Data and Accountability Adult Education updates

FY15 Spring Administrators Meeting

April 2015

Presenters:

Ben McDaniel, Associate Director - Program Compliance

Jay Brooks, Director – Research and Policy Studies

Today's agenda

1. General updates and reminders

2. Update on testing for High School Equivalency

3. Update on expanded data matching for post-secondary

4. Findings on Bridge and Integrated Pathways service

5. Update on GED® Testing results

6. Changes to BEST Plus test and FY16 implications

7. State NRS performance around level completion rates

Illinois Community College Board
www.iccb.org

You + Possibilities
at Illinois Community Colleges

General Updates and reminders

- Negotiations are currently underway to set FY16 NRS targets

- UPDATE – Extract for adult education completions on A1 and A2 submissions

- Transitions and Performance extract now includes GED® data matched results
    - Consent required for individual results to be shared

- Updates regarding Public Assistance students and various State PA reports

- Important reminder to share with data entry staff - Make sure **ONLY** names are entered in student name fields

General Updates and Reminders

- Release/Request Process for FY15

- FY15 EOY Expenditure Reports
  - Dealing with returning funds

- All FY15 classes funded with grant funds must end on or before June 30th – No exceptions

- Programs must ensure that student separations are completed appropriately
  - Instruction ends and the student indicates that he/she will not be returning; or
  - A student has not received instruction for 90 calendar days and **is not scheduled to receive further instruction**.

Illinois Community College Board
www.iccb.org

You + Possibilities
at Illinois Community Colleges

General Updates and reminders

Harmony WellCare GED® Benefit Program in Illinois (Tentative plans)

- Beginning in FY16, Harmony Health Plan will begin offering the WellCare GED® Benefit Program in Illinois.
- The program is open to Harmony WellCare participants who are over 17, do not have a High School Equivalency Certificate and possess a valid ID.
- For eligible participants, Harmony WellCare will cover the cost to take all four parts of the GED® test in the form of a voucher.
- Vouchers will be available after a student has:
    - Completed 40 hours of Adult Education classes
    - Completed a TABE test
    - And all four parts of the practice test has been successfully passed
- More information will be disseminated to the field in coming months.
- Find more info about Harmony WellCare at www.harmonyhpi.com

Updates on High School Equivalency…

- **The ICCB Board has approved the recommendations from the Illinois High School Equivalency Taskforce and authorizes ICCB staff to enact the following recommendations as submitted.**
  - Adopt all three high school equivalency assessments currently available:
    - General Educational Development (GED® Test) – GED® Testing Services;
    - Test Assessing Secondary Completion (TASC®) – CTB McGraw Hill Education;
    - High School Equivalency Test (HiSET) - Educational Testing Services (ETS).

- **Continue the taskforce to explore alternative methods of credentialing**

- **Develop and facilitate PD on effective instructional practices and content**

- **Additional mini session being conducted during the Administrator's Meeting regarding the IHSE Taskforce**

Illinois Community College Board
www.iccb.org

You + Possibilities
at Illinois Community Colleges

Expanded matching for Post-Secondary results…

- Expanded matching for post-secondary results

  - Using data from the National Student Clearinghouse®

    - Over 3,600 colleges and universities participate

  - Post-Secondary results impacted by two significant factors

    - Exit timeline and match requirement

    - Increase in cohort # to include all who enter AEFL with prior degrees regardless of future educational plans

  - FY14 Cohort success was only 13%

  - FY13 Cohort was originally 18%, but rematch of records shows increase to 29%

Bridge & Integrated Pathways findings…

Post-Secondary data related to Bridge and AO…

FY*	Total Bridge students	Number Entering Post-Secondary	% Entering Post-Secondary	Number Completing Post-Secondary	% Completing Post-Secondary
2011	422	277	66%	21	8%
2012	719	401	56%	40	10%
2013	1,006	650	65%	69	11%
2014	1,392	803	58%	60	7%

*FY11 Bridge matched to FY11-FY14 Community College Records (A1)

*FY12 Bridge matched to FY12-FY14 Community College Records (A1)

*FY13 Bridge matched to FY13-FY14 Community College Records (A1)

*FY14 Bridge matched to FY14 Community College Records (A1)

FY*	Total AO students	Number Entering Post-Secondary	% Entering Post-Secondary	Number Completing Post-Secondary	% Completing Post-Secondary
2012	210	188	90%	77	41%
2013	410	330	80%	129	39%

*FY12 AO matched to FY12-FY14 Community College Records (A1)

*FY13 AO matched to FY13-FY14 Community College Records (A1)

Update on all GED® testing through 4-20-14…

- **Testing 1-1-14 to 4-20-14:**

GED® Test Taker Performance Distribution

	Math	RLA	Science	Social Studies
Below Passing	63%	34%	42%	44%
Passed	37%	66%	58%	56%

- **Testing 7-1-14 to 4-2-15:**

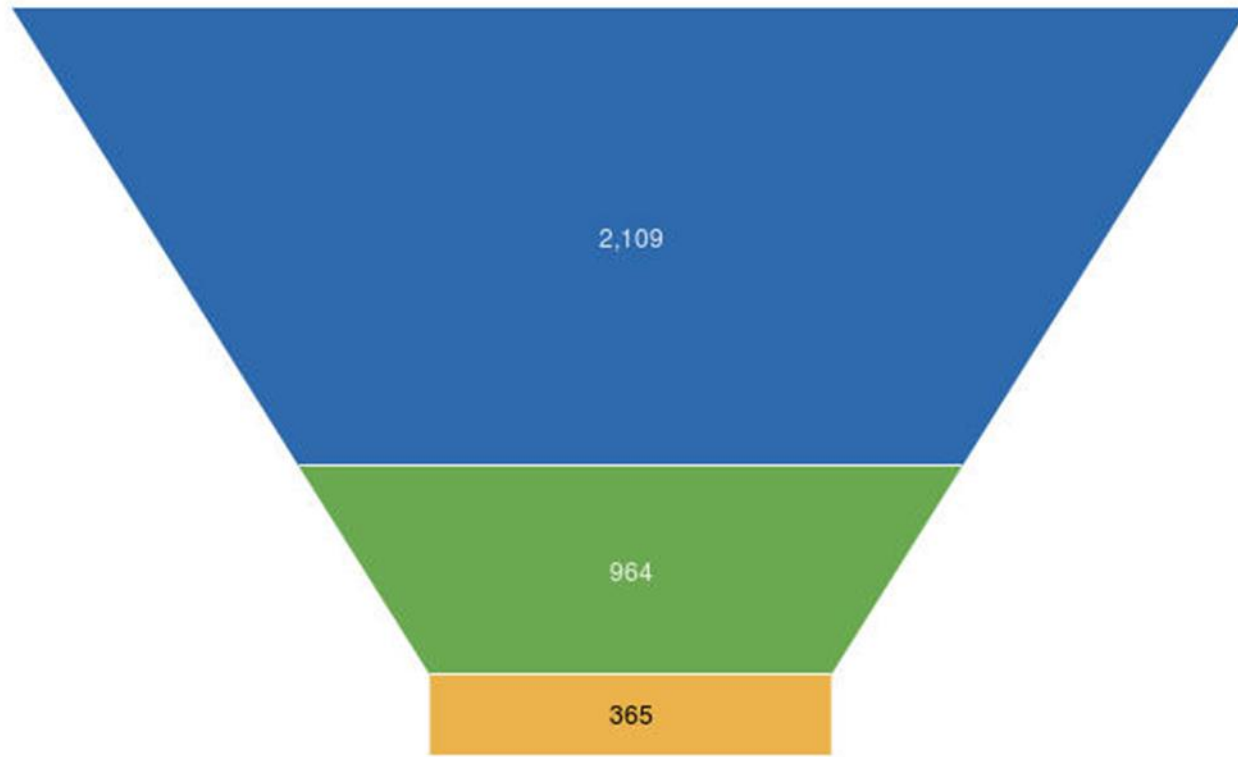### GED® Test Taker Performance Distribution — July 1, 2014 to April 2, 2015

	Math	RLA	Science	Social Studies
Below Passing	45%	27%	30%	33%
Passed	55%	73%	70%	67%
Nat'l Pass %	60%	77%	75%	71%

Illinois Community College Board
www.iccb.org

You + Possibilities
at Illinois Community Colleges

GED® testing results Jan 1 to Apr 20, 2014

GED® Test Takers to Passer Funnel Chart

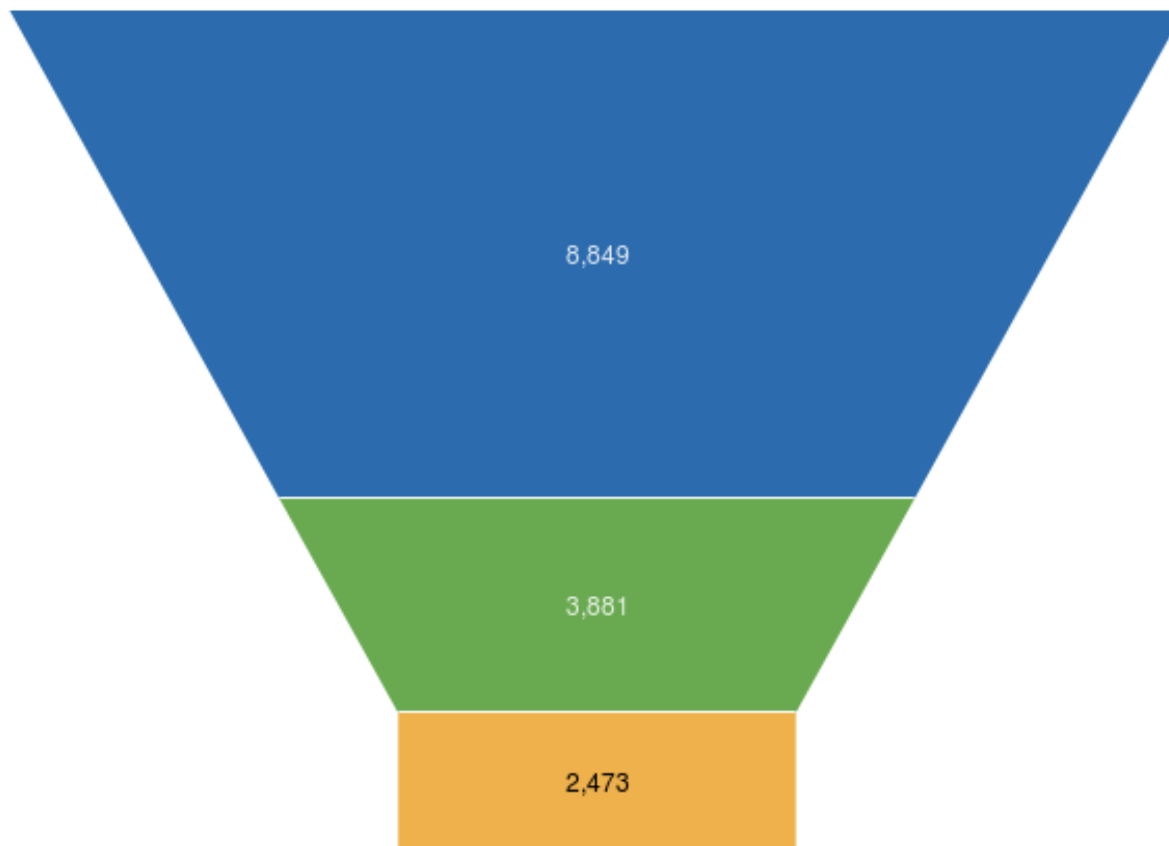Pass Rate was 38%

2,109

964

365

■ # GED® Test Takers ■ # GED® Test Completers ■ # GED® Test Passers

FY15 GED® testing through 4-2-15

GED® Test Takers to Passer Funnel Chart

Pass Rate @ 64%
- Was 51% as of 10/29/14

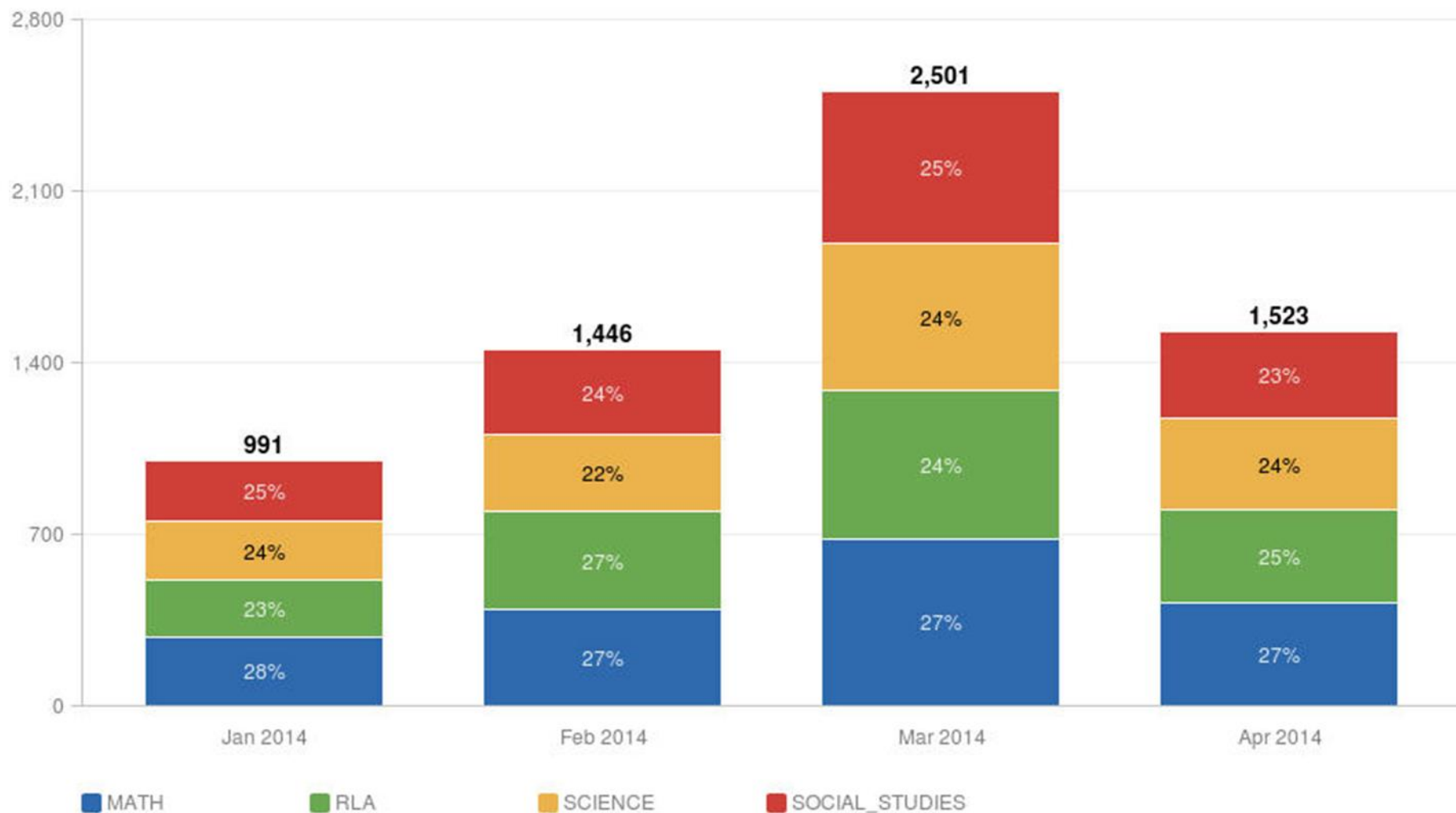8,849

3,881

2,473

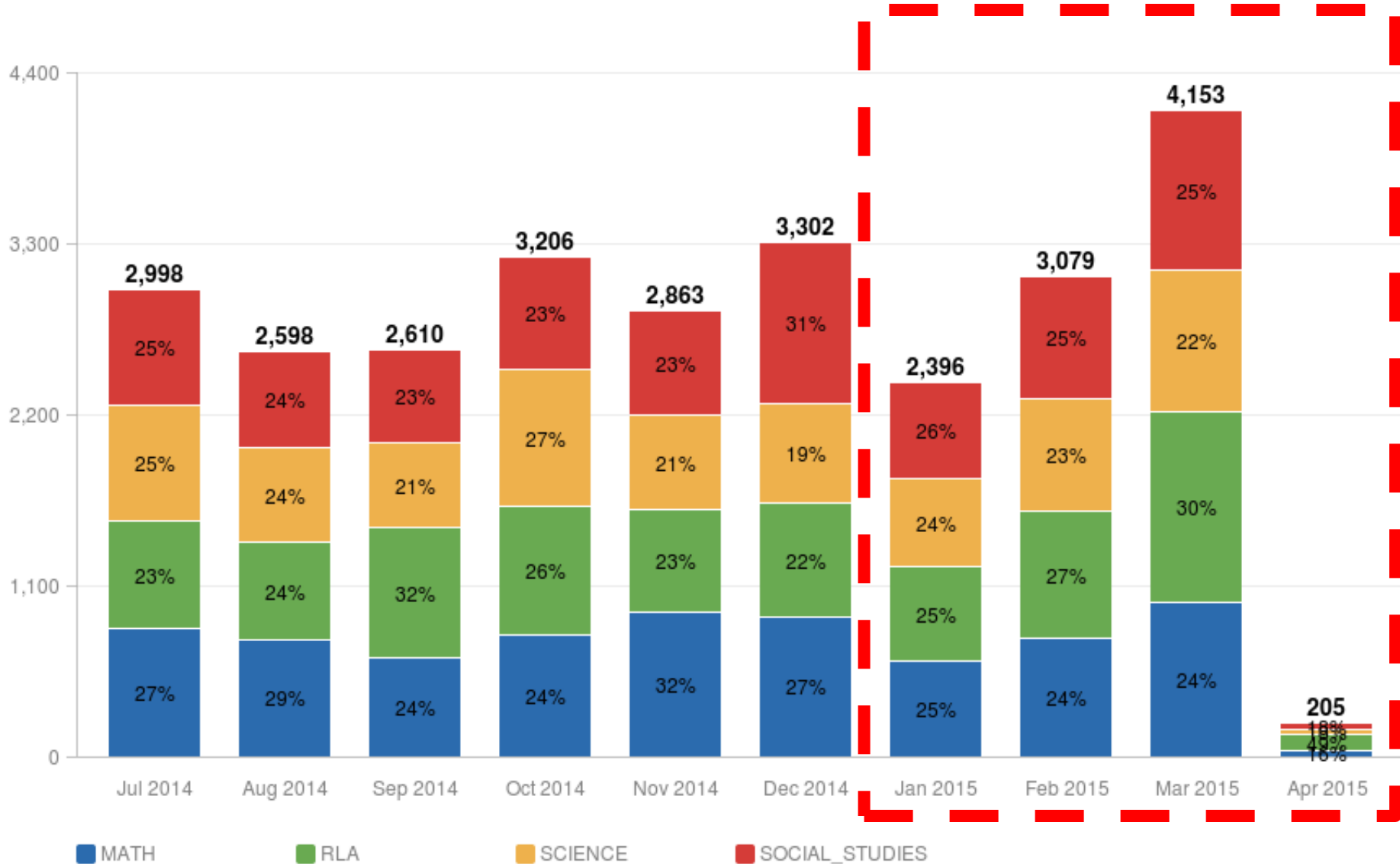■ # GED® Test Takers   ■ # GED® Test Completers   ■ # GED® Test Passers

GED® testing results through 4-20-14

GED® Tests Taken by Content Area and Month

FY15 GED® testing through 4-2-15…

GED® Tests Taken by Content Area and Month

Legend: MATH (blue), RLA (green), SCIENCE (yellow), SOCIAL_STUDIES (red)

GED® testing update through 4-20-15…

- A few points regarding GED® testing (specifically for the 3,458 students from AEFL programs) from 7/14 to 2/15:
  - Of the 1,303 students taking all four parts of the test, 603 (46%) have passed all four parts.
    - Average score all 1,303 students = 609
    - Average score of 603 students passing = 633
  - 2,149 students have passed various subparts of the test
    - 1,100 have passed one subtest
    - 660 have passed two subtests
    - 389 have passed three subtests
  - Reminder – Detailed GED® Testing information is available at the program level for those students who granted consent via the GED 2014 Series - Detail Match by Student in DAISI/Pentaho

Illinois Community College Board
www.iccb.org

You+
Possibilities
at Illinois Community Colleges

BEST Plus changes for FY16

- Effective July 1, 2015 the BEST Plus score ranges for each NRS level will change. Changes are as follows:

NRS EFLs and BEST Plus Scores (Current and New)		
NRS Educational Functioning Level	FY16 BEST Plus Sore Range	Current BEST Plus Score Range
Beginning ESL Literacy	88 to 361	88 to 400
Low Beginning ESL	362 to 427	401 to 417
High Beginning ESL	428 to 452	418 to 438
Low Intermediate ESL	453 to 484	439 to 472
High Intermediate ESL	485 to 524	473 to 506
Advanced ESL	525 to 564	507 to 540
Exit criteria from NRS	565 and higher	541 and higher

- New levels are based on the results of Standard Setting Studies that took place at CAL in 2012 and 2013 using experts from the field

You + Possibilities
at Illinois Community Colleges

Implications for FY16 BEST Plus changes…

- Two separate sets of scale score ranges associated with the NRS levels

- Needed modifications will be made in DAISI for new scoring system

- No changes anticipated on SPLs

- Major implication for testing students who will return for FY16 services
  - FY15 BEST Plus post-test **can't** be used for FY16 pre-test or FY16 placement

National Reporting System reminders…
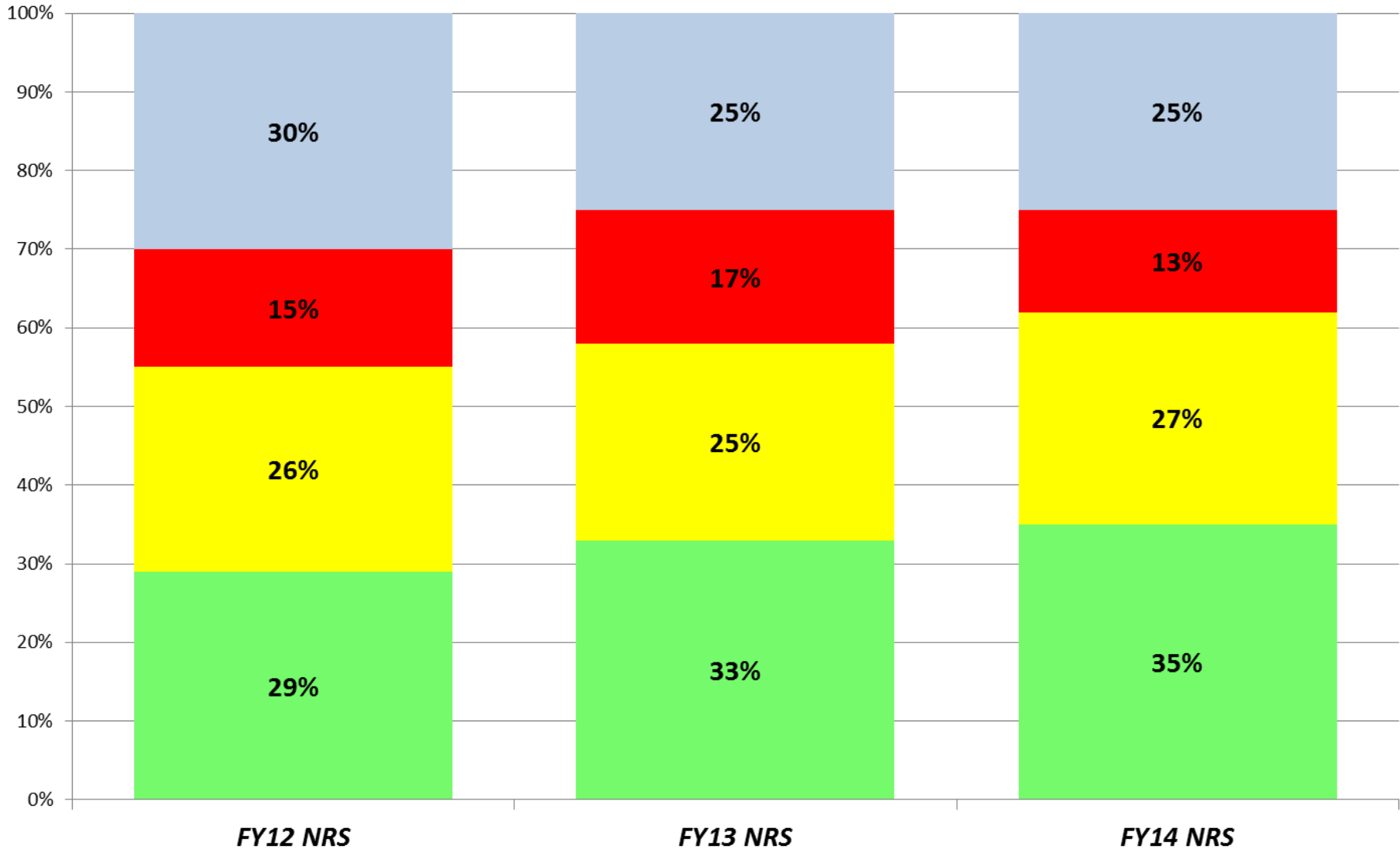
- A few reminders re: students reported to the National Reporting System (NRS)

  - Must have a minimum of 12 attendance hours

  - Students in fixed entry classes must also reach the midterm successfully in order to be counted

  - Error free in DAISI
    - (i.e. all required fields completed, pre-tested, attendance valid, etc)

  - Excludes VOC only or Foreign Language GED students only

NRS Student Outcomes by subgroup %

Legend:
- Gained a level (green)
- Post-tested, but no level gain (yellow)
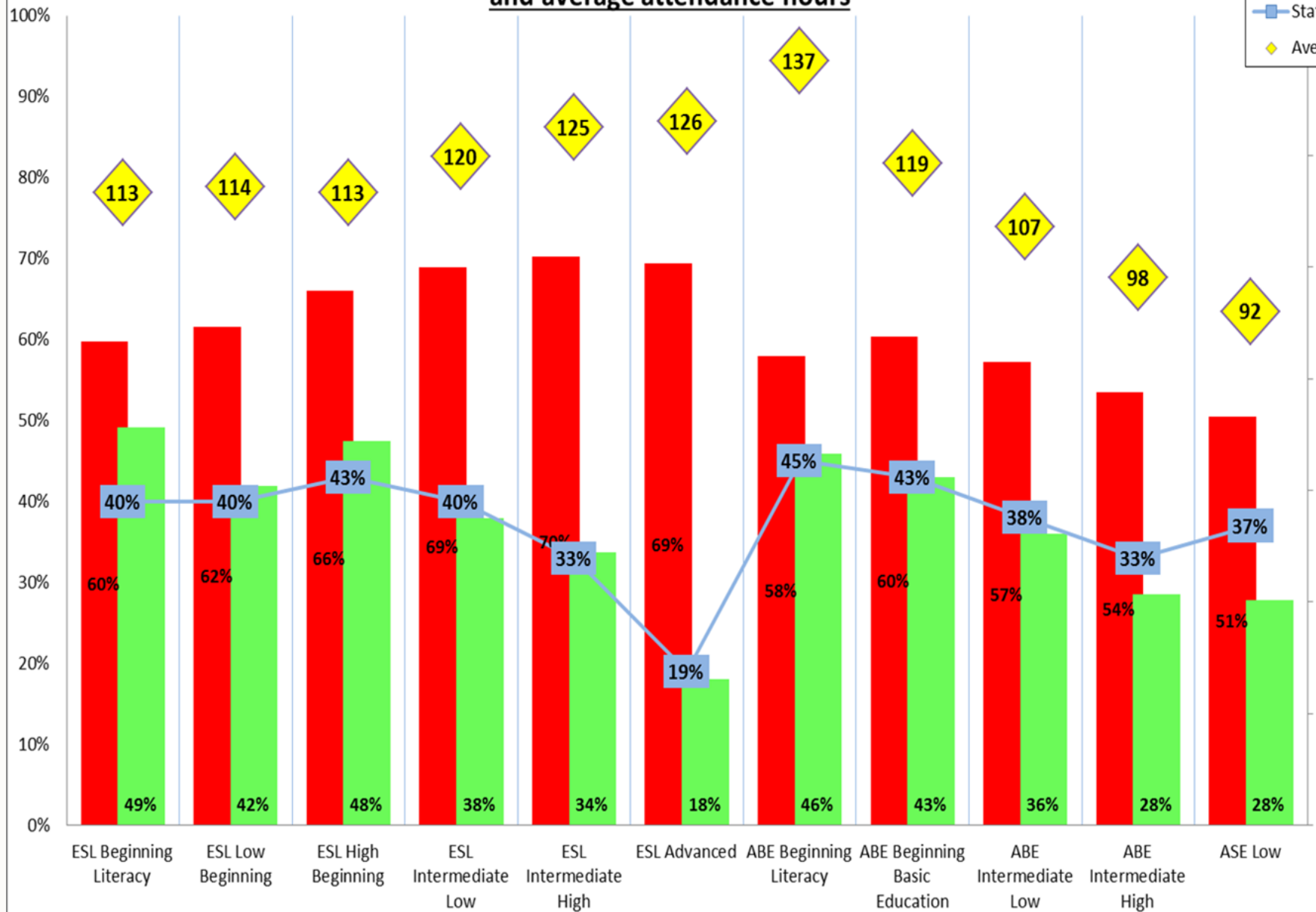- Had enough attendance hours, but no post test (red)
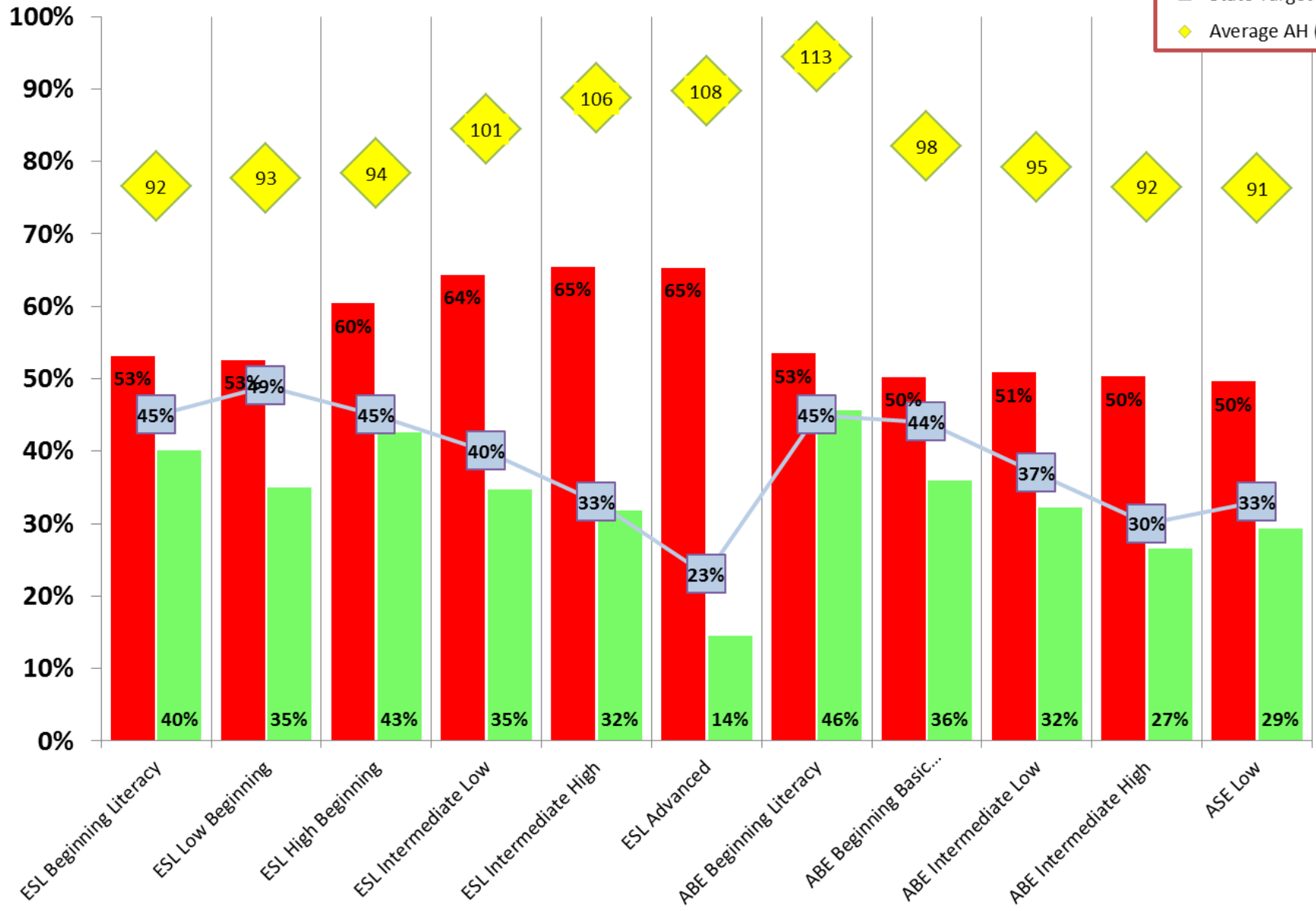- Not retained to minimum test threshold (light blue)

Subgroup	Gained a level	Post-tested, but no level gain	Had enough attendance hours, but no post test	Not retained to minimum test threshold
FY12 NRS	29%	26%	15%	30%
FY13 NRS	33%	25%	17%	25%
FY14 NRS	35%	27%	13%	25%

FY14 Illinois - Post-test %, Level Completion % (with state target) and average attendance hours

Legend:
- Post Test % (red)
- Level Gain % (green)
- State Target (blue)
- Average AH (yellow)

Category	Post Test %	Level Gain %	State Target	Average AH
ESL Beginning Literacy	60%	49%	40%	113
ESL Low Beginning	62%	42%	40%	114
ESL High Beginning	66%	48%	43%	113
ESL Intermediate Low	69%	38%	40%	120
ESL Intermediate High	70%	34%	33%	125
ESL Advanced	69%	18%	19%	126
ABE Beginning Literacy	58%	46%	45%	137
ABE Beginning Basic Education	60%	43%	43%	119
ABE Intermediate Low	57%	36%	38%	107
ABE Intermediate High	54%	28%	33%	98
ASE Low	51%	28%	37%	92

FY15 Illinois -Post test %, Level Completion % (with state target) and average attendance hours (YTD through 4-2-15)

Legend:
- Post-test % (YTD)
- Level Gain % (YTD)
- State Target
- Average AH (YTD)

| Category	Post-test %	Level Gain %	State Target	Average AH
ESL Beginning Literacy	53%	40%	45%	92
ESL Low Beginning	53%	35%	49%	93
ESL High Beginning	60%	43%	45%	94
ESL Intermediate Low	64%	35%	40%	101
ESL Intermediate High	65%	32%	33%	106
ESL Advanced	65%	14%	23%	108
ABE Beginning Literacy	53%	46%	45%	113
ABE Beginning Basic...	50%	36%	44%	98
ABE Intermediate Low	51%	32%	37%	95
ABE Intermediate High	50%	27%	30%	92
ASE Low	50%	29%	33%	91

The good news…

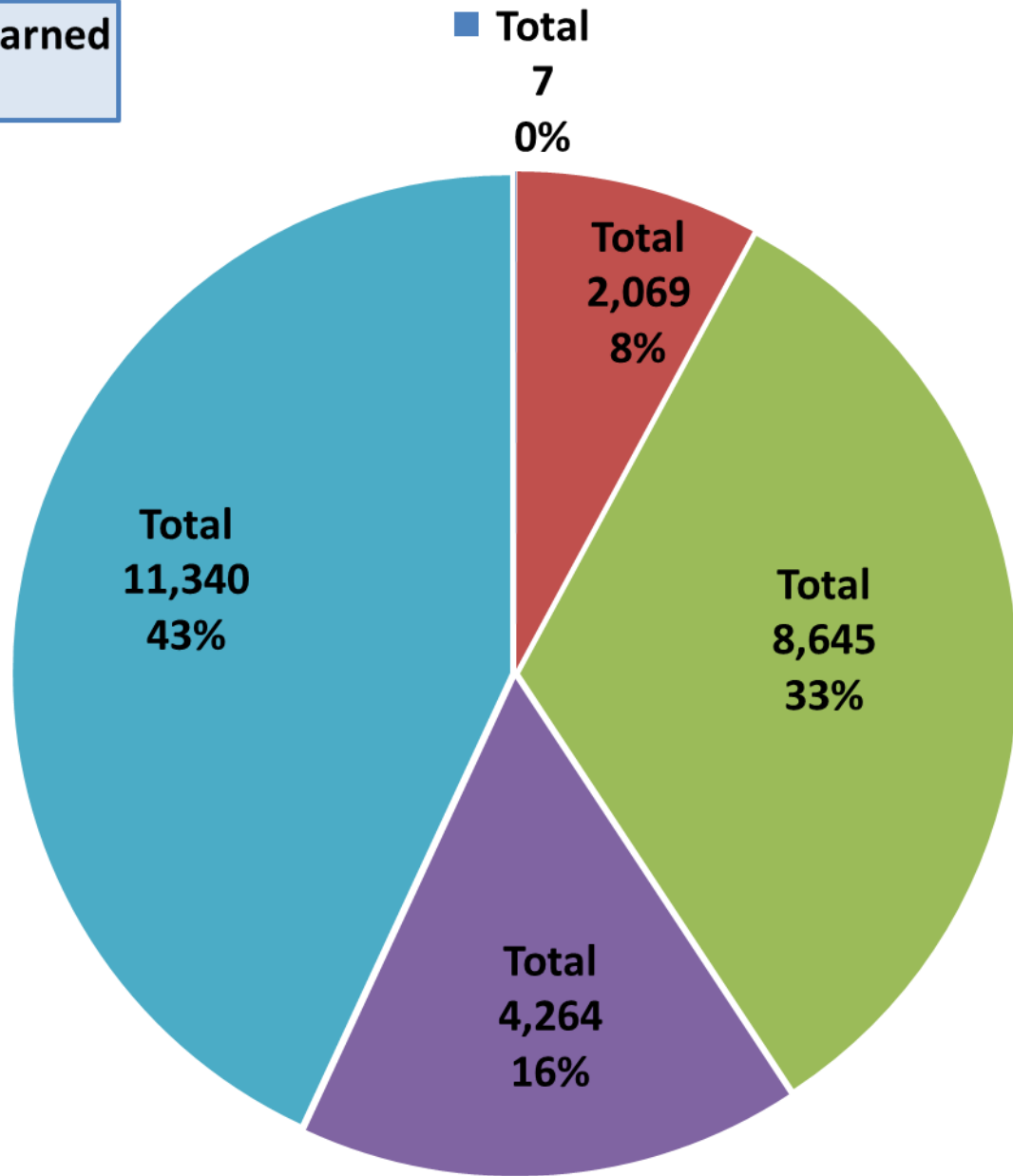**We still have time to hit the targets!**

A historical look at performance…

FY14 Level Gains earned by month
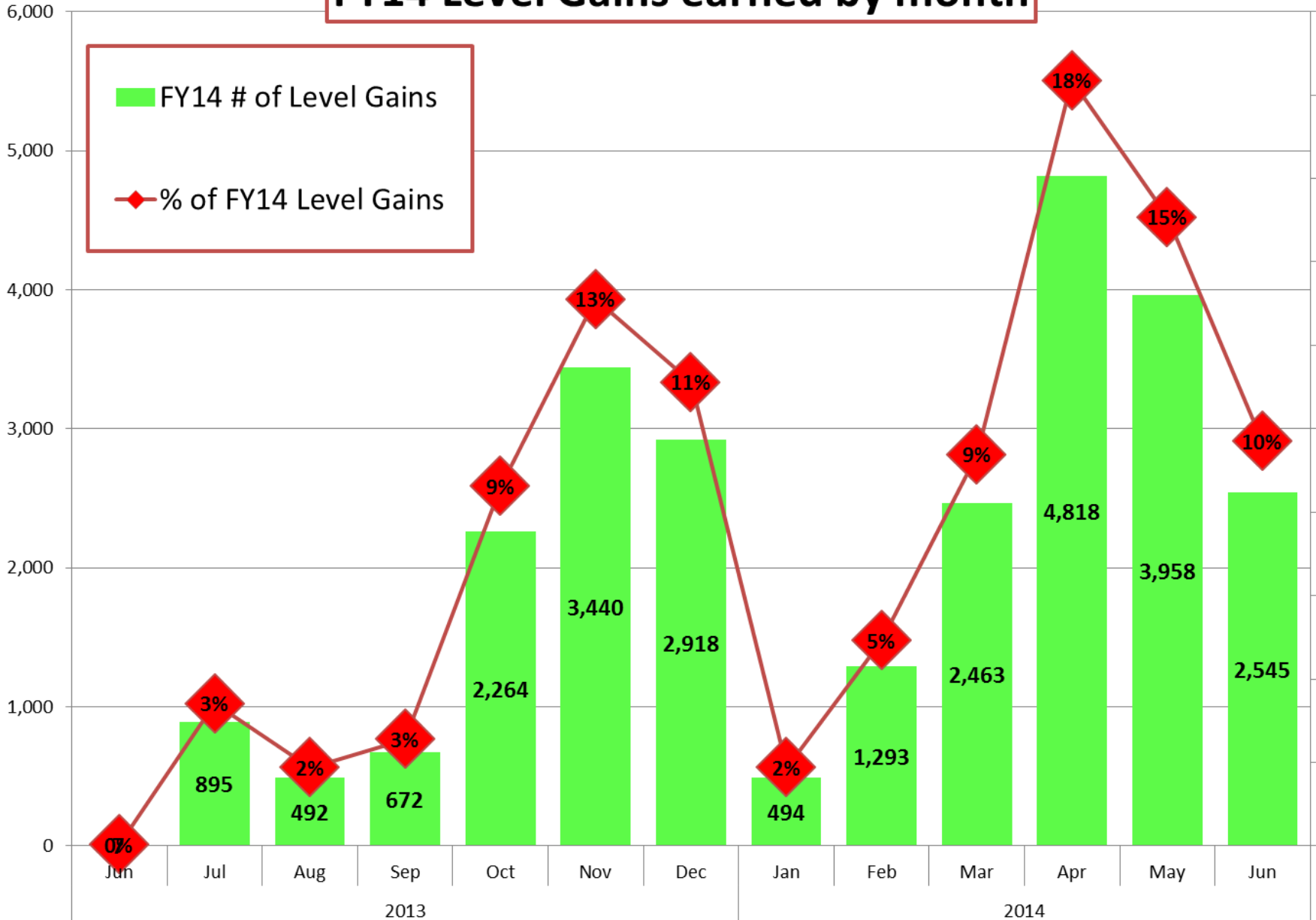
FY14 Level Completions earned by Quarter

Legend:
- 2013 Apr - June
- 2013 July - Sept
- 2013 Oct - Nov
- 2014 Jan - March
- 2014 Apr - June

Total 7 — 0%
Total 2,069 — 8%
Total 8,645 — 33%
Total 4,264 — 16%
Total 11,340 — 43%

FY14 – Missed opportunities to show learning gains…

	Not specified		**NRS Core Performance Measures**				

NRS Core Performance Measures

Program:	Not specified		**AH Filter:**	Applied		Funding Restricted:	Not Specified
College:	Not specified		**Fiscal Year:**	2014		Funding Unrestricted:	Not Specified
Include Students with at least 12 hours of attendance						Quarter:	4

	Group Breakdown									

Performance Measures	Group 1: Level Gainers (LG)	Group 2: PT, but no LG	Group 3: Enough AH, but no PT	Group 4: Lacked AH for PT	Number of students needed to meet state target for this level	Eligible for a post-test and no prior LG (Group 2 & 3)	Number who Entered at Level in Program	Number who Completed Level in Program	Percent who Completed Level in Program	FY2014 State Targets	Percent Difference vs. FY2014 State Targets
ABE Beginning Literacy	273	72	107	143		129	595	273	45.88%	45%	0.88%
ABE Beginning Basic Education	1,498	604	524	855		673	3,481	1,498	43.03%	43%	0.03%
ABE Intermediate Low	3,912	2,308	1,710	2,947	222	2,251	10,877	3,912	35.97%	38%	-2.03%
ABE Intermediate High	3,215	2,821	1,859	3,388	509	2,526	11,283	3,215	28.49%	33%	-4.51%
ASE Low	1,312	1,076	857	1,483	438	1,117	4,728	1,312	27.75%	37%	-9.25%
ASE High	0	1,029	1,296	1,397		1,603	3,722	772	20.74%		
Subtotal: ABE/ASE	10,210	7,910	6,353	10,213		8,299	34,686	10,982	31.66%		
ESL Beginning Literacy	1,890	468	339	1,208		438	3,845	1,890	49.15%	40%	9.15%
ESL Low Beginning	2,717	1,279	581	1,911		816	6,488	2,717	41.88%	40%	1.88%
ESL High Beginning	3,487	1,365	795	1,696		1,054	7,343	3,487	47.49%	43%	4.49%
ESL Intermediate Low	3,586	2,925	1,053	1,887	195	1,589	9,451	3,586	37.94%	40%	-2.06%
ESL Intermediate High	2,971	3,211	914	1,709		1,572	8,805	2,971	33.74%	33%	0.74%
ESL Advanced	1,464	4,151	926	1,556	75	1,757	8,097	1,464	18.08%	19%	-0.92%
Subtotal: ESL	16,115	13,339	4,608	9,967		7,226	44,029	16,115	36.6%		
Total	26,325	21,249	10,961	20,180		15,525	78,715	27,09_			
ABE/ASE, excluding ASE High						6,696		10,3__			
Total, excluding ASE High						13,922	74,993	26,3__			

Level completion rate when ASE High is excluded: 35.1%

Opportunities lost…

FY15 – Still a chance to show learning gains…

NRS Core Performance Measures

						AH Filter:	Applied		unding Restricted:	Not Specified

Program: Not specified
College: Not specified
Include Students with at least 12 hours of attend:

AH Filter: Applied
Fiscal Year: 2015

unding Restricted: Not Specified
unding Unrestricted: Not Specified
Quarter: 4

Performance Measures	Group 1: Level Gainers (LG)	Group 2: PT, but no LG	Group 3: Enough AH, but no PT	Group 4: Lacked AH for PT	Number of students needed to meet state target for this level	Eligible for a post-test and no prior LG (Group 2 & 3)	Number who Entered at Level in Program	Number who Completed Level in Program	Percent who Completed Level in Program	FY2015 State Targets	Percent Difference vs. FY2015 State Targets
ABE Beginning Literacy	278	47	129	169	3	154	623	278	44.62%	45%	-0.38%
ABE Beginning Basic Education	1,297	533	713	1,137	323	907	3,680	1,297	35.24%	44%	-8.76%
ABE Intermediate Low	2,924	1,729	1,692	2,911	501	2,235	9,256	2,924	31.59%	37%	-5.41%
ABE Intermediate High	2,071	1,912	1,386	2,631	330	1,947	8,000	2,071	25.89%	30%	-4.11%
ASE Low	851	594	475	1,025	121	652	2,945	851	28.9%	33%	-4.1%
ASE High	0	536	862	722		1,086	2,120	59	2.78%		
Subtotal: ABE/ASE	7,421	5,351	5,257	8,595		6,981	26,624	7,480	28.09%		
ESL Beginning Literacy	1,160	394	271	1,141	175	358	2,966	1,160	39.11%	45%	-5.89%
ESL Low Beginning	1,535	789	419		633	563	4,423	1,535	34.7%	49%	-14.3%
ESL High Beginning	2,388	991	520	1,656	112	725	5,555	2,388	42.99%	45%	-2.01%
ESL Intermediate Low	2,743	2,419	766	2,024	438	1,288	7,952	2,743	34.49%	40%	-5.51%
ESL Intermediate High	2,360	2,568	753	1,812	113	1,252	7,493	2,360	31.5%	33%	-1.5%
ESL Advanced	930	3,388	720	1,515	578	1,431	6,553	930	14.19%	23%	-8.81%
Subtotal: ESL	11,116	10,549	3,449	9,828		5,617	34,942	11,116	31.81%		
Total	18,537	15,900	8,706	18,423		12,598	61,566	18,596			
ABE/ASE, excluding ASE High						5,895	24,504				
Total, excluding ASE High						11,512	59,446	18,537			

Let's reduce this #…

Level completion rate when ASE High is excluded: 31.18%

What can YOU do to help…

1. **Reduce the number of students from your program in the state's Pentaho NRS Report column tilted "Eligible for a post-test and no prior LG (Group 2 & 3)"**

2. **Use the "Guide to identifying NRS students eligible for post-testing via Pentaho (FINAL)" to identify all students eligible for post-testing with no prior level gain.**

3. **Ensure as many of these students as possible are post-tested and record data in DAISI**