## ONE MILLION DEGREES

Program Introduction + Curriculum Overview

March 24, 2021



A single degree. A world of opportunity

## Meeting Agenda

### I. Meet the OMD Team & College Team Introductions

I. Drop your name, title, campus affiliation, and favorite podcast, book, or show in the chat!

### **II. OMD Program Overview** – 10 minutes

- a. OMD Core Principles
- b. OMD Program Model
- c. OMD Theory of Action

III. OMD Curriculum - 30 minutes

**IV.** Questions and next steps – 5 min



## Meet the OMD Team!

Paige Ponder, CEO

**PuraCarina Gonzalez**, Director of Innovation & Strategic Initiatives

**Mike Hernandez**, Sr. Manager of Organizational Learning

## **OMD's Core Principles**

OMD believes that the following principles are essential to our vision of comprehensive student support:

**Proactive, Supportive Case Management:** Scholars receive proactive case management that meets students where they are, helps them set their own educational and career goals, and supports them as they hold themselves accountable for their own progress.

**Clear Feedback and Performance-Based Financial Support:** Scholars receive flexible financial support beyond their basic tuition needs, provided by local community partners. Financial support ties to a tangible, objective rubric for scholar progress.

**Developmental Relationships and Intentional Community-Building:** Scholars have an opportunity to build an affinity and collective identity that helps them persevere in the face of adversity.

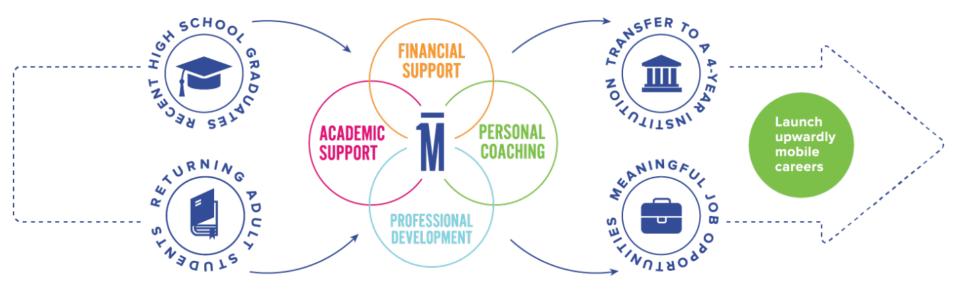
**Opportunities to Learn, Practice, and Apply Workplace Skills**: Scholars have opportunities to practice workplace skills and connect with individuals in the workforce, ideally in their intended fields.





## HOW DOES IT WORK?

OMD provides community college students with an opportunity for *goal-setting, accountability,* and *community* through its **Comprehensive Scholar Development Model**, which provides scholars flexible, holistic financial, personal, professional, and academic support.





Since 2012, OMD has dramatically scaled the number of scholars in the program, launching more college graduates on paths to upwardly mobile careers

**100 Scholars** 

2006

2016 2017 2018 2019 - 2020 2019 - 2020 2019 - 2020 2016 2019 - 2020 2019 - 2020 2019 - 2020 2019 - 2020 2019 - 2020

2015 Scholars + **Scholars** 700 120 7 City and Colleges of apprentices **Scholars** 2014 expansion of **440** Chicago + 3workforce **Scholars** suburban readiness Embedded 250 schools 2013 programming model at 4 Scholars to 80 community Embedded apprentices colleges model **125 Scholars** 2012 launches at

> Kennedy-King and

Harper Colleges

### 6

## **OMD** Apprenticeship Programming

- First program launched in 2016: The Aon Apprenticeship Program
- Since Aon, we have partnered with other stakeholders to build and support three additional programs:
  - The Medical Assistant Pathway Program
  - The Chicagoland Chamber of Commerce Apprenticeship Program
  - Career Launch Chicago
- Growth continues we anticipate serving nearly 200 earn and learn students by summer



### The Scholar Experience



https://www.youtube.com/watch?v=nkrNSojcoog



## OMD Theory of Action: Our Why

### Our TOAhas supported our documentation of training and support materials for front line staff

• OMD has developed specific buckets that capture why we do the work and the short and long term outcomes we hope to see for our scholars. Clearly and consistently identifying the "why" supports the onboarding and training of new staff, and ensures consistent scholar service throughout the organization, across cities and regions.

Coaching scholars through their journey of self-reflection and authentic goal-setting Making informed interventions and referrals that help scholars to advance in their journey

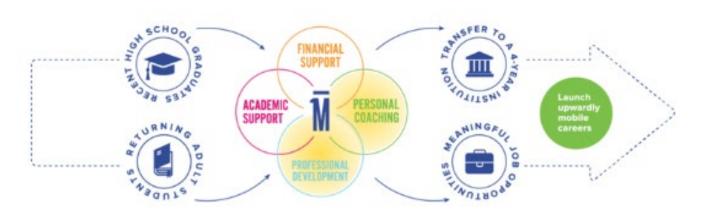
Being a consistent accountability partner

**Building trust and community** 

OMD Scholar Curriculum



# Scholar Development Sessions and Scholar Curriculum



Building trust and community

Coaching scholars through their journey of self-reflection and authentic goal-setting

Being a consistent accountability partner

Scholars gather regularly to progress through a curriculum designed to open dialogue on critical skills they will need as they navigate the workforce beyond an academic credential.

While the curriculum itself targets professional skills, such as developing a resume, honing your "elevator pitch," and financial readiness conversations such as budgeting and credit, these sessions also help build a transformative peer network.





## Signature Curriculum Focus Areas

"Being a Successful College Student" and preparing for next steps after college

- Growth Mindset vs. Fixed Mindset
- Mock Interviewing
  - Resume Review

### **Financial Readiness**

- Budgeting
- Banking
- Credit and Debt
- Investment

### Leadership

- Civic engagement
- Public Speaking
- Personal branding

1

How did this curriculum influence the work OMD is contributing to the ICCB CAP-IT initiative?

## Earn & Learn Curriculum Modules

### Tier 1: "Identity & Inclusivity"

- •Professional Values and Goal Setting
- •Identity and Imposter Syndrome in the workplace
- •Inclusion, Intersectionality, Privilege and Power at work

### Tier 2: Leadership and Soft Skills

- Leadership styles, skillsets, and leadership quiz
- Learning effective feedback at work
- Handling conflict and power dynamics at work

### Tier 3: Balance (and avoiding burnout)

- Balancing professional and personal needs, self-care
- Setting boundaries to balance your time
- Self-advocacy, professional development, networking

### **Tier 4: Financial Readiness**

- Budgeting and building wealth
- Negotiating salary and understanding benefits

Each module contains followup content to review or share with an advisor, professor, or personal confidant.

## **Curriculum Demo**









## Module 1: "My Values, My Goals"

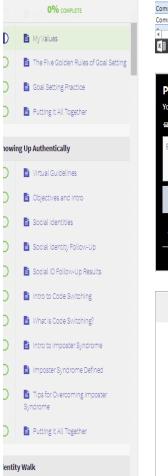
Introduces students to the program content and begins to **build community** 

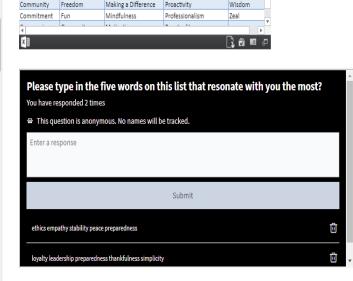
### Workshop Objectives

- Recognize the importance of values & goals as they relate to the workforce
- Reflect on your professional and personal values
- Practice identifying values and goals to support your professional experience

### Activity Overview

- Apprentice introductions
- Discussion and selection of personal core values
- Review of goal setting best practices
- Application of best practices to goal setting activity





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When poll is active, respond at PollEv.com/omdsds271

Please type in the five words on this list that resonate with you the most?





# Student Activity Adaptation Example



### Activity: My Values: Practice Round

Take a moment to look at the list of values and jot down 5 words that resonate with you the most. Abundance Acceptance Accountability Achievement Advancement Adventure Advocacy Ambition Appreciation Attractiveness Autonomy **Balance** Being the Best **Benevolence** Boldness Brilliance Calmness Caring Challenge Charity Cheerfulness Cleverness Community Commitment Compassion Cooperation Collaboration Consistency Contribution Creativity Credibility Curiosity

Daring Decisiveness Dedication Dependability Diversity Empathy Encouragement Enthusiasm Ethics Excellence Expressiveness Fairness Family **Friendships** Flexibility Freedom Fun Generositv Grace Growth Flexibility Happiness Health Honesty Humility Humor Inclusiveness Independence Individuality Innovation Inspiration Intelligence

Intuition Jov **Kindness** Knowledge Leadership Learning Love Lovalty Making a Difference **Mindfulness Motivation** Optimism **Open-Mindedness** Originality Passion Performance **Personal Development** Proactive Professionalism Quality Recognition **Risk Taking** Safety Security Service **Spirituality** Stability Peace Perfection Playfulness Popularity Power

**Preparedness** Proactivity Professionalism Punctuality Recognition **Relationships** Reliability Resilience Resourcefulness Responsibility Responsiveness Security Self-Control Selflessness Simplicity Stability Success Teamwork Thankfulness Thoughtfulness Traditionalism **Trustworthiness** Understanding Uniqueness Usefulness Versatility Vision Warmth Wealth Well-Being Wisdom Zeal

## **Reflective Share Out**

- What was it like to spend time thinking about values?
- Was it challenging or easy to pick five words that resonated with you?
- Why do you think it's important to identify your values?



• How do values impact your professional identity?



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# Interested in seeing the live page?

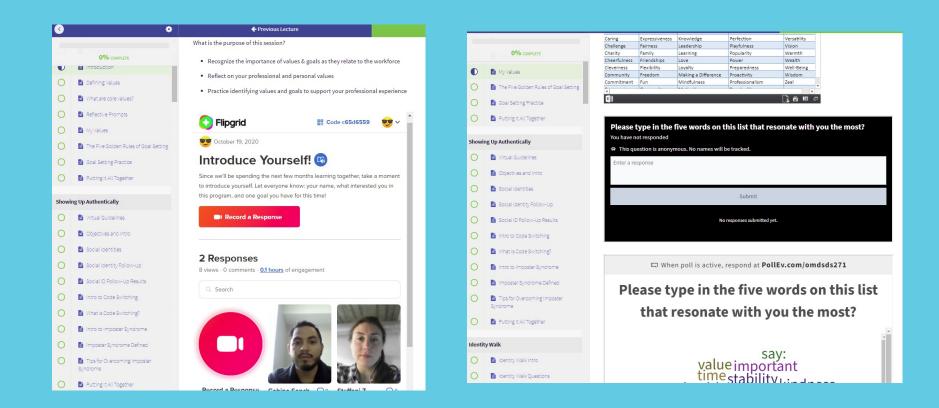
Click here to access the self-guided version of this 20-minute activity sequence

### The activity includes:

- a word cloud poll to select values, giving the group a sense of what trends emerged amongst their peers
- Opportunity to answer (and review and respond to peer contributions) to reflective questions in a comment thread

### Discussion and Community Building

- Video responses to questions
- Polls to see group opinion or knowledge
- Comment sections
- Open post-it boards





## **Connection to Campus Liaison**

**Goal setting:** In lieu of a full time OMD staff person checking in with apprentices on their semester goals, students are prompted to capture their goals in this form

Results can be easily shared with an advisor, professor, and/or designated campus staff!

Apprentices are provided prompts to apply learning in-between modules. For example, working with campus career center, employer, advisor, or trusted mentor or friend on revising a resume or practicing interview skills.

### **Goal setting Practice**

Write down three goals for your year using the SMART goal format. We'll email you a copy so you can keep track of your progress!					
* Required					
Email address *					
Your email					
What's one professional goal you have for the year?					
Your answer					
What's one personal goal you have for the year?					
Your answer					

What's one academic goal you have for the year?

Your answer



For campus consideration: who will be your designated campus liaison/the person or people who apprentices can go to for follow-up on discussion board topics and/or review forms like this? Who is communicating with students about their apprentice experience?



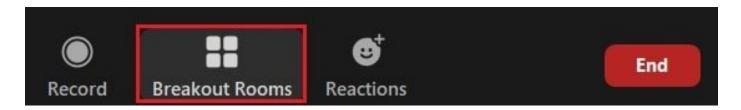
## Break out rooms



## **Breakout Discussion**

Please focus your conversation on the following:

- How do these activities **fit** with the work students are already doing in their apprenticeship and/or coursework programming? What's missing? Who is best to provide the missing component(s)?
- How can your college team **build** on this reflective online learning experience with your apprentice students?
- What **support** or follow up does your institutions need or want to offer students upon completion of these modules?



You can access the modules <mark>here</mark>



Please collect your group's answers using this Padlet

## WELCOME BACK!





### **I**

## Campus Support Infrastructure and Implementation Timeline

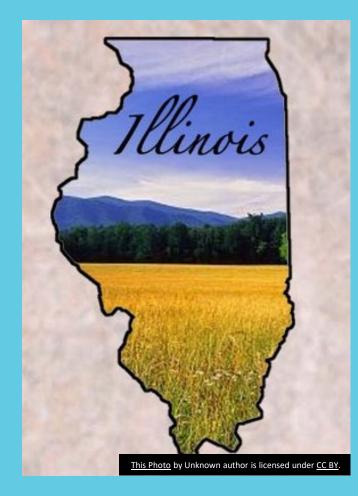
OMD proposes cohort-based acceptance model

- May (summer start)
- September (fall start)
- January (spring start)

What timeline is most appealing and feasible for cohort 1 launch at each campus?

What follow-up will campuses need from ICCB and/or OMD to successfully support students as they navigate this curriculum experience?











## Please share your thoughts on how this will be used, and your questions for OMD by 3/31 using this form: <u>https://forms.office.com/r/tq8dt2Q9Ld</u>



# Appendix

Curriculum Titles and Objectives



		Workshop	Key Objectives
E & L #7-12	#7	Managing Conflict and Power Dynamics	<ol> <li>Locate resources to effectively navigate challenging conflict and power dynamics.</li> <li>Assess scenarios and develop an effective response that promotes advocacy and equity.</li> <li>Identify best practices for courageous conversations.</li> </ol>
	#8	Balancing Wellness & Navigating Stress	<ol> <li>Strengthen awareness of mental health &amp; wellness.</li> <li>Develop a plan to balance wellness and work.</li> <li>Identify authentic self-care practices and resources.</li> </ol>
	#9	Communicating Boundaries & Protecting your Time	<ol> <li>Recognize the importance of workplace boundaries.</li> <li>Practice establishing and naming boundaries.</li> <li>Analyze how boundaries connect to personal identities and triggers.</li> </ol>
	#10	Self Advocacy and Professional Development	<ol> <li>Explore strengths and weaknesses related to decision making and problem solving</li> <li>Practice exercising self-advocacy strategies.</li> <li>Identify professional opportunities that are aligned with personal and professional goal.</li> </ol>
	#11	Financial Literacy: Negotiating salary and understanding benefits	<ol> <li>Strengthen understanding of financial competencies related to the workplace.</li> <li>Understand the art of negotiation</li> <li>Locate resources for understanding workplace benefits and financial resources</li> </ol>
	#12	Financial Literacy: Building wealth	<ol> <li>Develop personal and professional savings goals.</li> <li>Learn to build a budget and plan for the future.</li> <li>Explore entrepreneurship.</li> </ol>

E & L #1-6

	Workshop	Key Objectives
#1	My Values, My Goals	<ol> <li>Recognize the importance of values &amp; goals as they relate to the workforce</li> <li>Identify values that will support your professional experience</li> <li>Practice identifying values and goals to support your professional experience.</li> </ol>
#2	Showing Up Authentically	<ol> <li>Understand the role of social identity in the workplace.</li> <li>Reflect on your multiple identities and the impact of workplace culture.</li> <li>Identify strategies to combat imposter syndrome</li> </ol>
#3	Cultivating an Inclusive Environment pt. 1	<ol> <li>Explore concepts related to equity and inclusion</li> <li>Examine intersectionality in the workplace</li> <li>Reflect on our own experiences with privilege &amp; power</li> </ol>
#4	Cultivating an Inclusive Environment pt. 2	<ol> <li>Explore concepts related to equity and inclusion.</li> <li>Examine the role of language</li> <li>Review strategies to cultivate inclusive environments</li> </ol>
#5	My Authoritic Loadorship	<ol> <li>Explore your unique leadership style.</li> <li>Define your unique skillsets with specific language.</li> <li>Recognize authentic ways for your leadership to shine in professional spaces</li> </ol>
#6	Culture of Feedback	<ol> <li>Recognize the importance of personal and professional goal setting.</li> <li>Understand the role of feedback in the workplace &amp; develop awareness of personal growth areas.</li> <li>Review best practices for communicating feedback and expectations with supervisors.</li> </ol>