

Illinois Community College Board

400th Meeting Agenda and Materials

November 16, 2012

Harry L. Crisp II
Community College Center
Second Floor Conference Room
401 East Capitol Avenue
Springfield, IL



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Agenda
400th Meeting of the
Illinois Community College Board
Harry L. Crisp II Community College Center
Second Floor Conference Room
401 East Capitol Avenue
Springfield, IL

November 16, 2012

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Illinois Community College Board

**ADULT EDUCATION, RESEARCH AND
EDUCATION TECHNOLOGY COMMITTEE**

An oral report will be given during the Board meeting on the discussions that took place at the committee meeting held on Thursday, November 8, 2012. The discussion items have been outlined below:

- Adult Education
 - Update on Adult Ed Competitive grants
 - Update on Accelerating Opportunity

- Institutional Research & Policy Studies
 - Illinois Longitudinal Data System Governing Board – P-20 Resolution
 - SB 3803 / HB Illinois College Choice Reports Act
 - Update on Economic Impact Study

- Education Technology
 - Presentation of Online Education at P-20 Council meeting

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November 16, 2012

Illinois Community College Board

**ACADEMIC AFFAIRS AND
WORKFORCE DEVELOPMENT COMMITTEE**

An oral report will be given during the Board meeting on the discussions that took place at the committee meeting held on Thursday, November 15, 2012. The discussion items have been outlined below:

- Race to the Top College and Career Readiness Intergovernmental Agreement

- Bridging the Gap Intergovernmental Agreement

- Tollway Project

- Developmental Math Redesign

- Other

Illinois Community College Board

**FISCAL, PERSONNEL, ETHICS, AND
CONFLICT OF INTEREST COMMITTEE**

An oral report will be given during the Board meeting on the discussions that took place at the committee meeting held on Friday, November 16, 2012. The discussion items have been outlined below:

- Financial Statements: Fiscal Year 2012 and Fiscal Year 2013
 - State General Funds
 - Special State Funds
 - Federal Funds
 - Bond Financed Funds

- Fiscal Year 2012 and 2013 state general fund cash flow

- Contracts and Grants

- Administrative Rule Changes

Illinois Community College Board

EXTERNAL AFFAIRS COMMITTEE

An oral report will be given during the Board meeting on the discussions that took place at the committee meeting held on Wednesday, November 14, 2012. The discussion items have been outlined below:

- Public Information
 - ICCB Magazine
 - Other discussion

- Legislative Affairs
 - Proposed new legislation (see attached)
 - Need Committee and Board approval of proposal
 - Map of community college districts overlaid on new state Legislative and Representative districts

- Other discussion and recommendations

Illinois Community College Board

FUNDING FORMULA LEGISLATION

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves initiation of legislation to remove the square footage component to the Illinois community college base operating grant funding formula.

The proposed legislation would strike reference to a mandatory “square footage” component in the community college funding formula. The component was added in 1998 with a \$2.5M allocation. The intent was to increase funding for the square footage factor every year thereafter. No additional funding was ever allocated to square footage because the credit hour component has not been fully funded.

Illinois Community College Board

**ILLINOIS STUDENT ASSISTANCE COMMISSION:
SENATE JOINT RESOLUTION 69 UPDATE**

On September 30, 2012, the Illinois Student Assistance Commission (ISAC) Monetary Award Program (MAP) Task Force held its fourth of five meetings. The Illinois General Assembly recently adopted Senate Joint Resolution 69, which mandates the creation of a task force “to deliberate options for the adoption of new rules for MAP, with the goal of improving the outcomes for students who receive these awards.” The Illinois Community College Board (ICCB) Vice Chair, Suzanne Morris, and Kankakee Community College President, Dr. John Avendano, serve on the task force as community college system representatives. Due to out of state business, ICCB Board Member, Randy Barnette, attended the September meeting in place of Vice Chair Morris. During the September meeting, the community college system’s proposal was distributed to the task force members and is attached. The final meeting is scheduled for Thursday, November 15, 2012. An update of the final MAP Task Force meeting will be presented at the November 16, 2012 Board meeting. The recommendations that are generated from the task force are to be submitted to the General Assembly on January 1, 2013.

Illinois Community College Board



Alexi Giannoulis
Chairman

Geoffrey S. Obrzut
President/CEO

proudly serving the

Illinois Community College System

Illinois Community College Proposal to the Illinois Student Assistance Commission Monetary Award Program Task Force

Providing MAP funding to the community college sector separate from the other higher education sectors could rectify some problems that historically have resulted in a lower level of MAP grants being awarded to community college students than those from other sectors. The MAP grant awards have never reflected the high rate of enrollment at Illinois community colleges or the great need by many students enrolled in this system. These changes could also help the State of Illinois reach its goal of a greater credentialed work force by 2025.

In the reference materials sent to MAP task force members, the Institute on Research for Higher Education prepared a report titled: *A Story of Decline: Performance and Policy in Illinois Higher Education*. Specifically, the report notes that:

- “...55% of Illinois’ workforce (ages 25-64) will need to hold at least an associate degree by 2020. To reach that goal, Illinois must increase its production of associate and bachelor’s degrees by 5.4% annually.
- Over the next two decades, Illinois’ Latino population is projected to increase dramatically. Given that Latinos in Illinois underperform in higher education, the growing Hispanic population presents a huge challenge in the State’s higher education system.
- The economic downturn has brought large cuts to higher education for several years in a row. For fiscal year 2011 alone, Illinois has a projected budget shortfall of \$13 billion, or 47% of the State’s general fund budget. And despite an increase in state income taxes that was approved in January 2011, Illinois’ fiscal challenges are unlikely to end soon.”

It is common knowledge that the fiscal challenges did not end and are not expected to recover soon. Community colleges are cost effective, and community colleges have the most racially diverse population in higher education. Low-income students and students in need of remediation generally enroll in community colleges in order to remain in their home communities and because of the support services provided by the community college. In addition, Illinois community colleges serve 79% of all Latino students, 70% of all African American students, and 66% of all minority students in public higher education.

Historically, the MAP grant process has discriminated against community college students. Though unintentional, the MAP criteria and timing favor applicants with certain advantages over those whose personal circumstances add barriers to academic success. It is time to rectify that educational injustice.

In order to move the state forward toward meeting the completion agenda that 60% of all working citizens between the ages of 25 and 64 have post-secondary credentials by 2025, and to make higher education more affordable to more students while minimizing the debt load for students, the Illinois Community College System proposes the following:

- MAP grants to community college students should be set aside, allowing the cut-off date to be lengthened for community college students.
- The allocation to community colleges should be increased to \$65 million annually. Assuming that the average MAP grant for a community college student is \$1,000, this increase will allow 20,000 more eligible students to begin post-secondary education and will open the door for more first generation students.
- The community college system could include a completion or performance component by using a portion of the funds to encourage certain populations, such as those close to completion, those showing high performance, or those choosing the most needed job skills.

By making these simple changes to the allocation of MAP funds for community college students, more students and a more diverse student population will be able to secure post-secondary credentials, increasing the return on investment for the state MAP dollars and assisting the State in reaching our completion goal by 2025.

October, 30, 2012

Illinois Community College Board

BUDGETING FOR RESULTS PRESENTATION

On July 1, 2010, Governor Quinn signed into law Budgeting For Results (BFR), a historic spending reform act requiring the state of Illinois to institute a results-based budgeting process that will end the automatic funding of programs. By requiring the State to live within its means and focus on performance, BFR transforms the way that state officials, legislators, and the public prioritize, think about, and implement the State's budget.

ICCB staff participated in the Education Team of the BFR process for Fiscal Year 2014. The team developed a framework to represent the relationships between levels of education, including the State, the community level, and the learner in achieving student success. In addition, the team identified five priority budget strategies to leverage the limited State resources.

The Education Team Lead, Julie Smith, Office of the Governor, will present the final Education Team Report, which includes the Strategy Map, the primary and secondary result indicators, priority factors, and budget strategies.

Illinois Community College Board

2012 ENROLLMENT REPORT

Fall 2012 enrollments continue to reflect a strong demand in courses offered by Illinois community colleges. For fall 2012, Full-Time Equivalent (FTE) enrollments are at their fourth highest level in over a quarter of a century, and headcount enrollments are at their twelfth highest level over the same time period.

Overall, at the beginning of fall 2012, there were 358,294 students enrolled at Illinois Community Colleges in credit coursework. The number of students enrolling in credit courses at Illinois Community Colleges as of the end of regular registration for fall 2012 was 14,272 fewer (-3.8 percent) than in fall 2011. Statewide fall 2012 headcount enrollments are below the five year average fall headcount but are slightly higher than fall 2008.

Community colleges educate and train many part-time students. FTE figures reflect the total number of credit hours being taken by students divided by 15 which is the number of semester hours traditionally considered a full-time class load. The FTE enrollment was 208,742 in fall 2012. Statewide FTE enrollments are down the equivalent of 8,932 full-time students (FTE -4.1 percent) from fall 2011. The latest fall FTE enrollments are below the five year average fall FTE but are slightly higher than fall 2008.

These preliminary counts are from the web-based Fall 2012 Enrollment Survey. Results are verified as the detailed Fall Enrollment (E1) data submissions are finalized.

Additional details about fall 2012 enrollments are included in the attached files (Adobe Acrobat/pdf and Excel – multiple tabs). The report will be posted to the ICCB website soon under the Fall Enrollment Reports subsection <http://www.iccb.org/reports.students.html>.

Illinois Community College Board

INTERGOVERNMENTAL AGREEMENT BY AND BETWEEN THE ILLINOIS STATE BOARD OF EDUCATION AND THE ILLINOIS COMMUNITY COLLEGE BOARD FOR THE STEM COLLEGE AND CAREER READINESS PROJECT

The attached Intergovernmental Agreement (IGA) represents a negotiation between the Illinois Community College Board (ICCB) and the Illinois State Board of Education (ISBE) for the implementation of the \$983,000 *STEM College and Career Readiness* (STEM CCR) project over the course of the next three and one-half years. Funded through Illinois' participation in the third round of the Race to the Top grant, and managed by the ICCB, the STEM CCR project builds upon important work that was initially started through Public Act 095-06494—the Illinois College and Career Readiness Pilot Project Act.

The STEM CCR project will be used to support completion efforts by connecting remedial education to programs of study efforts. The project supports the goals of reducing remediation by diagnosing college readiness for juniors and seniors in high school, curricular alignment between secondary and postsecondary education and the delivery of targeted interventions in high schools.

A strong technical assistance and dissemination component are a part of this project as well. The Five Goals of the STEM CCR project are— 1) Diagnosing college readiness for students in Programs of Study by aligning placement assessments from secondary to postsecondary education in developmental and freshmen curriculum; 2) Reduction of remediation by utilizing targeted interventions in the high schools to decrease remedial needs for students in math, reading and writing; 3) Alignment of high school and college curriculum; 4) Provision of resources and academic support to students to enrich the senior year of high school through remedial or advanced coursework and other interventions; 5) Evaluating the performance of the interventions through both self-evaluation processes and an external evaluation.

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby authorizes the President/CEO to sign the Intergovernmental Agreement by and between the Illinois Community College Board and the Illinois State Board of Education on behalf of the board.

Illinois Community College Board

NEW UNITS OF INSTRUCTION

The Illinois Community College Board is requested to approve new units of instruction for the following community colleges:

RECOMMENDED ACTION:

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

Danville Area Community College

- Fire Science Technology A.A.S. degree (64 credit hours)
- Fire Science Technology Specialist Certificate (35 credit hours)
- Wind Energy Technician A.A.S. degree (67 credit hours)

College of DuPage

- Biomedical Engineering Technology A.A.S. degree (70 credit hours)

BACKGROUND

Danville Area Community College is seeking permanent approval to offer a 64 semester credit hour Associate in Applied Science (A.A.S.) degree program in “Fire Science”, and a related 35 semester credit hour “Fire Science Specialist” Certificate program. These programs were approved in October 2004 and have been in operation for a period of seven years. The certificate program will prepare students for Fire Fighter Level I certification through the Office of the Illinois State Fire Marshall (OSFM). This curriculum consists of 35 semester credit hours of required career and technical coursework including emergency medical technology-basic (EMT-B) level training, techniques of fire fighting, fire prevention, fire management, tactics and strategies, fire apparatus, hazardous materials and fire instruction. The degree curriculum builds on the certificate program to include 15 semester credit hours of general education requirements, and an additional 14 semester credit hours of career and technical education coursework. Additional career and technical coursework includes fire service laws and regulations, advanced fire management, roadway extrication, and Spanish for fire fighters. The degree program will prepare students for Fire Fighter Level II and Fire Officer Level I certifications through the OSFM. A number of changes within both curricula occurred in 2008, including re-sequencing of courses so that students could complete the EMT-Basic course and take the Illinois Department of Public Health (IDPH) certification prior to the start of their first semester of fire science courses.

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A course in hazardous materials awareness was dropped upon recommendation of the advisory committee because its content was being repeated in another course. Numerous other updates to course content have been made to maintain alignment with the OSFM's program accreditation in January 2009. Assessment of student learning objectives is achieved through a performance test administered and evaluated by certified fire instruction personnel.

Labor market information provided by the college continues to support the interest in and the need for formalized training in this field of study. According to the Illinois Department of Employment Security (IDES), growth in the employment of "Fire Fighting and Prevention Workers" is expected to increase by 7.77 percent statewide through 2020. Enrollment in the fire science programs has remained steady since the program's implementation in January 2005, although students must provide evidence of local employment with a fire service provider or have a sponsorship that will lead towards employment before enrolling. One hundred fifteen (115) students have enrolled in a fire science course since 2005. Ten students have completed the degree and 10 students have completed the certificate. Forty-three (43) students have completed the requirements for Fire Fighter I and II certification. Twenty-one (21) students have completed the requirements for Fire Officer I and Fire Instructor certification. The college anticipates an enrollment of 15 full- and part-time students each year over the next three years. The need for new hires due to new positions being created is comparable to the average for all new occupations in Illinois through 2020, however, the need to replace workers retiring from the workforce substantiates the need for continued training at all levels of fire service.

Equipment and facilities are in place to adequately support the program. No new faculty will be required to maintain the program over the next three years. Qualified faculty will possess at least a Bachelor's degree and Fire Instructor Certification. The program is supported fiscally through student tuition and fees.

Danville Area Community College is also seeking permanent approval of their 67 credit hour "Wind Energy Technician" Associate in Applied Science (A.A.S.) degree. This program was granted temporary approval in March 2009 and has been in operation for a period of three years. The program prepares individuals for entry-level employment as technicians responsible for the maintenance, troubleshooting and repair of wind power generating turbines, equipment and facilities, commonly known as "wind farms". The curriculum includes 16 semester credit hours of required general education coursework, and 51 semester credit hours of required career and technical education coursework. The career and technical component of the curriculum includes instruction in introductory wind energy, wind energy maintenance, wind energy electronics and electricity, wind turbine materials and electro-mechanical equipment, programmable controllers, electrical, mechanical and hydraulics diagnosis and repair, digital electronics, pneumatics and controls, wind turbine troubleshooting, wind power delivery systems, and a seminar in topics related to wind energy generation. Assessment of student learning objectives is achieved through an evaluation of the students' performance during a final demonstration exam. The college built and maintains a 60 foot training tower on campus which offers students the opportunity for real world training on wind turbine equipment and facilities.

Labor market information provided by the college continues to support formalized training in this field of study both within the college's district and throughout the state. Four years ago this program was developed in response to local industry's demonstrated support for such training.

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Since 2010, the downturn in the economy has slowed the building of new wind farms from four to one within the college's district, and therefore has had some affect on the need for new workers. Although locally there are still new and replacement job opportunities, many more jobs exist outside of the college's district. Statewide the growth of wind energy technology is expected to continue to increase, according to the Illinois Department of Commerce and Economic Opportunity (IDCEO). Program enrollment the first year was 48 full- and part-time students, 21 full- and part-time students the second year, and 20 full- and part-time students the third year. Enrollment for fall 2012 is currently 15 full- and part-time students. Completion rates for students have been good with 55 percent completing after the second year and 75 percent completing after the third year. Placement of students upon completion has been 70 percent each year.

Equipment and facilities are in place to adequately support the program. No new faculty will be required to maintain the program over the next three years. Qualified faculty will possess at least one year of related work experience with wind energy technology, and an Associate's degree in a related field. The program is supported fiscally through student tuition and fees.

College of DuPage is seeking approval to offer a 70 semester credit hour Associate in Applied Science (A.A.S.) degree program in "Biomedical Engineering Technology". This program will prepare individuals for entry-level employment as biomedical equipment repair and maintenance technicians. The curriculum consists of 19 semester credit hours of general education coursework and 51 semester credit hours of career and technical education coursework. The career and technical component of the curriculum includes instruction in human anatomy and physiology, biomedical terminology, electricity and electronics fundamentals, digital fundamentals, introductory biomedical technology, introductory and intermediate circuits, electronic devices and applications, biomedical instrumentation technology, electronic instruments, measurements and controls, programmable logic devices, embedded systems and microcontroller programming, and biomedical technology applications. The program was developed according to guidelines for educational programs of the International Certification Commission for Clinical Engineering and Biomedical Technology (ICC) and will prepare graduates for optional ICC certification as a "Biomedical Equipment Technician (BMET)". Assessment of student learning objectives will be achieved through evaluation of a student project and a review of their educational portfolio by program faculty.

Labor market information provided by the college supports the interest in and the need for a degree-level training program in this field of study. According to the Illinois Department of Employment Security (IDES), employment of "medical equipment repairers" is expected to increase by 18.19 percent statewide through 2020. Locally, evidence of district and Chicago-metro area demand for new hires in the field is very supportive. The college anticipates an enrollment of 10 full-time and eight (8) part-time students the first year, increasing to 13 full-time and 11 part-time students by the third year.

The proposed program will share classroom, laboratory facilities, some equipment and tools with the college's existing Electronics curricula. Equipment specific to biomedical technology will be purchased during the first year of the program. Two existing full-time and two existing part-time faculty will be needed during the first year.

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Qualified faculty possesses a Master's degree in Engineering Technology, two years related occupational experience and two years teaching experience. Costs to implement the program are estimated at \$29,823 the first year, with no new costs anticipated in years two and three. The proposed program will be supported through student tuition and fees.

INFORMATION ITEM – BASIC CERTIFICATE PROGRAM APPROVAL

Following is a list of Basic Certificates (less than 29 credit hours) that have been approved on behalf of the Illinois Community College Board by the President/CEO since the last Board meeting:

PERMANENT PROGRAM APPROVAL

Moraine Valley Community College

- Mammography Certificate (9 credit hours)

Illinois Community College Board

**ILLINOIS COMMUNITY COLLEGE BOARD
RECOGNITION OF COMMUNITY COLLEGES**

The Illinois Community College Board has statutory authority to “recognize” community colleges for their compliance with state statutes and standards. Based on a five-year cycle, ICCB staff conducts recognition evaluations to assure that colleges are in compliance with the standards. Standards identified for focused review during Fiscal Years 2011 through 2015 include the following categories: Instruction, Student Services, Academic Support, Finance, Facilities, and Accountability. These same standards are used by each district in a self-evaluation that is submitted to ICCB prior to the staff evaluation.

During Fiscal Years 2012 and 2013 Kaskaskia College, Parkland College, Southwestern Illinois College, Triton College underwent in-depth recognition evaluations. The colleges submitted thorough self evaluations; ICCB staff conducted internal evaluations of all required college documents and college finance site visits were conducted. This agenda item not only presents the staff recommendations for the college that completed the evaluations, but gives background on the recognition evaluation and approval process for the Board’s information.

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby grants a status of “recognition continued” to the following districts:

Kaskaskia College
Parkland College
Southwestern Illinois College
Triton College

BACKGROUND

Recognition is a statutory term describing the status of a district which meets instructional, administrative, financial, facility and equipment standards as established by the Illinois Community College Board (110ILCS Section 805/2-12f and 805/2-15). Community colleges must be recognized to be eligible for state funding. Once a college district has been recognized by the ICCB, that recognition status is continued unless, action is taken by the Board to interrupt it. To determine a district's recognition status, the ICCB conducts periodic evaluations. The objectives of the recognition evaluation include 1) determination of a district's compliance with the *Public Community College Act* and *ICCB Administrative Rules*; 2) the provision of assistance to districts in achieving compliance with the Act and Rules; 3) the identification of issues which may be of concern to the community college system and the gathering of basic data about these issues; and 4) the identification of exemplary district practices/programs that can be shared with other districts. Based on a five-year cycle, ICCB staff conducts recognition evaluations to assure that districts are in compliance with selected standards. All districts are evaluated on a select number of standards during the same five-year cycle. ICCB staff makes an assessment on each individual standard and on a global basis considering all focused and nonfocused standards. On individual standards districts are identified as either in compliance or not in compliance. Recommendations are either mandatory, when a college is "out of compliance", or otherwise advisory. On an overall, global basis, there are three categories of recognition status:

Recognition Continued – The district generally meets ICCB standards. A district which has been granted a status of "recognition continued" is entitled to receive ICCB grants for which it is otherwise entitled and eligible.

Recognition Continued-with Conditions – The district generally does not meet ICCB standards. A district which has been assigned the status of "recognition continued-with conditions" is entitled to receive ICCB grants for which it is otherwise entitled and eligible, but it is given a specified time to resolve the conditions which led to the assignment of that status. A follow-up evaluation is scheduled no sooner than three nor longer than nine months after ICCB action on the assignment to determine the district's progress in resolving the conditions.

Recognition Interrupted – The district fails to take corrective action to resolve the conditions placed upon it under "recognition continued-with conditions" within a prescribed time period. A district which has been assigned a status of "recognition interrupted" may apply for recognition at such time as all requirements set forth by the ICCB have been satisfied. A district will have state funding suspended on a pro rata, per diem basis for the period of time for which such status is in effect.

Evaluation for the districts included in this item has been completed through receipt of responses to the districts' draft reports. The responses include the districts' planned action for the compliance recommendations as well as reactions to advisory (quality) recommendations when the districts chose to provide them. The districts were judged by staff to be in general compliance with ICCB recognition standards and, therefore, are recommended for "*Recognition Continued*" status. The final reports, including direct responses, are externally attached for Board members only.

Illinois Community College Board

**ILLINOIS COMMUNITY COLLEGE BOARD
RECOGNITION OF COMMUNITY COLLEGES**

The Illinois Community College Board has statutory authority to “recognize” community colleges for their compliance with state statutes and standards. Based on a five-year cycle, ICCB staff conducts recognition evaluations to assure that colleges are in compliance with the standards. Standards identified for focused review during fiscal years 2011 through 2015 include the following categories: Instruction, Student Services, Academic Support, Finance, Facilities, and Accountability. These same standards are used by each district in a self-evaluation that is submitted to ICCB prior to the staff evaluation.

During fiscal year 2012 Waubonsee Community College underwent an in-depth recognition evaluation. The college submitted a thorough self evaluation; ICCB staff conducted an internal evaluation of all required college documents and college finance site visit was conducted. This agenda item not only presents the staff recommendations for the college that completed the evaluation, but gives background on the recognition evaluation and approval process for the Board’s information.

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby grants a status of “recognition continued” to the following district:

Waubonsee Community College

BACKGROUND

Recognition is a statutory term describing the status of a district which meets instructional, administrative, financial, facility and equipment standards as established by the Illinois Community College Board (110ILCS Section 805/2-12f and 805/2-15). Community colleges must be recognized to be eligible for state funding. Once a college district has been recognized by the ICCB, that recognition status is continued unless, action is taken by the Board to interrupt it. To determine a district's recognition status, the ICCB conducts periodic evaluations. The objectives of the recognition evaluation include 1) determination of a district's compliance with the *Public Community College Act* and *ICCB Administrative Rules*; 2) the provision of assistance to districts in achieving compliance with the Act and Rules; 3) the identification of issues which may be of concern to the community college system and the gathering of basic data about these issues; and 4) the identification of exemplary district practices/programs that can be shared with other districts. Based on a five-year cycle, ICCB staff conducts recognition evaluations to assure that districts are in compliance with selected standards. All districts are evaluated on a select number of standards during the same five-year cycle. ICCB staff makes an assessment on each individual standard and on a global basis considering all focused and nonfocused standards. On individual standards districts are identified as either in compliance or not in compliance. Recommendations are either mandatory, when a college is "out of compliance", or otherwise advisory. On an overall, global basis, there are three categories of recognition status:

Recognition Continued – The district generally meets ICCB standards. A district which has been granted a status of "recognition continued" is entitled to receive ICCB grants for which it is otherwise entitled and eligible.

Recognition Continued-with Conditions – The district generally does not meet ICCB standards. A district which has been assigned the status of "recognition continued-with conditions" is entitled to receive ICCB grants for which it is otherwise entitled and eligible, but it is given a specified time to resolve the conditions which led to the assignment of that status. A follow-up evaluation is scheduled no sooner than three nor longer than nine months after ICCB action on the assignment to determine the district's progress in resolving the conditions.

Recognition Interrupted – The district fails to take corrective action to resolve the conditions placed upon it under "recognition continued-with conditions" within a prescribed time period. A district which has been assigned a status of "recognition interrupted" may apply for recognition at such time as all requirements set forth by the ICCB have been satisfied. A district will have state funding suspended on a pro rata, per diem basis for the period of time for which such status is in effect.

Evaluation for the districts included in this item has been completed through receipt of responses to the districts' draft reports. The responses include the districts' planned action for the compliance recommendations as well as reactions to advisory (quality) recommendations when the districts chose to provide them. The districts were judged by staff to be in general compliance with ICCB recognition standards and, therefore, are recommended for "*Recognition Continued*" status. The final reports, including direct responses, are externally attached for Board members only.

APPROVED

Minutes of the Work Session for the
399th Meeting of the
Illinois Community College Board
Moraine Valley Community College
9000 West College Parkway
Palos Hills, IL

September 21, 2012

The Work Session began at 9:05 a.m. with Suzanne Morris filling in as Chair. The following members were present: Michael Dorf, James Dumas, Suzanne Morris, Tom Pulver, Terry Bruce, and Joshua Beneze, Student Board member. The following members were absent: Randy Barnette, Guy Alongi, Jake Rendleman, Victor Henderson, and Alexi Giannoulis.

Suzanne Morris started off by welcoming newest Board member Terry Bruce.

Item #1 – Race to the Top: College and Career Readiness STEM Project Update

Brian Durham, ICCB Senior Director for Academic Affairs & Career & Technical Education, reported that ICCB is poised to receive nearly one million dollars in Race to the Top (RTTT) funds to implement the STEM College and Career Readiness project. Funded over three and a half years (3½), the money will support seven colleges in the development and implementation of academic remedial interventions in math for Junior and Senior level students in RTTT high school districts. About 88 percent of the RTTT funding went to the Chicago Public Schools, which means the City Colleges of Chicago will be requested to be involved with this project. The funding breaks down into approximately \$30,000 for each college, with the initial year being \$20,000.

Mr. Durham explained further that the basic model consists of a spring intervention in the high school, a summer bridge, and a fall intervention in the high school which will target medium to low need students. It is expected about 1200 students will benefit from this project per year, though these numbers will be finalized once the project is up and running.

Mr. Durham went on to explain the projects' three key goals:

- Diagnosing college readiness for students in Programs of Study by aligning placement assessments from secondary to postsecondary education.
- Reduction of remediation by utilizing targeted interventions in the high schools.
- Alignment of high school and college curriculum, student services, and evaluation—both self evaluation and external evaluation.

This project is set to begin implementation in October.

Mr. Durham also reported that ICCB is in the process of negotiating an Intergovernmental Agreement (IGA) with the State Board of Education (ISBE). The documents have been reviewed and the edits have been sent to ISBE. As of now, there will be a meeting to discuss the next steps of the IGA. By October or November, the colleges will be selected as well as the project manager. Dr. Elaine Johnson added that once the IGA is finalized, the document will be brought to the Academic Affairs and Workforce Development Committee for discussion then on to the Board for approval.

Item #2 – Illinois Articulation Initiative Update

Dr. Johnson reported this past year the five general education and eighteen major panels met to review and approve courses for this past spring semester and will begin holding fall panel meetings this October. These panels consist of faculty members and Chief Academic Officers that make sure the courses are meeting the appropriate criteria. For the spring 2012 semester, 530 courses were submitted and reviewed by the panels: 385 courses were submitted under the Five Year Review process and 145 courses were submitted for New Course review and approval. In comparison, a total of 337 courses (236 Five Year and 101 New) were submitted for the same spring 2011 review period.

Dr. Johnson went on to say the Major Panel Initiative has completed all three tiers with the public universities. Next steps for this process include bringing the senior private institutions into the tier review and agreement process, and working with the appropriate major panels and public senior institutions to address concerns that prevented institutions from complete agreements with panel recommendations. A communication and review process will also need to be established with senior universities to address any changes a panel may make to their core courses since the initial Major Directive Initiative.

Dr. Johnson reported that the statewide committee on articulation met on the next steps and recommended that ICCB conduct a review of the effectiveness of transfer (particularly the Illinois Articulation Initiative), between community colleges and universities in the state, i.e. the Transcript Study.

Item #2.1 – Transcript Study

Dr. Johnson stated ICCB recently entered into an agreement with Southern Illinois University—Carbondale (SIU-C) to conduct a transcript study examining the effectiveness of transfer between SIU-C and its feeder community colleges. As a part of this, SIU-C agreed to produce data for their top 10 feeder community colleges in Illinois, including: John A Logan College; Rend Lake College; Southwestern Illinois College; Kaskaskia College; College of Lake County; Illinois Eastern Community College; Shawnee Community College; Southeastern Illinois College; College of DuPage; and Lake Land College. As a part of the study, transcripts are being shared between the feeders and SIU-C to determine what issues in transfer exist.

Dr. Johnson went on to say an initial transcript summit was held in June, shortly after execution of the agreement. Broader work began in early July and is slated for completion by December. Currently, ICCB staff and others involved in the study are visiting campuses and working to analyze transcripts.

Each individual college will receive information about their students that were evaluated in the study. The final intent is to identify any transfer issues that may exist and to develop processes and procedures to correct those issues. Dr. Johnson stated that further studies are anticipated with other four year institutions using the model developed in this process. Any reports released will be done jointly between SIU-C and the ICCB.

Item #3 – Veteran’s Services Update

Jennifer Timmons, Senior Director for Student Development, began by reporting that the Illinois Department of Veterans Affairs, Illinois Board of Higher Education and Illinois Community College Board are working together with u.select Illinois and several Illinois higher education institutions to ensure that veterans and military students are granted appropriate academic credit for the education, skills and experience they have earned in the military services. This effort aligns national, state and institutional goals to increase the rate of college completion among military and veteran students.

Ms. Timmons went on to say the following areas have been identified as important tracks to move this initiative forward.

- Acquisition and effective communication of information.
- Articulation of military training by higher education institutions.
- Additional Resources.

The IDVA has provided a list of popular military career fields as a suggested starting point:

- Automotive Service Technicians and Mechanics
- Computer Support Specialists/Operators/Security Specialists
- Electrical and Electronics Repairs
- Security/Military Police
- Military Medic
- Supply and Logistics Support
- Truck Driver

Ms. Timmons reported that the Military Family Research Institute (MFRI) at Purdue University is an Eli Lilly funded program that has worked to support the needs of service members, veterans and their families for the past decade. MFRI research and outreach have played an important role in increasing understanding of military life and the challenges facing student service members and veterans in transitioning to postsecondary education and employment.

She stated they have approached Illinois, Indiana, Kentucky and Ohio to serve as a Midwestern states consortium and share a commitment to making the process of evaluating and awarding military credit transfer more transparent, efficient, and consistent. Representatives from the states met in Indianapolis to discuss opportunities and challenges in awarding academic credit for military training experience. As a result, the MFRI is asking the states to agree to collaborate on addressing barriers and achieving solutions that can be implemented locally and serve as a regional and national model.

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Ms. Timmons went on to say First Lady Obama and Dr. Biden formed the Joining Forces Initiative at the national level to assist veterans and their families. The ICCB has participated in conversations and workshops with the Illinois Department of Veterans Affairs and other national organizations to assist in the feasibility of an Illinois Joining Forces (IJF), which will now be launched at a collaborative Summit on November 9, 2012. She stated the IJF is a joint Department of Veterans Affairs and Department of Military Affairs effort designed to better serve veterans, service members, and their families throughout the state. ICCB has been invited to participate in this Summit to establish concrete goals and action plans for training, education and greater collaboration that will improve support for service members, veterans, and their families.

ICCB has been working with the Illinois National Guard to identify high demand work force areas to assist with reintegration activities for their soldiers returning from deployment. Ms. Timmons stated the National Guard has identified the location of the returning service members and their military career fields and ICCB is working with them to locate education and training opportunities in similar fields.

Ms. Timmons reported the ICCB continues to work with the Illinois Vet Center and the mobile vet unit. They are in the second year of the state wide tour, and representatives from the Mobile Vet Center will present later today during the Board meeting.

In conclusion, Ms. Timmons announced an ICCB staff member has been invited to serve on the Illinois Advisory Council for Military Education, which will be reviewing military transcripts and articulation. The first meeting will be held on October 2nd to review the bi-laws and what is being done at the national level.

Item #4 – Legislative Update

Item #4.1 – Open Meetings Act Update

Mr. Morse went on to report on the new amendment to the Open Meetings Act, Public Act 97-0827. The amendment requires the posted agenda set forth the general subject matter of any resolution or ordinance that will be the subject of final action at the meeting. Mr. Morse stated that after checking with the Attorney general's office, this amendment can be interpreted as the Board cannot take final action (vote) on subject matter not already included on the posted agenda. The ICCB agendas routinely include "Action" items on which the Board will vote. This new amendment would prohibit final action votes on items not so listed on the agenda. Mr. Morse explained that such votes are rare for the ICCB but may occur when discussions on a non-action topic leads the Board to believe they need to take action. Such action must be part of a future agenda at which time a vote may be taken.

Steve Morse, Associate Vice President for External Affairs, reminded the Board members, who have not already, to complete the online training for the Open Meetings Act by December 31, 2012, except for Terry Bruce who has 90 days to complete the training. The training is mandatory for members of statewide boards and commissions.

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The training module can be found on the website of the Attorney General: <http://foia.ilattorneygeneral.net/>, and each Board member should register as “OMA Public Body Member.” The Board requested Ms. Knoedler resend the email to the members who have not completed the training.

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BREAK
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Item #5 – Changes in GED Testing

Dr. Karen hunter-Anderson, Vice President of Adult Education and Family Literacy, stated the change in GED testing was announced about a year ago but will not take effect until January, 2014. ICCB is looking for input and direction from the Board.

Jennifer Foster, Senior Director for Adult Education and Family Literacy and State Director for GED Testing, reported on July 6, 2005, the GED Testing Program transferred from the Illinois State Board of Education (ISBE) to the Illinois Community College Board (ICCB). Since this time, ICCB has provided guidance and oversight for 78 GED Testing Centers statewide.

Ms. Foster continued stating that from 2005-2008, the cost to take the GED was \$35.00. For the testing centers, the average testing cost was \$84 per test taker, which meant that Illinois GED Testing Centers were losing an average of \$49.00 per test taker. Approximately 26,000 individuals were tested annually, resulting in a statewide deficit of \$1.2 million. ICCB requested additional resources from the state legislature to offset the cost of administering the GED Test but did not receive any additional funds. In September, 2008, the Board approved a motion to increase the cost to take the GED to \$50.00.

Ms. Foster went on to say that in January, 2012, the American Council on Education (ACE) announced a merger with Pearson VUE to create GED Testing Service (GEDTS), LLC. Beginning January, 2014, all GED tests will be delivered by computer when GED Testing Service introduces a new assessment system. The computer-based testing system will improve the delivery and flexibility of the testing experience; however, it will also significantly increase the cost of taking the test. Ms. Foster also described the process for looking for alternative assessments. Currently there are no alternatives, but there have been discussion of the development of alternatives. However, these alternatives won't be available until later in 2014-2016. Ms. Foster stated that in order to ensure that there is an assessment available for IL, we must use the computer based testing through GEDTS.

Each testing center will be required to be a Pearson VUE Authorized Test Center (PVTC), and it is estimated that the cost of the test could increase, at a minimum, to \$120. Ms. Foster also stated that Illinois anticipates an additional cost of ten dollars to be added to the minimum cost for the GED certification and official transcripts, bringing the total to \$130. Other states have increased the cost to as much as \$150.00 or more.

By the end of 2013, all states must utilize GEDTS' computer-based testing or an alternative approach. However, the paper based testing will continue through the end of December 2013 and remain at a cost of 50.00 until the change to all computer based testing occurs in 2014.

Ms. Foster stated Illinois has a transition committee that has met twice over the last three months and has identified three pilot sites, which include Frontier Community College, Elgin Community College, and Sauk Valley Community College. In October, ICCB will hold its annual GED Examiner Meeting in which GED Testing Services and Pearson VUE will both be presenting.

Ms. Foster concluded by announcing that movement to computer-based testing will require the board to set the minimum cost and will need approval from the Board during their business meeting this afternoon.

Item #6 – Discussion on Online Degree Programs/Illinois Community Colleges Online (ILCCO)

Dr. Karen Hunter-Anderson introduced Jeff Newell, Director for Distance Learning & Education Technology Support, who has been involved with the ILCCO for the past 10 years. Mr. Newell began by stating that the online instruction has increased dramatically in almost all areas of education. In Illinois Community Colleges, online enrollments increased 36 percent between 2008 and 2011. Nearly one third of community college completers have taken at least one online course. Currently, there are 30 out of 48 colleges participating in ILCCO.

Mr. Newell explained that there are several benefits of online instruction for students: flexibility of when and where students can “attend” class; an increase in the availability of diverse material; an enhanced knowledge of the technological skills that will be critical to workers in the 21st century; and the facilitation of team learning through chat rooms and newsgroups.

Online courses can be a convenient and cost effective way to earn college credits, certificates, and degrees. In addition, online courses can be a flexible way for a college to add additional courses or sections and to share courses with students outside of their districts.

In fall 2002, ILCCO was opened to all Illinois Community Colleges providing students access to online courses available at institutions throughout the state but with the emphasis of focusing their learning through their local college. ILCCO is a platform for colleges to work together to provide leadership, facilitate collaboration and share resources in online and technology-enhanced education. It remains committed to course sharing between colleges, creating access to instruction so students can achieve their educational goals.

The increased emphasis on technological literacy in education and in the workforce makes online course options in Illinois Community Colleges more significant. An examination of the role of ILCCO in the Illinois Community College System, the affordability and access to online courses, and the proliferation of online courses through for-profit educational institutions could provide insights into a strategic plan for online education in Illinois Community Colleges.

Mr. Newell concluded his report with the following list of online learning issues community colleges are dealing with in order to meet the demands of online courses and programs:

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1. Online Services - The Higher Learning Commission provides a process that reviews the content being provided during the courses and programs to make sure it is correct.
2. Student identity – Confirms the student participating in the online class is who they say they are which stems from the Higher Education Reauthorization Act.
3. Expanded opportunity for online course sharing and collaboration – increase educational access to students.
4. State Authorization – In recent federal regulations from the Department of Education, colleges who have a distance learning student from another state registered there, that college needs to be authorized in the student's state to be able to teach that student legally. This requires all the community colleges to be authorized in up to 49 states if they plan on serving distance learning students outside the State of Illinois, which adds more work and sometimes more costs to the colleges. The Illinois Board of higher Education is the authorizing agency in Illinois.

Illinois Community Colleges Online allows students to take online courses through a different college, if not offered through the college the student is enrolled in, which allows the student to stay on course with completing their degrees.

5. Competition from for-profits - For-profits are so effective due to their aggressive and efficient marketing skills. Overall, 23 percent of their budget is spent on marketing in comparison to community colleges which spends roughly 1 percent. Mr. Newell went on to say that for-profits are very responsive with a quick turnaround when students call with questions; Veterans use Phoenix due to the availability of courses and programs, unlike some state colleges' online courses and programs getting filled quickly; and for-profits also receive more financial aid funds and grants.

Suzanne Morris stated this is an area ICCB could be stronger in and requested Mr. Newell and Dr. Anderson bring more specific information and possibly a few recommendations on how to improve the community college online learning.

Item #7 – Updates on Board Committees

Item #7.1 – Fiscal, Personnel, Ethics, and Conflict of Interest

Ellen Andres, Chief Financial Officer, began by distributing a document explaining the State of Illinois owes the community colleges a total of 72.5 million for Fiscal Year 2012. The colleges will not receive funding for Fiscal Year 2013 until the 72.5 million has been paid.

Item #7.2 – Adult Education, Research and Education Technology

Michael Dorf stated the information discussed within Jennifer Foster and Jeff Newell's presentations cover this committee's report.

Item #7.3 – Academic Affairs and Workforce Development

Tom Pulver stated the information discussed within the earlier presentations cover this committee’s report, except for one item; the Illinois Tollway Authority is offering an additional opportunity for the minority women who own construction businesses. They are making it possible for some of the smaller contractors to get involved. Dr. Johnson stated that the Illinois Tollway Authority is in the process of sub-contracting with the ICCB on this opportunity, similar to the work IDOT is conducting with the ICCB.

Item #7.4 – External Affairs

Steve Morse, Associate Vice President for External Affairs, stated the committee did not meet; however, there will be legislation that will be brought to the committee and the Board for approval at the November meetings.

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Work Session ended at 12:00 p.m.

Suzanne Morris
Board Vice Chair

Geoffrey Obrzut
President and Chief Executive Officer

APPROVED

Minutes of the 399th
Meeting of the
Illinois Community College Board
Moraine Valley Community College
9000 West College Parkway
Palos Hills, IL

September 21, 2012

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the Board minutes of the September 21, 2012 meeting as recorded.

Item #1 – Roll Call and Declaration of Quorum

Chairman Giannoulis called the Board meeting to order at 1:00 p.m. and asked Ann Knoedler to call roll. The following Board members were present: Michael Dorf, James Dumas, Suzanne Morris, Tom Pulver, Terry Bruce, Alexi Giannoulis, and Joshua Beneze, Student Board member. The following members were absent: Randy Barnette, Guy Alongi, Jake Rendleman, and Victor Henderson. A quorum was declared.

Item #2 – Announcements and Remarks by Board Chair

Chair Giannoulis welcomed newly appointed Board member Terry Bruce.

Mr. Bruce commented he was happy to be a part of the Board and also stated the staff presentations during the work session were outstanding.

Item #3 – Board Member Comments

Tom Pulver welcomed new member Terry Bruce to the Board and also commented on Moraine Valley Community College's beautiful campus.

Michael Dorf welcomed Terry Bruce to the Board.

Item #4 – Welcoming Remarks from Dr. Sylvia Jenkins, President of Moraine Valley Community College

Dr. Jenkins welcomed the Board and audience. She recognized Moraine Valley's previous President, Dr. Vernon Crawley, for his outstanding service and leadership.

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Dr. Jenkins stated that Moraine Valley is the second largest Community College in Illinois with more than 36,000 credit and non-credit students in attendance. The college has granted over 50,000 degrees and certificates to Moraine Valley graduates since the college was founded 45 years ago.

Dr. Jenkins stated Moraine Valley recently enacted their campus-wide “Agree to Degree” campaign, which encourages their students to sign a pledge stating they will commit to earning their associate degrees or certificates. The campaign has been a success with a one-year 18 percent increase and a five year increase of 60 percent in the number of degrees and certificates awarded. She continued saying there were also over 500 students who participated in the graduation ceremony this past May.

Dr. Jenkins also recognized a few of the students attending Moraine Valley Community College. One student received the 2012 Outstanding Community College Student Geographer Award from the Illinois Geographical Society, eleven students were recognized with medals for their work in the STEM Science poster competition, and the forensic team took home the bronze award from the National Speech and Debate Tournament.

She also stated the Mobile Vet Center would be stationed on the Moraine Valley Community College campus until this evening providing information regarding services for the combat veterans, their families, and veterans within the community. The college also provides veterans’ advising sessions, orientations, and Combat to College Student Veterans Organization.

Dr. Jenkins concluded with welcoming fellow community college president, Terry Bruce, to the Board representing the Council of Community College Presidents, which are conducting their retreat in Oakbrook.

Chairman Giannoulis praised the Moraine Valley Community College’s beautiful campus and thanked Dr. Jenkins for her hospitality.

Item #5 – President/CEO Report

Geoffrey Obrzut thanked Dr. Jenkins for hosting the Illinois Community College Board’s meeting this month. He also thanked former Moraine Valley Community College President, Dr. Vernon Crawley, for his years of service.

Mr. Obrzut welcomed the newest Board member, Terry Bruce, and Board member Jake Rendleman for his reappointment to the Board.

Mr. Obrzut stated that this week he and Dr. George Reid, Executive Director for the Illinois Board of Higher Education, traveled to Rend Lake College to meet with the Deputy Secretary of the U.S. Department of Education, Tony Miller, and Sue Liu, Special Assistant for Community Colleges in the department’s Office of Vocational and Adult Education (OVAE), who seemed very supportive of the community colleges and higher education in Illinois. The group toured the Continental Tire Factory in Mount Vernon.

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Mr. Obrzut went on to thank Board member Suzanne Morris and Dr. John Avendano, President of Kankakee Community College, for their leadership and service on the Illinois Student Assistance Commission (ISAC) Monetary Award Program (MAP) Task Force.

Mr. Obrzut announced that the Illinois Community College Board executive staff would be joining the Council of Illinois Community College Presidents for dinner this evening.

Congratulations went out to Jennifer Foster, Senior Director for Adult Education and Family Literacy for the Illinois Community College Board, who was named the Chair Elect of the National Council of State Directors of Adult Education and National Adult Education Professional Development Consortium and to President Dr. Peg Lee for Oakton Community College being ranked the third highest ranked community college in the nation by ratemyprofessor.com. College of DuPage ranked nineteenth and Moraine Valley community College ranked twenty-fourth. Congratulations also went out to Dr. Jenkins for Moraine Valley Community College ranking top in the nation for degrees.

Dr. Karen Hunter-Anderson, Vice-President for Adult Education and Institutional Support, read a proclamation signed by the Governor recognizing Adult Education and Family Literacy Week, which was September 10-16th. A number of the community colleges participated by hosting activities and events on their campuses.

Chairman Giannoulis gave a special thanks to Board member Suzanne Morris for being positive and passionate representative for the Board. He also announced he will continue to call on each individual Board member to attend an Illinois Board of Higher Education Board meeting as the ICCB representative.

Item #6 – Advisory Organizations

Item #6.1 – Illinois Community College System Foundation (ICCSF)

Ray Hancock stated the Illinois Council of Community College Administrators has created a new scholarship that will become an endowment in the future. Funding for the scholarship is a system effort of the Illinois Council of Community College Presidents, the Illinois Community College Trustees Association (ICCTA), and the ICCSF. The scholarship will provide up to \$2000 annually for studies conducted and published that relate to the Illinois Community College System.

The proposals must be submitted to the ICCCA Scholarship Committee under guidelines that have been prepared and distributed throughout the system. Recipients of the scholarship will present their findings at the annual conference of the ICCCA. Mr. Hancock gave praise to Dr. Karen Hunter-Anderson and Dr. Barry Hancock who were both instrumental in putting this together.

Mr. Hancock went on to say that the Illinois Community College Faculty Association (ICCFA) has held an endowment in the ICCSF for several years that has not been used on a regular basis.

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This year, Linda Hefferin and Board member Tom Pulver worked intently with the ICCSF to activate this endowment by awarding scholarships from its proceeds. These scholarships are awarded to the community college students at the ICCFA conference in October of each year.

Mr. Hancock stated the ICCSF has ended its relationship with the Horizon Resource Group that has been administering the Illinois Purchasing Consortium for the Foundation. The ICCSF is now finalizing negotiations with the National Joint Purchasing Association to provide a relationship whereby the colleges may choose to purchase high quality, well-known brands of hundreds of products that have been pre-bid in accordance with Illinois laws that pertain to community colleges. This agreement and adoption could possibly be completed by October.

Mr. Hancock stated the ICCSF is currently in discussions with Strategic Marketing Affiliates (SMA) located in Indianapolis, Indiana, to possibly offer licensing of college seals, logos, items of apparel, and other entities the colleges may own and want to protect. Under the final proposed agreement, the Foundation could be the licensed agency and all the colleges would fall under the umbrella agreement. Once established, the colleges would have the right to copyright their logos and receive a commission on the sales.

ICCSF is in the process of marketing the Illinois Community College System by creating an Illinois Community College license plate. The Secretary of State's office has already been contacted and a legislator, John Bradley, has been contacted and agreed to sponsor the legislation in order to have these license plates constructed.

Item #6.2 – Illinois Community College Trustees Association (ICCTA)

Mike Monaghan recognized and congratulated new Board member Terry Bruce.

Mr. Monaghan reported that the ICCTA has been involved in offering support to the community college system in the hopes of working out details to make a recommendation to the Illinois Student Assistance Commission (ISAC) during the Monetary Award Program (MAP) Task Force meeting on how to utilize the limited funding that will best serve community college students.

The ICCTA held their executive committee planning retreat in August and set the general parameters for direction in the coming year. The first meeting of the ICCTA was held last week in Springfield to mark the beginning of the academic year. Dr. Karen Hunter Anderson, Vice President for Adult Education & Institutional Support, and Jennifer Foster, Senior Director for Adult Education & Family Literacy & State GED Testing Administrator, presented on Adult Education that was attended by over 100 attendees and received high regards.

Mr. Monaghan concluded with an announcement that the next ICCTA meeting will be held on November 9, 2012 in Chicago. Board member Sue Morris thanked Mr. Monaghan for giving a very informative presentation to the ISAC MAP Task Force members during their August meeting.

Item #6.3 – Student Advisory Council (SAC)

Student Board member Joshua Beneze reported the first meeting of the academic year was held last week in conjunction with the ICCTA in Springfield. For this meeting, the Student Advisory Council had in attendance 65 students from 32 colleges, which breaks all of their previous records. During this meeting, the new leadership team was elected as well as vice chairs to each of the sub-committees.

Mr. Beneze noted that SAC launched their first cohort of a new Leadership Development Externship Program. Those students who attended the Student Leadership Institute in June were invited to apply and 11 were chosen, one of them being ICCB Student Board member, Mr. Beneze. The program is a one academic year, accelerated leadership development program. During this program, the students will have monthly meetings with a community leader mentor, participate in one-on-one leadership development coaching and leadership development seminars before each of the SAC meetings. The final project will consist of a 60 minute leadership workshop that will be presented at the March ICCTA meeting.

Mr. Beneze reported that for his own ICCB service project, he plans to work with ICCB staff to develop a format to assist future ICCB Student Board members in understanding and fulfilling their role, and to enhance communication and the relationship between the Board and SAC.

The Outreach Subcommittee has decided on its potential service project, which will consist of pursuing possibilities to conduct a statewide campaign to raise awareness of bullying and suicide prevention.

The Outreach Subcommittee's project from 2 years ago consisted of raising a total of \$5000 for the 911 memorial in New York City, which was used to purchase pavers to be installed in the memorial. Mr. Beneze announced that a letter was received stating the pavers were installed in the 911 memorial in New York City.

The next meeting will be on November 9-10, 2012 in at the Marriott Downtown Chicago.

Mr. Beneze concluded his report by announcing the Phi Theta Kappa is having their annual Honors Institute and Leadership Conference in two weeks. The study topic this year will be is the Culture of Competition. Lt. Governor Shelia Simon and Ellen Andres, ICCB Chief Financial Officer, will be the guest speakers.

Item #6.4 – Illinois Community College Faculty Association (ICCFA)

Dr. Linda Hefferin stated the ICCFA will be having their Fall Conference, Teaching and Learning Conference, in Springfield on October 25-26, 2012.

The ICCFA will present a position statement to show their opposition to Constitutional Amendment 49.

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Dr. Hefferin extended an invitation to President Jenkins to consult with Moraine Valley Community College's faculty leadership and identify a faculty member to join the ICCFA's Executive Committee.

The next meeting of the ICCFA will be held on October 5, 2012 in Springfield.

Dr. Hefferin concluded by announcing the ICCFA will soon be distributing a newsletter to update all the community college faculty and staff across the state on the actions of the ICCFA.

Item #7 – Mobile Vet Center Presentation

John Myzer, who is a product of the Illinois Community College System, attended Lincoln Land Community College following his discharge in October 2006. As a work study program, Mr. Myzer was referred to the Mobile Vet Center where he worked for a year until a permanent position became available as the Outreach Technician.

Mr. Myzer reported that the Readjustment Council Services were developed in 1979 as a peer to peer outreach program by Vietnam veterans for Vietnam veterans. It is one of the very few Veterans Affairs (VA) funded specialty programs available. As more and more wars broke out, there was a push for these services to become more of a traditional counseling facility. Eventually, it transitioned into the Mobile Vet Center which is the onsite link between the VA and combat veterans.

The Mobile Vet Center, over the past year, has visited 23 community colleges and is continuing its tour to the remaining community colleges throughout the current academic year. The center spends a total of one to two full days at each college and provides service to anywhere between 50 to 75 veterans, students, community members and family members. Mr. Myzer went on to say that the Illinois tour has been so successful the State of Michigan requested the center visit their community colleges as well. Following the pilot program, which involved the center visiting four Michigan community colleges for two days each, Michigan now has their own Mobile Vet Center.

Mr. Myzer concluded by stating that all the community colleges were very receptive and the students and faculty were very positive and extremely helpful with the public relations aspect by advertising the Mobile Vet Center's presence at the colleges.

Item #8 – Illinois Student Assistance Commission (ISAC): Senate Joint Resolution (SJR) 69 Update

Geoffrey Obrzut began by thanking Mike Monaghan for the outstanding presentation given at the August ISAC task force meeting. Mr. Obrzut then stated that there is a need to improve the overall effectiveness of Monetary Award Program (MAP) grants to help students enter college and complete a desired program. Ten years ago, SJR 69 would not have been required due to the need of the grant being fully funded. Unfortunately, the need is only being half funded at this time.

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There is no new funding for the MAP grant, so by improving the effectiveness, the hope is to increase the number of degrees attained for students in Illinois.

Mr. Obrzut noted that to date there have been two task force meetings: one held on July 26th and the other on August 30th. The first meeting provided background information and established the goals and objectives of the task force. In short, one of the defined goals is to increase the number of Illinois students with high quality degrees and credentials to 60 percent as set forth by the Obama Administration. Currently, Illinois is at 41 percent. During the August 30th meeting, Mike Monaghan attended and spoke on behalf of the trustees' association.

There are 18 members of the task force, of which three members are champions for the community college system: Suzanne Morris, ICCB Board member, Dr. John Avendano, President of Kankakee Community College, and also a student member from Oakton Community College.

There are still three subsequent meetings currently planned for September 26th, October 30th, and November 15th. The recommendations that generate from the task force are to be submitted on January 1, 2013.

Ms. Morris added that all members of the committee are representing a sector of Illinois education, so the procedure on how the recommendations will be prepared and determined is still unclear.

Chairman Giannoulis requested to be updated following the September 26th meeting.

Item #9 – Alumni Relations Update

Dr. Elaine Johnson, Vice President for Academic Affairs & Workforce Development provided an update on the campaign slogan, *Illinois Community Colleges: A Million Reasons Why*. Many activities have taken place since the previous Board meeting. In July, Dr. Johnson requested all community college presidents delegate a representative from their campus to work with the campaign's advisory group. The advisory group's first meeting was held on August 1st at Lincoln Land Community College. To date, there are about 12 colleges taking part in this process; however, many colleges have already contributed by purchasing the campaign t-shirts.

Dr. Johnson outlined the next steps in the process will be to promote the slogan through local, existing events. Thus far, the campaign has been promoted at the Illinois State Fair in Springfield as well as the DuQuoin County Fair and will be promoted at the Illinois State University parade and homecoming parade.

Dr. Johnson stated that the Illinois Community Colleges Facebook page has been constructed. Thus far, the page has 312 "likes", over 130,000 friends who have been connecting back and forth, and 250 "views". The next stages of the social media project are creating Twitter, YouTube, and LinkedIn pages.

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Overall, the next move will be to obtain a video message from the Board Chairman and launch the competition for the YouTube videos. During the next advisory council meeting, the discussions will revolve around how strategically the momentum will be maintained and how to engage more partners in this process.

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Item #10 – Work Session Recommendations (ACTION)

At this time, one item generated from the Work Session will need to be voted on:

10.6 – Changes in GED Testing

Michael Dorf read the motion:

The Illinois Community College Board hereby approves the following changes to GED testing:

1. Implement computer based testing for GED beginning October 2012.
2. Enter into an agreement with GED Testing Services through the end of December 2013.
3. Increase the GED testing fee in Illinois for computer based testing beginning October 2012.
4. Continue to offer Paper Based Testing at the \$50.00 fee through December 2013.

Board member Tom Pulver requested to make a friendly amendment to number three of the above motion:

3. Increase the GED testing fee in Illinois for Computer Based Testing to \$130 beginning October 2012.

Michael Dorf made a motion, which was seconded by Tom Pulver, to approve the following items:

1. Implement computer based testing for GED beginning October 2012.
2. Enter into an agreement with GED Testing Services through the end of December 2013.
3. Increase the GED testing fee in Illinois for Computer Based Testing to \$130 beginning October 2012.
4. Continue to offer Paper Based Testing at the \$50.00 fee through December 2013.

The motion was approved via unanimous voice vote. Student advisory vote: Yes.

Item #11 – New Units of Instruction (*ACTION*)

Tom Pulver made a motion, which was seconded by James Dumas, to approve the following items:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

Carl Sandburg College

- Industrial Welding Technology A.A.S. degree (64 credit hours)

Illinois Central College

- Solar Thermal Heating Systems Certificate (34 credit hours)

Illinois Eastern Community Colleges: Frontier Community College and Lincoln Trail College

- Construction Technology A.A.S. degree (64 credit hours)
- Construction Technician Certificate (48 credit hours)

John A. Logan College

- Computer Forensics A.A.S. degree (70 credit hours)

Kankakee Community College

- Massage Therapy Certificate (43 credit hours)

Moraine Valley Community College

- Baking and Pastry A.A.S. degree (64 credit hours)

Olive-Harvey College

- Supply Chain Management Certificate (38 credit hours)

Shawnee Community College

- Heating/Air Conditioning Fabrication A.A.S. degree (62 credit hours)

Triton College

- Financial Services Certificate (30 credit hours)

TEMPORARY PROGRAM APPROVAL

Harper College

- Advanced Manufacturing Technology A.A.S. degree (60 credit hours)
- Welding Technology A.A.S. degree (60 credit hours)
- Advanced Welding Certificate (33 credit hours)
- Welding Fabrication Certificate (32 credit hours)

Kennedy-King College

- Gas Utility Worker Certificate (50 credit hours)

Terry Bruce abstained. The motion was approved via a voice vote. Student advisory vote: Yes.

NOTE: In future meetings, matters concerning Illinois Eastern Community College, Waubensee Community College, and John A. Logan College are to be separate from the other colleges listed and are to be voted on separately.

Item #12 – Illinois Community College Board Recognition of Community Colleges

Tom Pulver made a motion, which was seconded by Terry Bruce, to approve the following items:

The Illinois Community College Board hereby grants a status of “recognition continued” to the following districts:

College of DuPage
Prairie State College
Rock Valley College

The motion was approved via unanimous voice vote. Student advisory vote: Yes.

Item #13 – Executive Session

Executive Session was not needed.

Item #13.1 – Review of Executive Session Minutes

Item #14 – Consent Agenda

James Dumas made a motion, which was seconded by Michael Dorf, to approve the following items:

Item #14.1 – Minutes of the June 1, 2012 Board Meeting

The Illinois Community College Board hereby approves the Board Meeting minutes of the June 1, 2012, meeting as recorded.

Item #14.2 – Approval of Confidentiality of Executive Session Minutes

The Illinois Community College Board hereby determines the Executive Session Minutes held on March 25, 2005; April 22, 2005; June 17, 2005; September 16, 2005; September 21, 2005; September 15, 2006; November 17, 2006; January 22, 2007; February 26, 2007; March 26, 2007; June 8, 2007; May 19, 2008; September 19, 2008; July 17, 2009; September 18, 2009; November 20, 2009; January 27, 2010; March 26, 2010; June 4, 2010; January 28, 2011; March 18, 2011; June 3, 2011; September 16, 2011; November 4, 2011; and January 27, 2012 are to remain confidential. All other Executive Session Minutes have been made available for public inspection.

Item #14.3 – Certification on Eligibility for Special Tax Levy

The Illinois Community College Board hereby certifies that the following community college districts were (1) eligible to receive equalization grants either in Fiscal Year 2012 or Fiscal Year 2013 and (2) had combined educational and operations and maintenance purposes tax rates less than 25.83 cents per \$100 of equalized assessed valuation and are, therefore, eligible to levy at a combined educational and operations and maintenance purposes rate up to and including 25.83 cents per \$100 of equalization assessed valuation in accordance with the provisions of Section 3-14.3 of the Public Community College Act:

Black Hawk College
Heartland Community College
Illinois Central College
Illinois Eastern Community Colleges
Illinois Valley Community College
Kankakee Community College
Kaskaskia College
Lake Land College
Lewis and Clark Community College
Moraine Valley Community College
Rend Lake College
Carl Sandburg College
Southwestern Illinois College
Spoon River College
John Wood Community College

Item #14.4 – Authorization to Operate Career and Technical Education Programs

The Illinois Community College Board hereby certifies that the Beck Area Career Center is approved to operate a Career and Technical Education Licensed Practical Nursing (LPN) program and an Adult Certified Nursing Assistant (CNA) program, and the Capital Area Career Center is approved to operate a Career and Technical Education Licensed Practical Nursing (LPN) program. This authority, which is based on the ICCB's oversight and administration of the Carl D. Perkins Career & Technical Education postsecondary program and the transfer of grant funds in Public Act 097-0728, effective July 1, 2012, is granted from July 1, 2012 thru June 30, 2013.

Terry Bruce stated that he will vote on the consent agenda since the tax levy applies to all colleges. The motion was approved via unanimous voice vote. Student advisory vote: Yes.

Item #15 – Information Items

Item #15.1 – Fiscal Year 2011 Financial Statements

Item #15.2 – Fiscal Year 2012 Financial Statements

Item #15.3 – Recognition Status/Update

Item #16 – Other Business

There was no other business at this time.

Item #17 – Public Comment

There was no public comment at this time.

Item #18 – Adjournment

Suzanne Morris made a motion, which was seconded by Tom Pulver, to adjourn the Board meeting at 2:45 p.m.

The motion was approved via voice vote. None opposed. Student member vote: Yea.

Alexi Giannoulis
Board Chair

Geoffrey Obrzut
President and Chief Executive Officer

Illinois Community College Board

**ILLINOIS COMMUNITY COLLEGE BOARD
ADVISORY COMMITTEE MEMBER APPOINTMENTS**

Each year, the President/CEO, as authorized by the Illinois Community College Board (ICCB), appoints representatives to the ICCB advisory committees. Memberships are either at-large appointments selected by the Illinois Community College Board staff, appointments recommended by various community college organizations, or ex officio members who represent committees of various relevant organizations. The latter appointments change as the groups' committee leadership positions change. All other new appointments are for three-year terms except for those vacancies created by resignations during the year.

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby authorizes the President/CEO to make appointments to the Finance Advisory Committee, the MIS/Research Advisory Committee, and the Program Advisory Committee.

BACKGROUND

The advisory committees perform a critical service to the Illinois Community College Board. They provide input from a local perspective on issues that affect the entire system. Currently, the Board has four advisory committees. The Finance Advisory Committee, under the leadership of Ellen Andres, Chief Financial Officer, gives input on system budget development and policy issues dealing with system finance. The MIS/Research Advisory Committee, working with Nathan Wilson, Senior Director for Research and Policy Studies, reviews all issues pertaining to research and data collection activities of the Board. The Program Advisory Committee, staffed by Brian Durham, Senior Director for Academic Affairs, assists with developing policy regarding curricula and accountability matters. The Student Advisory Committee is the fourth committee whose members are selected by their respective colleges. Jennifer Timmons, Senior Director for Student Affairs works with the student representatives.

Attached is the list of committee members for Fiscal Year 2013.

Finance Advisory Committee

1. Vicki Gardner – Vice President for Finance and Administration, Kankakee Community College - At Large (2015)
2. Terry Bruce - CEO Illinois Eastern Community Colleges - Co-Chair, Council of Presidents' Finance and Administrative Services Committee - Ex Officio
3. Jerry Corcoran - President, Illinois Valley Community College – Co-Chair, Council of Presidents' Finance and Administrative Services Committee - Ex Officio
4. Linda Hefferin - Professor of Business Management, Elgin Community College - Illinois Community College Faculty Association
5. Melanie A.J. Shaker - Vice Chancellor, Chief Financial Officer, City Colleges of Chicago - Ex Officio
6. Barry Hancock - Associate Dean for Community Ed, John A. Logan College - President, Illinois Council of Community College Administrators - (2012)
7. Jean Kartje - Vice President of Academic Affairs, College of DuPage - Chief Academic Officers
8. Micheal Cirino - Student, Kishwaukee College - Student Advisory Committee Member - Ex Officio
9. Mike Monaghan - Executive Director, Illinois Community College Trustees Association - Ex Officio
10. Ray Rieck - Vice President of Business Services, Lake Land College - At Large (2015)
11. Sam Overton - Vice President, Administrative Services, Rock Valley College- Chair, Illinois Community College Chief Financial Officers - Ex Officio
12. Thomas Glaser – Sr. Vice President of Administration, College of DuPage - At Large (2014)
13. Bob Johnson - Trustee, Kishwaukee College, Trustee Representative - Illinois Community College Trustees Association (2013)

MIS/Research and Longitudinal Data Advisory Committee

1. Beth Reis, Director of Institutional Research and Planning, Moraine Valley Community College – At Large (2014)
2. Susan Sribljan Simpson - Director of Institutional Research, Lincoln Land Community College - At Large (2015)
3. Antonio Gutierrez-Marquez - Associate Vice Chancellor for Planning & Research, City Colleges of Chicago - At Large (2015)
4. Nancy Kinsey - Dean, Institutional Effectiveness, Kaskaskia College - At Large (2013)
5. Trudy H. Bers, Executive Director Institutional Research, Curriculum & Strategic Planning, Oakton Community College - At Large (2013)
6. Michael Monaghan - Executive Director, Illinois Community College Trustees Association (ICCTA) - Ex Officio
7. Olivia Martin – Student Representative, College of DuPage, Illinois Community College Board - Student Advisory Committee (2013)
8. Douglas N. Easterling - Director, Institutional Research, William Rainey Harper College - At Large (2013)
9. Judith L. Mitchell - Vice President of Administrative Services, Joliet Junior College, Community College Chief Financial Officers (ICCCFO) (2013)

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10. Linda Hefferin - Professor of Business Management, Elgin Community College - Illinois Community College Faculty Association
11. Kevin Knott - Director, Institutional Accountability and Research, Parkland College - At Large (2014)
12. Linda T. Chapman, Lewis & Clark Community College- Chief Academic Officers (CAO) (2013)
13. Lori Sundberg - President, Carl Sandburg College - Presidents' Council - Ex Officio

Program Advisory Committee

1. Mary Beth Beno - Faculty, South Suburban College - Illinois Community College Faculty Association - At Large (2013)
2. Denise Crews - Associate Dean, Educational Programming, John A. Logan College - At Large (2013)
3. Nina Crick - Manager- Continuing Education, Rock Valley College - At Large (2013)
4. Lisa Price – Vice President, Student Services, Rend Lake College - At Large (2013)
5. Zakeita Hampton - Student, City Colleges of Chicago - Student Advisory Committee-Ex Officio
6. Linda Hefferin - Faculty, Elgin Community College - At Large (2013)
7. Judy Marwick - Provost, Harper College - Ex Officio
8. Julie Schaid - Associate Dean, College Readiness & School Partnerships- At Large (2013)
9. Ali O'Brien – Assistant Vice President for Educational Affairs, College of Lake County – At Large (2013)
10. Leslie DeVore - Dean, Workforce Development, Richland Community College - At Large (2013)
11. Rick Pearce - Vice President of Instruction, Heartland Community College - At Large (2013)
12. Greg Florian, Vice President of Finance and Administration, Richland College- Illinois Community College Chief Financial Officers (2013)
13. Eileen Tepatti - Vice President, Academic Services, Lincoln Land Community College - Illinois Community College Chief Academic Officers (ICCCAO) - At Large (2013)

Illinois Community College Board

DRAFT INTERGOVERNMENTAL AGREEMENT BY AND BETWEEN THE ILLINOIS STATE BOARD OF EDUCATION AND THE ILLINOIS COMMUNITY COLLEGE BOARD FOR THE BRIDGING THE GAP ALIGNMENT PROJECT

The attached Intergovernmental Agreement (IGA) represents an impending negotiation between the Illinois Community College Board (ICCB) and the Illinois State Board of Education (ISBE) for the implementation of the \$250,000 *Bridging the Gap Alignment Project* over the course of the current fiscal year. Based upon the work conducted in Illinois by the Educational Policy Improvement Center (EPIC), in partnership with the ISBE, and the IBHE, the Bridging the Gap project aims to provide resources to the community college system to better align gatekeeper math and English Language Arts courses to high school courses. Funds will be utilized to conduct a gap analysis comparing Math and English Language Arts courses to the Common Core State Standards (CCSS); Develop and facilitate two regional alignment trainings; and, to support each community college that applies with planning, hosting and coordinating local alignment meeting(s) that engages their local secondary and postsecondary educational stakeholders. These meetings may serve as an initial alignment meeting or an extension of the current alignment work being conducted within the college district, and will provide participants with the tools needed to align existing curriculum and coursework to the CCSS.

INFORMATION ONLY