

# WIOA: Career Pathway Planning

Developing a Career Pathway Focused Program for  
Transitions to Post-Secondary Education and Employment

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# IOA takes effect July 1, 2015

- \* There are 4 key areas related to transitions as outlined in WIOA to focus on as we move into FY16 and beyond. These include the following:
  1. Integrated Education and Training (IET)
  2. Career Pathways
  3. Concurrent Enrollment
  4. Enrollments to reduce recidivism

# Integrated Education and Training (IET)

- \* A service approach that provides Adult Education and Literacy activities concurrently and contextually with workforce preparation activities and workforce training for a specific occupation or occupational cluster for the purpose of educational or career advancement.
- \* Integrated education and training programs, including Registered Apprenticeships at the workplace, help employees gain basic and technical skills and advance to the next level of work in their career.
- \* The role of Bridge programming, ICAPS & AO

# Career Pathways


- \* WIOA defines Career Pathways broadly and must be addressed through the Unified State Plan.
  - \* Alignment with local workforce needs
  - \* Stackable credential attainment
  - \* There are 16 approved Career Pathways in IL
  - \* 3 Statewide Curricula have been developed for use in Career Pathway programming
- \* Successful Career Pathways will lead students to employment – they are not a “bridge to nowhere”.
- \* Implications for Adult Education and other core partners in career pathway design and delivery.

# Concurrent Enrollment


- \* Students are enrolled concurrently in CTE coursework and basic skill classes while working along a Career Pathway.
- \* Transitioning students into co-enrollment in CTE classes that generate industry recognized credentials.
- \* Proactive step taken by ICCB to allow AEFL funds to support 1.2 course enrollments.

# Services to Corrections Institutions

- \* Data on the skills of the incarcerated and on returning citizens are forthcoming, as the National Center for Educational Statistics is completing data collection on a representative sample of institutionalized individuals.
- \* Conclusive data are available, however, that show that career-oriented education is one of the more effective interventions that contribute to significant reductions in recidivism
- \* Enrollments to reduce recidivism




\*Do you have a VISION for your students and for your program?



\*Do you have **PASSION** for what you are doing at your program?





\*Have you  
COMMUNICATED with  
*everyone* who needs to  
hear the VISION and see  
your PASSION?



\*VISION

\*PASSION

\*COMMUNICATION

Let's get to work!