Homework for Meeting #2 and Assigned Work Groups

Below are the assigned groups. Fortunately, everyone was able to get their first choice. Yay! I had a few at the end that said, "Put me where you need me." I appreciate those because that allowed me to fill in the smaller groups. Then, we had a couple of people that weren't with us in the meeting due to various conflicts. I did assign those people groups. Feel free to reach out with any questions any of you may have.

Directions: Read through the 2 attached State Approved plans (Washington and Wisconsin). Please use those plans as idea resources. We do NOT need to align our plan to theirs if we choose to implement different procedures. The only template we need to follow is the list of required pieces. I have attached a pdf with those details. I will build a Google Doc and share that early next week for each of you to add your thoughts, ideas, suggestions, comments to in preparation for our next meeting. The Google doc will be open until the next meeting. You are welcome to contact your other group members, if you want, but it is not necessary as you will have group time for that at our next meeting.

At the March 5th meeting, we will break into individual groups and (hopefully) come to a general consensus for each part. Then we will go over those parts as a group and start compiling them. Following the meeting, I will take that Google doc and make it into a functional word document to share out with all of you as a draft to then review for meeting #3. At meeting #3 is when we can hash out the details and finalize/clarify the document.

Group	Person	Email
Introduction, Process Highlights, Success Rate, Institutions	Angela Gerberding	Angela.gerberding@illinois.gov
	Whitney Thompson	Whitney.thompson@illinois.gov
	Kathy Olesen-Tracey	Kathy.olesen-tracey@illinois.gov
	Lisa Jones	lisa.d.jones@illinois.gov
Data Reporting – data storage, student coding	Andrea Puckett	pucketta@iecc.edu
	Richard Hayes	rhayes13@ccc.edu
	Maureen Fitzpatrick	mfitzpatrick14@ccc.edu
Required Services – Orientation, Assessment, Tutoring, Developing Educational Goals, Counseling, Follow-up	Carmela Ochoa	ochoa@morainevalley.edu
	Lauren Hooberman	lhooberman@ccc.edu
	Kerry Urquizo	kerry.urquizo@heartland.edu
	Jamil Steele	jamil.steele@llcc.edu
	Alison Mills	alison.mills@llcc.edu
Criteria & Program Design – student criteria, explanation of ICAPS	Christina Hutcheson	hutchesonc@rlc.edu
	Ginger Harner	gingerh@shawneecc.edu
	Chris Warden	cwarden@womenemployed.org
	Cheri Rushing	rushing@rlc.edu
	Sarah Goldammer	sgoldam@siue.edu
Monitoring – Compliance, Corrective Action, Termination	Peggy Heinrich	pheinrich@elgin.edu
	Vicky Garcia	vgarcia2@prairiestate.edu
	Bianca Perkins	perkinsb@bhc.edu