



Welcome

Please sit with your institution

WiFi: ISU Start Here, request an account, enter in your cell phone number. *They will text you a password and the username is your cell phone number.*

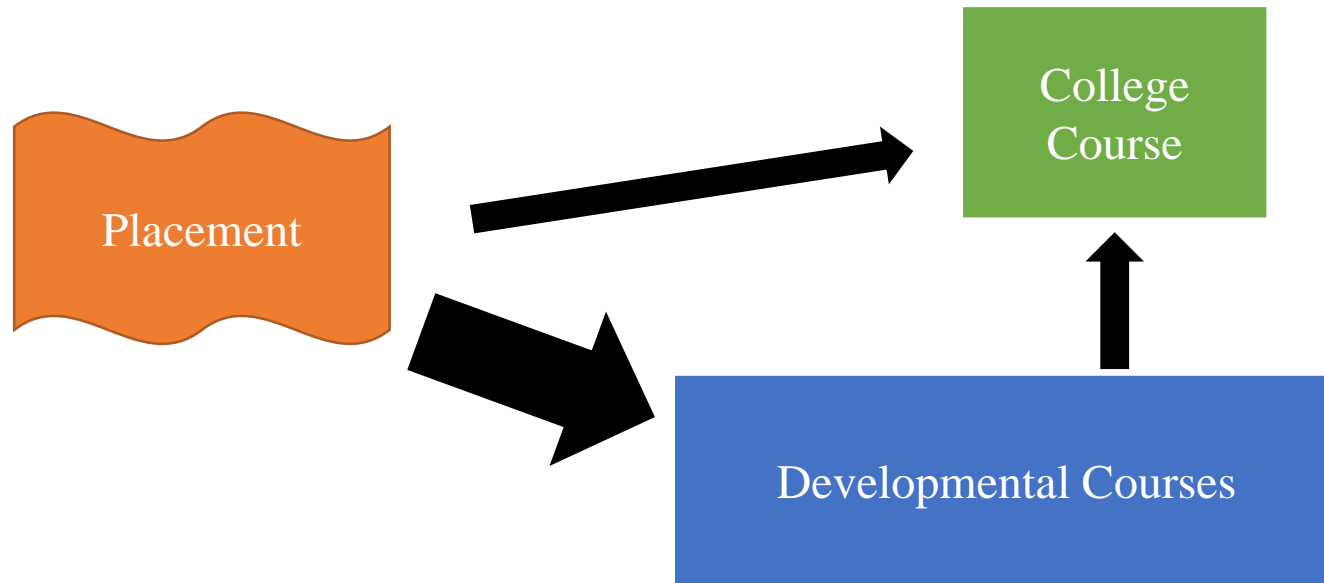
Resources for the day: <http://www2.iccb.org/co-requisite/reducing-remediation-workshop/>



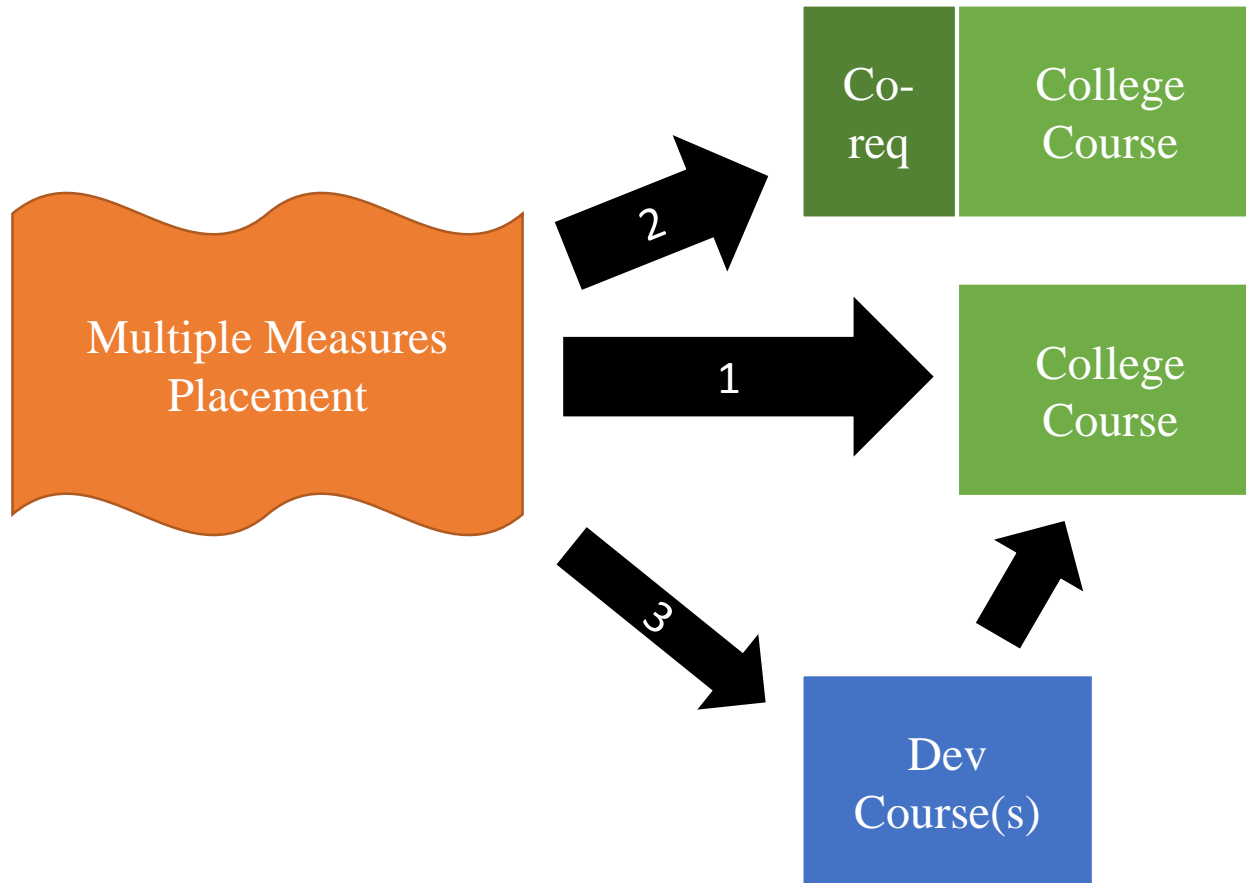
Agenda

- 10:00-10:10 Welcome-Emily Buhnerkempe and Kathy Almy
- 10:10-11:40 Guest Speaker-Dr. John Hetts
- 11:40-12:10 Placement in Illinois-Dr. Brian Durham
- 12:10-12:40 Lunch
- 12:40-1:10 Questions
- 1:10-1:20 Co-Req in IL- Malinda Aiello and Emily Buhnerkempe
- 1:20-1:40 College/University Planning Time
- 1:40-1:55 Large Group Report Out
- 1:55-2:40 Discipline-Specific Break-Out Sessions
- 2:40-2:55 College Report Out
- 2:55-3:25 Next Steps for Each College/University
- 3:25-3:30 Closing-Emily Buhnerkempe

Traditional approach to remediation



A new approach to remediation





Dr. John Hetts



Dr. Brian Durham



Lunch and Questions

Please write your questions on the notecards provided while you eat. Notecards will be collected.



Co-Requisite in Illinois

Malinda Aiello, Associate Director for Academic Affairs, IBHE

Emily Buhnerkempe, Director for Academic Affairs, ICCB

Bridging the Gap

- Reduce remediation and promote student readiness for college level coursework as well as the seamless transition from high school to college.
- Shorten time to degree completion
- FY17 and FY18 had options for Co-Requisite

What is a Co-Requisite?

- Illinois Definition
 - A course design in which students who are assessed below college-ready in Math, English, or Reading are enrolled in a first-year college credit-bearing course and receive additional academic support or otherwise are instructed in college-level content concurrently with the college-level material. The model ensures that a student has the opportunity to complete a college-level gateway course within one academic year.

Why the Need for Change?

- Under Illinois' traditional model, only 23% of remedial math students were completing gateway math courses within one academic year (June 2017). For first time, full time students that number is 25%.
- Traditional remediation consumes time and money, and often does not accelerate students into college-level courses, increase retention, and lead to college completion.

CCA IL Co-Req to Scale Pilot Project

- 2015 Technical Assistance Grant with Complete College America
- Officially kicked off the pilot project Spring 2016
- IL and the participating institutions agreed to:
 - Data Collection
 - Implementation
 - Scale

CCA Co-Requisite to Scale Pilot

During the 2016-2017 school year, seven pilot institutions implemented co-requisite and pathway remedial programs as part of the pilot.

- Community Colleges

- Joliet Junior College
- Lewis and Clark Community College
- William Rainey Harper College

- Universities

- Southern Illinois University Edwardsville
- University of Illinois at Urbana-Champaign
- University of Illinois at Chicago
- Southern Illinois University Carbondale

CCA Pilot Baseline Data

- After these seven institutions implemented co-requisite remediation, success rates for AY16/17 increased into the 70-80 percent range in both mathematics and English.
- Success Examples: SIUC & SIUE
 - At SIUC, roughly 150 students took co-req course in Fall 2015. These students took exactly the same common final as the standard College Algebra students, and performed in a statistically equivalent way; the mean score of the co-req classes vs. standard was 70% compared to 67%.
 - At SIUE, the success rate for a 2-semester sequence of Intermediate Algebra (remedial) and College Algebra had a combined success rate of 36% vs. a 1-semester co-req model showing success rates of 58%.

Afternoon

- Workshop atmosphere
- <http://www2.iccb.org/co-requisite/reducing-remediation-workshop/>
- Facilitators:

College	Role	Name
Harper College	Associate Provost	Brian Knetl
	English faculty	Dr. Judi Nitsch
	Math faculty	Kimberly Polly
Kishwaukee College	English faculty	Ami Irmen
Lake Land College	Vice President for Academic Services	Dr. Jon Althaus
	Academic Counselor	Krista Burrell
	Math faculty	Bambi Jones
Lewis and Clark Community College	Vice President, Academic Affairs	Dr. Linda Chapman
	Dean, Transfer Programs	Dr. Jill O'Shea Lane
	Director, Student Development and Counseling	Kathy Haberer
	Director, Institutional Research	Dennis Krieb
	English faculty	Justin Bernaix
	Math faculty	Randy Gallaher

College/University Planning Time

- Read through the Implementation Guide and evaluate where you are as a college.
- What have we accomplished thus far?
- Where do we need to focus our attention next?

Large Group Report Out

- Please share thoughts/ideas with the large group.

Discipline-Specific Break-Outs

- Chief Academic Officers (CAO)- Room 118
- Advising, Counseling, and Chief Student Service Officers (CSSO)- Room 116
- Institutional Research- Room 119
- English Faculty- Room 118
- Math Faculty- Room 118

College/University Report Out

- Please share what you learned in your break-out sessions with others from your college (your team).

Next Steps

- <http://www2.iccb.org/co-requisite/reducing-remediation-workshop/>
- Open up the survey located on the website and answer each of the questions
- Use this survey as a planning tool.

- What is the action plan for your college going forward?
- When is your next team meeting scheduled?
- Where do you need to focus immediate attention?
- When will your institution be full-scale?

Closing

Thank you: Guest Speakers, Facilitators, and Planning Team!

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