

Illinois Community College Board

396th Meeting Agenda and Materials

January 27, 2012

Harry L. Crisp II Community College Center
401 East Capitol Avenue
Springfield, Illinois



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Agenda
396th Meeting of the
Illinois Community College Board
Harry L. Crisp II Community College Center
401 East Capitol Avenue
Springfield, IL 62701

January 27, 2012

Committee Meetings

Student Relations – Thursday, January 26 at 5:00 p.m.

Alumni Relations – Thursday, January 26 at 5:35 p.m.

External Affairs – Thursday, January 26 at 6:10 p.m.

Adult Education and Institutional Support – Friday, January 27 at 8:00 a.m.

Fiscal and Personnel – Friday, January 27 at 8:30 a.m.

Academic Affairs and Workforce Development – Friday, January 27, at 9:00 a.m.

Business Relations/Partnerships – Friday, January 27 at 9:30 a.m.

Business Meeting – Friday, January 27 at 10:00 a.m.

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Second Floor Conference Room

1. Roll Call and Declaration of Quorum	—
2. Announcements and Remarks by Board Chair Alexi Giannoulis	—
3. Board Member Comments	—
4. Lieutenant Governor Sheila Simon	—
5. President/CEO Report Geoff Obrzut	—
6. careerbuilder.com Presentation <i>Dr. Elaine Johnson and Scott Dekosker</i>	—
7. Committee Reports	—
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7.6 Academic Affairs and Workforce Development	—
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8. Advisory Organizations	—
8.1 Illinois Community College Faculty Association <i>Dr. Linda Hefferin</i>	—
8.2 Illinois Community College System Foundation <i>Dr. Ray Hancock</i>	—
8.3 Presidents' Council <i>Dr. Gayle Saunders</i>	—
8.4 Illinois Community College Trustees Association <i>Mike Monaghan</i>	—
8.5 Adult Education and Family Literacy Council <i>Peggy Heinrich</i>	—
8.6 Student Advisory Council <i>Edgar Maldonado</i>	—

9.	New Units of Instruction <i>Dr. Elaine Johnson</i>	5-12
10.	Consent Agenda	—
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12.1	Personnel	—
13.	Other Business	—
14.	Public Comment	—
15.	Adjournment	—

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ALUMNI RELATIONS COMMITTEE

1. Update on Alumni Names
2. Discussion Alumni Campaign

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ADULT EDUCATION AND INSTITUTIONAL SUPPORT COMMITTEE

1. Adult Education
 - a. Update on Accelerating Opportunity Implementation Grant
 - b. Implications of Changes to Pell Grant on Adult Education Students
2. Educational Technology
 - a. Tribeca Flashpoint Media Arts Academy Collaboration
 - b. Update on Accessibility Issues
3. Institutional Research & Policy Studies
 - a. Illinois Longitudinal Data System Update
4. Enrollment Report Update

Illinois Community College Board

FISCAL AND PERSONNEL COMMITTEE

Committee discussion for January:

- Financial Statements: Fiscal Year 2012
 - State General Funds
 - Special State Funds
 - Federal Funds
 - Bond Financed Funds
- Fiscal year 2012 state cash flow
- Performance Based Funding: Final Metrics
- FY 2013 State Budget Information

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BUSINESS RELATIONS/PARTNERSHIPS COMMITTEE

1. Discussion of Members for Steering Committee
2. Other

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NEW UNITS OF INSTRUCTION

The Illinois Community College Board is requested to approve new units of instruction for the following community colleges:

RECOMMENDED ACTION:

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

Black Hawk College

- Materials Science Technology A.A.S. degree (64 credit hours)

College of DuPage

- Animation Certificate (45 credit hours)
- Game Programming A.A.S. degree (64 credit hours)
- Game Programming Certificate (36 credit hours)
- Information Systems Security A.A.S. degree (64 credit hours)
- Information Systems Security Certificate (32 credit hours)

Oakton Community College

- Technical Communications Certificate (30 credit hours)

Sauk Valley Community College

- Multicraft Technology A.A.S. degree (63 credit hours)
- Sustainable Technologies A.A.S. degree (61 credit hours)
- Solar Energy Certificate (30 credit hours)

BACKGROUND

Black Hawk College is seeking approval to offer a 64 credit hour Associate in Applied Science (A.A.S.) degree in “Materials Science Technology”. This program will prepare individuals for employment as technicians in manufacturing technology settings working with metals, polymers, ceramics, composites, electrical materials, biomaterials and nanotechnology. The college partnered with several major employers in their district, including The Rock Island Arsenal, John Deere and ALCOA, to develop a curriculum that would meet their needs. The curriculum consists of 15 credit hours of required general education coursework and 49 credit hours of required career and technical education coursework. The career and technical education component includes instruction in introductory nanomaterials, introductory biomaterials,

introductory materials science, statics and strengths of materials, metal casting technology, heat-treatment of metals, ceramics and glass technology, ferrous and non-ferrous metals, metallurgy of casting/welding, polymer and plastics technology, composite materials technology, electronic materials technology, non-destructive testing, failure analysis and corrosion, and statistical quality control. Assessment of student learning objectives will be achieved through evaluation of the student's performance on a capstone project and portfolio.

Labor market information provided by the college supports the interest in and the need for training program in this field of study. According to the Illinois Department of Employment Security (IDES), employment growth of related engineering technicians is expected to increase by 3.1 percent statewide through 2018. Furthermore, the college has established a training program for not only potential employees in the manufacturing technology field, but also for new and existing employees of their partner employers. The college anticipates an enrollment of 20 full-time and 10 part-time students each year during the first three years of the program. Two (2) existing full-time faculty will be required during the first year of program implementation with the addition of one (1) new part-time faculty during the second year. Qualified faculty possesses a Bachelor's degree in Engineering Technology and Metallurgy with between 8-15 years of related occupational experience and more than 20 years of related teaching experience. New faculty will hold at least a Bachelor's degree in a related field of study, one year related occupational work experience, and one year teaching experience.

In addition to the proposed degree program, the college has recently earned approval to offer three (3) related certificate programs. The Metallurgical Technology Certificate, the Polymers and Plastics Technology Certificate, and the Ceramics and Glass Technology Certificate all provide students will specialized educational opportunities that ultimately ladder into the proposed degree. The proposed programs will be housed in a newly constructed technology center and new equipment will be necessary to support the programs as well. Costs to implement the programs will be approximately \$29,832 the first year, and \$10,080 per year during the second and third years. Higher first year costs reflect the purchase of equipment. This program and the related certificates are being fiscally supported in part through federal Carl D. Perkins Technical Education Funds and through student tuition and fees.

College of DuPage is seeking approval to offer a 45 credit hour "Animation" Certificate. This program will prepare individuals for entry-level employment in the field of digital animation. The curriculum consists of 39 credit hours of required career and technical education coursework and six (6) credit hours of related technical electives. The required career and technical component includes instruction in introductory and intermediate drawing, 2-D foundations, life drawing, computer art, cartooning, storyboarding and sequential art, introductory animation, 3-D animation, editing, motion graphics and special effects, and professional animation portfolio. Assessment of student learning objectives will be achieved through evaluation of a comprehensive final project and the student's portfolio. Labor market information provided by the college supports the interest in and the need for a training program in this specialized field of art. A college survey indicates students from related programs have expressed a strong interest in animation courses and local employers have indicated a strong interest in hiring individuals with animation abilities. The proposed certificate was designed to complement the broad range

of art, graphic art and motion picture/TV programming the college currently offers. According to the Illinois Department of Employment Security (IDES), employment of “multimedia artists and animators” is expected to increase by 10.3 percent statewide through 2018. The college anticipates an enrollment of five (5) full-time and 10 part-time students the first year, increasing to 12 full-time and 15 part-time students by the third year. All facilities are currently in place to adequately support the program. One (1) existing full-time and one (1) existing part-time faculty will be required to implement the program. Qualified faculty hold a minimum of a Bachelor’s degree in a related field, five (5) years related occupational experience and two (2) years teaching experience. Cost of implementing the program will be approximately \$1,000 per year for each of the first three years to purchase new resource materials to support the curriculum. The program will otherwise be supported through student tuition and fees.

College of DuPage is also seeking approval to offer a 64 credit hour “Game Programming and Development” Associate in Applied Science (A.A.S.) degree and a 36 credit hour “Game Programming and Development” Certificate. The degree program will prepare individuals for entry-level employment as a gaming programmer. The certificate is being marketed towards existing IT professionals with related education or training to provide them with the skills necessary to enter the gaming field or move up in a related field. The curriculum was designed using the *Curriculum Framework* of the International Game Developer’s Association (IGDA). The certificate curriculum consists of 36 credit hours of career and technical coursework also included in the degree. The curriculum consists of 15 credit hours of required general education coursework, 46 credit hours of career and technical coursework, and three (3) credit hours of related technical electives. The career and technical component includes instruction in introduction to the gaming industry, game design, programming logic and technique, 3D game development, Microprocessor Assembly Language, C++ programming, game programming using C++, Advanced C++ with Data Structure applications, XNA game programming, and game programming cross-platform. Assessment of student learning objectives will be achieved through evaluation of a comprehensive final project and educational portfolio by program faculty.

Labor market information provided by the college supports the interest in and the need for specialized training programs in this field of study. According to the Illinois Department of Employment Security (IDES), employment of “computer applications developers” is anticipated to increase by 24.5 percent statewide through 2018. The college anticipates a combined enrollment of 11 full-time and 16 part-time students the first year, increasing to 15 full-time and 20 part-time students by the third year. Facilities and equipment are adequately in place to support the program, as the college plans to share existing resources from their current IT program offerings. One (1) existing full-time and two (2) existing part-time faculty will be required to implement the program. Qualified faculty hold a minimum of a Bachelor’s degree in a Computer Science, Programming or Game Development field, two years related occupational experience, and two years teaching experience. No new costs will be incurred to implement the proposed certificate and the program will be supported through student tuition and fees.

College of DuPage is also seeking approval to offer a 64 credit hour “Game Design and Development” Associate in Applied Science (A.A.S.) degree. This program will prepare

individuals for employment as game designers and game software designers. The curriculum was also designed using the *Curriculum Framework* of the International Game Developer's Association (IGDA). This program differs from the proposed degree in "Game Programming" in that it targets individuals who may already possess programming skills, and those who are more interested in the conceptual design and end-production of a game, rather than the actual programming code. The proposed "Game Design and Development" curriculum consists of 15 credit hours of required general education coursework, 42 credit hours of career and technical coursework, and seven (7) credit hours of related technical electives. The career and technical component includes instruction in introduction to the gaming industry, game design, programming logic and technique, 3D game development, C++ programming, simulation and serious game design, system analysis and design, and system analyst simulation. Assessment of student learning objectives will be achieved through evaluation of a comprehensive final project and educational portfolio by program faculty.

Labor market information provided by the college supports the interest in and the need for a specialized training program in this field of study. According to the Illinois Department of Employment Security (IDES), employment of "computer applications developers" is anticipated to increase by 24.5 percent statewide through 2018. The college anticipates an enrollment of six (6) full-time and eight (8) part-time students the first year, increasing to 15 full-time and 20 part-time students by the third year. Facilities and equipment are adequately in place to support the program, as the college plans to share existing resources from their current IT program offerings. One (1) existing full-time and two (2) existing part-time faculty will be required to implement the program. Qualified faculty hold a minimum of a Bachelor's degree in a Computer Science, Programming or Game Development field, two years related occupational experience, and two years teaching experience. No new costs will be incurred to implement the proposed degree and the program will be supported through student tuition and fees.

College of DuPage is also seeking approval to offer a 64 credit hour "Information Systems Security" Associate in Applied Science (A.A.S.) degree and a 32 credit hour "Information Systems Security" Certificate. The degree program will prepare individuals for entry-level employment in the field of information technology security. The certificate program is being marketed towards existing IT professionals with related education or training to provide them with the skills necessary to advance into network security positions or provide lateral movement in a related field. The degree curriculum consists of 15 credit hours of required general education, 36 credit hours of career and technical coursework, and 13 credit hours of related technical electives. The certificate curriculum consists of 32 credit hours of career and technical coursework also included in the degree. The career and technical component includes instruction in PC maintenance and upgrading, computer and hardware maintenance, advanced systems maintenance, networking fundamentals, routing protocols and concepts, LAN switching and wireless networks, accessing the WAN, Security +, CCNA Security, principles of security administration, and computers and criminal justice. The curriculum was developed using the standards required for several IT industry credentials and will prepare students for optional certification in CompTIA A+ and Security +, Cisco Certified Network Administrator (CCNA), and CCNA-Security. Assessment of student learning objectives will be achieved through evaluation of a comprehensive final project and educational portfolio by program faculty.

Labor market information provided by the college supports the interest in and the need for a specialized training program tailored to existing IT professionals in this field of study. According to the Illinois Department of Employment Security (IDES), employment of “network and computer systems administrators” is anticipated to increase by 25.7 percent statewide through 2018. The college anticipates a combined enrollment of 20 full-time and 30 part-time students the first year, increasing to 30 full-time and 40 part-time students by the third year. Facilities and equipment are adequately in place to support the program, as the college plans to share existing resources from their current IT program offerings. One (1) existing full-time and one (1) existing part-time faculty will be required to implement the program. Qualified faculty hold a minimum of a Bachelor’s degree in an Information Technology field and Cisco CCNA and CompTIA A+ instructor certifications, two years related occupational experience, and two years teaching experience. No new costs will be incurred to implement the proposed certificate and the program will be supported through student tuition and fees.

Oakton Community College is seeking approval to offer a 30 credit hour “Technical Communications” Certificate program. The program will provide individuals with the skills necessary to prepare and deliver technical information in a user-friendly and efficient way, applicable to a variety of fields from IT and engineering to health and instructional design. The curriculum includes 21 credit hours of required career and technical coursework in introductory technical writing, technical writing applications, visual communications, writing for the web, professional presentations, and document/web publishing applications. The program also allows for nine (9) credit hours of related technical electives that allow students to broaden or specialize their curriculum in several areas, including grant writing and technical applications as related to specific industries such as business and marketing, IT, engineering and health care. Assessment of student learning will be achieved through the evaluation of a comprehensive final project and an educational portfolio by program faculty. Labor market information provided by the college supports the interest in and the need for a formalized training program in this field of study. According to the Illinois Department of Employment Security (IDES), employment of “technical writers” is expected to increase by 10.7 percent through 2018 statewide. Locally, the college has received numerous inquiries from students and employers requesting training on communicating technical information. The college worked with local employers in several major industries of the district to develop a curriculum that would meet the needs of a variety of working professionals. The college anticipates an enrollment of eight (8) part-time students the first year, increasing to 24 part-time students by the third year. All facilities and equipment are currently in place to adequately support the proposed program. One (1) existing full-time and seven (7) part-time faculty will be necessary to implement the program. Qualified faculty will possess at least a Bachelor’s degree in a discipline related to their field of instruction in the career and technical areas, or a Master’s degree in a Communications-related discipline for the technical communications and writing courses, plus at least one year of related occupational experience and one year of teaching experience. Costs to implement this program will approximately \$500 during the first year, and \$300 per year during the second and third year.

Sauk Valley Community College is seeking approval to offer a 63 credit hour Associate in Applied Science (A.A.S.) degree in “Multicraft Technology”. This program will prepare individuals for entry-level employment as engineering technicians, field service technicians, or

plant maintenance technicians in industrial settings and/or will prepare existing employees with the formal education to advance into supervisory positions. The curriculum consists of 16 credit hours of required general education coursework, 38 credit hours of required career and technical education coursework and nine (9) credit hours of technical electives. The career and technical component of the curriculum includes instruction in introductory electricity, introductory digital electronics, programmable controllers, industrial and agricultural wiring, electrical controls, refrigeration principles, industrial computers, industrial print reading, OSHA standards, fluid power, fundamentals of welding, shielded metal arc welding, industrial communications and a required work-based learning experience in an industrial setting. Electives within the program will allow students to focus their education in one of six specialty areas including alternative energy, wind energy, electricity, electronics, HVAC, and welding. Assessment of student learning objectives will be achieved through evaluation of the student's performance during the work-based learning component by the work-site supervisor and program faculty, as well as through evaluation of a student portfolio, containing evidence of their outcome attainment through their program.

Labor market information provided by the college supports the interest in and the need for a broad level training program that prepares individuals for a range of technology-work in industrial fields. According to the Illinois Department of Employment Security (IDES), employment in related occupations ("Industrial supervisors/managers" and "Industrial maintenance mechanics") is expected to increase between 5.4 – 12.6 percent statewide through 2018. The college anticipates an enrollment of 12 full-time and 12 part-time students the first year, increasing to 16 full-time and 16 part-time students by the third year. Two (2) existing full-time and three (3) existing part-time faculty will be required to implement the program. Qualified faculty possesses at least an Associate's degree in a related field and one year related occupational experience. Facilities are currently in place to support the proposed program; however, equipment will be purchased during the first year of implementation. Costs to implement the program will be approximately \$57,200 the first year, and \$14,400 per year during the second and third year. The program will otherwise be supported through student tuition and fees.

Sauk Valley Community College is also seeking approval to offer a 61 credit hour Associate in Applied Science (A.A.S.) degree in "Sustainable Technologies" and a related 30 credit hour Certificate in "Solar Energy". The degree program will prepare individuals for employment as "green technicians", or technicians responsible for the installation, maintenance, and repair and troubleshooting of green technology in related fields such as HVACR. The certificate program will prepare individuals for entry-level employment in solar, photovoltaic, and thermal energy technology. The degree curriculum consists of 16 credit hours of required general education coursework, 39 credit hours of required career and technical education coursework, and six (6) credit hours of related technical electives. The career and technical component includes instruction in introductory electricity, introductory digital electronics, programmable controllers, solar thermal energy, geothermal energy, small wind energy, renewable energy, photovoltaics, energy auditing, refrigeration, fluid power, industrial print reading, and OSHA standards. The certificate curriculum consists of 30 credit hours of required coursework in introductory electricity, introductory digital electronics, programmable controllers, solar thermal energy,

renewable energy, National Electric Code, photovoltaics, industrial computer applications and industrial print reading. All coursework included in the certificate is applicable and will articulate towards the degree. Assessment of student learning objectives will be achieved in both curricula through the completion of a comprehensive final project, as well as through evaluation of a student portfolio, containing evidence of their outcome attainment through their program.

Labor market information provided by the college supports the interest in and the need for formalized training programs in this emerging field of study. According to the Illinois Department of Employment Security (IDES), employment in related occupations, such as “HVACR technicians” is expected to increase by 26.5 percent statewide through 2018. Furthermore, the district has been working with local business and industry to determine the demand for and the kinds of “green skills” that are needed by their technicians already working in field. The college anticipates an enrollment of 10 full- and part-time degree students and five (5) full- and part-time certificate students the first year, increasing to 12 full- and part-time degree students and eight (8) full- and part-time certificate students by the third year. Two (2) existing full-time and three (3) existing part-time faculty will be required to implement the program. Qualified faculty possesses at least an Associate’s degree in a related field and two years related occupational experience. Facilities are currently in place to support the proposed programs; however, equipment will be purchased during the first year of implementation. Costs to implement the program will be approximately \$22,200 the first year, and \$14,400 per year during the second and third year. The program will otherwise be supported through student tuition and fees.

TEMPORARY PROGRAM APPROVAL

Lake Land College

- Renewable Energy A.A.S. degree (65 credit hours)
- Renewable Energy Management Certificate (30 credit hours)

BACKGROUND

Lake Land College is seeking temporary approval to offer a 65 credit hour Associate in Applied Science (A.A.S.) degree in “Renewable Energy” and a related 30 credit hour “Renewable Energy Management” Certificate for a period of three (3) years. These programs will prepare individuals for employment in the field of renewable energy. The certificate program will provide individuals with a basic understanding and skill base for managing the installation, maintenance, repair and troubleshooting of renewable energy systems and equipment. The proposed certificate may also provide cross-training opportunities in a new and emerging technology for those in related fields who may be looking to advance in project management. The curriculum consists of nine (9) credit hours of required general education coursework, 12 credit hours of required career and technical education coursework, and nine (9) credit hours of related technical electives. The career and technical component of the curriculum includes instruction in introductory renewable energy, sustainable energy, technical project management, and specialty electives that focus on photovoltaic systems, wind technology, solar energy, bio-energy, weatherization, energy efficiency and smart grid technology. The degree program will provide

individuals with a more in-depth understanding and skill base for working with renewable energy systems and equipment. The curriculum consists of 19 credit hours of required general education coursework, 37 credit hours of required career and technical education coursework and nine (9) credit hours of related technical electives. Assessment of student learning will be achieved through the evaluation of a student portfolio by program faculty.

Labor market information provided by the college supports the interest in and the need for training programs in the renewable energy field. The college anticipates a combined enrollment of eight (8) full- and part-time students the first year, increasing to 12 full- and part-time students by the third year. The college is seeking temporary approval to continue to monitor the need for training in this emerging field. *Permanent approval will be considered after a period of three (3) years based on program outcomes.*

INFORMATION ITEM – BASIC CERTIFICATE PROGRAM APPROVAL

Following is a list of Basic Certificates (less than 29 credit hours) that have been approved on behalf of the Illinois Community College Board by the President/CEO since the last Board meeting:

Permanent Program Approval

Black Hawk College

- Metallurgical Technology Certificate (17 credit hours)
- Polymers and Plastics Technology Certificate (17 credit hours)
- Ceramics and Glass Technology Certificate (17 credit hours)

Danville Area Community College

- Basic Culinary Arts Certificate (12 credit hours)

College of DuPage

- Game Design and Development Certificate (18 credit hours)
- Windows Network Administration Certificate (21 credit hours)

Rend Lake College

- MRI Certificate (16 credit hours)

Minutes of the 395th meeting of the
Illinois Community College Board
401 East Capitol Avenue
Springfield, IL

November 4, 2011

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the Board minutes of the November 4, 2011, meeting as recorded.

Item #1 – Roll Call and Declaration of Quorum

Chairman Alexi Giannoulis called the Board meeting to order at 10:02 a.m. and asked Allison Ray to call roll. The following Board members were present: Randy Barnette, Michael Dorf, James Dumas, Alexi Giannoulis, Suzanne Morris, Thomas Pulver, Jake Rendleman, and Edgar Maldonado, Student Board member. The following Board members were not present: Guy Alongi and Victor Henderson. Ms. Ray declared the Board had a quorum present.

Item #2 – Announcements and Remarks by Board Chair

Chairman Giannoulis thanked everyone for attending the Board meeting and asked Dr. Elaine Johnson, Vice President for Academic Affairs and Workforce Development, to discuss a meeting they had with representatives from careerbuilder.com. The website is a job placement, resume builder and a place for employers to find employees.

Dr. Johnson noted this was an exciting opportunity for the community colleges. Careerbuilder.com has conducted analysis of where jobs are and what skills potential employees are seeking. Several Fortune 500 companies and many foundations are involved with the company already and provide their information to most of the workforce investment boards across the nation. However, Illinois (on a statewide level) has not yet collaborated with them and they are willing to partner with the ICCB to use their materials at no cost. It is a wonderful resource but Dr. Johnson explained how the Board is in no position to contribute financially and they just want the opportunity to work with the ICCB. Another meeting will be held in a couple of weeks to discuss more details.

Discussion took place regarding the existing partnership that careerbuilder.com has with City College of Chicago and how it is functioning. Dr. Johnson suggested for representatives from careerbuilder.com to participate in the next Board meeting to explain their program.

Item #3 – Board Member Comments

Chairman Giannoulis asked for Board member comments and there were none at this time.

Item #4 – President/CEO Report

Geoffrey Obrzut introduced the newest ICCB employees to the Board members. The newest employees are as follows: Robert Brice is the Associate Director for Highway Construction Careers Training Programs; Triana Harris is the Office Support Associate for the Academic Affairs, Student Services, and Workforce Development; Kris Pickford is the Associate Director

for Financial Compliance and Program Accountability; and in August, Suzanne Reese was hired to be the Associate Director for the Early School Leaver Program.

Lieutenant Governor Sheila Simon recently completed her tour of all community colleges in the state of Illinois. Also congratulated was Dr. Linda Hefferin, Tom Pulver and the Illinois Community College Faculty Association (ICCFA) for the successful Teaching and Learning Conference that was held in October. Past Chair Guy Alongi was celebrated for his support during his time as Chairman of the ICCB and Lieutenant Governor Simon was the keynote presenter.

Senator Edward Maloney has announced he will not seek reelection in the Illinois Senate.

Later this month, Suzanne Morris and Mr. Obrzut will meet with the Illinois Student Assistance Commission's (ISAC) Executive Director, John Sinsheimer to discuss the future of the Monetary Assistance Program (MAP) for community college students.

Recently, Dr. Karen Hunter Anderson, Vice President for Adult Education and Institutional Support; Jeff Newell, Director for Distance Education; and Mr. Obrzut met with staff from the Attorney General's Office Disability Rights Bureau to discuss Americans with Disabilities Act (ADA) compliance in respect to community colleges websites and education technologies.

The Illinois Consortium for International Studies and Programs (ICISP) celebrated their 25th anniversary in Champaign on October 20-21, 2011. The ICISP provides study abroad experiences to students and professional development opportunities for faculty to promote cultural diversity, global awareness, competency, and understanding.

Dr. Karen Hunter Anderson, Mike Monaghan, Executive Director for the Illinois Community College Trustees Association, Julie Smith, Deputy Chief of Staff for Governor Quinn, and Mr. Obrzut recently met with a delegation representing the Republic of Georgia regarding Illinois' community colleges.

Thanks were awarded to Triton College for recently recognizing Mr. Obrzut and two other Triton College alumni. The Triton College Foundation honored the individuals as distinguished alumni. Mike Monaghan and Dr. Elaine Johnson, Vice President for Academic Affairs and Workforce Development also attended the event.

Item #5 – Committee Reports

Item #5.1 – External Affairs

Legislative Affairs

House Bill 1864 was initiated in the Spring 2011 legislative session by the ICCB to reduce the required percentage tuition level for community colleges that receive Equalization grants. The bill passed the House but was held in Assignments in the Senate. A Senate bill with the same language was passed in the Spring 2010 session. The ICCB will continue to pursue passage of this legislation during the Spring 2012 legislative session, though the current bill will need to be amended with a new effective date.

House Bill 3838 was introduced on October 14 by Representative Monique Davis to require all of the City Colleges of Chicago to offer degree-granting programs in nursing, culinary arts and hospitality, and cosmetology by January 2012. City Colleges of Chicago was not involved in the drafting of the bill and knows it would be impossible to meet the bill's requirements. The bill is in House Rules.

Geoff Obrzut and Steve Morse met with staff members from the Governor's legislative office, including the Governor's education liaison Julie Smith, to discuss legislation the ICCB might initiate and would affect community colleges. It was noted that other

interest groups that affect community colleges introduce legislation and some legislation may arise that is not specifically targeting community colleges but affects community colleges in some manner.

One current bill that could affect community colleges is HB3793, introduced by Representative Jack Franks back in June. It was brought out of Rules and heard in the House Revenue and Finance Committee last week. The bill could limit the amount of revenue for taxing districts, including community college districts, by amending the PTELL law on what a taxing district can levy taxes against. The bill would involve all taxing districts including school districts and community college districts. Preliminary review on the bill's effect indicates that some community college districts could stand to lose some significant revenue in the future if the bill becomes law. It is currently on Second Reading in the House with a number of impact notes requested from several state agencies.

Pursuant a request from Chairman Giannoulis and prompted by remarks made by Senator Ed Maloney at the September Board meeting, the ICCB let an informal survey of college presidents to determine the frequency of contact the colleges have with their local legislators. At this writing, 21 of the 39 districts have responded. From the responses received, there is disparity in the frequency of contact between the different colleges and their local legislators, though the responding presidents seemed to believe that their relationships with legislators were positive and productive. The details of the survey are available in a separate handout.

Public Information

Yesterday, the ICCB executive staff held a phone conference with Shannon Woodworth, the ICCB's contractor who produces the newsletter, to discuss articles for the magazine. Mr. Woodworth had submitted a list of articles and the executive staff generated a small list of other stories to include. It was suggested the entire list be submitted to the Chairman Giannoulis for review as well.

The ICCB had a FOIA request that asked for which campuses had submitted campus all-hazards and violence prevention plans required by the Illinois Campus Security Enhancement Act of 2008, the compliance status of each of those plans, and copies of the violence prevention plans. The ICCB provided the list of those colleges that had submitted plans, but could not fulfill the compliance request since compliance authority by any agency is not addressed in the law. Also, the ICCB claimed an exemption on fulfilling the request for copies of the violence prevention plans under a clause in the FOIA statute that the disclosure of such plans could hamper their implementation and be a possible security risk.

Discussion of public information component of the ICCB Alumni Committee and the Business Relations Committee was brief. Randy Barnette discussed his remarks from the September Board meeting concerning that possibly Alumni Relations would fall under the External Affairs committee. Further discussion on the topic would likely take place in the meetings of those two new committees.

Item #5.2 – Academic Affairs and Workforce Development

Tom Pulver reported that the articulation committee workgroup has been assembled and various issues have been brought to the group's attention. A major issue is that many complaints are anecdotal and not data supported.

A discussion was held concerning the recognition process which is conducted by ICCB staff at the community colleges on a five-year cycle. It was revealed that the Fiscal Year 2005-2011 recognition cycle has been completed, but it is behind. It was noted that the recognition cycle started in FY2005, which was when many new staff, including Dr. Elaine Johnson, Vice President for Academic Affairs and Workforce Development, joined ICCB and the recognition cycle was already behind at that point in time. It was also noted that the previous recognition process was not as formal or extensive as the current process. The fact that the recognition process is behind is not damaging to the colleges, it does not affect funding or accreditation, but it is behind. Now that it has been identified it will be examined by the committee.

It was determined that the next meeting of the Academic affairs and Workforce Development Committee would be held in December to address the recognition issue.

An update was provided on the Perkins grants, which were cut by 1.5 percent.

Item #5.3 – Fiscal and Personnel

Suzanne Morris asked Ellen Andres, Chief Financial Officer to provide the update for the Fiscal and Personnel Committee. Ms. Andres distributed a handout detailing funds due to the community colleges from the Office of the Comptroller. The Fiscal Year 2011 was extended to December 31, 2011 and a significant amount is still due to the colleges for FY2011. Thus far, the first and second base operating payments are all that have been paid to the colleges for Fiscal Year 2012. The other piece that is missing are the Illinois Student Assistance Commission (ISAC) Monetary Award Program (MAP) benefits have currently not been paid. Most of the colleges have significantly cut student services, deferred maintenance and hired part-time versus full-time instructors.

The second item that Ms. Andres presented concerned language for the ICCB Employee Guidebook. Recently, the ICCB received notification of an Unfair Labor Practice (ULP) charge filed by members of Local IFT/AFT, AFL/CIO concerning the omission of a grandfathering clause related to the accumulation and possible change to vacation time for some employees. In order to address the ULP, the Board needs to adopt a grandfathering clause, which will ensure no reduction in accumulated or earned vacation time for all employees employed by the ICCB as of July 1, 2011. New employees will be required to follow the new vacation schedule as approved at the June 2011 ICCB Board meeting.

Suzanne Morris made a motion, which was seconded by Tom Pulver, to approve the following motion:

The Illinois Community College Board hereby authorizes the President/CEO to make changes to Section IV, Number 10 of the Employee Guidebook as follows:

“IV. 10. VACATION

Vacation time is accrued incrementally during the calendar year per pay period and cannot be used before it is accrued.

Vacation compensation policy is applicable to all full-time employees who work a minimum of thirty-seven and one-half (37.5) hours per week. Vacation benefits will be pro-rated for part time employees.

Employees Vacation Schedule:

<u>Years of Service</u>	<u>Annual Vacation Time</u>
Less than 3	22 days
3 years to less than 6	23 days
6 years to less than 10	25 days
10+	28 days

No employees on the payroll as of June 30, 2011 shall earn fewer vacation days than they would have been entitled to prior to the years of service rule change on July 1, 2011.

“Years of Service” is calculated based on employees’ anniversary date with the state; therefore, employees begin to accrue vacation at the appropriate “Years of Service” level on that date at ICCB. If the employee has a break in service with the State, only those years of actual state service count towards “Years of Service” for calculating vacation accrual.

All vacation requests are subject to approval by the employee’s immediate supervisor to ensure adequate coverage for the department. Except in emergency situations, vacation request must be approved by the employee’s supervisor prior to the employee taking the requested day of vacation.

An employee may accumulate, or “roll-over”, vacation at the end of ICCB’s fiscal year (June 30th). The amount that may be “rolled over” shall not exceed twice the amount of annual vacation the employee receives as of the date the vacation is “rolled-over.” Employees may not “cash out” vacation on June 30. Therefore, any vacation that exceeds the maximum “rollover amount” will be lost.

Employees who are terminated, resign, or retire may use accumulated vacation time prior to the last day of employment with supervisor approval. Employees may not use accumulated sick time in order to extend their final date of employment. Any remaining accumulated vacation days will be paid during the

Pay period following the one in which the official separation occurs. Current compensation will be used to calculate payout.

A maximum of ten (10) days of unused and unpaid vacation may be transferred to the ICCB from another reciprocal state agency/department.”

* * * * *

The motion was approved via unanimous voice vote. Student advisory vote: Yea.

Item #5.4 – Adult Education and Institutional Support

Michael Dorf reported the Return on Investment (ROI) of providing the GED to students and McGraw-Hill has expressed interest in partnering with the ICCB to produce new studies on this. Jennifer Foster, Senior Director for Adult Education and Family Literacy, noted that McGraw-Hill performed a ROI study for the nation and now they would like to

co-author with ICCB for a ROI study in Illinois for Adult Education. Due to their interest, the hope is that McGraw-Hill will fund the study.

The application for the \$1.6 million Gates Foundation, Accelerating Opportunity implementation grant has been submitted. Dr. Karen Hunter Anderson, Vice President for Adult Education and Institutional Support, stated that Illinois was one of 11 states asked to submit an application. Eventually, four or five states will be selected to receive the implementation grants. The purpose of the grant is to encourage more adult education students currently in programs to complete and then transition into college level courses, specifically career and technical education courses. Dr. Anderson noted the CareerBuilder piece Dr. Elaine Johnson discussed earlier would be an essential piece of the strategic plan for the grant. The ICCB should be notified of the grant recipients on or around November 18, 2011.

Mr. Dorf stated the ICCB will take over direction of the Illinois Community Colleges Online governance body (ILCCO) due to tax changes. The committee was also provided a more detailed account of the meeting between Geoff Obrzut, Dr. Anderson and Jeff Newell, Director for Distance Education and the Attorney General's Office. Specifically, how the community colleges can change and design websites and online courses to make them more accessible to people with disabilities.

Institutional Research and Policy Studies focused upon the press release about the increase of students registered at community colleges throughout the state. Board member Suzanne Morris asked for a breakdown to demonstrate whether high school students are making a deliberate choice to attend a community college versus other secondary institutions. There was also discussion about the Illinois Higher Education Consortium (IHEC) and the participation of the ICCB. It was requested that the final agreement be presented to the Board in advance of any determination to approve the agreement.

Item #5.5 – Student Relations

Edgar Maldonado reported there was discussion about the Alumni Committee, it focused upon the vision for the committee and the slogan. The suggested slogan is “Community college, it was there for me and it’s there for you.” Also, the Illinois Community College Research Development group has suggested featuring a community college or famous alumni. This fits in well with the new Alumni Committee and all avenues are being discussed to move forward.

There was discussion about the post-9/11 GI Bill. Jennifer Timmons, Senior Director for Student Development noted that there are some new amendments to the bill which requires the utilization of state funding prior to the use of federal funding. Ms. Timmons, the Illinois Student Assistance Commission (ISAC), and the Illinois Board of Higher Education (IBHE) met with the Department of Veterans Affairs to discuss this because Illinois’ IVG is currently underfunded. Thus far, Texas and Wisconsin have passed legislation to allow the utilization of federal funding prior to state funding. There are also concerns that if a student is not 100 percent eligible for the GI Bill the federal funds will expire but the state funds will not. There is potential the Department of Veterans Affairs will propose legislation in the next session to address the described situations and allow the veterans to not be charged any fees while awaiting payment of the funds.

Community colleges were recently included in the Illinois Liquor Commission’s College Town Summit.

Other discussion included the number of community college campuses with armed officers or security personnel and Kirsten Casey from Lake Land Community College was congratulated for being announced the Student Laureate.

Other discussion included the number of community college campuses with armed officers or security personnel and Kirsten Casey from Lincoln Land Community College was congratulated for being announced the Student Laureate.

Item #5.6 – Alumni Relations

Dr. Elaine Johnson, Vice President for Academic Affairs and Workforce Development, noted that the committee met and discussed the purpose and goal of the committee. Victor Henderson is the chair of the committee and he had sent an email to some members of the committee about selecting a statewide slogan. There was also discussion about Dr. Johnson's contact with the Council on Resource Development to help promote alumni interaction through the council. The council did have some individuals willing to volunteer to assist the Alumni Relations Committee on a larger scale. The committee also discussed what role the External Affairs Committee shall have with the Alumni Relations Committee. Next steps include meeting with Chairman Giannoulas to ensure proper direction before the next Board meeting.

Chairman Giannoulas asked how long it would take to receive survey results from the colleges on their most notable alumni. Dr. Johnson felt that the survey could go out within the next week and it make take a couple of weeks to complete everything.

Item #5.7 – Business Relations/Partnerships

The committee will develop a plan to create a statewide business advisory council to work with the colleges and the business community to get them more engaged and increase communications to help tell the ICCB where and what kind of jobs are available. Chairman Giannoulas will have a call this week with the Department of Education, the Chicago Chamber of Commerce, and the Illinois Business Roundtable to start everyone working together. Chairman Giannoulas will update everyone on the conversations.

Item #6 – Performance Based Funding

Geoff Obrzut reported that the last meeting of the Illinois Board of Higher Education's (IBHE) Performance Based Funding steering committee met last week in Carbondale. The measures and principals previously reported to the ICCB were presented at this meeting and it was well received by the committee. Mr. Obrzut made it clear to the committee that this was the final recommendation from the ICCB. There was also a sub-committee formed during this meeting whose purpose will be to address unresolved issues. Dr. Elaine Johnson, Vice President for Academic Affairs and Workforce Development will serve on this committee and provide a brief update on their purpose.

Dr. Johnson distributed a handout of unresolved issues and listed all of the members of the committee. Thus far, some identified unresolved issues include how to finance the Performance Based Funding effort, what qualifies an underserved or under-represented student(s), and how to address affordability. Some potential solutions include the appropriation of new money for Performance Based Funding and determining underserved or under-represented students as individuals who receive need-based financial aid, remedial education and Veterans.

Item #7 – Dual Credit Update

Dr. Elaine Johnson introduced Rob Kerr, Director for Career and Technical Education and he

provided an overview of dual credit in Illinois. Mr. Kerr presented a PowerPoint highlighting the differences between dual credit, college courses offered for high school credit and dual enrollment, which is a high school student taking a college course but it does not impact their high school transcript. Further explanation outlined how the relationships between the high schools and community colleges develop, the selection of available and eligible courses, selection of instructors capable of teaching the courses, the difference between dual credit courses versus Advanced Placement (AP) courses, and data on the various aspects of the program throughout the state. All of the various aspects of the Dual Credit programs are monitored by the ICCB, based on the Administrative Rules, the Dual Credit Quality Act and the ICCB Recognition process. High school students who wish to participate in Dual Credit courses must meet the same requirements as community college students, including prior course prerequisites, placement scores, and assessment measurements. The Dual Credit Quality Act was designed to expand Dual Credit, reduce college costs and time to degree, and numerous other things. It also brought the universities to the table because they did not have state-level rules in place to achieve a quality, Dual Credit program. Overall, the community colleges offer many more Dual Credit partnerships than the universities and private colleges. Mr. Kerr highlighted some of the more successful Dual Credit relationships throughout the state and provided some speculation on programs that are struggling.

Discussion took place on how the dialogues between the community colleges and high schools are initiated and how the programs have grown significantly over the past years and will hopefully start to expand. Dr. Johnson and Mr. Kerr explained how Dual Credit courses (that are Illinois Articulation Initiative [IAI] approved) earned at a community college transfer to four-year institutions. Tom Pulver voiced his concern about the number of courses that a high school student may take while also enrolled in Dual Credit courses when there are so many instances of high school students not meeting current state standards. Chairman Giannoulis asked realistically how many students take more than one or two Dual Credit course at a time. Dr. Gayle Saunders, President for Richland Community College and Presidents' Council, noted there are instances when a high school student will receive their associates degree the evening before they graduate from high school. Further discussion took place on the economic implications on faculty positions within participating high schools and community colleges. Dr. Saunders emphasized it is a unique relationship and allows qualifying high school students to earn college credit. Jake Rendleman noted that we (the Board) needs to look at what is best for the students and that a lot of students are encouraged to do this because it does save money, which then allows them to go on to a university.

Chairman Giannoulis stated he likes to think it motivates students and allows him or her to focus a little more, allows the students to save money and students that take these classes are more likely to graduate and earlier. He shares Mr. Pulver's concern that students do not beat the system, but it seems there are safe guards in place. Dual Credit is something Chairman Giannoulis would like the Board to highlight and would like to know how other Board members feel about the program.

Suzanne Morris felt it was a great thing and Randy Barnette felt it was something to discuss further due to the concerns Mr. Pulver highlighted. Mr. Pulver noted he understands all of the benefits, but would still like to see some limitations in place to address the other factors such as maturity of the students and how the courses are taught. Chairman Giannoulis asked if something like this has ever been part of the conversation and Dr. Johnson stated not to her knowledge or recollection.

Chairman Giannoulis asked if the colleges had the resources needed for the programs. Dr. Johnson stated for the most part yes, but for some of the rural colleges there has been a funding issue and an issue with finding qualified teachers for the courses.

Item #8 – Advisory Organizations

Item #8.1 – Adult Education and Family Literacy Advisory Council

Peggy Heinrich reported that the first meeting of the Council was September 29 at ICCB. Updates were provided by the Unit Cost and Performance Based Funding committees. The Performance Based Funding committee was and is very thankful for Adult Education to be included in the Performance Metrics. However, the Council is concerned due to recent rumblings about removing the Adult Education component from the metrics. The Council would like to encourage the Board to be supportive of the inclusion of Adult Education in Performance Based Funding.

The ICCB staff provided information on Integrated Career and Academic Prep System (ICAPS), which has a very tight timeline to implement the recommendations from the Strategic Plan which includes evidence-based reading instruction expansion and return on investment and tipping point research. ICCB is also moving forward with Content Standards Alignment for Adult Basic and Secondary education by realigning the Common Core and College Readiness Standards. That effort will take place over the next several months and then it will roll out statewide.

The Council will continue with the same structure of three subcommittees as last year, which includes Curriculum and Instruction, Data and Accountability, and Assessment. Each committee has several items to address this year in accordance with the Adult Education Strategic Plan. The next meeting of the Council will be held January 26 via conference call.

Randy Barnette asked Ms. Heinrich how the Council felt about the metrics developed for Performance Based Funding and how it will affect adult education students.

Ms. Heinrich reiterated that the Council is very supportive of the inclusion of the Adult Education metrics within specifically the remedial measure, which would recognize developmental and adult education students that would move into a college course and complete. Currently, adult education is included in the momentum points along the pathway to an associate's degree. It lends value to adult education programs supported by an institution and not grant funded and hopefully it will remain within the measures.

Item #8.2 – Illinois Community College Faculty Association

Dr. Linda Hefferin provided an update on the ICCFA's Teaching and Learning Conference held at the Crowne Plaza in Springfield in October. There was increased participation this year, including over 30 first time attendees. Awarded were six student scholarships, four faculty research grants, and two excellence awards. Former ICCB Chair Guy Alongi received one of the excellence awards. Geoff Obrzut and Dr. Elaine Johnson provided comments at the conference and ICCB staff Todd Jorns, Jeff Newell, Becky Sanders, and the remainder of the ICCB staff were recognized for their assistance as well. Lieutenant Governor Sheila Simon was the keynote speaker and Dr. Hefferin was impressed with her passion and knowledge of community colleges.

Dr. Hefferin introduced David Seiler, who will fill her shoes when she retires as Chair of ICCFA. Plans are already underway for ICCFA's 2012 conference that will be October 25-26 at the Crowne Plaza in Springfield.

Dr. Hefferin presented gifts of support to Chairman Giannoulas, Mr. Obrzut, and Dr. Johnson for their support of the ICCFA.

Item #8.3 – Illinois Community College System Foundation

Dr. Ray Hancock spoke briefly about the completion of the ICCSF building project and how tenants for the fourth floor have been found. Currently, Blue Cross Blue Shield has committed to a five-year lease and a judge will lease space as well once the details are finalized. Bids are currently being accepted for the finish work of the fourth floor. A building superintendent has been hired and everyone seems very pleased with the condition of the building.

The ICCSF is continuing to do well with scholarships and the purchasing consortium.

Item #8.4 – Presidents' Council

Dr. Gayle Saunders noted she and the other community college presidents are looking forward to Chairman Giannoulis visiting the campuses across the state. The Presidents' Council officers would also like to meet with Chairman Giannoulis to discuss the future of community colleges. Dr. Saunders commented briefly on the response to the legislative survey distributed by Geoff Obrzut. The Presidents' Council does have a legislative committee and in partnership with the ICCTA try to stay informed about legislative activities in addition to those efforts put forth by the individuals at the colleges. Dr. Saunders praised the colleges for their use of resources despite the severe decrease and delay of state payments. The colleges continue to provide excellent services and adapt to meet the needs of their communities. Dr. Saunders suggested that the Illinois Chamber of Commerce would be an excellent addition to the newly proposed statewide business advisory council under Chairman Giannoulis' direction.

Dr. Saunders reported on the Presidents' Council retreat held over the past weekend which focused upon the future of community colleges and featured Walter Bumphus, Chief Executive Officer of the American Association of Community Colleges. The next meeting of the Presidents' Council will be this Friday.

Randy Barnette asked Dr. Saunders if at the next Presidents' Council meeting if the presidents will discuss or approve the Performance Based Funding document the committee created. Dr. Saunders confirmed this and noted there will be continued conversation about the topic. There are a couple of things, including adult education, of which there are mixed responses. In general, the interest and support for what was presented by ICCB to the steering committee was very strong.

Item #8.5 – Illinois Community College Trustees Association

Mike Monaghan reported on issues affecting community colleges during the current veto session. Items of importance include pension reform, the College Insurance Program, and property taxes. Mr. Monaghan asked for support to encourage the Governor's Office to reappoint Jake Rendleman to the Board. The ICCTA is working very closely with the Attorney General's Office to comply with the new law requiring all locally elected officials to undergo Open Meetings Act training upon election and every year thereafter. The next meeting of the ICCTA will be next week in Chicago and all members of the ICCB are encouraged to attend. Chairman Giannoulis will be the keynote speaker during lunch and a special program will be held celebrating the 100-year anniversary of City Colleges of Chicago.

Item #9 – New Units of Instruction

Tom Pulver made a motion, which was seconded by Jake Rendleman, to approve the following motion:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

Joliet Junior College

- Digital Media Production A.A.S. degree (68 credit hours)
- Digital Media Production Certificate (50 credit hours)

Sauk Valley Community College

- Computer Information Systems: Server Specialist A.A.S. degree (64 credit hours)

The motion was approved via unanimous voice vote. Student Advisory vote: Yea.

Item #10 – Consent Agenda

Tom Pulver made a motion, which was seconded by Suzanne Morris, to approve the following motions:

Item #10.1 – Minutes of the September 15, 2011 Work Session

The Illinois Community College Board hereby approves the Board minutes of the September 15, 2011, work session as recorded

Item #10.2 – Minutes of the September 16, 2011 Board meeting

The Illinois Community College Board hereby approves the Board minutes of the September 16, 2011, meeting as recorded, with the following changes:

Item #8 – Work Session Recommendations

Tom Pulver made a motion, which was seconded by Guy Alongi, to approve the following motion:

The Illinois Community College Board hereby authorizes the President/CEO to enter into the Intergovernmental Agreement for the Illinois Pathways Initiative.

Discussion took place regarding the motion and Randy Barnette requested that the motion be amended for the contract to reflect that the Chairman of the ICCB make the appointment versus the President/CEO. Chairman Giannoulis stated that he discussed this with Geoff Obrzut, and Mr. Obrzut's concern was that if other agency CEO's are making appointments that the ICCB does not want to make things look different. Chairman Giannoulis asked Mr. Obrzut to work on this with him and Mr. Obrzut agreed.

Mr. Barnette agreed to withdraw his amendment.

~~The motion passed via unanimous voice vote.~~ The motion passed via majority voice vote and Randy Barnette voted present. Student Advisory vote: Yea.

The motion was approved via unanimous voice vote. Student advisory vote: Yea.

Item #11 – Information Items

The following item was presented to the Board members for review:

Item #11.1 – Fiscal Year 2012 Financial Statements

Item #12 – Executive Session

Suzanne Morris made a motion, which was seconded by Randy Barnette, to approve the following motion:

I move to enter Executive Session for the purpose of discussing personnel and contract negotiations between the Illinois Community College Board and Local 6348 IFT/AFT, AFL/CIO which qualify as acceptable exceptions under Section 2(c) of the Open Meetings Act to hold a closed session, as well as other personnel matters.

A roll call vote was taken with the following results:

Guy Alongi	Absent	Suzanne Morris	Yea
Randy Barnette	Yea	Thomas Pulver	Yea
Michael Dorf	Yea	Jake Rendleman	Yea
James Dumas	Yea	Edgar Maldonado	Yea
Victor Henderson	Absent	Alexi Giannoulis	Yea

The motion was approved and the Board entered Executive Session at 12:43 p.m.

* * * * *

Alexi Giannoulis made a motion, which was seconded by Jake Rendleman, to reconvene into Public Session at 1:04 p.m.

A roll call vote was taken with the following results:

Guy Alongi	Absent	Suzanne Morris	Yea
Randy Barnette	Yea	Thomas Pulver	Yea
Michael Dorf	Yea	Jake Rendleman	Yea
James Dumas	Yea	Edgar Maldonado	Yea
Victor Henderson	Absent	Alexi Giannoulis	Yea

The motion was approved.

Item #13 – Other Business

At this time, Randy Barnette took a moment to explain his reason for the change to his September 16, 2011 vote to present regarding the Illinois Pathways Initiative. He explained that at the time of the meeting the Board was told that if they did not sign the agreement, they would be the only partner to not sign it. However, the Illinois Board of Higher Education (IBHE) was meeting after the ICCB and they had not signed the Initiative, but it was indicated the IBHE was going to sign the agreement. Several Board members questioned the statutory responsibility of the Board to sign the agreement as well as the rush to sign it. Mr. Barnette reported that at the

January 27, 2011

next meeting of the IBHE they did not sign the agreement. Instead, the IBHE chose to refer it to their attorney to investigate statutory requirements. Mr. Barnette suggested we (the ICCB) to consider this as well. Geoff Obrzut stated that the last he heard of the situation, George Reid, Executive Director for IBHE, was going to sign it.

Mr. Barnette reiterated that currently, the agreement has not been signed, and it was sent to an attorney to see if language could be modified. Mr. Barnette suggested the ICCB Board may want to consider doing the same. He agrees it seems to be a great concept, but he and perhaps other Board members may be more comfortable if it was reviewed by an attorney.

Chairman Giannoulis stated that the problem is the Board approved it and the document has been signed. He agreed that if the agreement is reviewed, and needs to be modified, the modified agreement may be signed again.

Mr. Barnette asked if we (the Board) could have the attorney on retainer look at it to make sure we (the Board) did not give away statutory responsibilities. He also would like the attorney, if necessary, to help create language for the agreement. Chairman Giannoulis agreed, asked to make sure Mr. Barnette's present vote is acknowledged, and requested that the attorney reviews the agreement to make sure there are no issues. He also stated, if there is a modification to the agreement, then we (the Board) need to vote on it again. Mr. Obrzut agreed to Chairman Giannoulis' comments.

Item #14 – Public Comment

There was no public comment at this time.

Item #15 – Adjournment

Jake Rendleman made a motion, which was seconded by Tom Pulver, to adjourn the meeting at 1:09 p.m.

The motion was approved via unanimous voice vote. Student advisory vote: Yea.

Alexi Giannoulis
Chair

Geoffrey Obrzut
President and Chief Executive Officer

Illinois Community College Board

FISCAL YEAR 2013 CAPITAL BUDGET REQUEST

The Illinois Community College Board fiscal year 2013 capital budget request has three components:

- A. Support for Bonding Authority to Finance FY 2010 Capital Appropriations
- B. Capital Renewal Grants
- C. Specific Institutional Projects

RECOMMENDED ACTION

It is recommended that the following motions be adopted:

The Illinois Community College Board hereby:

1. approves the fiscal year 2013 Capital Budget Request for the Illinois Community College System as presented in the attached Table 1;
2. approves scope of work changes and budget changes for Parkland College projects 2010-6 and 2010-27 as presented in the attached narratives;
3. approves certain local expenditures to count toward College of Lake County's 25% required local match on project 2010-13 as presented in the attached narrative;
4. authorizes the submission of the request to the Illinois Board of Higher Education; and
5. authorizes its President/CEO, with the concurrence of the Chair, to make technical adjustments to the request if more refined data become available.

BACKGROUND

A. Support for Bonding Authority to Finance FY 2010 Capital Appropriations.

Public Acts 96-0004 (HB 210), 96-0035 (HB 312) and 96-0039 (SB 1221) combine to be the first multi-year capital program, titled Illinois Jobs Now! under Governor Pat Quinn, the State has had since the 1999 Illinois First program. The Illinois Jobs Now! capital program will cost approximately \$31 billion, and will be partially financed with General Obligation and Build Illinois bonds. Public Acts 96-0035 and 96-0039 (hereinafter referred to as FY 2010 Capital Appropriations) include capital projects totaling \$434.2 million for community colleges which is a small portion of the entire Illinois Jobs Now! program. These capital funding appropriations included twenty projects found on the FY 2010 list of ICCB recommended projects, projects identified as Enhanced Construction (or Temporary Facility Replacement) projects, and legislative initiatives. All of the Temporary Facility Replacement projects were included in the FY 2010 Capital Appropriations. While many of the appropriated projects have had some or all

of their funds released, the state continues to deal with a fiscal cash flow problem which will affect the release of funds to be spent on these projects. The Board supports issuance of bonds to finance the FY 2010 Capital Appropriations. Narratives follow for projects appropriated in the FY 2010 Capital appropriation but await bond funds to begin planning and construction. The format of table 1 groups those projects separately from the remaining 31 projects that have not yet received a state appropriation. The last column of table 1 indicates funds released by the Governor’s Office of Management and Budget (GOMB) for specific projects included on table 1.

DESCRIPTIONS OF PROPOSED FISCAL YEAR 2013 CAPITAL PROJECTS

Descriptions of specific institutional projects included in the FY 2010 Capital Appropriations that are waiting for bond funds to be sold/released by the State of Illinois or are waiting for contracts to be awarded for construction under the supervision of the Capital Development Board.

2010-1. Lake Land College -Student Services Building Addition (Student Center) The Student Services Building addition is the only community college project financed with a grant specific appropriation until the fiscal year 2010 Illinois Jobs Now initiative. This project received an appropriation in fiscal year 2003 and is intended to construct an approximate 70,500 gross square foot addition on the main campus. However, due to the state’s fiscal condition and inability to provide funds for the appropriation the project has been placed on hold and has not been allowed to proceed. This delay and the effects of inflation may have an impact on the scope of work of the project. The following Total Revised Project Costs were provided by the college and reflect CDB inflation guidelines of 3% in 2004, 3.5% in 2005, 5% in 2006, 8% in 2007, 3.5% in 2008, 3.9% in 2009, 4% in 2010, 4.3% in 2011, 2.0% in 2012, and 3% in 2013. The amount requested in the current year request is the difference between the inflation adjusted cost and the actual original FY 2003 appropriation. For more complete description of the project please contact college staff or ICCB staff. An additional appropriation for funding this project was included in Public Act 96-0035 at the fiscal year 2010 funding request level. Funds have been released for this project and once contracts are awarded and construction begins the project will be removed from this list. However, the college is now waiting for the availability of funds from the FY 2003 appropriation.

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Total Revised Project Costs	\$ 9,615.5	\$ 3,205.1	\$ 12,820.6
FY 2003 appropriation	<u>\$ 6,721.6</u>	<u>\$ 2,240.5</u>	<u>\$ 8,962.1</u>
Adjustment for Inflation and Current Year Request	<u>\$ 2,893.9</u>	<u>\$ 964.6</u>	<u>\$ 3,858.5</u>

2010-2. Triton - Rehabilitation of Technology Building. Since construction of the Triton campus was first completed, serious defects have emerged. Structural deterioration has occurred in the Technology Building as well as the Science, Liberal Arts, and Fine Arts Buildings; Learning Resources Center; College Center; and the Cernan Earth and Space Center. All of these buildings have shown evidence of floors heaving — floor surfaces have cracked and have a rippled appearance. The interior nonbearing walls have been forced upward, causing damage to utilities, door jambs, and windows. Severe cracks and crevices have developed where these interior walls join bearing and exterior surfaces. The utility tunnel, which is connected to the building, has also suffered deterioration at sections between the buildings. The deterioration of the buildings has caused significant concern for the safety of employees and students who occupy them. Consulting engineers and soil testing services have analyzed the cause of the problem. Their conclusion was that the upheaval was caused by the expansive characteristics of the fill material, namely foundry sand, which was used to backfill the interior spaces. Expansion of the fill material is expected to continue. The Capital Development Board has analyzed the damage, as well, and has provided its determination of the severity of the problem. The Science and Fine Arts Buildings, the College Center, the Learning Resources Center, and the Liberal Arts Building have been rehabilitated. The Technology Building is the last building with this construction defect which requires corrective action.

The Technology Building contains classrooms and offices that once housed the Land Rover and Saab automotive programs. Due to a number of factors including the poor condition of the building, these highly unique nationally recognized companies chose to move their programs off campus. Other career and technical programs unique to the west and northwest suburbs of Chicago are in need of renovation. Further, immediate steps must be taken to stop additional building deterioration before it causes irreparable structural damage and danger to employees and students. The college has been assured that the buildings are currently safe for occupancy; however, it is uncertain how long they will remain so. The necessary repairs include: removal of all interior first floor walls, new below slab utilities, replacement of first floor windows, revision of fire alarm system (first floor only) , and HVAC distribution system , new ceilings and lighting. An appropriation for funding this project was included in Public Act 96-0035 at the fiscal year 2010 funding request level. \$2.0 M of the appropriation has been released. Funds have been released for this project and once contracts are awarded and construction begins the project will be removed from this list.

The proposed budget (in thousands) for the project adjusted for inflation since its FY 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>		
Remodeling/Rehabilitation	\$ 18,677.3		
Sources of funding:			
	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$14,008.0	\$ 4,669.3	\$ 18,677.3
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$14,008.0	\$ 4,669.3	\$ 18,677.3

2010-3. Joliet Junior College - Utilities Renovation. The Joliet Junior College campus was constructed in the early 1970s. The college’s electrical distribution system and chilled water distribution system are all in need of major improvements. The age of the electrical distribution system has resulted in a number of power outages to sections of the campus. The current technology demands have made the system undersized to the point that additional panel boards cannot be added. The college’s chilled water loop system does not provide redundancy for the system and, therefore, does not provide energy efficient operation. Replacing four 25 year old chillers which use the ozone depleting R-11 and R-12 refrigerants and reconfiguring the water loop distribution would make much needed improvements and provide efficiencies not now realized. The primary loop for chilled water would be instated, redesigned sizing of the chillers, and the consolidation of the three centrifugal chillers into a single interconnected system would provide redundancy for the cooling system and efficiency. An appropriation for funding this project was included in Public Act 96-0035 at the fiscal year 2010 funding request level. \$500,000 of the appropriation has been released. Funds have been released for this project and once contracts are awarded and construction begins the project will be removed from this list.

The proposed budget (in thousands) for the project adjusted for inflation since its FY 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Utilities	\$ 7,929.3

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 5,947.0	\$ 1,982.3	\$ 7,929.3
Eligible Credits	-0-	-0-	-0-
Current Year Recomm.	\$ 5,947.0	\$ 1,982.3	\$ 7,929.3

2010-4. Rock Valley College - Arts Instructional Center (AIC). The college does not have adequate facilities to house its instructional arts programs and is restricted in recruitment and growth due to the limited space available. The college proposes to build a 113,526 gross square foot facility for the music, visual arts, drama/theater, and liberal arts programs. Enrollments in both transfer and community oriented classes expected to be offered in the AIC have increased 32.8 percent (2,366 students) between fiscal year 2005 and 2009. Credit hours in the same classes and time frame have increased 36.5% (4,319 hrs.). The district population continues to increase according to state and federal sources. Music programs have been located in a variety of space on campus, and the college feels it is losing enrollment growth to other institutions prior to attaining their associate degrees because of the variety and frequency of course offerings. The visual arts programs lacks the facilities for their special needs for space, lighting, disposal of chemicals and paints, and storage which was largely ignored in the original campus construction. New art areas for computerized art, ceramics, sculpture, and painting would be created, as well as an appropriate art exhibit space. The drama program has operated out of a 100+ year old barn with no dedicated drama classrooms, no adjoining scene shop, and no improved technical theater instruction areas for students. The liberal arts program has experienced an increase in the humanities and speech enrollments. Ten new multipurpose classrooms have been incorporated to address issues related to overcrowding in existing structures. These areas would also be a natural fit with the design for the AIC.

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The proposed new four story building would provide much needed appropriate space and accommodate high enrollment growth patterns as discussed above and in the RAMP document. Approximately 14,300 gross square feet of vacated space may require future remodeling but is not included within the scope of this project. The college received appropriations of \$250,000 in fiscal year 1999; \$300,000 in fiscal year 2000; \$800,000 in fiscal year 2002; and \$8,777,800 with the allocation of fiscal year 2003 capital funding. In anticipation of this project, 56,019 gross square feet of space in eleven temporary buildings has been raised since the Arts Instructional Center would be situated on the land which had been occupied by those temporary facilities. A new entrance, parking lot, and handicapped drop-off parking will be constructed to provide access to the AIC. Certain utility connections will be necessary to accommodate the AIC. An appropriation for funding this project was included in Public Act 96-0035 at the fiscal year 2010 funding request level. The GOMB has issued a release of FY 2010 appropriated funds for this project and the Capital Development Board and the college are proceeding with an update to the design plans which will allow them to work toward construction documents. Once construction begins, the project will be removed from this list.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	3,200
Laboratories	41,860
Offices	3,680
Other General Use	5,400
Assembly and Exhibition	<u>12,400</u>
 Total NASF	 66,540
Total GSF	113,526

The proposed budget (in thousands) for the project adjusted for inflation since its FY 2010 appropriation is:

<u>Budget Category</u>	<u>Prior Years</u>	<u>Current Year Request</u>	<u>Total Project Cost</u>
Buildings, Additions, Structures	\$ 12,168.7	\$ 27,002.6	39,171.3
Equipment		5,568.3	5,568.3
Utilities		1,103.3	1,103.3
Site Improvements		2,142.9	2,142.9
Planning	<u>1,335.0</u>	<u>364.0</u>	<u>1,699.0</u>
Total	\$13,503.7	\$ 36,181.1	\$ 49,684.8

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Total Costs	\$37,263.6	\$12,421.2	\$ 49,684.8
Eligible Credits	-0-	-0-	-0-
Prior Year's Appropriation	<u>(10,127.7)</u>	<u>(3,376.0)</u>	<u>(13,503.7)</u>
Current Year Recomm.	\$27,135.9	\$ 9,045.2	\$ 36,181.1

2010-5. Elgin Community College - Spartan Drive Extension. The college has identified these roadway extensions as a high priority project to improve access to the main campus. All three current entrances are off highly traveled U.S. Highway 20 which experiences a several mile traffic jam at the college off ramp exit each morning. The proposed two additional entrances would provide an extension of 2nd Street Boulevard to Spartan Drive (a main city Boulevard) and the development of Hoffer Drive (currently an undeveloped parking lot roadway through campus) to Spartan Drive. These additional entrances would provide alternate routes and help alleviate traffic delays to students and staff traveling to and from the college each day. This project was first recommended for funding by the ICCB in its FY 2000 capital list. It has evolved over the years as it originally was a project in conjunction with the City of Elgin to improve an outdated T intersection and to provide an extension of Spartan Drive to the college campus. These aspects of the access improvements have already been completed and the remaining proposed work further improves access and safety onto the main campus. The college is requesting state funds to provide 2nd street and Hoffer Drive access to Spartan Drive. An appropriation for funding this project was included in Public Act 96-0035 at the fiscal year 2010 funding request level. Funds have been released for this project and once contracts are awarded and construction begins the project will be removed from this list.

The proposed budget (in thousands) for the project adjusted for inflation since its FY 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Site Improvements	\$ 3,935.3

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 2,951.5	\$ 983.8	\$ 3,935.3
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 2,951.5	\$ 983.8	\$ 3,935.3

2010-6. Parkland College - Student Services Center. Parkland College continues to grow and space originally allocated for student activities has been converted to instructional areas or office space and student services offices and the bookstore were distributed throughout campus wherever space permitted. Annual enrollment continues to grow with a 13.5% increase from FY 1999 to FY 2009. Parkland College contracted with the National Center for Higher Education Management Systems in 1996 to assess the space needs of the college. It was determined there is a deficiency of student lounge and service space, food service space, and administrative services space. A lack of adequate space has created problems in the areas of providing new student orientation, staff development, and student activities which is virtually nonexistent. There is an inadequate amount of space available to ensure student confidentiality when it comes to student records and counseling.

A Student Services Center addition will house instructional, student support service and office areas and provide space for a career center, student resource room, an assessment center, recruitment, admissions, records, counseling, advising, disability services, financial aid, student

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life, instructional kitchen for hospitality program, food service area, meeting facilities, book store, computer labs, and general support area. This new structure would connect the college center and the free-standing physical education building. Restroom facilities and maintenance areas will be included in the construction. The project also includes landscaping, alteration of sidewalks, drives, addition of 40 parking spaces, a food service drive, and loading dock. The new structure would use existing utilities but the power supply will be enhanced and an additional chiller will be added to meet increased cooling demand. An appropriation for funding this project was included in Public Act 96-0035 at the fiscal year 2010 funding request level. Funds have been released for this project and once contracts are awarded and construction begins the project will be removed from this list.

The project when originally recommended for funding by the ICCB in FY 2000 was for a 60,406 gross square foot building. Since its original inception and recent planning with the Illinois Capital Development Board (CDB), the gross square footage has increased 34,734 to a total of 95,140. While the state portion of this project is a fixed variable at \$15,442,100, the college has committed to providing additional local funds to fund the shortfall due to the increase in the size of the building. The current revised estimated total cost to complete this project is \$27,787,600. This is \$7,197,100 more than the original budget approved by this Board in fiscal year 2010. The college is providing additional local funds to finance the increase in estimated project costs. This college is contributing 44.4% of the current estimated costs. This project is still in the planning and design stages and award of contracts or construction has not yet started.

The scope of the project is:

<u>Room Use Category</u>	Original Approved <u>NASF</u>	Revised <u>NASF</u>	<u>Change</u>
Classrooms	2,175	0	(2,175)
Laboratories	2,300	0	(2,300)
Offices	10,385	25,900	15,515
Study	2,275	10,000	7,725
General Use	12,796	13,100	304
Special Use	1,500	15,500	14,000
Support	4,600	3,000	(1,600)
Unclassified	_____	<u>4,500</u>	<u>4,500</u>
Total NASF	36,031	72,000	35,969
Total GSF	60,406	95,140	34,734

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The proposed budget (in thousands) for the project is:

SOURCES OF FUNDING: (in thousands)

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Original Budget	\$ 15,442.1	\$ 5,147.6	\$ 20,589.7
Revised Budget	<u>\$ 15,442.1</u>	<u>\$ 12,345.5</u>	<u>\$ 27,787.6</u>
Change	<u>\$ 0</u>	<u>\$ 7,197.9</u>	<u>\$ 7,197.9</u>

State supporting 55.6% and the college supporting 44.4% of the Revised Budget.

2010-7. William Rainey Harper College - Engineering and Technology Center Renovations.

The college's Facilities Study and Master Plan for the district gathered responses through a survey instrument from the campus community which identified a need for new space and for renovation and rehabilitation of existing space. Buildings G & H (Engineering and Technology buildings) were constructed in 1977 and have never had major renovations completed. Advancements in technology have greatly impacted the classroom and laboratory instructional experience. Building G is one story with 18,352 square feet of space and Building H is a two story structure with 57,775 square feet of space to renovate. This project will allow the college to renovate and create flexible and adaptable classrooms and laboratories to maximize the use of new technology and developing new teaching methods and is consistent with the college's strategic long range plan and facilities master plan. Such changes will help the college stay instructionally competitive. The remodeling will allow additional lab and instructional spaces to be developed. Increased enrollment and space demands have increased the need for electrical power, communication lines, computer network infrastructure, and heating and cooling throughout the Engineering and Technology center. Approximately 82,157 gross square feet of space will be renovated in buildings G & H to create more modern classroom and laboratory learning space for the environment. The proposed renovation would create instructional, office and storage space to accommodate programs and general instructional space for architecture, fashion design/merchandising, fire science, interior design, maintenance technology, refrigeration and air conditioning, division offices, classrooms and labs, and faculty and staff office and storage spaces. The proposed project will also make improvements to the fire protection system, electrical system, HVAC, Plumbing and restrooms for ADA compliance, where necessary. An appropriation for funding this project was included in Public Act 96-0035 at the fiscal year 2010 funding request level. Funds have been released for this project and once contracts are awarded and construction begins the project will be removed from this list.

The proposed budget (in thousands) for the project adjusted for inflation since its FY 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Equipment	\$12,729.7
Remodeling/Rehabilitation	<u>22,923.2</u>
Total	<u>\$35,652.9</u>

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Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 26,739.7	\$ 8,913.2	\$ 35,652.9
Eligible Credits	-0-	-0-	-0-
Current Year Recomm.	\$ 26,739.7	\$ 8,913.2	\$ 35,652.9

2010-8. Rend Lake College - Art Program Addition. The college has restricted space for the expansion of a growing art program enrollment (50 percent growth primarily in the studio art class in 1997 and 1998). The art program has expanded over the years to include jewelry, ceramics, printmaking, and sculpting. In the past, the college has temporarily solved these space problems by limiting the size, reducing enrollments or discontinuing programs, such as the music major and theater programs. However, with growing enrollments in the art programs and re-institution of the music and theater programs, the ability to shuffle programs between areas has been diminished. Certain existing space is designed for certain programs such as the backstage area for theater productions, which is currently used for ceramics, print making, and sculpting. While inadequate space is a problem, the existing conditions are unsafe. The printmaking class is held on a loft platform that is only accessible by climbing steep steps and is not accessible to persons with disabilities. The ceramic kilns emit toxic fumes when fired and are located in poorly ventilated space. This project proposes to add 2,200 gross square feet of space to the existing structure and will allow the college to meet enrollment demands and growth in the programs, as well as using existing space for its intended purpose. This endeavor would require minimal remodeling to connect the addition onto the existing Art program area with three planned openings being made through the existing wall structure. An appropriation for funding this project was included in Public Act 96-0035 at the fiscal year 2010 funding request level. Funds have been released for this project and once contracts are awarded and construction begins the project will be removed from this list.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Laboratories	<u>1,808</u>
Total NASF	1,808
Total GSF	2,200

The proposed budget (in thousands) for the project adjusted for inflation since its FY 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 535.9
Equipment	24.9
Planning	<u>111.6</u>
Total	\$ 672.4

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Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 504.3	\$ 168.1	\$ 672.4
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 504.3	\$ 168.1	\$ 672.4

2010-9. Lake Land College - Rural Development Technology Center. Lake Land College responded to the need for a presence in the southern portion of their district by locating and building the Kluthe Center in Effingham, Illinois, in 1995. This has served the needs of the college, community, and businesses very well. Today, nearly 2,500 residents enroll in more than 160 different credit and non-credit classes at the Kluthe Center each year. The college cannot enroll more students in the existing facilities due to a lack of classroom and parking space. In order to expand program offerings in the areas of Massage Therapy; Emergency Medical Services; and Heating, Ventilation, Air Conditioning and Refrigeration and to create a Hands On Training (HOT) Laboratory, general education classrooms space, and maintenance area, the college proposes to expand the Kluthe Center by building a new building on the same location in Effingham as the existing Kluthe Center structures.

A Rural Development Technology Center Building addition consisting of a multi-story structure with approximately 36,070 gross square feet will provide additional permanent space to meet the demands of a growing student population and allow expansion and growth of services to the southern region of the district. The project includes additional parking lot space, sidewalks, lighting and landscaping, water connection and plumbing work, HVAC systems and electrical service and lighting to accommodate the new building. An appropriation for funding this project was included in Public Act 96-0035 at the fiscal year 2010 funding request level. Once funds are released and construction on the project begins, it will be removed from this list.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	7,800
Laboratories	8,000
Offices	1,500
Study	2,500
General Use	1,000
Support	<u>2,750</u>
 Total NASF	 23,550
Total GSF	36,070

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The proposed budget (in thousands) for the project adjusted for inflation since its FY 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 7,442.4
Land	230.7
Equipment	960.0
Utilities	66.0
Site Improvements	1,161.3
Planning	<u>1,135.7</u>
Total	\$ 10,996.1

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 8,247.1	\$ 2,749.0	\$ 10,996.1
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 8,247.1	\$ 2,749.0	\$ 10,996.1

2010-10. College of DuPage - Instructional Center Noise Abatement. The Berg Instructional Center (BIC) was completed in 1971 and is a 475,000 gross square feet main teaching facility located on the main campus. From 1971 to 1991, headcount increased from 8,705 to the 36,322 range. Fall 2001 headcount totaled 34,000. It is estimated that over 40% of the students who attended COD were enrolled in classes that met in the Instructional Center. The college used local funds to meet the growing demand for new instructional space; consequently needed repair and renovation projects to the original buildings (including the BIC) on campus could not be completed on a regular or timely basis. The BIC contains two 655 foot corridors and four 205 foot cross halls with nine foot ceilings. The structure is mostly brick with some wallboard ceilings, brick floors, and some glass and doorways. The structural design and materials combined with the long hallways make these spaces, classrooms, and office spaces very noisy with foot traffic, conversations, and rolling carts. The college has taken measures in an attempt to reduce noise levels but the problem persists. The college proposes to install snap type grid system acoustical ceilings and wall mounted acoustical panels in all public corridors and lounge areas of the BIC in order to reduce noise levels and disruptions in classrooms and offices. An appropriation for funding this project was included in Public Act 96-0035 at the fiscal year 2010 funding request level. Once funds are released and construction on the project begins, it will be removed from this list.

The proposed budget (in thousands) for the project adjusted for inflation since its FY 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Remodeling/Rehabilitation	\$2,317.7
Planning	<u>192.4</u>
Total	\$ 2,510.1

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Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 1,882.6	\$ 627.5	\$ 2,510.1
Eligible Credits	+ 113.0	- 113.0	-0-
Current Year Recomm.	\$ 1,995.6	\$ 514.5	\$ 2,510.1

2010-11. William Rainey Harper College - Campus Life/One Stop Admissions Center. Due to original decentralized design, access to student services is difficult on the 200 acre main campus with offices distributed randomly across five of its 18 buildings. This fragmentation causes prospective students to search for needed services, such as the Admissions Office located in an inner campus building without ease of access to parking. Growth and change in student population over the years has given rise to needed services without additional space. For example, the college has experienced a large growth in ethnic minority students now representing 33 percent of the student population. Important retention services, such as multi cultural affairs and financial aid, have long outgrown their original space. College staff have done their best to accommodate student needs, but the practice of trying to create needed space within the existing structure has resulted in reduced quality of the spaces actually utilized. There is a recognized need for a more centralized student service facility to assist with student acclimation and retention, as well as one stop convenience for needed assistance. The growth of more integrated curricular approaches, the need for nearby flexible learning spaces, and increasing the membership in student clubs is driving a need for appropriate rooms and spaces for varied purposes. Further, demographic information gathered from the public school districts project a 20 percent increase in traditional age students through 2008. This projected growth with other changes in student demographics require a new approach to campus life allowing ease of access to campus services, activities, and social spaces that are appealing and welcoming.

The college proposes to construct a two story 44,174 gross square foot One Stop/Admissions Center building that would be more centralized and in an area less disruptive to classroom instruction and a two story 64,608 gross square foot Campus Student Life Center. These two structures will total 108,782 gross square feet and are expected to be built adjacent to existing buildings on campus so users can easily pass from one building to the next. Existing parking spaces are thought to be adequate for increased enrollments but the project does include some visitor parking spaces. While the project budget does not reflect necessary site improvements in preparation for the construction of these buildings, such site improvements will be necessary and would include extending the utilities tunnel for fiber, steam, and a chilled water loop. The site improvements will be completed as part of a separately funded project with Capital Development Board coordination. The college is pursuing the funding to support this portion of the project. An appropriation for funding this project was included in Public Act 96-0035 at the fiscal year 2010 funding request level. \$8,000,000 in planning funds have been released. Once construction funds have been released for this project and contracts are awarded and construction begins the project will be removed from this list.

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The scope of the project is:

<u>Room Use Category</u>	<u>One Stop Admissions NASF</u>	<u>Campus Life NASF</u>
Classrooms	1,800	2,450
Laboratories	3,160	1,125
Offices	11,656	17,745
Special Use		250
General Use	5,529	16,900
Support	5,434	705
Health Care		1,175
Unclassified	<u>30</u>	<u>30</u>
 Total NASF	 27,609	 40,380
Total GSF	44,174	64,608

The proposed budget (in thousands) for the project adjusted for inflation since its FY 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structure	\$ 59,047.7
Equipment	<u>6,937.0</u>
Total	\$ 65,984.7
 One Stop Center	 \$26,315.9
Campus Life Center	<u>\$ 39,668.8</u>
Total	\$ 65,984.7

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 49,488.5	\$ 16,496.2	\$ 65,984.7
Eligible Credits	<u>+3,015.7</u>	<u>(3,015.7)</u>	<u>-0-</u>
Current Year Recomm.	\$ 52,504.2	\$ 13,480.5	\$ 65,984.7

2010-12. Illinois Valley Community College - Community Technology Center Building. In February 2001, a College Master Plan (CMP) was completed which thoroughly examined space utilization of campus buildings, programmatic needs in conjunction with the college mission, future curricular and academic student support needs, and current and future technology considerations. Students, faculty, and staff as well as focus groups from business, industry, district feeder high schools, and the public at large was involved in the CMP process. The process highlighted the need for new facilities and renovation of existing facilities. In January 2006, the IVCC Board approved an updated CMP, which was completed using a similar process of inclusion. The first phase of the master plan calls for the construction of a Community Technology Center that will serve as the new entrance to the college, and coordinate student services and student life space.

The proposed, new two-story 74,088 GSF Community Technology Center Building will serve as the new main entrance point for the campus and better connection of the main campus with the

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east campus. It will address the deficiencies in the technology and workforce development program as well as student service areas on campus. The project includes site improvements, entry plaza development, and landscaping, and additional parking. Future phases, related to completion of this project but not included in the scope of work, would include remodeling of space vacated by programs and services relocating into the new facility. Subsequent funding of the Community Instructional Center project does not imply any commitment for state funding of future projects. However, the college does have another project recommended by the ICCB for funding which would address these future phases. An appropriation for funding this project was included in Public Act 96-0035 at the fiscal year 2010 funding request level. Funds have been released for this project and once contracts are awarded and construction begins the project will be removed from this list.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	11,792
Laboratories	19,004
Offices	12,494
Study	1,686
General Use	2,000
Support	<u>2,416</u>
 Total NASF	 49,392
Total GSF	74,088

The proposed budget (in thousands) for the project adjusted for inflation since its FY 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 20,752.7
Equipment	1,052.7
Site Improvements	630.4
Planning	<u>1,412.9</u>
Total	\$ 23,848.7

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 17,886.5	\$ 5,962.2	\$ 23,848.7
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 17,886.5	\$ 5,962.2	\$ 23,848.7

2010-13. College of Lake County - Student Services/Adult Education/Lifelong Learning Building. The Lakeshore Campus in Waukegan needs to be expanded to address current and future needs for student services, adult education, support services, community services, and administrative functions. The construction of this new building is envisioned to serve the growing student services need and educational needs of Waukegan and the surrounding towns in

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the district. This philosophy provides the education and student services where the students work and live and eliminates the need for Waukegan area students to travel to Grayslake which is often difficult due to limited public transportation options. A sizeable portion of the population to be served also does not have access to automobiles.

The proposed Student Services/Adult Education/Lifelong Learning Building would house Admissions & Records, Financial Aid, Counseling, Assistance to Students with Disabilities, Student Life, a bookstore, Campus Safety, a Learning Assistance Center, a library, and Adult Education Programs. It will provide a comprehensive, rather than piecemeal, educational opportunity for area residents who need assistance for social and economic mobility.

A new Student Services/Adult Education/Lifelong Learning Building consisting of 118,024 gross square feet will position the college to be more effective in dealing with the students and strengthen student retention and success on the Lakeshore campus. Approximately 10,300 NASF (15,141 GSF) of existing space vacated on the Grayslake campus by relocation of staff and student services would require some remodeling. Areas to be remodeled on the Grayslake campus include Admissions and Records, Financial Aid, Counseling Center, Student Activities, and the Office of the Vice President for Student Development. This project would include the demolition of 61,291 gross square feet of temporary space at the Grayslake Campus and a building at the Lakeshore campus. The project includes utility work and site work to develop sidewalks, roadways, parking, landscaping, and light fixtures in addition to equipment for the new structure. An appropriation for funding this project was included in Public Act 96-0035 at the fiscal year 2010 funding request level. Once funds are released and construction on the project begins, it will be removed from this list.

The college has acquired five parcels of land adjacent to the existing Waukegan location and those acquisitions have previously been approved by the ICCB as locally funded college acquisitions. They are projects L-0026-1010, L-0028-1011, and L-0029-1111. The college has asked for ICCB approval to apply those acquisition costs totaling \$965,001 toward their required 25% local contribution match of \$15,746,200. Approval of this agenda item will allow the college to count these costs toward meeting their local match on the larger project. While this approval does recognize the expansion of the scope of this project to provide needed space around the campus building proper in Waukegan, it does not increase the budget for this project. Any actual costs exceeding the available state appropriation would be the college's responsibility.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	13,482
Laboratories	32,534
Offices	11,547
Study	2,571
General Use	9,824
Support	<u>2,124</u>
Total NASF	72,083
Total GSF	118,024

The proposed budget (in thousands) for the project adjusted for inflation since its FY 2010

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appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 54,635.6
Equipment	5,034.2
Utilities	760.3
Remodeling/Rehabilitation	727.3
Site Improvements	<u>1,827.4</u>
Total	\$ 62,984.8

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 47,238.6	\$ 15,746.2	\$ 62,984.8
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 47,238.6	\$ 15,746.2	\$ 62,984.8

2010-14. Richland Community College - Student Success Center and Addition. The college has conducted an enrollment management study to review how students progress through the institution. Enrollment management encompasses all activities associated with student college choice, student transitions, student course selection, student retention, student attrition, and student outcomes. Facilities play an important part of enrollment management efforts. Currently, much of the space dedicated to serving students was designed for a smaller student load, has been reconfigured to account for growth, and has a poor pedestrian flow. Certain activities, such as the Learning Accommodations Services and Transfer Center, are located in space away from the other student services and have poor visibility. Due to the location, many students are unaware that the college has these services. Relocating these services will provide a greater visibility and increased utilization. Innovating and instituting a comprehensive enrollment management facility for a Student Success Center have far reaching implications. Providing space that is student centered, easily accessible, and programmatically functional will require the college undertake this renovation and expansion of the North wing. The results of renovations and addition must be student focused for enhanced customer service and improved efficiency. A second result will be improved administrative processes and better functional adjacencies.

The college seeks to make physical modifications to facilities which will help maintain student enrollments in a declining population environment and provide better facilitate the students' progress and development. An addition will allow the restructuring and relocation and development of a Student Success Center staffed by trained knowledgeable individuals serving as a front line for the most needed services and information. The Student Success Center will provide space that is student centered, easily accessible, and programmatically functional resulting in enhanced customer service and improved efficiency. It is proposed that the Student Success Center be accommodated by the relocation of administrative functions, common workspace, storage, food preparation area, and the board of trustees' meeting room. This will be accomplished with the construction of a one story 13,187 gross square foot North Wing Entrance addition which includes a 700 square foot area for the Career Services function which will be built adjacent to the student service operations. Approximately 13,909 gross square feet of

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vacated space will then be renovated to house student services, grant programs, and provide common meeting spaces. This project will utilize connections to existing sewer and electrical distribution systems and site access. The heating and cooling system will require additional capacity while sidewalks and other areas disturbed by construction will require replacement. An appropriation for funding this project was included in Public Act 96-0035 at the fiscal year 2010 funding request level. Once funds are released and construction on the project begins, it will be removed from this list.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Offices	7,190
Study	275
General Use	120
Support	<u>500</u>
 Total NASF	 8,085
Total GSF	13,187

The proposed budget (in thousands) for the project adjusted for inflation since its FY 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 3,590.9
Equipment	335.2
Remodeling/Rehabilitation	1,188.2
Site Improvements	<u>40.0</u>
Total	\$ 5,154.3

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 3,865.7	\$ 1,288.6	\$ 5,154.3
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 3,865.7	\$ 1,288.6	\$ 5,154.3

2010-15. Illinois Eastern/Lincoln Trail College - Center for Technology. Lincoln Trail College (LTC) has a strong tradition of academic excellence through quality education programs. Significant numbers of local high school graduates enroll and attend at LTC and since 1974 day enrollment has increased over 75%. The college is using approximately 27,800 gross square feet of 35 year old temporary building space to house many of its instructional programs. These temporary buildings have each outlived their expected service life and are in a deteriorated state. Programs, such as Process Technologies, Industrial Management, Microcomputer Support Specialists, Office Technologies, Medical Assistant, Pharmacy Technician, and Horticulture would be served and benefitted by the new space.

The college proposes to build a one-story 30,952 gross square foot building for several of the college's technical programs. In addition to classrooms and labs, ancillary spaces will include storage areas and faculty office space dedicated to each discipline. The college will consider a remodeling project (not included in this project request) of the vacated space at a later date.

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Further, this project eliminates the need for five temporary buildings totaling 27,800 gross square feet of space. These five temporary buildings will be razed as part of the construction of the Center for Technology. An appropriation for funding this project was included in Public Act 96-0035 at the fiscal year 2010 funding request level. Once funds are released and construction on the project begins, it will be removed from this list.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	5,600
Laboratories	9,300
Offices	1,000
Study	<u>4,000</u>
 Total NASF	 19,900
Total GSF	30,952

The proposed budget (in thousands) for the project adjusted for inflation since its FY 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 10,323.1

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 7,742.3	\$ 2,580.8	\$ 10,323.1
Eligible Credits	<u>486.3</u>	<u>(486.3)</u>	<u>-0-</u>
Current Year Recomm.	\$ 8,228.6	\$ 2,094.5	\$ 10,323.1

2010-21. Danville Area Community College - Addition /Remodeling of Mary Miller Center. The Mary Miller Center was constructed in 1971. Existing space has been in need of remodeling/updating for instructional programs and the mechanical and electrical systems need to be modernized for efficiency and expanded capacity for the demands placed on those systems. The plumbing system needs to be replaced and a fire protection system needs to be installed. Additional classrooms/labs for Math and Science and/or Allied Health Programs are needed. This project is consistent with the college's master plan to modernize its entire campus which includes many buildings over 100 years old. This project would add approximately 6,190 gross square feet (gsf) of classroom space and remodel approximately 3,290 gsf of existing space. Further, remodeling would provide additional classroom/lab space, upgrade utilities, add bleachers, construct a canopy over the west building entrance, replace water piping, and add a fire protection system. The college has received prior approval to complete the lower-level remodeling of the Mary Miller Center to provide classroom space for the Allied Health program bringing the entire project to \$4,282.6. The completed work costs total \$678,000 and will be applied against the college's required 25 percent local match requirement. \$5,190,400 has been released through the Department of Commerce and Economic Opportunity for this project and construction has begun. Because work is in progress, cost estimates are not reflected in this

agenda item and the project will be removed from this list after this year.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Special Use	4,750
General Use	<u>1,200</u>
Total NASF	5,950
Total GSF	6,190

2010-27. Parkland College - Applied Technology Addition Between fiscal years 2004 and 2009, enrollment in welding courses has increased 71.7% with 237 enrolled in fiscal year 2009. The Auto Collision Repair program has increased 21.9% with 422 enrollments in fiscal year 2009 and Ford Asset courses have seen a 58.3% increase with 217 enrolled in fiscal year 2009. To date, the district has accommodated this enrollment growth by housing classes in temporary or inadequate on-campus structures or off-campus leased facilities. These programs and courses are not located near the other technical programs offered by the district, which reduces the educational benefits to students by limiting access to general education classes and student services, such as advising and career planning, which on-campus students do have available. This reduced access is a barrier to the college's mission of providing quality education and services for its students.

This project proposes to construct new space to be connected to the M wing. Additional parking, paving and landscaping, site improvements, furnishings, and equipment will be included as part of this project. Existing electrical, telephone, alarm and computer systems can be utilized with an enhancement to the power supply and an additional chiller unit will be required to accommodate the increased cooling load. Funding and completion of this project would replace 28,844 square feet of temporary space. A \$9,180,600 appropriation for funding this project was included in Public Act 96-0035. Funds have been released for this project and once contracts are awarded and construction begins the project will be removed from this list.

The project was first recommended for funding by the ICCB in fiscal year 2003 and costs were escalated for inflation each year until it received funding through a state appropriation in FY 2010. As the college worked with the Illinois Capital Development Board (CDB) on schematic designs for the project it found that program needs had changed resulting in a need for increased space. This increase in space is now being reported to the ICCB since it has changed significantly since fiscal year 2003 and has resulted in an increase in the estimated costs to complete the project. The following table summarizes the proposed increase in gross square feet and costs. Since a fixed amount has been appropriated and released by the state for this project, the college plans to contribute the additional costs related to the expansion of this project with its own funds. Therefore, the local share will exceed the state required 25% local match. The college has sold local bonds to provide the additional dollars to finance the \$1,932.1 increase in costs. This redistribution of sources of funding requires the college to contribute 38.5% of the costs. Bids have been received; contracts awarded; and the project is under the supervision of the Illinois Capital Development Board.

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The scope of the project is:

<u>Room Use Category</u>	<u>Original Approved NASF</u>	<u>Revised NASF</u>	<u>Change</u>
Classrooms		3,200	3,200
Laboratories	22,800	54,250	31,450
Offices		3,700	3,700
Study		3,000	3,000
Support			
Unclassified	<u>4,000</u>	<u>0</u>	<u>(4,000)</u>
Total NASF	26,800	64,150	37,350
Total GSF	37,392	69,500	32,108

The proposed budget (in thousands) for the project is:

SOURCES OF FUNDING: (in thousands)

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
<u>FY 03 Original Budget</u>	<u>\$ 8,793.5</u>	<u>\$ 2,931.1</u>	<u>\$ 11,724.6</u>
FY 10 Budget	\$ 11,436.7	\$ 3,812.4	\$ 15,249.1
Actual State appropriation and Construction Budget	<u>\$ 9,180.6</u>	<u>\$ 5,744.5</u>	<u>\$ 14,925.1</u>
Change	<u>\$(2,256.1)</u>	<u>\$ 1,932.1</u>	<u>\$ (324.0)</u>

State supporting 61.5% and the college supporting 38.5% of the Revised Budget .

2010-29. College of Lake County - Grayslake Campus Classroom. The population of Lake County grew 25 percent (128,000 persons) between 1990 and 2000. Out of the 108 Illinois counties, Lake County ranks third in total population growth over the past decade. According to the Northeastern Illinois Planning Commission, total Lake County population will rise from a current 644,356 to 844,315 by the year 2030. The Grayslake and Lakeshore campuses serve the entire district, but more than half of the projected growth is expected to occur in the four municipalities surrounding the Grayslake campus. A new classroom building on the main campus will provide much needed additional space to house the growing number of classes offered. The college continues to enhance current academic offerings and continually develops new academic courses and disciplines, as well as new career programs to meet the changing educational needs of the community. These programs have contributed to the overall enrollment growth.

The proposed building is included in the college's master plan and will provide an additional 99,945 gross square feet of space, including classrooms, computer labs, support space, meeting space, and office space. The project will also include related equipment, utility work to extend storm and sanitary sewer lines, water mains, electrical service, security and fire alarm system,

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and computer system, and site improvements such as sidewalks, roadways, additional parking, landscaping, and lighting. This project would eliminate the need to lease 41,585 gross square feet of temporary space. Funds have been released for this project and once contracts are awarded and construction begins the project will be removed from this list.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	40,000
Laboratories	15,000
Offices	4,050
General Use	3,000
Support	<u>2,300</u>
Total NASF	64,350
Total GSF	99,945

The proposed budget (in thousands) for the project adjusted for inflation since its FY 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 41,354.0
Equipment	2,753.6
Utilities	669.7
Site Improvements	<u>6,143.6</u>
Total	\$ 50,920.9

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 38,190.7	\$ 12,730.2	\$ 50,920.9
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 38,190.7	\$ 12,730.2	\$ 50,920.9

2010-30. Illinois Eastern Community Colleges-Wabash Valley College - Technology/Student Support Expansion and Renovation to Main Hall. Wabash Valley has outgrown its Main Hall building. Wabash Valley serves over 2,900 students per semester with limited classroom and lab space. Technology needs and student support needs drive the rationale for this project. The current structures are limited in their adaptability to more modern technology. The Main Hall on campus was constructed in 1965. Classrooms have been converted for computers and certain technology, but the space is barely adequate. The classrooms lack connectivity, appropriate lighting, and adequate AC power source. Relocation of the cafeteria and bookstore to higher traffic student areas would provide much improved services and more appropriate meeting space areas for students, groups, or the community using campus space.

This project proposes to replace 10,736 gross square feet of temporary space with a two story 21,000 gross square foot building addition to the Main Hall on the main campus which would allow more technology capable instruction to be delivered and provide appropriate space for

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easier student access to student support areas. Approximately 4,092 gross square feet of space in the Main Hall would also be remodeled, a geothermal system would be installed, and windows would be replaced with more energy efficient windows. Existing parking is adequate and site work is estimated to be minimal requiring only a small amount of fill and leveling. Once funds are released and construction on the project begins, it will be removed from this list.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	2,500
Laboratories	2,700
Offices	1,200
Other General Use	<u>8,300</u>
Total NASF	14,700
Total GSF	21,008

The proposed budget (in thousands) for the project adjusted for inflation since its FY 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 7,743.6
Remodeling/Rehabilitation	510.6
Equipment	<u>206.2</u>
Total	\$ 8,460.4

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Total Costs	\$ 6,345.3	\$ 2,115.1	\$ 8,460.4
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 6,345.3	\$ 2,115.1	\$ 8,460.4

2010-37. Kaskaskia College - Vandalia Education Center-Phase II. Kaskaskia College is dedicated to promoting life-long learning and is committed to providing educational opportunities and occupational job skills training to all residents of the district. This project would better enable the district to provide citizens of Fayette and Bond counties with an opportunity for higher quality educational services for workforce training and enhancement, as well as comprehensive student services, offered in the Vandalia area. The district proposes to expand the Vandalia Education Center to provide space for technology in vocational, occupational, and career programs, computer laboratories and distance education, faculty offices, and a study commons area. The leased facility previously serving that area was fully utilized and had reached maximum capacity in course offerings experiencing an enrollment growth from 179 students in the fall 1990 to 650 students in fall 2004 (263 % increase). Most recently the fall 2008 enrollments at the Vandalia Education Center are 1,032 which represents a 477% increase since 1990. The college has committed to providing at least 43.5% of the cost of this project.

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Land was acquired by the Foundation and the first phase of this project has been completed as a locally funded project. Phase I provides a 21,358 gross square foot (gsf) open floor plan structure at the new location. This project request proposes to construct an additional 28,232 gsf one story structure at the new location in Vandalia. The project would include parking, sidewalks and lighting, and expanding utilities to the Phase I portion and would serve programs such as coal mining, nursing, agricultural mechanics, electronics, and business management. An appropriation for funding this project was included in Public Act 96-0039 at the fiscal year 2010 funding request level. Once funds are released and construction on the project begins, it will be removed from this list.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	6,400
Laboratories	9,800
Offices	800
Support Facilities	<u>1,000</u>
Total NASF	18,000
Total GSF	28,232

The proposed budget (in thousands) for the project adjusted for inflation since its FY 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 10,398.7
Equipment	206.7
Utilities	164.3
Site Improvements	<u>328.8</u>
Total	\$ 11,098.5

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 6,070.9	\$ 5,027.6	\$ 11,098.5
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 6,070.9	\$ 5,027.6	\$ 11,098.5

B. Capital Renewal Grants. The General Assembly appropriated \$27.3 million for community college capital renewal funding in Public Act 96-0035 FY 2010. The General Assembly had not previously provided any capital renewal funding in fiscal years 2005, 2006, 2007, 2008, or 2009. All of these funds have been released and many colleges have requested specific project approvals to use these funds. One third, \$9,107,600, of the amount appropriated was released by the Governor's Office of Management and Budget in May 2010 and the remaining two thirds, \$18,215,200, was released in June 2011. Funding this initiative on a regular ongoing basis will assist college to meet many of its deferred maintenance needs. needs to be increasing to adequately address the deferred maintenance backlog.

Since the inception of the capital renewal grant program, formerly called the repair and renovation grant program, funds have been distributed to universities and community colleges based on the amount of owned gross square footage for each institution. With over 23 million gross square feet of facilities, community colleges comprise approximately 30 percent of all public higher education space. The lack of consistent capital renewal funding during the last 8 fiscal years has caused colleges to struggle to provide funds to make the necessary campus improvements. Therefore, the fiscal year 2013 capital renewal grant request is a total of \$72 million which is comprised of \$12 million for unfunded fiscal years (2005, 2006, 2007, 2008, 2009) plus the request year (2013).

C. Specific Institutional Projects. Annual requests for state funding for construction projects are submitted by the colleges in the RAMP (Resource Allocation and Management Plan for the Community Colleges) Community College Capital Requests. One hundred and four project requests were received with an estimated cost of \$2.1 billion and requiring an estimated \$1.6 billion in state funding to fully fund the requests. A summary of all district requests submitted for consideration are included on table 2.

Table 1 presents the community college fiscal year 2013 capital budget request. Both table 1 and table 2 include projects that were included for funding in fiscal year 2010 Public Act 96-0035 or 96-0039. Once appropriated funds are released and construction begins, the individual projects will be removed from this list. Those projects on this capital list and included in PA 96-0035 or 96-0039 are identified on table 1. Projects have been evaluated using the criteria established in ICCB rules. The result of this staff evaluation process is a selection of projects for inclusion in the capital budget request and the establishment of a priority ranking assignment for each project. The projects you see have been on the list a number of years and no new projects were added to the list this year. Included in this table is the total budget for each project recommended, as well as breakdown of the funding sources of local and state funds. Recommended state funding for the 31 specific projects, in the fiscal year 2013 capital budget request, for which a state appropriation has not been made total \$401.0 million. Due to the removal of a project, this amount actually represents an increase in the aggregate less than the allowable rate of inflation from the fiscal year 2012 capital budget request. There were no new projects added and one project was removed from the list. State funding to assist with Lincoln Land's Learning Resource Center project was not requested in the FY 2013 requests. Therefore, with the exception of that project, the FY 2013 list is an aggregation of the same projects found on last year's list adjusted for regional inflation rates (as calculated by the Capital Development Board). Narratives follow for projects not summarized in part A of the background information.

DESCRIPTIONS OF PROPOSED FISCAL YEAR 2013 CAPITAL PROJECTS

REMAINING SPECIFIC INSTITUTIONAL PROJECTS INCLUDED IN THE PROPOSED FISCAL YEAR 2013 CAPITAL BUDGET REQUEST

1. Joliet Junior College - Build Out of City Center Campus Shell The existing City Center Campus has been located in a five-story former hotel and was originally intended to serve only the Culinary Arts, Adult Education, and business assistance/economic development programs. The college's mission has evolved to developing a full service campus downtown. Existing space restricts the college from reaching its objective. The college has spent hundreds of thousands of dollars to remodel/upgrade the facility, but the building design does not permit efficient utilization for instructional purposes. More seriously, the building's structural, mechanical, and electrical systems are in a state of deterioration. The hotel was built for a 30 to 40 year life span and has outlived its functional usefulness. The college is at the point where it must decide to invest millions of additional dollars to further upgrade the building or raze the existing building and construct more functional and appropriately designed space. A new building would provide more classroom space in a more appropriate learning environment that meets today's building codes while reducing energy and operating maintenance costs. The college purchased a vacant 44,512 square foot building immediately east of the City Center Campus and the 8,600 square foot parking lot which will provide the opportunity to develop without interruption or relocation of existing services. The 44,512 square foot building has been demolished to accommodate the new construction. The college will construct the shell of the new building and the state funds provided by funding this state funded project request will be utilized to build out the structure.

This project proposes to finish an approximately 84,115 gross square foot building shell to replace the existing building. The shell will be constructed using local college funds and the costs, which will exceed the college's required local match on this state funded project, would be applied toward the college's 25% local match. Once funded, the state appropriation would finance the build out and completion of the new building. Upon completion of this build out the existing hotel portion will be demolished to provide additional parking. The new facility would provide more appropriate classrooms, labs, and offices for expanding departments, as well as creating more appropriate instructional space. The proposed new structure would include an enclosed walkway to connect with the Renaissance Center building.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	27,078
Laboratories	6,499
Offices	9,000
Study	5,700
General Use	8,000
Support Facilities	<u>2,900</u>
Total NASF	59,177
Total GSF	84,115

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The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 31,006.1
Planning	<u>2,997.2</u>
Total	\$ 34,003.3

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 25,504.1	\$ 8,499.2	\$ 34,003.3
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 25,504.1	\$ 8,499.2	\$ 34,003.3

2. Spoon River College - Educational Buildings Remodeling & Expansion. The Taylor and Centers buildings are over 35 years old and designed during a period where classrooms were devoid of ancillary equipment and classroom imaging was non-existent. The college is increasingly becoming a provider of services in partnerships created with other agencies and institutions using technology to create and offer on-line course. Completion of this project would ensure that adequate computer lab space is available and in the most effective on campus location. The proposed project would expand facilities and remodel existing space to be able to deliver new and developing technologies in course work that prepares students for jobs and further education while providing the most efficient delivery system possible. Further, it will enable faculty and students to fully utilize the benefits of modern instructional technology already developed but housed in inadequate and inconvenient space. Additional support functions such as faculty offices, student lounges, and computer labs will be included. Completion of the project will modify the teaching and instructional support space at the college to reflect the way instruction should be provided over the next decade. Specific programs to benefit from the completion of this project would include computer networking/programming and physics, biology and chemistry instruction. This proposed project will provide appropriately sized classrooms needed for high tech instruction and open access computer labs needed for student access to computer resources and improved faculty, advising, and instructional support space.

The district proposes to add an approximate 10,000 gross square foot of space and remodel approximately 35,000 gross square feet of existing space in the Taylor & Centers Buildings on the main campus. Six classrooms would be enlarged in the Taylor Building, three existing wet science labs in Taylor Building would be remodeled, 825 square feet of study lounge space would be added to the Taylor Building, provide computer labs for student study use on the 2nd floor of the Centers Building, the second floor library in the Centers Building would be reconfigured, the lower level of the Centers Building would be reconfigured to relocate some student based functions within the space, develop a unified technology data center with proper space and air conditioning to serve the entire campus, and provide for a more efficient layout of Student Support Areas, and faculty and administrative staff offices would be created which were displaced as a result of the aforementioned changes. Work would also include enclosing a covered walkway at the Taylor Building to enable the expansion of classroom spaces and enclosing the courtyards at each end of the Centers Building (which is below grade level) as part

of the new construction. Such enclosure of the courtyards would result in 2 three story additions for the Centers Building. Existing parking will be sufficient to handle additional parking needs.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	750
Offices	5,000
General Use	<u>3,255</u>
Total NASF	9,005
Total GSF	10,000

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 2,643.8
Remodeling and Rehabilitation	3,504.4
Planning	<u>774.9</u>
Total	\$ 6,923.1

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 5,192.2	\$ 1,730.9	\$ 6,923.1
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 5,192.2	\$ 1,730.9	\$ 6,923.1

3. Lincoln Land Community College - Project Outreach: Eastern Regional (Taylorville) Center Expansion. The district is proposing a regional center expansion project designed to improve its ability to deliver services to those students who do not live within a reasonable commuting distance to the main campus in Springfield. The district has regional centers throughout the district. Lincoln Land proposes to remodel and rehabilitate space at the Eastern Regional Education Center (EREC) in Taylorville. The EREC is in need of much more extensive remodeling. The primary permanent building is a 30 year old partially renovated manufacturing facility. This facility was minimally remodeled to begin offering LLCC programs but was not designed for its current use. It now needs complete renovation to remain a quality educational center. The entire 13,814 gross square foot building will be remodeled including the ventilation and mechanical systems. Building envelope improvements are included in the scope of work. The local match portion of the project is proposed to be funded with protection, health, and safety (PHS) funds as some of this project is eligible PHS work.

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The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Remodeling and Rehabilitation	\$ 4,136.4
Equipment	<u>98.6</u>
Total	\$ 4,235.0

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 3,176.3	\$ 1,058.7	\$ 4,235.0
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 3,176.3	\$ 1,058.7	\$ 4,235.0

4. Southeastern Illinois College - Carmi/White County Vocational Building Addition. The college seeks to develop an extension campus site in Carmi, Illinois, to offer vocational and occupational education to citizens residing in the northernmost areas of the district. The college has also entered into an agreement with the Carmi-White County School District to offer automotive technology and welding programs and plans to offer a full complement of courses to the residents of the Carmi area. The college serves high school students from the Carmi area either through a dual enrollment program with the Carmi/White County High School or at the Harrisburg campus. There is a 38% recruitment gap between the high school in Carmi and the other high school of similar size in the district. In 2008, SEIC attracted only 11% of graduating seniors from Carmi compared to 49% of graduating seniors at the other high school. This proposed new building is intended to increase the percentage of high school graduates continuing at Southeastern by providing the services needed closer to the students.

The college proposes to build an approximately 5,300 gross square foot facility on 20 acres of land donated by the City of Carmi. The site is adjacent to a classroom building currently leased by the college from the Southeastern Illinois College Foundation and would be connected by a sidewalk extension. The new building will include three automotive bays, welding lab with 20 welding booths, two offices, storage area, and support space. All utilities exist on the property and need to be extended to the new building site while there is little landscaping that would need to be done. A driveway and parking area using a crush rock surface for service vehicles and automotive project vehicles will be constructed. Students' and instructors' parking needs will be met with the existing parking lot at the classroom building location.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Laboratories	1,950
Offices	320
Support	1,000
Unclassified	<u>285</u>
Total NASF	3,555
Total GSF	5,284

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The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 1,721.0
Utilities	124.0
Site Improvements	<u>17.0</u>
Total	\$ 1,862.0

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 1,397.0	\$ 465.0	\$ 1,862.0
Eligible Credits	<u>-0-</u>	<u>-0 -</u>	<u>-0-</u>
Current Year Recomm.	\$ 1,397.0	\$ 465.0	\$ 1,862.0

5. Sauk Valley Community College - Remodel Natural Science Laboratories. The third floor science laboratories are open walled. This design results in a collection of safety and operational problems: expensive equipment and potentially dangerous supplies are unable to be secured in a locked area, noise from each of the laboratories disrupts the other lab activities/classes, fumes or fire that might originate in one room would travel quickly to others, and students must walk through one room to reach another. Lab stations and cabinetry are worn, delaminating and, in some cases, damaged or broken; and adjacent faculty offices are separated from the laboratories by half wall partitions so teachers are unable to meet privately with students or work in their offices without noise distractions. The student stations do not meet ADA requirements and are arranged so half the students are not facing the teacher's station. The college proposes to remodel classroom and laboratory areas in the southwest side of Building 1. The work will enclose the seven laboratories and eleven faculty offices on the third floor, approximately 19,000 assignable square feet, through the construction of walls and adding a drop ceiling. Some space will be converted to create a biology storage room, a general classroom, a properly vented chemical storage room, a lab prep room, and a storage room. Cabinetry and lab stations in seven labs will be replaced. Plumbing, gas, and power lines leading to those stations, along with fume hoods, will be repaired and/or replaced. Vinyl floor tile will be installed, HVAC adjustments made, and computer aided instruction projection systems installed in two biology labs. The college has completed an update to its Facility Master Plan (FMP) which reflects an expansion of the remodeling to be completed in this building. Since this does increase the total cost of this project, the college has committed a higher local share of funds exceeding the required 25% local match in order to accomplish the FMP objectives. This is reflected in the source of funding detail that follows and is a change from previous years.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Remodeling/Rehabilitation	\$ 4,940.5

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Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 2,858.7	\$ 2,081.8	\$4,940.5
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 2,858.7	\$ 2,081.8	\$4,940.5

6. Waubensee Community College - Henning Academic Computing Center Addition.

There is an increasing demand by students and businesses seeking technology certificates and degrees or quick response training on emerging technology for business and industry. The existing facility offers instruction in areas such as administrative office systems, accounting, graphic design, computer information systems, microcomputer systems, world wide web/Internet, electronic commerce, and computer aided drafting (CAD). Students take on-line courses and complete homework assignments and other lab assignments, requiring a computer in the facility. It is also used to provide training to area businesses. The addition of new instructional programs is limited by the size of the present facility through the Workforce Development unit of the college. The proposed project would provide a 33,000 gross square foot expansion of the Sugar Grove Campus building housing the existing academic computing labs to accommodate the increasing academic and workforce training demands that have limited growth potential in the existing structure and site improvements.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	9,920
Laboratories	9,920
Offices	<u>1,200</u>
Total NASF	21,040
Total GSF	33,189

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 13,158.1
Site Improvements	<u>1,424.1</u>
Total	\$ 14,582.2

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 10,936.7	\$ 3,645.5	\$14,582.2
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 10,936.7	\$ 3,645.5	\$14,582.2

7. Illinois Eastern Community Colleges (Olney Central College) - Applied Technology Center.

The college proposes to build an Applied Technology Center to benefit the Associate Degree Nursing (ADN), Licensed Practical Nursing (LPN), Radiography programs (XRAY), Massage Therapy (MT), and Phlebotomy program (PHB), and Basic Nursing Assistant Training Certificate (BAID). Current facilities lack proper lab space and x-ray machines. Radiography students must practice patient positioning for real-life patient care. Patient positioning and providing experience in a realistic nursing setting are critical skills to obtain if students are reasonably expected to be employable upon graduation. An energized radiography laboratory would be invaluable in teaching patient positioning to radiography students. The massage therapy and phlebotomy programs are not offered on site and their students don't have easy access to computer labs, the bookstore, or library services. The new facility will allow the college to improve instruction in allied health fields and also make space in areas vacated to increase computer skills instruction in all disciplines.

The college proposes to build a one-story 5,916 gross square foot addition adjacent, but not connected, to Wattleworth Hall on the main campus. The new building would be connected to existing utilities. The college has adequate parking and little, if any, sidewalks or other landscaping will be required for this construction project. Any remodeling of space vacated by this project is considered to be minor and to be done by the college after completion of the new addition.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	1,800
Laboratories	900
Offices	600
Support	<u>600</u>
Total NASF	3,900
Total GSF	5,916

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 2,050.9

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 1,538.2	\$ 512.7	\$ 2,050.9
Eligible Credits	<u>497.0</u>	<u>(497.0)</u>	<u>-0-</u>
Current Year Recomm.	\$ 2,035.2	\$ 15.7	\$ 2,050.9

8. Carl Sandburg College - Parking Lot Paving. Improvements to existing roadways and parking lots are necessary in order to restore them to their original operating condition. The improvements will provide a smooth and safe surface for students and faculty to access the college's facilities in pursuit of their educational objectives. The proposed project will make improvements on parking lots B, C, D, E, the gravel lot at the Center for Manufacturing Excellence Building, and the roadway. Improvements to parking lot A were made as part of a previously approved and state funded Computer and Student Center project.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Site Improvements	\$ 699.8
Planning	<u>95.0</u>
Total	\$ 794.8

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 596.1	\$ 198.7	\$ 794.8
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 596.1	\$ 198.7	\$ 794.8

9. College of DuPage - Grounds and Retention Pond Improvements. The College of DuPage is a 284 acre site that serves Glen Ellyn and surrounding communities. As the college has grown to its current enrollment, the campus has gone through tremendous developmental phases. A number of things have occurred to the physical environment during these developmental phases. First, the number of needed parking spaces has skyrocketed affecting the storm water runoff and water detention/retention and water quality. Second, new buildings reduce the amount of open space available for use and, third, landscape development and storm water runoff areas of the existing open spaces has fallen behind the overall development of the campus. The college proposes improvements to the McAninich Arts Building pond, Building M pond, and Golden pond areas to address physical environment concerns. Proposed work includes dredging of ponds, creation of a shoreline shelf with boulders, landscaping, and installation of an air filtration system.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Site Improvements	\$3,792.7
Planning	<u>314.8</u>
Total	\$4,107.5

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Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 3,080.6	\$ 1,026.9	\$ 4,107.5
Eligible Credits	-0-	-0-	-0-
Current Year Recomm.	\$ 3,080.6	\$ 1,026.9	\$ 4,107.5

10. Rend Lake College - Allied Health Building. The Allied Health Department has utilized a space in the existing Science Building since 1973. The nursing lab is an important and necessary component of the hand-ons instructional portion of the nursing program, the nursing program assistant, and the emergency medical technician program. The lab was originally planned to serve as learning space for students in the Practical Nursing program. The space in the current lab is not sufficient to adequately meet the needs of expanding allied health programs. Faculty have identified the arrangement and components that would best meet the instructional needs of the students. Only one classroom in the nursing area has been updated since the 1970s. The three other classrooms are from the original construction and no longer meet ADA access requirements. A building designed to meet the specific program needs within the Allied Health Department will greatly enhance the learning process for the students. Construction of a new state of the art teaching facility would provide more efficient use of the space designated for the program and increase the quality of the learning experience for students.

This project proposes to construct 21,578 gross square feet of new space. The proposed new facilities will provide the Allied Health Department with one lecture room/theater, four classrooms, one lab with four hospital bed setup, two ICU bed setup, six open bed plan with curtains, one computer lab, and one lab/classroom. Storage areas will be located in each classroom and lab, and a study lounge, office space for existing staff and future staff expansion will be provided. Site improvements include 180 parking spaces, accessible walkways, site lighting, asphalt parking, connection to the storm sewer system, water lines, sanitary system, gas lines, communications systems, underground electrical, building generator, and HVAC controls.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	3,400
Laboratories	3,200
Offices	1,500
Study	500
General Use	5,300
Support Facilities	3,410
 Total NASF	 17,310
Total GSF	21,578

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The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 4,288.5
Equipment	173.5
Site Improvements	751.9
Planning	<u>778.4</u>
Total	\$ 5,992.3

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 4,494.2	\$ 1,498.1	\$ 5,992.3
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 4,494.2	\$ 1,498.1	\$ 5,992.3

11. Morton College - Parking Lots, Roadways, and Walkway Replacement. The asphalt pavement for parking areas and roadways, concrete curbing surrounding parking areas and planting areas, and concrete sidewalks much dating back to 1975, is greatly deteriorated, cracked, and settled which has made it dangerous to walk, drive and park in many areas. The water drainage system has deteriorated and leaves water standing in the parking lots and roadways. Manholes have failed and parking lot lighting and fixtures are rusting and in need of replacement. Lighting levels are not adequate by today's standards and poses a safety concern.

This project would make site improvements to all parking lots and roadways, all concrete walkways, and provide 47 new parking spaces at the northeast corner of the site. In consideration of the magnitude of this project, the college desires to do the needed work in 3 phases starting with parking lots and roadways south of the major east-west road, then all concrete sidewalks, with the final phase to be all parking lots and roadways north of the major east-west road with the addition of the 47 new parking spaces. The college has submitted and received ICCB approval of a multi-year protection, health, and safety tax levy to obtain local funds to use toward meeting its required 25 percent local match on this project.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Site Improvements	\$ 9,689.4
Planning	<u>1,307.3</u>
Total	\$ 10,996.7

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Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 8,247.5	\$ 2,749.2	\$ 10,996.7
Eligible Credits	-0-	-0-	-0-
Current Year Recomm.	\$ 8,247.5	\$ 2,749.2	\$ 10,996.7

12. McHenry County College - Off Campus Facility Phase II. A January 2001 study by Legat Architects entitled “Planning for the New Millennium” provides useful information on current space utilization and needs for additional space. One recommendation of the report was for the local board of trustees to consider serving the community college district through off campus sites and distance learning. Selected programs at the college are confined by current space restrictions. These include occupational programs with strong community support and also curriculum offerings in the Business and Technology division. A link could be created with the district’s business /industry and the public service sectors that could support community outreach efforts. Such strategies would allow the college to extend its presence to outlying geographical locations and extend the mission to serve the entire district.

This project proposes to provide 41,740 gross square feet of new space in a yet to be determined location within the district, but off the main campus. The new satellite facility would provide space for offices, student areas, workrooms, storage area, general classrooms, continuing education, and Business and Technology program needs including the expansion of the Manufacturing Skills Training Center Lab services and outreach to school age children for the introduction and exploration of careers in technology.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	9,874
Laboratories	6,875
Offices	6,805
Other General Use	2,150
 Total NASF	 25,704
Total GSF	41,740

The proposed budget (in thousands) for this project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 18,023.7
Equipment	347.0
Total	\$ 18,370.7

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Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Total Costs	\$ 13,778.0	\$ 4,592.7	\$ 18,370.7
Eligible Credits	-0-	-0-	-0-
Current Year Recomm.	\$ 13,778.0	\$ 4,592.7	\$ 18,370.7

13. Oakton Community College - Addition/Remodeling Des Plaines Campus. The college commissioned a study of its facilities and a report was presented to the local college board of trustees in February 2000 and adopted a Strategic Plan in March 2007 which also support the commissioned study's recommendations. The ideas that were presented continue to refine and improve the Phase II recommendations of the previous ten-year master plan. Instructional programs are in need of additional space where dedication to one or a few related disciplines is the norm. Classroom and lab space will be constructed to meet health related course instruction needs. Service and support facilities are inadequate to serve the increased enrollments as credit hour totals have increased from 118,000 in fiscal year 1986 to 179,700 in fiscal year 2009. Facilities were adequate when the campus first opened, but are now crowded and cramped. Areas such as registration and records, the cashiers office, and bookstore have barely changed since the original construction resulting in long lines for service. Support offices which could be centralized or at least more closely located to provide more efficient services to students are scattered and one-stop service is impossible with the present configuration. Offices are overcrowded and inadequate. An addition and remodeling of existing space to the Des Plaines campus would allow enhancing of existing programs, provide more suitable educational space, and improved services to students.

This project proposes to remodel approximately 77,050 net assignable square feet of the existing 128,160 gross square feet of space and construct a new 33,844 gross square foot structure. It also includes sidewalk, roadway, lighting, and landscaping work.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	5,400
Laboratories	8,600
Offices	1,800
Special Use	1,600
Other General Use	3,000
 Total NASF	 20,400
Total GSF	33,844

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The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 13,803.4
Equipment	2,895.6
Utilities	234.4
Remodeling/Rehabilitation	23,074.1
Site Improvements	621.0
Planning	<u>5,526.2</u>
Total	\$ 46,154.7

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$34,616.0	\$ 11,538.7	\$ 46,154.7
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 34,616.0	\$ 11,538.7	\$ 46,154.7

14. Triton - Installation of Backflow Preventors. Triton College's campus is comprised of nineteen buildings. During original construction of these buildings, backflow preventors were not installed between the building and outside water pipes. The lack of these preventors could cause contamination of outside water sources if inside building contamination were to occur and the contaminants were to flow back into the outside water source. This is an issue that the Village of River Grove has requested the college remedy. This project proposes to retrofit those backflow preventors in such a way that they may be checked and maintained periodically. A site analysis must be conducted to determine a suitable location to ensure accessibility for inspecting and servicing them. The site analysis is included as part of this project and may include asbestos abatement depending upon the location selection.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Utilities	\$ 2,028.8

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 1,521.6	\$ 507.2	\$ 2,028.8
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 1,521.6	\$ 507.2	\$ 2,028.8

15. Shawnee - Cairo Regional Education Center. The district currently offers instructional opportunities out of the Cairo Community Learning Center, (formally the Junior High School) operated by the Regional Superintendent of Schools (ROE) in the Cairo region. The high school space is limited to evening classes since those facilities are otherwise in use during the day and it is not properly equipped for computer instruction. The current Cairo Extension Center generates approximately 3% of the college enrollment each fiscal year. A central location is needed if the college is to expand its presence in Cairo and the citizens of Alexander County. Current arrangements do not allow the district to expand course offerings or facilitate on-going training with business and industry.

This project proposes to construct a one story 4,663 gross square foot building on land adjacent to the Cairo Public School district to be donated to Shawnee Community College. The construction of these classrooms, labs, and office space will enable the college to offer much needed daytime instruction, provide the quality education students need to succeed in college, and enhance the college's ability to ensure necessary programs are in place to provide a trained workforce that meets the needs of the community. The project would include site work, sidewalks, 60 parking spaces and driveway, and lighting. All utilities will be provided by Cairo Public Utilities.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	1,400
Laboratories	800
Offices	300
Other General Use	<u>390</u>
 Total NASF	 2,890
Total GSF	4,663

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 1,671.7
Site Improvements	<u>508.3</u>
Total	\$ 2,180.0

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 1,635.1	\$ 544.9	\$ 2,180.0
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 1,635.1	\$ 544.9	\$ 2,180.0

16. Danville - Clock Tower Center & Ornamental Horticulture Rehab/Remodeling. The Clock Tower Center was constructed in the early 1900's with portions of the building remodeled in the last few years. Approximately 32,500 gross square feet of classroom and instructors' office space still requires remodeling. Basic infrastructure needs to be rehabilitated including data and electrical wiring, plumbing and fire protection, and heating and ventilation mechanical units. The Ornamental Horticulture Building is over thirty years old and has never been rehabilitated. Approximately 4,400 square feet of the interior needs remodeling. Electrical, fire protection, heating and ventilation, piping (water and sanitary) modifications need to be made as well as greenhouse structural improvements.

This project proposes to make improvements to these two buildings to improve the learning/working environment, update the space, and make ADA accessibility improvements to restroom areas.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Remodeling/Rehabilitation	2,637.3
Site Improvements	13.3
Planning	<u>428.0</u>
Total	\$ 3,078.6
Clock Tower Remodeling	2,616.2
Ornamental Horticulture Rehabilitation	<u>462.4</u>
Total	\$ 3,078.6

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 2,286.5	\$ 792.1	\$ 3,078.6
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 2,286.5	\$ 792.1	\$ 3,078.6

17. Richland Community College - Community Education Center and Infrastructure Connection. Decatur is a community that has a significant population of citizens who have not attained a high school degree. In a community that has a workforce population of approximately 56,000 it also has a population of over 19,000 over 16 year olds who do not have a high school degree. This includes a growing English as a Second language group. However, on campus facilities provide only two classrooms for adult education classes. This project will allow the college to develop proper educational space where a greater number of adult education students can be served, allow for expansion of its educational partnership activities, address the relatively low educational attainment rate, provide adequate space for child care, and expand the college's early childhood development resources.

This project proposes the construction of a 42,423 gross square foot free standing single story multi-use steel and masonry building on the main campus with additional parking, a connecting

roadway, the extension of existing utilities to the new building, and fixed equipment. Other site improvements required will be the construction of a retention pond area and grading that provides proper drainage. Further, it includes the construction of a masonry and glass structure extending from the front entrance to the drop off zone that will clearly denote a main entrance to the college which will better direct first time students and the community as they use the campus facilities.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	5,100
Laboratory	1,720
Offices	1,860
Study	1,450
Special Use	2,450
General Use	1,550
Support	<u>2,400</u>
Total NASF	26,530
Total GSF	42,423

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 14,834.6
Equipment	576.5
Remodeling/Rehabilitation	185.1
Utilities	262.0
Site Improvements	366.4
Planning	<u>209.4</u>
Total	\$ 16,434.0

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 12,325.5	\$4,108.5	\$ 16,434.0
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$12,325.5	\$ 4,108.5	\$ 16,434.0

18. Moraine Valley Community College - Renovation of Buildings A, B,& L/Health Careers Center.

Buildings A, B, & L were each built between 1971 and 1977 and represent the first permanent structures on the Moraine Valley Community College campus. These facilities were originally constructed utilizing an “Open Plan” concept to allow for maximum flexibility. Over time however, this concept has proven unsuccessful and permanent interior partitions were built in an effort to improve the existing functional capabilities of the spaces. Because the build out occurred over many years and the original infrastructure does not necessarily support the desired programmatic configurations, the buildings require significant remodeling and rehabilitation in order to provide functional and comfortable instructional and support spaces that fully comply with current code requirements and best practices. In order to respond to specific programmatic growth and increasing student population in the health careers programs, additional instructional

and associated support space is required on campus and would be provided with the renovation of this existing space. A significant portion of the buildings' mechanical systems are the original systems installed nearly 30 years ago and are beyond their expected useful life and , therefore, require replacement in order to restore them to their original operating condition.

This project will provide more space to the health careers programs, make building envelope improvements, and building infrastructure improvement. Currently the health careers programs only has approximately 9,863 net assignable square feet (NASF) for its use. This project would remodel that space and other space on the 1st and 2nd floor of building B vacated by the science programs, which are relocating, for the health careers areas to provide a total of approximately 26,250 NASF of space for health and career areas. The remodeled space will provide more flexibility for the college to meet its instructional demands. With these improvements, building B will be dedicated as a Health Careers Center. Additionally, building envelope work such as roof and window removal and replacement and building infrastructure such as mechanical systems replacement, ceiling/lighting replacement, fire protection system modifications, and plumbing replacement in approximately 306,000 gross square feet of Buildings A, B, & L.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Equipment	\$ 3,081.4
Remodeling/Rehabilitation	46,048.0
Site Improvements	<u>456.5</u>
Total	\$ 49,585.9

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 37,189.4	\$ 12,396.5	\$ 49,585.9
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Year Recomm.	\$ 37,189.4	\$ 12,396.5	\$ 49,585.9

19. Lake Land College - Western Region Advanced Technology Center in Pana. A new structure located in Pana consisting of approximately 24,060 gross square feet of space will provide a permanent space to address concerns expressed by municipal and business leaders of the western region of the district's geographic area. The western region (parts of Christian, Shelby, Fayette, and Montgomery counties) of the district's geographic area have faced many economic and workforce preparation challenges over the past two decades. Manufacturing plant closings including Firestone, Essex Wire, Borg-Warner, as well as closing of the greenhouse and coal mining industry along with slow progress in widening of U.S. 51 are just a few of those challenges. The college is partnering with municipal and business leaders to develop educational opportunities more readily accessible to area residents. This partnering is intended to provide more opportunities for students by providing them with the training that will also stimulate economic and job growth in the region. A well trained workforce will help attract new business and industry, transportation infrastructure development of U.S. 51 and Route 29. Conversely, completion of widening of US 51 and Route 29 providing easier access through the area will increase the demand from new and existing businesses for a well trained workforce. A variety of Career and Technical Education programs, pre- baccalaureate programs along with adult basic education will be housed at the new location to serve the residents. An area that will be specifically focused on is allied health care including nursing. Employment opportunities in the allied health care and nursing areas are expected to grow faster than the average for all

occupations. Health care sectors and hospitals are projected to show an increase in the need for trained professionals. Nurses, members of the largest health care occupation, are in short supply in the area, according to community leaders. With degrees in nursing and other related fields, graduates will have the skills necessary to be employed in area hospitals, nursing homes, home health care, supported living centers, public health positions, related industries and more. Another opportunity for a high demand job outlook is Information Technology which will be offered to students at the new location. Not only will area high school students be able to participate in the program as dual credit students, but adults will also have an opportunity to enroll in a similar program that could be held during the evening. The Occupational Outlook Handbook has listed information technology as among the fastest growing occupations over the next ten years and it is crucial for continued economic development associated with the high tech industries of today. Further, course work in a variety of technical areas that would provide students with the skills necessary for employment as skilled technicians with manufacturers, engineering firms, testing laboratories, utilities and local, state, and federal government agencies would also be available to residents of this area of the district. Additionally, a building construction technology program, a wide range of services to business and industry, and the offering of adult education students who may not have otherwise had access to such services could be available at this new location.

This project proposes to construct an approximately 24,060 gross square foot three story building at a site in Pana. The district continues to work with local officials to determine a suitable location. It is anticipated that the site will be donated to the district for purposes of constructing the Western Region Advanced Technology Center. The project includes landscaping, sidewalks, a parking lot, water connection and plumbing work, HVAC, electrical service and lighting to accommodate the new building, demolition of an existing building at the potential site.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	8,000
Laboratories	2,000
Offices	1,000
Study	3,000
Support Facilities	<u>2,400</u>
Total NASF	16,400
Total GSF	24,060

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 7,520.7
Equipment	2,792.4
Utilities	76.2
Site Improvements	1037.4
Planning	<u>1,146.1</u>
Total	\$12,572.8

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Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 9,429.7	\$ 3,143.1	\$ 12,572.8
Eligible Credits	-0-	-0-	-0-
Current Request	\$ 9,429.7	\$ 3,143.1	\$ 12,572.8

20. College of Lake County - Classroom Building (Southlake Center). The district needs to expand the Southlake Educational Center in Vernon Hills to address the current shortage of space in that area for instruction, student services, support services, community services, and administrative functions. The existing center consisting of four computer labs, one distance learning rooms, one science lab, twenty-one classrooms, and a variety of student support space and offices. In 2007, the college completed a second classroom building with local funds, however, continued growth is anticipated and another classroom building will be needed for more instructional space. The population of the southeast and southwest quadrants of the district grew by more than 41,000 residents (16%) during the ten year period between 2000 and 2010. The Chicago Metropolitan Agency for Planning (formerly the Northeastern Planning Commission) has projected the area around the Southlake Center will continue to grow by another 86,000 residents by the year 2040. This classroom building will particularly address the needs of transfer and career students in south Lake County. Special programs for senior citizens and area employers also will benefit from the expansion. The proposed expansion will enable the college to continue serving district residents more efficiently and effectively in the future. Without this additional space, enrollment growth in the southern sectors of Lake County cannot be sustained in the future.

This project is included in the college's master plan and proposes to construct a 53,753 gross square foot (gsf) structure to house nineteen general use classrooms, ten computer labs, twelve staff and faculty offices, one science lab, one educational technology area, one storage space and one assembly space. The proposed project includes extending existing water main, storm, and sanitation sewers, extension of existing electrical service, security and fire alarms, and computer systems, and site improvements, such as, sidewalks, roadways, 300 new parking spaces, landscaping, light fixtures, and equipment for the new building are also included. The storm water retention system will need to be extended to approximately two acres of land in order to prevent flooding. The vacated building (approximately 16,269 gsf) will be razed once the new classroom building is constructed and the cost of such demolition is included in the project's site improvement budget.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	18,500
Laboratories	11,200
Offices	1,900
General Use	1,750
Support Facilities	<u>900</u>
 Total NASF	 34,250
Total GSF	53,753

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 22,739.5
Equipment	2,300.9
Utilities	1,712.7
Site Improvements	<u>3,726.2</u>
Total	\$ 30,479.3

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$22,859.5	\$ 7,619.8	\$ 30,479.3
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Request	\$ 22,859.5	\$ 7,619.8	\$ 30,479.3

21. South Suburban College - Allied Health Addition. The district's enrollment trends display a dramatic increase in allied health and nursing with over 25% of the total student population choosing career pathways in these fields. The district has added classes and utilized creative scheduling strategies for optimal room utilization in an attempt to serve these students. However, even with these efforts the district had a waiting list of over 200 students in the fall semester for the nursing program. Fifty students were on a waiting list for the radiological technology program for a total of over 1,000 students on waiting lists for additional classes. In addition to increased demand and enrollments in these areas, recent changes in the field of teacher education in Illinois and throughout the nation have added additional responsibilities for community colleges. In Illinois, community colleges are to be a key provider of an education program of course work and training for paraprofessionals in the K-12 environment to meet requirements of the federal "No Child Left Behind" legislation. The college's affordable child care has seen a surge in enrollment consistent with over student enrollment. An expanded child care facility also adds a dimension to the teacher education program as it provides space for students to experience classroom techniques within the childcare facility. The following described proposed facility would provide additional classroom and laboratory space for allied health and education majors who will have immediate job placement opportunities within the district, accessible child care to allow students with educational goals to attain those goals at South Suburban College, and a teaching

environment and observation space in an expanded child care facility for the educational enhancement of students in the teacher education program.

This project proposes to construct an approximately 130,000 gross square foot building on the south end of the main building. The new addition will accommodate nursing, licensed practical nursing, radiology, occupational therapy, pharmacy technician, medical transcription, phlebotomy, medical assistant, medical records, coding specialist and an expanded child care space. In addition to classroom and laboratories, completion of this project will provide faculty offices, study areas, and support facilities. The college architects have developed a proposal which includes general construction, mechanicals, lighting, site grading, storm water retention, sewers, additional parking, and landscaping. The project budget includes all basic infrastructure needs for a new building.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	46,920
Laboratories	21,480
Offices	3,800
General Use	<u>9,100</u>
Total NASF	81,300
Total GSF	129,357

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 47,760.2
Planning	<u>4,826.8</u>
Total	\$ 52,587.0

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 39,440.3	\$ 13,146.7	\$ 52,587.0
Eligible Credits	<u>2,220.2</u>	<u>(2,220.2)</u>	<u>-0-</u>
Current Request	\$ 41,660.5	\$ 10,926.5	\$ 52,587.0

22. Lake Land College - Learning Center. The existing learning resource center occupies approximately half (13,000 assignable square feet) of the 1972 constructed building in which it resides. This space is inadequate for the number of patrons that utilize the library and its services. The building's design was innovative for the period in which it was constructed but is not conducive to quiet study areas typically found in a library. The proposed new construction will address two building deficiencies: noise and space. Libraries are expected to be a place for quiet study and reading. This is a most acute problem in a building where noise travels freely due to structural material and building design. With changes in research methods that have occurred

through the use of technology, librarians have the responsibility to teach students to use the available resources for their research and the appropriate space is necessary to be successful. A new facility would provide quiet study rooms for individuals and groups, classrooms for instruction, a workroom for the interlibrary loan program, audio/visual listening rooms, conference and office space, a small auditorium and an additional room for library volumes and community and student use. The existing library has not been able to use all of the building in which it resides due to instructional program demands for additional classroom space.

This project proposes to construct a 100,580 gross square foot multi-story structure on the main campus. The initial design calls for over half of the new structure to serve as the library which is approximately 3 times the space currently available for the library. The remaining space would be used for classrooms, computer labs, lecture hall, small group meeting area, and the audio visual department of the college. The proposed project would include an additional 120 parking spaces, landscaping and sidewalks, plumbing additions and modifications, additional heating, ventilation, and air conditioning capacity and electrical service, and lighting to accommodate the new building.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	4,000
Laboratories	2,000
Offices	2,000
Study	42,000
General Use	9,000
Support	<u>10,000</u>
Total NASF	69,000
Total GSF	100,580

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 32,946.1
Equipment	4,929.6
Utilities	291.8
Site Improvements	1,441.6
Planning	<u>4,004.2</u>
Total	\$ 43,613.3

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 32,710.1	\$ 10,903.2	\$ 43,613.3
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Request	\$ 32,710.1	\$ 10,903.2	\$ 43,613.3

23. Triton College - Renovation of Campus Light Fixtures. The college has been in operation since 1965 and was constructed to facilitate standard classroom space and offices. The use of computers was not considered in the original design. The college has aggressively incorporated computers across all curriculums and has created over thirty multi room computer labs throughout campus. However no lighting modifications were done as these computer labs were created. In order to provide the students with an environment that is conducive to learning, the lighting fixtures need to be upgraded with parabolic louvers. These changes will provide an environment that meets ergonomic standards and thereby enhance the learning process.

It is believed to be cost prohibitive, based on the age of the building, to completely replace all lighting fixtures as the ceiling structures would most likely contain asbestos materials and require remediation as part of total replacement plan. This project would instead retrofit the existing luminaries with parabolic louvers. A detailed site analysis will be conducted to determine the type of louvers to be used in the project. 359 rooms will be evaluated, 131 of which are labs to determine which rooms require lighting modifications to bring them to into compliance with indoor illumination standards and provide a learning environment that students will receive the most benefit as they use these spaces to further their education.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Remodeling/Rehabilitation	\$ 1,724.1

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 1,293.1	\$ 431.0	\$ 1,724.1
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Request	\$ 1,293.1	\$ 431.0	\$ 1,724.1

24. Illinois Eastern - Frontier College Student Education and Support Center. The district continues to increase its on-campus enrollment at Frontier Community College while maintaining a commitment to off-campus offerings. The increase in on-campus enrollments is primarily due to the significant increase of traditional age college students. This increase along with the college's significant adult enrollment, with new vocational program offerings, an increase in nursing enrollment, a strong non credit continuing education program, and the formation of a student senate is changing the climate and culture of Frontier. Student space is currently restricted to two small vending areas located within the two classroom buildings.

This proposed project would provide a free standing 9,076 gross square foot new structure directly south of the Richard L. Mason Building parking lot on existing owned property. The space would include space for student organizations, a banquet/dining area, kitchen, catering space, restrooms, one office, storage and mechanical space. The open floor space could be used for student gatherings and functions as well as for seminars for credit and non credit classes. An additional 120 parking spaces would be provided. The new building would be connected to existing utilities and college personnel will complete wiring for voice and data service, and landscaping.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	4,200
Office	80
Special Use	600
Support Facilities	<u>1,300</u>
 Total NASF	 6,180
Total GSF	9,076

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 2,960.1

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 2,220.1	\$ 740.0	\$ 2,960.1
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Request	\$ 2,220.1	\$ 740.0	\$ 2,960.1

25. Black Hawk College - Community Instructional Center Building. The development of such a facility provides the district three discrete but related functional areas which will expand and replace functions currently accommodated at several buildings on or around the Moline campus area. It would include a Performing Arts Center, a Business Conference Center and a facility for the local public television station, WQPT. The college believes a close integration of these functions will benefit all three and enhance the college's mission since TV production, performing arts, production and conference classroom and lab spaces can be used by all functions to accommodate both traditional classroom based teaching programs and business and industry training courses tailored to specific users. [NOTE: The college is in the process of completing their Facilities Master Plan and may modify the scope of work next year to exclude the WQPT space]

This project proposes to construct an approximately 65,000 gross square foot three story structure on the existing site of the main campus. Topography of the area will allow a tunnel from existing buildings to be enclosed for a pedestrian bridge which would connect to the third level of the new facility. The project will include separate mechanical and, heating and cooling systems, while water, sanitary, and storm sewers will be connected to existing systems. New electrical power will be connected into the existing utility grid. An existing parking lot at the site will accommodate the new building occupants, plus, a new paved drop-off location would be constructed off 34th Avenue. Minimal landscaping will be needed.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	8,500
Laboratories	3,400
Offices	5,200
Special Use	8,800
General Use	17,300
Support Facilities	<u>2,500</u>
Total NASF	45,700
Total GSF	<u>68,600</u>
Performing Arts Center	15,876
Conference Center	20,068
WQPT-TV	16,398
Common Space	8,425
Mechanical/Electrical	4,233
Enclosed Bridge/Tunnel	<u>3,600</u>
Total GSF	<u>68,600</u>

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 27,146.3
Equipment	1,668.3
Utilities	428.9
Site Improvements	793.7
Planning	<u>3,138.7</u>
Total	\$ 33,175.9

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 24,881.9	\$ 8,294.0	\$ 33,175.9
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Request	\$ 24,881.9	\$ 8,294.0	\$ 33,175.9

26. Kaskaskia College Agricultural Facility. Two counties included in the college district, Clinton and Washington, rank first and third, respectively, in milk production. In addition, one of the largest family owned pork production companies in the country has its headquarters in the college's district. The college has a need to expand its agriculture curricula for the agri-business, farm records management, livestock management, crop management, horticulture and veterinary technology, and the equine program. A facility is needed that would provide classrooms, laboratories, a greenhouse, and a livestock arena that would be used for traditional college

activities and community activities. The college's agricultural program continues to grow and to foster partnerships with the farming and animal industry. This growth and a new facility will contribute to economic development for all of southern Illinois. The college predicts significant enrollment growth in the agriculture program due to recruitment efforts and sponsorship of both state and national level agriculture competitions. Demand for jobs in the district exceeds the number of graduates from the program. According to U.S. Bureau of Labor statistics workers in the industry tend to be older than the average worker in the U.S. Over the next several years many will be retiring or otherwise leaving the industry. A steady supply of graduates will be needed to meet the demand.

This proposed multi-purpose facility would include approximately 68,894 gross square feet that will be used to promote agricultural educational opportunities and promote partnerships with the farming and livestock industry. The facility will house an open air covered arena and the necessary amenities for livestock shows, equestrian events, greenhouse facilities and laboratories, classroom space, computer laboratories, faculty office, and support spaces. The new space would be constructed on the main campus consistent with current building designs and existing utilities will be connected to the new space. Sidewalks, roadways, lighting, and a 215 space parking lot are included.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	3,484
Laboratories	3,459
Offices	858
Special Use	1,880
General Use	35,704
Support Facilities	<u>7,343</u>
Total NASF	52,728
Total GSF	68,894

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 22,328.7
Equipment	246.1
Utilities	328.7
Site Improvements	<u>547.9</u>
Total	\$ 23,451.4

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 17,588.5	\$ 5,862.9	\$ 23,451.4
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Request	\$ 17,588.5	\$ 5,862.9	\$ 23,451.4

27. Moraine Valley -Classroom Building. Moraine Valley Community College is currently ranked second in the state, outside of Chicago, in terms of full time equivalent (FTE) enrollment and projections for the district indicate continued population growth, particularly in the southwest portion of the district. Over the last ten years the college has realized a 30% increase in growth. The college's total net assignable square feet (NASF) per FTE and net assignable classroom area per FTE is near the bottom of the list when compared to the rest of the state. The continuous growth of existing programs such as health careers and emerging technologies is displacing existing classrooms and computer labs as these programs grow in place creating even more strain on these instructional spaces. In addition to the need for instructional classroom and computer lab space, additional office space and support space will be required to accommodate faculty, staff, and student spaces.

The proposed project will provide 59,042 gross square feet in a two story structure built at and connected to the south end of building D. The new classroom building on the main campus will provide 12 general classrooms, 6 computer labs, 6 seminar rooms, 1 open computer lab, faculty office space, and student lounge and study space. Due to existing poor soil conditions at the site, special foundations will be required to adequately support the structure. Wireless technology will be incorporated into the structure to provide as much flexibility for students and faculty. The existing parking lot and utilities within this area will require reconfiguration to accommodate the new structure. Sidewalks will be extended to the new building and landscaping will be provided around the facility to enhance its presence on campus and tie into the campus green space.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	20,580
Laboratories	9,660
Offices	3,900
General Use	<u>3,000</u>
Total NASF	37,140
Total GSF	59,042

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 25,643.5
Equipment	1,501.4
Site Improvements	<u>942.2</u>
Total	\$ 28,069.1

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 21,051.8	\$7,017.3	\$28,069.1
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Request	\$ 21,051.8	\$ 7,017.3	\$28,069.1

28. Triton - Advanced Technology Building 2nd Floor Addition & 1st Floor Renovation.

The one story Advanced Technology Center on Triton’s west campus has served as the primary computer facility for the past six years. The existing facility lacks needed classroom space. The existing space is 100% utilized and classroom space is at its maximum usage. The existing 1st floor computer labs need to be remodeled to allow for soundproofing between the computer labs, lighting modifications, ergonomic and ADA considerations. A second floor addition will allow the college to expand classroom and computer lab availability to provide more suitable space and adequate space for the growing demand due to increasing enrollments.

The proposed project would provide a 2nd floor addition to the Advanced Technology Building and include at least 6 new electronic classrooms, at least 6 new computer labs, faculty and staff offices, study atrium, phone/data hub room, washrooms and storage/maintenance areas. The proposed project would also remodel the main computer lab on the 1st floor to create contained labs by reconfiguring the space, installing ceiling grid and ceiling tiles, and rerouting computer cabling, electrical wiring, and HVAC.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	23,400
Laboratories	23,400
Offices	2,000
Other General Use	500
Support Facilities	<u>500</u>
 Total NASF	 49,800
Total GSF	78,426

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 32,010.6

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 24,008.0	\$ 8,002.6	\$ 32,010.6
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Request	\$ 24,008.0	\$ 8,002.6	\$ 32,010.6

29. McHenry - Master Plan Phase One Classroom Building. The college updated its Master Plan in May 2004. Expansion of the campus to accommodate growth was prioritized and identified in three distinct areas. This proposed project addresses the need in phase I which is one of the three distinct areas of the Master Plan. The programmatic and support areas in Phase I of the plan include the Health Careers Center, Math and Science offering, classroom space for general classes, computer related classes, and virtual classrooms, and food service/dining improvements.

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The proposed project primarily includes new construction but also includes some remodeling of existing space. The project which would provide an additional 46,000 gross square feet (GSF) of space on the main campus and remodel approximately 3,100 net assignable square feet of space. Of the new construction, approximately 32,332 GSF will be for classrooms, offices, and instructional labs in the areas mentioned above. The remaining 14,070 GSF of new space will be in the food service dining and preparation areas.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	13,000
Laboratories	6,000
Offices	1,760
Special Use	1,150
Support Facilities	<u>10,000</u>
 Total NASF	 31,910
Total GSF	46,402

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 17,003.4
Equipment	1,179.9
Planning	<u>1,955.4</u>
Total	\$ 20,138.7

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 15,104.0	\$ 5,034.7	\$ 20,138.7
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Request	\$ 15,104.0	\$ 5,034.7	\$ 20,138.7

30. Richland - Global Agribusiness Center/National Bioenergy Education Center. The college's facility needs are changing as a result of the college becoming a primary community link in the economic development chain for agribusiness, energy, and workforce development. Economic growth in the region will result from the shift from manufacturing to agro biotechnology. The college is in a key position to lead this growth through information sharing, training, and developing partnerships in the agribusiness industry. This proposed facility will help the college in furthering partnering activities between private business, education, and the government which will in turn spur new business development. Currently no space has been established or is available to serve such partnerships. Educational partners are not located in close proximity and constituents must seek training at various locations. Student awareness of career opportunities is limited to the education they receive in secondary education systems, or in some cases, work

situations. The construction of a National Bioenergy Education facility will focus on training and education for green collar jobs. Growth in the bioenergy industry creates an intensified need for trained professionals, engineers, operations managers, and production technicians to operate high tech bioenergy facilities.

This proposed project calls for the construction of an approximate 34,484 gross square foot multi-use freestanding facility on the main campus of the college would help aggregate the resources of the various educational partners to provide an enhanced program for which there currently exists no such space. The building will require all utilities to be extended from the main building, will include a parking lot for 75 new parking spaces, and roadway capacity, and other site work including grading the area for proper drainage and a water retention area.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	3,400
Laboratories	12,700
Offices	1,120
Study	750
Special Use	500
Other General Use	900
Support Facilities	<u>2,200</u>
Total NASF	21,570
Total GSF	34,484

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$10,950.9
Equipment	780.8
Utilities	150.0
Site Improvements	232.5
Planning	<u>1,093.2</u>
Total	\$13,207.4

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 9,905.5	\$ 3,301.9	\$ 13,207.4
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Request	\$ 9,905.5	\$ 3,301.9	\$ 13,207.4

31. Illinois Valley - Additions/Renovations to Buildings C & G. The college's most current facilities master plan identified critical need area which included: the renovation of the Jacobs Memorial Library and expansion of the Health Education/ Wellness Center. While the library currently occupies 13,115 square feet of space, it is 4,000 square feet less than the standard recommended by the Association of College and Research Libraries (ACRL). The library serves an important role within the district as it is the only academic library within a 50 mile radius. This project would remodel existing space by changing how the space is arranged and allocated for more efficient use and claim additional vacated Bursar office space to meet ACRL standards. Such changes would create 1) student areas appropriate for individual and group study, 2) increased computer and internet access with outlets and work stations for laptop computers, 3) additional office space for library staff, 4) and 5) a quiet study room. These changes would allow staff to provide bibliographic instruction to groups and classes and culturally enriched programming for our expanded community. The existing Health Education/Wellness Center is inadequate to serve the needs of its students and an increased use by an aging community at large. An addition along the east side of Building G with a new entry point will maximize the use of the existing fitness facility and increase the accessibility for students and the general population.

The proposed new additions to the main campus of the college would provide approximately 12,080 new assignable square feet of space and remodel approximately 14,750 gross square feet of existing space to complete this project and would require some site improvements as well.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Assembly and Exhibition	5,600
Support	<u>1,200</u>
Total NASF	6,800
Total GSF	12,080

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 4,374.3
Equipment	751.2
Remodeling/Rehabilitation	1,728.1
Site Improvements	669.5
Planning	<u>684.9</u>
Total	\$ 8,208.0

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January 27, 2012

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 6,156.0	\$ 2,052.0	\$ 8,208.0
Eligible Credits	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
Current Request	\$ 6,156.0	\$ 2,052.0	\$ 8,208.0

Table 1
Illinois Community College Board
Fiscal Year 2013 Capital Budget Recommendation

			State Funding Recommendation			P.A.96-0035 FY 2010 State Capital		FY 2010 Released Funds
<i>Statewide Initiatives:</i>			72,000.0			Appropriation		Released
Capital Renewal Grants						27,322.8		27,322.8
Enhanced Construction Program						103,708.3		60,455.8
<i>Specific Project Initiatives (in thousands) included in FY 2010 Illinois Jobs Now! Initiative</i>								
<u>Rank</u>	<u>District</u>	<u>Project Title</u>	<u>State Funding</u>	<u>Local Funding</u>	<u>Funding</u>			
2010-1	Lake Land	Student Services Building Addition	2,893.9	964.6	3,858.4	2,361.1		2,361.1
2010-2	Triton	Rehabilitation of Technology Building	14,008.0	4,669.3	18,677.3	10,666.1		10,666.1
2010-3	Joliet	Utilities Renovation	5,947.0	1,982.3	7,929.3	4,522.9		4,522.9
2010-4	Rock Valley	Arts Instructional Center	27,135.9	9,045.2	36,181.1	26,711.9		26,711.9
2010-5	Elgin	Spartan Drive Extension	2,951.5	983.8	3,935.3	2,244.8		2,244.8
2010-6	Parkland	Student Services Center	15,442.1	12,345.5	27,787.6	15,442.1		15,442.1
2010-7	Harper	Engineering & Technology Center Renovation	26,739.7	8,913.2	35,652.9	20,336.8		20,336.8
2010-8	Rend Lake	Art Program Addition	504.3	168.1	672.4	451.3		451.3
2010-9	Lake Land	Rural Development Technology Center	8,247.1	2,749.0	10,996.1	7,524.1		
2010-10	DuPage	Instructional Center Noise Abatement	1,995.6	514.5	2,510.1	1,544.6		
2010-11	Harper	Campus Life/One Stop Admissions Center	52,504.2	13,480.5	65,984.7	40,653.9		8,000.0
2010-12	Illinois Valley	Community Technology Center Building	17,886.5	5,962.2	23,848.6	16,323.1		16,323.1
2010-13	Lake County	Student Services/Adult Education/Lifelong Learning Building	47,238.6	15,746.2	62,984.8	35,927.0		
2010-14	Richland	Student Success Center and Addition	3,865.7	1,288.6	5,154.2	3,524.0		
2010-15	IECC Lincoln Trail	Center for Technology	8,228.6	2,094.5	10,323.1	7,569.8		
2010-21	Danville	Addition/Remodeling of Mary Miller Center (substantially in progress-- will be removed from list next year)				5,190.4		5,190.4
2010-27	Parkland	Applied Technology Addition	9,180.6	5,744.5	14,925.1	9,180.6		9,180.6
2010-29	Lake County	Grayslake Campus Classroom	38,190.7	12,730.2	50,920.9	17,569.2		17,569.2
2010-30	IECC Wabash Valley	Technology/Student Support Expansion to Main Hall & Renovation	6,345.3	2,115.1	8,460.4	4,029.4		
2010-38	Kaskaskia	Vandalia Education Center Phase II	6,070.9	5,027.6	11,098.6	5,600.0		
Total of FY 2010 Illinois Jobs Now! Projects			295,376.1	106,524.9	401,901.0	237,373.1		139,000.3
Statewide Initiatives and Illinois Jobs Now! Projects						368,404.2		226,778.9

Table 2
Illinois Community College Board
Summary of All Projects Submitted in FY 2013 RAMP Requests

District	District Priority #	Project Title	Total Estimated Cost (in thousands)	District Subtotal	ICCB Priority #
Black Hawk	1	Community Instructional Center	\$ 33,175.9	\$ 33,175.9	25
Chicago	1	Malcom X New Campus Building	\$ 228,506.5		
	2	Wright LRC Roof Replacement	\$ 3,695.2		
	3	KK/Dawson Tech Building System Conversion	\$ 3,669.0		
	4	District Wide Smart Studio Classrooms	\$ 13,346.1		
	5	District Office Smart Classrooms	\$ 9,317.0		
	6	Daley College Campus Renovations	\$ 228,069.7		
	7	Harold Washington Sustainable Green Roof/Student Lab	\$ 2,070.0		
	8	Olive Harvey College Transportation Training Center Building	\$ 33,123.0		
	9	Truman College Design and Renovation of Student Services Area	\$ 5,443.0	\$ 527,239.5	
Danville	1	Clock Tower Center and Horticulture Remodeling/Rehab	\$ 3,078.6		16
	2	Classroom/Bay Addition-Technology Center	\$ 3,076.4	\$ 6,155.0	
DuPage	1	Grounds and Rentention Pond Improvements	\$ 4,107.5		9
	2	Naperville Center Expansion	\$ 7,319.3	\$ 11,426.8	
Elgin	1	Academic Classroom	\$ 39,483.5		
	2	Art & Technology Building	\$ 27,394.6	\$ 66,878.1	
Harper		NO REQUESTS			
Heartland	1	Roadway & Parking Infrastructure Repair & Construction	\$ 1,163.5	\$ 1,163.5	
Highland		NO REQUESTS			
Illinois Central	1	New Sustainability Education Center	\$ 5,879.7		
	2	Performing Arts Center	\$ 9,804.5	\$ 15,684.2	
Illinois Eastern	1	Applied Technology Center	\$ 2,050.9		7
	2	Student Education & Support Center	\$ 2,960.1	\$ 5,011.0	24
Illinois Valley	1	Additions and Renovations to Buildings C and G	\$ 8,208.0	\$ 8,208.0	31
Joliet	1	City Center Build Out	\$ 34,003.3		1
	2	Health Professions Construction	\$ 13,549.1	\$ 47,552.4	
Kankakee		NO REQUESTS			
Kaskaskia	1	Agricultural Facility	\$ 23,451.4		26
	2	Lifelong Learning Center Phase II	\$ 12,163.0		
	3	Crisp Technology Center	\$ 2,000.0		
	4	Trenton Education Center	\$ 2,000.0		
	5	Nashville Education Center	\$ 2,000.0	\$ 41,614.4	
Kishwaukee		NO REQUESTS			
Lake County	1	Classroom Building at Southlake	\$ 30,479.3		20
	2	Student Services Building Grayslake	\$ 77,191.8		
	3	Grayslake Campus Building Phase II	\$ 65,603.3		
	4	Infrastructure Repair and Replacement	\$ 35,849.5	\$ 209,123.9	
Lake Land	1	Western Region Advanced Technology Center	\$ 12,572.8		19
	2	Resource/Learning Center	\$ 43,613.3		22
	3	Education Building	\$ 21,729.5		
	4	Rehabilitation of Northeat, Northwest,Southeast, Learning Resource Ctr	\$ 27,045.4		
	5	Health and Human Performance Center	\$ 53,769.9		
	6	Center for Automotive Science	\$ 19,944.1	\$ 178,675.0	
Lewis and Clark	1	Library and Student Life Senter	\$ 39,179.7		
	2	Main Complex Renovation	\$ 26,290.3		
	3	Center for Workforce Training	\$ 6,964.7		
	4	Erickson Addition and Renovation	\$ 5,247.5		
	5	Security Blding and North Entrance /Campus Roadway Improvements	\$ 2,287.7		
	6	Roadway Improvements	\$ 6,288.4		
	7	Godfrey Mansion Relocation/Renovation/Addition	\$ 3,869.1		
	8	Nurse Managed Center	\$ 5,208.4	\$ 95,335.8	
Lincoln Land	1	Project Outreach Center Expansion	\$ 4,235.0		3
	2	Renovation of WDC for Adult Education and Community Education	\$ 1,445.9		
	3	Millennium Center and IT Office Renovation	\$ 635.0		
	4	Student Services and Testing Center Renovation	\$ 2,739.8		
	5	Logan Hall and Millennium Center Center Renovations	\$ 3,404.0	\$ 12,459.7	
John A. Logan	1	New Campus Entrance- Tippy Road	\$ 1,305.9		
	2	Parking Lot A and Adjacent Roadways Resurfacing	\$ 1,078.2		
	3	Workforce and Development and Community Education Building	\$ 7,243.2		
	4	Renovations of Student Services	\$ 5,077.1		
	5	New Physical and Life Science Building	\$ 29,145.2	\$ 43,849.6	

Table 2
Illinois Community College Board
Summary of All Projects Submitted in FY 2013 RAMP Requests

District	District Priority #	Project Title	Total Estimated Cost (in thousands)	District Subtotal	ICCB Priority #
McHenry	1	Off Campus Facility Phase II	\$ 18,370.7		12
	2	Master Plan Phase One	\$ 20,138.7		29
	3	Master Plan Phase Two	\$ 40,241.2	\$ 78,750.6	
Moraine Valley	1	Renovations of Building A, B & L/Health Careers Center	\$ 49,585.9		18
	2	Classroom Building II	\$ 28,069.1	\$ 77,655.0	27
Morton	1	Parking Lots, Roadways, & Walkway Replacement	\$ 10,996.7		11
	2	HVAC Equipment and Roofing Replacement	\$ 10,075.6		
	3	Campus Operations Building	\$ 8,734.7		
	4	Allied Health Technology Center	\$ 62,068.5		
	5	Community Instructional Center	\$ 36,717.7	\$ 128,593.2	
Oakton	1	Addition/Remodeling at the Des Plaines Campus	\$ 46,154.7	\$ 46,154.7	13
Parkland		NO REQUESTS			
Prairie State	1	New Nursing and Allied Health Building	\$ 16,462.2		
	2	Student Life and Campus Center	\$ 32,537.7		
	3	New Music and Fine Arts Building	\$ 8,788.3		
	4	Repair and Reconfigure Parking Lots C and D	\$ 4,331.6	\$ 62,119.8	
Rend Lake	1	Allied Health Building	\$ 5,992.3		10
	2	Learning Commons Addition	\$ 1,322.6		
	3	Physical Rehabilitation and Fitness Center	\$ 1,086.0		
	4	Physical Plant Department Building	\$ 2,008.3	\$ 10,409.2	
Richland	1	Global Agribusiness Center/National Bioenergy Education Center	\$ 13,207.4		30
	2	Community Education Center and Infrastructure Connection	\$ 16,434.0		17
	3	Business Education Center Addition and Renovations	\$ 8,336.4		
	4	Workforce Development Center	\$ 21,605.9	\$ 59,583.7	
Rock Valley		NO REQUESTS			
Carl Sandburg	1	Parking Lot Paving	\$ 794.8		8
	2	Parking Lot F Expansion	\$ 690.6	\$ 1,485.4	
Sauk Valley	1	Remodel Natural Science Laboratories	\$ 4,940.5	\$ 4,940.5	5
Shawnee	1	Cairo Regional Education Center	\$ 2,180.0	\$ 2,180.0	15
South Suburban	1	Allied Health	\$ 52,587.0		21
	2	Flood Control	\$ 6,527.1		
	3	Parking Lots and Roadways	\$ 17,613.7	\$ 76,727.8	
Southeastern	1	Carmi/White County Vocational Building Addition	\$ 1,862.0	\$ 1,862.0	4
Southwestern	1	Belleville Campus Science and Technology Building	\$ 51,920.8		
	2	Child Development Center-Belleville Campus	\$ 7,578.3		
	3	Belleville Campus Main Complex Renovation & Repair	\$ 41,881.6	\$ 101,380.7	
Spoon River	1	Educational Buildings Remodeling and Expansion	\$ 6,923.1		2
	2	Macomb Campus Building Renovations and Replacement Ph II	\$ 16,032.3	\$ 22,955.4	
Triton	1	Backflow Preventors	\$ 2,028.8		14
	2	Renovation of Campus Light Fixtures	\$ 1,724.1		23
	3	Advanced Technology Bldg 2nd Floor Addition & 1st Floor Renovation	\$ 32,010.6		28
	4	Construction of Physical Plant Building	\$ 36,378.9		
	5	Land Acquisition/Construct Health Careers Building	\$ 25,254.4		
	6	Cernan Earth and Space Center Expansion	\$ 1,842.0		
	7	Rehabilitation of Potable Water -Phase 2	\$ 2,155.4	\$ 101,394.2	
Waubonsee	1	Henning Academic Computing Center	\$ 14,582.2		6
	2	Workforce & Economic Development Center	\$ 22,160.8	\$ 36,743.0	
Wood, John	1	Outlying Facilities	\$ 2,928.0		
	2	New Campus Phase VII- Building E	\$ 13,600.4		
GRAND TOTAL (STATE AND LOCAL)			\$ 2,133,016.4		

This list only includes projects that have not received a state appropriation. Projects with a 2010-XX prefix from table 1 are not included.