

Assessment Committee Recommendations

Assignments

1. Progress testing for ABE, ASE, and ESL
 - a. The committee developed criteria for review of assessment (see attached).
 - b. The committee obtained copies of all NRS approved assessments and reviewed each based on the developed criteria. Presentations, webinars and conference calls were held with companies responsible for these tests. Those reviewed included: GAIN, TABE, CASAS, MAPT and BEST.

Recommendations: Based on the committee's work on assessments for adult education progress testing for ABE, ASE and ESL, the committee makes the following recommendations to ICCB:

- Keep all current assessments being used including BEST Literacy, BEST Plus, TABE & CASAS (ESL)
- Pilot the use of CASAS with ABE & ASE programs to determine reliability for exit criteria.

2. Career Exploration/Work-Related Assessments
 - a. The committee used the previously developed criteria for reviewing assessments.
 - b. The committee reviewed and discussed multiple career exploration/work-related assessments including: Work Keys, CASAS Work-Readiness Certificate and individual career exploration tools for multiple levels such as JIST, TWI, Career Cruising, Illinois WorkNet, Kuder, COPS and mySkillsmyFuture.

Recommendations: Based on the established criteria and work of the assessment committee, we recommend the following to ICCB:

- Pilot the Career Readiness Certificate (CRC) offered through WorkKeys in adult education Bridge programs, I-BEST model programs as well as other adult education programs of ABE, ASE & ESL to determine its connection to stackable certificates.
- Explore statewide license options for Win curriculum
- Determine GLEs of WorkKeys for all 4 certificated offered.
- Incorporate the CRC into the curriculum of adult education.

3. Post-Secondary Education
 - a. The committee worked to identify the various assessments used in community colleges (COMPASS, Asset, Accuplacer, ACT)
 - b. The committee worked to determine entry requirements and cut off scores for developmental education and college placement exams as

well as current crosswalks that exist between adult education and college placement tests (Jefferson County, Kentucky – TABE to COMPASS)

- c. The committee reviewed crosswalks to identify gaps between college entrance exams and adult education assessments (TABE – COMPASS-Grade Level)

Recommendations: Based on the work done by the committee, we recommend the following to ICCB:

- Next year's assessment committee continue to work on this assignment with consideration given to the results of the PSRCC Assessment
- The Adult education field have representation on the Developmental Education Advisory committee to determine adult education content/curriculum adjustments.