

FY2023 ICCB Area
Plan Reader Score Sheet

Reader(s): _____ **APC #:** _____ **Recommend for Approval** **Y** **N**

Attachment 1: A variety of factors may be reflected in your answers, including a lack of invitations. Provide your comments in the space below.

Attachment 1—Area Planning Council Participants	Yes	No	N/A
Is there a listing of all invited Area Planning Council participants by name and affiliation?			
<i>Does the list reflect coordination within the community?</i>			
<i>Does the list include all appropriate ICCB funded programs, Local Workforce Board partner agencies or other stakeholders?</i>			

Comments:

Attachment 2a and 2b: Data and Planning

Attachment 2a and 2b - Planning Area Data	Yes	No	N/A
Has Attachment 2a been completed and updated with SIU-E data?			
Has Attachment 2b been completed?			

Comments:

- Attachment 3a: Comments should include clarifications including such things as:**
- **partnerships that are established to promote transition to Post-Secondary Education**
 - **partnerships that promote transitions to employment**
 - **areas that are lacking some of these support service elements**

Attachment 3a— Local Workforce Board Partnerships	Yes	No	N/A
The APC listed specific wraparound services provided by LWIB partners in the APC.			
<i>Specific services are identified for students transitioning to Post-Secondary Education?</i>			
<i>Specific services are identified for students transitioning to Employment?</i>			
<i>Wraparound services are available from each WIOA Core Partner for students in the APC?</i>			
<i>Wraparound services are available from WIOA Required Partners for students in the APC?</i>			
<i>Wraparound services address specific needs in area?</i>			

Comments:

Attachment 3b:

Attachment 3b— Partnerships within the APC to support Bridge / Integrated Education and Training	Yes	No	N/A
The APC identified Partnerships within the APC to support IET students.			
<i>Partnerships are identified within the APC to support IET students?</i>			
<i>Supports are identified for students entering Post-Secondary Education, Training, or Employment?</i>			
The APC identified Pathways for students Entering Post-Secondary Education, Training, and Employment?			
<i>Specific Career Clusters are identified?</i>			
<i>Specific Certifications are identified?</i>			
<i>Transition activities are listed?</i>			
<i>Partnership needs have been identified but not addressed?</i>			

Comments:

Attachment 4a: Answering yes or no to questions is not a judgment of appropriateness or correctness.

Attachment 4a—WIOA Narrative	Yes	No	N/A
The APC identified Adult Education representative on Local Workforce Investment Board.			
The APC identified other agencies from the APC that participate in LWIB meetings.			
The APC specified how coordination between the APC and the LWIB has been achieved and how this aligns with State, Regional and Local plans.			
<i>Coordination between APC and LWIB addressed?</i>			

<i>Alignment to Regional Plan addressed?</i>			
<i>Alignment to State Plan addressed?</i>			
All providers in the area are included in the transition's narrative.			
<i>Coordination within the APC was specified?</i>			

Comments:

Attachment 4b: No comments necessary

Attachment 4b—LWIB Communication Plan	Yes	No	N/A
The APC has described ways gaps in services are identified and addressed in the APC area.			
Process for ensuring non-duplication of services is described in the narrative.			
Method for coordination of resources to maximize effective delivery of service throughout the APC and across LWIB partners is described.			
Strategies used for recruitment of target populations on Attachment 2a are discussed.			
Services offered meet the identified needs of students at all Educational Functioning Levels in the APC / Local Workforce Innovation Area.			

Attachment 5:

Attachment 5-MAP	Yes	No
Has the APC provided a detailed map?		
Service sites are identified with a legend indicating the service provider at the site.		

Comments:

Attachment 6: Please be sure to address the duplication of services and / or the lack of services based upon demographic info

Attachment 6—APC Sites and Services Plan	Yes	No
All agencies providing adult education services within the APC are indicated.		
Subgrantees are indicated as appropriate.		
It has been indicated if a site is funded by AEL dollars or with other sources of funding.		
The estimated number of students and services provided at each site with ICCB funding has been indicated.		

The estimated number of students and services provided at each site with other funding has been indicated.		
Check all that apply. The APC provides:	Yes	No
<i>ABE/Literacy</i>		
<i>ASE/HSE</i>		
<i>ESL/ELA</i>		
<i>IEL/CE</i>		
<i>HSCR</i>		
<i>VOC</i>		
<i>Employability Skills</i>		
<i>Foreign Language HSE</i>		
<i>Citizenship</i>		
<i>Family Literacy/ Parenting</i>		
<i>Volunteer Literacy</i>		
<i>Workplace Literacy</i>		
<i>Counseling/ Guidance</i>		
<i>Workforce Preparation</i>		
<i>Transition Services</i>		
<i>Childcare</i>		
<i>Transportation</i>		
<i>Apprenticeship / Pre -Apprenticeship</i>		
<i>Bridge Programming</i>		
<i>IET</i>		
Estimated # of students funded with ICCB funds		
Overall FY22 projected # of students served including other funds		
Total # of Sites within the APC		

Comments:

Attachment 6a: Please be sure to address the duplication of services and / or the lack of services based upon demographic info

Attachment 6a— One Stop Sites and Services Plan	Yes	No
The LWIB number along with the address of the LWIB One-Stop is provided.		
The One-Stop location has Title II representation.		
All agencies providing adult education services at the One-Stop location are indicated.		
Subcontractors are indicated as appropriate		

Check all that apply. The APC provides:		
<i>ABE/Literacy</i>		
<i>ASE/HSE</i>		
<i>ESL/ELA</i>		
<i>IEL/CE</i>		
<i>HSCR</i>		
<i>VOC</i>		
<i>Employability Skills</i>		
<i>Foreign Language HSE</i>		
<i>Citizenship</i>		
<i>Family Literacy/ Parenting</i>		
<i>Volunteer Literacy</i>		
<i>Workplace Literacy</i>		
<i>Counseling/ Guidance</i>		
<i>Workforce Preparation</i>		
<i>Transition Services</i>		
<i>Childcare</i>		
<i>Transportation</i>		
<i>Apprenticeship and Pre-Apprenticeship</i>		
<i>Bridge Programming</i>		
<i>IET</i>		
Total # of technology stations that meet Direct-Linkage requirements at One-Stop Locations		
Total # of ICCB Funded Providers at One-Stop		
Total # of ICCB Funded Staff at One-Stop		

Comments:

Attachment 7: Minority reports will be evaluated in a separate process and do not require comment at this point in the evaluation.

Attachment 7: Minority Report	Yes	No	N/A
Has a Minority Report been included?			