

Illinois Community College Board

381st Meeting Agenda and Materials

June 5, 2009

Hyatt Regency Chicago
Gold Coast Room
151 East Wacker
Chicago, Illinois



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Agenda
 381st Meeting of the
 Illinois Community College Board
 Chicago Hyatt Regency Hotel
 Chicago, Illinois

June 5, 2009

Committee Meetings

May 21, 2009 at 10:00 a.m. - Strategic Planning - *Via Conference Call*

May 21, 2009 at 2:00 p.m.- Academic Affairs and Student Relations Committee - *Via Conference Call*

June 1, 2009 at 1:30 p.m. - External Affairs Committee - *Via Conference Call*

June 5, 2009 at 8:00 a.m. - Budget and Finance Committee - *Gold Coast Room, Bronze Level, West Tower*

<u>9:00 a.m. - Business Meeting -Gold Coast Room, Bronze Level, West Tower</u>		<u>Page</u>
1.	Roll Call and Declaration of Quorum	–
2.	Announcements and Remarks by Guy H. Alongi, Chair	–
3.	Board Member Comments	–
4.	Recognition of Guests	–
4.1	Recognition of Dr. M. Vali Siadat, Daley College	–
4.2	Recognition of James B. Hern, Adult Education,GED Graduate, Daley College	–
4.3	Recognition of Gerardo Lopez, Adult Educator, Daley College	–
4.4	Recognition of Andrea Andrada, Phi Theta Kappa and New Century Scholar	–
5.	Approval of Minutes of the January 9, 2009 Meeting (ACTION)	1-18
6.	Nomination of Vice Chair (ACTION)	–
7.	Committee Reports	–
7.1	Academic Affairs and Student Relations	–
7.2	Budget and Finance	19
	A. Fiscal Year 2010 Update <i>Ellen Andres</i>	20
7.3	External Affairs	–
	A. Legislative Update <i>Steve Morse</i>	–
7.4	Strategic Planning (ACTION)	–
8.	President/CEO Report <i>Geoff Obrzut</i>	–

Agenda
381st Meeting of the
Illinois Community College Board

		<u>Page</u>
9.	Advisory Organizations	–
9.1	Illinois Community College Faculty Association <i>Kathy Westman</i>	–
9.2	Illinois Community College Trustees Association <i>Mike Monaghan</i>	–
9.3	Illinois Community College System Foundation <i>Ray Hancock</i>	–
9.4	Presidents’ Council <i>Bob Mees</i>	–
9.5	Latino Advisory Committee <i>Lizette Richardson</i>	–
10.	Illinois Student Assistance Commission Update <i>Andy Davis, Director and Don McNeil, Chairman</i>	–
11.	Adult Education Update <i>Karen Hunter Anderson and Jennifer Foster</i>	21
12.	New Units of Instruction (ACTION) <i>Elaine Johnson</i>	22-29
13.	Illinois Community College Board Recognition of Community Colleges (ACTION) <i>Elaine Johnson</i>	30-31
14.	Consent Agenda (ACTION)	–
14.1	Minutes of the March 20, 2009 Meeting	32-51
14.2	Calendar Year 2010 Board Meeting Dates and Locations	52
14.3	Authorization to enter into Interagency Contracts and/or Agreements	
14.4	Authorization to Transfer Funds among Line Items	
14.5	Intergovernmental and Data Sharing Agreement	53-55
15.	Information Items	
15.1	Fiscal Year 2009 Financial Statements	–
16.	Other Business	–
17.	Executive Session	–
18.	Public Comment	–
19.	Adjournment	–

Agenda Item #5
June 5, 2009

UNAPPROVED

Minutes of the 379th Meeting of the
Illinois Community College Board
Harry L. Crisp II Community College Center
401 East Capitol Avenue
Springfield, IL

January 9, 2009

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the Board minutes of the January 9, 2009, meeting, as recorded.

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Item #1 - Roll Call and Declaration of Quorum

Chairman Alongi called the meeting to order at 9:00 a.m. Role call was taken with the following members present: Guy Alongi, James Dumas, Rudolph Papa, Tom Pulver, Judy Rake, Jake Rendleman, and Christopher Brunson (Student Member). Dianne Meeks, Suzanne Morris and Addison Woodward, Jr. were absent. Allison Ray declared that the Board had a quorum.

Item #2 - Announcements and Remarks by Board Chair

Chairman Alongi welcomed everyone and hoped that they had an enjoyable holiday season. Mr. Alongi commented that he is ready to hit the new year running and welcomed Dr. Chapman from Lewis and Clark Community College, along with his staff, for bringing their healthcare unit to Springfield for today's meeting. He looks forward to recognizing three recent retirees from ICCB: Zach Mathew, Preston Morgan, and Barb Risse. Mr. Alongi also recently retired and appreciates all of the employees for their years of service. Mr. Alongi also welcomed all of the new staff at ICCB and wished them a long career with the ICCB.

Item #3 - Board Member Comments

Judy Rake had no comment at this time.

Tom Pulver wished everyone a Happy New Year.

Agenda Item #5
June 5, 2009

James Dumas had the opportunity in December to tour the ICCB offices and meet the staff. Mr. Dumas expressed that staff were extremely professional, and he was very impressed with the facilities. Allison Ray was also thanked for being so efficient and making arrangements for the Board.

Christopher Brunson wished everyone a Happy New Year.

Jake Rendleman wished everyone a Happy New Year and welcomed all of the staff. Mr. Rendleman recognized that these are trying times, but we have made it before and we will do it again.

Rudy Papa stated that he was happy to be here and wished everyone a Happy New Year.

Item #4 - President/CEO Report

President/CEO Geoffrey Obrzut acknowledged three ICCB employees that recently retired. Collectively, the three retirees had over 62 years of service with the ICCB. They did a wonderful job, and it has been a pleasure to work with them over the past several years. One of reasons the ICCB is so great is because of the great staff, and we hate to see them go, but he hoped that they enjoy their retirement. The retirees were presented with certificates recognizing their years of service. Preston Morgan served 23 years with the ICCB and left as the Senior Director for Workforce Development. Zach Mathew served 21 years with the ICCB and left as the Senior Director for Web Services. Barb Risse served 18 years with the ICCB and left as the Director for Transfer Programs. Photos were taken of the retirees receiving their certificates from Mr. Obrzut and Chairman Alongi. The retirees took time to address those in attendance at the meeting.

Mr. Obrzut invited the ICCB Executive Staff to introduce their new staff to the Board.

Dr. Elaine Johnson, Vice President for Academic Affairs and Workforce Development, introduced Jennifer Timmons, Senior Director for Student Development; Ann Chandler, Assistant Director for Career and Technical Education; and Jessica Barrientos, Director for Academic Affairs. Dr. Johnson welcomed all of them to her group.

Dr. Karen Hunter Anderson, Vice President for Adult Education and Institutional Support, has two new staff members but only one of them was able to attend the meeting today. Dr. Anderson introduced Nelson Aguiar as the Associate Director for ESL and Immigrant Issues. Mr. Aguiar started on September 1, 2008, and is a great asset and will be very involved in the Latino Advisory Committee. The second new employee is Ben Greer, and he is the Associate Director for Adult Education and Regional Support Specialist. Mr. Greer started in December and will attend the March Board meeting at the College of Lake County. Dr. Anderson also recognized that there have been two marriages to celebrate in her department. Jo Barnard and Kelly Alongi were married in the fall, and Dr. Anderson congratulated them.

Agenda Item #5
June 5, 2009

Ellen Andres, Chief Financial Officer, has three new employees. Chris Russell started in February 2008 and is an Applications Programmer. He is seen a lot of the time working on all of the equipment throughout the office. Lori Ward is an Account Technician and started in July 2008. Mrs. Andres' final new employee is Amanda Harmon. Ms. Harmon is the Associate Director for Finance and Program Accountability and she started in August 2008.

Mr. Obrzut also presented to the Board and those in attendance at the meeting a draft of a letter to the Illinois Congressional team in response to an editorial in *USA Today*. The article highlighted community colleges and how they may fare in regards to the economic stimulus package.

Mr. Obrzut thanked Dr. Chapman and Donna Meyer from Lewis and Clark Community College for bringing their unbelievable mobile health unit to the Board meeting. This health unit has been a real asset to the rural areas of their district.

John Wood Community College recently lost their Adult Education Center due to a fire. Everything was destroyed, but the program has found temporary space, and classes will resume on January 12, 2009. Dr. Karen Hunter Anderson and Jennifer Foster, Senior Director for Adult Education and Family Literacy, have provided assistance to John Wood to help deal with this crisis. The college did have insurance to replace lost items, but other colleges throughout the state are also helping by donating items.

Recently, due to reduced budgets, two Adult Education programs were forced to temporarily shut down. The YWCA in Elgin and South Suburban College are the two programs that have been affected. They have received no state funding for this fiscal year, but will try to reopen in February.

ICCB has been asked to provide input to the National Council of State Directors of Community Colleges for Adult Education on the Obama transition work for economic recovery. Illinois was one of eight states whose input was sought because of our excellence in adult education and training.

The Latino Advisory Committee will meet for the first time on February 26, 2009, and the meeting will be held in the Chicago area.

Mr. Obrzut also noted that a letter has been sent to several community college presidents to show our support of the Illinois Community College Sustainability Stimulus package.

Two grants have recently been applied for on behalf of the ICCB. The first is a continuation of the Joyce Foundation and the other is from the Illinois Department of Transportation for the Pre-apprenticeship Program on behalf of Southwestern Illinois College.

The Homeland Security Conference will be held on April 15-16, 2009, at the Hilton in downtown Springfield.

Jennifer Timmons, Senior Director for Student Development, and Dr. Elaine Johnson are working with Steve Brown of the Presidents' Council on their program with the National Guard. This is a very good and impressive program.

Item #5 - Committee Reports

Item #5.1 Budget and Finance

Rudy Papa reported how this Board has seen state revenues shrink and student tuition increase over the past several years. The Budget and Finance Committee wanted to hear how this was affecting the colleges and students, so Budget and Finance Hearings were held over the past few months. Testimony was presented by students, presidents, faculty, trustees, and administrators. Over and over, the committee heard that the colleges were reducing classes and cutting programs, affecting services to the students and even turning students away. At the time that we held our Budget and Finance Committee meeting in December, we were also hearing about the ramifications to our students due to reduced funding. The committee is watching the State of Illinois, as well as the United States, spiral in an economic downturn. State revenues are far less than estimated when the fiscal year 2009 budget was passed last summer. Revenues are not expected to rise at all next year; as a result, all public universities were asked to take a 2.5 percent cut in the current year appropriations. The ICCB was also asked to take a 2.5 percent reduction in operating grants for the colleges and the adult education providers statewide. Should the Board be asked to take another mid-year reduction, the Committee believes that the community colleges have already taken more than their fair share of necessary cuts to their operations. At the end of last year, the General Assembly appropriated an increase of funds to the community college system; the public universities also saw increases. However, after the Governor made vetoes to the budget, our system received less than it did in fiscal year 2008. The universities' fiscal increases remained. We all have to work together to move Illinois forward; Illinois community colleges are expected to provide a broad range of affordable opportunities to everyone who wants access. We cannot be the economic generators of our communities if we are forced to turn away students, cut classes, and eliminate programs.

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Chairman Alongi inquired about the assessed valuation on property and how it may affect our colleges. Mr. Alongi wants to know who to turn to, to find out what the average EAV for the state is, because the EAV would drive the portion of the property taxes that the community colleges collect. He is concerned that with home prices dropping during this economic downturn, there will also be a reduction in property taxes.

Ellen Andres replied that the ICCB receives that information through the college audits. Right now we are looking at the downturn affecting us about two years out. The community college CFOs are likewise concerned and will be addressing the issue. However, another problem that the system is facing is that the colleges are seeing increased enrollments now. Normally the state should provide more funds with increased enrollments, but the money just is not there right now.

Agenda Item #5
June 5, 2009

Chairman Alongi requested that Mrs. Andres keep the Board apprised of the EAV issue and Mrs. Andres agreed.

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Item #5.2 Academic Affairs and Student Relations

Jake Rendleman reported that the American Diploma Project faculty teams are meeting and continue to work on the alignment of secondary and postsecondary students. The State Superintendent will give an overview to the college's chief academic officers and student service officers at a joint meeting in January.

Achieving the Dream is an initiative designed to promote student success for community colleges with an emphasis for minority students of any age. A meeting will be held February 5-6, 2009, for those colleges that meet the criteria for participation.

The ICCB has submitted a Shifting Gears 2.0 continuation proposal to the Joyce Foundation and the grant award notification should be received in April 2009. The purpose of the proposal is to continue Shifting Gears work designed to help Illinois meet the need for a skilled workforce and provide more opportunities for low-skilled, low-income adults to access high quality education and training.

The Homeland Security Conference will be held April 15-16, 2009, in Springfield and the focus this year will be on student safety. Presentations will include how campuses have dealt with recent acts of violence and in providing an increase in mental health services on campus.

The Phi Theta Kappa banquet to honor students from across the state will be held on April 22, 2009, and all Board members are invited to attend.

Student Advocacy Day will be April 23, 2009, at the State Capitol.

The IDOT proposal for training in Region 5-District 9 is designed to train minorities and women in basic employment and construction skills. This training would be conducted through Southwestern Illinois College, and a potential exists for this program to be distributed throughout the state.

Caterpillar, Inc. has contacted the ICCB to develop a consortium between Caterpillar, Illinois Central College (ICC) and the ICCB to provide cost-effective, entry-level, manufacturing training solutions. The training would begin in Illinois, with the expectation to expand across the United States and eventually go global. A steering committee has been formed to address the needs of Caterpillar with guidance in the overall strategic direction of this project. ICC will take the lead and hold the first steering committee meeting, but this initiative would affect all community colleges throughout the state, since Caterpillar has multiple sites throughout Illinois.

Agenda Item #5

June 5, 2009

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After Mr. Rendleman's report, a brief discussion about the Monetary Assistance Program (MAP) took place.

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Item #5.3 External Affairs

Item A - Public Relations

Steve Morse reported that the ICCB is currently working with the ICCTA and the Presidents' Council with their initiatives. The ICCB is using the *USA Today* article as a springboard for editorial boards throughout the state.

Item B - Legislation

Regarding the Legislature, the most significant news is the impending impeachment trial of the Governor. The House is scheduled to vote on the resolution today. There is conflicting views that, if this year's House vote on the impeachment carries into the new session, the new House will most likely vote on the resolution again. If the House passes the resolution, then the Senate will conduct the impeachment trial.

There is some new legislation coming up that affects community colleges. Not much change is anticipated with new Senate President Cullerton. There should be issues on Veterans Affairs and Campus Security. Dr. Karen Hunter Anderson has been assigned to the African American Male Task Force, which is a project of DHS. Some legislation could result from the work of that group. The Baccalaureate Degree legislation for community colleges will likely surface again, and the past president of Harper College, its strongest supporter, is now the President at the College of DuPage.

The swearing in of the new General Assembly will take place on January 14 at 12:00 p.m.

Item #5.4 Strategic Planning

Tom Pulver reported on the IBHE Public Agenda. The final report produced by the IBHE was distributed. The Public Agenda is being prepared for publication and IBHE staff are working on implementation strategies. There will also be presentations given to all of the education committees of the General Assembly. ICCB staff are currently working on the document that serves as a crosswalk between the Public Agenda and the final report of the General Assembly. ICCB staff recommended that the Strategic Planning Committee coordinate their efforts with the ICCTA and Presidents' Council.

Agenda Item #5
June 5, 2009

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At this time, President Obrzut suggested that the committee structure of the ICCB be reviewed and that it would most likely fall under the Strategic Planning Committee's responsibilities.

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Item #6 - Advisory Organizations

Item #6.1 Illinois Community College Faculty Association

Kathy Westman reported that, even though it is January and most of the colleges are not holding classes currently, the teachers have been busy preparing for the next term. She also reported that many faculty are seeing an increase in requests for letters of recommendation for students. These letters of course include requests from current students but also a noticeable increase from previous students for prestigious four-year institutions.

Ms. Westman thanked the Board and staff for all of their support. Due to ICCB support, the ICCFA is currently in the black and, therefore, able to move forward toward their goals.

ICCFA is preparing to distribute four awards of \$1,000 each for the Teaching and Learning Workshop Grant. This is to develop and provide workshops for community college faculty in the region. Another grant of \$1,000 will be awarded to an individual or group of faculty for research. Forms will be distributed through faculty leadership on campuses, as well as the ICCFA website. Recipients of the grants will be recognized at the ICCFA banquet in October and will be required to conduct a presentation at the annual conference.

The ICCFA is preparing for the fall 2009 conference which is co-sponsored by the colleges, trustees, and presidents. The 2009 statements for the ICCFA dues are being prepared and will be mailed soon. ICCB is assisting in preparing this, and will include a narrative with the hope of gaining increased compliance.

The next ICCFA meeting will be held later today, in the ICCB offices.

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Jake Rendleman asked Ms. Westman if there were still colleges that have not paid their dues for the current year. Ms. Westman replied that there are a few that have not, but that those that have not, have also been consistent in not participating in past years as well.

Item #6.2 Student Advisory Committee

Christopher Brunson reported that the next SAC meeting will be January 23-24, 2009 in Springfield. SAC has been busy planning several events. Student Advocacy Day will focus

Agenda Item #5
June 5, 2009

on increased operational funding. The end of the year banquet will be in March and all college trustees will be invited. Mr. Brunson also extended an invitation to Board Members. The banquet will be held at the Marriott in Oak Brook, and invitations will be sent out soon. The Autism Fundraiser will conclude February 27, 2009, and all proceeds will go to Autism for Illinois.

Item #6.3 Illinois Community College Trustees Association

Mike Monaghan welcomed everyone and brought best wishes from Jeff May, President of ICCTA. Mr. May was planning on attending but, unfortunately, was not able to make it. The trustees find themselves in a position favorable to working with everyone in the community college system. He also thanked everyone for all of the hard work in the past years and looks forward to working together in the new year.

This year promises to be trying, and one of the issues that the community colleges face is to measure the impact of the 2.5 percent reduction, with currently the promise of additional cuts to come for this fiscal year. To attempt to measure what the impact of a 2.5 percent or further reductions may be, a survey has been launched jointly, with the Presidents' Council and ICCB. They are receiving results and anticipate to compile the data and develop an initiative to present to the General Assembly and Governor, in an attempt to continue to move the system forward, at least from a budget perspective.

The community college system will be well represented in Washington, D.C., from February 8-11, 2009, where the AACC and the ACCT have coordinated a joint lobby day. Some of these state issues, such as funding, spill into the national scene as well. Community colleges seem to be well positioned in the upcoming President-elect's budget and especially in the proposed economic stimulus package. ICCTA has worked with Senator Durbin, and have an appointment with him to help them understand where community colleges fall in the budget and where they stand in the stimulus package. Community college representatives will meet with Senator Durbin on February 9 or 10, 2009.

ICCTA will also conduct their regular board meeting while in Washington D.C. The March meeting will be March 13 and 14 in Oak Brook. They hope to have the legislative agenda completed by that time.

Mr. Monaghan also commented on the MAP grants and how ICCTA may be able to help with registering students. ICCTA has addressed this with some degree of success with ISAC in the past. At one time, MAP grants were awarded on September 1 and sometimes the community college students did not even apply until August. The award date was then pushed back and is now creeping up again. The ICCTA has had success in the past asking ISAC to move the dates back and perhaps that precedence may help move the award deadlines again.

Agenda Item #5
June 5, 2009

Item #6.4 Illinois Community College System Foundation

Ray Hancock discussed the Enroll Illinois program and its objective to create a constituency of all community college people, which currently does not exist in a formal sense. There are five different categories of membership that are functioning. The ICCSF has met with the Presidents' Council, the Illinois Council of Community College Administrators, ICCFA, ICCTA, basically, all of the constituency groups of the system. Some have endorsed the program, but no one has been asked to do this yet. It is a new idea but continuing to grow.

The ICCSF offers several scholarships throughout the system totaling almost \$250,000. Their investment portfolio, like everyone's, has taken quite a hit with the economic times. They are offering the same amount at this time. They may need to reduce the size of scholarships in the future.

The Purchasing Consortium is growing and had the first really good year in 2007 and did a little over \$6 million in business. This year that has increased to just over \$7 million. There is a lot of pressure for the colleges to purchase locally and the boards try to support that whenever possible. One area of concentration is academic regalia. All of the colleges have commencement ceremonies and they either buy or rent gowns and hats. They have found a great group to purchase these supplies from and almost 100% of the colleges are now using that company.

Dr. Hancock gave an update on the Harry L. Crisp II Community College Center. The operation of the building is expensive and complex, but it is the best thing ever for this system. The ICCB has inadequate space in the building and there are issues with the state not making payments. The ICCB is several months behind in rent, and ICCSF has started an expansion project to accommodate for the lack of space for the ICCB. This is Dr. Hancock's first project with public money, and it has proven difficult. The latest issue has been that the certified appraisal came in significantly less than needed for the loan. The appraisal also indicated that we needed additional parking and proof of a tenant for the fourth floor space before we could build. He is exploring different methods of financing and Dr. Hancock will keep everyone updated on this project.

The ICCSF will organize a meeting of foundation directors during the March meetings of the ICCTA and Presidents' Council. The meeting will be held on Thursday, March 12, 2009 and Dr. Hancock asked that foundation directors bring their presidents with them. That evening the foundation will sponsor a reception through Energy Systems Group.

Dr. Hancock also expressed his appreciation to the ICCB for all of their work. They are not only partners with the ICCSF, but the ICCB has emerged to be the leader in state education agencies. The reason for this are the quality Board members and staff. Dr. Hancock has been in the system for many years and the Board has maintained its integrity and stood up to the issues, and the staff is a great part of that.

Agenda Item #5
June 5, 2009

Item #6.5 Presidents' Council

Bob Mees was very pleased to present to the Board. One of the projects that the Presidents' Council reported to the Board last year was the Sustainability Institute. Seven colleges were involved in that institute and included Kankakee Community College, Wilbur Wright College, Lewis and Clark Community College, Parkland College, Black Hawk College, Olive-Harvey College, and John A. Logan College. This program has grown and several more colleges will join the Institute later this year. This group will travel to Washington D.C. on Monday, January 12, 2009, to meet with President-elect Obama's transition team. The hope is that the group will be able to secure some funding from the current economic stimulus package. The colleges that will send representatives include Kankakee Community College, Wilbur Wright College, Lewis and Clark Community College, Southwestern Illinois College, Heartland Community College, Lake Land College, Illinois Central College, Black Hawk College, Olive-Harvey College, Triton College, Waubensee Community College, Richland Community College, John A. Logan College, and Joliet Junior College. They are hopeful of positive results and are focusing on three goals: energy efficiency and conservation, green jobs and workforce development, and modeling efficiency and demonstrating renewable energy. All of the colleges have been surveyed about these issues. Jon Astroth of Heartland is the chair of this committee, and Jerry Weber of Kankakee has taken a leading role in the project as well.

In two weeks, the annual joint meeting with the Chief Academic Officers and Student Services Officers will be held at the President Abraham Lincoln Hotel and Conference Center in Springfield. The Presidents' Council is excited about the meeting.

Public relations will be very important in the coming year and everyone, including the presidents, the board, and the trustees, is working together on this. It is so important that we send out the same message. We have to gather information to show the impact of the budget situation. We always find a way to fulfill our mission regardless of how much we have been cut and one of the biggest problems has been the increase in tuition. We have to show that this is a problem and will continue to be, unless we get this situation turned around. We need to work hard and with everyone working together on the same message, we will succeed. Everything is in turmoil, but we are getting things ready and when things are ready to change, we will be prepared. There is tremendous potential in the future to make a positive change.

The program with the Presidents' Council and the National Guard has been very, very successful. Dr. Mees thanked Jennifer Timmons and Elaine Johnson for their ICCB staff support. The program focuses on three aspects for this program: the community colleges will host family academies, reintegration programs, and other gatherings of the National Guard; establishing liaisons with family assistance centers throughout the state; and creating and/or expanding on campus Veterans Affairs Centers. All of these things are happening and a successful press conference was held in Springfield on November 13, 2008. So far, nine integration programs have been set up for the first half of the year and Joan Ryan from Director Tammy Duckworth's Veterans Affairs office has contacted Dr. Mees and her office wants to assist with this effort.

Agenda Item #5
June 5, 2009

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Jake Rendleman inquired if there was anything being done for faculty and staff that are veterans.

Dr. Mees replied that, at John A. Logan, they have several staff that are with the military and they have created a model policy that was reviewed by military people and it has been regarded as a tremendous policy. If anyone would like to review the policy, Dr. Mees would be more than happy to share it. The president of their faculty association, Tim Baker, is currently serving in Afghanistan and his deployment was what motivated them to change the previous policy. The policies need to be developed to support the employees in the utmost way because they are making a great sacrifice by serving their country.

Mr. Obrzut also mentioned that he and Jennifer Timmons met with Lieutenant Governor Quinn's office and are working with them on creating access through our website to help veterans get into our community colleges.

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At this time, Chairman Alongi announced that the format of the meeting would change in order to allow Dr. Dale Chapman and Donna Meyer of Lewis and Clark Community College more time to present their Mobile Health Unit.

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Item #8 - New Units of Instruction

Tom Pulver made a motion, which was seconded by Jake Rendleman, to approve the following motion:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

Black Hawk College

- ▶ Inventory Specialist Certificate (31 semester credit hours)

College of DuPage

- ▶ Associate of Arts in Teaching (A.A.T.) Secondary Mathematics Statewide Model Curriculum (63 semester credit hours)

Agenda Item #5
June 5, 2009

Kankakee Community College

- ▶ Cosmetology Associate of Applied Science (A.A.S.) Degree (67 semester credit hours)
- ▶ Cosmetology Technician Certificate (49 semester credit hours)

John A. Logan College

- ▶ Associate of Fine Arts (A.F.A.) in Music Education (68 semester credit hours)

Oakton Community College

- ▶ Radio Frequency Identification Associate of Applied Science (A.A.S.) Degree (60 semester credit hours)

Olive-Harvey College

- ▶ Ophthalmic Technology Associate of Applied Science (A.A.S.) Degree (65 semester credit hours)

Rend Lake College

- ▶ Associate of Arts in Teaching (A.A.T.) Early Childhood Education Statewide Model Curriculum (62 semester credit hours)

Richland Community College

- ▶ Associate of Arts in Teaching (A.A.T.) Early Childhood Education Statewide Model Curriculum (64 semester credit hours)
- ▶ Associate of Arts in Teaching (A.A.T.) Special Education Statewide Model Curriculum (60 semester credit hours)

Sauk Valley Community College

- ▶ Associate of Arts in Teaching (A.A.T.) Special Education Statewide Model Curriculum (63 semester credit hours)

TEMPORARY PROGRAM APPROVAL

Richard J. Daley College

- ▶ Sustainable Urban Horticulture Certificate (31 semester credit hours)

Olive-Harvey College

- ▶ Cosmetology Certificate (36 semester credit hours)

Parkland College

- ▶ Sprinkler System Technology Associate of Applied Science (A.A.S.) Degree (69 semester credit hours)

The motion was approved by unanimous voice vote. Student advisory vote: Yes.

Agenda Item #5
June 5, 2009

Item #9 - Illinois Community College Board Recognition of Community Colleges

Judy Rake made a motion, which was seconded by James Dumas, to approve the following motion:

The Illinois Community College Board hereby grants a status of “recognition continued” to Highland Community College.

The motion was approved by unanimous voice vote. Student advisory vote: Yes.

Item #11 - Consent Agenda

Rudy Papa made a motion, which was seconded by Tom Pulver, to approve the following items:

Item #11.1 Minutes of the November 25, 2008 Meeting

The Illinois Community College Board hereby approves the Board minutes of the November, 25, 2008, meeting, as recorded.

Item #11.2 Minutes of the November 25, 2008 Executive Session

The Illinois Community College Board hereby approves the Executive Session minutes of the November 25, 2008, meeting, as recorded.

Item #11.3 FY 2010 Capital Budget Request

The Illinois Community College Board hereby:

1. Approves the fiscal year 2010 Capital Budget Request for the Illinois Community College System as presented in the attached Table 1;
2. Authorizes the submission of the request to the Illinois Board of Higher Education;
and
3. Authorizes its President/CEO, with the concurrence of the Chair, to make technical adjustments to the request if more refined data becomes available.

The motion was approved by unanimous voice vote. Student advisory vote: Yes.

Agenda Item #5
June 5, 2009

Item #12 - Information Items

Item #12.1 - Fiscal Year 2009 Financial Statements

The Fiscal Year 2009 financial statements were provided to the Board for information and review.

Item #12.2 - Annual Student Enrollments and Completions in the Illinois Community College System - Fiscal Year 2008

The Annual Student Enrollments and Completions in the Illinois Community College System for Fiscal Year 2008 were provided to the Board for information and review.

Item #12.3 - Workforce Development Grant Report Business and Industry Services-Fiscal Year 2008

The Fiscal Year 2008 Workforce Development Grant Report Business and Industry Services was provided to the Board for information and review.

Item #12.4 - Illinois Community College System Performance Report for Fiscal Year 2008 Focus on Affordability

The Fiscal Year 2008 Illinois Community College System Performance Report was provided to the Board for information and review.

Item #12.5 - Final Report of Illinois Board of Higher Education Public Agenda

The Final Report of Illinois Board of Higher Education Public Agenda was provided to the Board for information and review.

Item #13 - Other Business

There was no other business at this time.

Item #14 - Executive Session

There was not an Executive session at this meeting.

Item #15 - Public Comment

There was no public comment at this time.

Agenda Item #5
June 5, 2009

Item #10 - Fiscal Year 2009 Enrollment and Fiscal Trends in the Illinois Community College System

Dr. Karen Hunter Anderson presented the Fiscal Year 2009 Enrollment and Fiscal Trends for the Illinois Community College System. Dr. Anderson explained that the study for this year focused on affordability. Specifically, the enrollment patterns within the context of the current economy, affordability, and other fiscal trends. Dr. Anderson gave a brief overview of the enrollment trends and focused primarily upon how the current economic trends are affecting our colleges. We are facing declines in state and tax support, as well as, higher education appropriations. In comparison with national trends, Illinois is very close to the national average for the number of students with high school credentials, the number of students (18-24 years) that are enrolled in college and we have a higher average of students (25-29 years) enrolled in college who do not hold a bachelor's degree. With completion, transfer and retention we are higher in terms of white and African American students but are under for Latino students. We do have some work to do to increase the completion rate for African-American students.

Dr. Scott Parke thanked Nathan Wilson, Candy Tempel, Jo Barnard, and Michelle Defour for all of their contributions for the report and also those people that recently retired. Mr. Mathew worked on the website, Mr. Morgan contributed the workforce components, and Ms. Risse helped with the transfer numbers. Dr. Parke conducted a presentation on the enrollment trends over that past 10 years. He highlighted trends in Illinois in comparison to public universities in Illinois and nationwide as applicable. Overall, credit enrollments are down slightly and noncredit enrollment is on a slight downward trend in the last year. Completions are on the same level as the previous year and should increase since this is one of the goals of the Public Agenda.

Ellen Andres presented several charts that demonstrated that colleges are offering more credit hours, but a lower percentage are funded credit hours. In regard to tuition, it has surpassed the Midwest median income, which is something that the system has not seen before. In the end, Illinois community colleges still offer the best deal to the students.

Ms. Andres commented that Illinois community colleges have a lot of students and they generate a lot of credit hours. The system has less money, but our colleges are still dealing with the students and doing a great job of it. She also stated that Bob Mees said it best, "We still continue to do a good job and, at some point, the students are going to suffer and we're afraid it's going to hit soon."

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Tom Pulver asked if we knew what the current counts were showing for the Spring 2009 semester enrollments. Dr. Parke replied that he has heard that the numbers are up, but it is too early to report any exact figures yet.

Jake Rendleman commented that the numbers show that enrollments have gone down over the last five years. Could this be contributed to pricing some students out of the market. Do we have any idea what is causing this? Dr. Parke reported that it may be one of the contributing factors but each college has its own factors.

Agenda Item #5
June 5, 2009

Mr. Obrzut announced that these correlations would be reported to legislators and editorial boards as well.

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Item #7 - Lewis & Clark Community College Mobile Health Unit

Dr. Dale Chapman thanked the Board for the invitation to present. Judy Rake and Rudy Papa live in the Lewis and Clark district and he thanked them for their support. Dr. Chapman stated that, five years ago, his associate nursing program had 92 students and currently when you look at the employment needs for nursing students, about 2.14 million nurses are needed across the country and 30,000 in the state of Illinois. We talked to our foundation, local hospitals, and strategic groups and they looked at expanding their nursing program, dramatically, over the past five years. They were awarded a \$2.5 million grant from Alton Memorial hospital which helped them keep taxes from going up, and a local bond helped construct a building for their nursing program. By next fall, the college will have 320 students in their nursing program, making it the largest ADN program in the state of Illinois. In 2003, then Senator Barack Obama visited the campus and the nursing program and discussion focused on how to solve some of the healthcare problems. It was suggested that community colleges could use dental hygiene programs and ADN nursing programs as a way to serve areas that are under served or not served at all. Senator Obama listened and in 2005, he supported five earmarks. One of them was for Lewis and Clark and the unit that the Board will tour in a short while. Half of the earmark went to the unit and the other half went to the Lewis and Clark foundation. Dr. Chapman feels Lewis and Clark Community College is responding to the needs of their area in terms of career programs and, with that as a backdrop, a lot of the ideas for this unit came from Donna Meyer. Her vision has been tremendous and she serves on several national and statewide committees.

Ms. Meyer thanked everyone for allowing her to come today. She commented on how nice it is to be working on something that is fun and to feel that you are actually serving the population. She spoke about Lewis and Clark's Nurse Managed Center for Healthcare and Education. The Nurse Managed Center has two components: a stationary clinic on campus that was established in November 2006 and now the Mobile Health Unit, which arrived on November 3, 2008. The Nurse Managed Center is a multi-faceted program; there are three nurse practitioners, a health education and prevention program has been established, and primary care clinics have been set up throughout the community college district.

An issue that developed when the nursing program was being expanded was where to put all of the nursing students for clinical work. Her solution was to create their own clinical sites. Students have access to the clinic on campus, they now go out in our mobile unit, and also the other stationary sites that they visit throughout the district. This is very important because it has shown that, when students conduct their clinicals in their own communities, they stay there as well. They truly are a unique program; there are only 250 nurse managed facilities in the United States and whereas most are in the inner cities, we are not.

Agenda Item #5
June 5, 2009

Lewis and Clark was the first community college to receive this grant and the mobile unit treats under served individuals and rural communities. Their mission is to expand existing healthcare services and offer high quality and affordable services as well. Students perform visits but also conduct a variety of screenings - cholesterol, glucose, blood pressure and flu shots. The unit also reaches culturally diverse areas that many of our students would not otherwise be able to experience.

The college's vision is to create healthier communities through health education, prevention, primary care, nursing education, oral health education and screenings.

The mobile unit has experienced many successes and most of that is due to the partnerships and collaboration that have developed with the communities. In the beginning, Lewis and Clark did not want to step on any toes, especially physicians, but they have learned that Lewis and Clark is serving those people that the physicians did not see anyway. Lewis and Clark Community College has partnered with several existing healthcare agencies, public health departments, schools and community centers. They also serve Headstart and the American Red Cross. Since the college is a disaster site, the mobile unit may be taken out in the event of a disaster and provide emergency care. United Way has become involved with the unit. We are happy to have partnered with Special Olympics, and will conduct all of the physicals for the children in the area that will participate in that event.

So far, the unit has served 1, 093 patients with primary care needs, but has served over 10,000 people for other needs, such as preventative care, shots and screenings. They are the recent recipient of the Illinois Rural Health Associations Special Exemplary Project Award and are very pleased about that.

Since Lewis and Clark has a dental hygiene program, the unit also has dental services. Oral health has become something that people have ignored because they do not have the funding. Oral health affects systematic health, and that need is becoming greater and greater.

Dr. Chapman commented that, in the area that they serve, there are currently 144 children between the ages of 3-14 whose teeth are so bad that they have to be put under general anesthesia before their teeth can be examined.

Ms. Meyer noted that their unit is being used as a model by Health Resources and Service Administration (HRSA), a company that provided funds for the construction of the mobile unit, to show other community colleges across the nation. All fuel for the unit is donated by Piasa and Conoco-Phillips. The college is proud that the unit represents not only Lewis and Clark but also the State of Illinois. Ms. Meyer serves on the Illinois Center for Nursing board and nursing is a huge issue currently. Lewis and Clark Community College is trying to be very successful for all of you and Ms. Meyer thinks they have been so far.

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Dr. Chapman and Ms. Meyer invited everyone to come tour the mobile unit.

Agenda Item #5
June 5, 2009

Mr. Obrzut thanked the members of the Board that attended the Executive Staff holiday party and all of the Board members for their contributions.

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Item #16 - Adjournment

At 11:20 a.m., Rudy Papa made a motion, which was seconded by Tom Pulver, to adjourn the meeting.

The motion was approved by unanimous voice vote. Student advisory vote: Yes.

Guy H. Alongi
Chairman

Geoffrey S. Obrzut
President/CEO

Agenda Item #7.2
June 5, 2009

Illinois Community College Board

BUDGET AND FINANCE COMMITTEE

Committee discussion for June:

- Financial Statements: Fiscal Year 2009

- State General Funds
- Special State Funds
- Federal Funds
- Bond Financed Funds

- Fiscal Year 2010 Budget

Agenda Item #7.2A
June 5, 2009

Illinois Community College Board

FISCAL YEAR 2010 UPDATE

As of printing, a budget had not passed the General Assembly. An oral presentation will be given at the meeting.

Illinois Community College Board

ADULT EDUCATION AND FAMILY LITERACY UPDATE

The Adult Education and Family Literacy Division has been engaged in several activities over the last year. A brief oral update will be provided on key areas within adult education, including:

- **Adult Education State Plan.** As required by Title II of the Workforce Investment Act, the Adult Education and Family Literacy Act, a State Plan for Adult Education and Family Literacy outlining the services supported with federal funds must be submitted to the United States Department of Education, Office of Vocational and Adult Education (OVAE) on April 1 of each year. Because the Workforce Investment Act has not been reauthorized, the current State Plan has been extended to FY 2010 ending June 30, 2010. As required, the Illinois Community College Board submitted a revised State Plan for Illinois Adult Education and Family Literacy to the OVAE in March 2009.
- **Report to the Governor and General Assembly.** Adult Education Services were provided to over 118,000 students in Illinois. Over 99 adult education programs provided instructional and support services to students in FY 2008.
- **GED Testing Administration Program.** The GED Testing Program in Illinois continues to test more than 26,000 individuals annually. More than 1.7 million individuals in Illinois are without a high school diploma.
- **GED Illinois Project.** The GED-I Project is continuing to receive national attention. States that have been added to the system include: Minnesota, Maryland, Washington, and one community college, Central Piedmont College in North Carolina have signed on as partners to use this world-class online instructional system.
- **Adult Education and Family Literacy Advisory Council.** The Adult Education Advisory Council met quarterly over the last fiscal year and have brought forth recommendations to the Illinois Community College Board (ICCB) Adult Education staff for consideration.
- **Adult Education Strategic Planning Process** A 32-member task force has been formed to develop a strategic plan for adult education to span over a five- to ten-year period. The group is looking at a plan that is focused on the trend in Illinois as well as the national that includes moving students along a career pathway to postsecondary education and employment.

Illinois Community College Board

NEW UNITS OF INSTRUCTION

The Illinois Community College Board is requested to approve new units of instruction for the following community colleges:

RECOMMENDED ACTION:

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

Elgin Community College

- ▶ Health & Wellness Management A.A.S. degree (68 credit hours)

Harold Washington College

- ▶ Agricultural Biotechnology Certificate (31 credit hours)
- ▶ Associate of Arts in Teaching (A.A.T.) - Early Childhood Education degree (63 credit hours)

Illinois Central College

- ▶ Green Building Environment A.A.S. degree (65 credit hours)
- ▶ Green Building Environment Certificate (36 credit hours)

Kaskaskia College

- ▶ Health Information Technology A.A.S. degree (69 credit hours)
- ▶ Surgical Technology Certificate (38 credit hours)

Rend Lake College

- ▶ Associate of Arts in Teaching (A.A.T.) - Secondary Science degree (67 credit hours)

Waubensee Community College

- ▶ Geographic Information Systems (GIS) A.A.S. degree (64 credit hours)
- ▶ Library Technical Assistant A.A.S. degree (64 credit hours)

BACKGROUND

Elgin Community College is seeking approval to offer a 68 credit hour Associate in Applied Science (A.A.S.) degree program in “Health and Wellness Management”. This program will prepare individuals for employment in management-level positions of health and wellness programs and facilities. The curriculum includes 15 credit hours of required general education coursework, 51 credit hours of required career and technical education coursework, and two (2) credit hours of related technical electives. The career and technical component of the curriculum includes instruction in human anatomy and physiology, nutrition, healthcare and medical terminology,

Agenda Item #12
June 5, 2009

individualized fitness, personal wellness, personal training, structural kinesiology, fitness walking, weight training, sport and exercise psychology, health/fitness facility standards, first aid and safety, athletic injury management, leadership development and a required work-based learning experience in personal training. Completers of this program will be qualified to sit for several optional credentialing exams including the “Certified Personal Trainer (CPT)” exam through the American College of Sports Medicine (ACSM) and the “Certified Group Fitness Instructor (CGFI)” exam through the American Council on Exercise (ACE). Assessment of student learning will be achieved through a comprehensive final project and an evaluation of the student’s performance during the work-based learning component of the curriculum.

Labor market information provided by the college supports the interest in and the need for a two-year training program in this field of study. Nationally and statewide the demand for health and wellness professionals continues to grow according to the U.S. Department of Labor-Bureau of Labor Statistics. According to the Illinois Department of Employment Security, the growth in employment of “fitness trainers” is expected to increase faster than the average for all occupations statewide through 2014. The college currently offers a short-term “Personal Training” certificate program. The proposed degree will also provide an educational ladder opportunity for graduates of this program. The college anticipates an enrollment of 20 full-time students the first year increasing to 36 full-time students by the third year. The proposed program will utilize one (1) existing part-time faculty member and require one (1) new additional part-time faculty member the first year. Qualifications of existing faculty and newly hired faculty are a minimum of a bachelor’s degree in a related field of study, two years related work experience, one (1) year related teaching experience and current Personal Training Certification from an National Commission for Certifying Agencies (NCCA) accredited organization. The program will utilize classroom/laboratory space and equipment currently in place for the existing certificate program. Costs anticipated with the implementation of this program are \$5,250 during the first year, \$22,725 during the second year, and \$23,860 during the third year. Higher second and third year costs reflect the addition of a full-time, part-time faculty coordinator for the program.

Harold Washington College, one of the City Colleges of Chicago, is seeking approval to offer a 31 credit hour “Agricultural Biotechnology” Certificate program. This program will prepare existing biological science program graduates and/or existing agriculture professionals with training in the biotechnology field and for entry-level employment as biological technicians or agricultural technicians. The curriculum consists of career and technical education coursework in biology, biochemistry, molecular biology, plant biology, biotechnology, bioinformatics and special topics in biotechnology. The proposed certificate was developed as an educational ladder program that will articulate into the Biotechnology A.A.S. degree currently offered by Harry S. Truman College, another one of the City Colleges of Chicago. Assessment of student learning will be accomplished through evaluation of a student portfolio containing artifacts of their educational achievements.

Labor market information provided by the college supports the interest in and the need for a certificate-level training program in this field of study. The college anticipates an enrollment of 15 full-time and 10 part-time students the first year increasing to 30 full-time and 15 part-time by the third year. The program will require three (3) existing full-time faculty the first year. No new costs

Agenda Item #12
June 5, 2009

are anticipated for the implementation of this program during the first three years.

Harold Washington College is also seeking approval to offer a 63 semester credit hour Associate of Arts in Teaching (A.A.T.) Early Childhood Education Statewide Model Curriculum. The 60-64 semester credit hour model curriculum consists of 40-42 semester credit hours of general education coursework, and 18-22 semester credit hours of professional and early childhood education coursework. The proposal meets the model guidelines endorsed by the Illinois Community College Board and the Illinois Board of Higher Education.

Illinois Central College is seeking approval to offer a 65 credit hour Associate in Applied Science (A.A.S.) degree and related 36 credit hour Certificate program in “Green Building Environment”. These programs will prepare individuals for entry-level employment as well as provide cross-training for existing professionals in a variety of occupational fields focusing efforts on “green technology”, but particularly in energy fields, building construction and building management. The certificate curriculum is targeted towards existing professionals who are looking for “green technology” skills that apply to their particular occupational field. The 36 credit hour curriculum includes instruction in introductory green building needs, building environments and controls, blueprint reading, central heating and cooling plants, indoor air quality and green buildings, environmental systems of buildings, refrigeration systems, air conditioning systems, and construction management. This career and technical coursework was developed according to standards outlined by the American Society of Health and Refrigeration Engineers (ASHRE) and Partnership for Heating and Refrigeration Accreditation (PAHRA). No credentialing for students completing the proposed programs are currently available at this time. The degree curriculum builds upon the certificate curriculum to include six (6) credit hours of additional coursework in construction management, human relations and business operations, as well as 23 credit hours of required general education coursework. Assessment of student learning objectives will be accomplished through evaluation of the students performance on a comprehensive final project on building energy analysis.

Labor market information provided by the college supports the interest in and the need for targeted education and training in the emerging field of “green technology”. Many existing occupational fields utilize “green skills”, however, as today’s society demands more efficient use of energy management residentially and commercially, newer occupations that perform this work have begun to surface. Locally, area employers have expressed a strong interest in this type of educational program. The college anticipates a combined enrollment of six (6) full-time and 12 part-time students the first year. The programs will require one (1) existing full-time faculty, one (1) new part-time faculty, and four (4) existing full-time faculty the first year. Faculty associated with the career and technical component of this curriculum will at a minimum have completed an apprenticeship training program in Heating and Air Conditioning and will possess 5 years of related work experience. Classroom and laboratory facilities are currently in place and will be shared amongst other related program areas. Funds to support this program will be derived from reallocation of existing resources, therefore no new funds will be required for the implementation of this program.

Kaskaskia College is seeking approval to offer a 69 semester credit hour Associate in Applied Science (A.A.S.) degree in “Health Information Technology”. This program will prepare individuals

Agenda Item #12
June 5, 2009

for entry-level employment as health information technicians (HITs) in a variety of allied health and administrative settings. Kaskaskia College has proposed this program to become a part of the Southern Illinois Collegiate Common Market's (SICCM) joint effort to offer this program regionally. SICCM programs offer access to local campus and district services, but provide access to one combined location for technical instruction for all districts' students. Internships and practical learning experiences are completed locally and students graduate from their home institution. This program is currently being offered by four (4) existing SICCM community colleges and is also currently articulated with two programs at Southern Illinois University at Carbondale: the Bachelor of Science in Advanced Technical Studies-Advanced Office Systems degree and the Health Care Management Bachelor of Science degree.

The curriculum consists of 28 semester credit hours of required general education coursework, 38 semester credit hours of required career and technical education coursework, and three (3) semester credit hours of general electives. The career and technical component of this curriculum includes instruction in medical terminology and transcription, introductory health information, health record systems, health records systems laboratory, health data and statistics, coding, CPT coding, quality management, medical/legal aspects, management in health care, health information in non-traditional settings and a required clinical practicum experience. This program was developed according to standards outlined by the American Health Information Management Association (AHIMA) and will prepare graduates for optional credentialing as a Registered Health Information Technician (RHIT). The program has also been accredited by the Commission on Accreditation for Health Informatics and Information Management Education of AHIMA. Assessment of student learning will be achieved through evaluation of the student's performance during the practical learning component of the curriculum.

Labor market information provided by the college supports the need for and the interest in this two-year program of study within the regional area and the college's district. Locally and statewide the need for "medical records and health information technicians" is expected to grow faster than the average for all occupations through the year 2014, according to the Illinois Department of Employment Security. The college anticipates an enrollment of five (5) full-time students each year during the first three years of the program. The program will require one (1) existing full-time and four (4) existing part-time faculty the first year. Instructors qualified to teach the career and technical component of this curriculum are shared among the SICCM institutions and must hold a Bachelor's degree in health information technology, have one year of related work experience and possess RHIT credentials. Facilities and laboratory equipment are also resources shared among the five SICCM colleges. Costs for implementing this program are estimated at \$21,858 per year during the first three years of the program and include Kaskaskia College's projected portion of administrative and overhead costs.

Kaskaskia College is also seeking approval to offer a 38 credit hour "Surgical Technology" Certificate program. This program will prepare individuals for entry-level employment as surgical technologists. Kaskaskia College has proposed this certificate to become a part of the Southern Illinois Collegiate Common Market's (SICCM) joint effort to offer this program regionally. SICCM programs offer access to local campus and district services, but provide access to one combined

Agenda Item #12
June 5, 2009

location for technical instruction for all districts' students. Internships and practical learning experiences are completed locally and students graduate from their home institution. This program is currently being offered by four (4) existing SICCM community colleges and has been accredited by the Commission on Accreditation of Allied Health Programs (CAAHEP). The curriculum was originally developed according to competencies established by the Association of Surgical Technologists (AST) and will prepare graduates for the association's related Certified Surgical Technologist (CST) credentialing examination. The curriculum consists of eight (8) credit hours of general education coursework primarily in anatomy, physiology and microbiology; and 30 credit hours of career and technical education coursework in introductory surgical technology, principles and practices of surgical technology, pharmacology for health professionals, introductory and advanced surgical procedures, and a required work-based learning experience in surgical technology. Assessment of student learning objectives will be achieved through evaluation of the student's performance on a national standardized program assessment test available through the Accreditation Review Committee for Surgical Technologists (ARCST).

Labor market information provided by the college supports the interest in and the need for a formalized training program for students in Kaskaskia's district and the Southern Illinois regional area. According to the Illinois Department of Employment Security, growth in the employment of "surgical technologists" both statewide and within the Southern Illinois area is expected to be in higher demand than all occupations through 2014. The college anticipates an enrollment of five (5) full-time students each year during the first three years of the program. The program will require one (1) existing full-time and two (2) existing part-time faculty the first year. Instructors qualified to teach the career and technical component of this curriculum are shared among the SICCM institutions and must have graduated with at least a certificate in surgical technology, have one year of related work experience and possess the appropriate CST credentials. Facilities and laboratory equipment are also resources shared among the five SICCM colleges. Costs for implementing this program are estimated at \$26,300 per year during the first three years of the program and include Kaskaskia College's projected portion of administrative and overhead costs.

Rend Lake College is seeking approval to offer a 67 semester credit hour Associate of Arts in Teaching (A.A.T.) Secondary Science Statewide Model Curriculum. This model curriculum consists of 39 semester credit hours of general education coursework, 28 semester credit hours of professional education and related major core courses. The college's proposal meets the model guidelines endorsed by the Illinois Community College Board and the Illinois Board of Higher Education.

Waubensee Community College is seeking approval to offer a 64 credit hour Associate in Applied Science (A.A.S.) degree in "Geographic Information Systems". This program will prepare individuals for entry-level employment as survey or mapping technicians, as well as providing professionals in engineering, urban planning and construction with an opportunity for retraining in this emerging technological field of study. The curriculum consists of 18 credit hours of required general education coursework, 30 credit hours of required career and technical education coursework, and 16 credit hours of related technical electives. The career and technical component of the curriculum includes instruction in geography of the developing world, GIS mapping

Agenda Item #12
June 5, 2009

principles, technical drawing, applications for GIS, introductory through advanced levels of GIS, and GIS and logistics management. Assessment of student learning objectives will be achieved through evaluation of a comprehensive final student project in GIS. This curriculum also provides an educational ladder opportunity for graduates of the college's two related certificate programs in Basic (12 credit hours) and Advanced (27 credit hours) Geographic Information Systems.

Labor market information provided by the college supports the interest in and the need for a two-year training program in this field of study. Completers of the college's existing certificate programs continue to express a strong need for a GIS degree program. Locally, employers have indicated a strong interest in college certificate completers and have encouraged further development of a degree program. The college anticipates an enrollment of two (2) full-time and seven (7) part-time students the first year increasing to six (6) full-time and 20 part-time students by the third year. The program will require one (1) new part-time and one (1) existing full-time faculty member the first year. Instructors qualified to teach the career and technical component of this curriculum, including existing faculty, will hold a minimum of an A.A.S. degree in Geographic Information Systems, three years of related work experience and two years of teaching experience. Because the college currently offers two related programs, classroom, laboratory and the majority of equipment are already in place to support this program. The college plans to update the appropriate software licenses and purchase a new server, ESRI ArcLogistics Lab Mit and two Trimble Juno GPS units during the first three years of implementation. Costs of implementing this program are estimated at \$14,592 the first year, \$19,500 the second and third years of the program.

Waubonsee Community College is also seeking approval to offer a 64 semester credit hour "Library Technical Assistant" Associate in Applied Science (A.A.S.) degree. This program will prepare individuals for entry-level employment as library technicians, technical assistants, aides and clerks in all types of libraries and/or library departments. This curriculum includes 18 semester credit hours of required general education coursework, 31 semester credit hours of required career and technical education coursework, and 15 semester credit hours of related technical electives. The career and technical component of the curriculum consists of coursework in introduction to libraries, introduction to library technical services, public services, library technology, reference and research strategies, library collections, library computer systems, customer service, and a required work-based learning experience in library technical assisting. This program was developed based on competencies for library support staff as outlined by the American Library Association (ALA) and Western Council of State Libraries (WCSL). Graduates of this program will be prepared for the related optional national certification through the Library Support Staff Certification Program (LSSCP), currently in development by the ALA-WCSL. Assessment of student learning objectives will be achieved through observation of the student's performance during the practical learning experience as well as through comprehensive testing.

Labor market information provided by the college supports the interest in and the need for a formal two-year training program for library technical assistants within the college's district. According to the Illinois Department of Employment Security, positive growth in the employment of "library technical assistants" is expected within the college's district through the year 2014. A local survey conducted by the college supports a strong interest in continuing education through formal,

Agenda Item #12
June 5, 2009

college-level credit training. The five-county area within Waubensee's district employs over 1,000 library technical assistants, the majority of which responded very favorably towards plans to offer a program in this field of study. The college anticipates an enrollment of five (5) full-time and seven (7) part-time students the first year, increasing to seven (7) full-time and 10 part-time students by the third year. Seven (7) new part-time faculty will be required during the first year of this program. Qualified faculty will possess a Master of Library Science degree and two (2) years related work experience. Current facilities, including classroom and computer laboratory space are adequate to implement the proposed program. Costs of implementing the proposed program will be approximately \$16,500 the first year, \$15,500 the second year, and \$56,500 the third year. First and second year costs reflect the purchase of new equipment for the program, and third year costs reflect the addition of a full-time faculty coordinator.

TEMPORARY PROGRAM APPROVAL

Shawnee Community College

- ▶ Multimedia and Gaming A.A.S. degree (63 credit hours)
- ▶ Helpdesk/PC Technician/Networking A.A.S. degree (69 credit hours)

BACKGROUND

Shawnee Community College is seeking temporary approval to offer a 63 credit hour Associate in Applied Science (A.A.S.) degree in "Multimedia and Gaming" for a period of three (3) years. This program will prepare individuals for employment in fields that utilize multimedia and gaming development skills such as graphic design, website development, print publication, video production and game application design/development. This curriculum consists of 19 credit hours of required general education coursework and 44 credit hours of career and technical education coursework. The career and technical component of the curriculum includes instruction in computer logic, systems analysis, Macromedia Flash, Dreamweaver and Fireworks, C and JAVA programming, Windows Operating Systems, fundamental game design, beginning game production, design and print production, video production, image enhancement and webpage design, and a required work-based learning experience in computer systems. Assessment of student learning objectives will be achieved through evaluation of a student portfolio containing artifacts of the student's educational performance. The college anticipates an enrollment of approximately 10 full- and part-time students the first year increasing to 20 students by the third year. Labor market information provided by the college supports the interest in and the need for a formalized two-year training program in this field of study. However, the college is requesting temporary approval to continue monitoring that demand during the first three years of operation. *Permanent approval will be considered after a period of three (3) years based on program outcomes.*

Shawnee Community College is also seeking approval to offer a 69 credit hour Associate in Applied Science (A.A.S.) degree in "Helpdesk/PC Technician/Networking" for a period of three years. This program will prepare individuals for computer technicians capable of operating, diagnosing, maintaining and repairing computer hardware and network systems. The curriculum includes 28 credit hours of general education coursework and 38 credit hours of required career and technical education coursework and three (3) credit hours in a related technical elective. The career

Agenda Item #12
June 5, 2009

and technical component of the curriculum includes instruction in computer logic, systems analysis, database management systems, Windows Server Networking, Windows Operating Systems, networking technologies, Novell networking, A+ certification, introductory and advanced Command/Prompt DOS, Linux Operating Systems and networking, Wireless local area networks, network cabling and Microsoft Office applications, in addition to a required work-based learning experience in computer technical systems. Assessment of student learning objectives will be achieved through evaluation of a student portfolio containing artifacts of the student's educational performance. The college anticipates an enrollment of approximately eight (8) full- and part-time students the first year increasing to 18 students by the third year. Labor market information provided by the college supports the interest in and the need for a formalized two-year training program in this field of study. However, the college is requesting temporary approval to continue monitoring that demand during the first three years of operation. *Permanent approval will be considered after a period of three (3) years based on program outcomes.*

INFORMATION ITEM - BASIC CERTIFICATE APPROVAL

Following is a list of basic certificates (less than 29 semester credit hours) that have been approved on behalf of the Illinois Community College Board by the President/CEO since the last Board meeting:

Permanent Program Approval

Frontier Community College

- ▶ Graphic Arts & Design Certificate (18 credit hours)

William Rainey Harper College

- ▶ Interior Design Technology Certificate (28 credit hours)

Lincoln Trail College

- ▶ Welding Certificate (16 credit hours)

McHenry County College

- ▶ Baking & Pastry Assistant I Certificate (19 credit hours)
- ▶ Chef's Assistant I Certificate (19 credit hours)

Temporary Program Approval

Parkland College

- ▶ Magnetic Resonance Imaging Certificate (17 credit hours)

Shawnee Community College

- ▶ Master Trail Steward Certificate (8 credit hours)

Illinois Community College Board

**ILLINOIS COMMUNITY COLLEGE BOARD
RECOGNITION OF COMMUNITY COLLEGES**

The Illinois Community College Board has statutory authority to “recognize” community colleges for their compliance with state statutes and standards. Based on a five-year cycle, ICCB staff conducts recognition evaluations to assure that colleges are in compliance with the standards. Standards identified for focused review during fiscal years 2006 through 2010 include the following categories: Instruction, Student Services, Academic Support, Finance, Facilities, and Accountability. These same standards are used by each district in a self-evaluation that is submitted to ICCB prior to the staff evaluation.

During fiscal year 2008, Joliet Junior College and City Colleges of Chicago underwent in-depth recognition evaluations. The colleges submitted thorough self evaluations, ICCB staff conducted internal evaluations of all required college documents and college site visits were conducted. This agenda item not only presents the staff recommendations for the colleges that completed the evaluation, but gives background on the recognition evaluation and approval process for the Board’s information.

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby grants a status of “recognition continued” to the following districts:

- Joliet Junior College
- Richard Daley College
- Kennedy-King College
- Malcolm X College
- Olive-Harvey College
- Harry S Truman College
- Harold Washington College
- Wilbur Wright College

BACKGROUND.

Recognition is a statutory term describing the status of a district which meets instructional, administrative, financial, facility and equipment standards as established by the Illinois Community College Board (110ILCS Section 805/2-12f and 805/2-15). Community colleges must be recognized to be eligible for state funding. Once a college district has been recognized by the ICCB, that recognition status is continued unless action is taken by the Board to interrupt it. To determine a district’s recognition status, the ICCB conducts periodic evaluations. The objectives of the recognition evaluation include 1) determination of a district’s compliance with the *Public Community College Act* and *ICCB Administrative Rules*; 2) the provision of assistance to districts

Agenda Item #13
June 5, 2009

in achieving compliance with the Act and Rules; 3) the identification of issues which may be of concern to the community college system and the gathering of basic data about these issues; and 4) the identification of exemplary district practices/programs that can be shared with other districts. Based on a five-year cycle, ICCB staff conduct recognition evaluations to assure that districts are in compliance with selected standards. All districts are evaluated on a select number of standards during the same five-year cycle. ICCB staff makes an assessment on each individual standard and on a global basis considering all focused and nonfocused standards. On individual standards districts are identified as either in compliance or not in compliance. Recommendations are either mandatory, when a college is “out of compliance”, or otherwise advisory. On an overall, global basis, there are three categories of recognition status:

Recognition Continued – The district generally meets ICCB standards. A district which has been granted a status of “recognition continued” is entitled to receive ICCB grants for which it is otherwise entitled and eligible.

Recognition Continued-with Conditions – The district generally does not meet ICCB standards. A district which has been assigned the status of “recognition continued-with conditions” is entitled to receive ICCB grants for which it is otherwise entitled and eligible, but it is given a specified time to resolve the conditions which led to the assignment of that status. A follow-up evaluation is scheduled no sooner than three nor longer than nine months after ICCB action on the assignment to determine the district’s progress in resolving the conditions.

Recognition Interrupted – The district fails to take corrective action to resolve the conditions placed upon it under “recognition continued-with conditions” within a prescribed time period. A district which has been assigned a status of “recognition interrupted” may apply for recognition at such time as all requirements set forth by the ICCB have been satisfied. A district will have state funding suspended on a prorata, per diem basis for the period of time for which such status is in effect.

Evaluation for the districts included in this item have been completed through receipt of responses to the districts’ draft reports. The responses include the districts’ planned action for the compliance recommendations as well as reactions to advisory (quality) recommendations when the districts chose to provide them. The districts were judged by staff to be in general compliance with ICCB recognition standards and, therefore, are recommended for “*Recognition Continued*” status. The final reports, including direct responses, are externally attached for Board members only.

College districts included in fiscal year 2008 recognition evaluations are: Highland Community College and Kankakee Community College

Fiscal year 2008 was the third year of the current five-year recognition cycle. Staff provided the Board with information about the 2006-2010 recognition cycle at the April 2005 meeting of the ICCB.

Agenda Item #14.1

June 5, 2009

UNAPPROVED

Minutes of the 380th Meeting of the
Illinois Community College Board
College of Lake County
Grayslake, IL

March 20, 2009

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the Board minutes of the March 20, 2009, meeting, as recorded.

* * * * *

Item #1 - Roll Call and Declaration of Quorum

Chairman Alongi called the meeting to order at 9:00 a.m. Roll call was taken and the following members were present: Guy Alongi, Suzanne Morris, James Dumas, Tom Pulver, Judy Rake, Jake Rendleman, and Christopher Brunson (Student Member). The following members were absent: Rudolph Papa and Addison Woodward, Jr. Allison Ray declared that the Board had a quorum.

Item #2 - Announcements and Remarks by Guy H. Alongi, Chairman

Chairman Alongi thanked President Jim Rock for allowing the ICCB Board to hold the meeting at College of Lake County. He also thanked Suzanne Morris, the Board of Trustees and all of the faculty at the College of Lake County. Chairman Alongi congratulated Jerry Weber on being named the new President at College of Lake County, and he also wished him luck in his new role.

Chairman Alongi recognized that on Wednesday, March 18, Jake Rendleman, James Dumas and he were present at the Governor's Budget Address. Chairman Alongi is cautiously optimistic for the prospect of additional funding for the first time in several years for community colleges. If things work out right, we may receive an additional \$40 million for higher education, with about \$9 million for community colleges. It is felt that the Governor is genuine in trying to straighten out the budget situation and everyone will have to share the pain. There will most likely be a tax increase, but for the first time in years, things are starting to turn around for higher education. Chairman Alongi encouraged everyone to contact their legislators and support this budget for the Governor and to see if we can gain additional funding for our community colleges and universities.

Item #3 - Board Member Comments

Tom Pulver thanked College of Lake County for having the Board meeting. He noted it is always

Agenda Item #14.1
June 5, 2009

nice to visit the colleges and College of Lake County is a really nice place. Mr. Pulver also shares the optimism with what is happening in the legislature and the Governor's office.

Mr. Pulver at this time expressed his concern of the recent events that have taken place at the College of DuPage. The College of DuPage Board of Trustees is currently rewriting their Board policy and last night were to vote on a policy that would restrict freedom of speech and academic freedom. It deeply concerns Mr. Pulver and he fears it would negatively impact the good reputation of the college. He also fears that it will have a negative impact on the community college system. Mr. Pulver hoped that they did not vote for the policy or they may make some corrective actions if they did.

Christopher Brunson thanked College of Lake County for having the Board meeting and commented it was good to see everyone again.

Suzanne Morris thanked the College, President Rock, and future President Weber. The ICCB Board members represent the whole system, but we all have a place in our hearts for our local district, so there certainly is a special place in her heart for College of Lake County. Ms. Morris thanked the culinary students who prepared the delicious dinner last night and the horticulture students who made the beautiful center pieces.

Judy Rake thanked College of Lake County and stated that part of her board responsibilities is to sit on the Midwest Higher Education Compact. She announced next Tuesday, March 24, MHEC will be in Illinois for a dinner meeting and invitees include key education legislative chairs. Ms. Rake will attend and plans on taking time to talk about the value of community colleges.

James Dumas thanked the College of Lake County and was very happy to be there.

Jake Rendleman was happy to see Barb Oilschalger, Rich Anderson, and everyone from the college. Mr. Rendleman enjoyed talking to the College of Lake County staff last evening and has some great ideas to take back to John A. Logan College. The dinner from Thursday night was fantastic, and it was a great evening.

Mr. Rendleman reported that he was contacted by the Governor's office to be a member of the Taxpayers Action Board (TAB). The Board is made up of 20-30 people, and they will look at the budget. Tom Johnson, head of the Taxpayers Federation, will be the chair. The first meeting will be March 27, via teleconference; the position is unpaid and there will be no travel expenses paid.

Item #4 - Remarks by College of Lake County, Interim President, Jim Rock

President Jim Rock stated that it was a pleasure to welcome everyone to College of Lake County, the staff was delighted that the Board could join them last night and today. President Rock recognized Trustee Barb Oilschlager for joining everyone and, at this time, President Rock turned the presentation over to Rich Haney, Vice President of Educational Affairs.

Agenda Item #14.1
June 5, 2009

Mr. Haney welcomed everyone to College of Lake County and stated that it was an honor to speak about the college. College of Lake County is a hidden gem of the Illinois community college system. Mr. Haney talked about Lake County in general, gave an overview of the College of Lake County, the campuses, and international education.

The population in Lake County is rapidly growing and is very diverse in the areas of education, ethnicity, and levels of income. College of Lake County was established in 1969 and consists of three campuses located in Grayslake, South Lake, and Lake Shore. Given the current economy, the Board made the decision not to raise tuition. College of Lake County has a wide range of programs and transfer programs and there is a very large Adult Education and ESL population in the area the college serves.

The Lake Shore campus in Waukegan is economically depressed and is an important link to the community there. There are certain programs, such as dental hygiene, phlebotomy, and medical office assisting that are only offered at this campus. These programs are located there for strategic purposes and serve as pathways to get students moving on to degree programs. Community partnerships thrive at the Lake Shore campus, and a variety of events bring the community to the campus.

The South Lake campus is located in Vernon Hills. Some new construction was completed there recently and tripled the amount of space at the campus. This campus highlights a massage therapy program, nanotechnology in partnership with Harper College, pharmacy tech, and discovery program - which is personal enrichment for adults age 50 and over. All financial aid and counseling services are at this campus. A highlight of the South Lake campus is the green roof, and a lot of high schools are coming to look at this feature.

International education is something that College of Lake County feels is vitally important to provide our students with international learning opportunities and curriculum that is globalized. Our international education encompasses a variety of things, including: international recruitment and admissions, study abroad programs, curriculum development, and visiting professors and exchanges.

Item #5 - Committee Reports

Item #5.1 - Academic Affairs and Student Relations

Tom Pulver reported an update was given by Brian Durham on the Illinois Articulation Initiative (IAI). Some new orientations are being conducted and a biennial bulletin is being constructed for updates throughout the state. Staff are working with iTransfer.org on a transfer magazine that will be available to students throughout the state as well.

The Associate of Arts in Teaching has a total of 47 approved Associate in Arts degrees and staff continues to meet with partner 4-year institutions to work on the transferability of these degrees.

Agenda Item #14.1

June 5, 2009

A discussion was held on the Associate of Arts and Associate of Science degrees. Specifically, the Chief Academic Officers are concerned about the Associate of Science degree and the amount of hours that the ICCB requires for both the science portion and the general education requirements. The universities generally allow their students a delay in their general education requirements for their junior and senior years, but we push all of the general education requirements into the first two years. There is discussion if we could make an adjustment to allow our students to get the Associate of Science degree but still be at a normal progress level if they go on to a four year school.

Mr. Pulver noted that Dr. Elaine Johnson was working on program submissions to the Illinois Board of Higher Education.

Lavon Nelson gave an update on the Workforce Economic Stimulus Workshop to be held at Rend Lake in April. The College of DuPage and Lincoln Land Community College will give presentations focusing upon energy, green jobs and training at this workshop. She also reported on competitive grants focusing upon training, healthcare, and green jobs.

Jennifer Timmons reported on the Homeland Security Conference that will be held in Springfield on April 15 - 16, 2009. Dr. John Peters from Northern Illinois University and Brent Sokolow, Justice Department from the National Center for Higher Education Risk Management will speak at the conference.

The Phi Theta Kappa banquet will be held on April 22 and the Student Advocacy Day will be held on April 23. There are currently 60 students attending and Coca-Cola has extended their scholarship which allows more students to be awarded scholarships this year.

There were several updates for Veterans Affairs as our community colleges receive more and more veterans. Several National Guard Family Academies have been held with more to be conducted. The academies seem to be going well, and the Veterans Clubs seem to be more organized. ICCB staff has currently met with the Lieutenant Governor's Office and the National Guard for creation of a universal logo that will appear on all college websites to direct visitors to the campus' veterans services.

Item #5.2 - Budget and Finance

A. Fiscal Year 2010 Budget Update

Suzanne Morris reported that the Budget and Finance Committee met and discussed equalization qualifiers and the current formula for setting tuition. The committee discussed the issue at length and feels it would be best for the Board to take action on this issue. Per the current formula, a college must have a current tuition rate that is within 85 percent of the statewide average in order to receive an equalization grant. Since tuition is increasing at an alarming pace, colleges have had to increase tuition to maintain the 85 percent rate. As they increase rates, the 85 percent continues to increase, creating an endless cycle. The Finance Advisory Committee

Agenda Item #14.1

June 5, 2009

met twice on this issue. After review they have suggested to reduce the qualifier to 70 percent of the statewide tuition rate, and add an alternative qualifier that involves student tuition revenues. If student revenues from the tuition is at least 30 percent of the total college revenues, the college will qualify for equalization grants.

* * * * *

Suzanne Morris made a motion, which was seconded by Tom Pulver, to approve the following:

The Illinois Community College Board hereby directs the staff to draft legislation that will change the Equalization Grant formula to reflect a change in the qualification language. The language should decrease the average statewide tuition rate to 70 percent and add an alternative qualifier which includes a 30 percent tuition revenue option.

Chairman Alongi asked for questions on this motion.

Judy Rake confirmed that this was an alternative, rather than using both formulas.

Jake Rendleman asked what the average percent of tuition was throughout the state.

Ellen Andres, stated that the statewide average tuition rate is \$84 per credit hour.

Mr. Rendleman stated that was not what he meant to ask, rather what is the percentage of funds toward the college? For example, the motion states it will need to be 30 percent, what is the state average now?

Ms. Andres stated that she will have to look it up to be positive, but she thinks it is around 32 percent statewide.

Mr. Rendleman also inquired how many colleges this change would affect.

Ms. Andres answered that this does not change equalization. It does not bring in any new money, or change the formula. To receive an equalization grant the Funding Formula Task Force created a qualifier. When the Task Force chose the 85 percent qualifier, each college was within 90 percent of one another, so 85 percent was decided upon. Recently, due to the economic downturn, the statewide average has been thrown off. Our community colleges are now having to change tuition based upon whether or not they would be able to receive the equalization grant.

Agenda Item #14.1

June 5, 2009

Mr. Rendleman stated that he was just questioning how much good this change would do for the colleges, especially those colleges that are in very economically depressed areas.

Ms. Andres stated that was how this whole issue surfaced. In the Finance Advisory Committee, a spirited discussion took place regarding the fairness of equalization. When you look at the percentage that the students are paying, compared to their income, in some of the poorest districts the students are paying in excess of 35 percent. It actually assists the poorest districts.

The motion was approved by unanimous voice vote. Student advisory vote: Yes.

* * * * *

Ellen Andres reported on the Governor's Budget Address that was delivered on Wednesday, March 18. She distributed hand outs of the Fiscal Year 2010 budget. Overall, community colleges received about a 3 percent increase. Adult Education, Career and Technical Education programs received a 1 percent increase. Compared to the rest of the system, that seems disappointing, but compared to the rest of state government, many of which received a cut in their grant programs, the 1 percent increase is quite a commitment by the Administration.

For the system operating budget we are up \$9.6 million in credit hour grants. They achieved that by backfilling with federal recovery money. We still do not have all of the information on how we are going to track the federal stimulus funds. For example, one aspect of the federal recovery act was that it had to lessen tuition increases and we must have outcomes towards that.

While a \$9.6 million increase is wonderful, we are still \$97 million underfunded in credit hour grants. You can not equate a \$9 million increase in Fiscal Year 2010, to level or no tuition increase at the local colleges. In fact, most of the colleges have adopted their tuition for next year. We are going to have to look at that federal requirement. Secondly, we must work with Dr. Anderson's research division if federal outcomes are tied just to degrees or certificates. We may have low outcomes in this economy where people are coming back to retrain. They may rather just take a couple of classes. If we have an influx, right now a 4.2 percent increase in students, not all of them want to get a degree or certificate. They just want to take certain classes. We certainly can not have our numbers looking like we are not graduating students, or then, our federal outcomes look bad. Therefore, the research and data people are going to have to get involved to help determine what is considered an outcome.

This budget is based on an income tax increase. Ending fiscal year 2009 and going into fiscal year 2010 there is a \$4 billion deficit. To remedy that, the budget proposal is based on an income tax increase, a corporate income tax increase, and closing

Agenda Item #14.1
June 5, 2009

corporate loopholes. Closing loop holes has been tried several times previously. The Governor also proposed spending cuts at all agencies, and cuts to grant lines across the board. State employees are expected to pay additional in health insurance contributions and take four furlough days. The General Assembly will have to pass tax increases and tighten the belt. It is not going to be an easy road.

The capital list went down 12 projects for community colleges. We have never had that in one year, ever. Capital is also based on an increase of the income tax, so it is also not a done deal. Everything for this budget, capital included, is all tied together.

Suzanne Morris stated that we know our community college students are increasing, so that 3 percent increase is good. We are not sure what is happening with enrollment at the baccalaureate degree schools though. It is possible since we are receiving so many more freshman and sophomore students that might have gone to a baccalaureate degree school first, that their enrollments are going down. So, when we look at those two things, yes we are getting more money but we are getting more students and we are not sure what is happening at the universities.

Item #5.3 - External Affairs

Steve Morse reported on coordinating efforts with current work being done by the ICCTA and the Presidents' Council. There was an oral report on the publicity that was generated by the most recent ICCB press release concerning the record statewide enrollment figures for the spring semester. The media interest on the topic of the release gave the ICCB an opportunity to speak on behalf of the increasing demands made on our colleges. It also gave us the chance to speak about the economic engines that community colleges represent to their districts and the state.

A. Legislative Update

The General Assembly in both chambers is taking care of bills that have been passed out of committees and are being moved to third readings and final votes in each chamber. This process will conclude on April 3. The General Assembly then takes a two-week break and returns April 20 to take up bills that have been passed by one chamber and transferred to the other, along with amended legislation and budget issues.

Bills of particular interest to the ICCB include:

HB437 as amended, sponsored by Representative Dan Beiser, increases the aggregate borrowing limit at any one time on bonds for Lewis & Clark Community College and Southwestern Illinois College to \$20 million from the current \$4.5 million. ICCB filed in support of this bill. **Passed the House and currently in Senate Assignments Committee with Senator William Haine as sponsor.**

Agenda Item #14.1

June 5, 2009

HB656, sponsored by Representative Fred Crespo, is another bill that would allow Harper College to offer its own baccalaureate degrees (BAS) using only tuition and private funding under a 4-year pilot program. ICCB has been opposed to such bills and has filed an opposition slip. **Currently on Third Reading in the House.** (A similar bill was introduced in the Senate, SB244 sponsored by Senator Dan Kotowski and remained in the Assignments Committee.)

Several bills concerning campus safety include:

HB336 as amended, sponsored by Representative Robert Pritchard, provides that higher education campus violence prevention plans include communication with governmental agencies and school districts contiguous to the boundaries of the higher education institution. This could be interpreted as the district boundaries, not just immediate campus boundaries, for community college districts. **Passed the House and currently in Senate Assignments Committee with Senator Toi Hutchinson as sponsor.**

HB2253 as amended, sponsored by Representative Pritchard, amends the Public Community College Act and removes provisions that allow a board of trustees to appoint persons to be members of the college security department and instead allows for the appointment of sworn and non-sworn officers to the district police force, public safety, or security departments. Also, it allows for boards to establish campus safety regulations and penalties for violations of those regulations. A second amendment changes the terminology of “sworn and non-sworn” to “law enforcement officers and non-law enforcement officers.” The bill also requires proper training for security personnel. ICCB filed a support position for this bill. **Currently on Second Reading in the House.**

HB4122 as amended, sponsored by Representative Linda Chapa LaVia, amends the Criminal Code and provides that it is unlawful for any institution of higher learning that employs peace officers to prohibit a peace officer from carrying a firearm in the performance of his or her duties, if that officer is qualified to carry a firearm. ICCB did not file a position on this bill. **Passed the House and currently in Senate Assignments Committee with Senator Linda Holmes as sponsor.**

Other bills that affect community colleges include:

HB1060, sponsored by Representative Elizabeth Coulson, amends the Lobbyists Registration Act and adds members of state boards and commissions to the definition of state “Official” in the Act. It affects

Agenda Item #14.1

June 5, 2009

lobbying members in the same manner as other officials defined in the Act. ICCB did not file a position on this bill. **Currently on Third Reading in the House.**

HB1013, sponsored by Representative Mike Boland, creates the Green Buildings Act. Requires that state-funded building construction and major renovations must meet certain energy and environmental standards. The ICCB did not file a position on this bill. **Currently on Second Reading in the House.**

HB1079 as amended, sponsored by Representative Roger Eddy, creates the Dual Credit Quality Act. The Act requires the ICCB and the Board of Higher Education to develop criteria for the delivery of dual credit courses, basically codifying the standards for dual credit already in ICCB Administrative Rules. ICCB filed in support of this bill. **Passed the House and currently in Senate Assignments with Senator Demuzio as sponsor.**

Dr. Elaine Johnson commented that this bill really compliments what the ICCB is currently doing with recognition because ICCB already has standards in place for dual credit. We had community college personnel serve on the task force. This bill really clarified that a community college faculty member teaching a dual credit course will be exempt from the school code and will not have to obtain a teaching certificate to teach a dual credit course.

SB1624, sponsored by Senator Dan Kotowski, requires all public colleges and universities to survey the services provided to veterans and to appoint a student services coordinator dedicated to veterans and military personnel issues and policies. ICCB did not file a position on this bill. **Currently on Second Reading in the Senate.**

SB1796, sponsored by Senator Kimberley Lightford, establishes a program to re-enroll high school dropouts in programs that will help them earn their high school diplomas. The ICCB Adult Education division had concerns about the bill's inclusion of those students taking advantage of adult education programs. ICCB filed a position of neutral on the bill with a one page list of its concerns distributed to the sponsor and staff. **Currently the bill is on Second Reading in the Senate and a Floor amendment has been filed.**

SB1828, sponsored by Senator Heather Steans, requires the State Board of Education, the Community College Board, and the Board of Higher Education to establish and maintain a data system that links student

Agenda Item #14.1

June 5, 2009

progress records from early learning through high school with records of higher education institutions. It requires, subject to appropriations, that ISBE establish a data warehouse in cooperation with the ICCB and the IBHE that can integrate records for students throughout their educational careers. ICCB filed a support position for this bill. **Currently the bill is on Second Reading in the Senate.**

SB1883 as amended, sponsored by Senator Brad Burzynski, provides that the Board of Higher Education implement and administer a Baccalaureate Degree Development Grant Program to help deliver upper division courses and bachelor's degree programs offered by bachelor's degree granting colleges and universities at a location geographically convenient to student populations currently being served by existing public community colleges. ICCB filed a support position for this bill. **Currently the bill is on Second Reading in the Senate.**

HR97, sponsored by Representative Dan Reitz, is a resolution urging the United States Congress to fund the Illinois Community College Sustainability Network's request for \$648.6 million for training and development of a green collar workforce and the creation of green collar jobs through community college renewable energy and energy conservation projects. ICCB filed a support position for this resolution. **Currently the resolution is on the Order of Resolutions in the House.**

Item #5.4 - Strategic Planning

Tom Pulver reported on the Illinois Vision for Adult Education and Family Literacy. The ICCB Adult Education program will conduct a Strategic Planning process for Adult Education. The Illinois goals for Adult Education expired in December of 2008 and a new plan is needed to guide adult education and its response to emerging and changing needs. This process will include the formation of a task force to examine where adult education should be in five years. The task force will consist of adult education providers and will include provider types from colleges, regional offices of education, school districts, and community based organizations. The group will also work with state agencies and stakeholder groups to examine workforce education, literacy trends that will impact instructional services, and adult education. The process will take approximately 6 months, with a report available in mid-to-late October.

Review of Board Committees was the next item discussed. The Executive Staff is putting together a proposal for restructuring the Board Committees and will be considered at the June Board meeting. The purpose of restructuring is to streamline both staff and board members' committee assignments.

Agenda Item #14.1

June 5, 2009

Next was a review of Underrepresented Groups. The committee reviewed draft recommendations for the Underrepresented Groups to report and also reviewed the information for final report to the Board in June.

An update was received on the Illinois Board of Higher Education Public Agenda. ICCB staff contributed to the IBHE Public Agenda action items and implementation plan. The ICCB staff will assist with the workgroups that have been formed to complete the Public Agenda.

Item #6 - President/CEO Report

Geoff Obrzut reported that he spoke with Jerry Stermer, the Governor's Chief of Staff, last week about board appointments. Mr. Stermer was very concerned about our situation, and Mr. Obrzut followed up by sending a memo detailing that we currently have four vacancies and three positions whose terms will expire this year. Mr. Obrzut was pleased with the discussion and thinks that we will see movement on board appointments soon.

Mr. Obrzut thanked the College of Lake County for their hospitality; dinner last evening was very nice and the accommodations today are nice as well. Out of the 39 boards that we deal with, College of Lake County is one that Mr. Obrzut works with perhaps the most. He regularly talks with Barb Oilschlager and congratulations were given for her election to be Chair of the ICCTA for the coming year. Mr. Obrzut worked with Rich Anderson when he was a Triton trustee.

Mr. Obrzut congratulated board member Jake Rendleman for being appointed to the Taxpayer Action Board. Dr. Dale Chapman, President of Lewis and Clark Community College was also appointed to the TAB.

Thanks were awarded to Governor Quinn as well; he mentions community colleges almost everywhere he goes, and it is nice to hear positive things about the system. We did not receive that type of praise with the previous administration.

Mr. Obrzut reported that he has spoke with Tom Pulver numerous times about the College of DuPage situation. Mr. Pulver, Dr. Johnson, and Mr. Obrzut have spoken with officials at the college and the ICCB is obviously concerned about the situation. We are monitoring everything and will make sure that no matter what happens, that the college is following the Act. The ICCB staff will keep the Board abreast of the matter. If anyone has any concerns, please feel free to contact ICCB staff.

At this time, Mr. Obrzut introduced Ben Greer. Mr. Greer was hired in December 2008 for the position of Associate Director for Adult Education and Family Literacy - Program Support Specialist - Region I. He is based out of the ICCB Chicago office at the James R. Thompson Center.

Last week, ICCB Executive Staff met with Congressman Dan Lipinski. It was a successful meeting and Congressman Lipinski is the new chair of the U.S. House Research and Science Education

Agenda Item #14.1

June 5, 2009

Subcommittee. Board member Jake Rendleman; Presidents Bob Mees, Sylvia Ramos, Vern Crawley; ICCB staff Elaine Johnson, Ellen Andres, and Steve Morse; and Ed Duffy all attended. The Congressman requested the meeting, and his subcommittee is in charge of a lot of dollars to earmark. They are particularly interested in Science Technology Engineering and Math (STEM) programs. We are in a good position to work on this relationship to secure additional revenues for some of our colleges.

The first Latino Advisory Committee meeting was held on Thursday, February 26, at Triton College. It was very positive and Jorge Nieto will give a complete report later during the meeting. Everyone seemed very excited about this committee, and we had some great student participation.

Dr. Karen Hunter Anderson has been involved in the Department of Human Resources, Condition of the African American Male Task Force. The final report is due on April 1 and supports African American men to enroll in adult education and postsecondary programs.

Dr. Anderson commented that one of the main outcomes of this task force was that there needs to be continued work and there are no easy solutions. They are currently focusing on five areas: fatherhood, criminal justice, education, health and family services, and economic development. They will continue to look across agencies to see which initiatives have or have not been put into place to support African American males.

Legislative Awareness Day for Adult Education is March 23; Jennifer Foster and Mr. Obrzut will address more than 350 adult education students and program staff at the Capitol.

The Illinois Emergency Management Association has submitted proposals to JCAR for the All Hazards Emergency Plan for campus violence prevention plan. The proposed rules establish standards and guidelines for the creation and review of all community colleges campus all hazards emergency response and violence prevention plans. The rules also assign ICCB as the agency to collect all of the plans.

Dr. Jerry Weber and Mr. Obrzut have been asked to present at the AACC's Future Leaders Institute that will be held in Chicago on July 1, 2009.

Also, Dr. Anderson, Dr. Johnson and Mr. Obrzut will attend the AACC annual convention in Phoenix, Arizona, from April 3-7, 2009. While there, Mr. Obrzut will be elected Chair of the National Council of State Directors of Community Colleges and Dr. Johnson will conduct a presentation at the convention about College and Career Readiness.

Ray Hancock was unable to attend today, but the ICCSF has been able to secure funding to start the construction on the addition of the third and fourth floor to the ICCB offices located in downtown Springfield. Tom Pulver assured everyone that the project will move forward soon.

Agenda Item #14.1
June 5, 2009

Item #7 - Advisory Organizations

Item #7.1 - Illinois Community College Trustees Association

Barb Oilschlager thanked the ICCB for holding the Board meeting at the College of Lake County. She commented that this is an exciting time to do things with community colleges and she invited the ICCB to come back to CLC anytime.

In February, the ICCTA attended the National Legislative Summit in Washington, D.C. The ICCTA representatives met with all of the Illinois Congressional delegation and about 120 Illinois trustees attended the event. That is the largest turn out that the trustees have ever had. In fact, the Illinois trustees made up 15 percent of total trustees in attendance at the Summit.

Last month at the monthly meeting in Oak Brook, Director Jeff May and Geoff Obrzut reported on their testimony before the House Appropriations Committee. The trustees also took positions on two current bills: Senate Bill 1346 the ICCTA supports, allows for the collection of revenue for Joliet Junior College and Prairie State College to build a training center on the grounds of the new airport. House Bill 2253 is currently being monitored and it will mandate sworn police officers on community college campuses.

Mrs. Oilschlager congratulated Jake Rendleman on his appointment to the Tax Authority Board.

In the area of public relations, the ICCTA has been working with the Presidents' Council on a PR campaign and recently was awarded a grant of \$10,000 and will be used for the campaign.

Community college lobby day is coming up on April 29 and we hope to have a great turn out for that event.

The ICCTA was pleased with the Governor's Budget Address and it seems to be going in the right direction.

The Annual ICCTA Convention will be June 5-6 in Chicago at the Hyatt Regency and the ICCTA encourages all to participate.

Item #7.2 - Presidents' Council

Bob Mees thanked College of Lake County and congratulated Barb Oilschlager for her election of President to the ICCTA. He also congratulated Jerry Weber for being selected as the next President of College of Lake County.

Mr. Mees stressed how pleased the Presidents are with the Governor's Budget. It seems that the Governor will be a strong ally for community colleges. Mr. Mees stated however, that it is important to keep working to secure more funding. To support that work, the Presidents'

Agenda Item #14.1
June 5, 2009

Council, in conjunction with the ICCTA, will hold a press conference on Thursday, March 26, at the Capitol.

Next Thursday, there will be a luncheon to help promote the work that the Presidents' Council has been doing with the National Guard. The program with the National Guard has been very successful, and several colleges are holding events in the future for National Guard troops and their families.

The last Presidents' Council meeting went very well. Attendance was great and topics included an update on the National Governors Policy Academy, which promotes programs for senior citizens in the light of volunteerism, lifelong learning and part-time work opportunities after retirement. A presentation from the director of advertising for the Illinois Press Association focused upon the opportunity for community colleges to utilize a statewide advertising network. Municipal Media Solutions from Chicago also attended the meeting and discussed advertising on college websites. The program is working well with municipalities, and something of this scope could be a possible revenue source for our colleges.

The Presidents' Council is currently going to try to restructure some things within the Council. There are a lot of committees and it will be the responsibility of a couple of the committees to restructure the Council over the next year. The new committee structure will be centered on the four goals of the Public Agenda.

New officers for the Presidents' Council were voted on at the last meeting. President will be John Erwin from Illinois Central College, Vice-President will be Jerry Weber from College of Lake County, and Secretary-Treasurer will be Gayle Saunders from Richland Community College.

The Legislative Summit was very successful, Mr. Mees arranged to meet with Arne Duncan, United States Secretary of Education but Secretary Duncan was unable to meet due to traffic issues. However, President Mees was able to hand-deliver a letter to Secretary Duncan that addressed some important issues for community colleges from Illinois.

Item #7.3 - Illinois Community College Faculty Association

Kathy Westman thanked everyone for the opportunity to present the ICCFA report.

Ms. Westman thanked Dr. Elaine Johnson and her staff for their help to prepare and distribute the ICCFA dues. It is a lot of work and the ICCFA appreciates the help. As of today, payment has been received from 16 of the 49 colleges and the primary means of the dues are for the annual Teaching and Learning Conference. The conference will be October 9-10, 2009, and will be held in Springfield at the Crowne Plaza. The first call for proposals and scholarships have been sent out to all of the colleges and posted on the ICCFA website and several listservs.

Agenda Item #14.1

June 5, 2009

The ICCFA acknowledges the teaching and learning excellence issue compromised with the proposed board policy on educational philosophy at the College of DuPage. ICCFA's signature is on the AAUP 1940 Statement of Principles, and the ICCFA believes the College of DuPage policy #25-135 jeopardizes the academic freedom of faculty and, therefore, excellence in teaching and learning. The ICCFA did motion and pass a position statement on the proposed College of DuPage education philosophy #25-135. The policy was presented last night, March 19, at the College of DuPage board meeting and the item has been held. The board did not vote on the policy last night, and it will be put with legal council for review.

A brief discussion followed Ms. Westman's report concerning the current situation at College of DuPage.

Item #7.4 - Adult Education and Family Literacy Advisory Council

Rebecca Hale updated the Board on the activities of the four committees that make up the Adult Education Advisory Council.

The Student Support and Transitions Services Committee has been working on specific strategies to transition students from GED to the workforce or community colleges.

The Professional Development, Training, and Marketing Committee has been working on developing marketing processes and tools for the adult education programs to customize and individualize for their own programs.

The Curriculum and Instruction Committee has been developing guidelines for contextualized curriculum for adult education to ensure that learning for the students is related to real life learning, specifically, in the area of workplace and career preparation.

The Policy Studies Committee is currently working on an adult education report card that is much like the K-12 districts report cards. It would include things such as a mission statement, area statistics, unemployment rate, high school dropout rates, public aid statistics, and also demographic information of enrolled students.

Ms. Hale also shared that she recently attended the IACEA Lobby Day at the Capitol and spoke briefly with her new state senator, Kyle McCarter, about Adult Education in the state of Illinois.

Item #7.5 - Student Advisory Committee

Christopher Brunson reported that SAC had their last meeting of the year in Oakbrook on March 13-14. Sixteen colleges were represented and an awards banquet was held. Over 70 people attended the banquet, including many college trustees and presidents. A roundtable

Agenda Item #14.1
June 5, 2009

discussion was held regarding financial aid in Illinois, and Dr. Jerry Weber conducted a presentation on sustainability.

An issue that arose during the meeting involved SR1580, a shell bill. The students were very surprised to hear that the bill would change the language from “a student trustee may serve a term” to “a student trustee may serve one term.” The students were concerned that they were not notified of the change and would like to know when a bill directly affects them.

The students will continue to support SR6413 for Student Advocacy Day and will put a positive spin on it by focusing upon how community colleges have affected the students.

The new ICCB student member, Melissa Gamber from Illinois Central College was elected for a one-year term to begin July 1, 2009.

Following Mr. Brunson’s report, a brief discussion took place regarding SR1580, the shell bill that the students had a question about.

Item #7.6 - Latino Advisory Committee

Jorge Nieto thanked Chairman Alongi, President Obrzut, and the members of the Board for inviting him to report on the Latino Advisory Committee. The first meeting was held on February 26, 2009, and 25 members attended. Members in attendance included state representatives, college administrators, community members, and social service agencies. The group is very diverse and the purpose is to identify, discuss, and make recommendations to the ICCB. The committee is focusing upon addressing three questions: 1) How can we improve awareness of educational services for Latinos, 2) How can we improve academic preparation for Latino students, and 3) How can we enhance services to address Latino students’ needs? Three subcommittees were formed to address each issue and suggest possible solutions. This format will allow the committee to learn from one another, discuss best practices, and improve the college experience and success for Latinos.

At the first meeting, the committee heard from a group of students that highlighted services that allowed them to be successful college students.

The next meeting will be at College of Lake County on May 28, 2009. The goal is to have recommendations to the ICCB Board by October of 2009.

Mr. Obrzut stated that he thought the committee was excellent and there was a lot of excitement surrounding it. He also acknowledged Dr. Karen Hunter Anderson and her staff for all of their work in organizing the meeting.

Item #8 - Transitional Initiatives for Developmental Education Update

Dr. Elaine Johnson and Brian Durham gave a brief update on current initiatives that the ICCB is implementing throughout the state in remedial and developmental education.

Brian Durham discussed the scope, definition, and prevalence of remedial and developmental education. He also highlighted the remedial education statistics in Illinois and current initiatives that the ICCB is involved in.

Dr. Elaine Johnson focused upon the College and Career Readiness Program, which is currently functioning in pilot status at five different colleges throughout the state. She highlighted the program's history, objectives, accomplishments, and future plans. The ICCB is also providing professional development for other colleges, based on the information that has been gathered at the pilot colleges. Most of all, through the last two years, the program has proven itself to be expandable and sustainable for the future. For the next year, ICCB will pair up with ISAC to encourage students to complete the FAFSA form for financial aid opportunities.

Dr. Johnson also discussed the history, objectives, accomplishments, and future plans of the American Diploma Project (ADP). Illinois is the 34th state to become involved in this project. The goal of this project is to align high school standards and assessments with the skills that students will need after completing high school, for college expectations. Currently, through the College and Career Readiness Program we have learned that the high school and college standards and expectations do not align. The ADP brings high school, public, and private four year institutions and community colleges together to work together to try and align secondary and post-secondary standards. This is a critical initiative to reduce the amount of remedial and developmental education courses that students need to take once in college.

Dr. Johnson also highlighted the Joyce Foundation and their Shifting Gears Initiative. The purpose of this program is to create curricula that integrates remediation with career and technical education and adult education. We have defined what a bridge program is and its purpose to integrate the curricula and lead the student into pathways. There are several bridge pilots throughout the state, and the Presidents' Council has been very involved in this initiative. The next proposal for funding to the Joyce Foundation for Shifting Gears 2.0 has been submitted, and we are confident that we will receive the funding for that project.

The Achieving the Dream project is funded by several foundations including the Lumina and Gates Foundations. It focuses upon developmental education and student success. Four or five colleges from Illinois will be selected to participate in this project and they will work with colleges from other states to develop strategies that will be shared with the remaining states that participate. Dr. Johnson will keep the Board informed on the colleges that are selected to participate in the project.

Mr. Durham discussed the Perkins Programs of Study which focuses on seamless transitions for students from high school to college and ultimately to reduce duplication and remediation. These programs of study are focused upon academic and CTE content, and the curriculum is aligned to

Agenda Item #14.1
June 5, 2009

challenging standards. Dual credit is one of the main focus areas in regards to Perkins Programs of Study.

Following Dr. Johnson and Mr. Durham's presentation, a brief discussion took place regarding remedial and developmental education and College and Career Readiness.

Item #9 - New Units of Instruction

Jake Rendleman made a motion, which was seconded by Suzanne Morris, to approve the following motion:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

Danville Area Community College

- ▶ Horticulture Certificate - IDOC Statewide Model Curriculum (34 semester credit hours)

College of Lake County

- ▶ Health and Wellness Promotion A.A.S. degree (60 semester credit hours)
- ▶ Nursing A.A.S. degree (64 semester credit hours)
- ▶ Trauma, Prevention and Victim Services A.A.S. degree (63 semester credit hours)
- ▶ Trauma, Prevention and Victim Services Certificate (30 semester credit hours)

Lincoln Trail College

- ▶ Process Technology A.A.S. degree (64 semester credit hours)

Olive-Harvey College

- ▶ Emergency Management A.A.S. degree (64 semester credit hours)

Triton College

- ▶ Associate of Arts in Teaching (A.A.T.) - Special Education degree (62 semester credit hours)

TEMPORARY PROGRAM APPROVAL

Danville Area Community College

- ▶ Wind Energy Technician A.A.S. degree (67 semester credit hours)

Lake Land College

- ▶ Power Plant Mechanics A.A.S. degree (65.5 semester credit hours)

The motion was approved by unanimous voice vote. Student advisory vote: Yes.

Agenda Item #14.1
June 5, 2009

Item #10 - Illinois Community College Board Recognition of Community Colleges

Tom Pulver made a motion, which was seconded by Judy Rake, to approve the following motion:

The Illinois Community College Board hereby grants a status of “recognition continued” to Kankakee Community College.

The motion was approved by unanimous voice vote. Student advisory vote: Yes.

Item #11 - Consent Agenda

Item #11.1 - Minutes of the January 9, 2009 Meeting

The Minutes of the January 9, 2009 Meeting were not voted on at this time, they were tabled for this meeting and will be voted upon at the next meeting of the Board.

Item #12 - Information Items

Item #12.1 - Fiscal Year 2009 Financial Statements

The Fiscal Year 2009 Financial Statements were provided to the Board for their information and review.

Item #12.2 - Summary of Capital Projects Approved by the President/CEO during Calendar Year 2008

The Summary of Capital Projects Approved by the President/CEO during Calendar Year 2008 was provided to the Board for their information and review.

Item #13 - Other Business

There was no other business at this time.

Item #14 - Executive Session

There was not an Executive session at this meeting.

Item #15 - Public Comment

There was no public comment at this time.

Agenda Item #14.1
June 5, 2009

Item #16 - Adjournment

At 11:40 a.m., Jake Rendleman made a motion, which was seconded by Suzanne Morris, to adjourn the meeting.

The motion was approved by unanimous voice vote. Student advisory vote: Yes.

Guy H. Alongi
Chairman

Geoffrey S. Obrzut
President/CEO

Agenda Item #14.2
June 5, 2009

Illinois Community College Board

2010 CALENDAR OF MEETINGS

January 29

9:00 a.m. - Harry L. Crisp II Community College Center, Springfield

March 26

9:00 a.m. - Lake Land College, Mattoon

June*

9:00 a.m. - Harry L. Crisp II Community College Center, Springfield

July

Subject to Call

September 17

9:00 a.m. - Moraine Valley Community College, Palos Hills

November 19

9:00 a.m. - Harry L. Crisp II Community College Center, Springfield

December

Subject to Call

* June Board Meeting is held in conjunction with the ICCTA and Presidents' Council.

Illinois Community College Board

**INTERGOVERNMENTAL AND DATA SHARING AGREEMENT FOR
THE PRODUCTION OF THE HIGH SCHOOL FEEDBACK REPORT,
AUDIT OR EVALUATION, AND P-20 RESEARCH AND ANALYSIS**

Attached is the most recent edition of the Intergovernmental and Data Sharing Agreement for the Production of the High School Feedback Report, Audit or Evaluation, and P-20 Research and Analysis. The overarching components of the agreement provides a structure for future data sharing activities (SB1828) between the state education agencies when data from across all educational levels (P-20) are involved in a single project, **and** between the state agencies, their authorized representatives, and both internal and external researchers and evaluators who seek to conduct research projects across all educational levels (P-20) in a single project. The narrower component of the data sharing agreement identifies data elements community colleges and universities will contribute through their designees to create a redesigned High School Feedback Report, in conjunction with ACT officials (SJR 59). The background section below and attached Intergovernmental and Data Sharing Agreement contain more detailed information on the two major components of the Agreement.

At this time, the Intergovernmental and Data Sharing Agreement is still under final legal review at the agencies and among participating institutions and may be subject to technical changes. Because the Agreement may undergo further refinement, staff recommend that the Board authorize the ICCB President/CEO to enter into the final agreement rather than approve the agreement in draft form. Note that IBHE staff have the Intergovernmental and Data Sharing Agreement on the agenda for the Illinois Board of Higher Education at its June 2, 2009 meeting. The ISBE administration has been authorized by its Board to enter into a finalized Agreement on these topics.

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby authorizes its President/CEO to enter into an Intergovernmental and Data Sharing Agreement for the Production of the High School Feedback Report, Audit or Evaluation, and P-20 Research and Analysis and directs its President/CEO or his designee to collaborate with community college system representatives to establish guiding principles and protocols for data sharing requests under the Agreement that involves community college data.

BACKGROUND

In Illinois, public community college and public university individual student record data have been available since December 1991 through the Illinois Shared Enrollment and Graduation Files (ISEG) consortium. More recently, Bradley University, DePaul University, and Blackburn College (FY 2007) have participated in this consortium. Individual community colleges and universities developed and maintain their own sophisticated independent data systems to meet institutional information and reporting needs.

Individual unit record data for all students in Illinois public P-12 education have been centrally collected since 2006 through the Student Information System (SIS). Data about individual high school vocational and career students has been collected since 1998 through the vocational Illinois Student Information System (ISIS) which replaced the Vocational Information Management System (VIMS).

The Illinois Community College Board has worked with system representatives since the 1970s to develop an extensive data collection and reporting system. In cooperation with the colleges, ICCB data systems have been enhanced and refined over the years. ICCB collaborates with education and workforce partners through an array of administrative data matching arrangements to track educational progress, outcomes, and employment and fulfill state and federal reporting requirements. Hence, ICCB and local community colleges longitudinally track the performance of individuals from secondary education into community colleges and from community colleges into universities (Illinois and nationwide) and into the workforce to promote community college program improvement.

The attached Intergovernmental and Data Sharing Agreement for the Production of the High School Feedback Report, Audit or Evaluation, and P-20 Research and Analysis provides procedures and requirements for additional emerging longitudinal student data sharing activities that look across all levels in a single project (P-20) involving the Illinois Community College Board (ICCB), Illinois State Board of Education (ISBE), Illinois Board of Higher Education (IBHE), and Southern Illinois University as the administrator of the Illinois Shared Enrollment and Graduation File (ISEG) and their authorized representatives as referenced in the P-20 Longitudinal Education Data System Act in Senate Bill 1828 (SB 1828 — 96th General Assembly which passed both Houses on 5/18/2009 — See <http://www.ilga.gov/legislation/billstatus.asp?DocNum=1828&GAID=10&GA=96&DocTypeID=SB&LegID=44657&SessionID=76>). An increase in the number of individuals accessing individual student records can be expected under the structure described in the attached Agreement.

Additionally, the Agreement, will allow the state agencies and ISEG to match individual student records to create a new High School Feedback Report as referenced in the 2007 General Assembly's Senate Joint Resolution 59. (SJR 59 — 95th General Assembly, adopted by the Senate on 6/15/2007 and adopted by the House on 10/12/2007 — See <http://www.ilga.gov/legislation/BillStatus.asp?DocNum=59&GAID=9&DocTypeID=SJR&LegID=33657&SessionID=51&GA=95>). Public universities previously collaborated

Agenda Item #14.5
June 5, 2009

to produce a centralized High School Feedback Report. Community colleges have historically produced High School Feedback Reports built around common components that were identified by state and local officials. Community colleges have defined service regions and have traditionally drawn most students from within their district boundaries.