## Statewide Healthcare Curriculum
### Introduction to Post-Secondary Education Module

### Unit I: Pre-Admission Process

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| 1. Examine the education and training requirements for their chosen healthcare occupation | Education and training for healthcare professions | • Have students research the education and training requirements for healthcare occupations of interest  
• Provide access to online resources  
• Provide access to college catalogs  
• Guest speakers from local programs or representatives of healthcare professions  
• Refer to: Career Path Portfolio and Career Awareness Module | Student demonstration |
| 2. Identify and list their personal criteria for a chosen program of study | Personal criteria for a program of study | • Have students brainstorm together to generate a list of criteria for selecting a program of study  
• Class discussion of cost, location, transportation, family and work obligations, program quality, industry reputation, job placement services, special services offered, and financial aid opportunities  
• Have students prioritize the various elements of program choice according to their individual needs and goals  
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|          | Compare and contrast various learning institutions for their chosen program(s) of study | Exploration of learning institutions | • Individual or small group research projects on learning institutions  
• Refer to: Technology Awareness and Skills Module, Unit II  
• Have students compile information on:  
  o Location and schedules for college fairs  
  o Community college programs  
  o Training and licensing agencies  
  o Vocational-technical training institutions  
  o Online degrees and training  
  o Internships, apprenticeships, on-the-job training  
• Invite program representatives to the class for informational presentations and discussions | Student reports |
| 4.       | Identify and compare program costs | Financial costs of chosen program of study | • Have students research the tuition, fees, and other expenses for the colleges and training programs they are considering  
• Have students create a comparison chart of costs for their program choices | Student reports |
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5. Apply for financial aid | FAFSA; sources of financial aid | Discuss the FAFSA and potential sources of financial aid  
Invite a financial aid counselor to the class for an informational presentation and discussion  
Have students complete the FAFSA  
Have students research and apply for any scholarships and grants for which they are eligible  
Use:  
**Pell Grant**: [http://www2.ed.gov/programs/fpg/index.html](http://www2.ed.gov/programs/fpg/index.html)  
**Search for private scholarships**: [http://www.bankrate.com/finance/college-finance/scoring-a-private-scholarship-or-grant.aspx](http://www.bankrate.com/finance/college-finance/scoring-a-private-scholarship-or-grant.aspx)  
**Government grant programs**: [http://www.financialfreedomexpress.com/](http://www.financialfreedomexpress.com/) | Student completion of the FAFSA
6. Identify their individual needs for program entrance and compile a list of available resources | Individual needs and resources for program entrance | Discuss potential barriers and needs for program entrance  
Child care, transportation, academic needs, language proficiency, etc.  
Discuss available resources for students’ personal needs  
Have students compile a list of available resources | Student reports

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| 1. Complete an application for admission | Application for Admission | • Discuss admissions requirements  
• Have students access information on the admissions requirements for a program of interest  
• Have students work in class to complete the admissions application  
• Invite a college admissions office representative to speak to students  
• Use:  
  Applying to technical college:  
  [http://www.dekalbtech.edu/admissions/application.php](http://www.dekalbtech.edu/admissions/application.php)  
  Applying to community college:  
  [http://www.schoolsintheusa.com/ApplyingtoCommunityColleges.cfm](http://www.schoolsintheusa.com/ApplyingtoCommunityColleges.cfm)  
| Student completion of admissions application |
| 2. Complete an application essay | College application essays | • Use handout: The Writing Process  
• Discuss the steps for writing essays  
• Have students practice writing college application essays  
• Refer to: Contextualized Writing Module, Unit II  
• College application essays:  
  [http://www.unc.edu/depts/wcweb/handouts/application.html](http://www.unc.edu/depts/wcweb/handouts/application.html)  
• Writing and college entrance help for ELL students:  
• i-Pathways: Language Arts: Writing—Unit 3: Essay Writing—Lesson 1: Process of Writing an Essay | Teacher designed rubric |
### Statewide Healthcare Curriculum

#### Introduction to Post-Secondary Education Module

**Unit II: Application for Admission and Entrance Preparation**

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| 2. Complete an application essay (Continued) | College entrance and placement exams | - i-Pathways: *Language Arts: Writing*—Unit 3: Essay Writing—Lesson 2: Writing Paragraphs  
- i-Pathways: *Language Arts: Writing*—Unit 3: Essay Writing—Lesson 3: Writing the GED Essay  
- CARS: *Writing*—Unit 3: Essay Writing—Lesson 1: The Writing Process & Lesson 2: Essay Development & Lesson 3: Writing Strategies | Student completion of college entrance and/or placement test |
| 3. Complete relevant practice test(s) for program entrance and placement | | - Discuss test-taking strategies  
- Use: **Taking a Test PowerPoint**  
- Have students access websites for college entrance practice tests  
- Have students complete relevant practice test(s) for their chosen program/college  
- Use: **Online Compass Reading Practice Test:**  
  **Compass Test Practice:** [http://www.compasstestquestions.com/](http://www.compasstestquestions.com/)  
  **Reading Test Practice:**  
  [http://www.testprepreview.com/modules/reading1.htm](http://www.testprepreview.com/modules/reading1.htm)  
  **Website for test preparations:** [http://www.testprepreview.com/](http://www.testprepreview.com/)  
  **The ACT Test:** [http://www.actstudent.org/sampletest/index.html](http://www.actstudent.org/sampletest/index.html)  
  **The SAT Test:** [http://www.testprepreview.com/sat_practice.htm](http://www.testprepreview.com/sat_practice.htm)  
  **Test Practice Resources:**  
  **Kaplan Test preparation:** [http://www.4tests.com/](http://www.4tests.com/) | |
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#### Unit II: Application for Admission and Entrance Preparation

**Students will:**

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| 3.       | Complete relevant practice test(s) for program entrance and placement (Continued) | • i-Pathways: Test Taking—Unit 1: Test Taking—Lesson 1: General Information  
• i-Pathways: Test Taking—Unit 1: Test Taking—Lesson 3: Visuals and Tools | Student checklist |
| 4.       | List steps in the registration process | • Review registration procedures  
• Obtaining ID’s, permits, etc.  
• Use of electronic communication  
• Schedule a tour of a local community college or learning institution  
• Discuss orientations, student services, and participation in student life | Student checklist |
| 5.       | Write a reflection on knowledge gained, unanswered questions, and future plans | • Brainstorm with students about student success in college  
• Discuss the qualities and habits of a successful student  

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