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DATA AND ACCOUNTABILITY

A review of FY17 data, FY18 year-to-date NRS performance and trends impacting Adult Education

NRS Performance Updates

FY18 NRS targets from OCTAE are set.

- Rolled up level completion average target for FY18 is: 44%

- Measurable Skill Gains will continue to be the only outcome measure we report to OCTAE for FY18.
- ICCB AEL programs are currently performing at a 35% rate in FY18; only 9% away from the target.

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Non-MSG Performance Measures

Employment Metrics, Median Earnings and Credential Rates data are being compiled as baseline data for projecting expected levels of performance in future program years.

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Non-MSG Performance Measures

37,741 students separated in FY17 available for data match with IDES for employment outcomes

43,304 total student records being used for data match between IDES employment and Community College system (co)enrollments

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DAISI and Assessment Updates

- New student fields on DAISI
  - Name of referring partner / One-Stop on Bio/Demo page
  - Barriers to Employment on Status page
  - Career Pathways on Goals/Achievements page

- TABE 11 - 12 was approved by OCTAE in October 2017
  - TABE 9 - 10 will still be in effect and valid through end of FY18
  - Both assessments will be valid for the first half of FY19

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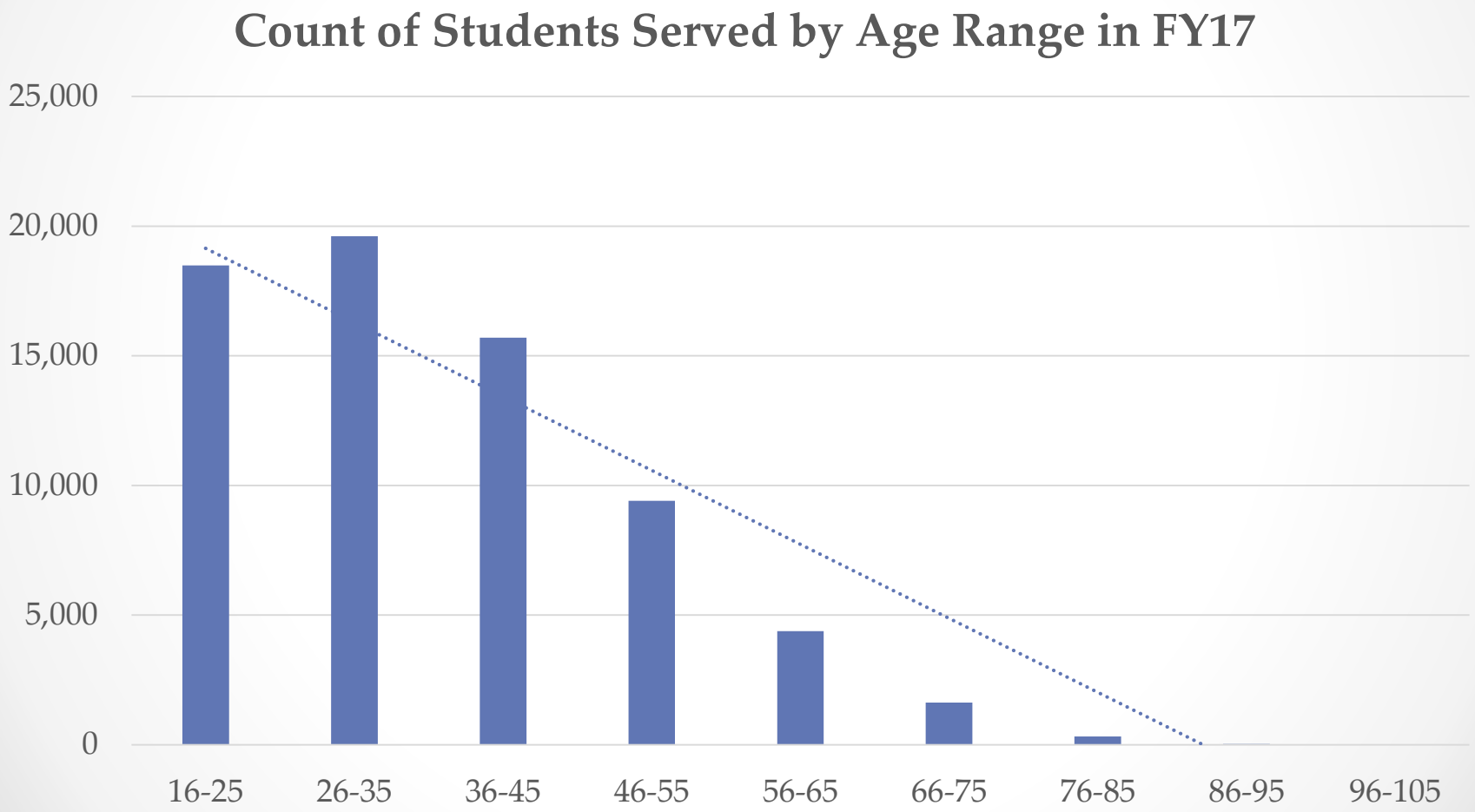
WHO ARE WE SERVING?



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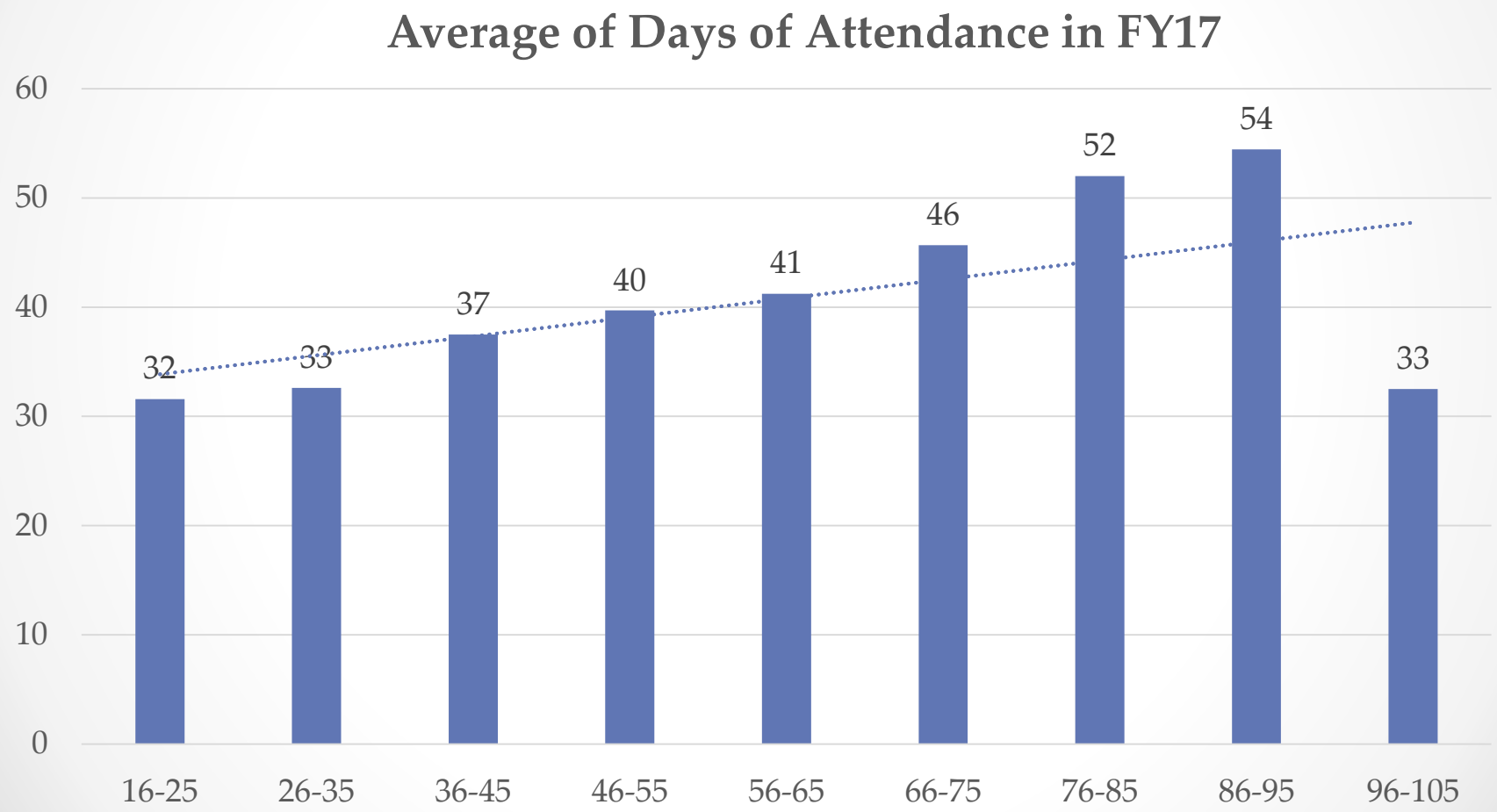
Trends in Persistence



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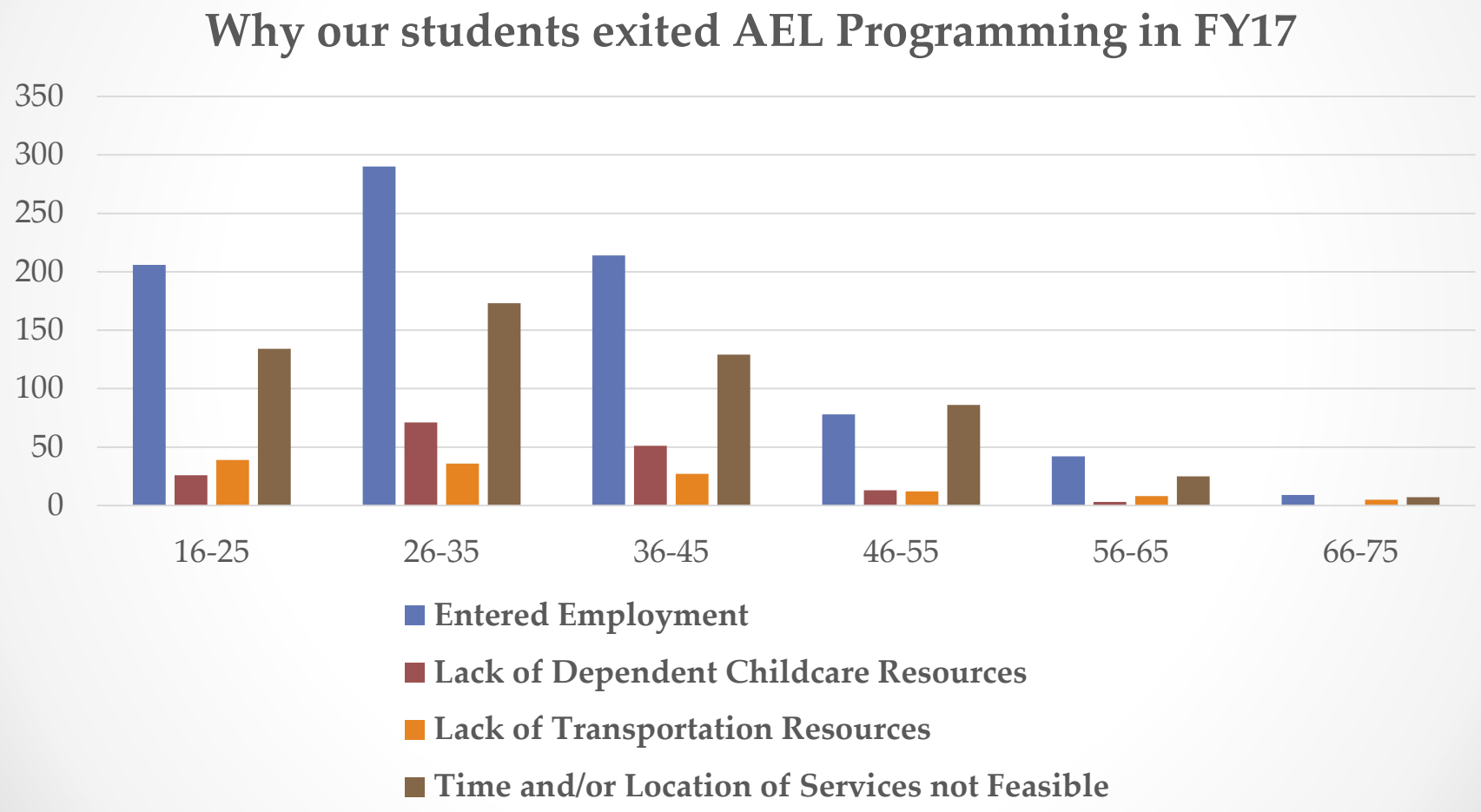
WHY DO OUR STUDENTS EXIT?



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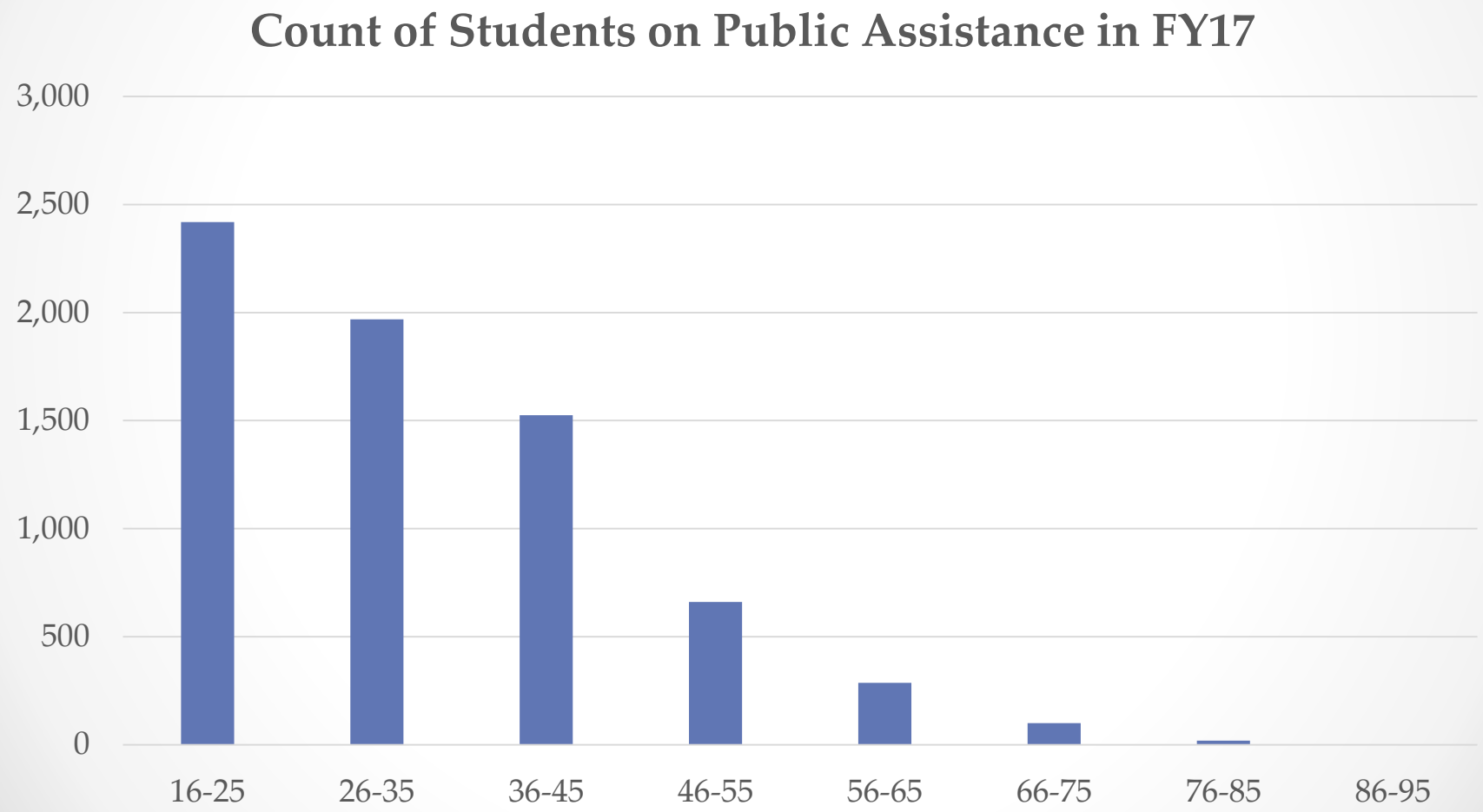
PUBLIC ASSISTANCE



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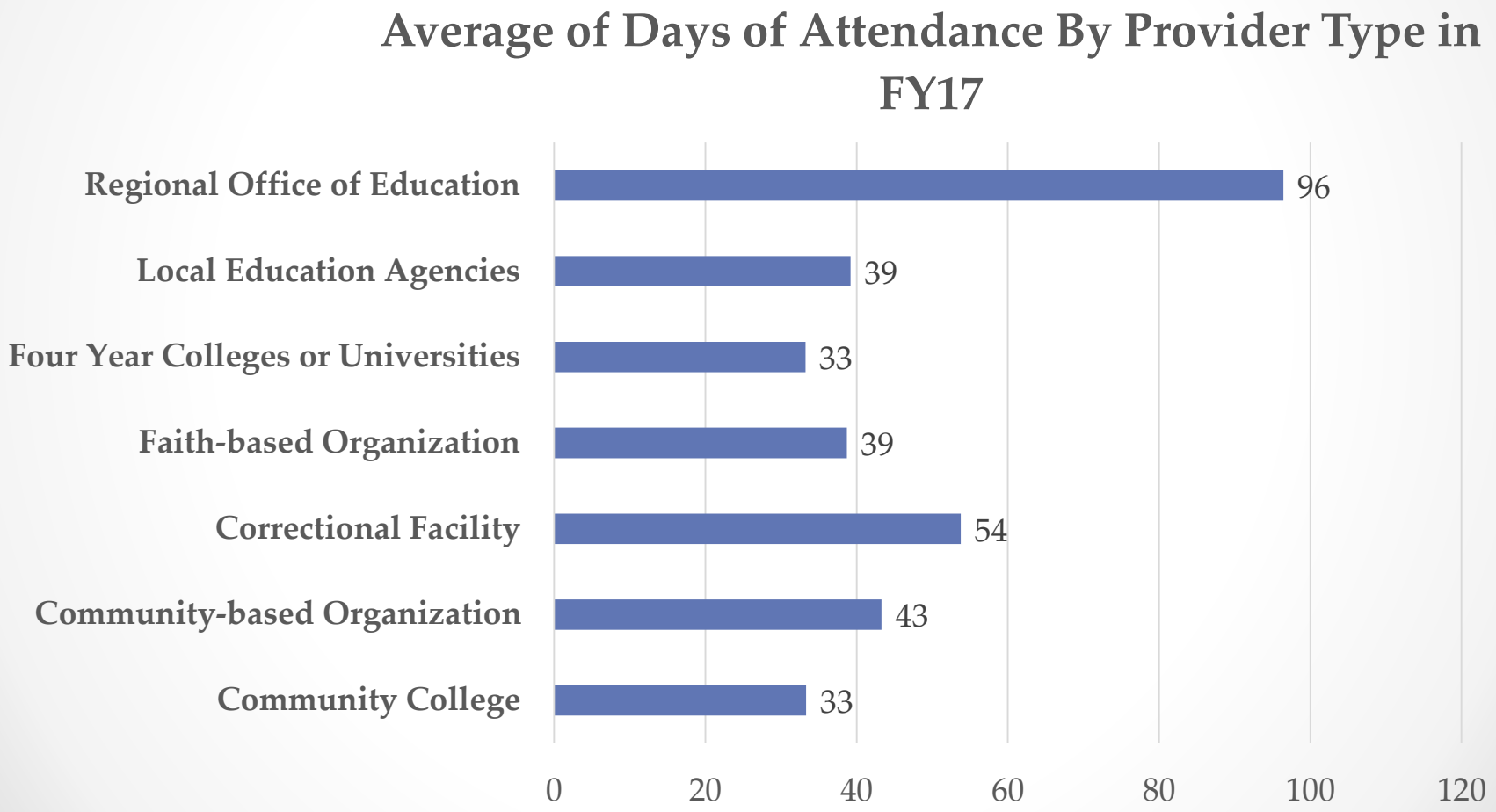
How long do students persist?



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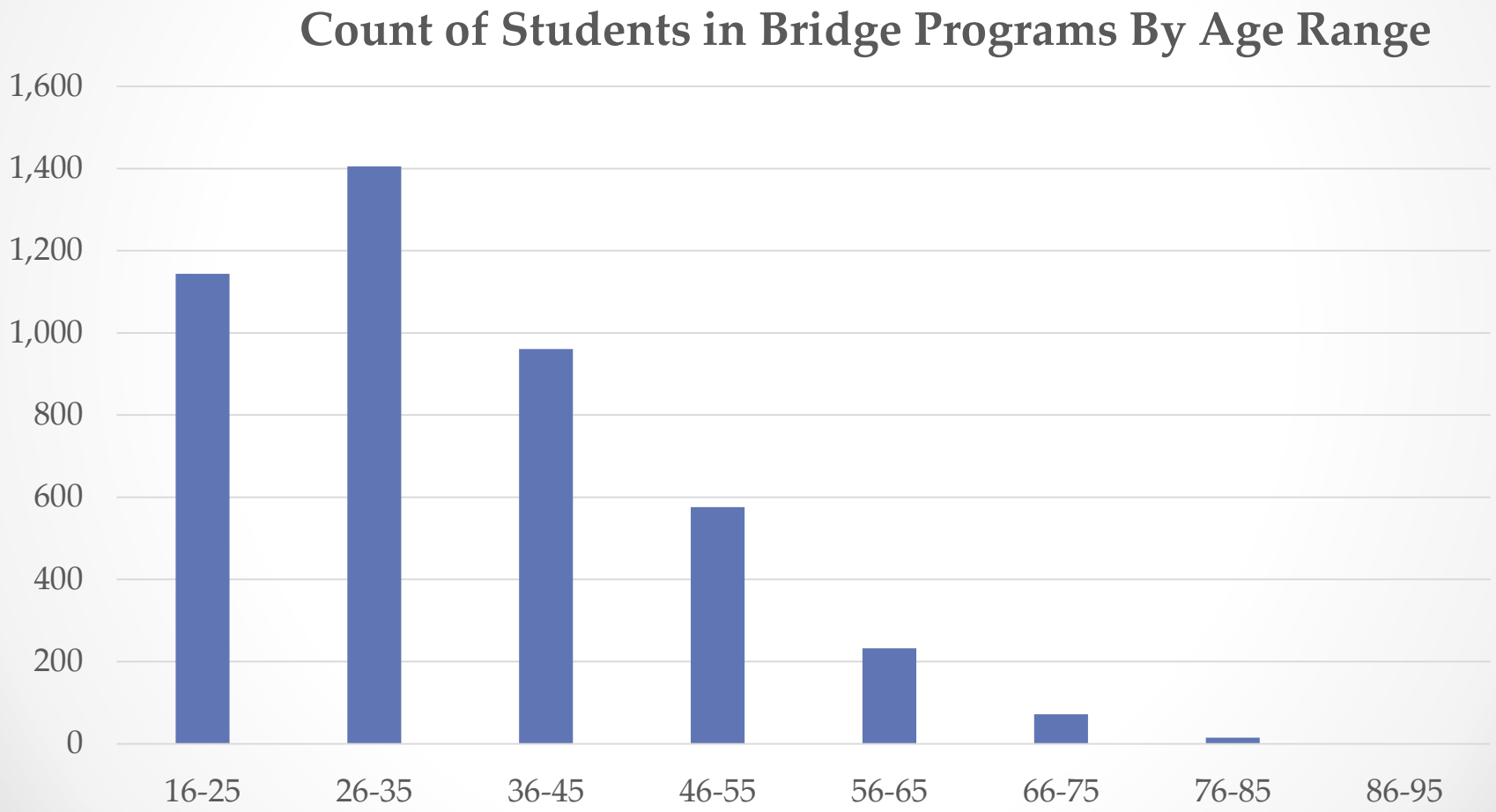
BRIDGE PROGRAM PARTICIPATION



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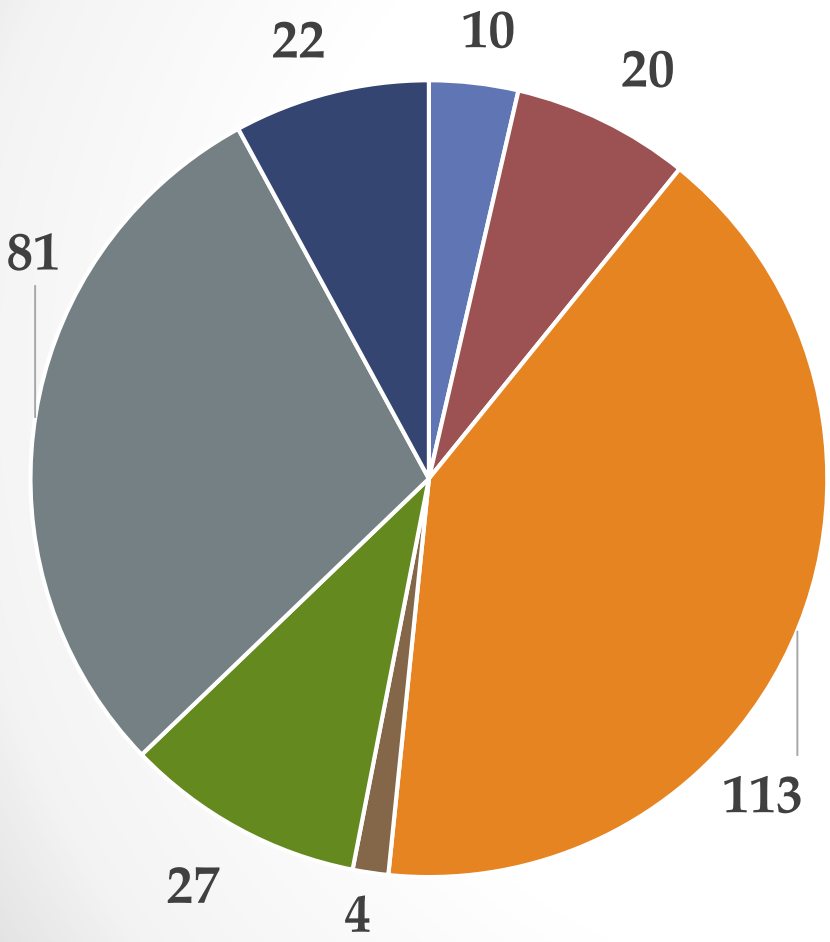
ICAPS Students by Sector



- Architecture and Construction
- Business Management and Administration
- Health Science
- Human Services
- Information Technology
- Manufacturing
- Transportation, Distribution and Logistics

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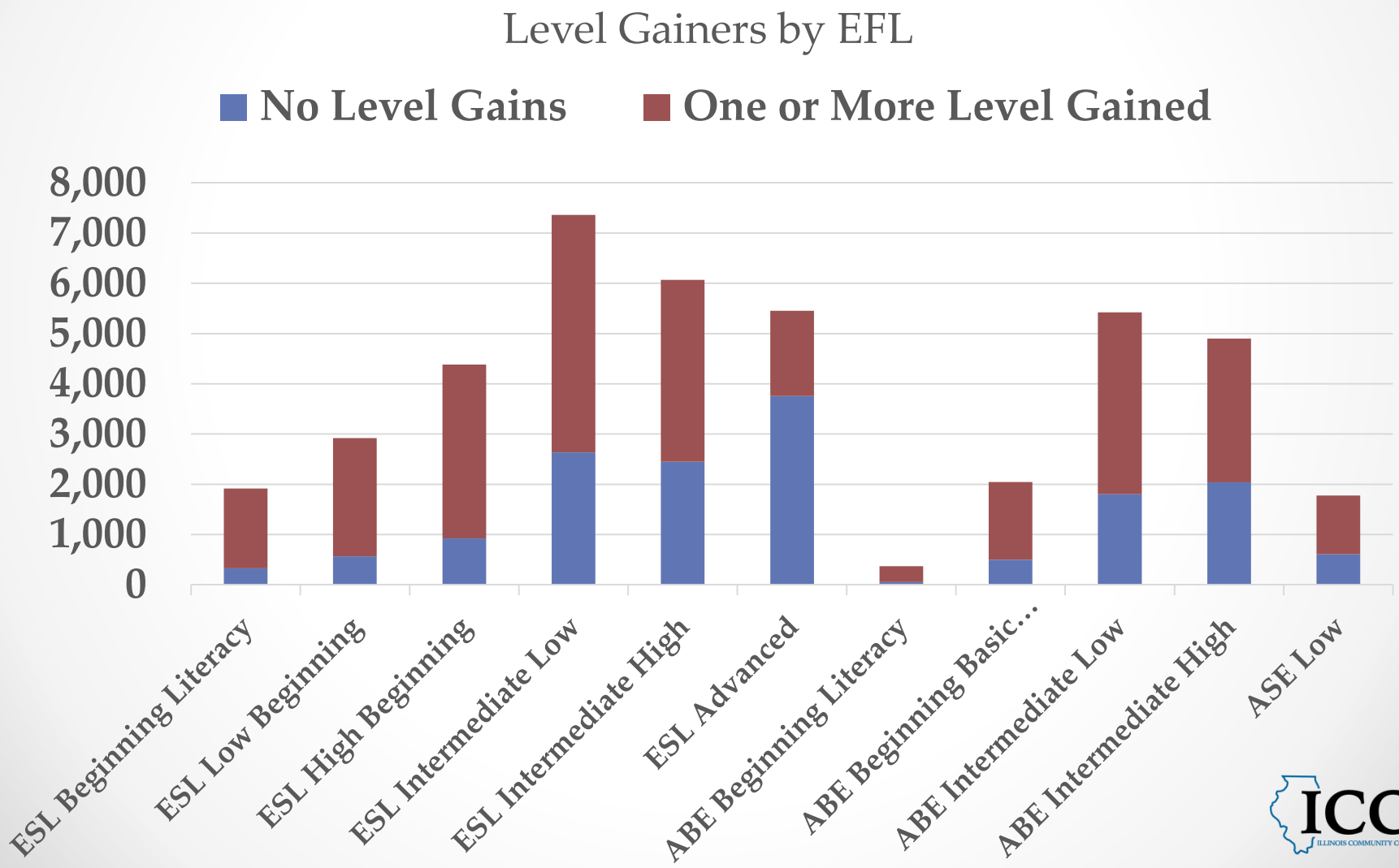
NRS Performance by EFL



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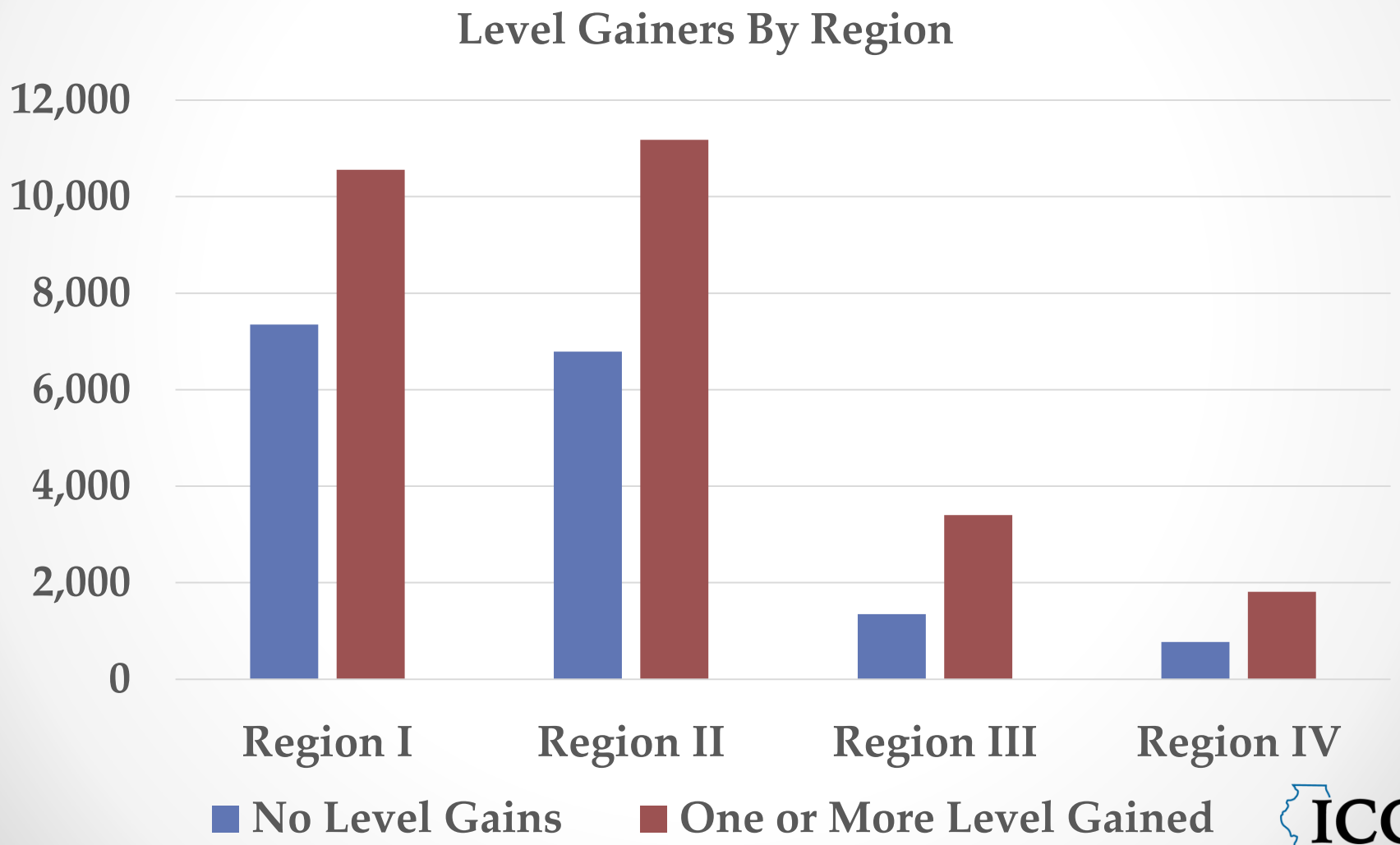
NRS Performance by Region



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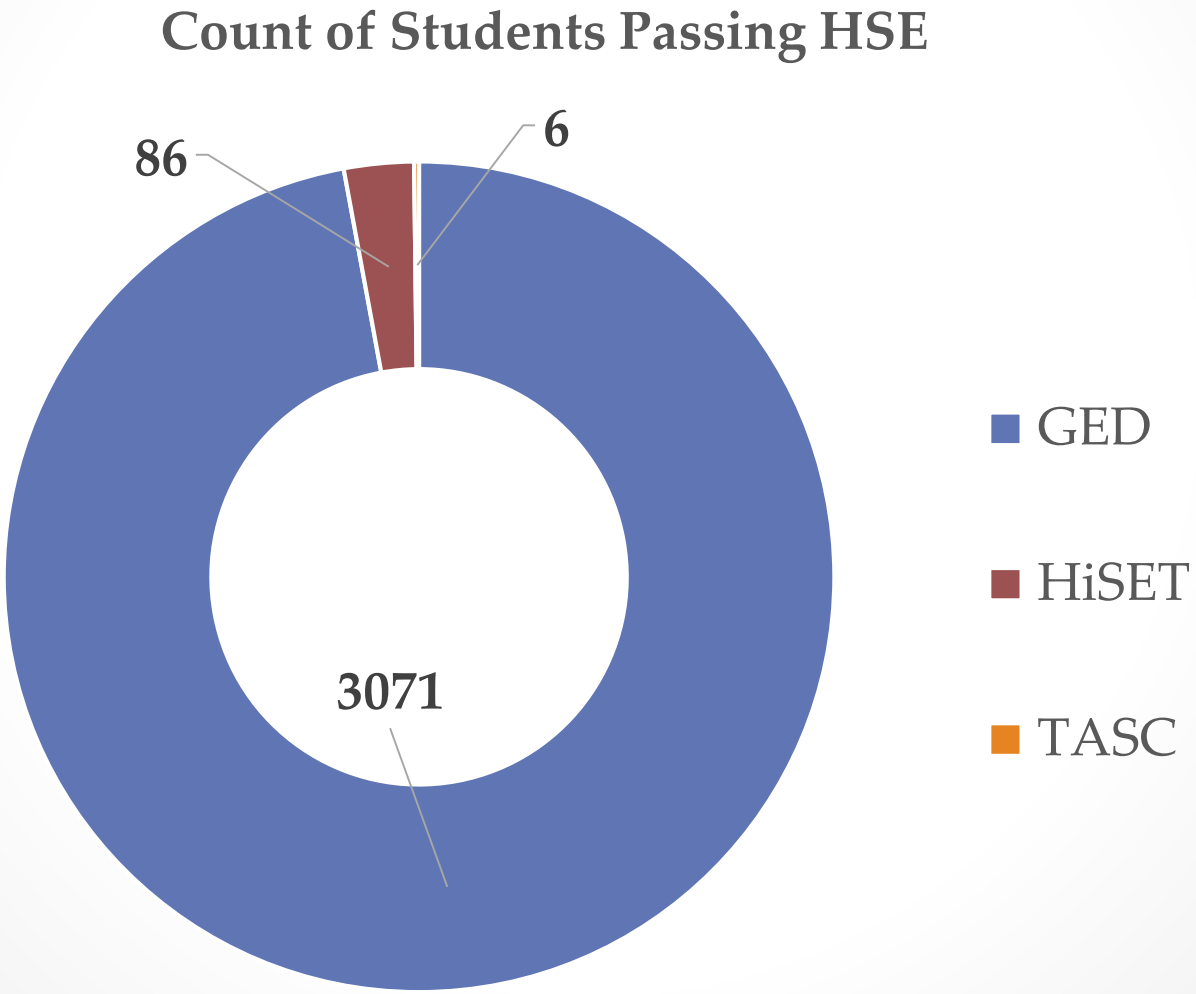
HSE Passers in FY17



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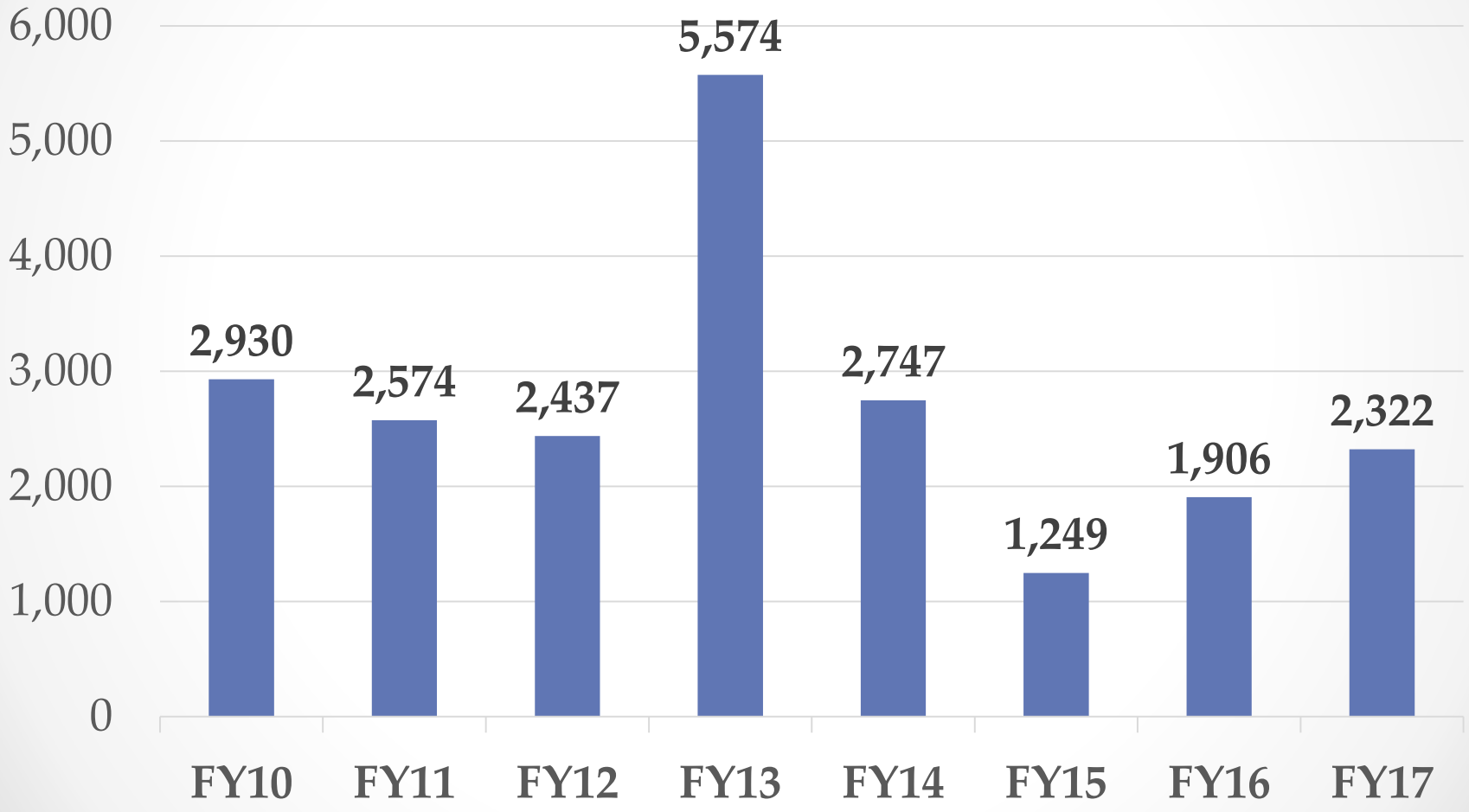
HSE Passers FY10 to FY17



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FY18 Student Breakdown

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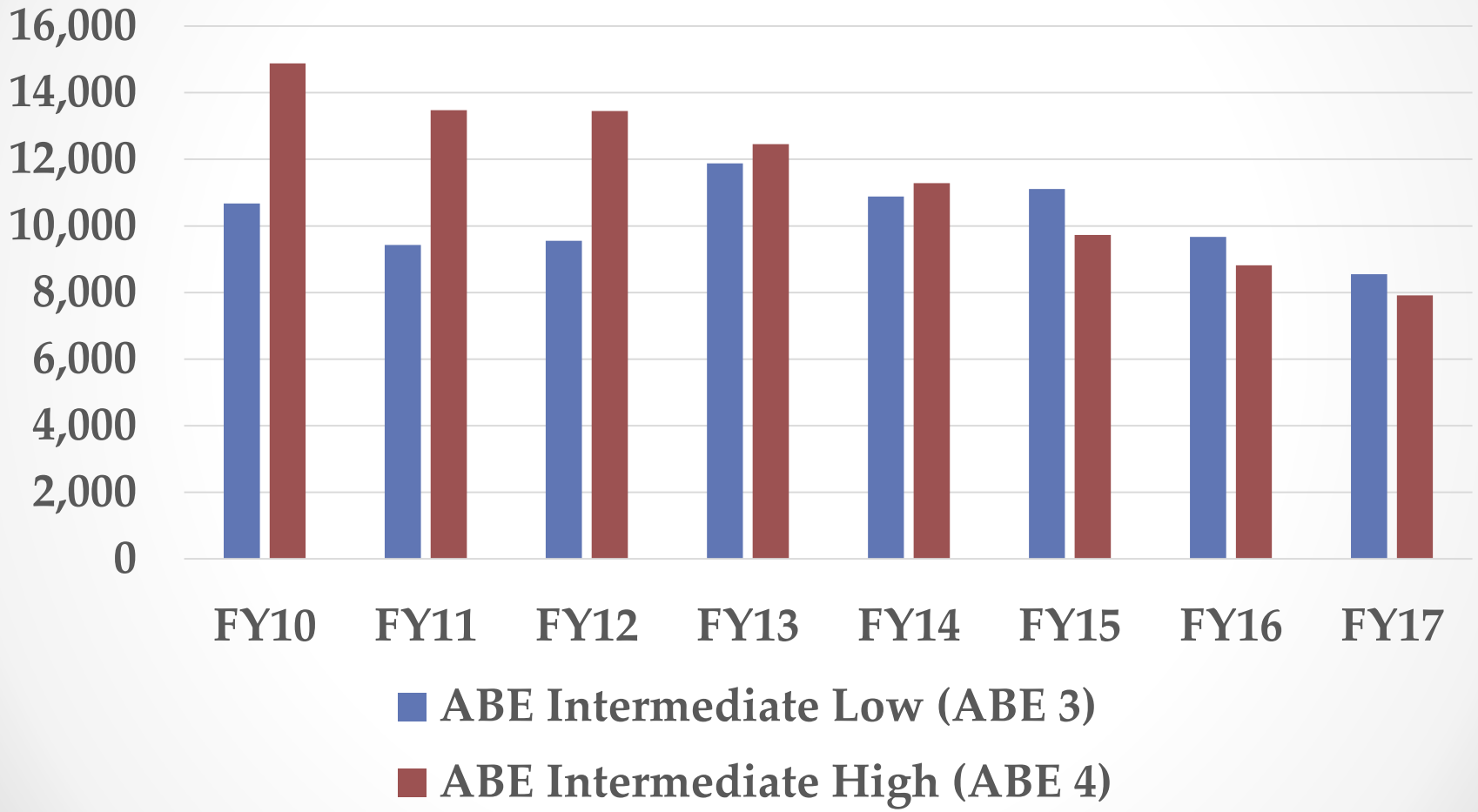
ABE Intermediate-Low and High



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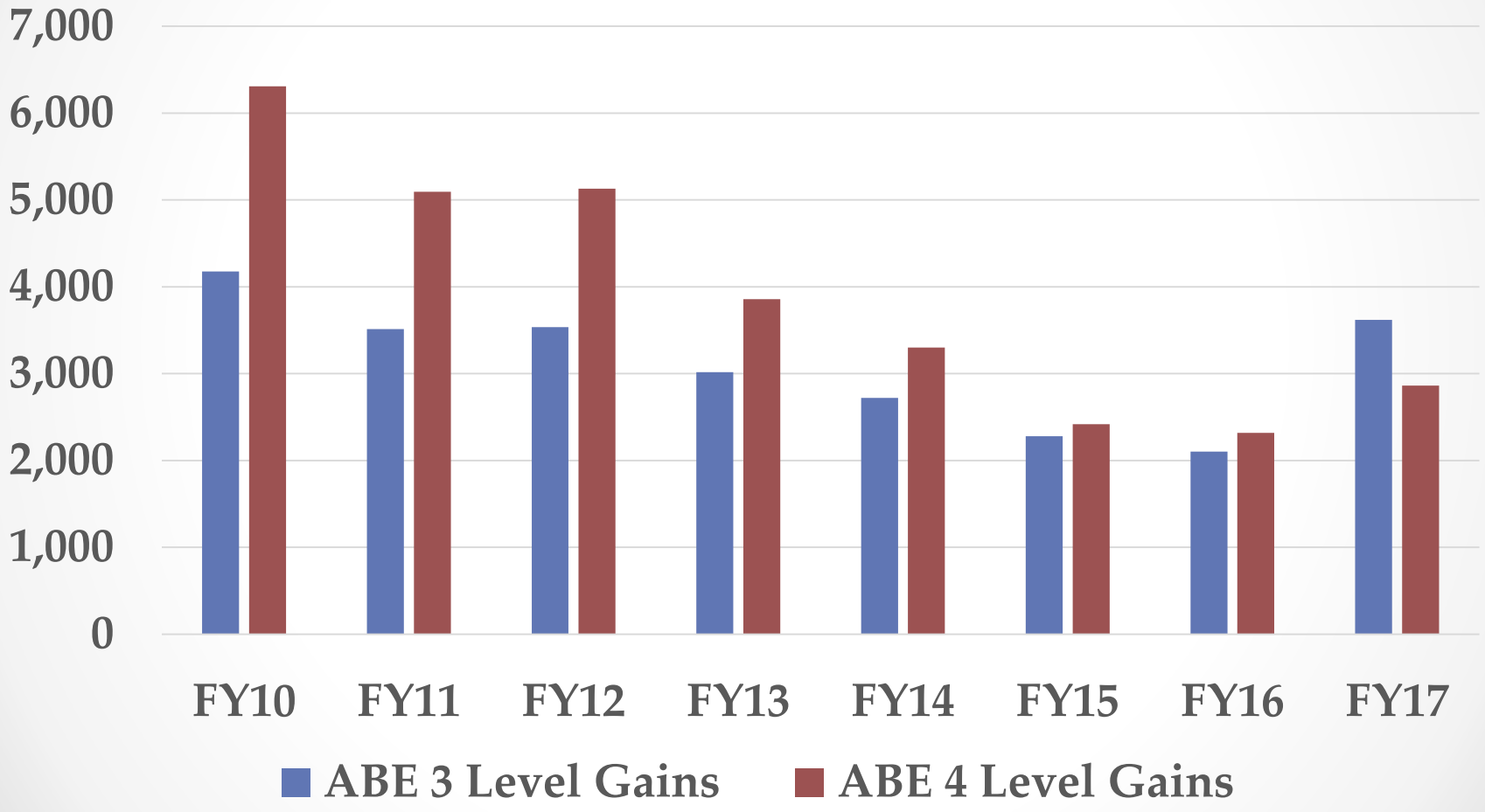
ABE Intermediate Level Gains



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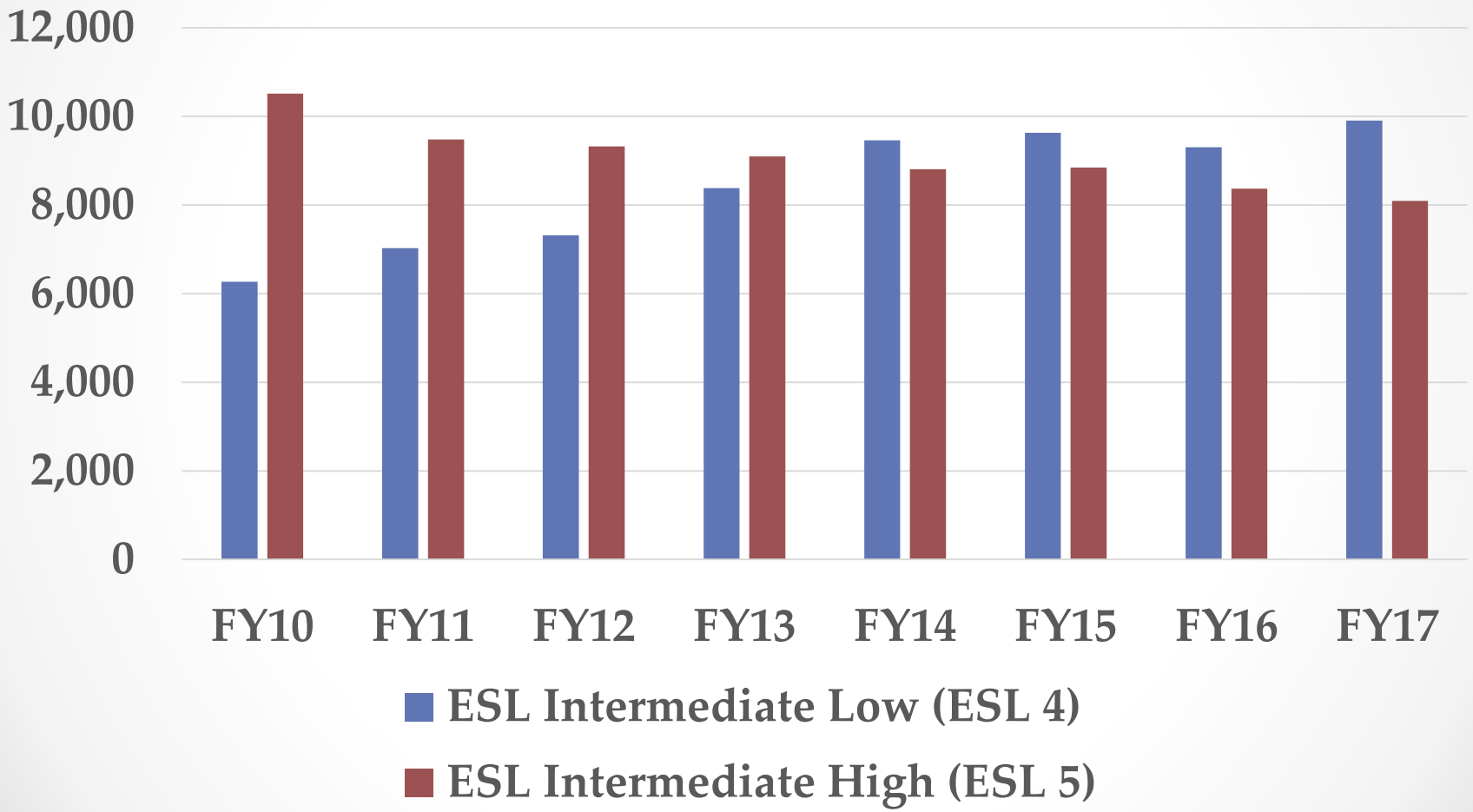
ESL Intermediate – Low and High



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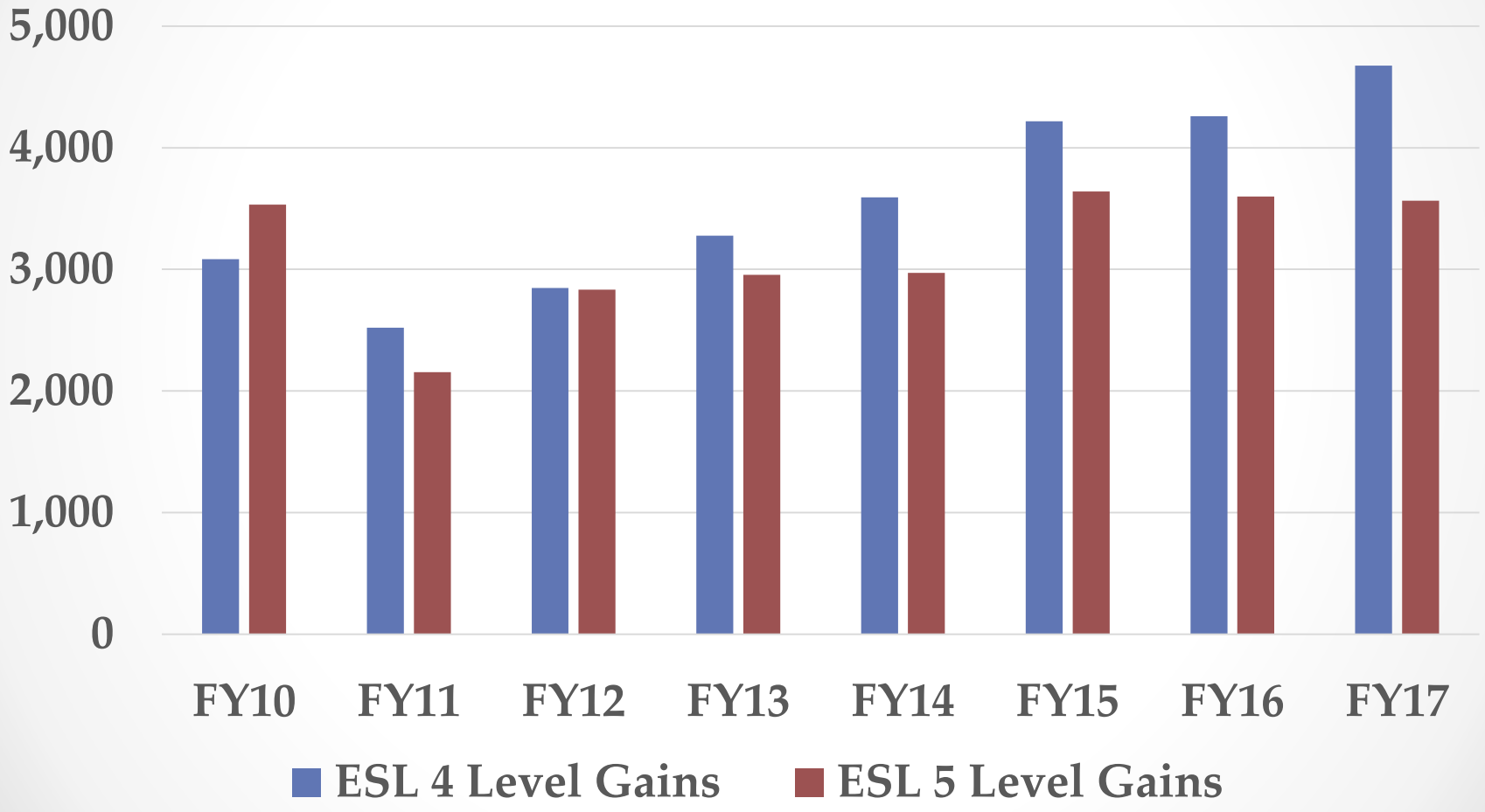
ESL Intermediate Level Gains



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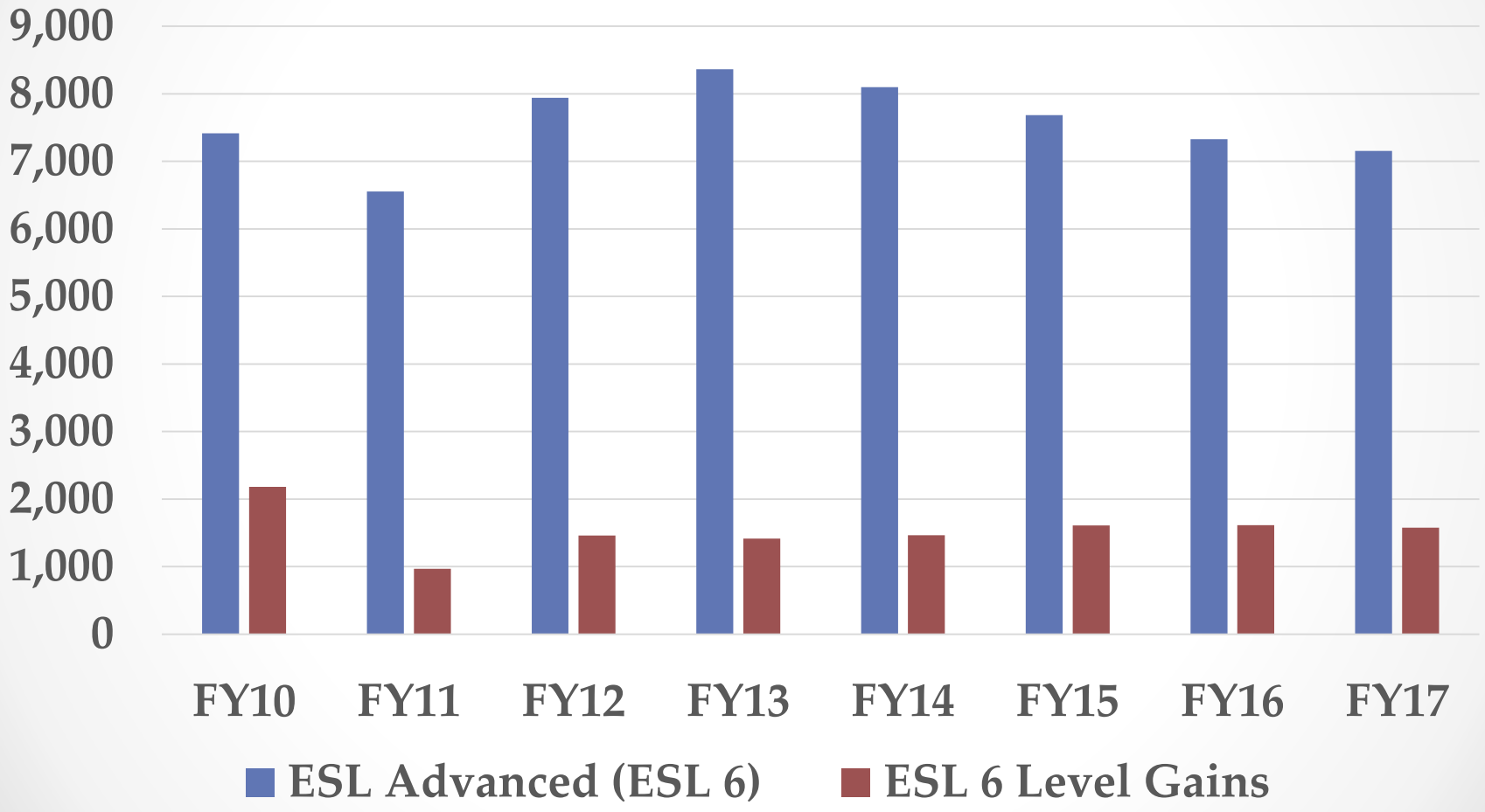
ESL Advanced



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ESL ADVANCED

Students can be placed into ESL Advanced using Best Literacy but cannot exit Advanced ESL with this test. (cannot show a level gain/MSG)

A score above 235 on the CASAS or a score above 565 on the BEST Plus places the student in the Exit Criteria range.

Students scoring in the exit criteria range should be transitioned to other services.

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Enrollment Trends

- Since Fiscal Year 2010, Illinois Adult Education has seen a significant drop in the number of NRS reportable students served in our programs.
- The same timeframe has seen a drop in the overall population of Illinois.
  - IL has lost **.2% of population or 29,542 people** over the 2010-2017 years according to census numbers.
  - Adult Ed has lost **44,378 NRS claimable students or 41%** of our population over those same years.

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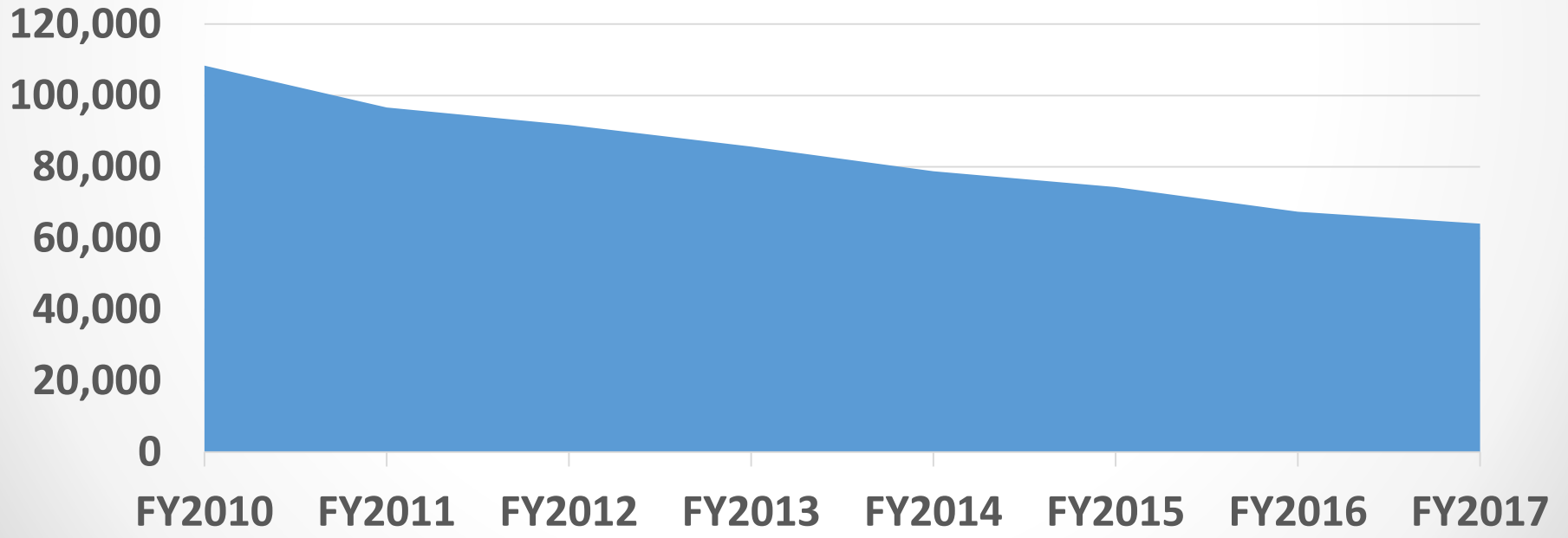
ENROLLMENT TRENDS

- The downward trend in NRS reportable individuals is significant and unmistakable:

FY2010	FY2011	FY2012	FY2013	FY2014	FY2015	FY2016	FY2017
108,383	96,620	91,697	85,698	78,741	74,313	67,349	64,005



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Enrollment Trends

- Through April 13, 2018 – **55,613 NRS** reportable students have received ICCB funded Adult Education services in Fiscal Year 2018.
  - **ESL Intermediate** students are the largest group – **16,751** at Low and High levels
  - **ABE Intermediate** students are the second largest group – **13,693** at Low and High Levels
  - **30,744 students at Intermediate levels – 55% of our total NRS population**

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Next Steps – State Level

- ICCB/OCTAE review of NRS performance and enrollment data across recent fiscal years
- Adult Education Advisory Council examination of policies that impact performance and enrollment
- Technical support from ICCB staff – DAISI training, etc
- NRS Performance Monitoring; Probation/Watch list

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Next Steps – Program Level

- Participate in ICCB funded activities like Regional Meetings held at this Administrator's Conference
- Attend ICCB sponsored Professional Development activities
- Host a DAISI-Day at your program once per month to examine data/ performance
- Assign specific staff responsibilities to ensure pre-and post-testing policies are consistently carried out
- Examine recruitment strategies and compare previous FY data to current FY data in terms of # served and level completions

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Good news and Bad news

Bad news – there is no key for the door to AE program success

Good news – there is no lock on the door anyway

WHERE DO WE GO FROM HERE?

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