

## Illinois Community College Board Frequently Asked Questions

### WHAT IS “DUAL CREDIT” AND HOW CAN HIGH SCHOOL STUDENTS USE IT TO GET AHEAD?

Dual Credit allows academically prepared high school students to simultaneously **earn credits that count toward a high school diploma and a college degree**. Dual Credit instruction delivers a “win-win” arrangement for all parties: students gain access to challenging college-level coursework to make their junior and senior years of high school more productive; students can prove to others and themselves that they have the ability to succeed in college; college costs can be reduced for parents and students; time-to-degree at college can be shortened; and the enhanced high school and college faculty dialogue can contribute to a better alignment between secondary and postsecondary education.

Table 1

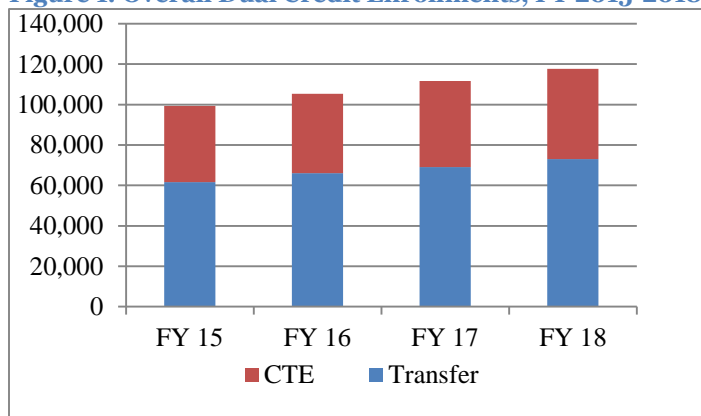
#### Summary of Annual Dual Credit Course Counts, Enrollments, and Average Class Size In Illinois Public Community Colleges, Fiscal Years 2015-2018

	FY 15	FY 16	FY 17	FY 18
Course Count	9,986	10,740	10,994	11,270
<b>Enrollment</b>	<b>99,343</b>	<b>105,361</b>	<b>111,643</b>	<b>117,672</b>
Avg Class Size	9.9	9.8	10.2	10.4

Source of Data: ICCB Centralized Data System—Annual Course Data (AC)

In fiscal year 2018, Illinois community colleges offered 11,270 dual credit courses, which was an increase of 2.5 percent from 2017 (N = 10,994). **Total dual credit enrollments were 117,672 in fiscal year 2018**, a 5.4 percent increase over 2017 (N = 111,643). Average dual credit class size was 10.4 students in fiscal year 2018, a 2.8 percent increase from 2017 (N = 10.2). Figure 1. depicts the proportion of Transfer and Career and Technical Education (CTE) enrollments. Transfer dual credit enrollments (62.1 percent) and course counts (61.4 percent) accounted for nearly two-thirds of all dual credit enrollments and course counts in fiscal year 2018.

**Figure 1. Overall Dual Credit Enrollments, FY 2015-2018**



Enrollments in the ten largest programs accounted for 45.4 percent (N = 53,442) of all dual credit enrollments in fiscal year 2018. The ten highest enrollments overall by CIP code in fiscal year 2018 were in **Writing** (N = 19,082), **Mathematics** (N = 6,545), **Spanish Language and Literature** (N = 5,046), **American History** (N = 4,386), **Rhetoric and Composition** (N = 4,078), **Psychology** (N = 3,676), **Welding Technology** (N = 2,833), **Nursing Assistant** (N = 2,697), **Biology** (N = 2,650), and **Statistics** (N = 2,449).

For a more detailed analysis, please see the report, [Dual Credit in the Illinois Community College System in Fiscal Year 2018](#).

Visit the ICCB website to [locate a Community College near you](#) or for a [map of district boundaries](#).

