

SJR 41 Council Notes
January 10, 2020
ICCB office

Introductions (24 Council)

Council Present

Stephanie Bernetoit (IBHE)
Deb Bragg, facilitator
Marcus Brown (ICCB)
Nathan Wilson (ICCB)
Eric Lichtenberger (IBHE)
Emily Rusca (NIU ES)
Emily Goldman (PCC)
Wendy Yanow (Oakton)
Brad Peters (NIU)
Meera Komarraju (SIU)
Alison Reddy (UIUC)
Diane Koenig (IMACC/RVC)
Mike Boyd (KCC)
Tim Taylor (EIU)
Lisa Helm (GSU)
Jackie McGrath (COD)
Sarah Labadie (Women Employed)
Emmanuel Awuah (ICC)
Bambi Jones (Lakeland)
Susan Grace (CCC)
Gloria Gibson-(NEIU)
Bob Navarro (ISU)
Timothy Taylor-EIU
Deanne Mazzochi

Public

Northeastern
Jen Foster
John Boravic- MCGraw hill
Gretchen Loman
Melinda
Kristi McDuffy-U of I
Melvin
Frank Gaytan-NEIU
Patti Arnes-Aleks
Kristi Mcduff
Amy Spies

Sudha Srinivas
Gretchen Lohman
Melinda Aiello
Matt Berry
Jamie Ray
1 representative from WBEZ

Marcus –welcomed the group and provided an overview of the day.

Stephanie- Welcomed to group and gave an overview of the agenda. Stephanie invited the group to share vision and goals for developmental education reform. Common themes from the group included: Learning, partnership, progression, prospective, capable, growth, diversity, dedication.

Deb- reviewed the agenda, would like to move into a period where we go into multiple measures and look at what the state has already done and some work we are beginning to do and what we are doing with course sequences. This follows up on a panel we had at the last meeting. Some of the things we hear today may spur more questions about where we are going. We will have an update from Nathan and Eric on the inventory, which is a requirement per the resolution. The group will be able to ask questions and dive into that. After the group reconvened there was roughly 30-40 minutes to discuss moving forward with the inventory, and the design groups discussed the top two areas they discussed regarding the tool.

Q- no questions

Deb then introduced the speakers Elizabeth Barnett and gave an overview of her accolades. Elisabeth's presentation will give a national landscape on multiple measures and placement.

Marcus presented on what we have already done in IL with placement and multiple measures

1. Lessons from National Research on Multiple Measures – Elisabeth Barnett, Teachers College

- Why use multiple measure for placement
- Selection of system
- What are others doing
- Early results of SUNY research

Comments from the field:

- Difficult time with college readiness when used with course placement. Standardized tests used to state college readiness in math and English.
- Accuplacer is more widely used nationally vs Aleks in IL.
- talked about retest policy to move them via modules. Essentially an accelerated model for the students. Tries to identify the underplaced students. Who can move these students?

- teacher recommendation can move a student who is underplaced into the gateway course.
- there is research out there that these are not equitable measures. GPA measures just *that* student at *that* high school. Coming from a critical race theory with race built in. It can over advantage populations that don't need lifting. More info is beneficial but who is it benefitting. How a placement program is implemented and how it's matched to the student it's critically important. Concerned about a 1 size fits all and does not want that to be it.
- how do we measure the ones who didn't get in and it's a tough model to make those predictions on model.
- needing a subscore (GPA) When you use gpa and either last math or last course taken.
- IS the standard they go into dev ed or is that up to the students and faculty.
- Bambi – does this extend into dual credit? *In some states* (EB)
- Any evidence of self-placement is effective? *not really much data on it yet.* (EB)

2. Community College Multiple Measures presentation by Marcus Brown

Questions from both presentations; both presentation took right up to lunch with questions being asked along the way.

Data update: see draft survey and inventory.

- Nathan Wilson (ICCB), Eric Lichtenberger (IBHE) presented the committee with a draft version of the developmental education placement practices and policies survey and model inventory. The design teams were ask to discuss these two documents and bring their top two recommendations to the full committee after break out.

Design Teams-break out

1. Approaches/Models – Diane Koenig, Chair
2. Implementation/Scaling – Michael Boyd, Chair
3. Information (data) – Alison Reddy, Chair
4. Student Voices/Perspectives – Bradley Peters, Chair

Takeaways from Design Teams work

The design team notes will be posted separately.

Closing Comments:

Stephanie- walked through the timeline. What professional groups can we take this webinar to? A taskforce member will be presenting the information at the joint meeting between the Presidents, CAOs and CCSSOs in March.

Public comment-Learned a lot from the meeting and encouraged folks to try and allow/maintain some expertise when doing what is locally appropriate. Understand the need to do this work. We don't want to take away from localized expertise. And have legislation so particular that it take away from this.

Adjourned at 3:00