

Implementing Standards-Based Instruction

Administrators' Meeting – April 20, 2018

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How can having standards-trained staff benefit programs?

- Meet WIOA requirements
- Accelerate learning
- Support transition

Standards-proficient instructors can...

- Assist with curriculum development
- Support instruction of their peers
- Provide input to program development

SPI's Show Stronger Outcomes!

| | ABE/ASE Instructor A | Program Averages | ABE/ASE Instructor B | Program Averages |
|-------------------------------|-------------------------------------|-----------------------------|-------------------------------------|-----------------------------|
| Total % gaining a level | 62.75% | 46.69% | 80.00% | 46.27% |
| Total % making gains | 76.47% | 56.25% | 80.00% | 46.27% |

ESL Standards-Proficient Instructors

“...requiring the training participants to go apply what they’ve learned really did help me apply what I’d learned to my teaching...I’ve now ended up teaching more math than before. I also now focus more on group work and group projects, too.”

Krista Jacques, ESL Instructor
World Relief

“... sharing not only our lesson plans but also our thoughts about how it went and what we might consider to improve them is so valuable for teachers.”

Sandra Woest, ESL Instructor
Illinois Valley Community College

How are ESL standards-proficient instructors meeting the standards?

Teaching students to use technology for learning and communication

Integrating math into English language lessons

Posing text-dependent questions that promote close analysis of text and critical thinking

Working with complex listening, reading and graphic text

At all ESL levels!

ESL Standards Proficient Instructor Training

- Online prerequisite course
- Two days of in-person training
- Interim assignment
- Culminating assignment
- 20 PD hours

ABE/ASE Standards-Proficient Instructors – Math & Language Arts

“This is really making me look more closely at my lessons. This has truly been a valuable experience.”

Susan Feltz, Instructor
Mundelein CHSD #120

“...a great in-depth introduction into the Illinois ABE/ASE Mathematics Content Standards. In addition, the training provided great resources, as a supplement, that even the most novice instructor could effectively use in their analysis and deconstruction of standards to create a curriculum and/or lesson plan that is rigorous, yet at level.”

Chivon Multrie, Lead Instructor
Center for Literacy, UIC

How are ABE/ASE standards-proficient instructors meeting the standards?

Integrating math practices into daily instruction to promote complex problem solving

Creating coherence within the classroom and program's math instruction

Analyzing and revising lessons and assignments to align to standards

Increasing the rigor of texts, questions and writing prompts

At all NRS levels!

ABE/ASE Standards Proficient Instructor Training

ABE/ASE (LA or Math) Standards Proficient Instructor Training

Standards Foundations Course
5 hour online iLearn course

Creating Standards-Aligned Lessons & Conducting a Lesson Study

Part 1

3.5 hours – face to face training

Part 2

4.5 hours – mix of independent work and live webinar

Focusing on Assignments & Student Work

Part 1

3 hours – face to face training

Part 2

4 hours – mix of independent work and live webinar

Total of 20 professional development hours

Current Status of Standards-Proficient Instructor Training in Illinois

| | ABE/ASE LA & Math Start date March 2015 | ESL Start date Spring 2017 |
|--|--|---------------------------------------|
| # programs participating in SPI training to date | All but 3 | 48 |
| # instructors & administrators trained | 250 | 207 |

How can you ensure implementation of standards-based instruction?

- Send instructors and administrative staff to training

The professional development plan for each program should plan for Instructors to become Standards Proficient Instructors based upon the appropriate Instructional Staff Professional Pathway. It is anticipated that over a period of time ALL instructors will receive this training.

- AEL FY18 Provider Manual, p. 160

How can standards-based instruction be monitored or observed at the classroom level?

- Peer collaboration / Critical Friends Model
- Informal observations conducted by administrators
- Require standards-proficient instructors to submit lesson plans with standards identified
- ABE/ASE LA and Math Specialists can observe standards in action using the Observation Tool

Taking Standards-Proficient Instructors to the Next Level: **Specialist**

Review and recommend instructional materials

Develop instructional materials

Support instruction and instructors

Use **Observation Tool** to observe standards-in-action

ABE/ASE Specialist Training Math and Language Arts

ABE/ASE (LA or Math) Specialist Training

- Revising a Resource to Improve Alignment to IL ABE/ASE Content Standards
 - 1 hour Webinar
 - 2 hours Independent Work
- Analyzing the Alignment of Resources to the IL ABE/ASE Content Standards
 - 3 hour Face-to-Face Training
 - 1 hour Independent Work
- Observing the IL ABE/ASE Content Standards-in-Action
 - 6 hour Face-to-Face Training
 - 1 hour Independent Work

Total of 14 professional development hours

ABE/ASE Specialist Training Math & Language Arts

- First Cohort of Specialist completed Fall 2015
- 30 Trained Math Specialist
- 50 Trained Language Arts Specialist
- CIAESC utilizes Specialists as facilitators and co-trainers

ESL Specialist Training



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