

Illinois Community College Board

333rd Meeting Agenda and Materials

Business Session

February 15, 2002
9:00 a.m. - 12:00 noon

Illinois Valley Community College
Building D101
Oglesby, Illinois



Printed by the Authority of the State of Illinois

Agenda
333rd Meeting of the
Illinois Community College Board
Business Session
Illinois Valley Community College
Building D101
Oglesby, Illinois

February 15, 2002
9:00 a.m. - 12:00 noon

	<u>Page</u>
1. Roll Call and Declaration of Quorum	--
2. Announcements and Remarks by Edward T. Duffy, Chair	--
3. Remarks by Dr. Jean Goodnow, President Illinois Valley Community College	--
4. Committee Reports	
4.1 Adult Education Transition Committee	--
4.2 Funding Equity Study Committee	--
4.3 Budget and Finance Committee	--
5. Board Liaison Report	
5.1 Leadership and Core Values Conference	--
6. President/CEO Report	--
7. Consent Agenda	
7.1 Minutes of the January 18, 2002, ICCB Meeting (Work Session)	1-5
7.2 New Units of Instruction	6-10
7.3 Support of Resolution for Study of High School Graduation Requirements	11-12
7.4 Extension of Courses and Curriculum Out of State	13-14
8. Adult Education Advisory Council	--
 10:15 - 10:30 a.m. - Break	
9. Community College System Funding Study Task Force	15

Agenda
333rd Meeting of the
Illinois Community College Board

	<u>Page</u>
10. Legislative Update	
10.1 State Legislative Report	16
10.2 Federal Legislative Report	17
11. Advisory Organizations	
11.1 Presidents Council	--
11.2 Illinois Community College Faculty Association	--
11.3 Student Advisory Committee	--
11.4 Illinois Community College Trustees Association	--
12. Information Items	
12.1 Summary of Capital Projects Approved by the President/CEO During Calendar Year 2001	18-23
12.2 Fiscal Year 2002 Financial Statements (July 1, 2001 - January 31, 2002)	--
12.3 Student Enrollments and Completions in the Illinois Community College System — Fiscal Year 2001	24-29
13. Other	--
14. Adjournment	--

Agenda Item #7.1
February 15, 2002

UNAPPROVED

Minutes of the 332nd Meeting of the
Illinois Community College Board
Work Session
January 18, 2002
James R. Thompson Center
Conference Room 8-033
Chicago, Illinois

Item #1 - Roll Call and Declaration of Quorum

Chairman Duffy called the meeting to order at 9:00 a.m. Roll call was taken with the following members present: James Berkel, Edward Duffy, Inez Galvan, Lurna Godwin, Dawood Nagda, Martha Olsson, Gwendolyn Rogers, Lee Walker, and James Zerkle. Joseph Neely and Delores Ray were absent.

Item #2 - Announcements and Remarks by Chairman Edward T. Duffy

Chairman Duffy reported that the Governor has all the materials necessary for Board reappointments. He is anticipating the appointments will be brought before the Senate in February. The Governor is considering a candidate for the existing Board vacancy.

Interviews are being held for the Executive Director position at the Illinois Board of Higher Education. Dr. Keith Sanders will retire on June 1, 2002.

The Chairman reported on the recent meeting of the Illinois Board of Higher Education's Part-time Faculty Committee. He serves as co-chair on this Committee.

Item #3 - Consent Agenda

Lurna Godwin made a motion to approve the following items, which was seconded by Inez Galvan:

Item #3.1 - Minutes of the October 26, 2001 Meeting

The Illinois Community College Board hereby approves the minutes of the October 26, 2001, meeting as recorded.

Agenda Item #7.1
February 15, 2002

Item #3.2 - Review of Executive Session Minutes

The Illinois Community College Board hereby determines that minutes of its executive session held on June 15, 2001, will remain confidential. All prior minutes of executive sessions have been made available for public inspection.

Item #3.3 - Revised Calendar of Fiscal Year 2002 and Fiscal Year 2003
Illinois Community College Board Meetings

Fiscal Year 2002

July 20, 2001	(Subject to Call)
September 21	9:45 a.m. - Joliet Junior College, Joliet
October 19	9:45 a.m. - ICCB Office, Lincoln Land Community College, Springfield
December 7	(Subject to Call)
January 18, 2002	9:00 a.m. - ICCB Office, James R. Thompson Center, Chicago (Work Session)
February 15	9:00 a.m. - Illinois Valley Community College, Oglesby (Business Session)
May 17	9:00 a.m. - ICCB Office, James R. Thompson Center, Chicago (Work Session)
June 14	9:00 a.m. - Crowne Plaza Hotel, Springfield (Business Session)

Fiscal Year 2003

July 19, 2002	(Subject to Call)
September 20	9:00 a.m. - ICCB Office, Lincoln Land Community College, Springfield (Work Session)
October 18	9:00 a.m. - Oakton Community College, Des Plaines (Business Session)
December 6	(Subject to Call)
January 17, 2003	9:00 a.m. - ICCB Office, 401 E. Capitol, Springfield (Work Session)
February 21	9:00 a.m. - Black Hawk College, Moline (Business Session)
May 16	9:00 a.m. - ICCB Office, James R. Thompson Center, Chicago (Work Session)
* June	9:00 a.m. - (Day and Location are Undetermined) (Business Session)

*June meetings of the Board are held in conjunction with the ICCTA and the Presidents Council.

Item #3.4 - New Units of Instruction

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

Heartland Community College

- < Electrician Apprenticeship A.A.S. degree - 66 semester credit hours

Illinois Central College

- < General Motors-Automotive Service Excellence A.A.S. degree -72 semester credit hours
- < Computer Programming A.A.S. degree - 64 semester credit hours
- < Database Administration A.A.S. degree - 64 semester credit hours
- < Web Technology A.A.S. degree - 64 semester credit hours

Kankakee Community College

- < Construction Management A.A.S. degree - 66 semester credit hours
- < Construction Management Certificate - 37 semester credit hours

Kennedy-King College

- < Kennedy-King College - Culinary Arts A.A.S. degree - 66 semester credit hours
- < Advanced Culinary Arts Certificate - 45 semester credit hours

John A. Logan College

- < Diagnostic Medical Sonography A.A.S. degree - 71 semester credit hours

Waubensee Community College

- < Construction Electrician A.A.S. degree - 69 semester credit hours

TEMPORARY PROGRAM APPROVAL

INFORMATION ITEM - BASIC CERTIFICATE APPROVAL

Following is a list of basic certificates that have been approved on behalf of the Illinois Community College Board by the President/CEO since the last Board meeting:

- Wilbur Wright College and Malcolm X College - Psychiatric Rehabilitation Certificate (14 semester credit hours)
- Kennedy-King College - Basis Culinary Arts Certificate (16 semester credit hours)

Agenda Item #7.1
February 15, 2002

Item #3.5 - Extension of Courses and Curricula Out of State

The Illinois Community College Board hereby approves the out-of-state extension of an Associate in Science degree with a concentration in Business Administration for Lake Land College to be offered online to students in Asia and the Pacific Rim.

Item #3.6 - Fiscal Year 2003 System Operating, Capital, Career and Technical Education, and Office Budget Recommendations

The Illinois Community College Board hereby authorizes its President/CEO to prepare an appropriations bill and any related substantive legislation for introduction in the General Assembly in the spring 2002 legislative session that reflects the amounts recommended by the Illinois Board of Higher Education for the community college and adult education systems as summarized in each budget recommendation and reappropriated fiscal year 2002 budget items, as may be necessary.

The motion was approved by unanimous voice vote. Student advisory vote: Yes.

At the Board's request, staff will seek invitations from community colleges in Southern Illinois to host Illinois Community College Board meetings. This request will be addressed in October 2003.

Joe Cipfl reported on the reinstatement of community college program offerings of vocational/occupational education in correctional centers. This reinstatement was announced by Steve Schnorf, Director of the Bureau of the Budget, and Don Snyder, Director of the Department of Corrections, at the January 11 meetings of the Presidents Council and the Illinois Community College Trustees Association. Dr. Cipfl commended Tom Ryder on his efforts toward this reinstatement. Baccalaureate programs were not reinstated; however, several community colleges are attempting to maintain those programs independently.

Dr. Cipfl reported on the recent news release which announced the joint relationship between Rock Valley College and Northern Illinois University to complete an NIU baccalaureate degree on Rock Valley's campus.

Item #4 - Work Session

The Board discussed teacher education in Illinois and the community college system's role in ensuring that there is a sufficient number of highly qualified teachers to meet the needs of the state. The Joint Education Committee, composed of

Agenda Item #7.1
February 15, 2002

representatives from the Illinois Community College Board, Illinois Board of Higher Education, the State Board of Education, and the Workforce Development Board, submitted a report to the General Assembly in October containing recommendations of actions to address issues in four areas: recruitment, preparation, retention, and professional development. This report was used as the focus of the Governor's Education Summit in November. A set of recommendations has been produced from the summit. After review of these two sets of recommendations, the Board prioritized actions and made suggested additions to assist community college delegates who will be attending the Governor's follow-up Summit on January 28.

In discussion of the role of community colleges, it was suggested that a model for community college/local school district partnerships in teacher preparation/education activities be distributed to the system.

Information items regarding the 2002 Illinois elections and the 2002 Illinois legislative session were discussed.

The Board discussed high school graduation requirements and agreed that it should consider officially supporting ways to enhance the rigor of the requirements to ensure students are adequately prepared for college and work.

Delivery and administration of GED examinations were discussed as they relate to the ICCB's role in administration of Adult Education and Literacy.

The issue of Adult Education Professional Instruction Standards was deferred to a later Board Work Session. However, it was noted that no standards currently exist and standards need to be set for adult education teachers.

Ways of improving the efficiency and effectiveness of ICCB meetings were discussed. Members expressed interest in providing input into policy studies prior to receiving final recommendations. Time limits were recommended for agenda items.

Item #5 - Adjournment

James Berkel made a motion, which was seconded by Gwendolyn Rogers, to adjourn the meeting at 3:00 p.m. The motion was approved by unanimous voice vote. Student advisory vote: Yes.

Edward T. Duffy, Chair

Joseph J. Cipfl, President/CEO

Illinois Community College Board

NEW UNITS OF INSTRUCTION

The Illinois Community College Board is requested to approve new units of instruction for the following community colleges:

RECOMMENDED ACTION:

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

Danville Area Community College

< Health Information Technician A.A.S. degree - 67 semester credit hours

College of DuPage

< Dental Hygiene A.A.S. degree - 128 quarter credit hours/85 semester credit hours

Joliet Junior College

< Medical Coding Specialist Certificate - 30 semester credit hours

Kankakee Community College

< Paralegal/Legal Assistant Studies A.A.S. degree - 66 semester credit hours

< Paralegal/Legal Assistant Studies Certificate- 36 semester credit hours

Oakton Community College

< Photography Certificate - 33 semester credit hours

Richland Community College

< Radiologic Technology A.A.S. degree - 72 semester credit hours

Triton College

< Leadership for Paramedics A.A.S. degree - 65 semester credit hours

BACKGROUND

Danville Community College is seeking approval to offer a 67 semester credit hour Associate in Applied Science degree program in “Health Information Technology”. The program will prepare students for employment as health information technicians capable of performing in a variety of health care and business environments, including hospitals, physician’s offices and group practices, insurance companies and specialized health registries. The curriculum consists of coursework in biomedical sciences, health care data content and structure, health care delivery systems, clinical classification systems, reimbursement methodology, information technology and an internship in addition to general studies. The curriculum was developed according to the guidelines outlined by the American Health Information Management Association (AHIMA) for accreditation and prepares students for passage the Registered Health Information Technician (RHIT) examination. The college anticipates an enrollment of eight full-time and four part-time students the first year, increasing to 18 full-time and six part-time students by the third year. Labor market information provided by the college supports a district-wide interest in this program among students and local employers. Statewide employment in this occupation is expected to grow nearly three times the average growth for all occupations through the year 2008, according to the Illinois Department of Employment Security. The program will require one new and one existing part-time faculty member the first year. The cost of implementing this program will be approximately \$88,598 the first year, \$65,431 the second year, and \$65,201 the third year. Higher first year costs reflect the initial expenditure on equipment, library resource support and administrator costs for the program.

College of DuPage is seeking approval to offer an 85 semester credit hour Associate in Applied Science degree program in “Dental Hygiene”. The program will prepare students for employment as dental hygienists who are skilled in the treatment of teeth and gums, and in the maintenance of oral health under the supervision of a licensed dentist. Dental hygienists are employed in private dental offices, hospitals and clinics, nursing care facilities, public health departments, correctional facilities, and health maintenance organizations. The curriculum consists of course work in anatomy and physiology, dental anatomy, dental procedures, dental radiology, oral pathology, pharmacology, dental materials, periodontics, preventive dental hygiene, community education, dental ethics, and general studies. Off-site work-based learning opportunities will be available through the DuPage County Health Department’s dental hygiene education programs. The program’s curriculum was developed according to the guidelines and standards outlined by the American Dental Association (ADA) and will prepare students for taking the Dental Hygiene National Board examination and a Regional Board examination, both a requirement for licensure in Illinois. The college has currently applied for accreditation by the ADA. The college anticipates

Agenda Item #7.2
February 15, 2002

an enrollment of 36 full-time students the first year. Labor market information provided by the college supports the need for skilled dental hygienists within DuPage County and the nearby Chicago Metropolitan Area. The program will require three new full-time and three new part-time faculty members the first year. The cost of implementing the program will be approximately \$2,333,169 the first year, \$664,320 the second year, and \$596,258 the third year. Costs include hiring a licensed dentist and dental hygienist for course and clinical lab instruction, facility costs for building an on-site clinic, and equipment costs as required for program accreditation.

Joliet Junior College is seeking approval to offer a 30 semester credit hour “Medical Coding Specialist” certificate program. The program will prepare individuals for employment as medical coders or records technicians in a wide variety of healthcare industry employers, including hospitals, managed care organizations, offices of physicians, long term care facilities, ambulatory care facilities, rehabilitation centers, home care providers, government agencies, pharmaceutical companies, and insurance companies. The curriculum consists of course work in medical terminology, human biology, medical records, CPT coding and ICD-9-CM. The program will prepare students for the (optional) Certified Coding Specialist (CCS) certification exam available through the American Health Information Management Association (AHIMA). The college anticipates an enrollment of ten full-time and 50 part-time students the first year, increasing to 20 full-time and 75 part-time students by the third year. Labor market information provided by the college supports the need for individuals trained in medical coding and medical records management both statewide and within the college’s district. One new part-time faculty member and two existing part-time faculty members will be required for this program the first year. The program will cost approximately \$11,190 the first year, \$10,190 the second year, and \$42,190 the third year. Higher third year costs reflect the anticipated need for hiring one full-time faculty member for this program.

Kankakee Community College is seeking approval to offer a 66 semester credit hour Associate in Applied Science degree program and a related 36 semester credit hour certificate program in “Paralegal/Legal Assistant Studies”. The certificate program will prepare students for employment as legal assistants and serve as an educational ladder into the degree program that will prepare students for employment as paralegals. The certificate curriculum consists of course work in introductory legal assisting and paralegal practices, business law, introductory and advanced legal research and writing, civil and criminal litigation, real estate and corporate law, and legal office technology. The A.A.S. curriculum builds on this to include law office management, special topics in paralegal studies, and a legal internship in addition to general studies. The certificate program was developed according to the National Association of Legal Assistants (NALA) guidelines for

Agenda Item #7.2
February 15, 2002

legal assistant programs and prepares individuals for passing the Certified Legal Assistant (CLA) examination. Furthermore, the degree program was developed according to the National Federation of Paralegal Associations (NFPA) guidelines for paralegal programs and prepares individuals for passing the Paralegal Advanced Competency Exam (PACE) resulting in the credential of Registered Paralegal (RP). The college anticipates a combined enrollment of 10 full-time and 20 part-time students each year for the first three years. Labor market information provided by the college supports the need both statewide and within the district for trained paralegals and legal assistants. According to the Illinois Department of Employment Security, paralegals and legal assistants are considered one of the fastest growing occupations statewide through the year 2008. The program will require three new part-time faculty and one existing full-time faculty member the first year. The program will cost approximately \$5,825 the first year, \$7,600 the second year, and \$7,525 the third year.

Oakton Community College is seeking approval to offer a 33 semester credit hour certificate program in “Photography”. The program will prepare individuals for employment as photographers and photographic processing technicians in private and retail studios, camera equipment stores, photo labs and as free-lance photographers. The curriculum consists of course work in beginning and advanced photography, digital photography, color and black & white photography, beginning and advanced electronic imagery, lighting, fundamentals of two- and three-dimensional art, computer art, and view camera usage, as well as a photography practicum. The college anticipates an enrollment of three full-time and 15 part-time students the first year, increasing to five full-time and 30 part-time students by the third year. Local labor market information provided by the college indicates a strong interest in a photography program within the district. The program will require two new part-time faculty, one existing full-time and four existing part-time faculty members the first year. The program will cost approximately \$12,100 per year for the first three years.

Richland Community College is seeking approval to offer a 72 semester credit hour Associate in Applied Science degree program in “Radiologic Technology”. The program will prepare individuals for employment as radiologic technologists in healthcare settings such as hospitals, physician’s offices and group practices, and medical laboratories. The curriculum consists of course work in human anatomy and physiology, introductory, intermediate and advanced radiology, introductory and advanced radiography, radiation physics, patient care, pathology, and clinical practice in addition to general studies. The curriculum was developed according to the standards for radiologic technology programs outlined by the Joint Review Committee on Education in Radiologic Technology (JRCERT) and will prepare students for passing the Registered Technologist (RT) examination offered through the American Registry of Radiologic Technologists (ARRT). The college

Agenda Item #7.2
February 15, 2002

anticipates an enrollment of five full-time and 10 part-time students the first year, increasing to 10 full-time and 20 part-time students by the third year. Labor market information provided by the college indicates a strong interest by students and local employers for this program. The program will require one new full-time faculty member the first year and second years. The cost for implementing this program will be approximately \$60,500 the first year, and \$99,500 the second and third years. Higher second and third year costs reflect the anticipated hiring of additional faculty for the program.

Triton College is seeking approval to offer a 65 semester credit hour Associate in Applied Science degree program titled, "Leadership for Paramedics". The program will prepare licensed paramedics for supervisory and management positions within the field of emergency medical services. The curriculum consists of course work in sociology of leadership, fundamentals of employment for allied health workers, human relations in labor and management, and risk management in emergency medical services, in addition to general education studies. The college anticipates an enrollment of ten part-time students the first year, increasing to 20 students by the third year. Labor market information provided by the college indicates an interest in a management capstone educational program for practicing paramedics within the local area. The program will require one existing full-time and one existing part-time faculty member the first year. The program will cost approximately \$17,922 the first year, \$35,962 the second year, and \$50, 776 the third year. Higher second and third year costs reflect the hiring of a full-time program coordinator and necessary supply purchases for the program.

INFORMATION ITEM - BASIC CERTIFICATE APPROVAL

Following is a list of basic certificates that have been approved on behalf of the Illinois Community College Board by the President/CEO since the last Board meeting:

- < Harold Washington College - E-Commerce Certificate (18 semester credit hours)

Illinois Community College Board

**SUPPORT FOR RESOLUTION FOR A STUDY OF
HIGH SCHOOL GRADUATION REQUIREMENTS**

All levels of education must be concerned about the educational preparation of students for college and work. Transitions between levels are frequently difficult, particularly if there is incongruence between what is expected at departure from one level and entry into the next level. Illinois' P-16 efforts have identified such a gap between secondary and postsecondary levels.

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby recommends legislative approval of a resolution calling for examination of the need for and impact of enhancing high school graduation requirements in Illinois.

BACKGROUND. In Illinois, a significant gap exists between the core course curriculum recommended for college preparation and the state high school graduation requirements. Eighty percent of jobs today require some education beyond high school, and 65 percent of the workforce need skills that include advanced reading, writing, mathematics, critical thinking, and interpersonal group skills - 20 years ago that figure was only 15 percent. Nationally, approximately 72 percent of high school graduates go straight to some form of postsecondary education, and another 10 percent enroll within 10 years of graduation. Many of these students require remedial coursework to succeed in college-level classes. Over half of remedial course takers are under the age of 22, or recent high school graduates. In fact, approximately one of every three recent high school graduates who enter a community college in Illinois takes at least one remedial course, most often in mathematics. The community college system alone spent \$75 million in 1999 on remediation.

Data from numerous sources indicate that students who complete a rigorous curriculum score higher on a variety of tests. This holds true for all students, including low-income and minority students. Yet, low-income and minority students are less likely to be enrolled in a college preparatory track.

Only 52 percent of Illinois high school ACT test-takers in 2000 reported completing the college prep core. The national average was 63 percent.

Agenda Item #7.3
February 15, 2002

Performance on the Prairie State Achievement Exam given to Illinois high school juniors in fall 2001 was lowest in the areas of mathematics and science - the two weakest areas of Illinois high school graduation requirements. Only half of the students, statewide, achieved the science standards set by the state.

While this evidence would appear to indicate a definite need to increase high school graduation requirements, there are also a number of factors that will need to be considered before requirements are increased. Increasing high school graduation standards runs a risk of a disproportionate impact on low-income and minority students who are less likely to be enrolled in or have access to a college preparation curriculum. A recent study by Lillard and DeCicca found an average increase in stricter high school graduation standards resulted in a three to seven-point jump in the high school dropout rate, equivalent to 65,000 more dropouts a year nationwide. With an existing teacher shortage particularly in the discipline areas which would experience increased requirements, enough teachers may not be available to meet the new requirements. Concern as to whether the new requirements would allow students to take vocational education will generate much discussion, if not strong opposition, to a proposal to increase the college prep course requirements. New graduation requirements would undoubtedly raise the operating costs for schools, but currently there is no estimate of what that would be. And, finally, a proposal to increase traditional college prep course requirements does not take into account that students learn in different ways. A model is followed that assumes rigor is tied to the number of courses taken, not to learning standards and outcomes.

Therefore, prior to taking steps to alter the current high school graduation requirements, the above issues need to be examined and a course of action recommended that will ensure that increased rigor results in the most positive outcomes possible for Illinois students. The Board encourages the General Assembly to approve a resolution calling for such a study.

Illinois Community College Board

**EXTENSION OF COURSES
AND CURRICULUM OUT OF STATE**

Illinois community colleges are required to seek approval from the Illinois Community College Board in order to offer previously approved courses or curricula at out-of-state locations.

RECOMMENDED ACTION

It is recommended that the following motions be adopted:

The Illinois Community College Board hereby:

1. approves the out-of-state extension of courses for the College of DuPage in mid-level and advanced-level Spanish and the culture and civilization of Spain to be offered in Madrid, Spain; and
2. approves the out-of-state extension of up to 32 semester credit hours of general education courses from Parkland College to be offered both on-site and online to students in Nairobi, Kenya.

BACKGROUND. The College of DuPage is requesting approval to provide courses in the Spanish language and the culture and civilization of Spain for students of the college who are enrolled in a study abroad program during summer 2002. The courses will be taught in cooperation with Eurocentres in Madrid, Spain. The study abroad program is intended to develop students' fluency levels and directly contribute to the efforts of the college to internationalize the curriculum.

To ensure quality, the courses will be taught by a full-time faculty member for the College of DuPage and faculty from Eurocentres. Support services for classroom space, field trips, lodging, and office support will be provided by Eurocentres.

The study abroad program is designed for a maximum of 15 students and will be supported solely by revenues from student fees. No Illinois or federal resources will be used for the operation of either program.

Parkland College is requesting approval to provide up to 32 semester credit hours of general education courses to students in Nairobi, Kenya. Courses will be taught by Parkland faculty and will be offered both on-site and online. The college's partner

Agenda Item #7.4
February 15, 2002

in this endeavor, LinkSmart Agency, will provide student and academic support services, as well as on-site support services to Parkland College faculty and staff. This extension will allow the college to prepare international students for transfer to four-year colleges and universities through the general education offerings, to actively engage the college community in the development of an appreciation for cultural diversity, and to expand global awareness.

The college plans to offer four courses initially in spring 2002, and expects a minimum of 30 students to be involved. The project will be funded entirely by the LinkSmart Agency, and no Illinois or local tax funds will be used to support it.

Illinois Community College Board

**COMMUNITY COLLEGE SYSTEM
FUNDING STUDY TASK FORCE**

The Illinois Community College Board, in conjunction with the Illinois Council of Community College Presidents (ICCCP) and the Illinois Community College Trustees Association (ICCTA), is conducting a study of the current Illinois community college funding system. The composition of the task force for this study includes the ICCB Finance Advisory Committee, the Presidents Council Finance Committee and other individuals appointed by ICCCP and ICCTA. The task force is co-chaired by Bob Luther, President, Lake Land College and Lin Warfel, Trustee, Parkland College. In addition, Brenda Albright of the Franklin Education Group serves as facilitator and consultant on this project. The task force is staffed by Don Wilske, ICCB Chief Financial Officer and the ICCB System Finances staff.

The charge of the task force is to conduct a study of the current Illinois community college funding system. This study will focus on a review of the current methodologies used to allocate financial resources to the Illinois Community College System. Recommendations will be made for modifications and enhancements to the current funding system. The current time line is to have the recommendations from the task force completed by June 2002.

The first meeting of the task force was held Friday, December 14, 2001 at the ICCB downtown office in Springfield, and the second meeting was held on Friday, February 1, 2002 at the same location.

Bob Luther, Lin Warfel and Don Wilske will provide the Board with information on the issues being considered and the status of the task force's deliberations.

INFORMATION ONLY

Agenda Item #10.1
February 15, 2002

Illinois Community College Board

STATE LEGISLATIVE REPORT

An oral report will be presented to the Board at its meeting on February 15.

Agenda Item #10.2
February 15, 2002

Illinois Community College Board

FEDERAL LEGISLATIVE REPORT

An oral report will be presented to the Board at its meeting on February 15.

Illinois Community College Board

**A SUMMARY OF CAPITAL PROJECTS APPROVED
BY THE PRESIDENT/CEO DURING CALENDAR YEAR 2001**

ICCB Rules 1501.602 and 1501.516 grant authority to the President/CEO of the ICCB to approve locally funded and state-funded capital renewal projects and, subsequently, report such actions to the Board. The following report summarizes 114 new projects totaling \$51.0 million that were granted such approval during calendar year 2001.

Of the 114 projects approved by the President/CEO during the year, 16 were locally funded with sources other than protection, health, and safety levy proceeds (three were combined with other state funding); 19 were capital renewal funded projects; 70 were funded with protection, health, and safety tax levy proceeds; two were funded with protection, health, and safety bond issues; and seven were funded with a ADA Access for All funds (only appropriated in FY 2000 and two added local dollars to complete their projects). No requests for approval of locally funded long-term leases were received during calendar year 2001.

In addition, ten budget/scope modification requests to existing projects were approved during the year. Seven were for protection, health, and safety projects not requiring additional tax levy authority, two were for other locally funded types of projects, and one was a modification to a capital renewal funded project. The modifications totaled \$1.4 million and are not included in the attached report.

INFORMATION ONLY

Illinois Community College Board
Capital Projects Approved by the President/CEO
January 1, 2001 - December 31, 2001

ADA-Access for All

<u>Approval Date</u>	<u>College</u>	<u>Project Title</u>	<u>Project #</u>	<u>Approved Budget</u>	<u>Fiscal Year</u>
5/1/01	Illinois Valley	ADA-Lecture Hall,Music Room,FP Lounge, Aud.	0011-0501	\$91,265	FY 2001
8/23/01	Lake County	ADA accessibilty Projects	0016-0801	\$205,509	FY 2002
5/23/01	McHenry	Power Assisted Door Openers	0015-0501	\$64,000	FY 2001
4/2/01	Rend Lake	ADA Renovations	0016-0101	\$102,490	FY 2001
4/2/01	Shawnee	ADA Accessibility to Gymnasium	0007-0101	\$53,207	FY 2001
			Category Sub-Total	\$516,471	

PHS Bond Issue

<u>Approval Date</u>	<u>College</u>	<u>Project Title</u>	<u>Project #</u>	<u>Approved Budget</u>	<u>Fiscal Year</u>
4/11/01	Lincoln Land	Asbestos Abatement-1st Floor Menard Hall	1339-0401	\$144,110	FY 2001
6/5/01	Lincoln Land	Western Region Education Center Upgrade	1341-0501	\$1,100,000	FY 2001
			Category Sub-Total	\$1,244,110	

Local

<u>Approval Date</u>	<u>College</u>	<u>Project Title</u>	<u>Project #</u>	<u>Approved Budget</u>	<u>Fiscal Year</u>
1/31/01	IECC-Wabash Valley	Agriculture Program Remodeling and Addition	0024-0101	\$240,064	FY 2001
5/8/01	John Wood	Greenhouse Addition	0012-0501	\$85,000	FY 2001
9/4/01	Joliet	Parking Site Acquisition (City Center)	0015-0901	\$208,500	FY 2002
12/3/01	Lake Land	Maintenance Facilities Bldgs (Print & Farm)	0017-1201	\$1,122,260	FY 2002
6/15/01	Oakton	Ray Hartstein Campus Expansion	0013-0601	\$3,762,000	FY 2001
8/28/01	Rend Lake	RLC Mall and One Stop Center	0017-0801	\$4,300,000	FY 2002
7/5/01	Rock Valley	Land and Buildings Acquisition at 6520 Spring	0010-0701	\$290,000	FY 2001
10/4/01	Sandburg	E/F Passageway	0010-1001	\$248,452	FY 2002
12/5/01	Sandburg	Child Care Facility-Carthage	0013-1201	\$215,245	FY 2002
12/5/01	Sandburg	Fitness Center Expansion	0014-1201	\$419,207	FY 2002
12/5/01	Sandburg	Bushnell Extension Center Expansion	0015-1201	\$461,218	FY 2002
9/17/01	Southwestern	Parking Lot Expansion at IS Building	0016-0901	\$618,600	FY 2002
2/28/01	Triton	Land/Building at 1708 Main St.in Melrose Park	0020-0201	\$482,000	FY 2001
			Category Sub-Total	\$12,452,546	

Illinois Community College Board
Capital Projects Approved by the President/CEO
January 1, 2001 - December 31, 2001

Local/ADA Access for All

<u>Approval Date</u>	<u>College</u>	<u>Project Title</u>	<u>Project #</u>	<u>Approved Budget</u>	<u>Fiscal Year</u>
9/17/01	Lewis and Clark	Bethalto Remodeling/ Sidewalks Improvements	0023-0901	\$491,260	FY 2002
4/26/01	Sandburg	Elevator Replacement -201 E. Main	0011-0501	\$103,032	FY 2001
			Category Sub-Total	\$594,292	

Local and General Assembly Initiative

<u>Approval Date</u>	<u>College</u>	<u>Project Title</u>	<u>Project #</u>	<u>Approved Budget</u>	<u>Fiscal Year</u>
2/23/01	Harper	650 Higgins Road Purchase/Remodeling	0016-0201	\$5,000,000	FY 2001
8/28/01	Lewis and Clark	N.O. Nelson Site Development	0021-0799	\$5,600,000	FY 2002
			Category Sub-Total	\$10,600,000	

Local and Capital Renewal

<u>Approval Date</u>	<u>College</u>	<u>Project Title</u>	<u>Project #</u>	<u>Approved Budget</u>	<u>Fiscal Year</u>
12/5/01	Sandburg	Customer Service Area Renovation-Galesburg(E)	0012-1201	\$426,000	FY 2002
			Category Sub-Total	\$426,000	

Capital Renewal

<u>Approval Date</u>	<u>College</u>	<u>Project Title</u>	<u>Project #</u>	<u>Approved Budget</u>	<u>Fiscal Year</u>
6/27/01	Danville	Parking Lot Overlay-Southwest Parking Area	0026-0601	\$204,600	FY 2001
12/10/01	Elgin	Plaza Deck Restoration/Waterproofing - Ph IV	0017-1201	\$336,000	FY 2002
6/21/01	Harper	Site Development	0017-0501	\$606,000	FY 2001
6/21/01	Harper	Utilities Tunnel and Sewer Upgrade	0018-0501	\$613,417	FY 2001
3/5/01	Illinois Central	Lighting & Ceiling Upgrade Ph. II	0018-0301	\$192,000	FY 2001
1/9/01	Illinois Eastern	Districtwide Improvements	0023-0101	\$222,400	FY 2001
10/15/01	Illinois Eastern	FY02 Capital Renewal	0024-1001	\$215,600	FY 2002
1/9/01	Lake Land	Fitness Center /Field House Renovation	0014-0101	\$112,500	FY 2001
8/9/01	Lake Land	Classroom (4) Tiered Seating Renovation	0015-0801	\$129,200	FY 2002
8/7/01	Lewis and Clark	Carpeting, Sidewalk, Step, Door, & Misc Replcmts	0022-0801	\$291,600	FY 2002
12/13/01	Oakton	Lavoratory Resoration Phase II	0014-1201	\$256,500	FY 2002
3/5/01	Parkland	Renovations in Buildings E and S	0012-0301	\$490,200	FY 2001
2/12/01	Rend Lake	Allied Health Dept. Renovations	0014-0201	\$150,000	FY 2001

Illinois Community College Board
Capital Projects Approved by the President/CEO
January 1, 2001 - December 31, 2001

11/28/01	Rock Valley	Piping Renovations at Student Center	0011-1101	\$531,000	FY 2002
1/9/01	Southwestern	Red Bud Phase IV Renovations	0014-0101	\$425,500	FY 2001
2/7/01	Southwestern	Cafeteria/Kitchen Renovation	0015-0201	\$417,338	FY 2001
1/9/01	Triton	Roof Rehabilitation - Business Building	0019-0101	\$167,500	FY 2001
2/28/01	Triton	Roof Replacement - 1708 Main St. Melrose Park	0021-0201	\$174,600	FY 2001
10/19/01	Waubonsee	South Parking Lot Repaving	0014-1001	\$250,000	FY 2002
Category Sub-Total				\$5,785,955	

PHS Tax Levy

<u>Approval Date</u>	<u>College</u>	<u>Project Title</u>	<u>Project #</u>	<u>Approved Budget</u>	<u>Fiscal Year</u>
11/26/01	Black Hawk	Parking Lot & Roadway Replacments	1386-1101	\$1,295,000	FY 2002
11/20/01	Harper	Sidewalk Replacement	1379-1101	\$569,748	FY 2002
11/20/01	Harper	Tuckpointing	1380-1101	\$440,008	FY 2002
11/20/01	Harper	Stair Tread Replacement	1381-1101	\$148,995	FY 2002
11/20/01	Harper	Utility Tunnel Repairs	1382-1101	\$248,325	FY 2002
11/20/01	Harper	Sidewalk Repairs	1383-1101	\$63,548	FY 2002
11/20/01	Harper	Roof Repairs-A, B, & C	1384-1101	\$629,996	FY 2002
11/20/01	Harper	Cafeteria Washroom Renovation	1385-1101	\$89,380	FY 2002
7/25/01	Heartland	Emergency Notification System	1342-0701	\$83,000	FY 2002
11/7/01	Highland	Sidewalk Replacement/ADA Upgrade	1371-1101	\$384,500	FY 2002
11/7/01	Highland	Air Filtration-Auto Body Shop	1372-1101	\$212,960	FY 2002
9/10/01	Illinois Central	Asbestos Abatement -TK Building	1343-0901	\$92,608	FY 2002
9/10/01	Illinois Central	Life Safety Renovations-TK Building	1344-0901	\$2,039,527	FY 2002
11/30/01	Illinois Central	Roof Replacement- Perley Building	1397-1101	\$162,000	FY 2002
10/1/01	Illinois Valley	HVAC Rework for Bldgs A,B,C	1345-1001	\$325,000	FY 2002
10/5/01	Illinois Valley	Replacement of Kewanee & Iron Fireman Boilers	1346-1001	\$435,000	FY 2002
10/5/01	Illinois Valley	Replace of all A/C for Gym & Cultural Center	1347-1001	\$140,000	FY 2002
10/5/01	Illinois Valley	Air, Moisture, Infiltration/Phase V	1348-1001	\$250,000	FY 2002
12/18/01	Joliet	Roof Replacements Phase I - Main Campus	1406-1201	\$600,000	FY 2002
12/18/01	Joliet	Lighting Improvements	1407-1201	\$285,000	FY 2002
11/29/01	Kaskaskia	ADA Accessibility- College Enrollment Center	1389-1101	\$222,841	FY 2002

Illinois Community College Board
Capital Projects Approved by the President/CEO
January 1, 2001 - December 31, 2001

11/29/01	Kaskaskia	Roof Replacement-Science/ Tech/Health/Busn	1390-1101	\$113,986	FY 2002
11/29/01	Kaskaskia	Auditorium Lighting Upgrade	1391-1101	\$103,400	FY 2002
12/12/01	Lake County	Window (exterior) Sealant Replacement	1401-1201	\$560,000	FY 2002
12/12/01	Lake County	Fire Suppression/Exhaust Syst/Lancers Kitchen	1402-1201	\$39,000	FY 2002
12/12/01	Lake County	Fire & Emergency Response System Renovations	1403-1201	\$113,000	FY 2002
12/12/01	Lake County	Tuckpointing and Sealant Repair - A/B Wings	1404-1201	\$156,000	FY 2002
12/12/01	Lake County	Roof Replacement - Lakeshore South Building	1405-1201	\$132,000	FY 2002
11/6/01	Lake Land	Parking Lot Modifs Improvements -NE Lot/Road	1364-1101	\$50,000	
11/6/01	Lake Land	Upgrade Library Power Sources	1365-1101	\$97,000	FY 2002
11/6/01	Lake Land	Lighting Improvements (3 bldings and parking)	1366-1101	\$230,000	FY 2002
11/6/01	Lake Land	Sidewalk Improvements	1367-1101	\$195,000	FY 2002
11/6/01	Lake Land	Boiler Replacement	1368-1101	\$350,000	FY 2002
11/7/01	Logan	Various PHS Projects	1370-1101	\$615,000	FY 2002
11/27/01	Moraine Valley	Air Handler Replacement in Building A	1387-1101	\$822,390	FY 2002
12/27/01	Morton	Parking Lots,Roadways, Walkways Replacement	1409-1201	\$1,000,000	FY 2002
11/9/01	Rend Lake	Theater Stage Floor Replacement	1373-1101	\$54,200	FY 2002
11/9/01	Rend Lake	Sidewalk Replacement	1374-1101	\$44,312	FY 2002
11/9/01	Rend Lake	HVAC Equipment Replacement	1375-1101	\$41,236	FY 2002
11/29/01	Richland	Boiler Room Modifications	1395-1101	\$93,900	FY 2002
11/29/01	Richland	Electrical Systems Modifications	1396-1101	\$37,800	FY 2002
5/29/01	Rock Valley	Boiler Replacement - Main Campus	1340-0501	\$1,356,700	FY 2001
11/9/01	Rock Valley	ADA Renovations-Student Center	1376-1101	\$885,000	FY 2002
11/9/01	Rock Valley	Pond Dredging	1377-1101	\$147,500	FY 2002
11/9/01	Rock Valley	Windoe Replacement-Bell School Road Center	1378-1101	\$42,480	FY 2002
10/15/01	Sandburg	Dental hygiene Building Tuckpointing	1349-1001	\$109,080	FY 2002
12/10/01	Sauk Valley	T-1 Modifications - Local of RAMP project	1398-1201	\$100,742	FY 2002
12/10/01	Sauk Valley	Exterior Concrete Surface Repair Phase IV	1399-1201	\$231,400	FY 2002
12/10/01	Sauk Valley	Cooling Towers Replacement	1400-1201	\$320,760	FY 2002
11/29/01	South Suburban	Cooling Tower Repairs	1392-1101	\$127,200	FY 2002
11/29/01	South Suburban	Classroom Lighting & HVAC Improvements	1393-1101	\$57,600	FY 2002
11/29/01	South Suburban	Heating Valve Replacements	1394-1101	\$115,200	FY 2002

Illinois Community College Board
Capital Projects Approved by the President/CEO
January 1, 2001 - December 31, 2001

11/5/01	Southwestern	Electrical System Upgrade-Granite City	1351-1101	\$120,200	FY 2002
11/5/01	Southwestern	Remove Incinerator & Replace Concrete	1352-1107	\$26,000	FY 2002
11/5/01	Southwestern	Replace Ceiling/Lighting-PSOP Center	1353-1101	\$101,228	FY 2002
11/5/01	Southwestern	Elevator Installation-PSOP Center	1354-1101	\$200,000	FY 2002
11/5/01	Southwestern	Electrical System Modifications-PSOP Center	1355-1101	\$38,400	FY 2002
11/5/01	Southwestern	Handicapped Accessible Door Hardware	1356-1101	\$153,300	FY 2002
11/5/01	Southwestern	Tuckpointing & Refinsh Atrium Windows	1357-1101	\$36,300	FY 2002
11/5/01	Southwestern	Main Frame Room Upgrades-Belleville	1358-1101	\$70,900	FY 2002
11/5/01	Southwestern	Mechanical Upgrades to Phase I-Belleville	1359-1101	\$393,300	FY 2002
11/5/01	Southwestern	Repair Broken Sidewalk & Handicap Access	1360-1101	\$29,700	FY 2002
11/5/01	Southwestern	Toilet Room Conversion-Belleville	1361-1101	\$241,900	FY 2002
11/5/01	Southwestern	Toilet Room Renovation-Belleville	1362-1101	\$104,700	FY 2002
11/30/01	Triton	Asbestos Survey & Abatement	1369-1101	\$300,000	FY 2002
12/18/01	Waubonsee	Campus Security Upgrade	1408-1201	\$200,000	FY 2002
			Category Sub-Total	\$19,075,250	

Excess PHS

<u>Approval Date</u>	<u>College</u>	<u>Project Title</u>	<u>Project #</u>	<u>Approved Budget</u>	<u>Fiscal Year</u>
11/1/01	Lincoln Land	Bleacher- Code Modifications	1363-1101	\$33,700	FY 2002
11/28/01	Moraine Valley	Campus Security Phase III	1388-1101	\$186,000	FY 2002
8/28/01	Sandburg	Roof Replacement at Galesburg Building	1341-0801	\$59,288	FY 2002
10/31/01	Southwestern	HVAC Renovations-Computer Room at Belleville	1350-1001	\$75,500	FY 2002
			Category Sub-Total	\$354,488	
			Grand Total Approved Projects	\$51,049,112	

Illinois Community College Board

**STUDENT ENROLLMENTS AND COMPLETIONS IN THE ILLINOIS
COMMUNITY COLLEGE SYSTEM - FISCAL YEAR 2001**

The externally attached annual report on student enrollments and completions in the Illinois Community College System is based on fiscal year 2001 data for students as provided by the colleges at the close of the fiscal year. For comparison with past enrollments and completions, summary data for the four previous fiscal years (1997-2001) are also presented. Detailed tables comparing fiscal year 2000 and fiscal year 2001 credit headcount, full-time equivalent (FTE) enrollments, and graduates by college are included. In this year's report, for the third time selected percentage information on the characteristics of students participating in noncredit courses are also furnished. The following background material includes highlights from the report.

BACKGROUND. Annual student enrollment and completion (A1) data are reported for all students who are officially enrolled at the college in credit coursework at any time during the fiscal year. An A1 record is also submitted for students who graduate but are not officially enrolled during the fiscal year. As in last year's report, completions are reported only for collegiate-level programs. Advancements in adult education and English as a Second Language programs are excluded but will be provided in the 2002 edition of *Data and Characteristics of the Illinois Public Community College System*. Noncredit student information is not a part of the A1 database. Fiscal year 2001 is the third year that community colleges have submitted annual noncredit course enrollment data (N1) on an individual student basis to supply both demographic and course specific information on the wide range of noncredit instruction the colleges provide. As with any new data collection initiative of this magnitude, one can expect a transition period where gradual improvements are made to the process of gathering and reporting the array of requested information. Previously, between fiscal years 1994 and 1998, only aggregate noncredit enrollment data were gathered through the use of a yearly survey. During the transition period for noncredit students both detailed data (N1) and aggregate data (paper survey) are being gathered.

Overview of Student Enrollments

- < The Illinois Community College System recorded a total of 979,585 students in credit and noncredit courses in fiscal year 2001, a decrease of 2.8 percent since fiscal year 2000.

- < Credit-generating students accounted for just over two-thirds (68.0 percent) of the overall fiscal year 2001 headcount.

Agenda Item #12.3
February 15, 2002

- < During fiscal year 2001, the 48 public community colleges in Illinois enrolled 666,491 students in instructional credit courses. This is a very slight decrease of 0.3 percent from the previous year. The full-time equivalent (FTE) enrollment was 226,735, an increase of 4.3 percent since fiscal year 2000.
- < Statewide, 32,371 noncredit course sections were conducted during fiscal year 2001.
- < From fiscal year 2000 to fiscal year 2001, the number of individuals receiving instruction through noncredit course offerings decreased 7.7 percent to 313,094 students.
- < Statewide, 36,764 students of the 979,585, enrolled in both credit and noncredit courses during fiscal year 2001 (A1 and N1). While there is some overlap, these data suggest that credit and noncredit courses are meeting largely different student and community needs.

Credit Enrollments. Students enrolled in courses that are eligible for state credit hour reimbursement grants include baccalaureate/transfer, occupational, vocational skills, remedial/developmental, adult basic education, adult secondary education, and English as a Second Language. These courses must meet state standards as defined by the ICCB.

- < Females comprised 55.3 percent of the fiscal year 2001 student population enrolled in credit-generating programs.
- < Minority (nonwhite) students accounted for 35.3 percent of the credit students enrolled, almost 1 percent (0.9) more than in 2000. Black student representation dropped slightly from the previous year and was at its lowest (13.9 percent) in the past five years. Participation by Hispanic students increased by more than 9 percent. Asian student participation was unchanged, while foreign/nonresident alien participation was down substantially (32.0 percent).
- < The median age of credit-generating students was 26.8 during fiscal year 2001, slightly younger than the previous year. Likewise, the average age decreased slightly to 31.6 years.
- < Baccalaureate/transfer remained the largest credit instructional program area enrolling 34.9 percent of fiscal year 2001 Illinois Community College System students. Enrollments in baccalaureate/transfer programs increased 2.6 percent from last year.

Agenda Item #12.3
February 15, 2002

- < Statewide, occupational credit program enrollments accounted for more than one-quarter of all credit students (26.7 percent). Enrollments in occupational programs increased 0.8 percent from the previous year.
- < Although 34.9 percent of the fiscal year 2001 credit student population was enrolled in the baccalaureate/transfer area, only 26.3 percent of all students indicated an intent to transfer.
- < Students enrolled in adult education courses in community colleges comprised 19.8 percent of the credit generating students. Enrollment in adult education increased by 6.6 percent over fiscal year 2000.
- < Of the students in adult education, nearly 58 percent were enrolled in English as a Second Language (ESL) courses. In fiscal year 2000, only 54.8 percent of community college adult education enrollees were involved in ESL.
- < More than one-half (56.7 percent) of the fiscal year 2001 credit students enrolled in Illinois community colleges indicated that they were not pursuing a degree, but attending only to complete one or several courses. Participation in college with a focus on taking courses instead of degree or certificate completion decreased by 0.4 percent over last year.
- < About three out of four credit students attended on a part-time basis during both the fall (73.2 percent) and spring (75.3 percent) semesters in fiscal year 2001.
- < Over 17 percent of the credit-generating students are known to already have earned some type of college certificate or degree. This includes 34,351 who earned a bachelors degree or higher which is an increase of 436 over last year.
- < Illinois community college students were enrolled in 6,585,336 credit hours throughout fiscal year 2001 and earned over 73 percent of those hours.
- < Accumulated credit hours were available for 65.5 percent of the fiscal year 2001 student population. Of that percentage, 32.2 percent had accumulated 30 or more college-level hours (sophomore level).
- < Cumulative grade point average data was reported for 60.8 percent of the fiscal year 2001 students. Over 46 percent (46.6) held an A-B average.

Agenda Item #12.3
February 15, 2002

Noncredit Enrollments. Students enrolled in courses not eligible for state credit hour reimbursement grants and include those designed for and funded by special groups such as a specific business or industry or those offered for social and personal development for the general public. Noncredit course enrollment figures in the report for fiscal year 2001 are the higher value of information generated by the Noncredit Course Enrollment Data submission (N1) or the Annual Noncredit Enrollment Survey. The collection of noncredit individual student data submission (N1) continues to evolve and is expected to become increasingly complete in the future.

- < Fiscal year 2001 unduplicated noncredit headcount decreased 7.7 percent over last year. Similarly, the duplicated headcount or “seatcount” was 11.7 percent lower than the previous year. The increasingly stringent data collection requirements may be contributing to these decreases.
- < Female students accounted for 57.0 percent of 2001 noncredit enrollments for which gender data were reported.
- < Minority students accounted for just over one-quarter of the individuals enrolled in noncredit programs who supplied racial/ethnic data.
- < Nearly one-half of the noncredit students were 40 years of age or above.
- < Nearly 50 percent of the noncredit offerings were in the personal and social development category of activity. Nearly 35 percent of the noncredit coursework were dedicated to developing workplace skills: professional/ vocational (23.6 percent) and business and industry contractual training (11.1 percent).
- < Across all categories of activity, eight programs (two-digit CIP) had over 10,000 noncredit students enrolled. These eight program areas accounted for approximately 81 percent of the students enrolled in noncredit courses where CIP data were reported. Nearly one-third of these enrollments are in work-related programs: business management (16.8 percent), transportation workers (6.2 percent), computer information systems (4.2 percent), and health professions (3.8 percent).
- < Instructional site information shows that 57.6 percent of the noncredit courses offered in 2001 were held on main college campuses.

Student Completions. Students who graduated/completed the requirements of degree and/or certificate programs.

Agenda Item #12.3
February 15, 2002

- < Collegiate-level degrees and certificates were awarded to 38,420 students at Illinois community colleges in fiscal year 2001, 10.4 percent more than in fiscal year 2000.
- < Nearly 12,900 baccalaureate/transfer degrees were earned during the fiscal year. This was unchanged from a year ago. Baccalaureate/transfer degrees accounted for 33.4 percent of all completions.
- < Approximately 64 percent of all fiscal year 2001 collegiate degrees and certificates were earned through completion of occupational programs.
- < Students successfully completed nearly 24,633 occupational degrees and certificates in Illinois community colleges during fiscal year 2001, an 18.0 percent increase from the previous year.
- < Thirty-four percent of the occupational degrees and certificates awarded in fiscal year 2001 were associate in applied science degrees.
- < Females accounted for 58.3 percent of all completions during fiscal year 2001. A similar proportion was reflected in the baccalaureate/transfer and occupational program areas.
- < The largest number (5,569) of male completers of a specific degree or certificate was in the category of occupational certificates of less than one year program. However, the majority of those receiving these certificates (51.1 percent) were female.
- < Although small in number (92), the Associate in Engineering Science program had the highest proportion of male graduates (92.4 percent).
- < Minority students earned 29.3 percent of the collegiate-level degrees and certificates granted in the Illinois Community College System during fiscal year 2001. Black students achieved 16.0 percent, Hispanic students earned 7.1 percent, and Asians earned 5.1 percent of the degree and certificates.
- < Minorities accounted for 16.3 percent of the total baccalaureate/transfer degree recipients. Black students accounted for 7.2 percent, 5.6 percent were Hispanic, and 2.7 percent were of Asian origin.
- < A larger number of minority graduates was found in the occupational area (8,6791) than in the baccalaureate/transfer area (1,463).
- < Among the largest minority groups, Black students completed more than twice as many collegiate-level programs than Hispanic students.

Agenda Item #12.3
February 15, 2002

- < Over 14 percent of the students who were awarded degrees and certificates during fiscal year 2001 were less than 21 years of age. The age groups with the largest percentages of graduates were the 21 to 24 (31.3 percent), 25 to 30 (18.2 percent), and 40 to 55 year olds (17.0 percent).
- < The proportion of occupational graduates increased as age advanced.
- < Over 72 percent of the students who successfully completed baccalaureate/transfer degrees in fiscal year 2001 indicated an intent to transfer to a four-year institution.
- < Nearly 20 percent (19.8) of the fiscal year 2001 AAS degree graduates indicated their goal was to only complete one or several courses or finish a certificate, *not* to earn an associate degree. This demonstrates that students sometimes alter their goals as they progress through the community college system.

INFORMATION ONLY