

Exploring the ABE/ASE Instructional Staff Professional Pathway

Administrators' Meeting – April 12, 2017

Dannie Francis, Educational Training Specialist

Central Illinois Adult Education Service Center

Dawn Hughes, Executive Director

Central Illinois Adult Education Service Center

Anita Kerr, Educational Training Specialist

Central Illinois Adult Education Service Center

Connections to WIOA



WIOA requires the eligible agency to indicate how it will align content standards for adult education with State-adopted challenging academic content standards, as adopted under Section 1111(b)(1) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311(b)(1)).

WIOA – It's the Law!

- (I) Identifying curriculum frameworks and aligning rigorous content standards that—
 - (i) specify what adult learners should know and be able to do in the areas of reading and language arts, mathematics, and English language acquisition

Section 223 (I) (i)

History of Illinois ABE/ASE Content Standards

Fall 2011

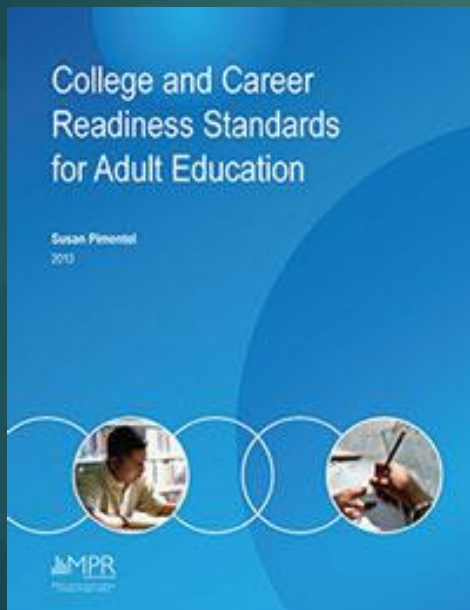
- ▶ Crosswalk performed between the Common Core State Standards (Illinois K-12) and our Illinois ABE/ASE Content Standards

2012

- ▶ Revision/release of Illinois ABE/ASE Content Standards
- ▶ Standards to Strategies trainings

History of Illinois ABE/ASE Content Standards

College and Career Readiness Standards for Adult Education



Released by OCTAE in April 2013

- Illinois ABE/ASE Content Standards (June 2012) were reexamined
- Updates made to the Reference column
- No new standards were added to the Illinois ABE/ASE Content Standards

NRS Level 2 – Beginning Basic Education (Grade Levels 2.0-3.9)

Standard Number	MATH STANDARD	Reference	Example of How Adults Use This Skill
OPERATIONS AND ALGEBRAIC THINKING (OA)			
Represent and solve problems involving addition and subtraction.			
2.OA.1	Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions (e.g., by using drawings and equations with a symbol for the unknown number to represent the problem).	CC.2.OA.1 ESS01.03.02 ESS01.03.05 CCR.OA.B	Carrying out a stock inventory Checking grocery receipt against purchases
Add and subtract within 20.			
2.OA.2	Fluently add and subtract within 20 using mental strategies. Know from memory all sums of two one-digit numbers.	CC.2.OA.2 ESS01.03.02 CCR.OA.B	Estimating the bill at a restaurant
Work with equal groups of objects to gain foundations for multiplication.			
2.OA.3	Determine whether a group of objects (up to 20) has an odd or even number of members (e.g., by pairing objects or counting them by 2s); write an equation to express an even number as a sum of two equal addends.	CC.2.OA.3 ESS01.03.02 ESS01.03.03	Telling which side of a street a house will be on from its number



Illinois PD Initiatives

- 2013 – Continuation of Standards to Strategies
- June & July 2014 – ABE/ASE Curriculum Institutes
- September 2014 – Release of Standards to Strategies series online
- Fall 2014 - Illinois is chosen as one of 12 states to participate in OCTAE's College and Career Readiness/Standards in Action project

OCTAE's College and Career Readiness/Standards in Action Project

2015

- Held a pilot with two community college programs
- Developed five-year sustainability plan

2016

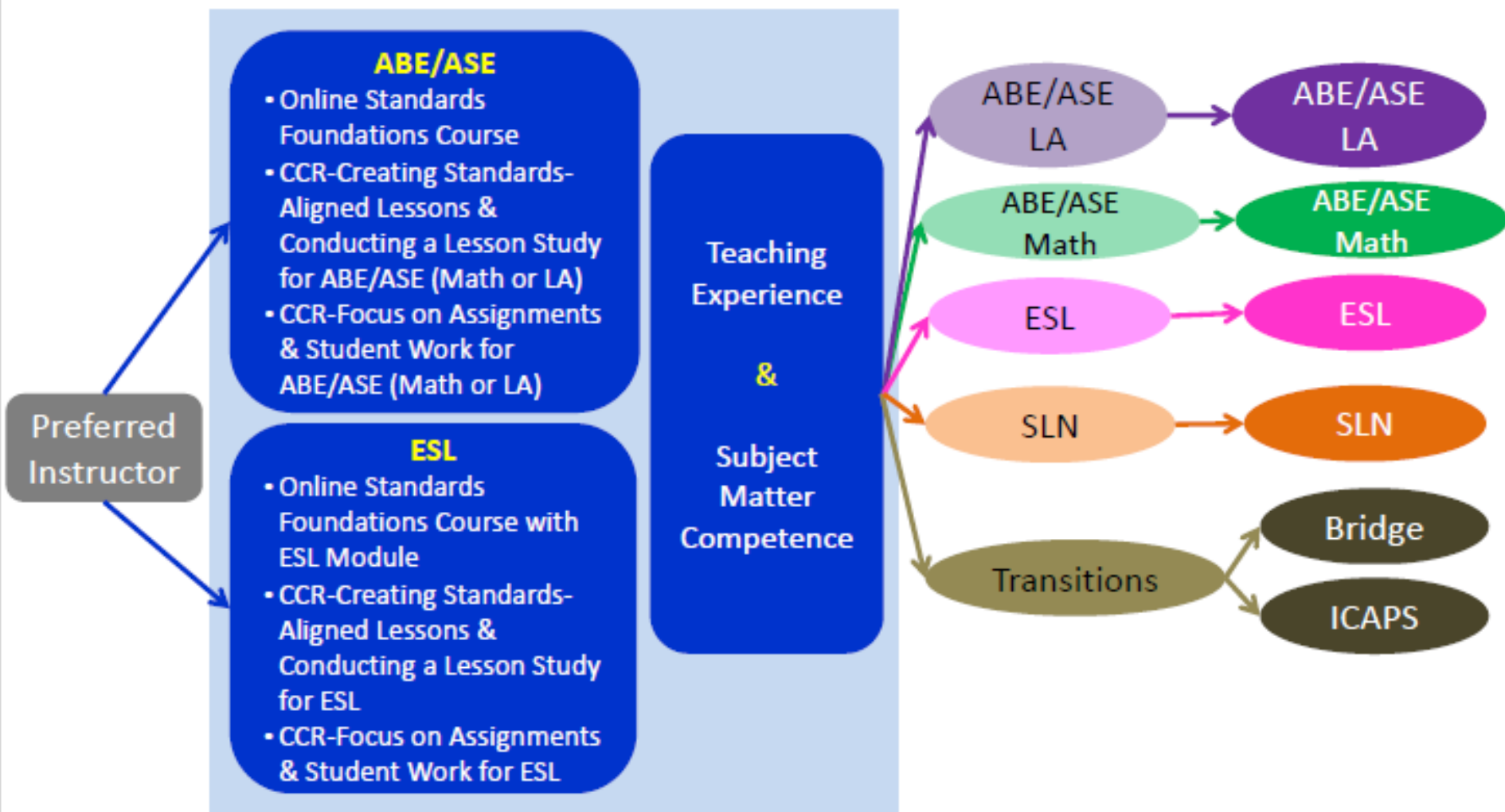
- Revised materials and launched trainings state-wide

Illinois Community College Board Adult Education & Literacy Instructional Staff Professional Pathways*

**Standards Proficient Instructor
Credential****

**Specialist
Credential****

**Master Teacher
Credential****



*For more detailed information, see the appropriate instructional pathway document.

**Credential will be issued by the ICCB.

Illinois Community College Board

Adult Education & Literacy

Adult Basic Education (ABE) & Adult Secondary Education (ASE) Instructional Staff Professional Pathway

Movement from one level to the next (i.e. Preferred Instructor to Standards Proficient Instructor) is contingent on meeting minimum requirements of the previous column. Therefore, all potential responsibilities and tasks accumulate as one navigates the pathway. To begin the pathway, an instructor must meet all following criteria under Preferred Instructor below.

All adult education instructors are required to have a BS/BA degree in education or related field (excluding CTE-only instructors). All new teachers are required to complete the online New Teacher Orientation course within 6 months of hire.

REQUIREMENTS	ABE/ASE PREFERRED INSTRUCTOR	ABE/ASE (LA or Math) STANDARDS PROFICIENT INSTRUCTOR	ABE/ASE (LA or Math) SPECIALIST	ABE/ASE (LA or Math) MASTER TEACHER
Skills and Knowledge	<p><u>All</u> of the following criteria must be met:</p> <ul style="list-style-type: none"> ▪ English proficiency in oral and written English ▪ Technology/Digital Literacy proficiency ▪ Training or coursework in teaching methodology ▪ Completion of professional development relevant to subject area ▪ Experience with disadvantaged individuals 	<p><u>All</u> of the following criteria must be met:</p> <ul style="list-style-type: none"> ▪ Successful completion and application of the following content specific professional development in either Language Arts (LA) or Mathematics: <ul style="list-style-type: none"> ○ Standards Foundations course ○ CCR Innovation – Creating Standards-Aligned Lessons & Conducting a Lesson Study ○ CCR Innovation – Focusing on Assignments and Student Work 	<p><u>All</u> of the following criteria must be met:</p> <ul style="list-style-type: none"> ▪ At least one year of adult education teaching experience in content area ▪ Present at content-area conferences, workshops, institutes, or other appropriate trainings ▪ Demonstrated knowledge of ABE/ASE assessment practices ▪ Successful completion and application of the following: <ul style="list-style-type: none"> ○ CCR Innovation – Analyzing Alignment of Resources ○ CCR Innovation – Revising a Resource 	<p><u>All</u> of the following criteria must be met:</p> <ul style="list-style-type: none"> ▪ At least three years of adult education experience in content area ▪ Data documented increased student outcomes ▪ Standards-based lesson planning expertise ▪ Ability to model and articulate effective teaching practices and methodology ▪ Ability to provide instructional leadership activities

Illinois Community College Board

Adult Education & Literacy

Adult Basic Education (ABE) & Adult Secondary Education (ASE) Instructional Staff Professional Pathway

Movement from one level to the next (from Preferred Instructor to Standards Proficient Instructor) is contingent on meeting minimum requirements of the previous column. Therefore, additional responsibilities and tasks accumulate as one navigates the pathway. To begin the pathway, an instructor must meet all following requirements under Preferred Instructor below.

All adult education instructors are required to have a BS/BA degree in education or related field (excluding CTE-only instructors). All new teachers are required to complete the online New Teacher Orientation course within 6 months of hire.

REQUIREMENTS	ABE/ASE PREFERRED INSTRUCTOR	ABE/ASE (LA or Math) STANDARDS PROFICIENT INSTRUCTOR	ABE/ASE (LA or Math) SPECIALIST	ABE/ASE (LA or Math) MASTER TEACHER
Skills and Knowledge	<p><u>All</u> of the following criteria must be met:</p> <ul style="list-style-type: none"> ▪ English proficiency in oral and written English ▪ Technology/Digital Literacy proficiency ▪ Training or coursework in teaching methodology ▪ Completion of professional development relevant to subject area ▪ Experience with disadvantaged individuals 	<p><u>All</u> of the following criteria must be met:</p> <ul style="list-style-type: none"> ▪ Successful completion and application of the following content specific professional development in either Language Arts (LA) or Mathematics: <ul style="list-style-type: none"> ○ Standards Foundations course ○ CCR Innovation – Creating Standards-Aligned Lessons & Conducting a Lesson Study ○ CCR Innovation – Focusing on Assignments and Student Work 	<p><u>All</u> of the following criteria must be met:</p> <ul style="list-style-type: none"> ▪ At least one year of adult education teaching experience in content area ▪ Present at content-area conferences, workshops, institutes, or other appropriate trainings ▪ Demonstrated knowledge of ABE/ASE assessment practices ▪ Successful completion and application of the following: <ul style="list-style-type: none"> ○ CCR Innovation – Analyzing Alignment of Resources ○ CCR Innovation – Revising a Resource 	<p><u>All</u> of the following criteria must be met:</p> <ul style="list-style-type: none"> ▪ At least three years of adult education experience in content area ▪ Data documented increased student outcomes ▪ Standards-based lesson planning expertise ▪ Ability to model and articulate effective teaching practices and methodology ▪ Ability to provide instructional leadership activities

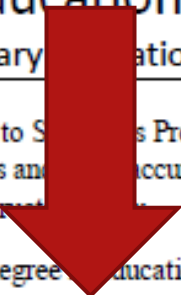
Illinois Community College Board

Adult Education & Literacy

Adult Basic Education (ABE) & Adult Secondary Education (ASE) Instructional Staff Professional Pathway

Movement from one level to the next (i.e. Preferred Instructor to Standards Proficient Instructor) is contingent on meeting minimum requirements of the previous column. Therefore, all potential responsibilities and skills will accumulate as one navigates the pathway. To begin the pathway, an instructor must meet all following criteria under Preferred Instructor.

All adult education instructors are required to have a BS/BA degree in education or related field (excluding CTE-only instructors). All new teachers are required to complete the online New Teacher Orientation course within 6 months of hire.



REQUIREMENTS	ABE/ASE PREFERRED INSTRUCTOR	ABE/ASE (LA or Math) STANDARDS PROFICIENT INSTRUCTOR	ABE/ASE (LA or Math) SPECIALIST	ABE/ASE (LA or Math) MASTER TEACHER
Skills and Knowledge	<p><u>All</u> of the following criteria must be met:</p> <ul style="list-style-type: none"> ▪ English proficiency in oral and written English ▪ Technology/Digital Literacy proficiency ▪ Training or coursework in teaching methodology ▪ Completion of professional development relevant to subject area ▪ Experience with disadvantaged individuals 	<p><u>All</u> of the following criteria must be met:</p> <ul style="list-style-type: none"> ▪ Successful completion and application of the following content specific professional development in either Language Arts (LA) or Mathematics: <ul style="list-style-type: none"> ○ Standards Foundations course ○ CCR Innovation – Creating Standards-Aligned Lessons & Conducting a Lesson Study ○ CCR Innovation – Focusing on Assignments and Student Work 	<p><u>All</u> of the following criteria must be met:</p> <ul style="list-style-type: none"> ▪ At least one year of adult education teaching experience in content area ▪ Present at content-area conferences, workshops, institutes, or other appropriate trainings ▪ Demonstrated knowledge of ABE/ASE assessment practices ▪ Successful completion and application of the following: <ul style="list-style-type: none"> ○ CCR Innovation – Analyzing Alignment of Resources ○ CCR Innovation – Revising a Resource 	<p><u>All</u> of the following criteria must be met:</p> <ul style="list-style-type: none"> ▪ At least three years of adult education experience in content area ▪ Data documented increased student outcomes ▪ Standards-based lesson planning expertise ▪ Ability to model and articulate effective teaching practices and methodology ▪ Ability to provide instructional leadership activities

Standards Foundations Checklist for Language Arts Spring 2017

The five modules in the Standards Foundations course will take approximately 5 hours to complete. The modules must be completed in the order listed below. Certificates of completion will be awarded at the first face to face training. **In addition, all activities, journal entries and assignments must be completed prior to Wednesday before the first face to face training.** Only the participants that complete the Standards Foundations course will be allowed to attend the face to face trainings.

An Overview of Standards-based Instruction in Illinois Adult Education

30 minute iLearn course with one video and one quiz

Items that must be completed:

- Watch the video or read the script
- Quiz

Connecting the Standards to the Key Advances

1 hour iLearn course with two activities and one journal entry

Objectives:

- Become familiar with the Anchor Standards for Language Arts and how they are organized
- Recognize how tightly linked the Anchor Standards are to one another
- Explain how the Anchor Standards are connected to the three Key Advances

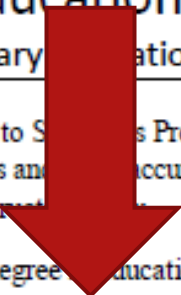
Illinois Community College Board

Adult Education & Literacy

Adult Basic Education (ABE) & Adult Secondary Education (ASE) Instructional Staff Professional Pathway

Movement from one level to the next (i.e. Preferred Instructor to Standards Proficient Instructor) is contingent on meeting minimum requirements of the previous column. Therefore, all potential responsibilities and skills will accumulate as one navigates the pathway. To begin the pathway, an instructor must meet all following criteria under Preferred Instructor.

All adult education instructors are required to have a BS/BA degree in education or related field (excluding CTE-only instructors). All new teachers are required to complete the online New Teacher Orientation course within 6 months of hire.



REQUIREMENTS	ABE/ASE PREFERRED INSTRUCTOR	ABE/ASE (LA or Math) STANDARDS PROFICIENT INSTRUCTOR	ABE/ASE (LA or Math) SPECIALIST	ABE/ASE (LA or Math) MASTER TEACHER
Skills and Knowledge	<p><u>All</u> of the following criteria must be met:</p> <ul style="list-style-type: none"> ▪ English proficiency in oral and written English ▪ Technology/Digital Literacy proficiency ▪ Training or coursework in teaching methodology ▪ Completion of professional development relevant to subject area ▪ Experience with disadvantaged individuals 	<p><u>All</u> of the following criteria must be met:</p> <ul style="list-style-type: none"> ▪ Successful completion and application of the following content specific professional development in either Language Arts (LA) or Mathematics: <ul style="list-style-type: none"> ○ Standards Foundations course ○ CCR Innovation – Creating Standards-Aligned Lessons & Conducting a Lesson Study ○ CCR Innovation – Focusing on Assignments and Student Work 	<p><u>All</u> of the following criteria must be met:</p> <ul style="list-style-type: none"> ▪ At least one year of adult education teaching experience in content area ▪ Present at content-area conferences, workshops, institutes, or other appropriate trainings ▪ Demonstrated knowledge of ABE/ASE assessment practices ▪ Successful completion and application of the following: <ul style="list-style-type: none"> ○ CCR Innovation – Analyzing Alignment of Resources ○ CCR Innovation – Revising a Resource 	<p><u>All</u> of the following criteria must be met:</p> <ul style="list-style-type: none"> ▪ At least three years of adult education experience in content area ▪ Data documented increased student outcomes ▪ Standards-based lesson planning expertise ▪ Ability to model and articulate effective teaching practices and methodology ▪ Ability to provide instructional leadership activities

Illinois Community College Board

Adult Education & Literacy

Adult Basic Education (ABE) & Adult Secondary Education (ASE) Instructional Staff Professional Pathway

Movement from one level to the next (i.e. Preferred Instructor to Standards Proficient Instructor) is contingent on meeting minimum requirements of the previous column. Therefore, all potential responsibilities and tasks accumulate as one navigates the pathway. To begin the pathway, an instructor must meet all following criteria under Preferred Instructor below.

All adult education instructors are required to have a BS/BA degree in education or related field (including CTE-only instructors). All new teachers are required to complete the online New Teacher Orientation course within 6 months of hire.

REQUIREMENTS	ABE/ASE PREFERRED INSTRUCTOR	ABE/ASE (LA or Math) STANDARDS PROFICIENT INSTRUCTOR	ABE/ASE (LA or Math) SPECIALIST	ABE/ASE (LA or Math) MASTER TEACHER
Skills and Knowledge	<p><u>All</u> of the following criteria must be met:</p> <ul style="list-style-type: none"> ▪ English proficiency in oral and written English ▪ Technology/Digital Literacy proficiency ▪ Training or coursework in teaching methodology ▪ Completion of professional development relevant to subject area ▪ Experience with disadvantaged individuals 	<p><u>All</u> of the following criteria must be met:</p> <ul style="list-style-type: none"> ▪ Successful completion and application of the following content specific professional development in either Language Arts (LA) or Mathematics: <ul style="list-style-type: none"> ○ Standards Foundations course ○ CCR Innovation – Creating Standards-Aligned Lessons & Conducting a Lesson Study ○ CCR Innovation – Focusing on Assignments and Student Work 	<p><u>All</u> of the following criteria must be met:</p> <ul style="list-style-type: none"> ▪ At least one year of adult education teaching experience in content area ▪ Present at content-area conferences, workshops, institutes, or other appropriate trainings ▪ Demonstrated knowledge of ABE/ASE assessment practices ▪ Successful completion and application of the following: <ul style="list-style-type: none"> ○ CCR Innovation – Analyzing Alignment of Resources ○ CCR Innovation – Revising a Resource 	<p><u>All</u> of the following criteria must be met:</p> <ul style="list-style-type: none"> ▪ At least three years of adult education experience in content area ▪ Data documented increased student outcomes ▪ Standards-based lesson planning expertise ▪ Ability to model and articulate effective teaching practices and methodology ▪ Ability to provide instructional leadership activities

Critical Friends Groups

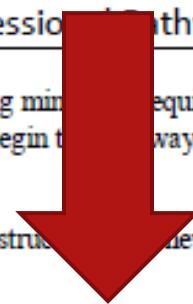
Illinois Community College Board

Adult Education & Literacy

Adult Basic Education (ABE) & Adult Secondary Education (ASE) Instructional Staff Professional Pathway

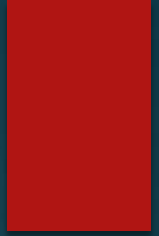
Movement from one level to the next (i.e. Preferred Instructor to Standards Proficient Instructor) is contingent on meeting minimum requirements of the previous column. Therefore, all potential responsibilities and tasks accumulate as one navigates the pathway. To begin the pathway, an instructor must meet all following criteria under Preferred Instructor below.

All adult education instructors are required to have a BS/BA degree in education or related field (excluding CTE-only instructors). New teachers are required to complete the online New Teacher Orientation course within 6 months of hire.




REQUIREMENTS	ABE/ASE PREFERRED INSTRUCTOR	ABE/ASE (LA or Math) STANDARDS PROFICIENT INSTRUCTOR	ABE/ASE (LA or Math) SPECIALIST	ABE/ASE (LA or Math) MASTER TEACHER
Skills and Knowledge	<p><u>All</u> of the following criteria must be met:</p> <ul style="list-style-type: none"> ▪ English proficiency in oral and written English ▪ Technology/Digital Literacy proficiency ▪ Training or coursework in teaching methodology ▪ Completion of professional development relevant to subject area ▪ Experience with disadvantaged individuals 	<p><u>All</u> of the following criteria must be met:</p> <ul style="list-style-type: none"> ▪ Successful completion and application of the following content specific professional development in either Language Arts (LA) or Mathematics: <ul style="list-style-type: none"> ○ Standards Foundations course ○ CCR Innovation – Creating Standards-Aligned Lessons & Conducting a Lesson Study ○ CCR Innovation – Focusing on Assignments and Student Work 	<p><u>All</u> of the following criteria must be met:</p> <ul style="list-style-type: none"> ▪ At least one year of adult education teaching experience in content area ▪ Present at content-area conferences, workshops, institutes, or other appropriate trainings ▪ Demonstrated knowledge of ABE/ASE assessment practices ▪ Successful completion and application of the following: <ul style="list-style-type: none"> ○ CCR Innovation – Analyzing Alignment of Resources ○ CCR Innovation – Revising a Resource 	<p><u>All</u> of the following criteria must be met:</p> <ul style="list-style-type: none"> ▪ At least three years of adult education experience in content area ▪ Data documented increased student outcomes ▪ Standards-based lesson planning expertise ▪ Ability to model and articulate effective teaching practices and methodology ▪ Ability to provide instructional leadership activities

Richard Wince – Elgin Community College



Generating Interest and Engagement in the CCR Standards among Adult Educators

- ▶ Developing a common understanding
- ▶ Increasing communications and information sharing
- ▶ Creating or updating curricular and instructional resources
- ▶ Fostering teacher collaboration
- ▶ Establishing expectations for and monitoring of CCRS integrating into adult education classrooms



The standards build on what works. Don't think of it as adding a new responsibility or more work. College and Career Readiness Standards are supported by best practices.



Standards establish what will be taught, NOT how they are taught.

Keep our efforts focused on the students.



Questions?

Contact Information

Central Illinois Adult Education Service Center

Phone: 209-298-2285

Dannie Francis, Educational Training Specialist

Email: db-francis@wiu.edu

Dawn Hughes, Executive Director

Email: dj-hughes2@wiu.edu

Anita Kerr, Educational Training Specialist

Email: aj-kerr3@wiu.edu