

**Illinois Community College Board  
Adult Education and Literacy  
Overview of Funding Sources**

**PROGRAM SPECIFICATIONS**

There are two sources of funding for Adult Education and Literacy provided through the ICCB: Federal and State funds. Federal funds are appropriated by Congress and are allocated to each state through the U.S. Department of Education. State funding is appropriated through the Illinois State Legislature, is competitively allocated to local programs through the ICCB, and is distributed on a funding methodology.

<p><b>Federal Funds:</b></p> <ul style="list-style-type: none"> <li>• Federal Basic</li> <li>• Federal Integrated English Literacy and Civic Education</li> </ul>	<p><b>State Funds:</b></p> <ul style="list-style-type: none"> <li>• State Basic</li> <li>• State Performance</li> </ul>
---	---

The charts on the following pages indicate for each funding source the purpose, eligible participants, appropriate use of funds, assessment requirements, and reporting requirements. **(CFR 463.23) and Opportunity Act (WIOA) of 2014**

**Adult Education and Literacy  
(Federal Basic)**

<b>Purpose</b>
<ul style="list-style-type: none"> <li>• Assist adults to become literate and obtain the knowledge and skills necessary for employment and self-sufficiency</li> <li>• Assist adults who are parents to obtain the educational skills necessary to become full partners in the educational development of their children and lead to sustainable improvements in the economic opportunities for their families</li> <li>• Assist adults in attaining a secondary school diploma and in the transition to postsecondary education and training through career pathways</li> <li>• Assist immigrants and other individuals who are English language learners in—             <ul style="list-style-type: none"> <li>○ Improving their—                 <ul style="list-style-type: none"> <li>▪ reading, writing, speaking, and comprehension skills in English</li> <li>▪ Mathematics skills</li> </ul> </li> <li>○ Acquiring an understanding of the American system of government, individual freedom, and the responsibilities of citizenship.</li> </ul> </li> </ul>
<p><b>Eligible Participants</b>  <b>*Providers will be required to serve a minimum of 150 NRS reportable individuals (Illinois Requirement)</b></p>

**Illinois Community College Board  
Adult Education and Literacy  
Overview of Funding Sources**

<p>Adult Education means instruction and support services below the postsecondary level for individuals who</p> <ul style="list-style-type: none"> <li>• have attained 16 years of age</li> <li>• are not enrolled or required to be enrolled in secondary school under state law</li> <li>• are basic skills deficient</li> <li>• do not have a secondary school diploma or its recognized equivalent level of education or are English language learners</li> </ul>	
<b>Use of Funds</b>	<b>Assessment (Pre &amp; Post Test) Requirements</b>
ABE	TABE 11/12 & CASAS Goals
ASE	TABE 11/12 & CASAS Goals
ESL	BEST Literacy, BEST Plus, CASAS Life and Work
High School Completion	TABE 11/12, & CASAS Goals

<b>Required Reporting for Federal Basic</b>		
<b>Report</b>	<b>Due Date</b>	<b>Format</b>
Post - Allocation Budget	Dependent on Receipt of State and Federal Allocations	electronic submission
NRS Performance Report	October 30, January 30, April 30, August 30	electronic submission
Program Status Report	October 30, January 30, April 30, August 30	electronic submission
Enrollment Report	January 30, August 30	electronic submission
Expenditure Report	October 30, January 30, April 30 and August 30	electronic submission
Federal Audit	30 days after receipt of the auditor's report(s), or nine months after the end of the audit period. NOTE: This audit is from the previous fiscal year.	electronic submission

**Illinois Community College Board  
Adult Education and Literacy  
Overview of Funding Sources**

**Adult Education and Literacy  
(Integrated English Literacy and Civics Education (IELCE))**

Purpose	
<ul style="list-style-type: none"> <li>Prepare adults who are English language learners for, and place such adults in, unsubsidized employment in in-demand industries and occupations that lead to economic self-sufficiency and integrate with the local workforce development system and its functions to carry out the activities of the program.</li> </ul>	
Eligible Participants	
<p>Adult Education means instruction and support services below the postsecondary level for individuals who</p> <ul style="list-style-type: none"> <li>have attained 16 years of age</li> <li>are not enrolled or required to be enrolled in secondary school under state law</li> <li>are basic skills deficient</li> <li>do not have a secondary school diploma or its recognized equivalent level of education or are English language learners.</li> </ul>	
Use of Funds	Assessment (Pre & Post Test) Requirements
Integrated English literacy and civics education must be in combination with integrated education and training activities.	BEST Literacy, BEST Plus 2.0, CASAS

Required Reporting for IELCE		
Report	Due Date	Format
Post - Allocation Budget	Dependent on Receipt of State and Federal Allocations	electronic submission
NRS Performance Report	October 30, January 30, April 30, August 30	electronic submission
Program Status Report	October 30, January 30, April 30, August 30	electronic submission
Enrollment Report	January 30, August 30	electronic submission

**Illinois Community College Board  
Adult Education and Literacy  
Overview of Funding Sources**

Expenditure Report	October 30, January 30, April 30 and August 30	electronic submission
Federal Audit	30 days after receipt of the auditor’s report(s), or nine months after the end of the audit period. NOTE: This audit is from the previous fiscal year.	electronic submission

**Adult Education and Literacy  
(State Basic)**

Purpose	
<ul style="list-style-type: none"> <li>• Assist adults to become literate and obtain the knowledge and skills necessary for employment and self-sufficiency</li> <li>• Assist adults who are parents to obtain the educational skills necessary to become full partners in the educational development of their children and lead to sustainable improvements in the economic opportunities for their families</li> <li>• Assist adults in attaining a secondary school diploma and in the transition to postsecondary education and training through career pathways</li> <li>• Assist immigrants and other individuals who are English language learners in—               <ul style="list-style-type: none"> <li>○ Improving their –                   <ul style="list-style-type: none"> <li>▪ reading, writing, speaking, and comprehension skills in English</li> <li>▪ Mathematics skills</li> </ul> </li> <li>○ Acquiring an understanding of the American system of government, individual freedom, and the responsibilities of citizenship.</li> </ul> </li> </ul>	
Eligible Participants	
<p>Adult Education means instruction and support services below the postsecondary level for individuals</p> <ul style="list-style-type: none"> <li>• who have attained 16 years of age</li> <li>• who are not enrolled or required to be enrolled in secondary school under state law</li> <li>• who are basic skills deficient</li> <li>• who do not have a secondary school diploma or its recognized equivalent level or education</li> <li>• who are English language learners.</li> </ul>	
Use of Funds	Assessment (Pre & Post Test) Requirements
ABE	TABE 11/12, CASAS Goals
ASE	TABE 11/12, CASAS Goals
ESL	BEST Literacy, BEST Plus, CASAS

**Illinois Community College Board  
Adult Education and Literacy  
Overview of Funding Sources**

High School Completion	TABE 11/12, CASAS Goals
Vocational	No Requirement
Foreign Language HSE	SABE or appropriate locally developed assessment recommended

<b>Required Reporting for State Basic</b>		
<b>Report</b>	<b>Due Date</b>	<b>Format</b>
Post - Allocation Budget	Dependent on Receipt of State and Federal Allocations	electronic submission
State Audit	December 31 <sup>st</sup> (Previous Fiscal Year)	electronic submission
NRS Performance Report	October 30, January 30, April 30, August 30	electronic submission
Program Status Report	October 30, January 30, April 30, August 30	electronic submission
Enrollment Report	January 30, August 30	electronic submission
Expenditure Report	October 30, January 30, April 30 and August 30	electronic submission

**Illinois Community College Board  
Adult Education and Literacy  
Overview of Funding Sources**

**Adult Education and Literacy  
(State Performance)**

Purpose	
<ul style="list-style-type: none"> <li>• Assist adults to become literate and obtain the knowledge and skills necessary for employment and self-sufficiency</li> <li>• Assist adults who are parents to obtain the educational skills necessary to become full partners in the educational development of their children and lead to sustainable improvements in the economic opportunities for their families</li> <li>• Assist adults in attaining a secondary school diploma and in the transition to postsecondary education and training through career pathways</li> <li>• Assist immigrants and other individuals who are English language learners in—               <ul style="list-style-type: none"> <li>○ Improving their –                   <ul style="list-style-type: none"> <li>▪ reading, writing, speaking, and comprehension skills in English</li> <li>▪ Mathematics skills</li> </ul> </li> <li>○ Acquiring an understanding of the American system of government, individual freedom, and the responsibilities of citizenship.</li> </ul> </li> </ul>	
Eligible Participants	
<p>Adult Education means instruction and support services below the postsecondary level for individuals</p> <ul style="list-style-type: none"> <li>• who have attained 16 years of age</li> <li>• who are not enrolled or required to be enrolled in secondary school under state law</li> <li>• who are basic skills deficient</li> <li>• who do not have a secondary school diploma or its recognized equivalent level or education</li> <li>• who are English language learners.</li> </ul>	
Use of Funds	Assessment (Pre & Post Test) Requirements
ABE	TABE
ASE	TABE
ESL	BEST Literacy, BEST Plus, CASAS
High School Completion	TABE
Vocational	No Requirement
Foreign Language HSE	SABE or appropriate locally developed assessment recommended

**Illinois Community College Board  
Adult Education and Literacy  
Overview of Funding Sources**

<b>Required Reporting for State Performance</b>		
<b>Report</b>	<b>Due Date</b>	<b>Format</b>
Post - Allocation Budget	Dependent on Receipt of State and Federal Allocations	electronic submission
State Audit	December 31st (Previous Fiscal Year)	electronic submission
NRS Performance Report	October 30, January 30, April 30, August 30	electronic submission
Program Status Report	October 30, January 30, April 30, August 30	electronic submission
Expenditure Report	October 30, January 30, April 30 and August 30	electronic submission