## Statewide Manufacturing Curriculum

### Career Awareness Module

**Students will:**

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<tr>
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| 1. Explain the differences between a job and a career | Job vs. Career | • Differentiate between a job and a career  
• Determine how generational differences affect the workplace  
• Identify and apply Donald Super’s theory to career awareness  
• i-Pathways: Consumer Education—Unit 1: Getting a Job or Furthering Your Education—Lesson 1: Find a Job | Instructor observation/Student demonstration |
| 2. List the major stages of career awareness | Self-Esteem, Self-Confidence, Self-Awareness | • Discuss why personal assessment is the key factor leading to career satisfaction  
• Describe and explore the decision-making process | Student demonstration |
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| 3. Describe the roles that personal assessment and self-understanding play in career awareness | 3. Describe the roles that personal assessment and self-understanding play in career awareness | Self-Esteem, Self-Confidence, Self-Awareness   | - Discuss why building positive self-esteem is important in developing a successful career plan  
  - Use: Self-Esteem Worksheet  
  - Identify specific components of the success profile  
  - Use: STRONG Interest Inventory Online  
  - Determine learning style  
  - Use: Learning Styles Inventory | Students complete activities and assessments |
| 4. Identify individual interest and relate those to specific careers          | 4. Identify individual interest and relate those to specific careers     | Personal Interests                             | - Discuss the major stages of careers  
  - Discuss the results of the STRONG Interest Inventory Online  
  - Use: STRONG Inventory Report | Instructor observation |
| 5. Define personal values as they relate to career choices                   | 5. Define personal values as they relate to career choices               | Values                                         | - Define and clarify values  
  - Discuss how values motivate individuals  
  - Describe how values motivate career decisions  
  - Use: Personal Values Handout | Student demonstration |
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| 6. Describe the role of values in career decision-making and motivation | Values, Personality | • Discuss differences in personality types  
• Explain your own personality type  
• Recognize how a personality type relates/influences career planning  
  ○ Use: **Myers Briggs Assessment**  
  ○ Use: **Myers Briggs Personality Type Handouts**  
• Match your interest to potential careers | Instructor observation |
| 7. Evaluate different thinking patterns and their relationship to career success | Values, Personality | • Identify psychological barriers to decision-making  
• Discuss alternative strategies for career success | Student observation |
| 8. Identify and evaluate personal skills and relate those skills to career choices | Personality, Skills | • Discuss the importance of skills in career research  
  ○ Define and identify individual student skills  
  ○ Skills Assessment  
• Recognize the power of transferability of skills  
• Discuss the skills employers expect in employees | Students complete activities and assessments |
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| 9. Examine social and cultural influences on career choice | 9. | Values, Skills, External influences | - Discuss/Identify personal beliefs and assumptions that will possibly affect a career  
- Recognize how social and cultural condition influences career choice.  
  - Create a personality collage/vision board  
  - Use: *What Does Your Future Look Like? Handout* | Instructor observations/Student demonstrations |
| 10. Apply a decision-making model to career decisions. | 10. | Values, Skills, External influences | - Discuss trends that will possibly affect career planning  
- Discuss the changing trends in the workplace  
  - Use: *Career Autobiography*  
  - Use: *Pick 5 Activity* | Instructor observations |
| 11. Access career information via computer | 11. | Career/Personal Awareness Research | - Research printed and web-based sources of information to use in further clarifying career choices  
  - Use: *Research 5 Careers Activity*  
  - Use: *Pro’s and Con’s of 5 Careers Activity*  
- Discuss skills to gather information about educational institutions, specific occupations, and career-related opportunities by using online resources  
  - Use: *College Research Activity* | Student demonstration |
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| 12. Create a career awareness plan which identifies a possible career path based on identified interest, skills, and values | Career/Personal Awareness Research | • Discuss and review possible career options based on information gathered about attitudes, beliefs, values, interests, personality, skills, and external influences  
  o Use: **Career Plan Activity** | Instructor observations/Student demonstration |