committee meeting held on Friday, January 25, 2013. The discussion items have been outlined below:

- Financial Statements: Fiscal Year 2013
 - State General Funds
 - Special State Funds
 - Federal Funds
 - Bond Financed Funds

- Fiscal Year 2013 state cash flow

- Contracts and Grants

- Fiscal Year 2014 Budget
 - System Operations
 - Capital
 - Office

- Other discussion and recommendations

Illinois Community College Board

ONE MILLION DEGREES PRESENTATION

Formerly the Illinois Education Foundation, One Million Degrees (OMD) was founded in 2006 by a group of social entrepreneurs who understood the specific challenges facing a uniquely overlooked student population – community college students. These founders developed a unique and highly successful program based on providing the kind of support that would make a meaningful difference.

OMD Scholars are low-income, highly motivated community college students pursuing degrees in diverse fields including healthcare, education, medical technology, and computer sciences at Illinois community colleges. The One Million Degrees Signature Scholarship Program provides these community college students with comprehensive student support services, including mentoring, academic advising, tutoring, life-skills development—which includes professional development, financial literacy training, and civic engagement training—and financial assistance so they can succeed in college and beyond. Students who have demonstrated academic excellence during their tenure as community college students are then supported by OMD to complete their bachelor’s degrees at four-year colleges and universities.

Today, OMD Scholars are graduating at roughly three times the national average and are equipped with the skills necessary to help them reach their full potential in school, in work, and in life.

A presentation will be given during the Board meeting. More information can be found at:

www.onemilliondegrees.org

Illinois Community College Board

**ILLINOIS STUDENT ASSISTANCE COMMISSION:
SENATE JOINT RESOLUTION 69 UPDATE**

The Illinois Student Assistance Commission (ISAC) convened a task force, as directed by Senate Joint Resolution (SJR) 69, to "deliberate options for the adoption of new rules for the Monetary Award Program (MAP), with the goal of improving the outcomes for students who receive these awards..." A final report was submitted to the Illinois General Assembly on December 31, 2012. The 18 member MAP task force held six meetings over a period of six months. The Illinois Community College System was represented on the task force by a member of the ICCB, a community college president, a community college MAP recipient, and a community college administrator.

The final report outlines 11 broad conclusions. These conclusions include:

- The single biggest problem for MAP is insufficient funding;
- Facilitating access to college for low-income students should remain MAP's primary goal;
- MAP dollars should go to the students from the lowest income families;
- The MAP application processing deadline needs to be extended for returning older, non-traditional students or first-time students unfamiliar with the application process.

The Board will discuss the findings of the MAP task force and an Illinois Community College System response to the conclusions and recommendations as presented in the final report. The complete report is available on the ISAC website at:

www.isac.org/about-isac/monetary-award-program-MAP-task-force/index.html



NEWS

Illinois Student Assistance Commission

Making College Accessible & Affordable for Illinois Students Since 1957

FOR IMMEDIATE RELEASE

Wednesday, January 2, 2013

Media Affairs Contact: John Samuels, john.samuels@isac.illinois.gov cell: 847-533-5742

MAP Task Force Submits Report to General Assembly

Concludes that access to college for low-income students should remain MAP's primary goal.

Report cautions that the successful program is stretched in its ability to provide sufficient grant aid to all students who are eligible to receive it.

(Springfield) . . . In a report delivered to the General Assembly on Monday, the Monetary Award Program (MAP) Task Force cautioned that increased demand for the successful program, coupled with rapidly increasing tuition and fees and flat program appropriations, have stretched MAP's ability to provide sufficient grant aid to all students who are eligible to receive it.

That was one of 11 broad conclusions reached by the 18-member MAP task force following 6 months of deliberations and 6 public meetings held in Bloomington-Normal, Chicago and Springfield.

"While MAP is one of the state's most successful public policy initiatives and while the state has attempted to prioritize MAP funding in difficult budget times, approximately 50 percent of eligible students do not receive a grant due to limited resources," said Task Force Chair Eric Zarnikow. Mr. Zarnikow is executive director of the Illinois Student Assistance Commission (ISAC).

"MAP has been instrumental in the state's current level of workforce credential attainment of 43 percent - among the top 10 states for this measure - and is critical to increasing this percentage to meet the state goal of 60 percent by 2025," Mr. Zarnikow added.

To assist the task force, ISAC staff developed over 100 data-driven scenarios that predicted outcomes from potential changes in eligibility requirements. This modeling included concepts offered by institutions, sectors, public officials and the public. Scenarios were also developed to understand how any changes would affect state efforts to attain key higher education policy goals; (1) to increase the number of credentialed workers in the workforce to 60 percent by 2025; and (2) to reduce the achievement gaps that lower-income and minority students experience to less than 10 percent.

While the task force could not agree on any new broad allocation methodology that could allocate resources any more fairly or efficiently than the current method, it did reach consensus about several potential programmatic changes and areas for continuing research.

"As the task force discovered, there is no simple one-size-fits-all solution. However, the task force did reach a number of important conclusions that can inform future programmatic administrative rule change considerations," Zarnikow added.

The main conclusions include:

- MAP is a very successful program and is a good value for the state;
- The single biggest problem for MAP is insufficient funding;

- Facilitating access to college for low-income, often first generation students should be MAP's primary goal, as there are many other efforts that support completion goals for all students;
- MAP dollars should go to the students from the lowest income families;
- The MAP application processing deadline needs to be extended for returning older, non-traditional students or first-time students unfamiliar with the application process;
- MAP recipients could benefit from additional nonfinancial support such as financial aid and academic counseling, both before starting and while attending a postsecondary school; and
- Future decisions about MAP would benefit from more research about the optimal level of student financial aid to most efficiently incent attendance and completion.

The report notes that in 2002, the maximum award covered the average cost of tuition and fees at an Illinois public university; in FY2013, it covers about 37 percent of the cost. In 2002, MAP completely covered the cost of community college tuition and fees. Currently, the maximum award for community college students covers about 51 percent of the cost.

The task force was created by Senate Joint Resolution 69 (SJR 69), adopted by both chambers of the Illinois General Assembly during the spring 2012 session that called on the Illinois Student Assistance Commission (ISAC) "to convene a task force to deliberate options for the adoption of new rules for MAP, ... with the goal of improving the outcomes for students who receive these awards ..." SJR 69 further delineated 3 additional goals:

- Improvement in the partnerships between the states and institutions offering postsecondary education;
- Improving the overall effectiveness of MAP grants in helping students of need not only enter college, but complete a degree program; and
- Recognizing that all colleges and universities have different student populations and varying missions that are inherently good and valuable.

SJR 69 also directed the task force to consider 3 specific concepts:

- That institutional eligibility to participate in MAP be based, in part, on its ability to improve its MAP-grant students' progress toward a degree or its recipients' completion rate;
- That student eligibility to receive a grant be based, in part, on ability to demonstrate academic success and progress; and
- That an institution's eligibility be based, in part, on its ability to demonstrate that it is providing financial aid to students from its own resources.

To obtain a copy of the complete report, see task force membership and review all public submissions and reference documents, visit the ISAC website at www.isac.org/about-isac/monetary-award-program-MAP-task-force/index.html.

About ISAC

Established in 1957, ISAC's mission is to make college accessible and affordable for Illinois students. Best known for the Monetary Award Program (MAP), the agency administers most of the state's need-based financial aid programs that target students seeking postsecondary education. Since 1957, the Commission has provided more than \$9.1 billion in grants, scholarships and non-loan aid, and made more than 4.8 million awards to Illinois students and families.

In addition, ISAC delivers outreach programs and services to students and education professionals throughout Illinois. Key outreach services are provided by the nationally recognized ISACorps, a community-based team of about 85 recent college graduates who mentor students and work with their families to help them make well-informed decisions about how to prepare for, pay for and attend college. In 2012, ISAC's College Access & Outreach Staff led, conducted or assisted with over 4,000 events attended by over 120,000 people.

ISAC also administers College Illinois! the state's prepaid tuition program that helps families save on the future cost of tuition and fees. Since inception, the program has paid more than \$400 million in tuition and fees on behalf of over 25,000 students.

Task Force Members

Office of Lieutenant Governor Sheila Simon

Dr. Lynne Haefele
Senior Policy Director for Education

Public Universities

Dr. Randy Kangas
Associate Vice President,
Planning and Budgeting
University of Illinois

Ms. Terri Harfst
Director of Financial Aid
Southern Illinois University-Carbondale

Public Community Colleges

Dr. John Avendano
President
Kankakee Community College

Cynthia Grunden
Associate Vice Chancellor,
Student Financial Services
City Colleges of Chicago

Non-profit, Private Colleges & Universities

Mr. David Tretter
President
Federation of Independent
Illinois Colleges and Universities

Proprietary Colleges & Universities

Ms. Michelle Stipp
Director of Regulatory Affairs
DeVry University

Illinois Association of Student Financial Aid Administrators (ILASFAA)

Ms. Susan Swisher
Director of Financial Aid
St. Xavier University
ILASFAA MAP Formula Committee Chair

MAP Recipient Independent Student

Ms. Theresa Bashiri-Remetio
Student Trustee
Oakton Community College

MAP Recipient Dependent Student

Mr. Joseph Kamberos
Student Financial Aid Alliance
Loyola University

Illinois Board of Higher Education

Dr. Frances Carroll
IBHE Board Member

Illinois Community College Board

Ms. Suzanne Morris
ICCB Vice-Chair

Illinois Board of Higher Education Faculty Advisory Council

Dr. Steven Rock
Professor of Economics
Western Illinois University

Public Interest Group

Ms. Anne Ladky
Executive Director
Women Employed

K-12

Dr. Kevin O'Mara
Superintendent
Argo Community High School

Researcher Educational Inequality, Race and Ethnicity

Dr. William Trent
Professor of Education Policy,
Organization and Leadership, and Sociology
University of Illinois at Urbana-Champaign

ISAC

Mr. Miguel del Valle,
P-20 Council Chair
Vice-Chair, Illinois Student Assistance Commission

Mr. Eric Zarnikow (*Task Force Chair*)
Executive Director
Illinois Student Assistance Commission

Illinois Community College Board

NEW UNITS OF INSTRUCTION

The Illinois Community College Board is requested to approve new units of instruction for the following community colleges:

RECOMMENDED ACTION:

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

College of DuPage

- Developmental Disabilities Certificate (49 credit hours)

Kaskaskia College

- Construction Project Management A.A.S. degree (69 credit hours)

BACKGROUND

The **College of DuPage** is seeking approval to offer a 49 credit hour “Developmental Disabilities” Certificate program. This program will prepare graduates for employment working with individuals with developmental disabilities. The target audience will be primarily existing students and recent graduates in related Human Services programs, as well as local professionals currently working in the field. The curriculum includes coursework in introductory human services, interpersonal dynamics, behavior modification, cross-cultural communication, addictions counseling, advocacy in human services, crisis intervention, introductory developmental disabilities, group dynamics, family education and treatment, contemporary practice models, ethics in counseling and a required work-based learning experience in a human services setting working with individuals with developmental disabilities. The program meets the guidelines established by the Council for Standards in Human Service Education (CSHSE). Assessment of student learning will be achieved through evaluation of the student’s performance on a case study in human services as well as on their performance during the work-based learning experience. Labor market information provided by the college supports the interest in and the need for a specialized training program for new and existing human service professionals who work with individuals with development disabilities. According to the Illinois Department of Employment Security (IDES), employment of “social and human services workers” is expected to increase by 13.3 percent through 2020. The college anticipates an enrollment of five (5) full-time and five (5) part-time students the first year, increasing to 25 full- and part-time students by the third year. Two (2) existing full-time and seven (7) existing part-time faculty will be required the first year. Qualified faculty, currently employed under the college’s existing A.A.S. in Human Services, possess a Master’s degree in Counseling, Psychology and/or Social Work, a minimum of five years related occupational experience and a minimum of three years teaching experience. All facilities and equipment will be shared with existing programs and are in place to adequately support the proposed program. No new costs are anticipated to implement the proposed program.

Kaskaskia College is seeking approval to offer a 69 credit hour Associate of Applied Science (A.A.S.) degree in “Construction Project Management”. This program will prepare individuals for employment as project managers in the construction industry. The curriculum consists of 15 credit hours of required general education, 45 credit hours of required career and technical education and nine (9) credit hours of related technical electives. The career and technical component includes instruction in fundamentals of construction practices, construction safety, blueprints and specifications, introductory and advanced materials and methods, estimating and cost accounting, commercial construction, planning, scheduling, management, administration and labor relations. Assessment of student learning will be achieved through assessment of the student’s performance on a cumulative construction management project. Labor market information provided by the college supports the interest in and the need for two-year degree program in this field of study. According to the Illinois Department of Employment Security (IDES), employment of “Construction Managers” is expected to increase by 8.2 percent through 2020 statewide. The college anticipates an enrollment of eight full-time and three part-time students the first year, increasing to 20 full-time and five part-time by the third year. Four existing full-time faculty will be required to implement the program. Qualified faculty possess a Bachelor’s degree in Construction Education, a minimum of five year related occupational experiences and one year of teaching experience.

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As a result of related programs the college currently offers, all facilities and equipment are adequately in place to support the proposed new program. Costs to implement the program will be approximately \$1000 per year for the first three years.

INFORMATION ITEM – BASIC CERTIFICATE PROGRAM APPROVAL

Following is a list of Basic Certificates (less than 29 credit hours) that have been approved on behalf of the Illinois Community College Board by the President/CEO since the last Board meeting:

Kaskaskia College

- Geospatial Technology Certificate (19 credit hours)

College of Lake County

- Mechatronics Technology Certificate (27 credit hours)

Lake Land College

- CNC Programmer Certificate (17 credit hours)
- CNC Operator Certificate (17 credit hours)
- Restaurant Management I Certificate (10 credit hours)
- Restaurant Management II Certificate (15 credit hours)

Illinois Community College Board

NEW UNITS OF INSTRUCTION

The Illinois Community College Board is requested to approve new units of instruction for the following community colleges:

RECOMMENDED ACTION:

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

IECC: Frontier Community College & Wabash Valley College

- Executive Office Professional Associate in Applied Science (A.A.S.) degree
(67 credit hours)

BACKGROUND

Frontier Community College and **Wabash Valley College**, two of the Illinois Eastern Community Colleges, are seeking approval to offer a 67 credit hour “Executive Office Professional” Associate in Applied Science (A.A.S.) degree program. The program will prepare individuals for employment as administrative assistants and office managers in executive settings. The program consists of 15 credit hours of required general education coursework and 52 credit hours of required career and technical education coursework. An advisory group including executive administrative assistants from local business and the colleges developed the curriculum. The career and technical component of the curriculum includes instruction in professional office procedures, word processing, technical writing, database management, automated office procedures, editing and proofreading, records management, business correspondence, applied accounting, speedwriting, machine transcription, document production, business communication, spreadsheets, human resource management, and a required internship in an executive office setting. Assessment of student learning will be achieved through evaluation of the student’s performance during the internship experience by the work-site supervisor and program faculty.

Labor market information provided by the colleges supports the interest in and the need for a two-year degree program in this field of study. Currently, the colleges offer related shorter-term programs in this area. The proposed degree will provide an educational ladder opportunity for those certificate completers as well as other recent graduates and existing professionals looking to enhance their educational credentials in the field. According to the Illinois Department of Employment Security (IDES), employment of “executive secretaries and administrative assistants” is expected to increase by 6.3 percent through 2020. Each college anticipates an enrollment of 12 full-time and six (6) part-time students the first year the program is offered, increasing to 18 full-time and 10 part-time students by the third year. All facilities are currently in place to adequately support the program. The colleges will require one new part-time faculty and two existing part-time faculty each to implement the program. Qualified faculty will possess a Bachelor’s degree in Business, with two years related occupational experience and at least two years of teaching experiences. Costs to implement the program are estimated at \$37,986 the first year, \$56,988 the second and third years. Higher second and third year costs include the addition of faculty to meet the needs of increased enrollments. Costs also include the purchase of new computers and software related to new courses in document production and machine transcription.

INFORMATION ITEM – BASIC CERTIFICATE PROGRAM APPROVAL

Following is a list of Basic Certificates (less than 29 credit hours) that have been approved on behalf of the Illinois Community College Board by the President/CEO since the last Board meeting:

PERMANENT PROGRAM APPROVAL

IECC: Frontier Community College & Wabash Valley College

- Office Assistance Certificate (29 credit hours)
- Receptionist Certificate (16 credit hours)

Illinois Community College Board

**ILLINOIS COMMUNITY COLLEGE BOARD
RECOGNITION OF COMMUNITY COLLEGES**

The Illinois Community College Board has statutory authority to “recognize” community colleges for their compliance with state statutes and standards. Based on a five-year cycle, ICCB staff conducts recognition evaluations to assure that colleges are in compliance with the standards. Standards identified for focused review during Fiscal Years 2011 through 2015 include the following categories: Instruction, Student Services, Academic Support, Finance, Facilities, and Accountability. These same standards are used by each district in a self-evaluation that is submitted to ICCB prior to the staff evaluation.

During Fiscal Year 2013 Sauk Valley Community College underwent an in-depth recognition evaluation. The college submitted a thorough self evaluation; ICCB staff conducted an internal evaluation of all required college documents and a college finance site visit was conducted. This agenda item not only presents the staff recommendations for the college that completed the evaluation, but it also gives background on the recognition evaluation and approval process for the Board’s information.

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby grants a status of “recognition continued” to the following districts:

Sauk Valley Community College

BACKGROUND

Recognition is a statutory term describing the status of a district which meets instructional, administrative, financial, facility and equipment standards as established by the Illinois Community College Board (110ILCS Section 805/2-12f and 805/2-15). Community colleges must be recognized to be eligible for state funding. Once a college district has been recognized by the ICCB, that recognition status is continued unless, action is taken by the Board to interrupt it. To determine a district's recognition status, the ICCB conducts periodic evaluations. The objectives of the recognition evaluation include 1) determination of a district's compliance with the *Public Community College Act* and *ICCB Administrative Rules*; 2) the provision of assistance to districts in achieving compliance with the Act and Rules; 3) the identification of issues which may be of concern to the community college system and the gathering of basic data about these issues; and 4) the identification of exemplary district practices/programs that can be shared with other districts. Based on a five-year cycle, ICCB staff conducts recognition evaluations to assure that districts are in compliance with selected standards. All districts are evaluated on a select number of standards during the same five-year cycle. ICCB staff makes an assessment on each individual standard and on a global basis considering all focused and nonfocused standards. On individual standards districts are identified as either in compliance or not in compliance. Recommendations are either mandatory, when a college is "out of compliance", or otherwise advisory. On an overall, global basis, there are three categories of recognition status:

Recognition Continued – The district generally meets ICCB standards. A district which has been granted a status of "recognition continued" is entitled to receive ICCB grants for which it is otherwise entitled and eligible.

Recognition Continued-with Conditions – The district generally does not meet ICCB standards. A district which has been assigned the status of "recognition continued-with conditions" is entitled to receive ICCB grants for which it is otherwise entitled and eligible, but it is given a specified time to resolve the conditions which led to the assignment of that status. A follow-up evaluation is scheduled no sooner than three nor longer than nine months after ICCB action on the assignment to determine the district's progress in resolving the conditions.

Recognition Interrupted – The district fails to take corrective action to resolve the conditions placed upon it under "recognition continued-with conditions" within a prescribed time period. A district which has been assigned a status of "recognition interrupted" may apply for recognition at such time as all requirements set forth by the ICCB have been satisfied. A district will have state funding suspended on a pro rata, per diem basis for the period of time for which such status is in effect.

Evaluation for the districts included in this item has been completed through receipt of responses to the districts' draft reports. The responses include the districts' planned action for the compliance recommendations as well as reactions to advisory (quality) recommendations when the districts chose to provide them. The districts were judged by staff to be in general compliance with ICCB recognition standards and, therefore, are recommended for "*Recognition Continued*" status. The final reports, including direct responses, are externally attached for Board members only.

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UNAPPROVED

Minutes of the 400th
Meeting of the
Illinois Community College Board
Harry L. Crisp II Community College Center
East Capitol Avenue,
Springfield, IL

November 16, 2012

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the Board minutes of the November 16, 2012 meeting as recorded.

Item #1 – Roll Call and Declaration of Quorum

Chairman Giannoulis called the Board meeting to order at 9:10 a.m. and asked Ann Knoedler to call roll. The following Board members were present: Guy Alongi, Randy Barnette, Terry Bruce, James Dumas, Teresa Garate, Suzanne Morris, Thomas Pulver, Jake Rendleman, Alexi Giannoulis, and Joshua Beneze, Student Board member. A quorum was declared.

Chairman Giannoulis then stated that Victor Henderson was unable to attend the Board meeting due to a work conflict. The Chairman stated that according to Section 7 of the Open Meetings Act, Mr. Henderson may participate in the meeting via conference call. Tom Pulver made a motion, which was seconded by Randy Barnette, to allow Victor Henderson to participate by phone.

The motion was approved via unanimous voice vote. Student advisory vote: Yes.

Chairman Giannoulis then stated that Michael Dorf was unable to attend the Board meeting due to a work conflict. The Chairman stated that according to Section 7 of the Open Meetings Act, Mr. Dorf may participate in the meeting via conference call. Randy Barnette made a motion, which was seconded by Suzanne Morris, to allow Michael Dorf to participate by phone.

The motion was approved via unanimous voice vote. Student advisory vote: Yes.

Item #2 – Announcements and Remarks by Board Chair

Chairman Giannoulis began by welcoming the new ICCB Board member Dr. Teresa Garate.

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Chairman Giannoulis welcomed newly appointed Illinois Board of Higher Education (IBHE) Interim Executive Director Dr. Harry Berman who will later be attending the ICCB meeting.

Item #3 – Board Member Comments

Randy Barnette extended his apologies to the Board for missing the September meeting, and welcomed new Board members Terry Bruce and Dr. Teresa Garate.

Suzanne Morris and Michael Dorf welcomed new Board member Dr. Teresa Garate. Tom Pulver welcomed new Board member Dr. Teresa Garate and also commented that the ICCB now has a full Board. Jake Rendleman welcomed new Board members Terry Bruce and Dr. Teresa Garate.

Guy Alongi welcomed new Board members Terry Bruce and Dr. Teresa Garate. Mr. Alongi then stated that he attended the Illinois Community College Faculty Association Conference in October. He stated that to date, 100% of all the community colleges are paying their dues to the faculty association.

Item #4 – President/CEO Report

Geoffrey Obrzut welcomed the newest Board member Dr. Teresa Garate. Mr. Obrzut stated that the ICCB staff would conduct a New Member Orientation with Dr. Garate before the January Board meeting. Mr. Obrzut announced that after seven years, Dr. Elaine Johnson will be retiring from the ICCB at the end of the calendar year to pursue a career in government consulting.

Mr. Obrzut acknowledged the following new ICCB staff:

- Drew Jenkins, Account Tech II in the Finance and Operations Division, started on June 1, 2012.
- Corey Hankins, Assistant Director in the Research and Policy Studies Division, started on June 16, 2012.
- Ian Kelley, Assistant Director for Career and Technical Education in the Academic Affairs Division, started on June 16, 2012.
- Jana Smith, Assistant Director in the Research and Policy Studies Division, started on July 1, 2012.
- Nathan Wilson was promoted to recently vacated position of Senior Director for Research and Policy Studies on August 1, 2012. He has been with the ICCB since January 1, 2001.

Next Tuesday, November 20, 2012, the ICCB, in conjunction with the Illinois Community College Trustees Association (ICCTA) and the IBHE, will be holding an orientation for four new community college presidents: Mr. Curtis Oldfield, Spoon River College, Mr. Terry Wilkerson, Rend Lake College, Dr. Tim Bellamy, Shawnee Community College, and Dr. Michael Dreith, John A. Logan Community College.

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Mr. Obrzut thanked Board member Suzanne Morris for her work on the Illinois Student Assistance Commission (ISAC) Monetary Award Program (MAP) Task Force. He went on to thank Board member Randy Barnette for substituting on the task force for Ms. Morris during the October meeting. Ms. Morris was out of the state and could not attend. He also thanked Dr. John Avendano, President of Kankakee Community College, for representing the community college presidents on the task force. He stated that an update on the task force's progress is later on the meeting agenda.

Mr. Obrzut welcomed IBHE Interim Executive Director Dr. Harry Berman and wished Dr. George Reid, former IBHE Executive Director, well on his future endeavors. Thanks were awarded to Blackhawk College, Lincoln Land Community College, and John A. Logan College for participating with Lt. Governor Shelia Simon in AT&T's "No Text-and-Drive Campaign". Press conferences were held at each of the colleges promoting the message that texting while driving is dangerous. Mr. Obrzut also thanked Dr. Robert Breuder, President of College of DuPage, for hosting the ICCB Latino Advisory Committee's meeting held on October 2, 2012. He went on to thank Dr. Christine Sobek, President of Waubensee Community College, for allowing Lulu Blacksmith, Director of Governmental and Multicultural Affairs, to represent ICCB at the annual Illinois Legislative Latino Caucus Foundation Conference held today in Rosemont, Illinois. Mr. Obrzut concluded by thanking the Illinois Community College Faculty Association for the Honorary Membership Award presented to him.

Chairman Giannoulis took this time to thank Suzanne Morris her work on the Illinois Student Assistance Commission (ISAC) Monetary Award Program (MAP) Task Force. He also thanked ISAC Chair Kym Hubbard for accepting the one name, Suzanne Morris, submitted on behalf of the ICCB to represent the Board on the ISAC MAP Task Force.

Chairman Giannoulis went on to thank Julie Smith, Deputy Chief of Staff, for her assistance accommodating the ICCB in appointing Board members. He also congratulated Dr. Johnson on her retirement and wished her well on her future career.

Item #5 – Advisory Organizations

Item #5.1 – Illinois Council of Community College Presidents

Dr. Peg Lee, President of Oakton Community College, began by expressing gratitude on behalf of the President's Council for Terry Bruce being appointed to the Board. Dr. Lee also thanked Ellen Andres, ICCB Chief Financial Officer, and Terry Bruce for making presentation on the State's budget and the community college system's budget history and formula funding to the Council during the November meeting held last week.

The Council has been working closely with the Illinois Community College Trustees Association to monitor legislation and meet with members of the General Assembly and the Administration on the State's pension issue. Gratitude was given to Mike Monaghan for his efforts in bringing the trustees and presidents together to discuss the measures needed to be taken in order to help resolve this issue.

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Dr. Lee went on to mention the Council's concern that the IL Longitudinal Data System (ILDS) is being co-opted into a legislative solution which will eventually create another state agency to collect and complete work that is already being accomplished by the community colleges and the ICCB. She noted that the ILDS is not new to the colleges. They have over 30 years of records and record keeping experience. Other sectors of the project are new to the system. The Council is going to monitor this issue and she requested this issue be monitored very closely by the ICCB staff, as well.

The Council was very grateful for Dr. John Avendano, President of Kankakee Community College, and Theresa Bashiri-Remetio, Oakton Community College student trustee, for volunteering their time to be appointed task force members on the Illinois Student Assistance Commission Monetary Award Program (MAP) Task Force. Dr. Lee concluded by requesting assistance in ensuring the community college students receive access to education.

Item #5.2 – Adult Education and Family Literacy Council

Tawanna Nickens reported the Advisory Council last met on September 27, 2012. As always, the council has three areas of focus: assessment, curriculum and instruction, and data, research, and accountability. Within these three focus areas, the council is looking to examine current structures and identify best practices to determine quality aspects that can be embedded in the local program level.

For the next year, the Assessment Committee will continue to review orientation practices that each of the programs follow, as well as goal setting and identifying some best practices that can be shared around the state to have a matrix to be used as a resource in order to make improvements within programs and the area of assessment practices. The Curriculum and Instruction Committee's charge for the year is to identify instructional best practices. Currently, there are many initiatives within Adult Education, such as, Accelerating Opportunity and bridge programming, with the focus of transitioning learners to post secondary education.

The committee will also look at developing a way to evaluate the effectiveness of the changes made within the initiatives. The Data, Research, and Accountability Committee will continue to work with improving local program effectiveness through data. The committee will also be working on compiling a local report card so programs are able to compare their performance in each area to other programs within the state. This will also be used as a resource for continuous improvement. The next Advisory Council meeting will be held in January, 2013.

Board member Dr. Teresa Garate questioned if the Curriculum and Instruction Committee has addressed professional development for instructors to meet the needs of adults with disabilities within the community college system. Ms. Nickens responded the committee has addressed the issue. She stated that there are also specialized adult education service centers available to the colleges with specialists that help with this issue as well.

Item #5.3 – Illinois Community College Trustees Association (ICCTA)

Mike Monaghan started by welcoming the two newest Board members, Terry Bruce and Dr. Teresa Garate, and also welcomed back Jake Rendleman. He was recently reappointed to the Board and represents the ICCTA.

On behalf of the Association, Mr. Monaghan expressed appreciation for the opportunity to work with the President's Council this past year. The two groups have worked and will continue to work together on finalizing pension reform and health insurance. He stated that the legislature will be meeting to discuss these two areas of concern in the "Lame Duck Session" occurring between January 3 and January 9, 2013. He noted that this is the earliest a legislative session has been held during the month of January. The current General Assembly will adjourn for good on January 9th, which will also be the date the new members will be seated.

Mr. Monaghan thanked Board member Suzanne Morris and Dr. John Avendano, President of Kankakee Community College, for their work and dedication with the Illinois Student Assistance Commission Monetary Award Program (MAP) Task Force.

Mr. Monaghan concluded his comments by congratulating Dr. Elaine Johnson on her productive career with the ICCB and on her retirement. Board member Randy Barnette thanked the ICCTA for all their hard work in advocating for the community college system. Mr. Monaghan went on to introduce the new President of the ICCTA, Reggie Coleman. He is a trustee from John Wood Community College.

Mr. Coleman began by welcoming the two newest Board members, Terry Bruce and Dr. Teresa Garate, and also welcomed back Jake Rendleman on being reappointed to the Board.

Mr. Coleman stated the ICCTA last met on November 9 and 10 in Chicago. Their next regularly scheduled meeting will be held in March in Glen Ellyn. The annual ICCTA Lobby Day is tentatively scheduled for the early part of May, 2013 in Springfield, and the Annual Legislative Summit will be held in Washington D.C. from February 11-13, 2013. Mr. Coleman went on to thank Dr. Elaine Johnson for her hard work and dedication and wished her luck on her future endeavors. In conclusion, Mr. Coleman invited the Board to hold a future Board meeting at John Wood Community College.

Item #5.4 – Student Advisory Council (SAC)

Student Board member Joshua Beneze reported the council met for the second time this academic year on November 9 and 10 in Chicago. The Council had 49 students from 20 colleges in attendance. During this meeting, the new Leadership Development Externship Program held its second meeting.

Mr. Beneze stated the Legislative Sub-Committee decided on a topic for Advocacy Day in April: lobbying for increase funding for adult education programs throughout the state.

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The Outreach Sub-Committee has decided their next step for advocacy and awareness will be on anti-bullying and suicide prevention. To promote this awareness, the sub-committee will be looking into creating wristbands with the saying “Not On My Campus”.

Mr. Beneze stated the council recognized student trustee Brenda Bedolla, from Morton College, who is the 2012 Lincoln Academy Student Laureate Award winner. Ms. Bedolla received a certificate and a \$500 scholarship. In conclusion, the council had a proposed amendment to the Student Committee Operating Rules, which was passed. This is a three stage process to potentially grant individual representative voting privileges to each of the City Colleges of Chicago.

Item #5.5 – Illinois Community College Faculty Association (ICCFA)

David Seiler stated the ICCFA held the fall Teaching and Learning Conference in Springfield on October 25-26, 2012. There were about 120 registrants that attended and \$6500 worth of scholarships awarded. The Instructor of the Year Award was presented to Dr. Nicole Perry from Oakton Community College. Honorary Memberships were awarded to Senator Ed Maloney and Geoffrey Obrzut. A Certificate of Recognition was presented to David Palmer of John Wood Community College and Dr. Linda Hefferin, former President of the ICCFA.

The goals for the ICCFA to accomplish within the next year:

- Increase participation within the ICCFA Board
- Make website user friendly for the community college system
- For next year, recruit all new full-time faculty members to attend the ICCFA fall conference

Item #5.6 – Illinois Community College System Foundation (ICCSF)

Ray Hancock stated the ICCSF is undertaking a strategic planning process to better prepare itself for the future. The process will involve all aspects of the Foundation, but it will concentrate on long range planning and a funding advisory team.

Dr. Hancock went on to say the Foundation has completed an energy and safety audit with City, Water, Light and Power of Springfield. New air-conditioning equipment is needed for about one-third of the building, replacing 30 year old units; security concerns with elevator and stairway access to the floors has been implemented; space heaters are being removed from the building for both safety and energy purposes; and lighting changes are being made as old unites need to be replaced.

The Foundation is still working on a new purchasing consortium for all Illinois community colleges. New legislation effective in August of this year appears to have made the bidding process much more convenient by allowing colleges to purchase on the basis of competitive solicitations instead of only a rigid bidding process.

Dr. Hancock stated that the Foundation awards \$250,000 per year in scholarships to Illinois community college students.

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This year the Foundation has lost a scholarship program because a major donor changed the priorities of its philanthropic giving; however, a new scholarship program was gained when the Illinois Council of Community College Administrators (ICCCA) created an endowment in the Foundation that will provide one or more \$1,000 scholarships each year for a system administrator who is doing advanced graduate work that has the potential to benefit the entire system.

Two scholars received this award yesterday in Rockford at the ICCCA Annual Convention. In conclusion, Dr. Hancock announced he will be resigning as a member of the P-20 Council. He stated that his decision was due to personal and professional obligations.

Mr. Obrzut requested an update on the license plate project presented to the Board during the September Board meeting. Dr. Hancock explained there has not been any further movement on this project. Mr. Obrzut also questioned if the other half of the fourth floor of the building has been rented out. Dr. Hancock replied that they are not currently in discussion with anyone.

Item #5.7 – Latino Advisory Committee

Dr. Karen Hunter-Anderson stated she is reporting on behalf of Lulu Blacksmith who is representing the ICCB at the Latino Caucus in Rosemont. Ms. Blacksmith is making a presentation on a ten year perspective of the community college system's enrollment history including Latino enrollments, and the accomplishments of the Latino Advisory Committee.

During the last meeting, which was held on October 2nd at the College of DuPage, discussions took place regarding the Illinois Dream Act Commission and President Obama's Deferred Action Policy for young undocumented immigrants. There was a lengthy discussion on Public Act 93-007. This law made it legal for immigrant students who graduate from an Illinois public high school to be eligible for in-district tuition at any Illinois community college.

The committee also discussed the National Dream Act institutional best practices and other financial aid resources that are hoped to be made available to immigrant students in the future. The next meeting will take place in early spring to continue discussions.

Dr. Garate questioned if the presentation made by Ms. Blacksmith has been shared with the field. Dr. Anderson replied the presentation will be placed on the ICCB website as well as be shared with the Latino Advisory Committee members. Dr. Garate asked if the presentation is based solely on data. Dr. Anderson said that includes community college system growth patterns and recommendations made by the Latino Advisory Committee. Mr. Obrzut suggested the presentation be shared with the Board at the next Board meeting.

Item #6 – Committee Reports

Item #6.1 – Adult Education, Research and Education Technology

Randy Barnette reported the committee met on November 8 at the James R. Thompson Center. The committee received an update on Adult Education from Dr. Anderson. ICCB received a final report on the monitoring visit conducted by the federal Office of Vocational and Adult Education in May, 2012. The final report included three noteworthy practices and two findings. One of the findings was resolved before they left, and a resolution is nearly complete for the other finding. Dr. Anderson reported that the monitoring report was very complementary to Illinois' program.

Discussions also took place on Accelerating Opportunity and proposed Longitudinal Data System Governing Board. She briefly reported on Senate Bill 3803, IL College Choice Report Act that will likely be voted on during the fall veto session. The Act will give information on all higher education institutions, which is similar to the Illinois Public School Report Cards. This will provide students with a quick access to information about the community colleges.

Mr. Barnette reported on the Economic Impact Study. An advisory committee is being formed to meet with Northern Illinois University and plan the detail to be included in the next Economic Impact Study. The committee will replicate the duties and membership of the previous committee formed to advise the 2007 Economic Impact Study. Mr. Barnette said it will likely meet before the end of the calendar year.

In conclusion, the committee received an update on the Online Education presentation given by Dr. Anderson and Jeff Newell, Director of Online Education, at the P-20 Council October meeting. The presentation included information regarding online initiatives, resources, and offerings in the Illinois Community College System. The Governor was present and complimented ICCB on their online efforts.

Teresa Garate expressed her interest in joining the Adult Education, Research and Education Technology Committee. Chairman Giannoulas approved Dr. Garate's appointment to the committee.

Item #6.2 – Academic Affairs and Workforce Development

Tom Pulver reported the committee met on the evening of November 15th. The committee discussed the Intergovernmental Agreement (IGA) between Illinois State Board of Education (ISBE) and ICCB. The agreement involves College and Career Readiness and STEM scholars. Mr. Pulver stated there was a minor error within the description of the IGA in the agenda item. It currently states the ISBE will grant \$983,000 for a *STEM College and Career Readiness* (STEM CCR) project over the course of the next three and one-half years to ICCB. The amount correct amount is \$983,600. The amount is correct in the actual agreement. The STEM CCR project builds upon important work that was initially started through Public Act 095-06494—the Illinois College and Career Readiness Pilot Project Act.

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The IGA project will be used to support completion efforts by connecting remedial education to programs of study efforts and support the goals of reducing remediation by diagnosing college readiness for juniors and seniors in high school, curricular alignment between secondary and postsecondary education and the delivery of targeted interventions in high schools. Three of the colleges in the City Colleges of Chicago system will be among the six program sites. The IGA requires approval by the Board and will do so during agenda item number eight.

Mr. Pulver stated ICCB is entering into another IGA with ISBE for \$250,000 to provide support for Common Core State Standards implementation by supporting local curriculum alignment meetings in English Language Arts and Math across the community college system statewide. Details of this IGA are included in the informational items in the agenda. The IGA draft is currently in legal review within ISBE and should be finalized in January.

ICCB has been in conversations with the Toll Highway Authority regarding a training proposal. At this time, however, the department is moving this concept forward slowly.

Mr. Pulver briefly spoke about a developmental math redesign. There have been discussions regarding the issues complicating the completion of college and the barriers to success. National, locally and already within many colleges steps are being taken to propose a dual path through developmental math. One would be a STEM path, which is the traditional path already in place, and the other would be a general education preparation math program, which would prepare students for basic statistics or some other type of math. The next steps would include changing the IAI process.

Mr. Pulver concluded by reporting the Illinois Joining Forces Summit was launched on Friday, November 9th. There are ten work groups, and ICCB's Jennifer Timmons has been asked to chair the Education Work Group. The Education Work Group will be working with representatives from the Army Reserve, the Center for Adult and Experiential Learning, the Pentagon, the National Guard, the Department of Veterans Affairs, community organizations and colleges to create training for college faculty and staff. This training will be created over the next several months with implementation prior to the fall 2013 semester.

Item #6.3 – External Affairs

Jake Rendleman stated the committee met on November 14th. The first topic of discussion was the direction of the ICCB magazine. It was requested of the Chairman and President/CEO to specify the objective of the ICCB magazine, including how the articles are to be handled. It was agreed on by the committee there is too much delay between correspondence between staff, Shannon Woodworth, the magazine editor, and the Chairman. The committee will reevaluate this issue at the next committee meeting.

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Steve Morse reported to the committee that a news release had been distributed with information regarding the latest ICCB Fall Enrollment Report. An instructor from a local university stated he would be using the news release and enrollment report as an assignment for a Public Affairs Reporting class once they were made public.

The Illinois Student Assistance Commission Monetary Award Program (MAP) Task Force was also discussed during the meeting. Suzanne Morris reported on the ICCB's proposal to the task force requesting the segregation of \$65 million MAP funds for use by community college students. Mr. Rendleman thanked Ms. Morris and Randy Barnette for their work on the task force. A more in depth report will be given to the Board later during the Board meeting.

The committee also reviewed proposed ICCB legislation that would eliminate the square footage component of the community college funding formula. The funds from that component would be rolled into the credit hour component of the formula. ICCB Chief Financial Officer, Ellen Andres, joined the meeting to explain the rationale for the legislation, and its impact on the colleges. There was much discussion regarding which colleges might receive more or less funding if the square footage component were eliminated.

The committee requested the position of the ICCTA and President's Council on this issue. Currently, the committee suggested to refrain from moving forward on the proposed legislation until a proper review of all the information can be done. Therefore, the committee recommends pulling Item number seven from the agenda today. It will be may be brought back to the board at another meeting.

In conclusion, Mr. Rendleman stated Mr. Morse has received a legislative map with an overlay of the community college districts. Mr. Morse explained the map was executed by the Illinois Department of Transportation (IDOT) at his request, as a similar map was done 10 years ago. Committee member Mr. Rendleman questioned if the map could be made available in a smaller size than the one created by IDOT. Mr. Rendleman suggested the ICCB work with the ICCTA to reduce the map size. The ICCTA Executive Director, Mike Monaghan, is currently working on the project with Mr. Morse.

Item #6.4 – Fiscal, Personnel, Ethics and Conflict of Interest

Suzanne Morris stated the committee met on the morning of November 16th. The committee discussed the financial statements for Fiscal Years 2012 and 2013. Ms. Andres, distributed the Fiscal Years 2012 and 2013 financial statements to the Board and explained that payments to the colleges from the state are six months late. No payments have been made for Fiscal Year 2013. Guy Alongi stated that the smaller colleges are the most affected by the late payments. Mr. Alongi suggested the Board may want to take a stand on what payments are taken care of before others, such as paying equalization payments before base operating. The Board requested to be updated on the issue at each meeting but was not ready to set a policy on requesting certain payments be made by the Comptroller before others.

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Ms. Morris went on to state that committee previously discussed the Board's current policy of approving only contracts over \$20,000. The Chairman and President/CEO manage contracts under \$20,000. The Board requested to be informed of contracts under \$20,000 that are being executed. Ms. Andres developed an information item that fulfills the Board request, and she will update it each Board meeting.

The presidents have brought to the ICCB's attention some current ICCB deadlines that are becoming more impossible to meet for various reasons, and they have requested that the ICCB amend the Administrative Rules. Ms. Andres stated that the ICCB will be assembling a packet of rule changes for the Board to review in spring. While taking these deadline changes to the Joint Committee on Administrative Rules, staff is going to take this opportunity to update other outdated rules. All proposed changes must be voted on by the Board. An agenda item will be prepared for a later meeting.

At this time, Dr. Harry Berman, Interim Executive Director for Illinois Board of Higher Education, arrived and was welcomed.

BREAK

Item #7 – Budgeting for Results

Julie Smith, Governor's Deputy Chief of Staff for Education and the Education Team Lead, reported that on July 1, 2010, Governor Quinn signed Budgeting For Results (BFR) into law. Ms. Smith reported that it is a historic spending reform act requiring the State of Illinois to institute a results-based budgeting process that will end the automatic funding of programs. By requiring the State to live within its means and focus on performance, BFR transforms the way that state officials, legislators, and the public prioritize, think about, and implement the State's budget.

The Commission meets monthly, and five public hearings were held in 2011 and 2012. The first report was issued in 2011 and the second annual report was issued on November 1, 2012. ICCB staff participated in the Education Team of the BFR process. The team developed a framework to represent the relationships between levels of education, including the State, the community, and the learner in achieving student success.

In addition, Ms. Smith stated the team identified four priority factors which she described for the Board.

- **Access to high quality education** – She state that this means high quality learning with broad opportunities. Secondary factors related to access include affordability, capacity and availability, assurance of quality, awareness convenience, location and time.

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- **Adequate resources** – Ms Smith reported that the team felt that sufficient and sustained funding is necessary for high quality education and safe learning environments. Within the education community, core funding is a key topic at every level. In addition to sufficient financial resources, appropriate tools for learning such as all necessary assessments and accompanying technology as well as timely and relevant data to support instruction comprise an important element of adequate resources. Lastly, facilities and infrastructure are an essential piece of providing for high quality education.
- **Leadership** – Distributed and inclusive leadership focused on student learning and success. Recruiting, and retaining, strong leaders who are prepared to provide instructional leadership, use data to inform decision making, and establish meaningful relationships with families, students, and staff helps to set a tone for student success.
- **Professional Capacity** – Educators with strong knowledge and skills. Licensure standards along with strong teacher preparation programs provide a pool of highly qualified candidates from which districts can recruit educators focused on collaboration with families, community partners, and leaders to better support students. The use of evaluations to inform practice allows for more targeted effective professional development to continue enhancing teacher’s ability to better prepare students.

Ms. Smith explained that the team also identified five priority budget strategies which support the results:

- **Promote comprehensive approach to implementation of new academic standards** - This includes, support for use of appropriate assessments for supporting student learning, improved educator preparation, supporting high quality, effective professional development, ensuring adequate infrastructure, equipment, and other tools for learning.
- **Increase access to high quality early learning** – This has a special emphasis alleviating and even preventing achievement gaps as early as possible through early care and education programs for children ages birth to five and more intensive options such as home visiting for high need families. Home visiting empowers families by offering positive parenting techniques, child development information, and referrals to additional services as needed.
- **Enhance availability of support services across the P-20 spectrum** – This strategy calls for the provision of the full spectrum of support services ranging from mental health referrals and health screenings to college and career counseling, to study supports, to mentoring, and financial advising.
- **Ensure access to postsecondary education and support timely completion** – This encourages support for a variety of options to enhance completion including DC/DE, AP, and Pathways. It also addresses barriers to accessing postsecondary education, specifically those related to the affordability.
- **Collect and provide timely and relevant data** - The Longitudinal Data System will provide valuable information for better supporting individual students based on their unique strengths and needs.

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Moving forward, Ms. Smith concluded by stating the team has identified three next steps to help see the work of the report through:

- Continue to work with all sectors in education to refine the budget strategies and to measure performance outcomes.
- Continue to identify evidence based research that supports factors, indicators, and strategies.
- Convene a meeting of the Education Team and education agency leadership to discuss the report.

Ms. Smith's presentation can be found on the ICCB website: <http://www.iccb.org/index.html>

Item #8 – Intergovernmental Agreement by and between the Illinois State Board of Education and the Illinois Community College Board for the STEM College and Career Readiness Project (ACTION)

Tom Pulver made a motion, which was seconded by Jake Rendleman, to approve the following item:

The Illinois Community College Board hereby authorizes the President/CEO to sign the Intergovernmental Agreement by and between the Illinois Community College Board and the Illinois State Board of Education on behalf of the Board.

The motion was approved via unanimous voice vote. Student advisory vote: Yes.

Item #9 – New Units of Instruction (ACTION)

Guy Alongi made a motion, which was seconded by Jake Rendleman, to approve the following items:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

Danville Area Community College

- Fire Science Technology A.A.S. degree (64 credit hours)
- Fire Science Technology Specialist Certificate (35 credit hours)
- Wind Energy Technician A.A.S. degree (67 credit hours)

College of DuPage

- Biomedical Engineering Technology A.A.S. degree (70 credit hours)

The motion was approved via unanimous voice vote. Student advisory vote: Yes.

Item #10 – Illinois Community College Board Recognition of Community Colleges

Item #10.1 – Kaskaskia College, Parkland College, Southwestern Illinois College, Triton College

Tom Pulver made a motion, which was seconded by Suzanne Morris, to approve the following items:

The Illinois Community College Board hereby grants a status of “recognition continued” to the following districts:

- Kaskaskia College
- Parkland College
- Southwestern Illinois College
- Triton College

The motion was approved via unanimous voice vote. Student advisory vote: Yes.

Item #10.2 – Kaskaskia College, Parkland College, Southwestern Illinois College, Triton College

Guy Alongi made a motion, which was seconded by Suzanne Morris, to approve the following items:

The Illinois Community College Board hereby grants a status of “recognition continued” to the following district:

- Waubonsee Community College

Tom Pulver abstained. The motion was approved via voice vote. Student advisory vote: Yes.

* * * * *

At this time, Dr. Elaine Johnson expressed her gratitude to the Board and to the Illinois Community College System for a wonderful working experience.

Item #11 – Funding Formula Legislation (Action)

The External Affairs Committee has currently tabled the legislation until receiving the requested information.

Item #12 – Illinois Student Assistance Commission (ISAC): Senate Joint Resolution 69 Update

Suzanne Morris reported on the proposed recommendations of the MAP Task Force. She stated that the task force agreed to set two cutoff dates for MAP applications. The first deadline will be March 1st, which benefits primarily the four year colleges and university students, and will also account for 70 percent of the MAP funding.

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New to the process will be a ranking system. Every application that arrives to ISAC by March 1st will have the same status; therefore, ISAC will rank those applications on a need basis using their funding formula until the 70 percent funding is spent. The second deadline date will be July 15th, which will account for the remaining 30 percent of the MAP funding. The applications that did not receive MAP funding within the first group will be included with the remaining 30 percent group. ISAC will then rank the applications on need until the remaining 30 percent of the funding is spent. Ms. Morris reported that this will make the grant program a true need-based program. ISAC will be reporting back to the task force on the outcome of the proposed recommendations when they run the recommendation based on Fiscal Year 13 applicants.

Chairman Giannoulis questioned what the next steps would be if the above proposed recommendations were adopted. Ms. Morris stated the task force was in agreement that there would not be any forward movement made that requires a legislative action; therefore, this would be an internal rules change within the ISAC agency, which will not involve legislation. Ms. Morris also stated the task force may be called in for an additional unscheduled meeting to review the information reported by ISAC.

Item #13 – 2012 Enrollment Report

Dr. Karen Hunter-Anderson reported there are continued strong enrollments within the Illinois community colleges even though the system headcount and full-time Equivalent (FTE) enrollments dropped four percent. The FTE enrollments are the fourth highest they have been within the last 25 years. Dr. Anderson also stated the system has increased enrollments in online education. A more detailed analysis of enrollment numbers will be reported to the Board after the spring data has been released.

Item #14 – Consent Agenda

Tom Pulver made a motion, which was seconded by James Dumas, to approve the following items:

Item #14.1 – Minutes of the September 21, 2012 Work Session

The Illinois Community College Board hereby approves the Work Session minutes of the September 21, 2012, meeting as recorded.

Item #14.2 – Minutes of the September 21, 2012 Board Meeting

The Illinois Community College Board hereby approves the Board Meeting minutes of the September 21, 2012, meeting as recorded.

Item #14.3 – Illinois Community College Board Committee Member Appointments

The Illinois Community College Board hereby authorizes the President/CEO to make appointments to the Finance Advisory Committee, the MIS/Research Advisory Committee, and the Program Advisory Committee.

The motion was approved via unanimous voice vote. Student advisory vote: Yes.

Item #15 – Information Items

Item #15.1 – Fiscal Year 2012 Financial Statements

Item #15.2 – Fiscal Year 2013 Financial Statements

Item #15.3 – Recognition Status/Update

Item #15.4 – DRAFT Intergovernmental Agreement by and between the Illinois State Board of Education and the Illinois Community College Board for the Bridging the GAP Alignment Project

Item #16 – Other Business

There was no other business at this time.

Item #17 – Public Comment

Terry Bruce questioned where the “Public Comment” item should be located on the Board agendas. Mr. Bruce believes this item should go at the beginning of the agenda. It was decided the matter would be reviewed in the External Affairs Committee.

There was no public comment at this time.

Item #18 – Executive Session

Item #18.1 – Employment/Appointment Matters

Suzanne Morris made a motion, which was seconded by Guy Alongi, to approve the following motion:

To enter Executive Session for the purpose of discussing Employment/Appointment Matters, which qualify as acceptable exceptions under Section 2(c) of the Open Meetings Act to hold a closed session.

A roll call vote was taken with the following results:

Guy Alongi	Yea	Victor Henderson	Yea
Randy Barnette	Yea	Suzanne Morris	Yea
Terry Bruce	Yea	Thomas Pulver	Yea
Michael Dorf	Yea	Jake Rendleman	Yea
James Dumas	Yea	Joshua Beneze	Yea
Teresa Garate	Yea	Alexi Giannoulis	Yea

The motion was approved and the Board entered Executive Session at 12:26 p.m.

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Jake Rendleman made a motion, which was seconded by Randy Barnette, to reconvene Public Session at 1:08 p.m.

A roll call vote was taken with the following results:

Guy Alongi	Yea	Victor Henderson	Absent
Randy Barnette	Yea	Suzanne Morris	Yea
Terry Bruce	Yea	Thomas Pulver	Yea
Michael Dorf	Absent	Jake Rendleman	Yea
James Dumas	Yea	Joshua Beneze	Yea
Teresa Garate	Yea	Alexi Giannoulis	Yea

Victor Henderson left the meeting at 12:56 p.m. Michael Dorf left the meeting at 1:00 p.m.

The motion was approved.

Item #19 – Adjournment

Guy Alongi made a motion, which was seconded by Terry Bruce, to adjourn the Board meeting at 1:10 p.m.

The motion was approved via voice vote. None opposed. Student member vote: Yea.

Alexi Giannoulis
Board Chairman

Geoffrey Obrzut
President and Chief Executive Officer

Illinois Community College Board

FISCAL YEAR 2014 CAPITAL BUDGET REQUEST

The Illinois Community College Board Fiscal Year 2014 Capital Budget Request has three components:

- Support for Bonding Authority to finance Fiscal Year 2010 capital appropriations
- Capital Renewal Grants
- College Specific Projects

RECOMMENDED ACTION

It is recommended that the following motions be adopted:

The Illinois Community College Board hereby:

- Approves the Fiscal Year 2014 Capital Budget Request for the Illinois Community College System as presented in the attached Table 1 and table 2;
- Authorizes the submission of the request to the Governor's Office of Management and Budget, the Illinois Board of Higher Education, and the Illinois General Assembly; and
- Authorizes its President/CEO, with the concurrence of the Chair, to make technical adjustments to the request if more refined data become available.

BACKGROUND

Support for Bonding Authority to finance previous fiscal year capital appropriations:

In fiscal year 2010, the Governor passed a multi-year capital program that he titled Illinois Jobs Now! It is a \$31 billion program being financed with General Obligation and Build Illinois bonds. The community college system projects included in the capital program total \$434.1 million. The appropriations included capital renew funds for every college in the system, twenty projects from the ICCB's FY 2010 capital list, sixteen projects from the ICCB's Enhanced Construction (or Temporary Facility Replacement) projects program that were not previously funded, and legislative initiatives. Many of the appropriated projects have had some or all of their funds released, but the State continues to deal with a cash flow problem. Some districts are still waiting for State funding for their appropriated capital projects. The Board supports issuance of bonds to finance the remainder of the Illinois Jobs Now! projects that have not been funded. Nearly \$150 million of the \$432.1 million dedicated to community colleges are not released because bonding authority needs to be passed by the General Assembly. Table 1 lists each of the projects waiting for bonding authority.

Capital Renewal Grants: The Capital Renewal Grant program, formerly called the Repair and Renovation Grant program, allocates funds to community colleges based on the amount of owned gross square footage of each institution. At the request of the Governor, the General Assembly would annually appropriate about \$9.1M in Capital Renewal Grants to the community colleges for system-wide capital maintenance projects. In the Illinois Jobs Now! program, the Governor received funding of \$27.3 M (three years of funding) for this grant. Prior to this program, the General Assembly had not provided any capital funding, including Capital Renewal Grants, for five fiscal years (Fiscal Year 2005-Fiscal Year 2009). Again in Fiscal Year 2013, the General Assembly did not appropriate any new capital funding. The Fiscal Year 2014 capital renewal grant request for the system is \$84 M. This is made up of six years of unfunded grants, one year of grants for the budget year, and escalation costs.

College Specific Projects: Annually colleges request state funding for construction projects in their Resource Allocation and Management Plan (RAMP) which is submitted to the ICCB. For the fiscal year 2014 capital budget, 110 project requests were received with an estimated cost of \$2.3 B. Community Colleges are required to match state resources with a twenty five percent local match for each project. If every project was funded, the fiscal year 2014 college requests would require nearly \$1.7 B in state funding.

Table 2 summarizes each project and lists the funding sources for the 31 projects on the ICCB capital list. The only change on the list from last fiscal year is an inflationary increase allowed by the Capital Development Board (CDB). Due to errors made by CDB in prior year inflation rate estimates, only colleges outside of northeastern Illinois were allowed an inflationary increase for Fiscal Year 2014. All projects are evaluated using the criteria established in ICCB Administrative Rules. The result of this staff evaluation process is a selection of projects for inclusion in the capital budget request and the establishment of a priority ranking assignment for each project. Projects stay on the list in the same order until they are funded or the college does not ask for state funds. Because there was no capital appropriated for six years, most of the projects on the list have been on there for more than 10 years.

Table 3 lists all of the projects submitted to the ICCB in the Fiscal Year 2014 RAMP request.

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The following is a brief description of each project in priority order on the ICCB Fiscal Year 2014 capital list.

2010-1. Lake Land College -Student Services Building Addition (Student Center) The Student Services Building addition is the only community college project financed with a grant specific appropriation until the Fiscal Year 2010 Illinois Jobs Now initiative. This project received an appropriation in Fiscal Year 2003 and is intended to construct an approximate 70,500 gross square foot addition on the main campus. However, due to the state's fiscal condition and inability to provide funds for the appropriation the project has been placed on hold and has not been allowed to proceed. This delay and the effects of inflation may have an impact on the scope of work of the project. The following Total Revised Project Costs were provided by the college and reflect CDB inflation guidelines of three percent in 2004, 3.5% in 2005, five percent in 2006, eight percent in 2007, 3.5% in 2008, 3.9% in 2009, 4% in 2010, 4.3% in 2011, 2.0% in 2012, three percent in 2013, and 2.7% in 2014. The amount requested in the current year request is the difference between the inflation adjusted cost and the actual original Fiscal Year 2003 appropriation. For more complete description of the project please contact college staff or ICCB staff. An additional appropriation for funding this project was included in Illinois Jobs Now! at the Fiscal Year 2010 funding request level. Funds have been released for this project and once contracts are awarded and construction begins the project will be removed from this list.

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Total Revised Project Costs	\$ 9,788.5	\$ 3,262.8	\$ 13,051.3
FY 2003 appropriation	\$ 6,721.6	\$ 2,240.5	\$ 8,962.1
Adjustment for Inflation and Current Year Request	\$ 3,066.9	\$ 1,022.3	\$ 4,089.2

2010-2. Triton - Rehabilitation of Technology Building. Since construction of the Triton campus was first completed, serious defects have emerged. Structural deterioration has occurred in the Technology Building as well as the Science, Liberal Arts, and Fine Arts Buildings; Learning Resources Center; College Center; and the Cernan Earth and Space Center. All of these buildings have shown evidence of floors heaving — floor surfaces have cracked and have a rippled appearance. The interior nonbearing walls have been forced upward, causing damage to utilities, door jambs, and windows. Severe cracks and crevices have developed where these interior walls join bearing and exterior surfaces. The utility tunnel, which is connected to the building, has also suffered deterioration at sections between the buildings. The deterioration of the buildings has caused significant concern for the safety of employees and students who occupy them. Consulting engineers and soil testing services have analyzed the cause of the problem. Their conclusion was that the upheaval was caused by the expansive characteristics of the fill material, namely foundry sand, which was used to backfill the interior spaces. Expansion of the fill material is expected to continue. The Capital Development Board has analyzed the damage, as well, and has provided its determination of the severity of the problem. The Science and Fine Arts Buildings, the College Center, the Learning Resources Center, and the Liberal Arts Building have been rehabilitated. The Technology Building is the last building with this construction defect which requires corrective action.

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The Technology Building contains classrooms and offices that once housed the Land Rover and Saab automotive programs. Due to a number of factors including the poor condition of the building, these highly unique nationally recognized companies chose to move their programs off campus. Other career and technical programs unique to the west and northwest suburbs of Chicago are in need of renovation. Further, immediate steps must be taken to stop additional building deterioration before it causes irreparable structural damage and danger to employees and students. The college has been assured that the buildings are currently safe for occupancy; however, it is uncertain how long they will remain so. The necessary repairs include: removal of all interior first floor walls, new below slab utilities, replacement of first floor windows, revision of fire alarm system (first floor only), and HVAC distribution system, new ceilings and lighting. An appropriation for funding this project was included in Public Act 96-0035 at the Fiscal Year 2010 funding request level. Funds have been released for this project and once contracts are awarded and construction begins the project will be removed from this list.

The proposed budget (in thousands) for the project adjusted for inflation since its Fiscal Year 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Remodeling/Rehabilitation	\$ 18,677.3

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$14,008.0	\$ 4,669.3	\$ 18,677.3
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$14,008.0	\$ 4,669.3	\$ 18,677.3

2010-3. Joliet Junior College - Utilities Renovation. The Joliet Junior College campus was constructed in the early 1970s. The college's electrical distribution system and chilled water distribution system are all in need of major improvements. The age of the electrical distribution system has resulted in a number of power outages to sections of the campus. The current technology demands have made the system undersized to the point that additional panel boards cannot be added. The college's chilled water loop system does not provide redundancy for the system and, therefore, does not provide energy efficient operation. Replacing four 25 year old chillers which use the ozone depleting R-11 and R-12 refrigerants and reconfiguring the water loop distribution would make much needed improvements and provide efficiencies not now realized. The primary loop for chilled water would be instated, redesigned sizing of the chillers, and the consolidation of the three centrifugal chillers into a single interconnected system would provide redundancy for the cooling system and efficiency. An appropriation for funding this project was included in Public Act 96-0035 at the Fiscal Year 2010 funding request level.

Funds have been released for this project and once contracts are awarded and construction begins the project will be removed from this list.

The proposed budget (in thousands) for the project adjusted for inflation since its Fiscal Year 2010 appropriation is:

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<u>Budget Category</u>	<u>Current Request</u>
Utilities	\$ 7,929.3

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 5,947.0	\$ 1,982.3	\$ 7,929.3
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 5,947.0	\$ 1,982.3	\$ 7,929.3

2010-4. Rock Valley College - Arts Instructional Center (AIC). The college does not have adequate facilities to house its instructional arts programs and is restricted in recruitment and growth due to the limited space available. The college proposes to build a 113,526 gross square foot facility for the music, visual arts, drama/theater, and liberal arts programs. Enrollments in both transfer and community oriented classes expected to be offered in the AIC have increased 32.8 percent (2,366 students) between Fiscal Year 2005 and 2009. Credit hours in the same classes and time frame have increased 36.5% (4,319 hrs.). The district population continues to increase according to state and federal sources. Music programs have been located in a variety of space on campus, and the college feels it is losing enrollment growth to other institutions prior to attaining their associate degrees because of the variety and frequency of course offerings. The visual arts programs lacks the facilities for their special needs for space, lighting, disposal of chemicals and paints, and storage which was largely ignored in the original campus construction. New art areas for computerized art, ceramics, sculpture, and painting would be created, as well as an appropriate art exhibit space. The drama program has operated out of a 100+ year old barn with no dedicated drama classrooms, no adjoining scene shop, and no improved technical theater instruction areas for students. The liberal arts program has experienced an increase in the humanities and speech enrollments. Ten new multipurpose classrooms have been incorporated to address issues related to overcrowding in existing structures. These areas would also be a natural fit with the design for the AIC.

The proposed new four story building would provide much needed appropriate space and accommodate high enrollment growth patterns as discussed above and in the RAMP document. Approximately 14,300 gross square feet of vacated space may require future remodeling but is not included within the scope of this project. The college received appropriations of \$250,000 in Fiscal Year 1999; \$300,000 in Fiscal Year 2000; \$800,000 in Fiscal Year 2002; and \$8,777,800 with the allocation of Fiscal Year 2003 capital funding.

In anticipation of this project, 56,019 gross square feet of space in eleven temporary buildings has been raised since the Arts Instructional Center would be situated on the land which had been occupied by those temporary facilities. A new entrance, parking lot, and handicapped drop-off parking will be constructed to provide access to the AIC. Certain utility connections will be necessary to accommodate the AIC. An appropriation for funding this project was included in Public Act 96-0035 at the Fiscal Year 2010 funding request level. The GOMB has issued a release of Fiscal Year 2010 appropriated funds for this project and the Capital Development Board and the college are proceeding with an update to the design plans which will allow them to work toward construction documents.

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Once construction begins, the project will be removed from this list.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	3,200
Laboratories	41,860
Offices	3,680
Other General Use	5,400
Assembly and Exhibition	<u>12,400</u>
 Total NASF	 66,540
Total GSF	113,526

The proposed budget (in thousands) for the project adjusted for inflation since its Fiscal Year 2010 appropriation is:

<u>Budget Category</u>	<u>Prior Years</u>	<u>Current Year Request</u>	<u>Total Project Cost</u>
Buildings, Additions, Structures	\$ 12,168.7	\$ 27,002.6	39,171.3
Equipment		5,568.3	5,568.3
Utilities		1,103.3	1,103.3
Site Improvements		2,142.9	2,142.9
Planning	<u>1,335.0</u>	<u>364.0</u>	<u>1,699.0</u>
Total	<u>\$13,503.7</u>	<u>\$ 36,181.1</u>	<u>\$ 49,684.8</u>

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Total Costs	\$37,263.6	\$12,421.2	\$ 49,684.8
Eligible Credits	-0-	-0-	-0-
Prior Year's Appropriation	<u>(10,127.7)</u>	<u>(3,376.0)</u>	<u>(13,503.7)</u>
Current Year Recomm.	\$27,135.9	\$ 9,045.2	\$ 36,181.1

2010-5. Elgin Community College - Spartan Drive Extension. The college has identified these roadway extensions as a high priority project to improve access to the main campus. All three current entrances are off highly traveled U.S. Highway 20 which experiences a several mile traffic jam at the college off ramp exit each morning. The proposed two additional entrances would provide an extension of 2nd Street Boulevard to Spartan Drive (a main city Boulevard) and the development of Hoffer Drive (currently an undeveloped parking lot roadway through campus) to Spartan Drive. These additional entrances would provide alternate routes and help alleviate traffic delays to students and staff traveling to and from the college each day. This project was first recommended for funding by the ICCB in its Fiscal Year 2000 capital list. It has evolved over the years as it originally was a project in conjunction with the City of Elgin to improve an outdated T intersection and to provide an extension of Spartan Drive to the college campus.

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These aspects of the access improvements have already been completed and the remaining proposed work further improves access and safety onto the main campus. The college is requesting state funds to provide second street and Hoffer Drive access to Spartan Drive. An appropriation for funding this project was included in Public Act 96-0035 at the Fiscal Year 2010 funding request level. Funds have been released for this project and once contracts are awarded and construction begins the project will be removed from this list.

The proposed budget (in thousands) for the project adjusted for inflation since its Fiscal Year 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Site Improvements	\$ 3,935.3

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 2,951.5	\$ 983.8	\$ 3,935.3
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 2,951.5	\$ 983.8	\$ 3,935.3

2010-6. Parkland College - Student Services Center. Parkland College continues to grow and space originally allocated for student activities has been converted to instructional areas or office space and student services offices and the bookstore were distributed throughout campus wherever space permitted. Annual enrollment continues to grow with a 13.5% increase from Fiscal Year 1999 to Fiscal Year 2009. Parkland College contracted with the National Center for Higher Education Management Systems in 1996 to assess the space needs of the college. It was determined there is a deficiency of student lounge and service space, food service space, and administrative services space. A lack of adequate space has created problems in the areas of providing new student orientation, staff development, and student activities which is virtually nonexistent. There is an inadequate amount of space available to ensure student confidentiality when it comes to student records and counseling. A Student Services Center addition will house instructional, student support service and office areas and provide space for a career center, student resource room, an assessment center, recruitment, admissions, records, counseling, advising, disability services, financial aid, student life, instructional kitchen for hospitality program, food service area, meeting facilities, book store, computer labs, and general support area.

This new structure would connect the college center and the free-standing physical education building. Restroom facilities and maintenance areas will be included in the construction. The project also includes landscaping, alteration of sidewalks, drives, addition of 40 parking spaces, a food service drive, and loading dock. The new structure would use existing utilities but the power supply will be enhanced and an additional chiller will be added to meet increased cooling demand. An appropriation for funding this project was included in Public Act 96-0035 at the Fiscal Year 2010 funding request level. Funds have been released for this project and once contracts are awarded and construction begins the project will be removed from this list.

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The project when originally recommended for funding by the ICCB in Fiscal Year 2000 was for a 60,406 gross square foot building. Since its original inception and recent planning with the Illinois Capital Development Board (CDB), the gross square footage has increased 34,734 to a total of 95,140. While the state portion of this project is a fixed variable at \$15,442,100, the college has committed to providing additional local funds to fund the shortfall due to the increase in the size of the building. The current revised estimated total cost to complete this project is \$27,787,600 in Fiscal Year 2013. This is \$7,197,100 more than the original budget approved by this Board in Fiscal Year 2010. The college is providing additional local funds to finance the increase in estimated project costs and is contributing 44.4% of the current estimated costs. Contracts have been awarded and construction has begun. This project will be removed from the Fiscal Year 2015 ICCB capital list.

The scope of the project is:

<u>Room Use Category</u>	<u>Original Approved NASF</u>	<u>Revised NASF</u>	<u>Change</u>
Classrooms	2,175	0	(2,175)
Laboratories	2,300	0	(2,300)
Offices	10,385	25,900	15,515
Study	2,275	10,000	7,725
General Use	12,796	13,100	304
Special Use	1,500	15,500	14,000
Support	4,600	3,000	(1,600)
Unclassified	_____	<u>4,500</u>	<u>4,500</u>
Total NASF	36,031	72,000	35,969
Total GSF	60,406	95,140	34,734

The proposed budget (in thousands) for the project is:

SOURCES OF FUNDING: (in thousands)

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Original Budget	\$ 15,442.1	\$ 5,147.6	\$ 20,589.7
Revised Budget	<u>\$ 15,442.1</u>	<u>\$ 12,345.5</u>	<u>\$ 27,787.6</u>
Change	<u>\$ 0</u>	<u>\$ 7,197.9</u>	<u>\$ 7,197.9</u>

State supporting 55.6% and the college supporting 44.4% of the Revised Budget.

2010-7. William Rainey Harper College - Engineering and Technology Center Renovations.

The college's Facilities Study and Master Plan for the district gathered responses through a survey instrument from the campus community which identified a need for new space and for renovation and rehabilitation of existing space. Buildings G & H (Engineering and Technology buildings) were constructed in 1977 and have never had major renovations completed. Advancements in technology have greatly impacted the classroom and laboratory instructional experience. Building G is one story with 18,352 square feet of space and Building H is a two story structure with 57,775 square feet of space to renovate.

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This project will allow the college to renovate and create flexible and adaptable classrooms and laboratories to maximize the use of new technology and developing new teaching methods and is consistent with the college's strategic long range plan and facilities master plan. Such changes will help the college stay instructionally competitive. The remodeling will allow additional lab and instructional spaces to be developed. Increased enrollment and space demands have increased the need for electrical power, communication lines, computer network infrastructure, and heating and cooling throughout the Engineering and Technology center. Approximately 82,157 gross square feet of space will be renovated in buildings G & H to create more modern classroom and laboratory learning space for the environment. The proposed renovation would create instructional, office and storage space to accommodate programs and general instructional space for architecture, fashion design/merchandising, fire science, interior design, maintenance technology, refrigeration and air conditioning, division offices, classrooms and labs, and faculty and staff office and storage spaces. The proposed project will also make improvements to the fire protection system, electrical system, HVAC, Plumbing and restrooms for ADA compliance, where necessary. An appropriation for funding this project was included in Public Act 96-0035 at the Fiscal Year 2010 funding request level. Funds have been released; contracts awarded and construction has begun. This project will be removed from the Fiscal Year 2015 ICCB Capital List.

The proposed budget (in thousands) for the project adjusted for inflation since its Fiscal Year 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Equipment	\$12,729.7
Remodeling/Rehabilitation	<u>22,923.2</u>
Total	\$35,652.9

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 26,739.7	\$ 8,913.2	\$ 35,652.9
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 26,739.7	\$ 8,913.2	\$ 35,652.9

2010-8. Rend Lake College - Art Program Addition. The college has restricted space for the expansion of a growing art program enrollment (50 percent growth primarily in the studio art class in 1997 and 1998). The art program has expanded over the years to include jewelry, ceramics, printmaking, and sculpting.

In the past, the college has temporarily solved these space problems by limiting the size, reducing enrollments or discontinuing programs, such as the music major and theater programs. However, with growing enrollments in the art programs and re-institution of the music and theater programs, the ability to shuffle programs between areas has been diminished. Certain existing space is designed for certain programs such as the backstage area for theater productions, which is currently used for ceramics, print making, and sculpting. While inadequate space is a problem, the existing conditions are unsafe. The printmaking class is held on a loft platform that is only accessible by climbing steep steps and is not accessible to persons with disabilities.

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The ceramic kilns emit toxic fumes when fired and are located in poorly ventilated space. This project proposes to add 2,200 gross square feet of space to the existing structure and will allow the college to meet enrollment demands and growth in the programs, as well as using existing space for its intended purpose. This endeavor would require minimal remodeling to connect the addition onto the existing Art program area with three planned openings being made through the existing wall structure. An appropriation for funding this project was included in Public Act 96-0035 at the Fiscal Year 2010 funding request level. Funds have been released for this project and once contracts are awarded and construction begins the project will be removed from this list.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Laboratories	<u>1,808</u>
Total NASF	1,808
Total GSF	2,200

The proposed budget (in thousands) for the project adjusted for inflation since its Fiscal Year 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 550.4
Equipment	25.6
Planning	<u>114.6</u>
Total	\$ 690.6

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 517.9	\$ 172.6	\$ 690.6
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 517.9	\$ 172.6	\$ 690.6

2010-9. Lake Land College - Rural Development Technology Center. Lake Land College responded to the need for a presence in the southern portion of their district by locating and building the Kluthe Center in Effingham, Illinois, in 1995. This has served the needs of the college, community, and businesses very well. Today, nearly 2,500 residents enroll in more than 160 different credit and non-credit classes at the Kluthe Center each year. The college cannot enroll more students in the existing facilities due to a lack of classroom and parking space. In order to expand program offerings in the areas of Massage Therapy; Emergency Medical Services; and Heating, Ventilation, Air Conditioning and Refrigeration and to create a Hands On Training (HOT) Laboratory, general education classrooms space, and maintenance area, the college proposes to expand the Kluthe Center by building a new building on the same location in Effingham as the existing Kluthe Center structures.

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A Rural Development Technology Center Building addition consisting of a multi-story structure with approximately 36,070 gross square feet will provide additional permanent space to meet the demands of a growing student population and allow expansion and growth of services to the southern region of the district. The project includes additional parking lot space, sidewalks, lighting and landscaping, water connection and plumbing work, HVAC systems and electrical service and lighting to accommodate the new building. An appropriation for funding this project was included in Public Act 96-0035 at the Fiscal Year 2010 funding request level. Once funds are released and construction on the project begins, it will be removed from this list.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	7,800
Laboratories	8,000
Offices	1,500
Study	2,500
General Use	1,000
Support	<u>2,750</u>
Total NASF	23,550
Total GSF	36,070

The proposed budget (in thousands) for the project adjusted for inflation since its Fiscal Year 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 7,643.3
Land	236.9
Equipment	985.9
Utilities	67.8
Site Improvements	1,192.7
Planning	<u>1,166.4</u>
Total	\$ 11,293.0

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 8,469.8	\$ 2,823.2	\$ 11,293.0
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 8,469.8	\$ 2,823.2	\$ 11,293.0

2010-10. College of DuPage - Instructional Center Noise Abatement. The Berg Instructional Center (BIC) was completed in 1971 and is a 475,000 gross square feet main teaching facility located on the main campus.

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From 1971 to 1991, headcount increased from 8,705 to the 36,322 range. Fall 2001 headcount totaled 34,000. It is estimated that over 40% of the students who attended COD were enrolled in classes that met in the Instructional Center. The college used local funds to meet the growing demand for new instructional space; consequently needed repair and renovation projects to the original buildings (including the BIC) on campus could not be completed on a regular or timely basis. The BIC contains two 655 foot corridors and four 205 foot cross halls with nine foot ceilings. The structure is mostly brick with some wallboard ceilings, brick floors, and some glass and doorways. The structural design and materials combined with the long hallways make these spaces, classrooms, and office spaces very noisy with foot traffic, conversations, and rolling carts. The college has taken measures in an attempt to reduce noise levels but the problem persists. The college proposes to install snap type grid system acoustical ceilings and wall mounted acoustical panels in all public corridors and lounge areas of the BIC in order to reduce noise levels and disruptions in classrooms and offices. An appropriation for funding this project was included in Public Act 96-0035 at the Fiscal Year 2010 funding request level. Once funds are released the Capital Development Board will give these funds to the college under an Intergovernmental Agreement because the specific work is integral to a larger locally funded project at the BIC and it will be removed from this list.

The proposed budget (in thousands) for the project adjusted for inflation since its Fiscal Year 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Remodeling/Rehabilitation	\$2,317.7
Planning	<u>192.4</u>
Total	\$ 2,510.1

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 1,882.6	\$ 627.5	\$ 2,510.1
Eligible Credits	<u>+ 113.0</u>	<u>- 113.0</u>	<u>-0-</u>
Current Year Recomm.	\$ 1,995.6	\$ 514.5	\$ 2,510.1

2010-11. William Rainey Harper College - Campus Life/One Stop Admissions Center. Due to original decentralized design, access to student services is difficult on the 200 acre main campus with offices distributed randomly across five of its 18 buildings.

This fragmentation causes prospective students to search for needed services, such as the Admissions Office located in an inner campus building without ease of access to parking. Growth and change in student population over the years has given rise to needed services without additional space. For example, the college has experienced a large growth in ethnic minority students now representing 33 percent of the student population. Important retention services, such as multi cultural affairs and financial aid, have long outgrown their original space. College staff has done their best to accommodate student needs, but the practice of trying to create needed space within the existing structure has resulted in reduced quality of the spaces actually utilized.

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There is a recognized need for a more centralized student service facility to assist with student acclimation and retention, as well as one stop convenience for needed assistance. The growth of more integrated curricular approaches, the need for nearby flexible learning spaces, and increasing the membership in student clubs is driving a need for appropriate rooms and spaces for varied purposes. Further, demographic information gathered from the public school districts project a 20 percent increase in traditional age students through 2008. This projected growth with other changes in student demographics require a new approach to campus life allowing ease of access to campus services, activities, and social spaces that are appealing and welcoming.

The college proposes to construct a two story 44,174 gross square foot One Stop/Admissions Center building that would be more centralized and in an area less disruptive to classroom instruction and a two story 64,608 gross square foot Campus Student Life Center. These two structures will total 108,782 gross square feet and are expected to be built adjacent to existing buildings on campus so users can easily pass from one building to the next. Existing parking spaces are thought to be adequate for increased enrollments but the project does include some visitor parking spaces. While the project budget does not reflect necessary site improvements in preparation for the construction of these buildings, such site improvements will be necessary and would include extending the utilities tunnel for fiber, steam, and a chilled water loop. The site improvements will be completed as part of a separately funded project with Capital Development Board coordination. The college is pursuing the funding to support this portion of the project. An appropriation for funding this project was included in Public Act 96-0035 at the Fiscal Year 2010 funding request level. \$8,000,000 in planning funds has been released. Once construction funds have been released for this project and contracts are awarded and construction begins the project will be removed from this list.

The scope of the project is:

<u>Room Use Category</u>	<u>One Stop Admissions NASF</u>	<u>Campus Life NASF</u>
Classrooms	1,800	2,450
Laboratories	3,160	1,125
Offices	11,656	17,745
Special Use		250
General Use	5,529	16,900
Support	5,434	705
Health Care		1,175
Unclassified	<u>30</u>	<u>30</u>
Total NASF	27,609	40,380
Total GSF	44,174	64,608

The proposed budget (in thousands) for the project adjusted for inflation since its Fiscal Year 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structure	\$ 59,047.7
Equipment	<u>6,937.0</u>
Total	\$ 65,984.7

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One Stop Center	\$26,315.9
Campus Life Center	<u>\$ 39,668.8</u>
Total	\$ 65,984.7

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 49,488.5	\$ 16,496.2	\$ 65,984.7
Eligible Credits	<u>+3,015.7</u>	<u>(3,015.7)</u>	<u>-0-</u>
Current Year Recomm.	\$ 52,504.2	\$ 13,480.5	\$ 65,984.7

2010-12. Illinois Valley Community College - Community Technology Center Building. In February 2001, a College Master Plan (CMP) was completed which thoroughly examined space utilization of campus buildings, programmatic needs in conjunction with the college mission, future curricular and academic student support needs, and current and future technology considerations. Students, faculty, and staff as well as focus groups from business, industry, district feeder high schools, and the public at large was involved in the CMP process. The process highlighted the need for new facilities and renovation of existing facilities. In January 2006, the IVCC Board approved an updated CMP, which was completed using a similar process of inclusion. The first phase of the master plan calls for the construction of a Community Technology Center that will serve as the new entrance to the college, and coordinate student services and student life space.

The proposed, new two-story 74,088 GSF Community Technology Center Building will serve as the new main entrance point for the campus and better connection of the main campus with the east campus. It will address the deficiencies in the technology and workforce development program as well as student service areas on campus. The project includes site improvements, entry plaza development, and landscaping, and additional parking. Future phases, related to completion of this project but not included in the scope of work, would include remodeling of space vacated by programs and services relocating into the new facility. Subsequent funding of the Community Instructional Center project does not imply any commitment for state funding of future projects. However, the college does have another project recommended by the ICCB for funding which would address these future phases. An appropriation for funding this project was included in Public Act 96-0035 at the Fiscal Year 2010 funding request level. Funds have been released for this project; contracts awarded; and construction has begun. The project will be removed from the Fiscal Year 2015 ICCB Capital List.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	11,792
Laboratories	19,004
Offices	12,494
Study	1,686
General Use	2,000
Support	<u>2,416</u>

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Total NASF	49,392
Total GSF	74,088

The proposed budget (in thousands) for the project adjusted for inflation since its Fiscal Year 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 20,752.7
Equipment	1,052.7
Site Improvements	630.4
Planning	<u>1,412.9</u>
Total	\$ 23,848.7

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 17,886.5	\$ 5,962.2	\$ 23,848.7
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 17,886.5	\$ 5,962.2	\$ 23,848.7

2010-13. College of Lake County - Student Services/Adult Education/Lifelong Learning Building. The Lakeshore Campus in Waukegan needs to be expanded to address current and future needs for student services, adult education, support services, community services, and administrative functions. The construction of this new building is envisioned to serve the growing student services need and educational needs of Waukegan and the surrounding towns in the district. This philosophy provides the education and student services where the students work and live and eliminates the need for Waukegan area students to travel to Grayslake which is often difficult due to limited public transportation options. A sizeable portion of the population to be served also does not have access to automobiles.

The proposed Student Services/Adult Education/Lifelong Learning Building would house Admissions & Records, Financial Aid, Counseling, Assistance to Students with Disabilities, Student Life, a bookstore, Campus Safety, a Learning Assistance Center, a library, and Adult Education Programs. It will provide a comprehensive, rather than piecemeal, educational opportunity for area residents who need assistance for social and economic mobility.

A new Student Services/Adult Education/Lifelong Learning Building consisting of 118,024 gross square feet will position the college to be more effective in dealing with the students and strengthen student retention and success on the Lakeshore campus. Approximately 10,300 NASF (15,141 GSF) of existing space vacated on the Grayslake campus by relocation of staff and student services would require some remodeling. Areas to be remodeled on the Grayslake campus include Admissions and Records, Financial Aid, Counseling Center, Student Activities, and the Office of the Vice President for Student Development. This project would include the demolition of 61,291 gross square feet of temporary space at the Grayslake Campus and a building at the Lakeshore campus. The project includes utility work and site work to develop sidewalks, roadways, parking, landscaping, and light fixtures in addition to equipment for the new structure.

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An appropriation for funding this project was included in Public Act 96-0035 at the Fiscal Year 2010 funding request level. Once funds are released and construction on the project begins, it will be removed from this list.

The college has acquired five parcels of land adjacent to the existing Waukegan location and those acquisitions have previously been approved by the ICCB as locally funded college acquisitions. They are projects L-0026-1010, L-0028-1011, and L-0029-1111. The college has asked for ICCB approval to apply those acquisition costs totaling \$965,001 toward their required 25% local contribution match of \$15,746,200. Approval of this agenda item will allow the college to count these costs toward meeting their local match on the larger project. While this approval does recognize the expansion of the scope of this project to provide needed space around the campus building proper in Waukegan, it does not increase the budget for this project. Any actual costs exceeding the available state appropriation would be the college's responsibility.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	13,482
Laboratories	32,534
Offices	11,547
Study	2,571
General Use	9,824
Support	2,124
 Total NASF	 72,083
Total GSF	118,024

The proposed budget (in thousands) for the project adjusted for inflation since its Fiscal Year 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 54,635.6
Equipment	5,034.2
Utilities	760.3
Remodeling/Rehabilitation	727.3
Site Improvements	1,827.4
Total	\$ 62,984.8

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 47,238.6	\$ 15,746.2	\$ 62,984.8
Eligible Credits	-0-	-0-	-0-
Current Year Recomm.	\$ 47,238.6	\$ 15,746.2	\$ 62,984.8

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2010-14. Richland Community College - Student Success Center and Addition. The college has conducted an enrollment management study to review how students progress through the institution. Enrollment management encompasses all activities associated with student college choice, student transitions, student course selection, student retention, student attrition, and student outcomes. Facilities play an important part of enrollment management efforts. Currently, much of the space dedicated to serving students was designed for a smaller student load, has been reconfigured to account for growth, and has a poor pedestrian flow. Certain activities, such as the Learning Accommodations Services and Transfer Center, are located in space away from the other student services and have poor visibility. Due to the location, many students are unaware that the college has these services. Relocating these services will provide a greater visibility and increased utilization. Innovating and instituting a comprehensive enrollment management facility for a Student Success Center have far reaching implications. Providing space that is student centered, easily accessible, and programmatically functional will require the college undertake this renovation and expansion of the North wing. The results of renovations and addition must be student focused for enhanced customer service and improved efficiency. A second result will be improved administrative processes and better functional adjacencies.

The college seeks to make physical modifications to facilities which will help maintain student enrollments in a declining population environment and provide better facilitate the students' progress and development. An addition will allow the restructuring and relocation and development of a Student Success Center staffed by trained knowledgeable individuals serving as a front line for the most needed services and information. The Student Success Center will provide space that is student centered, easily accessible, and programmatically functional resulting in enhanced customer service and improved efficiency. It is proposed that the Student Success Center be accommodated by the relocation of administrative functions, common workspace, storage, food preparation area, and the board of trustees' meeting room. This will be accomplished with the construction of a one story 13,187 gross square foot North Wing Entrance addition which includes a 700 square foot area for the Career Services function which will be built adjacent to the student service operations. Approximately 13,909 gross square feet of vacated space will then be renovated to house student services, grant programs, and provide common meeting spaces. This project will utilize connections to existing sewer and electrical distribution systems and site access. The heating and cooling system will require additional capacity while sidewalks and other areas disturbed by construction will require replacement. An appropriation for funding this project was included in Public Act 96-0035 at the Fiscal Year 2010 funding request level. Funds have been released. Once construction on the project begins, it will be removed from this list.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Offices	7,190
Study	275
General Use	120
Support	<u>500</u>
Total NASF	8,085
Total GSF	13,187

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The proposed budget (in thousands) for the project adjusted for inflation since its Fiscal Year 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 3,687.9
Equipment	344.3
Remodeling/Rehabilitation	1,220.3
Site Improvements	<u>41.0</u>
Total	\$ 5,293.5

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 3,970.1	\$ 1,323.4	\$ 5,293.5
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 3,970.1	\$ 1,323.4	\$ 5,293.5

2010-15. Illinois Eastern/Lincoln Trail College - Center for Technology. Lincoln Trail College (LTC) has a strong tradition of academic excellence through quality education programs. Significant numbers of local high school graduates enroll and attend at LTC and since 1974 day enrollment has increased over 75%. The college is using approximately 27,800 gross square feet of 35 year old temporary building space to house many of its instructional programs. These temporary buildings have each outlived their expected service life and are in a deteriorated state. Programs, such as Process Technologies, Industrial Management, Microcomputer Support Specialists, Office Technologies, Medical Assistant, Pharmacy Technician, and Horticulture would be served and benefitted by the new space.

The college proposes to build a one-story 30,952 gross square foot building for several of the college's technical programs. In addition to classrooms and labs, ancillary spaces will include storage areas and faculty office space dedicated to each discipline. The college will consider a remodeling project (not included in this project request) of the vacated space at a later date. Further, this project eliminates the need for five temporary buildings totaling 27,800 gross square feet of space. These five temporary buildings will be razed as part of the construction of the Center for Technology.

An appropriation for funding this project was included in Public Act 96-0035 at the Fiscal Year 2010 funding request level. Once funds are released and construction on the project begins, it will be removed from this list.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	5,600
Laboratories	9,300
Offices	1,000
Study	<u>4,000</u>
Total NASF	19,900

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The college has sold local bonds to provide the additional dollars to finance the \$1,932.1 increase in costs. This redistribution of sources of funding requires the college to contribute 38.5% of the costs. Bids have been received; contracts awarded; and the project is under the supervision of the Illinois Capital Development Board. This project will be removed from the Fiscal Year 2015 ICCB Capital projects list.

The scope of the project is:

<u>Room Use Category</u>	<u>Original Approved NASF</u>	<u>Revised NASF</u>	<u>Change</u>
Classrooms		3,200	3,200
Laboratories	22,800	54,250	31,450
Offices		3,700	3,700
Study		3,000	3,000
Support			
Unclassified	<u>4,000</u>	<u>0</u>	<u>(4,000)</u>
Total NASF	26,800	64,150	37,350
Total GSF	37,392	69,500	32,108

The proposed budget (in thousands) for the project is:

SOURCES OF FUNDING: (in thousands)

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
<u>FY 03 Original Budget</u>	\$ 8,793.5	\$ 2,931.1	\$ 11,724.6
FY 10 Budget	\$ 11,436.7	\$ 3,812.4	\$ 15,249.1
Actual State appropriation and Construction Budget	<u>\$ 9,180.6</u>	<u>\$ 5,744.5</u>	<u>\$ 14,925.1</u>
Change	<u>\$(2,256.1)</u>	<u>\$ 1,932.1</u>	<u>\$ (324.0)</u>

State supporting 61.5% and the college supporting 38.5% of the Revised Budget.

2010-29. College of Lake County - Grayslake Campus Classroom. The population of Lake County grew 25 percent (128,000 persons) between 1990 and 2000. Out of the 108 Illinois counties, Lake County ranks third in total population growth over the past decade. According to the Northeastern Illinois Planning Commission, total Lake County population will rise from a current 644,356 to 844,315 by the year 2030. The Grayslake and Lakeshore campuses serve the entire district, but more than half of the projected growth is expected to occur in the four municipalities surrounding the Grayslake campus. A new classroom building on the main campus will provide much needed additional space to house the growing number of classes offered. The college continues to enhance current academic offerings and continually develops new academic courses and disciplines, as well as new career programs to meet the changing educational needs of the community. These programs have contributed to the overall enrollment growth.

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The proposed building is included in the college's master plan and will provide an additional 99,945 gross square feet of space, including classrooms, computer labs, support space, meeting space, and office space. The project will also include related equipment, utility work to extend storm and sanitary sewer lines, water mains, electrical service, security and fire alarm system, and computer system, and site improvements such as sidewalks, roadways, additional parking, landscaping, and lighting. This project would eliminate the need to lease 41,585 gross square feet of temporary space. Funds have been released for this project and once contracts are awarded and construction begins the project will be removed from this list.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	40,000
Laboratories	15,000
Offices	4,050
General Use	3,000
Support	<u>2,300</u>
Total NASF	64,350
Total GSF	99,945

The proposed budget (in thousands) for the project adjusted for inflation since its Fiscal Year 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 41,354.0
Equipment	2,753.6
Utilities	669.7
Site Improvements	<u>6,143.6</u>
Total	\$ 50,920.9

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 38,190.7	\$ 12,730.2	\$ 50,920.9
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 38,190.7	\$ 12,730.2	\$ 50,920.9

2010-30. Illinois Eastern Community Colleges-Wabash Valley College - Technology/Student Support Expansion and Renovation to Main Hall. Wabash Valley has outgrown its Main Hall building. Wabash Valley serves over 2,900 students per semester with limited classroom and lab space. Technology needs and student support needs drive the rationale for this project. The current structures are limited in their adaptability to more modern technology. The Main Hall on campus was constructed in 1965. Classrooms have been converted for computers and certain technology, but the space is barely adequate. The classrooms lack connectivity, appropriate lighting, and adequate AC power source.

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Relocation of the cafeteria and bookstore to higher traffic student areas would provide much improved services and more appropriate meeting space areas for students, groups, or the community using campus space.

This project proposes to replace 10,736 gross square feet of temporary space with a two story 21,000 gross square foot building addition to the Main Hall on the main campus which would allow more technology capable instruction to be delivered and provide appropriate space for easier student access to student support areas. Approximately 4,092 gross square feet of space in the Main Hall would also be remodeled, a geothermal system would be installed, and windows would be replaced with more energy efficient windows. Existing parking is adequate and site work is estimated to be minimal requiring only a small amount of fill and leveling. Once funds are released and construction on the project begins, it will be removed from this list.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	2,500
Laboratories	2,700
Offices	1,200
Other General Use	<u>8,300</u>
Total NASF	14,700
Total GSF	21,008

The proposed budget (in thousands) for the project adjusted for inflation since its Fiscal Year 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 7,952.6
Remodeling/Rehabilitation	524.4
Equipment	<u>211.8</u>
Total	\$ 8,688.8

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Total Costs	\$ 6,516.6	\$ 2,172.2	\$ 8,688.8
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 6,516.6	\$ 2,172.2	\$ 8,688.8

2010-37. Kaskaskia College - Vandalia Education Center-Phase II. Kaskaskia College is dedicated to promoting life-long learning and is committed to providing educational opportunities and occupational job skills training to all residents of the district. This project would better enable the district to provide citizens of Fayette and Bond counties with an opportunity for higher quality educational services for workforce training and enhancement, as well as comprehensive student services, offered in the Vandalia area.

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The district proposes to expand the Vandalia Education Center to provide space for technology in vocational, occupational, and career programs, computer laboratories and distance education, faculty offices, and a study commons area. The leased facility previously serving that area was fully utilized and had reached maximum capacity in course offerings experiencing an enrollment growth from 179 students in the fall 1990 to 650 students in fall 2004 (263% increase). Most recently the fall 2008 enrollments at the Vandalia Education Center are 1,032 which represent a 477% increase since 1990. The college has committed to providing at least 43.5% of the cost of this project.

Land was acquired by the Foundation and the first phase of this project has been completed as a locally funded project. Phase I provides a 21,358 gross square foot (gsf) open floor plan structure at the new location. This project request proposes to construct an additional 28,232 gsf one story structure at the new location in Vandalia. The project would include parking, sidewalks and lighting, and expanding utilities to the Phase I portion and would serve programs such as coal mining, nursing, agricultural mechanics, electronics, and business management. An appropriation for funding this project was included in Public Act 96-0039 at the Fiscal Year 2010 funding request level. Once funds are released and construction on the project begins, it will be removed from this list.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	6,400
Laboratories	9,800
Offices	800
Support Facilities	<u>1,000</u>
Total NASF	18,000
Total GSF	28,232

The proposed budget (in thousands) for the project adjusted for inflation since its Fiscal Year 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 10,679.5
Equipment	212.3
Utilities	168.7
Site Improvements	<u>337.6</u>
Total	\$ 11,398.1

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 6,234.8	\$ 5,163.3	\$ 11,398.1
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 6,234.8	\$ 5,163.3	\$ 11,398.1

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Capital Renewal Grants. The General Assembly appropriated \$27.3 million for community college capital renewal funding in Public Act 96-0035 Fiscal Year 2010. This was the equivalent of three years of what had historically been appropriated to community colleges per year. The General Assembly had not previously provided any capital renewal funding in Fiscal Years 2005, 2006, 2007, 2008, or 2009. No additional funds were appropriated in Fiscal Year 2013. All of these Fiscal Year 10 Illinois Jobs Now initiative funds have been released and many colleges have requested specific project approvals to use these funds. One third, \$9,107,600, of the amount appropriated was released by the Governor's Office of Management and Budget in May 2010 and the remaining two thirds, \$18,215,200, was released in June 2011. Funding this initiative on a regular ongoing basis will assist colleges to meet many of its deferred maintenance needs.

Since the inception of the capital renewal grant program, formerly called the repair and renovation grant program, funds have been distributed to universities and community colleges based on the amount of owned gross square footage for each institution. With over 23 million gross square feet of facilities, community colleges comprise approximately 30 percent of all public higher education space. The lack of consistent capital renewal funding during the last nine fiscal years has caused colleges to struggle to provide funds to make the necessary campus improvements. Therefore, the Fiscal Year 2014 capital renewal grant request is a total of \$84 million which is comprised of \$12 million for unfunded Fiscal Years (2005, 2006, 2007, 2008, 2009, and 2013) plus the request year (2014).

Specific Institutional Projects. Annual requests for state funding for construction projects are submitted by the colleges in the RAMP (Resource Allocation and Management Plan for the Community Colleges) Community College Capital Requests. One hundred and ten project requests were received with an estimated cost of \$2.3 billion and requiring an estimated \$1.7 billion in state funding to fully fund the requests. A summary of all district requests submitted for consideration are included on table 2.

Table 1 presents the community college Fiscal Year 2014 capital budget request. Both table 1 and table 2 include projects that were included for funding in Fiscal Year 2010 Public Act 96-0035 or 96-0039. Once appropriated funds are released and construction begins, the individual projects will be removed from this list. Those projects on this capital list and included in PA 96-0035 or 96-0039 are identified on table one. Projects have been evaluated using the criteria established in ICCB rules. The result of this staff evaluation process is a selection of projects for inclusion in the capital budget request and the establishment of a priority ranking assignment for each project. The projects you see have been on the list a number of years and no new projects were added to the list this year or in recent years. Included in this table is the total budget for each project recommended, as well as breakdown of the funding sources of local and state funds. Recommended state funding for the 31 specific projects, in the Fiscal Year 2014 capital budget request, for which a state appropriation has not been made total \$399.8 million. The Fiscal Year 2014 list is an aggregation of the same projects found on last year's list adjusted for regional inflation rates (as calculated by the Capital Development Board). Due to errors in prior year CDB inflation rate estimates many projects were not allowed to apply an inflationary increase in arriving at their Fiscal Year 2014 estimated project costs. Only colleges outside of northeastern Illinois were allowed an inflationary increase of 2.7%.

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The \$399.8 million total is only .01% higher than prior year estimated costs because one college reduced the scope of their project's work after receiving an appropriation from the Fiscal Year 2010 Public Act 96-0039 to complete a portion of the proposed work. Narratives follow for projects not summarized in part A of the background information.

DESCRIPTIONS OF PROPOSED FISCAL YEAR 2014 CAPITAL PROJECTS

REMAINING SPECIFIC INSTITUTIONAL PROJECTS INCLUDED IN THE PROPOSED FISCAL YEAR 2014 CAPITAL BUDGET REQUEST

1. Joliet Junior College - Build Out of City Center Campus Shell The existing City Center Campus has been located in a five-story former hotel and was originally intended to serve only the Culinary Arts, Adult Education, and business assistance/economic development programs. The college’s mission has evolved to developing a full service campus downtown. Existing space restricts the college from reaching its objective. The college has spent hundreds of thousands of dollars to remodel/upgrade the facility, but the building design does not permit efficient utilization for instructional purposes. More seriously, the building’s structural, mechanical, and electrical systems are in a state of deterioration. The 1969 era hotel was built for a 30 to 40 year life span and has outlived its functional usefulness. The college is at the point where it must decide to invest millions of additional dollars to further upgrade the building or raze the existing building and construct more functional and appropriately designed space. A new building would provide more classroom space in a more appropriate learning environment that meets today’s building codes while reducing energy and operating maintenance costs. The college purchased a vacant 44,512 square foot building immediately east of the City Center Campus and the 8,600 square foot parking lot which will provide the opportunity to develop without interruption or relocation of existing services. The 44,512 square foot building has been demolished to accommodate the new construction. The college will construct the shell of the new building and the state funds provided by funding this project request will be utilized to build out the structure.

This project proposes to finish an approximately 84,115 gross square foot building shell to replace the existing building. The shell will be constructed using local college funds and the costs, which will exceed the college’s required local match on this state funded project, would be applied toward the college’s 25% local match. Once funded, the state appropriation would finance the build out and completion of the new building. Upon completion of this build out the existing hotel portion will be demolished to provide additional parking. The new facility would provide more appropriate classrooms, labs, and offices for expanding departments, as well as creating more appropriate instructional space. The proposed new structure would include an enclosed walkway to connect with the Renaissance Center building.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	27,078
Laboratories	6,499
Offices	9,000
Study	5,700
General Use	8,000
Support Facilities	<u>2,900</u>
Total NASF	59,177
Total GSF	84,115

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The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 29,907.6
Planning	<u>4,097.7</u>
Total	\$ 34,005.3

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 25,504.0	\$ 8,501.3	\$ 34,005.3
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 25,504.0	\$ 8,501.3	\$ 34,005.3

2. Spoon River College - Educational Buildings Remodeling & Expansion. The Taylor and Centers buildings are over 35 years old and designed during a period where classrooms were devoid of ancillary equipment and classroom imaging was non-existent. The college is increasingly becoming a provider of services in partnerships created with other agencies and institutions using technology to create and offer on-line course. Completion of this project would ensure that adequate computer lab space is available and in the most effective on campus location. The proposed project would expand facilities and remodel existing space to be able to deliver new and developing technologies in course work that prepares students for jobs and further education while providing the most efficient delivery system possible. Further, it will enable faculty and students to fully utilize the benefits of modern instructional technology already developed but housed in inadequate and inconvenient space. Additional support functions such as faculty offices, student lounges, and computer labs will be included. Completion of the project will modify the teaching and instructional support space at the college to reflect the way instruction should be provided over the next decade. Specific programs to benefit from the completion of this project would include computer networking/programming and physics, biology and chemistry instruction. This proposed project will provide appropriately sized classrooms needed for high tech instruction and open access computer labs needed for student access to computer resources and improved faculty, advising, and instructional support space.

The district proposes to add an approximate 10,000 gross square foot of space and remodel approximately 35,000 gross square feet of existing space in the Taylor & Centers Buildings on the main campus. Six classrooms would be enlarged in the Taylor Building, three existing wet science labs in Taylor Building would be remodeled, 825 square feet of study lounge space would be added to the Taylor Building, provide computer labs for student study use on the second floor of the Centers Building, the second floor library in the Centers Building would be reconfigured, the lower level of the Centers Building would be reconfigured to relocate some student based functions within the space, develop a unified technology data center with proper space and air conditioning to serve the entire campus, and provide for a more efficient layout of Student Support Areas, and faculty and administrative staff offices would be created which were displaced as a result of the aforementioned changes.

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Work would also include enclosing a covered walkway at the Taylor Building to enable the expansion of classroom spaces and enclosing the courtyards at each end of the Centers Building (which is below grade level) as part of the new construction. Such enclosure of the courtyards would result in two (2) three story additions for the Centers Building. Existing parking will be sufficient to handle additional parking needs.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	750
Offices	5,000
General Use	<u>3,255</u>
Total NASF	9,005
Total GSF	10,000

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 2,494.3
Remodeling and Rehabilitation	3,741.3
Planning	<u>788.9</u>
Total	\$ 7,024.5

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 5,268.4	\$ 1,756.1	\$ 7,024.5
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 5,268.4	\$ 1,756.1	\$ 7,024.5

3. Lincoln Land Community College - Project Outreach: Eastern Regional (Taylorville) Center Expansion. The district is proposing a regional center expansion project designed to improve its ability to deliver services to those students who do not live within a reasonable commuting distance to the main campus in Springfield. The district has regional centers throughout the district. Lincoln Land proposes to remodel and rehabilitate space at the Eastern Regional Education Center (EREC) in Taylorville. The EREC is in need of much more extensive remodeling. The primary permanent building is a 30 year old partially renovated manufacturing facility. This facility was minimally remodeled to begin offering LLCC programs but was not designed for its current use. It now needs complete renovation to remain a quality educational center. The entire 13,814 gross square foot building will be remodeled including the ventilation and mechanical systems. Building envelope improvements are included in the scope of work. The local match portion of the project is proposed to be funded with protection, health, and safety (PHS) funds as some of this project is eligible PHS work.

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The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Remodeling and Rehabilitation	\$ 4,246.7
Equipment	<u>101.3</u>
Total	\$ 4,348.0

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 3,261.0	\$ 1,087.0	\$ 4,348.0
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 3,261.0	\$ 1,087.0	\$ 4,348.0

4. Southeastern Illinois College - Carmi/White County Vocational Building Addition. The college seeks to develop an extension campus site in Carmi, Illinois, to offer vocational and occupational education to citizens residing in the northernmost areas of the district. The college has also entered into an agreement with the Carmi-White County School District to offer automotive technology and welding programs and plans to offer a full complement of courses to the residents of the Carmi area. The college serves high school students from the Carmi area either through a dual enrollment program with the Carmi/White County High School or at the Harrisburg campus. There is a 38% recruitment gap between the high school in Carmi and the other high school of similar size in the district. In 2008, SEIC attracted only 11% of graduating seniors from Carmi compared to 49% of graduating seniors at the other high school. This proposed new building is intended to increase the percentage of high school graduates continuing at Southeastern by providing the services needed closer to the students.

The college proposes to build an approximately 5,300 gross square foot facility on 20 acres of land donated by the City of Carmi. The site is adjacent to a classroom building currently leased by the college from the Southeastern Illinois College Foundation and would be connected by a sidewalk extension. The new building will include three automotive bays, welding lab with 20 welding booths, two offices, storage area, and support space. All utilities exist on the property and need to be extended to the new building site while there is little landscaping that would need to be done. A driveway and parking area using a crush rock surface for service vehicles and automotive project vehicles will be constructed. Students' and instructors' parking needs will be met with the existing parking lot at the classroom building location.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Laboratories	1,950
Offices	320
Support	1,000
Unclassified	<u>285</u>
Total NASF	3,555
Total GSF	5,284

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The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 1,804.0
Utilities	130.1
Site Improvements	<u>17.8</u>
Total	\$ 1,951.9

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 1,464.0	\$ 487.9	\$ 1,951.9
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 1,464.0	\$ 487.9	\$ 1,951.9

5. Sauk Valley Community College - Remodel Natural Science Laboratories. The third floor science laboratories are open walled. This design results in a collection of safety and operational problems: expensive equipment and potentially dangerous supplies are unable to be secured in a locked area, noise from each of the laboratories disrupts the other lab activities/classes, fumes or fire that might originate in one room would travel quickly to others, and students must walk through one room to reach another. Lab stations and cabinetry are worn, delaminating and, in some cases, damaged or broken; and adjacent faculty offices are separated from the laboratories by half wall partitions so teachers are unable to meet privately with students or work in their offices without noise distractions. The student stations do not meet ADA requirements and are arranged so half the students are not facing the teacher's station. The college proposes to remodel classroom and laboratory areas in the southwest side of Building 1. The work will enclose the four laboratories, six faculty offices, two classrooms, and two storage/preparation rooms on the third floor, approximately 9,500 assignable square feet, through the construction of walls and adding a drop ceiling. Cabinetry and lab stations labs will be replaced, plumbing, gas, and power lines leading to those stations, along with fume hoods, will be repaired and/or replaced. Vinyl floor tile will be installed, HVAC adjustments made, and computer aided instruction projection systems installed. The college has completed an update to its Facility Master Plan (FMP) which reflects an expansion of the remodeling to be completed in this building.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Remodeling/Rehabilitation	\$ 3,914.5

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 2,935.9	\$ 978.6	\$3,914.5
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 2,935.9	\$ 978.6	\$3,914.5

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6. Waubensee Community College - Henning Academic Computing Center Addition. There is an increasing demand by students and businesses seeking technology certificates and degrees or quick response training on emerging technology for business and industry. The existing facility offers instruction in areas such as administrative office systems, accounting, graphic design, computer information systems, microcomputer systems, world wide web/Internet, electronic commerce, and computer aided drafting (CAD). Students take on-line courses and complete homework assignments and other lab assignments, requiring a computer in the facility. It is also used to provide training to area businesses. The addition of new instructional programs is limited by the size of the present facility through the Workforce Development unit of the college. The proposed project would provide a 33,000 gross square foot expansion of the Sugar Grove Campus building housing the existing academic computing labs to accommodate the increasing academic and workforce training demands that have limited growth potential in the existing structure and site improvements.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	9,920
Laboratories	9,920
Offices	<u>1,200</u>
Total NASF	21,040
Total GSF	33,189

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 13,069.9
Site Improvements	<u>1,424.1</u>
Total	\$ 14,494.0

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 10,870.5	\$ 3,623.5	\$14,494.0
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 10,870.5	\$ 3,623.5	\$14,494.0

7. Illinois Eastern Community Colleges (Olney Central College) - Applied Technology Center.

The college proposes to build an Applied Technology Center to benefit the Associate Degree Nursing (ADN), Licensed Practical Nursing (LPN), Radiography programs (XRAY), Massage Therapy (MT), and Phlebotomy program (PHB), and Basic Nursing Assistant Training Certificate (BAID) and the possible expansion to include the Medical Lab Technician program. Current facilities lack proper lab space and x-ray machines. Radiography students must practice patient positioning for real-life patient care.

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Patient positioning and providing experience in a realistic nursing setting are critical skills to obtain if students are reasonably expected to be employable upon graduation. An energized radiography laboratory would be invaluable in teaching patient positioning to radiography students. The massage therapy and phlebotomy programs are not offered on site and their students don't have easy access to computer labs, the bookstore, or library services. The new facility will allow the college to improve instruction in allied health fields and also make space in areas vacated to increase computer skills instruction in all disciplines.

The college proposes to build a one-story 5,916 gross square foot addition adjacent, but not connected, on the southwestern side of Wattleworth Hall on the main campus. The new building would be connected to existing utilities. The college has adequate parking and little, if any, sidewalks or other landscaping will be required for this construction project. Any remodeling of space vacated by this project is considered to be minor and to be done by the college after completion of the new addition.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	1,800
Laboratories	900
Offices	600
Support	<u>600</u>
Total NASF	3,900
Total GSF	5,916

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 2,111.5

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 1,583.6	\$ 527.9	\$ 2,111.5
Eligible Credits	<u>497.0</u>	<u>(497.0)</u>	<u>-0-</u>
Current Year Recomm.	\$ 2,080.6	\$ 30.9	\$ 2,111.5

8. Carl Sandburg College - Parking Lot Paving. Improvements to existing roadways and parking lots are necessary in order to restore them to their original operating condition. The improvements will provide a smooth and safe surface for students and faculty to access the college's facilities in pursuit of their educational objectives. The proposed project will make improvements on parking lots B, C, D, E, the gravel lot at the Center for Manufacturing Excellence Building, and the roadway. Improvements to parking lot A were made as part of a previously approved and state funded Computer and Student Center project.

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The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Site Improvements	\$ 722.4
Planning	<u>101.1</u>
Total	\$ 823.5

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 617.6	\$ 205.9	\$ 823.5
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 617.6	\$ 205.9	\$ 823.5

9. College of DuPage - Grounds and Retention Pond Improvements. The College of DuPage is a 284 acre site that serves Glen Ellyn and surrounding communities. As the college has grown to its current enrollment, the campus has gone through tremendous developmental phases. A number of things have occurred to the physical environment during these developmental phases. First, the number of needed parking spaces has skyrocketed affecting the storm water runoff and water detention/retention and water quality. Second, new buildings reduce the amount of open space available for use and, third, landscape development and storm water runoff areas of the existing open spaces has fallen behind the overall development of the campus. The college proposes improvements to the McAninich Arts Building pond, Building M pond, and Golden pond areas to address physical environment concerns. Proposed work includes dredging of ponds, creation of a shoreline shelf with boulders, landscaping, and installation of an air filtration system.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Site Improvements	\$3,792.6
Planning	<u>314.8</u>
Total	\$4,107.4

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 3,080.6	\$ 1,026.8	\$ 4,107.4
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 3,080.6	\$ 1,026.8	\$ 4,107.4

10. Rend Lake College - Allied Health Building. The Allied Health Department has utilized a space in the existing Science Building since 1973.

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The nursing lab is an important and necessary component of the hand-ons instructional portion of the nursing program, the nursing program assistant, and the emergency medical technician program. The lab was originally planned to serve as learning space for students in the Practical Nursing program. The space in the current lab is not sufficient to adequately meet the needs of expanding allied health programs. Faculty has identified the arrangement and components that would best meet the instructional needs of the students. Only one classroom in the nursing area has been updated since the 1970s. The three other classrooms are from the original construction and no longer meet ADA access requirements. A building designed to meet the specific program needs within the Allied Health Department will greatly enhance the learning process for the students. Construction of a new state of the art teaching facility would provide more efficient use of the space designated for the program and increase the quality of the learning experience for students.

This project proposes to construct 21,578 gross square feet of new space. The proposed new facilities will provide the Allied Health Department with one lecture room/theater, four classrooms, one lab with four hospital bed setup, two ICU bed setup, six open bed plan with curtains, one computer lab, and one lab/classroom. Storage areas will be located in each classroom and lab, and a study lounge, office space for existing staff and future staff expansion will be provided. Site improvements include 180 parking spaces, accessible walkways, site lighting, asphalt parking, connection to the storm sewer system, water lines, sanitary system, gas lines, communications systems, underground electrical, building generator, and HVAC controls.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	3,400
Laboratories	3,200
Offices	1,500
Study	500
General Use	5,300
Support Facilities	<u>3,410</u>
Total NASF	17,310
Total GSF	21,578

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 4,394.5
Equipment	206.1
Site Improvements	799.4
Planning	<u>690.2</u>
Total	\$ 6,090.2

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Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 4,567.6	\$ 1,522.6	\$ 6,090.2
Eligible Credits	-0-	-0-	-0-
Current Year Recomm.	\$ 4,567.6	\$ 1,522.6	\$ 6,090.2

11. Morton College - Parking Lots, Roadways, and Walkway Replacement. The asphalt pavement for parking areas and roadways, concrete curbing surrounding parking areas and planting areas, concrete sidewalks, much dating back to 1975, is greatly deteriorated, cracked, and settled which has made it dangerous to walk, drive and park in many areas. The asphalt pavement in the main parking lot causes further deterioration problems and tripping hazards. The storm sewer system is in poor condition, manholes and sewer pipes need extensive repairs or replacement. Deteriorated parking lot lighting poles also need replaced and lighting levels are not adequate by today's standards and poses a safety concern. Surface cracking, heaving and subsequent water intrusion have caused a need to make improvements to the pedestrian plaza, bus loop drive, and portions of the sidewalks on campus as well.

This project would make site improvements to the main parking lot, pedestrian plaza, driveways and sidewalks throughout the campus. A new 100 space parking lot would be constructed to accommodate enrollment growth. The college has submitted and received ICCB approval of a multi-year protection, health, and safety tax levy to obtain local funds to use toward meeting its required 25 percent local match on this project. The estimated costs to complete this project have decreased from the Fiscal Year 2013 request level because the college received a legislative initiative appropriation from P.A. 96-0039 and funds were released to finance a portion of the scope of work approved in a previous Board agenda item.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Site Improvements	\$ 4,951.5
Planning	669.7
Total	\$ 5,621.2

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 4,215.9	\$ 1,405.3	\$ 5,621.2
Eligible Credits	-0-	-0-	-0-
Current Year Recomm.	\$ 4,215.9	\$ 1,403.3	\$ 5,621.2

12. McHenry County College – Career, Technology and Manufacturing Center (formerly an off campus location but now proposed as on-campus). The April 2012 Facilities Master Plan identified the need for growth in physical facilities to accommodate programs which have significant current space constrictions.

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These include occupational programs with strong community support including manufacturing and emerging technologies. These include welding, industrial maintenance, robotics, and computer numerical controls, sustainable food and energy production such as geothermal and wind. These are all programs that are in need and require unique space to provide hands on experience and a learning environment to maximize student success. Space with proper infrastructure such as strong reinforced floors for heavy equipment and a specifically designed ventilation system for programs such as welding are currently not available but is required. This vision started with a January 2001 study by Legat Architects entitled “Planning for the New Millennium”. While initially the focus was on off campus development, the vision has changed with the current Master Plan but remains focused on many of the same programmatic areas. The college envisions expanding its connections with local high schools to provide extensive dual credit opportunities for area students. Early exposure to higher quality, more technically advanced programs aimed at encouraging students to look at business, career, and tech prep programs will enable the college to build manufacturing and business technology career partnerships and initiatives to provide a better trained workforce and train existing employees throughout the district.

This project proposes to provide 41,740 gross square feet of new space on the main campus. The new facility would provide general operating space for reception, offices, workrooms, storage area, washrooms and students. New Business and Technology space would include general classrooms, computer classrooms equipped to provide computer instruction, a testing center, virtual lab, development of a Tech Academy. General purpose classrooms and continuing education space to accommodate partnerships with community businesses that seek additional training and certifications for employees.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	9,874
Laboratories	6,875
Offices	6,805
Other General Use	<u>2,150</u>
Total NASF	25,704
Total GSF	41,740

The proposed budget (in thousands) for this project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 18,023.7
Equipment	<u>347.0</u>
Total	\$ 18,370.7

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Total Costs	\$ 13,778.0	\$ 4,592.7	\$ 18,370.7

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Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 13,778.0	\$ 4,592.7	\$ 18,370.7

13. Oakton Community College - Addition/Remodeling Des Plaines Campus. The college commissioned a study of its facilities and a report was presented to the local college board of trustees in February 2000 and adopted a Strategic Plan in March 2007 which also support the commissioned study's recommendations. A revised Facilities Master Plan (FMP) was approved by the Board in December 2010 and an updated Strategic Plan was approved in April 2012. The strategic plan and the FMP are the basis of this project request and support overarching goals of student success, academic excellence and connected communities. Instructional programs are in need of additional space where dedication to one or a few related disciplines is the norm. Classroom and lab space will be constructed to meet health and science related course instruction needs. Classrooms need to accommodate a large number of students with flexibility to teach in multiple formats including lecture and small student working groups. Service and support facilities are inadequate to serve the increased enrollments as credit hour totals have increased from 118,000 in Fiscal Year 1986 to 232,800 in Fiscal Year 2011. Facilities were adequate when the campus first opened, but are now crowded and cramped. Areas such as registration and records, the cashiers office, and bookstore have barely changed since the original construction resulting in long lines for service. Support offices which could be centralized or at least more closely located to provide more efficient services to students are scattered and one-stop service is impossible with the present configuration. Offices are overcrowded and inadequate. Additions and major remodeling of existing space at the Des Plaines campus would allow enhancing of existing programs, provide more suitable educational space, and improved services to students.

This project proposes to remodel approximately 81,196 net assignable square feet of the existing 128,160 gross square feet of space and construct a new 33,377 gross square foot structure. The new construction consists of five sub-project additions including a third floor addition for additional computer lab space, covering an open courtyard area to increase space for students and community activities, enclosure of a patio area to expand the art lab, an addition in the athletic area, and a new area tying the art lab addition to athletic/fitness center addition. Of the space to be remodeled, 37.4% is for direct instruction, 21.4% involves direct services and another 27.5% supports both instructional activities and administrative activities such as the printing services area. It also includes sidewalk, roadway, lighting, utilities, and landscaping work.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	3,300
Laboratories	9,620
Offices	2,000
Special Use	1,800
Other General Use	<u>3,400</u>
Total NASF	19,820
Total GSF	33,377

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The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 13,803.4
Equipment	2,895.6
Utilities	234.4
Remodeling/Rehabilitation	23,074.1
Site Improvements	621.0
Planning	<u>5,526.2</u>
Total	\$ 46,154.7

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$34,616.0	\$ 11,538.7	\$ 46,154.7
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 34,616.0	\$ 11,538.7	\$ 46,154.7

14. Triton - Installation of Backflow Preventors. Triton College's campus is comprised of nineteen buildings. During original construction of these buildings, backflow preventors were not installed between the building and outside water pipes. The lack of these preventors could cause contamination of outside water sources if inside building contamination were to occur and the contaminants were to flow back into the outside water source. This is an issue that the Village of River Grove and the State of Illinois has requested the college remedy. This project proposes to retrofit those backflow preventors in such a way that they may be checked and maintained periodically. A site analysis must be conducted to determine a suitable location to ensure accessibility for inspecting and servicing them. The site analysis is included as part of this project and may include asbestos abatement depending upon the location selection.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Utilities	\$ 2,028.8

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 1,521.6	\$ 507.2	\$ 2,028.8
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 1,521.6	\$ 507.2	\$ 2,028.8

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15. Shawnee - Cairo Regional Education Center. The district currently offers instructional opportunities out of the Cairo Community Learning Center, (formally the Junior High School) operated by the Regional Superintendent of Schools (ROE) in the Cairo region. The high school space is limited to evening classes since those facilities are otherwise in use during the day and it is not properly equipped for computer instruction. The current Cairo Extension Center generates approximately three percent of the college enrollment each fiscal year. A central location is needed if the college is to expand its presence in Cairo and the citizens of Alexander County. Current arrangements do not allow the district to expand course offerings or facilitate on-going training with business and industry.

This project proposes to construct a one story 4,663 gross square foot building on land adjacent to the Cairo Public School district to be donated to Shawnee Community College. The construction of these classrooms, labs, and office space will enable the college to offer much needed daytime instruction, provide the quality education students need to succeed in college, and enhance the college's ability to ensure necessary programs are in place to provide a trained workforce that meets the needs of the community. The project would include site work, sidewalks, 60 parking spaces and driveway, and lighting. All utilities will be provided by Cairo Public Utilities.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	1,400
Laboratories	800
Offices	300
Other General Use	<u>390</u>
Total NASF	2,890
Total GSF	4,663

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 1,697.7
Site Improvements	<u>522.0</u>
Total	\$ 2,219.7

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 1,664.8	\$ 554.9	\$ 2,219.7
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 1,664.8	\$ 554.9	\$ 2,219.7

16. Danville - Clock Tower Center & Ornamental Horticulture Rehab/Remodeling. The Clock Tower Center was constructed in the early 1900's with portions of the building remodeled in the last few years.

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Approximately 32,500 gross square feet of classroom and instructors' office space still requires remodeling. Basic infrastructure needs to be rehabilitated including data and electrical wiring, plumbing and fire protection, and heating and ventilation mechanical units. The Ornamental Horticulture Building is over thirty years old and has never been rehabilitated. Approximately 4,400 square feet of the interior needs remodeling. Electrical, fire protection, heating and ventilation, piping (water and sanitary) modifications need to be made as well as greenhouse structural improvements.

This project proposes to make improvements to these two buildings to improve the learning/working environment, update the space, and make ADA accessibility improvements to restroom areas.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Remodeling/Rehabilitation	2,678.2
Site Improvements	12.9
Planning	<u>450.9</u>
Total	\$ 3,142.0
Clock Tower Remodeling	2,666.3
Ornamental Horticulture Rehabilitation	<u>475.7</u>
Total	\$ 3,142.0

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 2,356.5	\$ 785.5	\$ 3,142.0
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 2,356.5	\$ 785.5	\$ 3,142.0

17. Richland Community College - Community Education Center and Infrastructure Connection. Decatur is a community that has a significant population of citizens who have not attained a high school degree. In a community that has a workforce population of approximately 56,000 it also has a population of over 19,000 over 16 year olds who do not have a high school degree. This includes a growing English as a Second language group. However, on campus facilities provide only two classrooms for adult education classes. This project will allow the college to develop proper educational space where a greater number of adult education students can be served, allow for expansion of its educational partnership activities, address the relatively low educational attainment rate, provide adequate space for child care, and expand the college's early childhood development resources.

This project proposes the construction of a 42,423 gross square foot free standing single story multi-use steel and masonry building on the main campus north of the existing main campus facility. The project will require additional parking, a connecting roadway, the extension of existing utilities to the new building, and fixed equipment.

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Other site improvements required will be the construction of a retention pond area and grading that provides proper drainage. Further, it includes the construction of a masonry and glass structure extending from the front entrance to the drop off zone that will clearly denote a main entrance to the college which will better direct first time students and the community as they use the campus facilities. The architectural style will match that of the entrances constructed for the Industrial Tech, Health Science, and Agribusiness Education wings.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	5,100
Laboratory	11,720
Offices	1,860
Study	1,450
Special Use	2,450
General Use	1,550
Support	<u>2,400</u>
Total NASF	26,530
Total GSF	42,423

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 14,019.3
Equipment	576.5
Remodeling/Rehabilitation	185.1
Utilities	262.0
Site Improvements	366.4
Planning	<u>1,465.1</u>
Total	\$ 16,874.4

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$12,655.8	\$4,218.6	\$ 16,874.4
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$12,655.8	\$ 4,218.6	\$ 16,874.4

18. Moraine Valley Community College - Renovation of Buildings A, B,& L/Health Careers Center. Buildings A, B, & L were each built between 1971 and 1977 and represent the first permanent structures on the Moraine Valley Community College campus. These facilities were originally constructed utilizing an "Open Plan" concept to allow for maximum flexibility. Over time however, this concept has proven unsuccessful and permanent interior partitions were built in an effort to improve the existing functional capabilities of the spaces.

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Because the build out occurred over many years and the original infrastructure does not necessarily support the desired programmatic configurations, the buildings require significant remodeling and rehabilitation in order to provide functional and comfortable instructional and support spaces that fully comply with current code requirements and best practices. In order to respond to specific programmatic growth and increasing student population in the health careers programs, additional instructional and associated support space is required on campus and would be provided with the renovation of this existing space. A significant portion of the buildings' mechanical systems are the original systems installed nearly 30 years ago and are beyond their expected useful life and, therefore, require replacement in order to restore them to their original operating condition.

This project will provide more space to the health careers programs, make building envelope improvements, and building infrastructure improvement. Currently the health careers programs only has approximately 9,863 net assignable square feet (NASF) for its use. This project would remodel that space and other space on the first and second floor of building B vacated by the science programs, which are relocating, for the health careers areas to provide a total of approximately 26,250 NASF of space for health and career areas. The remodeled space will provide more flexibility for the college to meet its instructional demands. With these improvements, building B will be dedicated as a Health Careers Center. Additionally, building envelope work such as roof and window removal and replacement and building infrastructure such as mechanical systems replacement, ceiling/lighting replacement, fire protection system modifications, and plumbing replacement in approximately 306,000 gross square feet of Buildings A, B, & L.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Equipment	\$ 3,081.4
Remodeling/Rehabilitation	46,048.0
Site Improvements	<u>456.5</u>
Total	\$ 49,585.9

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 37,189.4	\$ 12,396.5	\$ 49,585.9
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 37,189.4	\$ 12,396.5	\$ 49,585.9

19. Lake Land College - Western Region Advanced Technology Center in Pana. A new structure located in Pana consisting of approximately 24,060 gross square feet of space will provide a permanent space to address concerns expressed by municipal and business leaders of the western region of the district's geographic area. The western region (parts of Christian, Shelby, Fayette, and Montgomery counties) of the district's geographic area have faced many economic and workforce preparation challenges over the past two decades.

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Manufacturing plant closings including Firestone, Essex Wire, Borg-Warner, as well as closing of the greenhouse and coal mining industry along with slow progress in widening of U.S. 51 are just a few of those challenges. The college is partnering with municipal and business leaders to develop educational opportunities more readily accessible to area residents. This partnering is intended to provide more opportunities for students by providing them with the training that will also stimulate economic and job growth in the region. This project and the partnering aspect have the potential to keep young and talented high school youth contributing to the local workforce in their home communities and the region. A well trained workforce will help attract new business and industry, transportation infrastructure development of U.S. 51 and Route 29. Conversely, completion of widening of US 51 and Route 29 providing easier access through the area will increase the demand from new and existing businesses for a well trained workforce. A variety of Career and Technical Education programs, pre- baccalaureate programs along with adult basic education will be housed at the new location to serve the residents. An area that will be specifically focused on is allied health care including nursing. Employment opportunities in the allied health care and nursing areas are expected to grow faster than the average for all occupations. Health care sectors and hospitals are projected to show an increase in the need for trained professionals. Nurses, members of the largest health care occupation, are in short supply in the area, according to community leaders. With degrees in nursing and other related fields, graduates will have the skills necessary to be employed in area hospitals, nursing homes, home health care, supported living centers, public health positions, related industries and more. Another opportunity for a high demand job outlook is Information Technology which will be offered to students at the new location. Not only will area high school students be able to participate in the program as dual credit students, but adults will also have an opportunity to enroll in a similar program that could be held during the evening.

The Occupational Outlook Handbook has listed information technology as among the fastest growing occupations over the next ten years and it is crucial for continued economic development associated with the high tech industries of today. Further, course work in a variety of technical areas that would provide students with the skills necessary for employment as skilled technicians with manufacturers, engineering firms, testing laboratories, utilities and local, state, and federal government agencies would also be available to residents of this area of the district. Additionally, a building construction technology program, a wide range of services to business and industry, and the offering of adult education students who may not have otherwise had access to such services could be available at this new location.

This project proposes to construct an approximately 24,060 gross square foot three story building at a site in Pana. The district continues to work with local officials to determine a suitable location. It is anticipated that the site will be donated to the district for purposes of constructing the Western Region Advanced Technology Center. The project includes landscaping, sidewalks, a parking lot, water connection and plumbing work, HVAC, electrical service and lighting to accommodate the new building, demolition of an existing building at the potential site.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	8,000
Laboratories	2,000
Offices	1,000

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Study	3,000
Support Facilities	<u>2,400</u>
Total NASF	16,400
Total GSF	24,060

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 7,686.5
Equipment	2,855.5
Utilities	77.9
Site Improvements	1060.8
Planning	<u>1,432.1</u>
Total	\$13,112.8

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 9,834.6	\$ 3,278.2	\$ 13,112.8
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Request	\$ 9,834.6	\$ 3,278.2	\$ 13,112.8

20. College of Lake County - Classroom Building (Southlake Center). The district needs to expand the Southlake Educational Center in Vernon Hills to address the current shortage of space in that area for instruction, student services, support services, community services, and administrative functions. The existing center consisting of four computer labs, one distance learning rooms, one science lab, twenty-one classrooms, and a variety of student support space and offices. In 2007, the college completed a second classroom building with local funds, however, continued growth is anticipated and another classroom building will be needed for more instructional space. The population of the southeast and southwest quadrants of the district grew by more than 41,000 residents (16%) during the ten year period between 2000 and 2010. The Chicago Metropolitan Agency for Planning (formerly the Northeastern Planning Commission) has projected the area around the Southlake Center will continue to grow by another 86,000 residents by the year 2040. This classroom building will particularly address the needs of transfer and career students in south Lake County. Special programs for senior citizens and area employers also will benefit from the expansion. The proposed expansion will enable the college to continue serving district residents more efficiently and effectively in the future. Without this additional space, enrollment growth in the southern sectors of Lake County cannot be sustained in the future.

This project is included in the college's master plan and proposes to construct a 53,753 gross square foot (gsf) structure to house nineteen general use classrooms, ten computer labs, twelve staff and faculty offices, one science lab, one educational technology area, one storage space and one assembly space. The proposed project includes extending existing water main, storm, and sanitation sewers, extension of existing electrical service, security and fire alarms, and computer systems, and site improvements, such as, sidewalks, roadways, 300 new parking spaces, landscaping, light fixtures, and equipment for the new building are also included.

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The storm water retention system will need to be extended to approximately two acres of land in order to prevent flooding. The older vacated building (approximately 16,269 gsf) will be razed once the new classroom building is constructed and the cost of such demolition is included in the project's site improvement budget.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	18,500
Laboratories	11,200
Offices	1,900
General Use	1,750
Support Facilities	<u>900</u>
Total NASF	34,250
Total GSF	53,753

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 22,739.5
Equipment	2,300.9
Utilities	1,712.7
Site Improvements	<u>3,726.2</u>
Total	\$ 30,479.3

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$22,859.5	\$ 7,619.8	\$ 30,479.3
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Request	\$ 22,859.5	\$ 7,619.8	\$ 30,479.3

21. South Suburban College - Allied Health Addition. The district's enrollment trends display a dramatic increase in allied health and nursing with over 25% of the total student population choosing career pathways in these fields. The district has added classes and utilized creative scheduling strategies for optimal room utilization in an attempt to serve these students. However, even with these efforts the district had a waiting list of over 200 students in the fall semester for the nursing program. Fifty students were on a waiting list for the radiological technology program for a total of over 1,000 students on waiting lists for additional classes. In addition to increased demand and enrollments in these areas, recent changes in the field of teacher education in Illinois and throughout the nation have added additional responsibilities for community colleges. In Illinois, community colleges are to be a key provider of an education program of course work and training for paraprofessionals in the K-12 environment to meet requirements of the federal "No Child Left Behind" legislation. The college's affordable child care has seen a surge in enrollment consistent with over student enrollment.

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An expanded child care facility also adds a dimension to the teacher education program as it provides space for students to experience classroom techniques within the childcare facility. The following described proposed facility would provide additional classroom and laboratory space for allied health and education majors who will have immediate job placement opportunities within the district, accessible child care to allow students with educational goals to attain those goals at South Suburban College, and a teaching environment and observation space in an expanded child care facility for the educational enhancement of students in the teacher education program.

This project proposes to construct an approximately 130,000 gross square foot building on the south end of the main building. The new addition will accommodate nursing, licensed practical nursing, radiology, occupational therapy, pharmacy technician, medical transcription, phlebotomy, medical assistant, medical records, coding specialist and an expanded child care space. In addition to classroom and laboratories, completion of this project will provide faculty offices, study areas, and support facilities. The college architects have developed a proposal which includes general construction, mechanicals, lighting, site grading, storm water retention, sewers, additional parking, and landscaping. The project budget includes all basic infrastructure needs for a new building.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	46,920
Laboratories	21,480
Offices	3,800
General Use	<u>9,100</u>
Total NASF	81,300
Total GSF	129,357

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 47,760.2
Planning	<u>4,826.8</u>
Total	\$ 52,587.0

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 39,440.3	\$ 13,146.7	\$ 52,587.0
Eligible Credits	<u>2,220.2</u>	<u>(2,220.2)</u>	<u>-0-</u>
Current Request	\$ 41,660.5	\$ 10,926.5	\$ 52,587.0

22. Lake Land College - Learning Center. The existing learning resource center occupies approximately half (13,000 assignable square feet) of the 1972 constructed building in which it resides.

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This space is inadequate for the number of patrons that utilize the library and its services. The building's design was innovative for the period in which it was constructed but is not conducive to quiet study areas typically found in a library. The proposed new construction will address two building deficiencies: noise and space. Libraries are expected to be a place for quiet study and reading. This is a most acute problem in a building where noise travels freely due to structural material and building design. With changes in research methods that have occurred through the use of technology, librarians have the responsibility to teach students to use the available resources for their research and the appropriate space is necessary to be successful. A new facility would provide quiet study rooms for individuals and groups, classrooms for instruction, a workroom for audio/visual listening rooms, conference and office space, a small auditorium and an additional room for library volumes and community and student use. The existing library has not been able to use all of the building in which it resides due to instructional program demands for additional classroom space.

This project proposes to construct a 100,580 gross square foot multi-story structure on the main campus. The initial design calls for over half of the new structure to serve as the library which is approximately 3 times the space currently available for the library. The remaining space would be used for classrooms, computer labs, lecture hall, small group meeting area, and the audio visual department of the college.

The proposed project would include an additional 120 parking spaces, landscaping and sidewalks, plumbing additions and modifications, additional heating, ventilation, and air conditioning capacity and electrical service, and lighting to accommodate the new building.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	4,000
Laboratories	2,000
Offices	2,000
Study	42,000
General Use	9,000
Support	<u>10,000</u>
Total NASF	69,000
Total GSF	100,580

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 33,677.5
Equipment	5,040.7
Utilities	298.3
Site Improvements	1,474.1
Planning	<u>4,633.8</u>
Total	\$ 45,124.4

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Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 33,843.3	\$ 11,281.1	\$ 45,124.4
Eligible Credits	-0-	-0-	-0-
Current Request	\$ 33,843.3	\$ 11,281.1	\$ 45,124.4

23. Triton College - Renovation of Campus Light Fixtures. The college has been in operation since 1965 and was constructed to facilitate standard classroom space and offices. The use of computers was not considered in the original design. The college has aggressively incorporated computers across all curriculums and has created over thirty multi room computer labs throughout campus. However, no lighting modifications were done as these computer labs were created. In order to provide the students with an environment that is conducive to learning, the lighting fixtures need to be upgraded with parabolic louvers. These changes will provide an environment that meets ergonomic standards and thereby enhance the learning process.

It is believed to be cost prohibitive, based on the age of the building, to completely replace all lighting fixtures as the ceiling structures would most likely contain asbestos materials and require remediation as part of total replacement plan.

This project would instead retrofit the existing luminaries with parabolic louvers. A detailed site analysis will be conducted to determine the type of louvers to be used in the project. 359 rooms will be evaluated, 131 of which are labs to determine which rooms require lighting modifications to bring them to into compliance with indoor illumination standards and provide a learning environment that students will receive the most benefit as they use these spaces to further their education.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Remodeling/Rehabilitation	\$ 1,724.1

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 1,293.1	\$ 431.0	\$ 1,724.1
Eligible Credits	-0-	-0-	-0-
Current Request	\$ 1,293.1	\$ 431.0	\$ 1,724.1

24. Illinois Eastern - Frontier College Student Education and Support Center. The district continues to increase its on-campus enrollment at Frontier Community College while maintaining a commitment to off-campus offerings. The increase in on-campus enrollments is primarily due to the significant increase of traditional age college students. This increase along with the college's significant adult enrollment, with new vocational program offerings, an increase in nursing enrollment, a strong non credit continuing education program, and the formation of a student senate is changing the climate and culture of Frontier.

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Student space is currently restricted to two small vending areas located within the two classroom buildings. This proposed project would provide a free standing 9,076 gross square foot new structure directly south of the Richard L. Mason Building parking lot on existing owned property. The space would include space for classrooms/seminar rooms, student organizations, a banquet/dining area, kitchen, catering space, restrooms, one office, storage and mechanical space. The open floor space could be used for student gatherings and functions as well as for seminars for credit and non credit classes. An additional 120 parking spaces would be provided. The new building would be connected to existing utilities and college personnel will complete wiring for voice and data service, and landscaping.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	4,200
Office	80
Special Use	600
Support Facilities	<u>1,300</u>
 Total NASF	 6,180
Total GSF	9,076

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 2,717.5
Planning	<u>342.7</u>
Total	\$ 3,060.2

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 2,295.2	\$ 765.0	\$ 3,060.2
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Request	\$ 2,295.2	\$ 765.0	\$ 3,060.2

25. Black Hawk College - Community Instructional Center Building. The development of such a facility provides the district three discrete but related functional areas which will expand and replace functions currently accommodated at several buildings on or around the Moline campus area. It would include a Performing Arts Center, a Business Conference Center and a facility for the local public television station, WQPT. The college believes a close integration of these functions will benefit all three and enhance the college's mission since TV production, performing arts, production and conference classroom and lab spaces can be used by all functions to accommodate both traditional classroom based teaching programs and business and industry training courses tailored to specific users. [*NOTE: The college is in the process of completing their Facilities Master Plan and plans to modify the scope of work next year to exclude the WQPT space*]

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This project proposes to construct an approximately 65,000 gross square foot three story structure on the existing site of the main campus. Topography of the area will allow a tunnel from existing buildings to be enclosed for a pedestrian bridge which would connect to the third level of the new facility. The project will include separate mechanical and, heating and cooling systems, while water, sanitary, and storm sewers will be connected to existing systems. New electrical power will be connected into the existing utility grid. An existing parking lot at the site will accommodate the new building occupants, plus, a new paved drop-off location would be constructed off 34th Avenue. Minimal landscaping will be needed.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	8,500
Laboratories	3,400
Offices	5,200
Special Use	8,800
General Use	17,300
Support Facilities	<u>2,500</u>
Total NASF	45,700
Total GSF	<u>68,600</u>
Performing Arts Center	15,876
Conference Center	20,068
WQPT-TV*	16,398
Common Space	8,425
Mechanical/Electrical	4,233
Enclosed Bridge/Tunnel	<u>3,600</u>
Total GSF	<u>68,600</u>

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 28,070.8
Equipment	1,713.3
Utilities	440.5
Site Improvements	815.1
Planning	<u>3,240.0</u>
Total	\$ 34,279.7

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 25,709.8	\$ 8,569.9	\$ 34,279.7
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Request	\$ 25,709.8	\$ 8,569.9	\$ 34,279.7

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26. Kaskaskia College Agricultural Facility. Two counties included in the college district, Clinton and Washington, rank first and third, respectively, in milk production. In addition, one of the largest family owned pork production companies in the country has its headquarters in the college's district. The college has a need to expand its agriculture curricula for the agri-business, farm records management, livestock management, crop management, horticulture and veterinary technology, and the equine program. A facility is needed that would provide classrooms, laboratories, a greenhouse, and a livestock arena that would be used for traditional college activities and community activities. Faculty offices and support spaces would be included in the new construction. The college's agricultural program continues to grow and to foster partnerships with the farming and animal industry. This growth and a new facility will contribute to economic development for all of southern Illinois. The college predicts significant enrollment growth in the agriculture program due to recruitment efforts and sponsorship of both state and national level agriculture competitions. Demand for jobs in the district exceeds the number of graduates from the program. According to U.S. Bureau of Labor statistics workers in the industry tend to be older than the average worker in the U.S. Over the next several years many will be retiring or otherwise leaving the industry. A steady supply of graduates will be needed to meet the demand.

This proposed multi-purpose facility would include approximately 68,894 gross square feet that will be used to promote agricultural educational opportunities and promote partnerships with the farming and livestock industry. The facility will house an open air covered arena and the necessary amenities for livestock shows, equestrian events, greenhouse facilities and laboratories, classroom space, computer laboratories, faculty office, and support spaces. The new space would be constructed on the main campus consistent with current building designs and existing utilities will be connected to the new space. Sidewalks, roadways, lighting, and a 215 space parking lot are included.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	3,484
Laboratories	3,459
Offices	858
Special Use	1,880
General Use	35,704
Support Facilities	<u>7,343</u>
Total NASF	52,728
Total GSF	68,894

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 22,931.6
Equipment	252.7
Utilities	337.6
Site Improvements	<u>562.7</u>
Total	\$ 24,084.6

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Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 18,063.4	\$ 6,021.2	\$ 24,084.6
Eligible Credits	-0-	-0-	-0-
Current Request	\$ 18,063.4	\$ 6,021.2	\$ 24,084.6

27. Moraine Valley - Classroom Building. Moraine Valley Community College is currently ranked second in the state, outside of Chicago, in terms of full time equivalent (FTE) enrollment and projections for the district indicate continued population growth, particularly in the southwest portion of the district. Over the last ten years the college has realized a 30% increase in growth.

The continuous growth of existing programs such as health careers and emerging technologies is displacing existing classrooms and computer labs as these programs grow in place creating even more strain on these instructional spaces. In addition to the need for instructional classroom and computer lab space, additional office space and support space will be required to accommodate faculty, staff, and student spaces.

The proposed project will provide 59,042 gross square feet in a two story structure built to maximize daylighting opportunities with a configuration that will allow connection to existing buildings. The new classroom building on the main campus will provide 12 general classrooms, six computer labs, six seminar rooms, one open computer lab, faculty office space, and student lounge and study space. Due to existing poor soil conditions at the site, special foundations will be required to adequately support the structure. Wireless technology will be incorporated into the structure to provide as much flexibility for students and faculty. The existing parking lot and utilities within this area will require reconfiguration to accommodate the new structure. Sidewalks will be extended to the new building and landscaping will be provided around the facility to enhance its presence on campus and tie into the campus green space.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	20,580
Laboratories	9,660
Offices	3,900
General Use	3,000
Total NASF	37,140
Total GSF	59,042

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 25,643.5
Equipment	1,501.4

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Site Improvements	942.2
Total	\$ 28,069.1

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 21,051.8	\$7,017.3	\$28,069.1
Eligible Credits	-0-	-0-	-0-
Current Request	\$ 21,051.8	\$ 7,017.3	\$28,069.1

28. Triton - Advanced Technology Building 2nd Floor Addition & 1st Floor Renovation. The one story Advanced Technology Center on Triton's west campus has served as the primary computer facility for over six years. The existing facility lacks needed classroom space. The existing space is 100% utilized and classroom space is at its maximum usage. The existing first floor computer labs need to be remodeled to allow for soundproofing between the computer labs, lighting modifications, ergonomic and ADA considerations. A second floor addition will allow the college to expand classroom and computer lab availability to provide more suitable space and adequate space for the growing demand due to increasing enrollments.

The proposed project would provide a second floor addition to the Advanced Technology Building and include at least six new electronic classrooms, at least six new computer labs, faculty and staff offices, study atrium, phone/data hub room, washrooms and storage/maintenance areas. The proposed project would also remodel the main computer lab on the first floor to create contained labs by reconfiguring the space, installing ceiling grid and ceiling tiles, and rerouting computer cabling, electrical wiring, and HVAC.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	23,400
Laboratories	23,400
Offices	2,000
Other General Use	500
Support Facilities	500
Total NASF	49,800
Total GSF	78,426

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 32,010.6

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Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 24,008.0	\$ 8,002.6	\$ 32,010.6
Eligible Credits	-0-	-0-	-0-
Current Request	\$ 24,008.0	\$ 8,002.6	\$ 32,010.6

29. McHenry - Science and Health Professions Center (formerly Master Plan Phase One Classroom Building) The April 2012 Facilities Master Plan identified the need for growth to provide appropriate spaces on campus for the Health Careers/Professions Center, Math and Science offering, classroom space for general classes, computer related classes, and virtual classrooms, and food service/dining improvements. These are areas of expansion that are of priority in this current Master Plan and are still consistent with the vision that started in a 2001 study.

The proposed project primarily includes the construction of a two story 46,000 gross square foot freestanding structure on the main campus but also includes remodeling of approximately 3,100 assignable square feet of existing space. The construction would include space for classrooms, offices, instructional labs and food service dining and preparation areas.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	14,000
Laboratories	10,500
Offices	1,750
Special Use	500
Support Facilities	2,000
Total NASF	28,750
Total GSF	46,402

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 17,003.4
Equipment	1,179.9
Planning	1,955.4
Total	\$ 20,138.7

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 15,104.0	\$ 5,034.7	\$ 20,138.7
Eligible Credits	-0-	-0-	-0-
Current Request	\$ 15,104.0	\$ 5,034.7	\$ 20,138.7

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30. Richland - Global Agribusiness Center/National Bioenergy Education Center. The college's facility needs are changing as a result of the college becoming a primary community link in the economic development chain for agribusiness and food processing workforce, energy, and workforce development. Economic growth in the region will result from the shift from manufacturing to agro biotechnology and energy. The college is in a key position to lead this growth through information sharing, training, and developing partnerships in these industries. Richland is the primary entity to bring together private business, education, and government, which in turn will spur new business development. Currently no existing facilities have been designated or are available specifically for the programs for which this project would provide the appropriate spaces.

The construction of a National Bioenergy Education facility will focus on training and education for green collar jobs and will include space for laboratories, classrooms, and support space. Growth in the bioenergy industry creates an intensified need for trained professionals, engineers, operations managers, and production technicians to operate high tech bioenergy facilities. Completion of this project will be the initial phase of the Agribusiness Corridor envisioned and described in the College's Facility Master Plan.

This proposed project calls for the construction of an approximate 34,484 gross square foot multi-use freestanding facility on the main campus of the college north of the existing main campus buildings which would help aggregate the resources of the various educational partners to provide an enhanced program for which there currently exists no such space. The building will require all utilities to be extended from the main building, will include a parking lot for 75 new parking spaces, and roadway capacity, and other site work including grading the area for proper drainage and a water retention area.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	3,400
Laboratories	12,700
Offices	1,120
Study	750
Special Use	500
Other General Use	900
Support Facilities	<u>2,200</u>
Total NASF	21,570
Total GSF	34,484

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$11,191.6
Equipment	780.8
Utilities	150.0
Site Improvements	232.5

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Planning	<u>1,117.1</u>
Total	\$13,472.0

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$10,104.0	\$ 3,368.0	\$ 13,472.0
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Request	\$10,104.0	\$ 3,368.0	\$ 13,472.0

31. Illinois Valley - Additions/Renovations to Buildings C & G. The college's most current facilities master plan identified critical need area which included: the renovation of the Jacobs Memorial Library and expansion of the Health Education/ Wellness Center. While the library currently occupies 13,115 square feet of space, it is 4,000 square feet less than the standard recommended by the Association of College and Research Libraries (ACRL). The library serves an important role within the district as it is the only academic library within a 50 mile radius. This project would remodel existing space by changing how the space is arranged and allocated for more efficient use and reclaim additional vacated Bursar office space to meet ACRL standards. Such changes would create 1) student areas appropriate for individual and group study, 2) increased computer and internet access with outlets and work stations for laptop computers, 3) additional office space for library staff, and 4) a quiet study room. These changes would allow staff to provide bibliographic instruction to groups and classes and culturally enriched programming for our expanded community. The existing Health Education/Wellness Center is inadequate to serve the needs of its students and an increased use by an aging community at large. An addition along the east side of Building G with a new entry point will maximize the use of the existing fitness facility and increase the accessibility for students and the general population. The proposed new additions to the main campus of the college would provide approximately 12,080 new assignable square feet of space and remodel approximately 14,750 gross square feet of existing space to complete this project and would require some site improvements as well.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Assembly and Exhibition	5,600
Support	<u>1,200</u>
Total NASF	6,800
Total GSF	12,080

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 4,512.2
Equipment	771.5
Remodeling/Rehabilitation	1,754.8
Site Improvements	687.6
Planning	<u>703.4</u>

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Total \$ 8,429.5

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 6,322.1	\$ 2,107.4	\$ 8,429.5
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Request	\$ 6,322.1	\$ 2,107.4	\$ 8,429.5

Table 1
Illinois Community College Board
Illinois Jobs Now! Appropriated Capital Projects waiting for Funding

Original Appropriation received in FY2010-Illinois Jobs Now!

<u>Rank</u>	<u>College</u>	<u>Project Title</u>	<u>State Funding</u>	<u>Local Funding</u>	<u>Total</u>	<u>Current Re-Appropriation</u>	<u>Funds Released To Date</u>
2010-1	Lake Land	Student Services Building Addition	\$ 3,066.9	\$ 1,022.3	\$ 4,089.2	\$ 2,361.1	\$ 2,361.1
2010-2	Triton	Rehabilitation of Technology Building	14,008.0	4,669.3	18,677.3	10,666.1	10,666.1
2010-3	Joliet	Utilities Renovation	5,947.0	1,982.3	7,929.3	4,522.9	4,522.9
2010-4	Rock Valley	Arts Instructional Center	27,135.9	9,045.2	36,181.1	26,711.9	26,711.9
2010-5	Elgin	Spartan Drive Extension	2,951.5	983.8	3,935.3	2,244.8	2,244.8
2010-6	Parkland	Student Services Center	15,442.1	12,345.5	27,787.6	15,442.1	15,442.1
2010-7	Harper	Engineering & Technology Center Renovation	26,739.7	8,913.2	35,652.9	20,336.8	20,336.8
2010-8	Rend Lake	Art Program Addition	517.9	172.6	690.5	451.3	451.3
2010-9	Lake Land	Rural Development Technology Center	8,469.8	2,823.2	11,293.0	7,524.1	
2010-10	DuPage	Instructional Center Noise Abatement	1,995.6	514.5	2,510.1	1,544.6	
2010-11	Harper	Campus Life/One Stop Admissions Center	52,504.2	13,480.5	65,984.7	40,653.9	8,000.0
2010-12	Illinois Valley	Community Technology Center Building	17,886.5	5,962.2	23,848.7	16,323.1	16,323.1
2010-13	Lake County	Student Services/Adult Education/Lifelong Learning Building	47,238.6	15,746.2	62,984.8	35,927.0	
2010-14	Richland	Student Success Center and Addition	3,970.1	1,323.4	5,293.5	3,524.0	3,524.0
2010-15	Lincoln Trail	Center for Technology	8,437.6	2,164.2	10,601.8	7,569.8	
2010-21	Danville	Addition/Remodeling of Mary Miller Center				5,190.4	5,190.4
2010-27	Parkland	Applied Technology Addition	9,180.6	5,744.5	14,925.1	9,180.6	9,180.6
2010-29	Lake County	Grayslake Campus Classroom	38,190.7	12,730.2	50,920.9	17,569.2	17,569.2
2010-30	Wabash Valley	Technology/Student Support Expansion to Main Hall &	6,516.6	2,172.2	8,688.8	4,029.4	
2010-38	Kaskaskia	Vandalia Education Center Phase II	6,234.8	5,163.3	11,398.1	5,600.0	
	Multiple Colleges	Legislative Add-On Capital Projects				65,796.8	
	System wide	Capital Renewal Grants				27,322.8	27,322.8
	Multiple Colleges	Enhanced Construction Program				103,654.3	60,455.8
TOTAL Statewide Initiatives and Illinois Jobs Now! Projects						\$ 434,147.0	\$ 230,302.9

\$ = thousands

Table 2
Illinois Community College Board
Fiscal Year 2014 Capital Budget Recommendation

Rank	College	Project Title	State Funding	Local Funding	Cumulative State Funding
1	Joliet	Build Out of City Center Shell Downtown	\$ 25,504.0	\$ 8,501.4	\$ 25,504.0
2	Spoon River	Educational Buildings Remodeling and Expansion	5,268.4	1,756.1	30,772.4
3	Lincoln Land	Project Outreach:Eastern Regional (Taylorville) Center Expansion	3,261.0	1,087.0	34,033.4
4	Southeastern	Carmi/White County Vocational Building Addition	1,464.0	487.9	35,497.4
5	Sauk Valley	Remodel Natural Sciences Laboratories	2,935.9	978.6	38,433.3
6	Waubonsee	Henning Academic Computing Center Addition	10,870.5	3,623.5	49,303.8
7	Olney Central	Applied Technology Center	2,080.6	30.9	51,384.4
8	Carl Sandburg	Parking Lot Paving	617.6	205.9	52,002.0
9	DuPage	Grounds and Retention Pond Improvements	3,080.6	1,026.8	55,082.6
10	Rend Lake	Allied Health Building	4,567.6	1,522.6	59,650.2
11	Morton	Parking Lot, Roadways, and Walkway Replacements	4,215.9	1,405.3	63,866.1
12	McHenry	Career, Technical, and Manufacturing Center	13,778.0	4,592.7	77,644.1
13	Oakton	Addition/Remodeling Des Plaines Campus	34,616.0	11,538.7	112,260.1
14	Triton	Installation of Backflow Preventors	1,521.6	507.2	113,781.7
15	Shawnee	Cairo Regional Education Center	1,664.8	554.9	115,446.5
16	Danville	Clock Tower Center & Ornamental Horticulture Rehab/Remodeling	2,356.5	785.5	117,803.0
17	Richland	Community Education Center and Infrastructure Connection	12,655.8	4,218.6	130,458.8
18	Moraine Valley	Renovation of Buildings A,B,& L/Health Careers Center	37,189.4	12,396.5	167,648.2
19	Lake Land	Western Region Advanced Technology Center in Pana	9,834.6	3,278.2	177,482.8
20	Lake County	Classroom Building (Southlake Center)	22,859.5	7,619.8	200,342.3
21	South Suburban	Allied Health Addition	41,660.5	10,926.5	242,002.8
22	Lake Land	Learning Center	33,843.3	11,281.1	275,846.1
23	Triton	Renovation of Campus Light Fixtures	1,293.1	431.0	277,139.2
24	IECC Frontier	Student Education and Support Center	2,295.2	765.0	279,434.4
25	Black Hawk	Community Instructional Center Building	25,709.8	8,569.9	305,144.2
26	Kaskaskia	Agricultural Facility	18,063.4	6,021.2	323,207.6
27	Moraine Valley	Classroom Building	21,051.8	7,017.3	344,259.4
28	Triton	Advanced Technology Building-2nd Floor Addition & 1st Floor Reno	24,008.0	8,002.6	368,267.4
29	McHenry	Science and Health Professions Center	15,104.0	5,034.7	383,371.4
30	Richland	Global Agribusiness Center/Natl. Bioenergy Education Center	10,104.0	3,368.0	393,475.4
31	Illinois Valley	Additions and Renovations to Buildings C and G	6,322.1	2,107.4	399,797.5
Total of Projects 1 through 31			\$ 399,797.5	\$ 129,642.8	
	System wide	Capital Renewal Grants	84,000.0		
Total FY2014 ICCB New Capital Request			\$ 483,797.5		\$ 483,797.5

\$ = thousands

Table 3
Illinois Community College Board
Summary of All Projects Submitted in FY 2014 RAMP Requests

District	District Priority #	Project Title	Estimated Cost	ICCB Priority #
Black Hawk	1	Community Instructional Center Building	\$ 34,279.7	25
Chicago	1	Malcom X New Campus Building	\$ 251,026.2	
	2	Wright Exterior Curtain Walls	1,064.7	
	3	KK/Dawson Tech Building System Conversion	4,088.1	
	4	District Wide Smart Studio Classrooms	13,468.5	
	5	District Office HVAC Upgrade	9,014.8	
	6	Daley College Campus Renovations	197,049.4	
	7	Harold Washington Sustainable Green Roof/Student Lab	2,075.5	
	8	Olive Harvey College Library Renovation	528.1	
	9	Olive Harvey College Math Emporium Renovation	855.0	
	10	Truman College Design and Renovation of Student Services Area	5,137.6	
		District total	\$ 484,307.9	
Danville	1	Clock Tower Center and Horticulture Remodeling/Rehab	\$ 3,142.0	16
	2	Classroom/Bay Addition-Technology Center	3,158.0	
	3	Campus Storage Facility	1,371.3	
		District total	\$ 7,671.3	
DuPage	1	Grounds and Rentention Pond Improvements	\$ 4,107.4	9
	2	Naperville Center Expansion	17,155.1	
		District total	\$ 21,262.5	
Elgin	1	Academic Classroom	\$ 39,483.5	
	2	Art & Technology Building	27,394.6	
		District total	\$ 66,878.1	
Harper	1	Wellness and Sports Center / Bldg M Renovations and Additons	\$ 46,516.7	
Heartland		NO REQUESTS		
Highland		NO REQUESTS		
Illinois Central	1	New Sustainability Education Center	\$ 6,038.5	
	2	Performing Arts Center	10,069.2	
		District total	\$ 16,107.7	
IL Eastern	1	Applied Technology Center-Olney Central	\$ 2,111.5	7
	2	Student Education & Support Center- Frontier	3,060.2	24
		District total	\$ 5,171.7	
Illinois Valley	1	Additions and Renovations to Buildings C and G	\$ 8,429.5	31
Joliet	1	Build Out of City Center Shell Downtown	\$ 34,005.4	1
	2	Health Professions Construction	15,087.2	
		District total	\$ 49,092.6	
Kankakee		NO REQUESTS		
Kaskaskia	1	Agricultural Facility	\$ 24,084.6	26
	2	Nursing Facility	12,826.9	
	3	Crisp Technology Center	3,047.7	

Table 3
Illinois Community College Board
Summary of All Projects Submitted in FY 2014 RAMP Requests

District	District Priority #	Project Title	Estimated Cost	ICCB Priority #
	4	Trenton Education Center	3,729.6	
	5	Nashville Education Center	2,517.6	
		District total	\$ 46,206.4	
Kishwaukee		NO REQUESTS		
Lake County	1	Classroom Building at Southlake	\$ 30,479.3	20
	2	Student Services Building Grayslake	77,191.8	
	3	Grayslake Campus Building Phase II	65,603.3	
	4	Infrastructure Repair and Replacement	35,849.5	
		District total	\$ 209,123.9	
Lake Land	1	Western Region Advanced Technology Center in Pana	\$ 13,112.8	19
	2	Learning Center	45,124.4	22
	3	Education Building	22,761.9	
	4	Rehabilitation of Northeast, Northwest,Southeast,Learning Resource Ctr	30,744.9	
	5	Health and Human Performance Center	57,054.2	
	6	Center for Automotive Science	20,699.8	
		District total	\$ 189,498.0	
Lewis & Clark	1	Library and Student Life Center	\$ 40,215.9	
	2	Main Complex Renovation	26,993.2	
	3	Center for Workforce Training	7,152.9	
	4	Erickson Addition and Renovation	5,388.9	
	5	Security Blding and North Entrance /Campus Roadway Improvements	2,346.8	
	6	Roadway Improvements	6,458.7	
	7	N.O. Nelson- New Classroom	20,424.3	
	8	Godrfey Mansion Relocation/Renovation/Addition	3,974.3	
	9	Nurse Managed Center	5,349.5	
	10	NGRREC Policy Wing (Phase III)	14,937.1	
		District total	\$ 133,241.6	
Lincoln Land	1	Project Outreach Center Expansion	\$ 4,348.0	3
	2	Renovation of WDC for Adult Education and Community Education	1,484.4	
	3	Millennium Center and IT Office Renovation	652.1	
	4	Student Services and Testing Center Renovation	2,813.5	
	5	Logan Hall and Millennium Center Renovations	3,491.5	
		District total	\$ 12,789.5	
John A. Logan	1	New Campus Entrance- Tippy Road	\$ 1,341.1	
	2	Parking Lot A and Adjacent Roadways Resurfacing	1,102.6	
	3	Workforce and Development and Community Education Building	8,649.7	
	4	Renovations of Student Services	5,071.4	
	5	New Physical and Life Science Building	36,954.3	
		District total	\$ 53,119.1	
McHenry	1	Career, Technology and Manufacturing Center	\$ 18,370.7	12
	2	Science and Health Professions Center	20,138.7	29
	3	Student Life Center	40,241.2	
		District total	\$ 78,750.6	
Moraine Valley	1	Renovations of Building A, B & L/Health Careers Center	\$ 49,585.9	18
	2	Classroom Building II	28,069.1	27

Table 3
Illinois Community College Board
Summary of All Projects Submitted in FY 2014 RAMP Requests

District	District Priority #	Project Title	Estimated Cost	ICCB Priority #
		District total	\$ 77,655.0	
Morton	1	Parking Lots, Roadways, & Walkway Replacement	\$ 5,621.2	11
	2	HVAC Equipment and Roofing Replacement	10,075.6	
	3	Campus Operations Building	8,734.7	
	4	Allied Health Technology Center	62,068.5	
	5	Community Instructional Center	36,717.7	
		District total	\$ 123,217.7	
Oakton	1	Addition/Remodeling at the Des Plaines Campus	\$ 46,154.7	13
Parkland		NO REQUESTS		
Prairie State	1	New Nursing and Allied Health Building	\$ 15,997.3	
	2	Student Life and Campus Center	31,645.5	
	3	New Music and Fine Arts Building	9,411.1	
	4	Repair and Reconfigure Parking Lots C and D	4,296.9	
		District total	\$ 61,350.8	
Rend Lake	1	Allied Health Building	\$ 6,090.2	10
	2	Learning Commons Addition	1,341.2	
	3	Physical Plant Department Building	2,026.0	
		District total	\$ 9,457.4	
Richland	1	Global Agribusiness Center/National Bioenergy Education Center	\$ 13,207.4	30
	2	Community Education Center and Infrastructure Connection	16,874.4	17
	3	Business Education Center Addition and Renovations	8,563.3	
	4	Workforce Development Center	22,008.8	
		District total	\$ 60,653.9	
Rock Valley		NO REQUESTS		
Carl Sandburg	1	Parking Lot Paving	\$ 823.5	8
	2	Parking Lot F Expansion	711.3	
		District total	\$ 1,534.8	
Sauk Valley	1	Remodel Natural Science Laboratories	\$ 3,914.5	5
Shawnee	1	Cairo Regional Education Center	\$ 2,219.7	15
South Suburban	1	Allied Health Addition	\$ 52,587.0	21
	2	Flood Control	6,527.1	
	3	Parking Lots and Roadways	17,613.7	
		District total	\$ 76,727.8	
Southeastern	1	Carmi/White County Vocational Building Addition	\$ 1,951.9	4
Southwestern	1	Belleville Campus Science and Technology Building	\$ 50,643.1	
	2	Child Development Center-Belleville Campus	8,015.4	
	3	Belleville Campus Main Complex Renovation & Repair	37,669.7	
		District total	\$ 96,328.2	
Spoon River	1	Educational Buildings Remodeling and Expansion	\$ 7,024.5	2

Table 3
Illinois Community College Board
Summary of All Projects Submitted in FY 2014 RAMP Requests

District	District Priority #	Project Title	Estimated Cost	ICCB Priority #
	2	Macomb Campus Building Renovations and Replacement Ph II	16,278.8	
		District total	\$ 23,303.3	
Triton	1	Installation of Backflow Preventors	\$ 2,028.8	14
	2	Renovation of Campus Light Fixtures	1,724.1	23
	3	Advanced Technology Blding 2nd Floor Addition & 1st Floor Renovation	32,010.6	28
	4	Construction of Physical Plant Building	36,378.9	
	5	Land Acquisition/Construct Health Careers Building	25,254.4	
	6	Cernan Earth and Space Center Expansion	1,842.0	
	7	Rehabilitation of Potable Water -Phase 2	2,155.4	
	8	Industrial Careers 2nd Floor Addition	60,884.0	
		District total	\$ 162,278.2	
Waubonsee	1	Henning Academic Computing Center Addition	\$ 14,494.0	6
	2	Workforce & Economic Development Center	22,013.8	
		District total	\$ 36,507.8	
Wood, John	1	Outlying Facilities	\$ 6,313.5	
	2	New Campus Phase VII- Building E	22,624.5	
		District total	\$ 28,938.0	
GRAND TOTAL (STATE AND LOCAL)			\$ 2,274,640.5	

This list only includes projects that have not received a state appropriation. Projects with a 2010-XX prefix from table 1 are not included.

\$ = thousands

Illinois Community College Board

ICCB YEAR END POLICY MEMO FOR CALENDAR YEAR 2012

ILLINOIS COMMUNITY COLLEGE BOARD
REPORT ON ACCOMPLISHMENTS, POLICY PRIORITIES, ANTICIPATED PROBLEMS,
AND NEW IDEAS
DECEMBER 21, 2012
Alexi Giannoulis, Chair
Geoffrey S. Obrzut, President and Chief Executive Officer

To meet the State's completion goals requires a commitment to work to increase the number of adults with a college degree or certificate of value to 60% by 2025. To meet this goal requires addressing the redesign and enhancement of remedial education to improve college and career readiness, improving transfer and articulation, implementing quality programs of study in career and technical education, engaging business and industry and ensuring that student support services are a key component of each strategy. The following document details ongoing efforts that address each of these necessities.

Accomplishments

- The performance-based funding measures and metrics for the community college system was developed in Fiscal Year 2012 and implemented in the Fiscal Year 2013 budget.
- The Illinois Community College Board (ICCB) received continued support from the Bill and Melinda Gates Foundation to implement changes in the way adult basic education is delivered by putting adult students on track to earn a postsecondary credential so they can seize the opportunity to earn family-sustaining wages and break the intergenerational cycle of poverty. The Illinois initiative was recognized this year for our scaling-up and sustainability strategies by providing support to additional colleges and programs.
- The ICCB compiled the *Illinois Community College System Complete College America (CCA) Progress Report*. The report consists of baseline performance information on the CCA Progress, Outcome, and Context metrics; state initiatives underway in Illinois containing components designed to elevate the number of graduates; overviews of funded Complete College America Challenge Grant projects; and selected options that show promise in Illinois or other states that aim to increase the number of college graduates. The ICCB, through its robust internal longitudinal data system, is one of a few state agencies in the country with the capacity to generate the entire set of related metrics using agency longitudinal data systems.
- With the Illinois Articulation Initiative (IAI), the ICCB staffs 12 of the 22 GECC and Major panels. During the Fiscal Year 2012, the panels reviewed 333 Five Year Review courses and 229 new courses for a total of 562 courses reviewed. The ICCB continues to play a key role in the Major Directive initiative which formalizes the recommendations of the major panels. In addition, the ICCB has fielded numerous student submissions to the IAI complaint link on the website (itransfer.org) that allows students and staff to send issues directly to the state agencies and the transfer coordinators at involved institutions.

Agenda Item #13.3
January 25, 2013

- Program review is a major accountability tool by which community colleges demonstrate the quality and effectiveness of the programs and services they offer to students. Review and evaluation of programs at the local level is a requirement for all community colleges. Colleges are expected to evaluate their programs once at least every five years using a systematic approach and considering, at minimum, levels of need, cost and quality.
 - Colleges are required to submit to ICCB a summary report of their reviews. During Fiscal Year 2012 the ICCB reviewed a total of 1,381 instructional programs. There were 1,198 Career and Technical Education programs reviewed, 81 Academic disciplines reviewed, and 102 Student and Academic Support programs reviewed during this fiscal year.
- With Academic and Career and Technical Education Course and Program Approval, the ICCB continues to manage the approval of new courses and programs. During Fiscal Year 2012, 1,541 new courses and 173 new programs were added to community college offerings. Of new courses, there were 263 Academic/Baccalaureate Transfer Courses, 786 Career and Technical Education Courses, 450 Vocational Skills courses, and 42 Developmental Education courses. There were three new Academic/Baccalaureate Transfer Programs added and 169 new Career and Technical Education Programs added. A total of 1,002 courses and 237 programs were withdrawn or inactivated during Fiscal Year 2012.
- The College and Career Readiness Act (Public Act 095-0694) required the ICCB to conduct this project with five goals: 1) development of a system to diagnose college readiness; 2) reduce the need for remediation; 3) align curriculum from secondary to postsecondary education; 4) provide resources and academic support to enrich students' senior year; and, 5) develop an evaluation process to measure the effectiveness of intervention strategies. During Fiscal Year 2012, the sites contacted 12,707 students and enrolled 902 students and partnered with 60 high schools having a total enrollment of 55,800 students in addressing the five elements of the Act. The sites had 132 separate meetings with high schools and interacted with hundreds of college and high school staff as part of curriculum alignment efforts. Approximately 699 CCR students transitioned to credit-bearing courses or higher levels of developmental coursework. This project was cut from the budget at the end of Fiscal Year 2012.
- Though the College and Career Readiness Project was not funded, the ICCB secured nearly \$1 million through the State's RTTT process to fund the STEM CCR project, which builds on the previous project but focuses on students in STEM career pathways. There will be seven colleges participating in this project.
- Since 2009, through Carl D. Perkins, the ICCB has supported the implementation of Programs of Study through implementation grants that acknowledge the continuous nature of program development and that embrace continuous improvement as a philosophy for implementation. This requires sites to participate in the Pathways to Results (PTR) continuous improvement process aimed at improving student transition to and through postsecondary education and employment. PTR focuses on addressing equity gaps between diverse student learner groups and continuously improving processes critical to student successes. These include retention, completion of postsecondary credentials, and transition to employment. As of Fiscal Year 2013, all but ten of the community colleges have participated in the PTR continuous improvement process.

Agenda Item #13.3
January 25, 2013

- The ICCB has continued to implement a five-year Strategic Plan for Adult Education, “Creating Pathways for Adult Learners.”
- During May 2012, the Federal Monitoring Team from the Office of Vocational and Adult Education conducted a monitoring review of adult education unit of the Illinois Community College Board to determine compliance with federal rules and regulations. We received the final report in October 2012 with many commendations for best and promising practices in the Illinois system. These included the promising strategies to increase the number of individuals transitioning to postsecondary education such as bridge programs, the development of Area Planning Councils throughout the state, the ability to leverage resources, and the promising practice of the development of a robust data collection system.
- The ICCB has created the Career and Academic Readiness System (CARS) that will enhance existing remedial education curriculum and extend the delivery of remedial education throughout Illinois.
 - The CARS system is available for community colleges to supplement their existing developmental education offerings, as well as provide a standalone system for students to use at a distance. Adult education providers can use the CARS curriculum to help students transition to higher education and for career advancement and counseling.
- In May 2012, the DCEO received \$1 million over three years from the U.S. Department of Labor, Employment and Training (ETA) from the Workforce Data Quality Initiative (WDQI) competitive grant program. The ICCB and other education agencies are partnering with DCEO and the Illinois Department of Employment Security (IDES) on the WDQI to link education data to workforce data through the expansion of the Illinois Longitudinal Data System (ILDS). The grant is a sister initiative to the U.S. Department of Education’s Statewide Longitudinal Data System grants to build longitudinal education databases. To align data systems Illinois partner agencies in the WDQI are developing a management ID system and security protocols. By linking education and workforce data, Illinois will be able to expand current information about training and education programs.
- Illinois community colleges provided workforce and economic development services to a total of approximately 198,650 businesses and individuals. These services resulted in the start up of almost 340 companies, expansion of nearly 190 companies, and retention of close to 500 companies. In addition, over 2,400 jobs were created and another 11,000 jobs were retained.
- In Fiscal Year 2012, a working committee of Illinois Community College Business and Industry Centers was convened to develop a plan to address challenges and opportunities that B&I Centers face. Examples of issues to be addressed include funding of centers, leveraging other state dollars, raising awareness of the centers internally within the colleges and externally, developing reporting measures that support stronger business and partner engagement.
- Illinois has been invited to participate in The Alliance for Quality Career Pathways Initiative, sponsored by the Center for Law and Social Policy. As one of 10 participating states, Illinois will assist with the establishment of a national framework to help existing career pathway programs improve in quality and to accelerate the development of new pathways for individuals who need postsecondary training and credentials to improve their chances of success in the workplace.

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- Illinois is preparing secondary and postsecondary students for employment in high-demand, sustainable IT occupations. The ICCB partnered with CompTIA, DCEO, and Illinois State Board of Education (ISBE) to analyze the feasibility of linking state education data to industry certifications. Many of the Illinois Community College System's students seek vendor-neutral certification, such as CompTIA, after college course-taking. The ICCB, via data licensing agreements, matched ICCB student record data with CompTIA certificate record data to track community college contributions. The ICCB then collaborated with Illinois Department Education/NIU Center for Governmental Studies to track workforce outcomes for students receiving CompTIA certification. The Association for Career and Technical Education (ACTE), in cooperation with a number of national and state partners, is using Illinois' ICCB-CompTIA pilot project to sponsor state projects to expand and improve data exchange between industry certification organizations and state longitudinal data systems.
- The ICCB continues to manage and pursue workforce opportunities in partnership with DCEO and others. As a part of this effort, examples include the ICCB administration of the Highway Construction Careers Training Initiative (HCCTP) designed to prepare minorities, women, and low-income individuals to prepare through training to enter into the unions, apprenticeship programs or work for prime contractors. In 2012, two more community colleges, Lewis & Clark Community College and Southwestern Illinois College, joined the initiative making a total of 10 participating community colleges. Additionally, in 2012, the colleges added WorkKeys to the curriculum which will lead to the National Skills Readiness Certificate in 2013. In 2012, 372 were accepted into the training with 90% completion (337). Of those 337, nearly 50% are employed. Of that number, 27% are working in the highway construction field or accepted into the highway construction trades even in the continued economic downturn of 2012.
- The ICCB, Illinois Manufacturing Extension Center, and the association for the Business and Industry Centers entered into a partnership agreement designed to provide a framework for the partners to better collaborate in the area of manufacturing.
- The Illinois Community College System was awarded its second Trade Act Adjustment grant. At more than \$13 million, this new grant (INAM) will provide new opportunities for 20 community colleges in the area of advanced manufacturing.
- The ICCB continues to examine how it can help colleges move forward with fully addressing accessibility issues in technology. The ICCB is collecting data from the community college system on their accessibility in technology efforts and the information will be added to the Annual Recognition Report.
- Approximately 160 educators and administrators from the Illinois Community College System Adult Education and CTE programs attended the first annual Transitions Academy this summer in Effingham. Speakers included representatives from Jobs for the Future and the Washington State Board for Community and Technical Colleges. Sessions focused on the transition of adult education students into CTE programs in order to improve Illinois postsecondary completion rates.
- In February 2012, the ICCB released a competitive Request for Proposal to eligible applicants interested in providing adult education instruction. Eligibility to apply for funding is based upon requirements of the Title II of the Workforce Investment Act – the Adult Education and Family Literacy Act.

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There were 90 recipients from around the state selected to receive federal and state Adult Education funding to provide Adult Basic Education, Adult Secondary Education, English as a Second Language, and/or High School Credit instruction. Currently, Adult Education programs in Illinois serve more than 100,000 students.

- The ICCB launched a campaign to brand the system's 48 colleges as the Illinois Community Colleges with a slogan of A MILLION REASONS WHY. The missions of the campaign initially are to identify and unify community college advocates by creating awareness of the collaborative strengths and contributions to the state. By developing a social media presence to promote individual accomplishments of our colleges, students, and alumni, while promoting participation in the campaign at local, regional, and state events, the ICCB hopes to increase community college advocacy and donor contributions for scholarships for students.
- The ICCB has worked collaboratively with the Department of Veterans Affairs, Illinois National Guard, Employer Support for the Guard and Reserve, and the Springfield VetCenter. We have provided family academy and reintegration events. We are working with the Mobile Vet Center on a two-year tour visiting each community college to assist our student veterans, faculty, staff, and community members. The ICCB is also a member of the Illinois Joining Forces program and has been working with the Department of Veterans Affairs on a military articulation project.

Policy Priorities for 2013

- The ICCB has been promoting the Governor's grassroots Thanks In Advance campaign on pension reform. We have contacted community college presidents, and student, faculty, and administrative groups, and ICCB members with the information on the This Is My Illinois website and encouraged everyone to post messages on their Facebook pages and Twitter accounts in support of the campaign. ICCB staff members have been encouraged to promote the campaign on their Facebook pages and encouraged their Facebook friends to do the same. We will continue to promote the campaign with the ICCB's periodic newsletter and with other opportunities as they present themselves.
- The ICCB advocates for changes in Monetary Award Program (MAP) grant funding. The ICCB has participated in the MAP Task Force meetings and formed its own advisory committees to review MAP funding and make recommendations to Illinois Student Assistance Commission (ISAC).
 - Community college representatives advocate changes in the distribution of MAP grants that would allow more eligible community college students to take advantage of the program. The ICCB will continue to advocate for MAP funding and additional financial resources for community college students.
- The community college system was the first group of education employers that agreed to and actively participated in the pension employer pick-up discussions last spring with the Administration, the House, and the Senate. The system is still willing to actively participate in the pension discussion and negotiate a feasible employer paid transition.
- The state's CCA application lays out the blueprint for the starting point for remedial education redesign. The core elements of this plan include systemic curriculum alignment between secondary and postsecondary education, enhancements to the delivery of instruction, enhanced student services and extensive professional development.

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- The ICCB is working to expand the Gates Foundation/Jobs for the Future Accelerating Opportunity Grant through the development of an Affiliate Network of colleges and adult education programs.
- To ensure adult learners have the basic skills necessary to pursue postsecondary education, the standards in adult education have been aligned with the common core and college readiness standards as well as Evidence Based Reading strategies, essential knowledge skills and technology skills. Curriculum institutes are being held to assist all adult education programs in the implementation of the new standards.
- The ICCB convened the Developmental Education Advisory committee (DEAC) to examine the relationship between the Common Core state standards and remedial education, to crosswalk the standards to remedial education, and to examine best practices across the system. To do this, the ICCB is engaging with the Illinois Math Association of Community Colleges (IMACC) and a group convened by the agency in English Language Arts. Both are considering curricular changes based upon this work.
- In partnership with the ISBE and the Illinois Board of Higher Education, the ICCB will continue to support the implementation of the common core state standards and will use these standards as the foundation of curricular alignment efforts from high schools to community colleges to reduce the remedial needs as well as the cost burden on students.
- The ICCB continues to align data systems through the Illinois Longitudinal Data System (ILDS) with agency partners. The ICCB, through its robust centralized MIS, collaborates with education and workforce partners through an array of administrative data matching arrangements to track educational progress, outcomes, and employment and fulfill state and federal reporting requirements. The ICCB will continue to work closely with agency partners to establish a governing structure to securely link agency data systems.
- The ICCB has been engaged with the ISBE concerning changes to teacher education. To ensure that community college students are able to continue being admitted into teacher education programs, the ICCB convened regional conference calls with community colleges and public universities in order to enhance collaboration across the sectors. Additionally, the ICCB is in the process of reviewing and redesign of the AAT degree to assess how it fits with these emerging changes.
- In Fiscal Year 2012, the ICCB administered the \$3.3 million the Workforce Development/Business and Industry Initiatives program that supported community colleges in providing 7,494 contract training courses to 2,078 companies. Through these courses, 101,729 employees were trained for a total of 368,096 contact hours of instruction or 46,012 days of training. This contributed to the formation of five companies, expansion of 31 companies, and the retention of 211 companies. A total of 525 jobs were created and another 7,521 jobs were retained.
- Community colleges serve a large number of veterans and the Illinois Veterans Grant (IVG) is an invaluable benefit for those veterans. The ICCB will continue to advocate for IVG funding.

Anticipated Challenges for 2013

- Traditional sources of revenue for community college system operations are 1/3% each from State funds, local district taxes, and student tuition. The system is underfunded by more than \$275M. The state currently contributes less than 17% of community college revenues.

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- Student tuition has increased 10% over the last five years. Tuition will continue to increase as long as the state is not increasing their share of revenues and local taxes are not increasing.
- Changes to the federal financial aid policies and eliminating the ability to benefit will decrease the number of students who are eligible for federal financial aid.
- We want to develop a new report that focuses more on Return on Investment for the Business and Industry Centers to submit to the ICCB.
- In Fiscal Year 2014, the GED Test will change from a paper-based testing administration process to computer-based testing. The test will also be more rigorous as it is aligned with the common core and college readiness standards. The cost of the computer-based test in Illinois will be \$120.00 and \$10.00 for the issuance of the high school equivalency certificate. The computer-based test has been implemented in Illinois beginning in October 2012. In addition, the paper version of the test will be available only through the end of 2013 at a cost of \$50.00. In 2014, no paper tests will be administered, except in very extreme circumstances.
- The rapidly changing nature of teacher education requires the commitment of substantial staff resources for the field through professional development and information sharing.
- The Carl D. Perkins Act is facing cuts at the federal level, in addition to cuts that may accompany the “fiscal cliff.” As such, both secondary and postsecondary education face a real threat to their long term sustainability at precisely the time with CTE is the primary vehicle for meeting the goals of the state’s completion agenda.
- Through the proposed structure of Federal Carl D. Perkins reauthorization, federal postsecondary CTE funds for the Illinois community college system are potentially in jeopardy.

New Ideas for 2013

- ICCB would like to make the Career and Academic Readiness System (CARS) available to all high schools in Illinois to help their students prepare for college-level coursework. This free online curriculum would allow students to enhance their Math, Reading and Writing knowledge and skills and hopefully take fewer developmental courses when they enter college.
- The ICCB administered grant funds for the creation of three support service models for transitioning adult education, developmental education, and career and technical education students into a postsecondary credential. The funds were used to evaluate the methods and policies used in the delivery of support services to students; engage in resource mapping to determine the array of support services available within the community and develop a model for enhanced and revised methods and policies for delivery of support services. The models are adaptable for colleges to utilize aspects on their own campuses and are being shared with the community college system.
- The ICCB would like to contextualize the CARS curriculum to help CTE students who need developmental education gain knowledge and skills in Math, Reading, and Writing in their particular fields of study. The CARS curriculum would be changed to use language, terminology, and examples for career clusters such as Manufacturing and Health Care. This way students increase their core knowledge in the context of their field of study.

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- Through the Community College to 4-Year Public/Private Success Report, the ICCB will continue to provide “value-added” data and information to the Illinois Community College System. The ICCB will collaborate with the Illinois Higher Education Consortium (IHEC) to track Illinois community college student outcomes at 4-Year Public/Private Institutions.
 - Measures will include number of students transferring, average cumulative GPA for transfers versus native students, and breakouts for individuals who transferred with and without an Associate Degree. The report will be provided at the college and statewide level.
- Educate administrators and students on issues and opportunities to assist undocumented students.
- Work with the Hispanic Association of Colleges and Universities.
- Develop a strategic plan for workforce development in Illinois community colleges.
- Expand efforts with IMEC to develop better working relationships between the two entities through a grant funded by IMEC.
- Pursue additional opportunities for Transportation training for community colleges.
- Engage Business & Industry Centers more directly in the Illinois Pathways Initiative.