



# **ADULT EDUCATION ADMINISTRATOR'S MEETING**

Opening Session  
April 16, 2019

---

# ICCB Changes

---

# Gap Analysis

# ICCB BOARD GOALS

---

1. Smooth the transition for all students into and through postsecondary education.
2. Contribute to the economic development of Illinois by providing robust workforce training, increasing credential attainment, closing the skills gap through talent pipeline management, and addressing the future needs of the workforce.
3. Engage with all stakeholders to align policies to improve outcomes and increase access to public information on system effectiveness.

# DEFINITIONAL CHANGES

---

## Career Pathway Definition

- A career pathway means a combination of rigorous and high-quality education, training, and other services that aligns both vertically and horizontally across Secondary Education, Adult Education, Workforce Training and Development, Career and Technical Education, and Postsecondary Education systems, pathways, and programs.
- Collaborative partnerships with these entities and business and industry, along with human service agencies, corrections, and other community stakeholders, serve as the foundational structure for high-quality and sustainable career pathways. A career pathway also includes multiple entry and exit points to facilitate individuals to build their skills as they progress along a continuum of education and training and advance in sector-specific employment.

<http://www.iccb.org/cte/wp-content/uploads/2018/01/Statewide-Career-Pathway-Definition-as-adopted-by-the-ICCB-on-Dec-1.pdf>

# CAREER PATHWAY ELEMENTS

---

- (A) Aligns with the skill needs of industries in the economy of the State or regional economy involved;
- (B) Prepares an individual to be successful in any of a full range of secondary or postsecondary education options, including apprenticeships registered under the National Apprenticeship Act.<sup>2</sup>
- (C) Includes counseling to support an individual in achieving the individual's education and career goals;
- (D) Includes, as appropriate, education offered concurrently with and in the same context as workforce preparation activities<sup>5</sup> and training for a specific occupation or occupational cluster

# CAREER PATHWAY ELEMENTS

---

(E) Organizes education, training, and other services to meet the particular needs of an individual in a manner that accelerates the educational and career advancement of the individual to the extent practicable;

(F) Enables an individual to attain a secondary school diploma or its recognized equivalent, and at least 1 recognized postsecondary credential; and

G) Helps an individual enter or advance within a specific occupation or occupational cluster.

# FUTURE OF ADULT EDUCATION

---

- Adult Education Strategic Plan Goals and Priorities
  - Goal 1: Improve Outcomes by Scaling Effective Models and Strategies Across the System
    - Integrated Education and Training Models
    - Integrated English Literacy and Civics Education
    - Transitions Specialist
    - Innovation
  - Goal 2: Increase Postsecondary Transitions and Credential Attainment
    - Moderate Postsecondary Transitions
    - Postsecondary Placement Recommendations
      - GED Score used in Placement into Postsecondary Education
      - Stackable Credentials
    - Use of Ability to Benefit
  - Goal 3: Strengthen College and Career Readiness
    - Program Review for Community Colleges
  - Goal 4: Develop Life-long Career Pathway Systems & Enabling Technologies
    - Distance Education and Technology



# FUTURE OF ADULT EDUCATION

---

- **Workforce Education Strategic Plan**
  - Strategic Direction 1: Increase Early Career-Related Education and Exposure
    - Better connection of Secondary to Postsecondary
  - Strategic Direction 2: Address Essential and Occupational Skill Gaps
    - Essential Employability Skills
  - Strategic Direction 3: Align Education and Training Programs to Employers' Needs
    - Labor Market Information
    - Common Assessment Policies
    - Executive Order #3
  - Strategic Direction 4: Strengthen Connections among Public Partners and Engagement and Alignment with Business
    - Integrated Business Services Regional Teams

# UNIFIED STATE PLAN

---

- New Plan for FY2021
  - New Ideas/Strategies
  - New Initiative
- Starting the Process
- Executive Order #3

# ADULT EDUCATION UPDATE

---

- Updated Adult Education Legislation
  - Adult Education and WIOA Updates
  - Switch to Public Community College Act
  - Changes \$3.00 to \$6.00 per unit of instruction
    - \$30.00 maximum
    - Public Assistance Students are exempt
- High School Diploma for Adult Learners
  - Legislation and JCAR Rules developed
    - Section 3-15.12a of the School Code [105 ILCS 5] provides eligible applicants with a process for attaining the authority to award a high school diploma to adult learners. This Part sets forth the rules for eligible applicants to apply for approval from the Illinois Community College Board to award a high school diploma to adult learners
  - **TITLE 23: EDUCATION AND CULTURAL RESOURCES**  
**SUBTITLE A: EDUCATION - CHAPTER VII: ILLINOIS COMMUNITY COLLEGE BOARD**  
**PART 1506 HIGH SCHOOL DIPLOMA FOR ADULT LEARNERS**

# FUTURE OF ADULT EDUCATION

---

- New Monitoring Process
- Implementation of All Performance Measures
- Integrated Education and Training (IET) Expansion
- Bridge Programs
- Transitions
- Advisory Council –
  - Distance Education and Technology
  - Correctional Education
  - Integrated English Literacy and Civics Education (IELCE)

# QUESTIONS

---

- Contact:
  - Jennifer K. Foster  
Deputy Executive Director  
217-785-0171  
[Jennifer.Foster@illinois.gov](mailto:Jennifer.Foster@illinois.gov)