



WIOA

Curriculum & Instruction

April 7-8, 2015 - Administrators' Meeting

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Workforce Innovation and Opportunities Act (WIOA)

- ▶ Takes effect July 1, 2015
- ▶ Career Pathways : A combination of rigorous and high-quality education, training, and other services that:
 - ▶ Prepares an individual to be successful in any of a full range of secondary or postsecondary education options
 - ▶ Helps an individual enter or advance within a specific occupation or occupational cluster

Workforce Innovation and Opportunities Act (WIOA)

- ▶ Strengthens alignment between adult education, postsecondary education, and employers: WIOA recognizes that the core purpose of adult education is to prepare individuals with the skills and knowledge needed to succeed in postsecondary education and the workforce.

What does this mean for Instruction?

Three New Title II Activity

- ▶ Integrated education and training
- ▶ Workforce preparation activities
- ▶ Integrated English literacy and English language

What does this mean for Instruction?

Three New Title II Activity

▶ **Workforce preparation activities**

- ✓ Activities, programs or services to help individuals gain basic academic, critical thinking, digital literacy, and self-management skills
- ✓ Includes competencies in utilizing resources and using information, and acquiring other skills necessary for successful transition into postsecondary education, training, or employment

Changes How Programs within the State Compete for Funds

- ▶ Revises considerations that must be used in awarding grants
 - ▶ 13 Considerations
 - ▶ Use of funds for adult education activities
- ▶ Sets forth five new local application requirements, including those aimed at alignment with local workforces plans and participation in the one-stop system

Changes How Programs within the State Compete for Funds (cont.)

- ▶ Alignment of adult education with ESEA (Elementary and Secondary Education Act) State content standards
- ▶ Title I-B requires AEFLA applicants to submit applications to local Workforce Boards for alignment with local plans

Changes to State Leadership

- ▶ Adds four new required activities to be supported with funds
 - ▶ Alignment of adult education and literacy activities with core programs and one-stop partners to support Unified State plan strategy
 - ▶ Technical assistance to providers based on rigorous research on instructional practices, local one stop responsibilities and effective use of technology

Changes to State Leadership (cont.)

- ▶ Adds four new required activities to be supported with funds
 - ▶ High quality professional development programs to improve instruction, including essential components of reading instruction and dissemination of models and promising practices
 - ▶ Monitoring and evaluation of the quality of adult education activities in the State

SurveyMonkey

- ▶ What do adult educators need to know to be able to translate the content standards into CCR aligned curriculum and instruction?
- ▶ What are your programs doing to prepare?
- ▶ What changes do you need to make to integrate the content standards (as required by the new WIOA law) into instruction into your local program?
Do you know of any models of practice?

SurveyMonkey

- ▶ How will you measure and monitor the effectiveness of your curriculum and instruction under the new WIOA law?
- ▶ What kinds of professional development will local programs need to meet academic demands and instructional delivery under WIOA?