Updates to TABE 11/12 Test Administrator Training
January 8, 2019

Programs cannot use a pre-test from TABE 9/10 with a post-test from TABE 11/12. A test series is only valid within the same version of the TABE test.

If a student has a **valid post-test** in FY19 (achieved 40 hours and a level gain) with TABE 9/10, then it is not necessary to test them with TABE 11/12. However, it may benefit programs to pre and post-test with TABE 11/12 in FY19 so students can potentially achieve another level gain. This is a programmatic decision.

Most recent **Allowable Times Chart**
http://www.tabetest.com/PDFs/TABE_11_12_Max_Testing_Times.pdf
(Some older printed materials may not have correct information.)

Ask students to do their best on the **Locator Test**. Students should NOT guess on Locator questions.

Practice Items on TABE Test - Locator directions can be read exactly as written in the TEST DIRECTIONS booklet. When giving the Reading and/or Math tests, you will likely have students taking different tests in the same room (E, M, D, and A). Therefore, programs may need to modify the instructions for the practice questions in the TEST DIRECTIONS booklet. **The most important thing is to give students the opportunity to experience a few practice questions to gain familiarity and confidence with the types of questions they will see on the test.** It is a programmatic decision whether to administer all the practice questions on both the pre and post-tests.

Field Test Questions are included on the TABE 11 & 12 test and should not be treated any differently than other test questions. The allowable time accounts for these questions. Field Test questions should be omitted from the total number of points on a test. Look to the ScorEze answer sheet and Answer Keys for directions on scoring with field test questions. More information can be found on the FAQ under the Test administration category.

Out of Range Score Issue - refer to this document for explanation and action steps
https://www.iccb.org/iccb/wp-content/pdfs/adulted/professionaldevelopment/tabe_11-12/TABE_Issues%20Out_of_Range_Scores-072318.pdf

Scale Score/Level Gain Issue - refer to this document for explanation and action steps
https://www.iccb.org/iccb/wp-content/pdfs/adulted/professionaldevelopment/tabe_11-12/TABE_Scale_Score_Issue_revised-080818.pdf

Updates to TABE 11/12 Test Administrator Training
January 8, 2019

Valid Post-test
Programs cannot use a pre-test from TABE 9/10 with a post-test from TABE 11/12. A test series is only valid within the same version of the TABE test.

If a student has a valid post-test in FY19 (achieved 40 hours and a level gain) with TABE 9/10, then it is not necessary to test them with TABE 11/12. However, it may benefit programs to pre and post-test with TABE 11/12 in FY19 so students can potentially achieve another level gain. This is a programmatic decision.

Allowable Times
Most recent **Allowable Times Chart**
http://www.tabetest.com/PDFs/TABE_11_12_Max_Testing_Times.pdf
(Some older printed materials may not have correct information.)

Practice Items
Locator directions can be read exactly as written in the TEST DIRECTIONS booklet. When giving the Reading and/or Math tests, you will likely have students taking different tests in the same room (E, M, D, and A). Therefore, programs may need to modify the instructions for the practice questions in the TEST DIRECTIONS booklet.

The most important thing is to let students experience a few practice questions to gain familiarity and confidence with the types of questions on the test.
It is a programmatic decision whether to administer all practice questions on both pre and post-test.

Locator Test
Ask students to do their best on the **Locator Test**.
Students should NOT guess on Locator questions.

Field Test Questions
These questions should not be treated any differently than other test questions. The allowable time accounts for these questions. Field Test questions on paper-based tests must be omitted from the total number of points on a test. Look to the ScorEze answer sheet and Answer Keys for directions on scoring with field test questions. More information can be found at this link:
https://www.iccb.org/adult_ed/professional-development/

Out of Range Score Issue - refer to this document for explanation and action steps
https://rebrand.ly/ORSpdf

Scale Score/Level Gain Issue - refer to this document for explanation and action steps
https://rebrand.ly/SSLGpdf