

Creating Career Pathways for Adult Education

**Adult Education Administrators Meeting
Springfield Hilton
April 22-23, 2014**

Welcome New Staff!!

- * Samantha Brill, Associate Director for Adult Education-
Regional Support Specialist –Region 3&4
- * Brittany Feese – Associate Director for Early School
Leaver Transitions

Why are we here?

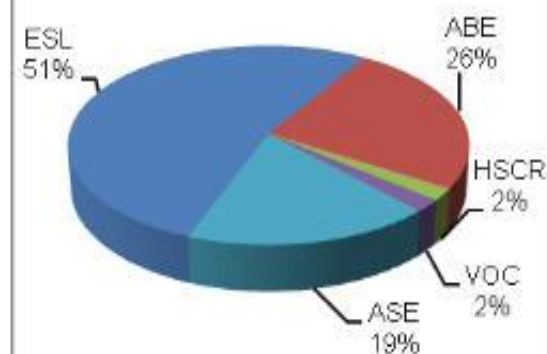
- * <http://www.youtube.com/channel/UC310aJFjr6Gn9mGZjMZ2VTQ>

FY13 Adult Education Outcomes and Performance

FY 2013 Students Served and Units Provided in Adult Education

Instruction Type	Students	Units ²
English-as-a-Second Language (ESL)	49,686	526,901
Adult Basic Education (ABE)	24,562	227,405
Adult Secondary Education (ASE)	18,233	152,196
High School Credit (HSCR)	1,894	37,891
Vocational (VOC)	1,755	11,760
TOTAL	96,130	956,154

Students in Adult Education and Family Literacy



¹ U.S. Census, Index of Need, 2013

² One unit of instruction equals 15 hours of enrollment

Adult Education Outcomes and Performance

ILLINOIS

NRS PERFORMANCE WORKSHEET

MEASURE	National Average	Actual 2012-13 PERFORMANCE
ABE Beginning Literacy	44%	43%
ABE Beginning	46%	42%
ABE Low Intermediate	46%	36%
ABE High Intermediate	39%	28%
ASE Low	38%	26%
ESL Beginning Literacy	50%	44%
ESL Low Beginning	54%	33%
ESL High Beginning	54%	42%
ESL Low Intermediate	48%	39%
ESL High Intermediate	43%	32%
ESL Advanced	26%	17%
HS Diploma/GED [®]	73%	72%
Entered Postsecondary Ed/Training	29%	18%
Entered Employment	45%	31%
Retained Employment	56%	69%

Probation and Watch List

- * Probation and Watch list will be reinstated in FY2015.**
- * Based on FY14 Performance Targets.**

Adult Education Updates

- * **Area Plans:**

- * Have been reviewed
- * All APCs have been contacted
 - * Approval letters have been sent
 - * Revisions Needed
- * Per state law: An approved Area Plan must be on file prior to receiving funding.

Adult Education Updates

- * **Continuation Plans**

- * Held Information session: Tuesday, April 22, 2014
- * Due Date: Friday, May 9, 2014 @4:30 p.m.
- * All questions should be sent to: aeflrfp@iccb.state.il.us

State and Federal Updates

- * **Funding:**

- * **Federal funding** shows an increase of \$20 million
 - * Base funding overall did not change
 - * Funding is based on census data through the American Community Survey (ACS).

- * **State funding:**

- * Pending
- * Appropriations Hearings

- * **WIA Reauthorization**

- * There has been movement.
- * Rumors of AE consolidated with DOL
 - * States rallied to send letters
 - * Still some rumblings

GED Practice Test Update

Update on the GED® Practice Tests: GED® Ready

- * Thank you to those who answered the survey.
- * The ICCB will be able to fill the orders for this year.
- * Over 52,000 tests were requested and the ICCB will look to purchase and disseminate these to you soon.
- * 18 month life on these
- * If you did not request, we hope that we can provide you with an opportunity in the future.

Constitution Test

- * **Available as a Paper Based Test**

- * Can be administered through:

- * Regional Office of Education,

- * Adult Education Preparation Program and/or

- * Scoring of Constitution tests may be sent to:

Cook County GED® Testing Office

1007 Church Street Suite 520, Evanston, IL 60201

customerservice@cookcountyped.org

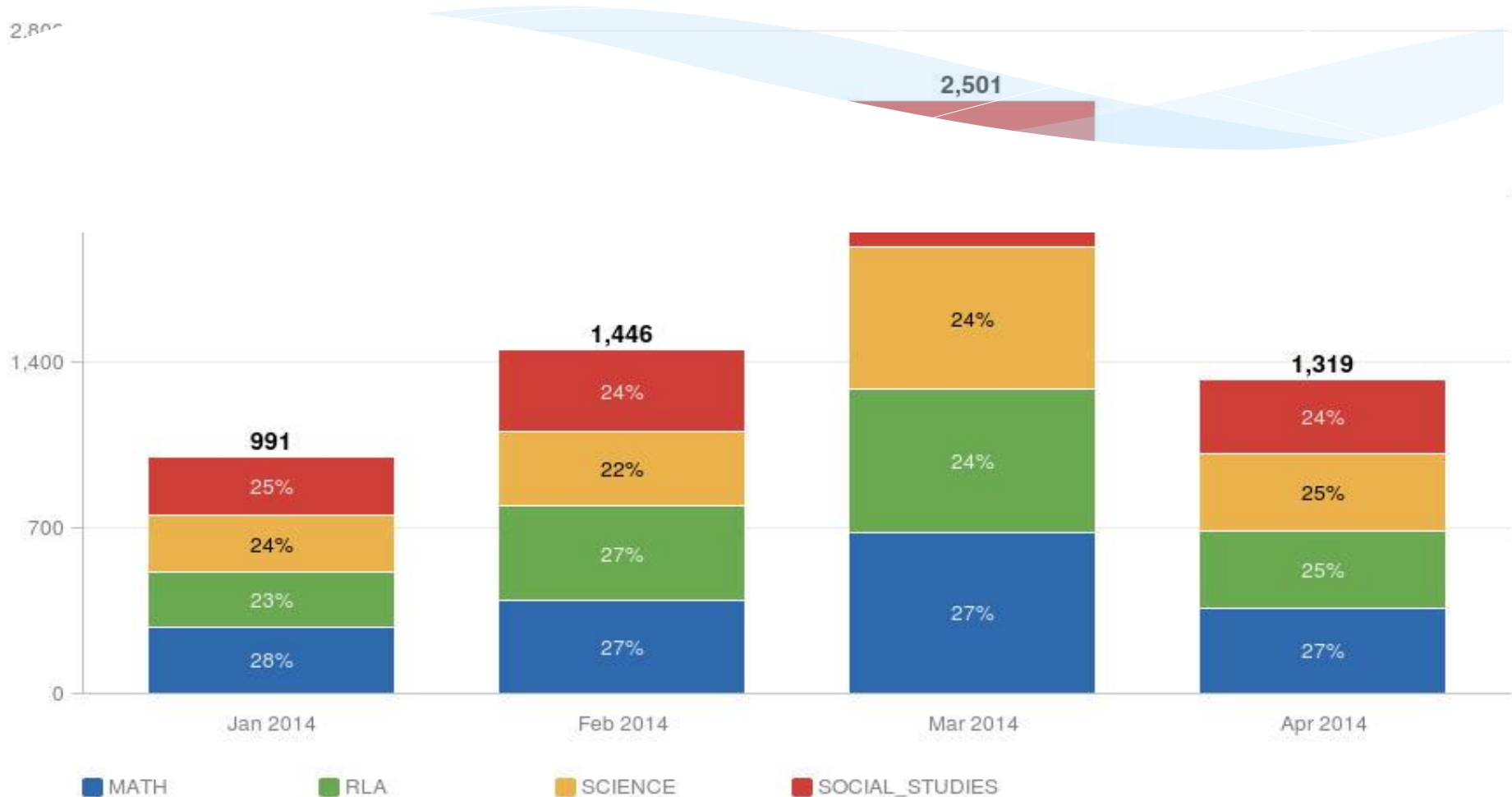
- * **Coming Soon Computer Based Constitution Tests**

- * May be administered through all of the above-mentioned sites.

- * Beta testing will occur soon.

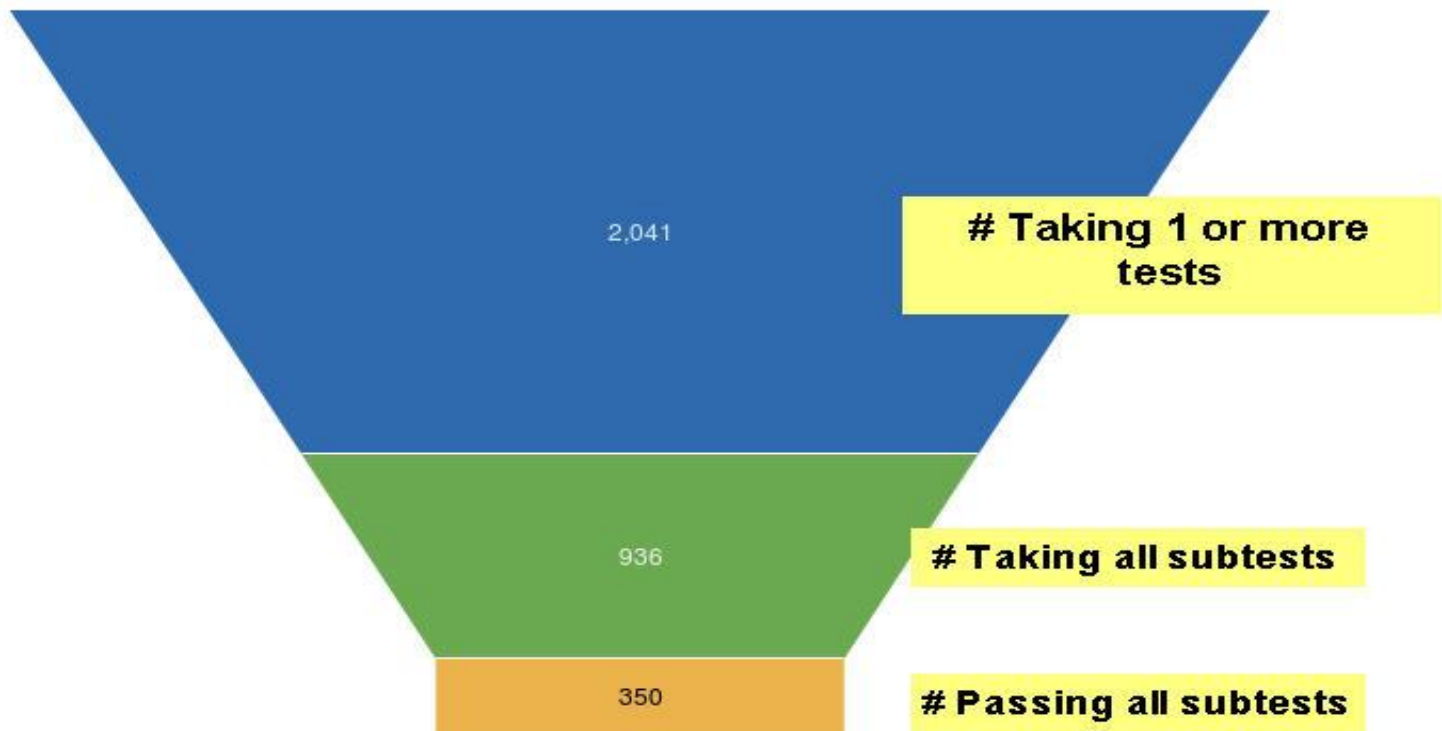
GED® Testing Update

GED® Tests Taken by Content Area and Month



GED® Testing Update

GED® Test Takers to Passer Funnel Chart
as of 4-18-14



■ # GED® Test Takers

■ # GED® Test Completers

■ # GED® Test Passers

GED[®] Math Change

- * The standard time allowance on the **GED[®] test - Mathematical Reasoning** will be increased by **25 minutes** for a total time of 115 minutes. **Test-takers who have already taken the Math test will be eligible for a free retake. These individuals were notified.**
- * **Test-takers with a Math test already scheduled for delivery after February 21, 2014, will receive the extended time on their test.**

IL High School Equivalency Update

* Language

- * Reference to “GED[®]” changed to “IL High School Equivalency”
- * Reference to “President/CEO” changed to “Executive Director/CEO”
 - * Both Bills introduced in both the House and the Senate
 - * Representative Jacobs
 - * Senator Frerichs
 - * Both Bills have passed both houses

STRATEGIC PLAN GOALS

- * Assessment, Curricula and Instruction
- * Support Services
- * High Quality Teaching and Professional Development
- * Partnerships
- * Research, Data, and Accountability
- * Program Design

Advisory Council Focus

* **The Curriculum and Instruction Committee**

- * Determine the challenges of incorporating ESL, ABE, ASE standards into curriculum and instruction
- * Determine what is needed to ensure teachers are implementing standards into instruction
- * Examine the development of master teachers or content specialist in adult education program

Audrey Jacobs, Karen Jealouse, Mike Moline, Margaret Cooper, Christina Hutcheson, Kim Kunce, Doreen Fornero, Jason Lancaster, Reni Mitkova, Christine Boyd, Beth Paoli, Sue Barauski, Dawn Hughes

Advisory Council Focus

- * **The Transitions and Accountability Committee:**
 - * Examining the NRS requirements and define the criteria for a transition course
 - * Determine how to successfully meet the NRS goal of postsecondary transitions (includes appropriate students as defined by NRS and in all programs)
 - * Determine administrator requirements in Adult Education, including professional development requirements, etc.
- * Stephen Alderson, Felicia King, Jeff Tinley, James Darden, Dan Deasy, Sara Escatel, John McClure, Laura Benhoff, Rhonda Serafin, Caprisca Randolph-Robinson, Rebecca Hale, Amanda Corso, Bevan Gibson,

Advisory Council

- * Chair: Tawanna Nickens, Parkland College
- * Last meeting of fiscal year: May 29, 2014
- * Interested in serving, complete the form in your packet and leave it at the front desk, email it to nora.l.rossman@illinois.gov, or fax to: 217-558-6700.

Teacher Induction Model

Office of Career Technical and Adult Education

Elgin Community College

Heartland Community College

Lewis and Clark Community College

- * **Develop master teachers** to mentor beginning teachers in evidence-based instructional practices
- * **Improve the competency of beginning** teachers in evidence-based instructional practices
- * **Support master and beginning teachers** to focus on applying evidence-based practices in their classroom through a site-based learning network

Building A Career Pathway System

➤ Bridge Programs

- More than 32 programs with a bridge

- What is a bridge program?

- * a bridge program prepares adults with limited academic or limited English skills to enter and succeed in credit-bearing postsecondary education and training leading to career-path employment in high-demand, middle- and high-skilled occupations.

Building a Career Pathway System

Core Elements

- * **Contextualized instruction** that integrates basic reading, math, and language skills and industry/occupation knowledge.
- * **Career development** that includes career exploration, career planning within a career area, and understanding the world of work (specific elements depend upon the level of the bridge program and on whether participants are already incumbent workers in the specific field).
- * **Transition services** that provide students with the information and assistance they need to successfully navigate the process of moving from adult education or remedial coursework to credit or occupational programs.

Building a Career Pathway System

- * 32/90 programs to date that have bridge programs
- * FY13 -857 students participating
- * Developed Training: Online and Face to Face
- * Program Transformation

Building a Career Pathway System

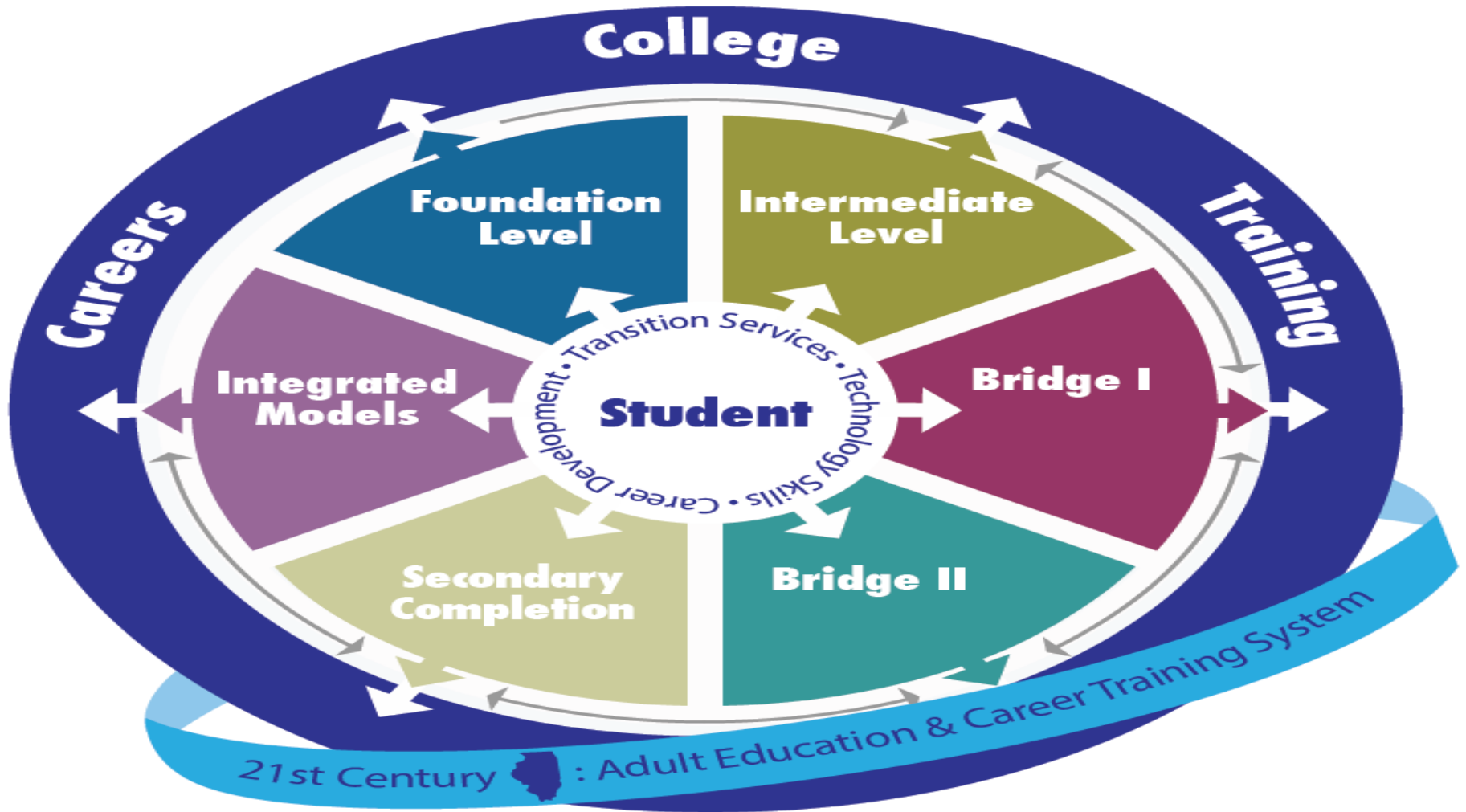
- * **Development** of a Manufacturing, Health Science and Transportation Bridge **Curricula**
- * Development of **Standards aligned** with:
 - * Technology Skills
 - * CCCR
 - * Knowledge and Skills Statements
 - * EBRI
- * Development of a **statewide curriculum**

Building a Career Pathway System

Accelerating Opportunity

- * Development of Integrated Career and Academic Preparatory System (ICAPS)
 - * 18 participating colleges
 - * 800 plus students
 - * Students generate college credit
 - * Earn college certificates
 - * Earn industry credentials
- * Advisory Council Development of **Technology Skills** for all levels of **adult learners** and for **teachers**

Creating Pathways for Adult Learners



Programme of International Assessment of Adult Competencies

- * Examine the **impact of reading, numeracy and problem-solving skills** on a range of economic and social outcomes;
- * assess the **performance of education and training** systems, workplace practices and social policies in developing the skills required by the labour market and by society, in general; and
- * identify the **policy levers that can reduce deficiencies** in key competencies.

PIAAC: Preliminary Findings

- * Assessment of 166,000 individuals
- * In 22 Countries
- * Between the ages of 16-65 years of age
- * Assessment in three areas:
 - * Numeracy
 - * Literacy
 - * Technology Skills

PIAAC Preliminary Findings

- * U.S. is not performing that well
- * Come up with ways to increase our performance
- * What are the promising practices?
- * What is the plan?
 - * Group input from across the country
 - * OCTAE will reveal the plan in May 2014
 - * IL will examine the plan to determine how to best address the findings
 - * More information can be found at:
http://www.oecd.org/site/piaac/SkillsOutlook_2013_ebook.pdf

FY15 Priorities

- * Continuing with the Development of Career Pathways
- * Focus on Evidence Based Reading Instruction
- * Curriculum Institutes with ABE/ASE Content Standards
- * Lesson Plan development
- * Alignment of ESL Content Standards
- * Bridge Programs and I-CAPS/Accelerating Opportunity Programs
- * Conduct Research in Adult Education
- * More Online Professional Development and Training
- * Technology and Distance Education Options: ESL & HSCR

FY15 Priorities

- * Adult Education Funding Formula
- * Grant Opportunities
- * Transitions Academy: Tentative dates: July 29th and 30th
- * A new Adult Education Strategic Plan