## Adult Education and Literacy Student Intake Form for FY\_\_\_\_\_\_ Information provided will be kept confidential in accordance with the Family Educational Rights and Privacy Act of 1974 (P.L. 93-380)

Referral from WIOA Core Partner or One-Stop? 🗌 Yes 🛛 No 🛛 If Yes, Name of Referring WIOA Partner/One-Stop:							
Social Security #:							
Middle Name:       Date of Birth:       Sex:       Male       Female							
Marital Status (Check One): Single Married Divorced Widowed Unknown							
Are you Hispanic or Latino? (Or, are you of Spanish origin?) 🗌 Yes 🔲 No							
Are you from one or more of the following racial groups? (Select All That Apply – required if student is not Hispanic nor Latino).							
American Indian or Alaska Native Asian Black/African American Native Hawaiian or Other Pacific Islander White							
Please identify your primary racial/ethnic group (Select One).							
🗌 American Indian or Alaska Native 🔲 Asian 🔄 Black/African American 🔄 Native Hawaiian or Other Pacific Islander 📄 White							
English is a Second Language? 🗌 Yes 🔄 No If yes, please record Native Language:							
CONTACT INFORMATION							
Address:    Zip Code:							
Home Phone #: County of Residence:							
EDUCATION/EMPLOYMENT							
School Type: US Based Schooling Non-US Based Schooling Month/Year Last Enrolled:							
Number of School Years Completed (Please check one of the following):							
No Schooling Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10							
Grade 11 Grade 12 HS Diploma or Alternative Credential GED or other High School Equivalency Certificate Some college, no degree							
College or Professional Degree Unknown							
U.S. High School Equivalency upon entry? Yes No   U.S. Diploma upon entry? Yes No							
If employed, what is your occupation?							

STUDENT STATUS									
Please check one: Not Disabled Disability as Defined by ADA Chooses Not to Disclose									
Do you live in (Please check one):	Do you live in (Please check one): 🗌 Rural Area 🔲 Urban Area with High Unemployment 🗌 Neither								
How did you hear about the program: One-Stop Employer Other									
Please check one of the following:	ing: Not in the Labor Force Employed but received notice of Termination or Military Separation								
(Required)	Unemployed Emp	oloyed Full-Time	If employed, hours per week:						
Do you receive Public Assistance?	? (Required) 🗌 Yes 🗌 No		If yes, Public Assistance Number:						
Barriers to Employment Informa (Please check all that apply)	tion: Displaced Homemaker Homeless Person or Runaway Youth in Foster Care/Aged or Migrant and Seasonal Farmw English Language Learner, L	ut of System orker	<ul> <li>Individual with a Disability</li> <li>Ex-Offender</li> <li>Single Parent</li> <li>Long-Term Unemployed</li> <li>Exhausting TANF within 2 years</li> <li>Cultural Barriers</li> </ul>						
1	In a Correctional Facility In a COMMUNITY CORRECTIONAI In OTHER INSTITUTIONAL SETTIN								

**Student Goals:** 

## Beginning in FY18, all students must choose a career pathway from one of the 16 recognized Career Clusters to follow while enrolled in Adult Education programming in Illinois.

Students sh	ould select one of the 16 Career Clusters identified below as the career pathway that they intend to follow:
	Agriculture Food & Natural Resources (Agribusiness Systems, Animal Systems, Environmental Service Systems, Food Products & Processing Systems, Natural Resources Systems, Plant Systems, Power, Structural & Technical Systems Architecture & Construction)
	Architecture & Construction (Construction, Design/Pre-Construction, Maintenance/Operations)
	<b>Arts, A/V Technology &amp; Communications</b> ( <i>A/V Technology &amp; Film, Journalism &amp; Broadcasting, Performing Arts, Printing Technology, Telecommunications, Visual Arts</i> )
	<b>Business Management &amp; Administration</b> (Administrative Support, Business Information Management, General Management, Human Resources Management, Operations Management)
	Education & Training (Administration & Administrative Support, Professional Support Services, Teaching/Training)
	Finance (Accounting, Banking Services, Business Finance, Insurance, Securities & Investments)
	<b>Government &amp; Public Administration</b> (Foreign Service, Governance, National Security, Planning, Public Management & Administration, Regulation, Revenue & Taxation)
	Health Sciences (Biotechnology Research & Development, Diagnostic Services, Health Informatics, Support Services, Therapeutic Services)
	Hospitality & Tourism (Lodging, Recreation, Amusements & Attractions, Restaurants & Food/Beverage Services, Travel & Tourism)
	<b>Human Services</b> (Consumer Services, Counseling & Mental Health Services, Early Childhood Development & Services, Family & Community Services, Personal Care Services)
	<b>Information Technology</b> (Information Support & Services, Network Systems, Programming & Software Development, Web & Digital Communications)
	Law, Public Safety, Corrections & Security (Correction Services, Emergency & Fire Management Services, Law Enforcement Services, Legal Services, Security & Protective Services)
	<b>Manufacturing</b> (Health, Safety & Environmental Assurance, Logistics & Inventory Control, Maintenance, Installation & Repair, Manufacturing Production Process Dev., Production, Quality Assurance)
	Marketing (Marketing Communications, Marketing Management, Marketing Research, Merchandising, Professional Sales)
	Science, Technology, Engineering & Mathematics (Engineering & Technology, Science & Mathematics)
	<b>Transportation, Distribution &amp; Logistics</b> (Facility & Mobile Equipment Maintenance, Health, Safety & Environmental, Management, Logistics Planning & Management Services, Sales & Service, Transportation Operations, Transportation Systems/Infrastructure, Planning, Management & Regulation, Warehousing & Distribution Center, Operations)

## **TEST INFORMATION**

Date			Test	Form	Level	Raw Score	Scale Score	GLE or SPL
Pre	/	Post	TABE	11 12	LEMD A			
Date:								
FY:			□ BEST-Literacy		N/A	Reading = Writing =		
			□ BEST-Plus	N/A	N/A			
Pre	/	Post	TABE	11 12	LEMD A			
Date:								
FY:			□ BEST-Literacy		N/A	Reading = Writing =		
			D BEST-Plus	N/A	N/A			
Pre	/	Post	TABE	11 12	LEMDA			
Date:								
FY:			□ BEST-Literacy		N/A	Reading = Writing =		
			□ BEST-Plus	N/A	N/A			
Pre	/	Post	TABE	11 12	LEMD A			
Date:								
FY:			□ BEST-Literacy		N/A	Reading = Writing =		
			□ BEST-Plus	N/A	N/A			