

Illinois Community College Board

397th Meeting Work Session Agenda and Materials



March 23, 2012

**Richland Community College
Center for Sustainability and Innovation
3351 N. President Howard Brown Blvd
Decatur, IL 62521**

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401 East Capitol Avenue * Springfield, Illinois 62701-1711 * Telephone: (217) 785-0123

Work Session Agenda
Illinois Community College Board
Richland Community College
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<u>Center for Sustainability and Innovation, Second Floor</u>	
1. Recognition Update <i>Geoff Obrzut and Dr. Elaine Johnson</i>	
1.1 Recognition Stakeholders Committee Report	
2. Fiscal Year 2011 Annual Student Enrollments and Completions in the Illinois Community College System <i>Dr. Karen Hunter Anderson and Dr. Scott Parke</i>	1
3. Proposed Changes <i>Dr. Elaine Johnson</i>	
3.1 Associate in Science Degree	
3.2 Credentialing of the General Education Core Curriculum (GECC)	
4. Business Relations/Partnerships Committee Update <i>ICCB Staff</i>	
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Illinois Community College Board

**STUDENT ENROLLMENTS AND COMPLETIONS IN THE
ILLINOIS COMMUNITY COLLEGE SYSTEM
FISCAL YEAR 2011**

The externally attached *Fiscal Year 2011 Annual Report on Student Enrollments and Completions in the Illinois Community College System* is based on individual student records that the colleges provided at the close of the fiscal year (July 1, 2010 through June 30, 2011). Enrollment figures for the system reflect a strong demand for the courses delivered by Illinois community colleges. For both Fall 2011 and Spring 2012, both headcount and full-time equivalent (FTE) enrollments were at their third highest level in over a quarter of a century. However, Fall 2011 and Spring 2012 enrollments were at a slight decrease from recent record levels.

Highlights of the Fiscal Year 2011 Enrollment Report show an increase in online courses and in the number of African American students enrolled in credit courses. In addition, the number of community college completions in fiscal year 2011 is the **highest count ever reported for the third straight year**. Community colleges sustained an elevated level of completions during fiscal year 2011. Both the number of completions in Career and Technical Education (+8.8%) and Baccalaureate/transfer degrees (+4.7%) increased over fiscal year 2010.

A completed FY 2011 Enrollment Report will be available on the ICCB website: www.iccb.org.

**ANNUAL STUDENT ENROLLMENTS AND COMPLETIONS
IN THE ILLINOIS COMMUNITY COLLEGE SYSTEM
FISCAL YEAR 2011**

HIGHLIGHTS OF FISCAL YEAR 2011 ANNUAL REPORT
Student Enrollments

- The Illinois Community College System served nearly **one million (949,819) students** in credit and noncredit courses during fiscal year 2011. Overall combined enrollments decreased compared to last year (-3.6 percent, N = -35,191).
- **Credit-generating** students accounted for **75.5 percent** of the overall fiscal year 2011 headcount.
- During fiscal year 2011, the 48 public community colleges in Illinois enrolled **716,797** students in instructional credit courses. This is lower than the previous year (730,335). The full-time equivalent (FTE) enrollment was 272,520, a decrease of 0.3 percent since fiscal year 2010.
- Statewide, **22,586 noncredit course sections** were conducted during fiscal year 2011.
- From fiscal year 2010 to fiscal year 2011, the number of individuals receiving instruction through **noncredit course** offerings decreased (-8.5 percent) to **233,022 students**.
- Statewide, 31,213 of 949,819 total students enrolled in both credit and noncredit courses during fiscal year 2011 (A1 and N1). While there is some overlap, these data suggest that **credit and noncredit courses are meeting largely different student and community needs**.
- Females comprised 55.0 percent of the fiscal year 2011 student population enrolled in credit-generating programs.
- **Minority (non-white) students accounted for over one-third** (38.4 percent) of the credit students enrolled. African American student representation increased (1.5 percent) and accounted for 16.3 percent of all credit students. Latino student representation decreased (-1.6 percent) to 16.4 percent of all credit students. Asian student representation decreased slightly from the previous year to 4.4 percent, while foreign/nonresident alien representation decreased to 0.3 percent.
- The median age of credit-generating students was **25.2** during fiscal year 2011, a slight decrease from the previous year. The average age decreased to **30.3** years.
- **Baccalaureate/transfer** remained the largest credit instructional program area **enrolling 39.7 percent** of fiscal year 2011 Illinois Community College System students. Enrollments in baccalaureate/transfer programs decreased 3.4 percent compared to the previous year.
- Statewide, career and technical education credit program enrollments accounted for **more than one-quarter** of all credit students (27.8 percent). Enrollments in career and technical programs decreased 3.2 percent from last year.
- Students enrolled in **adult education** courses in community colleges comprised **13.0 percent** of the credit-generating students. Enrollment in adult education decreased by 11.4 percent versus fiscal year 2010.
- Of the students in adult education, approximately **53.4 percent** were enrolled in **English as a Second Language (ESL)** courses.
- Although 39.7 percent of the fiscal year 2011 credit student population was enrolled in the baccalaureate/transfer area, only 33.3 percent of all students indicated intent to transfer.
- **Nearly one-half** (46.0 percent) of the fiscal year 2011 credit students enrolled in the colleges indicated that they were not pursuing a degree, but **attending to complete one or several courses**. Participation in college to take courses instead of pursuing a degree or certificate remained similar compared to the previous year.
- **About two out of three credit students attended on a part-time basis** during both the fall (64.8 percent) and spring (68.7 percent) semesters in fiscal year 2011.

HIGHLIGHTS OF FISCAL YEAR 2011 ANNUAL REPORT (Continued)

Student Enrollments

- Nineteen percent of the credit-generating students are known to already have earned some type of college certificate or degree. This includes **34,570 who earned a bachelor's degree or higher**.
- Illinois community college students were enrolled in **8,175,613 credit hours throughout fiscal year 2011** and earned 76.7 percent of those hours.
- Accumulated credit hours were available for 77.0 percent of the fiscal year 2011 student population. Just over one-third of them (35.9 percent) attained **sophomore**-level status by accumulating 30 or more college-level hours.
- Cumulative grade point average data was reported for 71.6 percent of the fiscal year 2011 students. **Nearly one-half (46.8 percent) held an A-B average**.
- In fiscal year 2011, Illinois community college students earned 65.6 percent of the remedial credits they attempted. This percentage is up from 65.3 percent in fiscal year 2010.
- In fiscal year 2011, more than **one-fifth** (21.2 percent) of Illinois community college students (not enrolled in ABE/ASE/ESL, Vocational Skills, and General Studies) were enrolled in at least one developmental course – an increase from fiscal year 2010.
- **Noncredit** course enrollment figures for fiscal year 2011 are from the **Noncredit Course Enrollment Data** submission (N1).
- **Over one-half of the 2011 noncredit courses were held on main college campuses** (57.8 percent).
- Fiscal year 2011 unduplicated noncredit headcount decreased 8.5 percent over last year. The duplicated headcount or “seatcount” was 5.7 percent lower than the previous year.
- 22,586 noncredit course sections were conducted during fiscal year 2011.
- **Female** students accounted for **55.2 percent** of 2011 noncredit enrollments for which gender data were reported.
- **Minority students accounted for almost one-third** (30.2 percent) of the individuals enrolled in noncredit courses who supplied racial/ethnic data.
- The median age of **noncredit** students was **35.0** during fiscal year 2011. The average age was **36.8** years.
- Nearly **one-half** of the noncredit students were **40 years of age or above** among the individuals who supplied this information.
- Nearly 60 percent of the noncredit offerings (duplicated) were in the Personal and Social Development category of activity. **Over one-quarter** of the noncredit coursework was dedicated to developing **workplace skills**: Professional/vocational (20.4 percent) and Business and Industry Contractual training (6.2 percent).
- Across all categories of activity, ten broad course areas (two-digit CIP) had over 5,000 noncredit students enrolled. **These ten areas accounted for more than two-thirds of the students enrolled in noncredit courses** with CIP data (72.8 percent). Approximately four out of ten enrollments in these large CIPs were in work-related courses: Transportation Workers (15.1 percent), Business Management (13.2 percent), Health Professions (7.3 percent), Education (5.3 percent), and Computer Information Systems (3.4 percent).
- A total of **61,538** collegiate-level **degrees and certificates** were awarded to Illinois community college students in fiscal year 2011.

HIGHLIGHTS OF FISCAL YEAR 2011 ANNUAL REPORT
(Continued)
Student Completions

- The number of community college completions in fiscal year 2011 is the **highest count ever reported for the third straight year**. Community colleges sustained an elevated level of completions during fiscal year 2011.
- The number of degrees and certificates awarded **increased 8.2 percent from fiscal year 2010** (+ 4,654 completers). Taking a longer view – compared to fiscal year 2007 – the total number of fiscal year 2011 completions increased 19.9 percent.
- **Career and Technical Education** accounted for the **largest number of graduates** (N = 43,048) in fiscal year 2011. Two-thirds of the earned degrees and certificates were in Career and Technical Education programs during fiscal year 2011 (70.0 percent). Career completions increased 8.8 percent from last year.
- **Baccalaureate/transfer degrees** accounted for the **second largest** group of completers in fiscal year 2011 (N = 16,750). Nearly three out of every ten graduates earned Baccalaureate/Transfer degrees (27.2 percent). The number of Transfer degrees increased 4.7 percent (+756) from last year.
- Approximately 26.3 percent of the career and technical education awards in fiscal year 2011 were AAS degrees.
- **Females** accounted for **56.7 percent** of all 2011 completions.
- **Career and Technical Education Certificates of Less Than One Year** accounted for the **largest number** of male (N = 12,151) and female (N = 13,054) completers of a specific degree or certificate.
- Although small in number, the Associate in Engineering Science (N = 114) had the highest proportion of male graduates (87.7 percent, N = 100).
- **Minority students earned 29 percent of the collegiate-level degrees and certificates awarded** in the Illinois Community College System during fiscal year 2011. African American students earned 13.6 percent, Latino students earned 9.9 percent, and Asian students earned 4.6 percent of all degrees and certificates.
- Minorities accounted for 23.8 percent of total Transfer degree recipients.
- More than three times as many minority graduates completed Career and Technical Education degrees and certificates (N = 13,352) were awarded compared to baccalaureate/transfer degrees (N = 3,987).
- Among the largest minority groups, African American students completed 2,260 more collegiate-level awards than Latino students.
- Fourteen percent of the students who were awarded degrees and certificates during fiscal year 2011 were less than 21 years of age. **The age groups with the largest percentages of graduates were 21 to 24 (31.3 percent), 25 to 30 (19.9 percent), 31 to 39 years of age (16.4 percent), and 40 to 55 years of age (15.9 percent).**
- Almost three-quarters of the Transfer degree completers in 2011 indicated intent to transfer to a four-year institution.
- Approximately 20.0 percent of fiscal year 2011 Associate in Applied Science degree graduates indicated goals to complete some courses or finish a certificate

Illinois Community College Board
ECONOMIC IMPACT STUDY UPDATE

In May, 2007, Northern Illinois University Center for Governmental Studies (NIUCGS) produced a report for ICCB, "The Economic Impact of Illinois Community Colleges." The report covered such issues as community college student-generated tax revenues, the return on investment of our graduates, and the impact on workforce development.

The ICCB has received two proposals to produce an updated economic impact report from the Labor Education Program, School of Labor and Employment Relations at the University of Illinois at Urbana-Champaign and from Northern Illinois University's Center for Governmental Studies. Both proposals demonstrate how taking courses at an Illinois community college pays off for the student in immediate and lifetime earnings and how it improves the local community and the state through a more educated and skilled workforce, through the generation of local and state tax revenues, and through a better business environment.

The Institutional Research and Policy Studies staff is in the process of analyzing the two proposals to find out how to best enhance the next study through a stronger focus on the return on investment of a community college education, including adult education, and how the community colleges are responding to the state's changing demographics. Such a report is critical at this time of increased accountability as we move to implement performance-based funding, increase our completion and advancement rates, and design a community college consumer report. The report will be followed by an economic impact awareness campaign, coordinated through the Illinois Community College Trustees' Association.