

Manufacturing Curriculum:

Contextualized Social Studies
Module

Supplemental Resources from
the Adult Education Field

Statewide Manufacturing Curriculum: Contextualized Social Studies Module

For use with **Outcome #8** – Summarize the workplace safety guidelines of a local manufacturing company

Use the safety pledge from Martin Equipment, Goodfield, Illinois to stimulate classroom discussion regarding what they might encounter on the job.

Submitted by: Brett Bane, Illinois Central College

SAFETY PLEDGE SAMPLE

Company X is committed to providing a safe, accident-free, and healthy work environment for everyone. However, excellent safe and healthy conditions do not occur by chance.

Everyone is obligated to know and abide by the safety standards for their area. Supervisors must instill a positive attitude and safety awareness in their workers through personal adherence, personal contact, training, and regularly scheduled safety meetings.

I pledge myself to accept safety as an individual responsibility to protect myself and my fellow worker from injury.

I will obey all known safety rules and will find the safe way to do unfamiliar jobs.

I will look for unsafe conditions and unsafe practices and report them immediately so they may be corrected.

I realize that good housekeeping is important for safe working conditions and I will strive to maintain a neat workplace and work area at all times.

Being safe means I will wear safety glasses in the shop area, remove finger rings when working on a machine, use a 3-point contact while climbing onto or off a machine, semi-truck, or trailer, wear a seat belt when operating a company vehicle, etc.

Safety and health are a top priority in this company and is every bit as important as productivity, quality and good service. I pledge to follow safety policies, stay safe and healthy, and therefore able to work, play, and enjoy life to its fullest.

President

Employee Signature

Date

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For use with **Outcomes # 2, 4, 5, 6, 7, 8**

We use these two websites in a journaling exercise at the beginning of class to get the students to focus on the class. We take a cartoon from either website, post it on the screen for the students to see. We pose a question based on Business Ethics and do a pro/con type exercise designed to help the students understand Ethics in Business and in Life. You can both collect and grade the entries or you can do a group discussion that allows the students to express their ideas. Doing the latter will allow you, as the instructor, to guide students to the industry accepted way of thinking. We cover everything from lying on resumes to sexual harassment and violence in the work place.

If you do not have the ability to show the cartoon on a projector, you can download and print them for your students as the websites say they are free unless you reproduce them for profit.

[http://www.glasbergen.com/;](http://www.glasbergen.com/)

<http://www.cagle.com/politicalcartoons/>

Submitted by William G. Kuban, Prairie State College