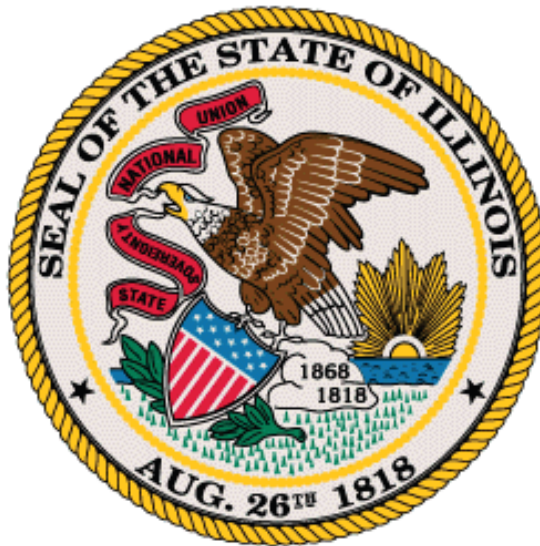




FY2017
ADULT EDUCATION AND LITERACY



**REPORT TO THE GOVERNOR AND
GENERAL ASSEMBLY**

A summary of programs and activities during the fiscal year July 1, 2016 through June 30, 2017

**ILLINOIS
COMMUNITY
COLLEGE
BOARD**

FY2017

**ADULT
EDUCATION AND
LITERACY
ANNUAL
REPORT**

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This report is also
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ICCB’S PROMISE FOR ILLINOIS ADULT EDUCATION

The Illinois Community College Board (ICCB) commits to maintaining statewide partnerships to integrate education, workforce, and economic development resources to create learning opportunities for businesses, individuals, and communities to prosper and contribute to growing the state’s economy. Utilizing state partnerships and a diverse provider network, the Adult Education and Literacy program will continue its mission to ensure adults have access to high quality literacy instruction, workforce preparation, and occupational training to enter in career pathways, obtain a sustainable wage, and meet the regional and local labor market need in Illinois.

Purpose of Adult Education

The purpose of the federal Adult Education and Literacy Act (AELA), Title II of the Workforce Innovation Opportunity Act (WIOA) of 2014, is to create a partnership among the Federal government, states and local communities to provide adult education and literacy services to individuals who are at least 16 years of age, who are not enrolled or required to be enrolled in secondary school under state law, who are basic skills deficient, who do not have a secondary school diploma or its recognized equivalent, who have not achieved an equivalent level of education, or who are English language learners. Services to this population are designed to:

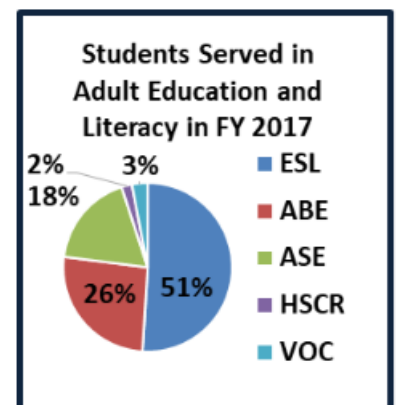
- assist adults to become literate and obtain the knowledge and skills necessary for employment and self-sufficiency;
- assist adults who are parents or family members to obtain education and skills that are necessary to becoming full partners in the educational development of their children, and lead to sustainable improvements in the economic opportunities for their family;
- assist adults in attaining a secondary school diploma and in transitioning to postsecondary education and training through career pathways;
- assist immigrants and other individuals who are English language learners in improving their reading, writing, speaking, and comprehension skills in English; mathematics skills; and acquiring an understanding of the American system of government, individual freedom, and the responsibilities of citizenship.

Adult Education Fills a Critical Need in Illinois

- Nearly 1.3 million of Illinois’ 12.8 million adults have less than 12 grades of formal education. Included in this number are 446,435 adults with less than a 9th grade education. ⁽¹⁾
- Approximately 2.8 million Illinois residents speak a language other than English as the primary language in their homes. English literacy skills for entry and advancement in the labor force are needed by many of these residents. ⁽¹⁾
- More than 332,275 immigrants are currently residing in Illinois. English literacy and civics education provides individuals with a pathway to citizenship, improved education, and employment. ⁽¹⁾

**FY 2017 Students Served and Units Provided
in Adult Education**

Instruction Type	Students	Units ²
English as a Second Language (ESL)	39,857	395,371
Adult Basic Education (ABE)	19,697	169,302
Adult Secondary Education (ASE)	13,742	100,190
High School Credit (HSCR)	1,841	36,912
Vocational (VOC)	2,362	10,767
TOTAL	77,499	712,542



¹ U.S. Census, Index of Need, 2017
² One unit of instruction equals 15 hours of enrollment

Federal Performance: Between Program Year 2013 and 2017, Illinois has raised its overall performance in education gains by 10% (from 33% to 43%) .

